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BRYN MAWR COLLEGE

# CALENDAR

## UNDERGRADUATE COURSES

1930

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BRYN MAWR COLLEGE CALENDAR

1930

- Number 1. Undergraduate Courses.
- Number 2. Graduate Courses.
- Number 3. Academic Buildings and Halls of Residence,  
Plans and Descriptions.
- Number 4. Address Book of Alumnae and Former Students.



# BRYN MAWR COLLEGE

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The forty-sixth academic year will close with the conferring of Degrees at eleven o'clock, on June 3, 1931.

## COLLEGE CALENDAR

1930-31

## FIRST SEMESTER

College Entrance Board Condition Examinations begin.....	September 15
College Entrance Board Condition Examinations end.....	September 20
Halls of Residence open to the entering class at 3 P. M.....	September 24
Registration of Freshmen.....	September 25
Registration of students. Halls of Residence open to all students at 9 A. M.....	September 29
Examinations for advanced standing begin.....	September 29
Deferred and condition examinations begin.....	September 29
The work of the forty-sixth academic year begins at 8.45 A.M.....	September 30
Examination in German for Seniors conditioned, 9-10.30 A. M.....	October 4
Examination in German for M.A. candidates, 9-10.30 A. M.....	October 4
Deferred and condition examinations end.....	October 4
Examinations for advanced standing end.....	October 4
Examination in French for Seniors conditioned, 9-10.30 A. M.....	October 11
Examination in French for M.A. candidates, 9-10.30 A. M.....	October 11
Examination in French for M.A. Candidates, 8-9.30 P. M.....	November 19
Examination in German for M.A. candidates, 9-10.30 A. M.....	November 22
Thanksgiving vacation begins at 12.45 P. M.....	November 26
Thanksgiving vacation ends at 9 A. M.....	December 1
Ph.D. Language examinations.....	December 6
Christmas vacation begins at 12.45 P. M.....	*December 19
Christmas vacation ends at 9 A. M.....	January 5
Last day of lectures.....	January 16
Half-yearly collegiate examinations begin.....	January 19
Ph.D. Language examinations.....	January 19
Collegiate examinations end.....	January 30
Annual meeting of the Alumnae Association.....	January 31
Vacation.....	February 2

## SECOND SEMESTER

The work of the second semester begins at 9 A. M.....	February 3
Mid-semester examination in Elementary Greek.....	March 17
Announcement of European Fellowships.....	March 20
Spring vacation begins at 12.45 P. M.....	*March 27
Spring vacation ends at 9 A. M.....	April 7
Deferred and condition examinations begin.....	April 7
Deferred and condition examinations end.....	April 11
Monday classes transferred to Saturday.....	April 11
Ph.D. Language examinations.....	April 11
Examinations in French for Juniors.....	May 2
Examinations in German for Juniors.....	May 9
Last day of lectures.....	May 15
Collegiate examinations begin.....	May 18
Collegiate examinations end.....	May 29
Baccalaureate Sermon.....	May 31
Conferring of degrees and close of forty-sixth academic year.....	June 3

\* Friday Laboratory will be transferred to Tuesday of the same week and in case of conflict, students will be required to make up the work in the free hours.

## COLLEGE CALENDAR

1931-32

## FIRST SEMESTER

College Entrance Board Condition Examinations begin.....	September 14
College Entrance Board Condition Examinations end.....	September 19
Halls of Residence open to the entering class at 3 P. M.....	September 23
Registration of Freshmen.....	September 24
Registration of students. Halls of Residence open to all students at 9 A. M.....	September 28
Examinations for advanced standing begin.....	September 28
Deferred and condition examinations begin.....	September 28
The work of the forty-seventh academic year begins at 8.45 A. M.....	September 29
Examination in German for Seniors conditioned, 9-10.30 A. M.....	October 3
Examination in German for M.A. candidates, 9-10.30 A. M.....	October 3
Deferred and condition examinations end.....	October 3
Examinations for advanced standing end.....	October 3
Examination in French for Seniors conditioned, 9-10.30 A. M.....	October 10
Examination in French for M.A. candidates, 9-10.30 A. M.....	October 10
Examination in French for M.A. candidates, 8-9.30 P. M....	November 18
Examination in German for M.A. candidates, 9-10.30 A. M....	November 21
Thanksgiving vacation begins at 12.45 P. M.....	November 25
Thanksgiving vacation ends at 9 A. M.....	November 30
Ph.D. Language examinations.....	December 5
Christmas vacation begins at 12.45 P. M.....	*December 18
Christmas vacation ends at 9 A. M.....	January 4
Last day of lectures.....	January 15
Half-yearly collegiate examinations begin.....	January 18
Ph.D. Language examinations.....	January 18
Collegiate examinations end.....	January 29
Annual meeting of the Alumnae Association.....	January 30
Vacation.....	February 1

## SECOND SEMESTER

The work of the second semester begins at 9 A. M.....	February 2
Mid-semester examination in Elementary Greek.....	March 15
Announcement of European Fellowships.....	March 18
Spring vacation begins at 12.45 P. M.....	*March 25
Spring vacation ends at 9 A. M.....	April 4
Deferred and condition examinations begin.....	April 5
Deferred and condition examinations end.....	April 9
Ph.D. Language examinations.....	April 9

\* Friday Laboratory will be transferred to Wednesday of the same week and in case of conflict, students will be required to make up the work in the free hours.

Examinations in French for Juniors.....	April 30
Examinations in German for Juniors.....	May 7
Last day of lectures.....	May 13
Collegiate examinations begin.....	May 16
Collegiate examinations end.....	May 27
Baccalaureate Sermon.....	May 29
Conferring of degrees and close of forty-seventh academic year.....	June 1



## BRYN MAWR COLLEGE

BRYN MAWR COLLEGE was founded by Dr. Joseph Taylor of Burlington, New Jersey. During his life time the site of the college at Bryn Mawr, five miles west of Philadelphia, was purchased and the buildings were begun. At his death in January, 1880, he left the greater part of his estate for the foundation and maintenance of an institution of higher education for women. In 1880 the college was incorporated under the laws of Pennsylvania and was invested with the power to confer degrees; in 1883 the trustees issued a circular of information; in 1884 a President, Dr. James E. Rhoads, and a Dean of Faculty, Miss M. Carey Thomas, were elected, plans were matured, and academic appointments were made. In the spring of 1885 the first catalogue was issued and in the autumn of the same year the college began its first academic year.

On the death of President Rhoads in 1893, Dean Thomas was elected to the presidency, which office she held until she reached the age of retirement in 1922. President Marion Edwards Park was elected to the presidency in 1922.

Bryn Mawr College has believed always in the value of small classes and limits the total enrollment of undergraduates to about four hundred and resident graduates to less than one hundred. From the first it has been the policy of the trustees to organize no department in which they could not provide for graduate as well as undergraduate study offered by the same faculty.

Bryn Mawr College confers the degrees of Bachelor of Arts, Master of Arts and Doctor of Philosophy.

The departments of the college are:

Biblical Literature	History
Biology	History of Art
Chemistry	Italian
Classical Archaeology	Latin
Comparative Philology and Linguistics	Mathematics
Economics and Politics	Music
Education	Philosophy
English	Physics
French	Psychology
Geology	Social Economy
German	Spanish
Greek	

## CORPORATION

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*Treasurer*

AGNES BROWN LEACH\*  
*Secretary*

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M. CAREY THOMAS

ARTHUR FREEBORN CHACE

CHARLES J. RHOADS

RICHARD M. GUMMERE

THOMAS RAEBURN WHITE

J. HENRY SCATTERGOOD

FREDERIC H. STRAWBRIDGE

SAMUEL EMLÉN

ARTHUR H. THOMAS

AGNES BROWN LEACH\*

J. STOGDELL STOKES

## BOARD OF DIRECTORS

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PARKER S. WILLIAMS

THOMAS RAEBURN WHITE

OWEN D. YOUNG

FREDERIC H. STRAWBRIDGE

FRANCES FINCKE HAND§  
*Alumnæ Director, 1925-30*

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MARY PEIRCE  
*Alumnæ Director, 1926-31*

ARTHUR PERRY

MARGARET REEVE CARY\*\*  
*Alumnæ Director, 1927-32*

ARTHUR FREEBORN CHACE

ELIZABETH LEWIS OTEY\*\*\*  
*Alumnæ Director, 1928-33*

RICHARD M. GUMMERE

VIRGINIA KNEELAND FRANTZ\*\*\*\*  
*Alumnæ Director, 1929-34*

J. HENRY SCATTERGOOD

SAMUEL EMLÉN

AGNES BROWN LEACH\*

J. STOGDELL STOKES

MARION EDWARDS PARK

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\* Mrs. Henry Goddard Leach.

§ Mrs. Learned Hand.

† Mrs. F. Louis Slade.

\*\* Mrs. C. Reed Cary.

‡ Mrs. William G. Hibbard.

\*\*\* Mrs. Dexter Otey.

\*\*\*\* Mrs. Angus Macdonald Frantz.

## STANDING COMMITTEES OF THE BOARD OF DIRECTORS, 1930

### *Executive Committee*

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*Chairman*

RUFUS M. JONES

MARION EDWARDS PARK

CHARLES J. RHOADS

J. HENRY SCATTERGOOD

CAROLINE MCCORMICK SLADE

PARKER S. WILLIAMS

FRANCES FINCKE HAND

ELIZABETH LEWIS OTEY

VIRGINIA KNEELAND FRANTZ

### *Committee on Buildings and Grounds*

FREDERIC H. STRAWBRIDGE

*Acting Chairman*

MARION EDWARDS PARK

ARTHUR H. THOMAS

SAMUEL EMLIN

AGNES BROWN LEACH

J. STODDELL STOKES

SUSAN FOLLANSBEE HIBBARD

FRANCES FINCKE HAND

MARY PEIRCE

### *Finance Committee*

CHARLES J. RHOADS

*Chairman*

ARTHUR PERRY

J. HENRY SCATTERGOOD

CAROLINE MCCORMICK SLADE

SUSAN FOLLANSBEE HIBBARD

PARKER S. WILLIAMS

### *Library Committee*

RICHARD M. GUMMERE

*Chairman*

MARION EDWARDS PARK

AGNES BROWN LEACH

J. STODDELL STOKES

MARGARET REEVE CARY

MARY PEIRCE

### *Committee on Religious Life*

RUFUS M. JONES

*Chairman*

MARION EDWARDS PARK

ARTHUR PERRY

ARTHUR H. THOMAS

MARGARET REEVE CARY

## OFFICERS OF ADMINISTRATION

ACADEMIC YEAR, 1929-30

*President*

MARION EDWARDS PARK,\* Ph.D., LL.D. Office: Taylor Hall.

*President Emeritus*

M. CAREY THOMAS, Ph.D., LL.D., L.H.D.

*Dean and Acting President*

HELEN TAFT MANNING, Ph.D. Office: Taylor Hall.

*Acting Dean*

MARGARET MILLICENT CAREY, Ph.D. Office: Taylor Hall.

*Dean of the Graduate School*

EUNICE MORGAN SCHENCK, Ph.D. Office: Taylor Hall.

*Director of Publication*

CAROLINE CHADWICK-COLLINS, A.B. Office: Taylor Hall.

*Secretary and Registrar*

BARBARA GAVILLER, A.B., B.Sc. Office: Taylor Hall.

*Director-elect of Scholarships and Assistant-elect to the Dean*

JULIA WARD, A.B. Office: Taylor Hall.

*Assistant to the President*

DOROTHY MACDONALD, A.B. Office: Taylor Hall.

*Assistant to the Dean*

MARY SUMMERFIELD GARDINER, Ph.D. Office: Taylor Hall.

*Wardens of the Halls of Residence*

JOSEPHINE FISHER, A.B., Pembroke Hall (*Head*).

JANET SEELEY, A.B., Pembroke Hall (*Assistant*).

JULIA WARD, A.B., Rockefeller Hall.

HELEN BOND CRANE, M.A., Denbigh Hall.

KATHARINE MARY PEEK, M.A., Merion Hall.

KATHARINE ELIZABETH MCBRIDE, M.A., Wyndham.

CATHERINE PALMER ROBINSON, M.A., Radnor Hall (*Senior Resident*).

*Director of Halls*

MARION MITCHELSON. Office: Rockefeller Hall.

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\* On leave of absence for the year 1929-30.



*Physician-in-Chief*

THOMAS F. BRANSON, M.D. Office: Rosemont, Pa.

*College Physician*

MARJORIE JEFFERIES WAGONER, M.D. Office: The Infirmary.

*Consultant in Psychiatry and Mental Hygiene*

EARL D. BOND, M.D., 707 Old Lancaster Road, Bryn Mawr.

*Director of Physical Education and Supervisor of Health*

JOSEPHINE PETTS. Office: The Gymnasium.

*Librarian*

LOIS ANTOINETTE REED, A.B., B.L.S. Office: The Library.

*Comptroller*

SANDY LEE HURST. Office: Taylor Hall.

*Superintendent*

JOHN J. FOLEY. Office: Rockefeller Hall.

## ACADEMIC APPOINTMENTS

### ACADEMIC YEAR, 1929-30

#### TEACHING

- MARION EDWARDS PARK,\* PH.D., LL.D., *President of the College*.  
A.B., Bryn Mawr College, 1898, M.A., 1899, and Ph.D., 1918. Holder of the Bryn Mawr European Fellowship, 1898-99, and Graduate Student, Bryn Mawr College, 1898-99, 1912-14, 1916-17; American School of Classical Studies, Athens, Greece, 1901-02; Instructor in Classics, Colorado College, 1902-06, and Assistant Professor of Classics, 1914-15; Teacher in Miss Wheeler's School, Providence, R. I., 1906-09; Acting Dean of Bryn Mawr College, 1911-12; Dean of Simmons College, 1918-21; Dean of Radcliffe College, 1921-22.
- M. CAREY THOMAS, PH.D., LL.D., L.H.D., *President Emeritus of the College*.  
A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipsic, 1879-81; Ph.D., University of Zurich, 1882. Student in the Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94; President of the College and Professor of English, 1894-1922.
- HELEN TAFT MANNING, PH.D., *Dean of the College and Acting President*.  
A.B., Bryn Mawr College, 1915; M.A., Yale University, 1916, and Ph.D., 1924. Dean of Bryn Mawr College, 1917-19, and Acting President, 1919-20.
- MARGARET MILLICENT CAREY, PH.D., *Acting Dean of the College and Associate in English*.  
A.B., Bryn Mawr College, 1920; Ph.D., Johns Hopkins University, 1926. Secretary in Y. W. C. A., Baltimore, 1920-21; Graduate Student, Newnham College, Cambridge University, 1921-22, and Johns Hopkins University, 1923-26. Teacher of English, Rosemary Hall, Greenwich, Conn., 1922-23.
- EUNICE MORGAN SCHENCK, PH.D., *Professor of French and Dean of the Graduate School and Holder of a Special Grant*.  
A.B., Bryn Mawr College, 1907, and Ph.D., 1913. Graduate Student, Bryn Mawr College, 1909, Graduate Scholar, 1909-10, and Fellow in Romance Languages, 1912-13; President's European Fellow and Student in the Sorbonne, Collège de France, University of Grenoble, and in Madrid, 1910-12; Dean of Bryn Mawr College, 1916-17.
- WILMER CAVE WRIGHT, PH.D., *Professor of Greek*.  
Shrewsbury, England. Girton College, University of Cambridge, England, 1888-92; Graduate in Honours, Cambridge Classical Tripos, 1892; Ph.D., University of Chicago, 1895. Fellow in Greek, Bryn Mawr College, 1892-93; Fellow in Latin, University of Chicago, 1893-94, and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96.
- JAMES H. LEUBA,\* PH.D., *Professor of Psychology and Holder of The Julius and Sarah Goldman Grant*.  
Neuchâtel, Switzerland. B.S., University of Neuchâtel, 1886; Scholar in Psychology, Clark University, 1892-93; Fellow in Psychology, Clark University, 1893-95; Ph.D., Clark University, 1896.
- HENRY NEVILL SANDERS, PH.D., *Alumnæ Professor of Greek*.  
Edinburgh, Scotland. A.B., Trinity University, Toronto, 1894, and M.A., 1897; Ph.D., Johns Hopkins University, 1903. Fellow in Greek, Johns Hopkins University, 1897-98; Lecturer in Greek, Latin and Sanskrit, McGill University, 1898-1902.
- WILLIAM BASHFORD HUFF, PH.D., *Marion Reilly Professor of Physics and Holder of The Marion Reilly Grant*.  
A.B., University of Wisconsin, 1889; M.A., University of Chicago, 1896; Ph.D., Johns Hopkins University, 1900. Lecture Assistant in Physics, Johns Hopkins University, 1899-1900, Assistant in Physics, 1900-01, and Instructor in Physics, 1901-02.
- WILLIAM ROY SMITH,\* PH.D., *Professor of History*.  
A.B., University of Texas, 1897, and M.A., 1898; Ph.D., Columbia University, 1903. Acting Professor of History and Political Science, University of Colorado, 1900-01; Lecturer in History, Barnard College, 1901-02.

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\* On leave of absence for the year 1929-30.

LUCY MARTIN DONNELLY,\* A.B., *Mary Elizabeth Garrett Memorial Alumnae Professor of English and Holder of the Lucy Martin Donnelly Grant.*

A.B., Bryn Mawr College, 1893; University of Oxford, England, and University of Leipsic, 1893-94; Sorbonne and Collège de France and University of Leipsic, 1894-95.

DAVID HILT TENNENT,\* Ph.D., *Professor of Biology and Holder of the Constance Guyot Cameron Ludington Grant.*

B.S., Olivet College, 1900; Ph.D., Johns Hopkins University, 1904. Fellow, Johns Hopkins University, 1902-04; Bruce Fellow, Johns Hopkins University, 1904, and 1912.

JAMES BARNES, Ph.D., *Professor of Physics.*

Halifax, Nova Scotia. B.A., Dalhousie University, Honours in Mathematics and Physics, 1899, and M.A., 1900; Ph.D., Johns Hopkins University, 1904. Holder of 1851 Exhibition Science Research Scholarship, 1900-03; Fellow, Johns Hopkins University, 1903-04, and Instructor in Physics, 1904-06; Research Fellow, University of Manchester, 1915.

THEODORE DE LEO DE LAGUNA, Ph.D., *Professor of Philosophy.*

A.B., University of California, 1896, and M.A., 1899; Ph.D., Cornell University, 1901; Honorary Fellow and Assistant in Philosophy, Cornell University, 1904-05; Assistant Professor of the Philosophy of Education, University of Michigan, 1905-07.

MARION PARRIS SMITH,† Ph.D., *Professor of Economics and Politics.*

A.B., Bryn Mawr College, 1901, and Ph.D., 1908. Graduate Student, Bryn Mawr College, 1902-05, Fellow in Economics and Politics, 1905-06; Bryn Mawr College Research Fellow and Student in Economics and Politics, University of Vienna, 1906-07.

GRACE MEAD ANDRUS DE LAGUNA, Ph.D., *Professor of Philosophy.*

A.B., Cornell University, 1903, and Ph.D., 1906. Sage Scholar in Philosophy, Cornell University, 1903-05; Reader in Philosophy, Bryn Mawr College, 1907-08.

REGINA KATHARINE CRANDALL, Ph.D., *Margaret Kingsland Haskell Professor of English Composition.*

A.B., Smith College, 1890; Ph.D., University of Chicago, 1902. Graduate Student, University of Chicago, 1893-94, and Fellow in History, 1894-96; Assistant in History, Smith College, 1896-99; Instructor in History, Wellesley College, 1899-1900.

SAMUEL CLAGGETT CHEW,† Ph.D., *Professor of English and Holder of The Mary Hill Swope Grant.*

A.B., Johns Hopkins University, 1909, and Ph.D., 1913. Fellow, Johns Hopkins University, 1910-12; English Master, Hotchkiss School, Lakeville, Conn., 1913-14.

SUSAN MYRA KINGSBURY,† Ph.D., *Carola Woerishoffer Professor of Social Economy and Director of the Carola Woerishoffer Graduate Department of Social Economy and Social Research.*

A.B., College of the Pacific, 1890; M.A., Leland Stanford Jr. University, 1899; Ph.D., Columbia University, 1905. University Fellow, Columbia University, 1902-03; Holder of the European Fellowship of the Women's Education Association, Boston, Mass., 1903-04; Instructor in History, Vassar College, 1904-05; Director of Investigation, Massachusetts Commission on Industrial and Technical Education, 1905-06; Instructor in History and Economics and Head of Department, Simmons College, 1906-07; Assistant, Associate, and Professor in Economics, Simmons College, and Director of the Department of Research, Women's Educational and Industrial Union, Boston, 1907-15.

GEORGIANA GODDARD KING, M.A., *Professor of the History of Art and Holder of a Special Grant.*

A.B., Bryn Mawr College, 1896, and M.A., 1897. Fellow in Philosophy, Bryn Mawr College, 1896-97, and Fellow in English, 1897-98; Collège de France, First Semester, 1898-99.

RHYS CARPENTER,† Ph.D., *Professor of Classical Archaeology.*

A.B., Columbia University, 1909, and Ph.D., 1916; B.A., University of Oxford, 1911, and M.A., 1914. Rhodes Scholar and Student, Balliol College, University of Oxford, 1908-11; Drisler Fellow in Classics, Columbia University, 1911-13; Student, American School of Classical Studies in Athens, 1912-13; Absent for Military Service, 1917-19.

CHARLES GHEQUIERE FENWICK, Ph.D., *Professor of Political Science.*

A.B., Loyola College, 1907; Ph.D., Johns Hopkins University, 1912. Student of Political Science, Johns Hopkins University, 1909-11; Law Clerk, Division of International Law in the Carnegie Endowment for International Peace, 1911-14; University of Freiburg, Summer, 1913; Lecturer on International Law, Washington College of Law, 1912-14.

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\* Granted leave of absence for the year 1930-31.

† On leave of absence for the year 1929-30.

‡ Granted leave of absence to fill the post of Director of the School for Classical Studies in Athens.

HOWARD LEVI GRAY, PH.D., *Marjorie Walter Goodhart Professor of History and Holder of the Marjorie Walter Goodhart Grant.*

A.B., University of Rochester, 1897; A.B., Harvard University, 1898, M.A., 1900, and Ph.D., 1907. Instructor in History, Harvard University, 1909-13, and Assistant Professor of History, 1914-15. Absent for Government Service, 1918-19.

JAMES LLEWELLYN CRENSHAW, PH.D., *Professor of Physical Chemistry.*

A.B., Centre College, 1907, and M.A., 1908; Ph.D., Princeton University, 1911. Assistant Chemist in the Geo-Physical Laboratory of the Carnegie Institution, Washington, D. C., 1910-15. Absent for Military Service, 1917-19.

SAMUEL ARTHUR KING, M.A., *Non-resident Lecturer in English Diction.*

London, England. M.A., University of London, 1900. Special Lecturer in Public Speaking, Johns Hopkins University, 1901; Special Lecturer in Speech, University of California, 1902.

CHARLES WENDELL DAVID, PH.D., *Professor of European History.*

A.B., University of Oxford, 1911; M.A., University of Wisconsin, 1912; Ph.D., Harvard University, 1918; Rhodes Scholar, University of Oxford, 1908-11. Instructor in History, University of Washington, 1915-18.

FRANZ SCHRADER, PH.D., *Associate Professor of Biology.*

B.S., Columbia University, 1914, and Ph.D., 1919. Scientist for the Bureau of Fisheries, Department of Commerce, Washington, D. C., 1915-16, and summer of 1917; and Pathologist, 1919 to January 31, 1921. Assistant in Zoölogy, Columbia University, 1918-19.

MARY HAMILTON SWINDLER, \* PH.D., *Associate Professor of Latin and Classical Archaeology.*

A.B., University of Indiana, 1905, and M.A., 1906; Ph.D., Bryn Mawr College, 1912. Graduate Scholar in Greek, Bryn Mawr College, 1906-07, and Fellow in Greek, 1907-09; Mary E. Garrett European Fellow and Student, University of Berlin and the American School of Classical Studies in Athens, 1909-10; Acting Dean of Women, University of Indiana, summers, 1911, 1913.

SUSAN HELEN BALLOU, PH.D., *Associate Professor of Latin.*

Ph.B., University of Chicago, 1897; Ph.D., University of Giessen, 1912. Graduate Scholar in Latin, University of Chicago, 1897-98, Assistant in Latin, 1898-1900, and Associate in Latin, 1901-07; Traveling Fellow of the Association of Collegiate Alumnae at the American School of Classical Studies, Rome, 1901-02; Student of Paleography in Rome, 1903-04, and Carnegie Research Fellow in Latin Literature, American School of Classical Studies, Rome, 1905-06; Student, Universities of Göttingen and Giessen, 1910, 1911; Instructor in Latin, University of Chicago, 1907-15; in charge of Latin Department, Michigan Western State Normal School, 1915-17; Instructor in History, University of Wisconsin, 1917-20.

HORACE ALWYNE, F.R.M.C.M., *Professor of Music and Director of the Department of Theoretical Music.*

Manchester, England. Holder of Sir Charles Hallé Memorial Scholarship, 1909-12, Gold Medallist and graduate (with distinction) of Royal Manchester College of Music, England, 1912. Honorary Fellow, Royal Manchester College of Music, 1924. Director of Music, Manchester Grammar School, 1911-12; Head of Piano Department, Skidmore School of Arts, Saratoga Springs, N. Y., 1914-21; Student of Professor Max Mayer (England) and Professor Michael von Zadora (Berlin).

ROGER HEWES WELLS, PH.D., *Associate Professor of Economics and Politics.*

A.B., Northwestern University, 1916; M.A., Harvard University, 1921, and Ph.D., 1923. Teacher in the High School, Quincy, Illinois, 1916-17; Military Service, 1917-19; Assistant in Government, Harvard University, 1920-22; Austin Teaching Fellow in Government, Harvard University, 1922-23; Assistant in Government, Radcliffe College, 1922-23; Guggenheim Fellow in Germany, 1927-28.

DAVID VERNON WIDDER, PH.D., *Associate Professor and Professor-elect of Mathematics.*

A.B., Harvard University, 1920, M.A., 1923, and Ph.D., 1924. Instructor in Mathematics, Harvard University, 1921-23; National Research Fellow, University of Chicago, 1926-27.

JOSEPH E. GILLET, PH.D., *Professor of Spanish.*

Ph.D., University of Liège, 1910. Assistant Lecturer in French, University of Edinburgh, 1910-11; Student in the Universities of Paris, Leyden, Munich and Berlin, 1911-13; Instructor in German, University of Wisconsin, 1913-15; Associate in Comparative Literature and Romance Languages, University of Illinois, 1915-18; absent for Military Service, 1918-19; Student in Spain, 1919-20; Assistant Professor of Romance Languages, University of Minnesota, 1921-24; Visiting Professor, Princeton University, Semester II, 1928-29; 1929-30.

\* On leave of absence for the second semester of the year 1929-30.



✓ **HORNELL HART,\* Ph.D., Associate Professor and Professor-elect of Social Economy.**

A.B., Oberlin College, 1910; M.A., University of Wisconsin, 1914; Ph.D., University of Iowa, 1921. Graduate Student and Assistant in Sociology, University of Wisconsin, 1912-13; Civic Secretary, Milwaukee City Club, 1913-17; Associate, Cincinnati Social Unit, 1917-18; Graduate Student and Research Assistant, University of Iowa, 1919-21; Research Associate Professor in Sociology in the University of Iowa, and Head of the Sociological Division of the Iowa Child Welfare Research Station, 1921-24.

✓ **AGNES LOW ROGERS, Ph.D., Professor of Education and Psychology.**

M.A., St. Andrews University, Scotland, 1908; Graduate in Honours, Moral Sciences Tripos, University of Cambridge, 1911; Ph.D., Columbia University, 1917; Marion Kennedy Student and Research Scholar, Columbia University, 1914-15, Research Fellow, 1915-16; Lecturer in Educational Psychology, 1916-18; Professor of Education, Goucher College, 1918-23; Professor of Education and Psychology, Smith College, 1923-25.

✓ **MAX DIEZ, Ph.D., Associate Professor of German Literature.**

A.B., Washington University, 1909, and M.A., 1910. Ph.D., University of Texas, 1916. Fellow in German, Washington University, 1909-10; Assistant in German, University of Wisconsin, 1910-11; Instructor in German, Washington University, 1911-15; Assistant Professor of German, University of Texas, 1915-18; War Service, 1918-19; Professor of German, Centre College, 1921-25.

**LOUIS FREDERICK FIESER, Ph.D., Associate Professor of Chemistry.**

A.B., Williams College, 1920; M.A., Harvard University, 1921, and Ph.D., 1924; Assistant in Chemistry, Harvard University, 1921-22; Harris Fellow in Chemistry, 1922-23; and Sheldon Travelling Fellow, and student, Universities of Frankfurt and Oxford, 1924-25.

**HENRY JOEL CADBURY, Ph.D., Professor of Biblical Literature and Holder of the Rufus M. Jones Grant.**

A.B., Haverford College, 1903; M.A., Harvard University, 1904, and Ph.D., 1914. Master in Westtown School, 1905-08; Instructor, Assistant Professor and Associate Professor in Biblical Literature, Haverford College, 1910-19; Instructor in Greek, 1910-11; Associate Professor of Greek, 1918-19; Lecturer and Assistant Professor of New Testament Interpretation, Andover Theological Seminary, 1919-26; Lecturer on the Old Testament, Episcopal Theological School, Cambridge, 1924-26; Assistant Professor of New Testament Interpretation, Harvard University, 1922-26.

**ERNST DIEZ,† Ph.D., Associate Professor of the History of Art.**

Vienna, Austria. Ph.D., University of Graz, Styria, 1902. Assistant in the Department of Mohammedan Art, Kaiser Friedrich Museum, Berlin, 1908-11; Assistant in the Department of History of Art, Vienna University, 1911-18; Privat dozent, 1919, and Associate Professor, 1924-26.

**LILY ROSS TAYLOR, Ph.D., Professor of Latin.**

A.B., University of Wisconsin, 1906; Ph.D., Bryn Mawr College, 1912. Graduate Scholar in Latin, 1906-07, and Fellow in Latin, 1907-08; Reader and Demonstrator in Archaeology, Bryn Mawr College, 1910-12; Instructor in Latin, Vassar College, 1912-19; Fellow of the American Academy in Rome, 1917-18, 1919-20. Assistant Professor of Latin, Vassar College, 1919-22, Associate Professor, 1922-25, and Professor, 1925-27.

**GRACE FRANK,† A.B., Non-resident Associate Professor of Romance Philology.**

A.B., University of Chicago, 1907. Graduate Student, Bryn Mawr College, 1908-10, 1913-16; Universities of Göttingen and Berlin, 1911; University of Pennsylvania, 1918-19.

**MARGARET GILMAN, Ph.D., Associate and Associate Professor-elect of French.**

A.B., Bryn Mawr College, 1919, M.A., 1920, and Ph.D., 1924. Graduate Scholar in French, 1919-20, and Fellow in French, 1920-22; Fellow, Ecole Normale Supérieure de Sèvres, and Student, University of Paris, 1922-23.

✓ **PRENTICE DUELL,† M.Arch., Associate Professor of Archaeology.**

A.B., University of California, 1916; M.Arch., Harvard University, 1923. Absent for Military Service, 1917-19; Student, University of Pennsylvania, School of Architecture, 1919-20; Instructor in Architectural History, University of Illinois, 1921-22; Charles Eliot Norton Fellow from Harvard University, American School of Classical Studies in Athens, 1923-25; Assistant Professor of History of Architecture, University of Cincinnati, 1925-26, and Professor of History of Architecture, 1926-27.

\* Granted leave of absence for the year 1930-31.

† On leave of absence for the second semester of the year 1929-30.

‡ Granted leave of absence for the years 1929-31.

✓ ILSE FOREST, PH.D., *Associate Professor of Education.*

B.S., Teachers College, Columbia University, 1922; M.A., 1923; Ph.D., Columbia University, 1927. Teacher and Critic, Kindergarten and Elementary Grades, 1915-23; Demonstration Teacher, State Normal School, New Paltz, New York, 1923-24; Laura Spelman Rockefeller Fellow, Columbia University, 1925-26; Professor of Child Psychology, Iowa State Teachers College, 1926-27.

✓ STEPHEN JOSEPH HERBEN, PH.D., *Associate Professor of English.*

R. Litt, Rutgers University, 1920; M.A., Princeton University, 1921, and Ph.D., 1924. Graduate Student, Columbia University, summer, 1922; Fellow of the American Scandinavian Foundation, University of Copenhagen, 1922-23; Special Coach in Old English, Oxford University, 1923-24. Contributing consultant for C. and G. Merriam and Company, 1926-27. Instructor in English, Princeton University, 1924-28.

✓ FRITZ MEZGER, PH.D., *Associate Professor of Germanic Philology.*

Ph.D., University of Berlin, 1921. Studied at the University of Tübingen, 1911-12; University of Munich, 1912-13; University of Geneva, 1913; University of Paris, 1913-14; University of Munich, 1919; University of Berlin, 1920-22. Instructor in German, Harvard University, 1927-28.

✓ ELEANOR GRACE CLARK, PH.D., *Associate in English.*

A.B., Oberlin College, 1918, and M.A., 1918; Ph.D., Bryn Mawr College, 1928. Teacher of English, St. Helen's Hall, Portland, Ore., 1918-20, and the Friends School, Moorestown, N. J., 1922-23; Graduate Student, Bryn Mawr College, 1921-24; Reader in English, 1923-24; Student, University of London, and Helene and Cecil Rubel Foundation Fellow, 1924-25. Reader in English, Bryn Mawr College, 1925-26, and Instructor, 1926-27. Graduate Scholar in English, 1927-28.

✓ THOMAS ROBERT SHANNON BROUGHTON, PH.D., *Associate and Associate Professor-elect of Latin.*

A.B., University of Toronto, 1921, and M.A., 1922; Ph.D., Johns Hopkins University, 1928. Student, University of Chicago, spring 1922, and 1923, and summer 1925. Rogers Fellow, Johns Hopkins University, 1925-26 and 1927-28; Instructor in Greek, Amherst College, 1926-27.

✓ MARLAND PRATT BILLINGS, PH.D., *Associate Professor of Geology.*

A.B., Harvard University, 1923; M.A., 1925; and Ph.D., 1927. Assistant in Geology, Harvard University, 1922-25, and Instructor in Geology, 1925-28.

✓ JEAN M.F. CANU, *Agrégé de l'Université, Associate Professor of French.*

Paris, France. *Licencié-ès-lettres*, 1917, and *Agrégé de l'Université*, University of Paris, 1920. Professor, the Lycée of Algiers, 1920-21, the Lycée of Beauvais, 1921-23, the Lycée of Bordeaux, 1923-26; Laura Spelman Rockefeller Memorial Fellow, 1926-28.

HARRY HELSON, PH.D., *Associate Professor of Experimental Psychology.*

A.B., Bowdoin College, 1921; M.A., Harvard University, 1922, and Ph.D., 1924. Instructor in Psychology, Cornell University, 1924-25; Instructor in Psychology, University of Illinois, 1925-26; Assistant Professor of Psychology, University of Kansas, 1926-28.

✓ ELEANOR LANSING DULLES, PH.D., *Associate in Social Economy and Social Research.*

A.B., Bryn Mawr College, 1917, and M.A., 1920; Ph.D., Radcliffe College, 1926. Relief Worker in Paris, 1917-18; Reconstruction Worker, American Friends Service Committee in France, 1918-19; Intercollegiate Community Service Association Fellow, Bryn Mawr College, 1919-20; Employment Manager, S. Gembly, Long Island City, 1920-21; Graduate Student, London School of Economics, 1921-22, and Harvard University, 1922; Instructor in Economics, Simmons College, 1924-25; Student, University of Paris, 1925-26; Research Assistant, Bureau of International Research, Harvard University and Radcliffe College, 1926-27; Instructor in Economics, Simmons College, 1927-28.

DOROTHEA EGLESTON SMITH, PH.D., *Associate in Physiology and Biochemistry.*

A.B., Radcliffe College, 1913; M.A., 1924; and Ph.D., 1926. Volunteer Research Worker, Rockefeller Institute, 1913-19; Research Assistant, Department of Physiology, Harvard University, 1921-22; Research Assistant in Biology, Bryn Mawr College, 1926-27.

✓ ERNEST WILLOUGHBY, A.R.C.M., *Associate in Music.*

Hereford, England. A.R.C.M., London, 1922. Organist and Choir Master, Ross Parish Church, 1913-15. Sub-organist and Choir Director, Hereford Cathedral, Music Master, Hereford Cathedral School, England; Assistant Director, Hereford Choral Society and Hereford Orchestral Society, and Hereford Musical Festival.

MARGUERITE LEHR, PH.D., *Associate in Mathematics.*

A.B., Goucher College, 1919; Ph.D., Bryn Mawr College, 1925. Reader and Graduate Student in Mathematics, Bryn Mawr College, 1919-21, President's European Fellow and Fellow in Mathematics, 1921-22; Fellow by Courtesy and Graduate Scholar in Mathematics, 1922-23; American Association of University Women Fellow, and Student, University of Rome, 1923-24.

MARY SUMMERFIELD GARDINER, Ph.D., *Associate in Biology and Assistant to the Dean.*

A.B., Bryn Mawr College, 1918; M.A., 1924 and Ph.D., 1927. Information Secretary, Y. W. C. A. Hostess House, Camp Mills, L. I., 1918-19; Secretary and Social Worker, Henry Street Settlement, New York City, 1920-21; Warden of Denbigh Hall, Bryn Mawr College, 1921-24, and of Pembroke Hall West, 1925-27. Graduate Student, Bryn Mawr College, 1921-24 and 1925-27; Graduate Student, University College, London, 1924-25.

ROBERT ELSON TURNER, M.A., D.U.P., *Associate in French.*

A.B., University of Washington, 1923, and M.A., 1924; D.U.P., University of Paris, 1926. Teaching Fellow, University of Washington, 1923-24, and Instructor, University of Pennsylvania, 1926-29.

RALPH STEWART, Ph.D., *Associate in Geology.*

A.B., University of Washington, 1923; Ph.D., Johns Hopkins University, 1928. Graduate Student, University of California, 1923-25; Research Worker, Academy of Natural Sciences, Philadelphia, 1925-26 and Semester II, 1928-29; Student Assistant and Graduate Student, Johns Hopkins University, 1926-28.

ENID GLEN, Ph.D., *Associate in English.*

A.B., University of Manchester, 1923; University Teachers' Diploma, 1924, and Ph.D., 1926. Graduate Scholar in English, University of Manchester, 1923-24, and John Bright Fellow in English Literature, 1925-26; Frances Riggs Fellow, University of Michigan, 1926-27. Instructor in English, Vassar College, 1927-28; Staff Tutor in Literature, Loughborough College (University of Nottingham), 1928-29.

CAMILLO P. MERLINO, Ph.D., *Associate in Italian.*

A.B., Harvard University, 1923; M.A., 1926, and Ph.D., 1928. Instructor in Romance Languages, Hobart College, Geneva, N.Y., 1923-24; Instructor and Tutor in the Department of Romance Languages, Harvard University, 1924-26; Rogers Fellow, 1927-28; Instructor in French, University of California, 1928-29.

MADELEINE SOUBEIRAN, *Agrégée de l'Université, Associate in French.*

École Normale Supérieure de Sèvres, 1924-27. Agrégée de l'Université, University of Paris, 1927. Teacher in Lycée, Aix-en-Provence, 1927-29.

LOUISE ADAMS HOLLAND, Ph.D., *Lecturer in Latin.*

A.B., Barnard College, 1914; M.A., 1915; Ph.D., Bryn Mawr College, 1920. Instructor in Latin, Smith College, 1918-21, and Assistant Professor of Latin, 1921-24, with leave of absence as Fellow at the American Academy in Rome, 1922-23; Assistant Professor of Latin, Vassar College, 1925-27.

KATHARINE GARVIN, M.A., *Lecturer in English.*

A.B., Oxford University, 1926; M.A., University of Michigan, 1927. Riggs Fellow, University of Michigan, 1926-27.

EDWARD STAUFFER KING, M.F.A., *Lecturer in the History of Art, Semester II, and Associate-elect in the History of Art.*

A.B., Princeton University, 1923, and M.F.A., 1928. Graduate Student, Harvard University, 1923-24. Lecturer in the History of Art, Bryn Mawr College, Semester II, 1924-25, and Instructor in the History of Art, 1925-26. Graduate Student, Princeton University, 1926-27, and Instructor in the History of Art, Princeton University, 1927-28. Holder of a Marquand Fellowship and student in France, 1928-29.

CLARENCE LEUBA, Ph.D., *Lecturer in Psychology.*

A.B., Haverford College, 1919; M.A., Harvard University, 1920; Ph.D., Syracuse University, 1929. Member of the Friends Relief Committee in Germany, 1921-22; Graduate Student, Harvard University, 1922-23; in business, 1923-27; Instructor in Psychology, Syracuse University, 1928-29.

CHARLES H. MORGAN, Ph.D., *Lecturer in Archaeology.*

A.B., Harvard University, 1924, M.A., 1926, and Ph.D., 1928. Tutor and Assistant in Fine Arts, Harvard University, 1924 to January, 1927; Holder of the John Harvard Fellowship (studying abroad), Semester II, 1926-27; Student, the American School of Classical Studies at Athens, 1928-29.

JULIAN SMITH DUNCAN, M.A., *Lecturer in Economics and Politics.*

A.B., University of Mississippi, 1918, and M.A., 1919; B.D., Emory University, 1924. In the Ministry in Mississippi, 1917-24; Pastor of Union Church, Rio de Janeiro, Brazil, 1924-27; Graduate Student, Columbia University, 1927-1929; Graduate Student in Economics and Part-time Instructor, Columbia University and the American Institute of Banking, Semester I, 1928-29; Instructor, Hunter College, Semester II, 1928-29.

ELEANOR LARRABEE LATTIMORE, Ph.D., *Lecturer in Social Economy and Social Research.*

A.B., Bryn Mawr College, 1900; M.A., University of Rochester, 1904; Ph.D., University of Pennsylvania, 1916. Instructor in Biology, Normal Training College, Rochester,



1902-04, and the East High School, Rochester, 1904-13; Director, Social Service Department, Psychological Clinic, University of Pennsylvania, 1914-17; Director of Social Survey, Youngstown, Ohio, 1917-18; General Research Secretary, National Board, Y.W.C.A., 1919-22; Director, Department of General Education, Chicago Y.W.C.A., 1922-26; Assistant Professor of Rural Sociology, University of Missouri, Columbia, Mo., 1927-29.

EDITH HALL DOHAN, PH.D., *Lecturer in Classical Archaeology, Semester II.* A.B., Smith College, 1899; Ph.D., Bryn Mawr College, 1908. Graduate Student, Bryn Mawr College, 1909-01, 1905-09, and Graduate Scholar, 1901-03; Mary Elizabeth Garrett European Fellow and Agnes Hoppin Memorial Fellow and Student, American School of Classical Studies in Athens, 1903-05. Instructor in Archaeology, Mount Holyoke College, 1909-11; Excavating in Eastern Crete, 1911-12; Assistant Curator University Museum, Philadelphia, 1912-15; Lecturer in Classical Archaeology, Bryn Mawr College, 1923-24 and 1926-27.

CAROLINE ROBBINS, PH.D., *Instructor and Associate-elect in History.* A.B., University of London, 1924; Ph.D., 1926. Christie Research Fellow in History at Royal Holloway College and the Institute of Historical Research, London, 1924-26; Riggs Fellow at the University of Michigan, 1926-27; Instructor in History, College for Women, Western Reserve University, 1927-28.

GUSTAV A. HEDLUND, A.B., *Associate-elect in Mathematics.* A.B., Harvard University, 1925, and Ph.D. (to be conferred), 1930; M.A., Columbia University, 1927. Instructor in Mathematics, Hunter College, 1925-27; Part-time Instructor in Mathematics and Graduate Student, Harvard University, 1927-30; Instructor, Radcliffe College, 1928-1930.

ANGELINE HELEN LOGRASSO, PH.D., *Associate Professor-elect of Italian.* A.B., University of Rochester, 1917, and M.A., 1918; Ph.D., Radcliffe College, 1927. Graduate Student in Romance Languages, Columbia University, summer 1919, 1920 and 1923. Graduate Student in History, Harvard University, summer, 1921. Rebecca Greene Fellow, Radcliffe College, 1925-26, and 1926-27; Augustus Anson Whitney Travelling Fellow in England, France and Italy, 1927-28. Instructor in Romance Languages, University of Rochester, and the East High School, Rochester, 1917-25. Assistant Professor of French and Italian, University of Rochester, 1928-30.

EDWARD WATSON, PH.D., *Associate-elect in Geology.* A.B., Johns Hopkins University, 1923; and Ph.D., 1928. Instructor in Geology, Johns Hopkins University, 1928-30.

MARY PHLEGAR SMITH, M.A., *Lecturer-elect in Social Economy.* A.B., University of Pennsylvania, 1921; M.A., University of North Carolina, 1927, and Ph.D. (to be conferred), 1930. Instructor, Marion College, 1921-23; Head of the Connarock Training School, Va., 1923-26; Research Assistant, Institute for Research in Social Science, University of North Carolina, and Graduate Student, 1927-30.

NELSON KELLOGG RICHTMYER, PH.D., *Associate-elect in Chemistry.* A.B., Harvard University, 1923; M.A., 1925, and Ph.D., 1927. Research Assistant in Chemistry, Harvard University, 1927-28 and 1929-30; Research Student, University of Heidelberg, 1928-29.

MILDRED FAIRCHILD, PH.D., *Associate-elect in Social Economy.* A.B., Oberlin College, 1916, and M.A., 1925; Ph.D., Bryn Mawr College, 1929. On Staff, Fisk University, 1916-18; War Camp Community Service, 1918-20; Playground and Recreation Association of America, 1920-22; Oberlin College Campaign Field Organizer, 1923. Fellow in Social Economy and Social Research, Bryn Mawr College, 1925-27; Research Assistant in Social Economy, and Graduate Student, Bryn Mawr College, 1927-28. Gamma Phi Beta Fellow of the American Association of University Women, and Student, London School of Economics, 1928-29. Making a Study of the Women in Industry in Russia, under the auspices of the Society for the Advancement of Cultural Relations with Russia, and travelling in Russia, 1929-30.

A. LINCOLN DRYDEN, JR., A.B., *Associate-elect in Geology.*

A.B., Johns Hopkins University, 1925, and Ph.D. (to be conferred), June, 1930. Geologist with the Maryland Geological Survey, summers 1927, 1929; Assistant Geologist with the Sinclair Exploration Company in Venezuela, 1928.

ANNA JOHNSON PELL-WHEELER, PH.D., *Non-resident Lecturer in Mathematics.*

A.B., University of South Dakota, 1903; M.S., University of Iowa, 1904; M.A., Radcliffe College, 1905; Ph.D., University of Chicago, 1910; Holder of Alice Freeman Palmer Fellowship of Wellesley College and Student in Mathematics, University of Göttingen, 1906-07; Instructor in Mathematics, Mount Holyoke College, 1911-14, and Associate Professor of Mathematics, 1914-18; Associate Professor of Mathematics, Bryn Mawr College, 1918-25 and Professor of Mathematics, 1925-27.

ALMENA DAWLEY, M.A., *Non-resident Lecturer in Social Economy.*

A.B., Oberlin College, 1912; M.A., University of Chicago, 1915. Statistical Worker, Metropolitan Life Insurance Company, New York, 1912-13; Sociologist, Laboratory of

Social Hygiene, Bedford Hills, New York, 1915-18; Assistant to the Director, in charge of Research, Interdepartmental Social Hygiene Board, Washington, D.C., 1918-19; Director, Department of Research and Investigation, Women's Coöperative Alliance, Minneapolis, 1919-20; Director of Investigation, Committee to Study Visiting Nursing, 1922-23; Supervisor, Department of Social Investigation, Pennsylvania School of Social and Health Work, 1920-25; Chief Social Worker, Philadelphia Child Guidance Clinic, 1925-30.

ALFRED FOULET, PH.D., *Non-resident Lecturer in Romance Philology, Semester II.*

Licence-es-Lettres, University of Paris, 1921; Archiviste Paleographe, Ecole des Chartes, Paris, 1924. Ph.D., Princeton University, 1927. Visiting Fellow, Princeton University, 1925-27; Instructor in French, 1927-30, and Research Associate in French, 1930—.

HATCHER HUGHES, PH.D., *Non-Resident Lecturer-elect in English.*

A.B., University of North Carolina, 1907, and M.A., 1909. Graduate Student, Columbia University, 1909-11; Instructor in English, University of North Carolina, 1907-1909; Organizer of Course in Playwriting, Columbia University, 1912; Lecturer, Department of English, Columbia University, 1912-17, and Assistant Professor of English, 1922—.

CHARLES GROSVENOR OSGOOD, PH.D., *Non-resident Lecturer-elect in English.*

A.B., Yale University, 1894, and Ph.D., 1899. Instructor in English, Yale University, 1899-1905; Preceptor in English, Princeton University, 1905-13, and Professor and Chairman of the Department of English, Princeton University, 1913—.

SUE AVIS BLAKE, M.A., *Instructor in Physics.*

A.B., Bryn Mawr College, 1898, and M.A., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99, and 1904-06, and Fellow in Physics, 1906-07; Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science in the Shipley School, Bryn Mawr, 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04; Fellow in Physics, University of Pennsylvania, 1907-08; Instructor in Physics, Smith College, 1910-15.

EDITH HAMILTON LANMAN, M.A., *Instructor in Chemistry.*

A.B., Radcliffe College, 1914; M.A., University of California, 1915. Graduate Student, University of California, 1914-15; Demonstrator in Chemistry, Bryn Mawr College, 1915-18, Instructor in Chemistry, 1918-19, and Graduate Student, 1918-17.

ABBY KIRK, A.B., *Instructor in Elementary Greek.*

A.B., Bryn Mawr College, 1892. Reader in English, Bryn Mawr College, 1892-98; Associate Principal and Teacher of English and Classics, the Misses Kirk's School, Bryn Mawr, 1899—.

SALLY HUGHES SCHRADER, PH.D., *Instructor in Biology, Semester I.*

Pacific University, 1913-15; B.S., Grinnell College, 1917; Ph.D., Columbia University, 1924; Instructor in Zoölogy, Grinnell College, 1918-19, and Lecturer in Zoölogy, Barnard College, 1920-21.

MARTHA MEYSENBURG DIEZ, M.A., *Instructor in German.*

A.B., University of Texas, 1918; M.A., Bryn Mawr College, 1928.

HORTENSE FLEXNER KING, M.A., *Instructor in English.*

A.B., University of Michigan, 1907; M.A., 1910.

MARGARET STORRS, PH.D., *Instructor in English.*

A.B., Smith College, 1922; Ph.D., Bryn Mawr College, 1929. Reader in Philosophy and Psychology and Graduate Student, Bryn Mawr College, 1922-23, and Graduate Scholar in Philosophy, 1923-24; Graduate Student, University College, London, 1924-25; Non-resident Fellow in Philosophy, Bryn Mawr College, 1925-26, and Fellow by Courtesy, 1926-27.

CECELIA IRENE BAECHE, M.A., *Instructor in Education.*

A.B., Bryn Mawr College, 1913, and M.A., 1920. Graduate Scholar in Education, Bryn Mawr College, 1919-20, 1922-23, and Fellow in Education, 1920-21; President M. Carey Thomas European Fellow and Student, University of London, 1921-22. Teacher in the Seiler School, Harrisburg, Pa., 1914, in the High School, York, Pa., 1914-19, and in the Thorne School, 1919—.

MARGARET DENT DAUDON, A.B., *Instructor in French.*

A.B., Bryn Mawr College, 1920. Teacher of French, Thorne School, Bryn Mawr College, 1928—.

LETITIA J. H. GRIERSON, M.A., *Instructor in English.*

B.A., University of Edinburgh, 1923 and M.A., 1924. Graduate Student, University of Cambridge, 1924-26. Assistant in the English Department, Edinburgh University, 1926-27; English Mistress, St. Bride's School, Edinburgh, 1927-28.

✓ **EDITH FINCH, M.A., *Instructor in English.***

A.B., Bryn Mawr College, 1922. B.A., Oxford University, 1924, and M.A., 1928. Reader in English, Bryn Mawr College, 1924-25; Student in Paris with Professor Lucien Foulet, 1925-26; Graduate Student, Bryn Mawr College, 1926-27.

**MYRA RICHARDS JESSEN, A.B., *Instructor in German.***

A.B., Bryn Mawr College, 1915. Graduate Student, Bryn Mawr College, 1919-20, 1922-24; Teacher, Friends' Central School, Philadelphia, 1920-21; Baldwin School, Bryn Mawr, 1921-23; Instructor in German, Bryn Mawr College, 1923-28. Anna Ottendorfer Memorial Research Fellow, 1928-29.

**EDITH FISHTINE, A.B., *Instructor in Spanish and French.***

A.B., Boston University, 1925. Student, University of Paris, 1925-26; Teacher of Spanish, Donald McKay Junior High School, Boston, and Cambridge Haskell School, 1926-27, and Graduate Student, Radcliffe College, Semester II, 1926-27; Instructor in Spanish and Graduate Student, Bryn Mawr College, 1927-28; Fellow in Spanish, 1928-29.

**ROSE LUCILE ANDERSON, A.B., *Instructor in Mathematics.***

A.B., Mount Holyoke College, 1922. Graduate Scholar in Mathematics, Bryn Mawr College, 1922-23, Fellow in Mathematics, 1923-24, and Fellow by Courtesy, 1924-25. Holder of the Mary E. Garrett European Fellowship and Student, University of Cambridge, 1925-26. Instructor in Mathematics, University of Rochester, 1927-28; Instructor in Mathematics, Hunter College, 1928-29.

**LILIAN RUTH DAVIDSON, M.A., *Instructor in German.***

A.B., Hunter College, 1928; M.A., New York University, 1929.

**ELINOR ALICE ROSSBACH, M.A., *Instructor in German.***

A.B., Ohio State University, 1926, and M.A., 1928. Assitant in German, Ohio State University, 1928-29.

**MARGARET GOODELL, A.B., *Instructor in English, Semester II.***

A.B., Barnard College, 1927.

**MARY LOUISE WHITE, A.B., *Instructor in English, Semester II.***

A.B., Bryn Mawr College, 1925. Instructor in English, Bryn Mawr College, 1927-28.

**RUTH FAIRMAN, M.A., *Instructor-elect in Latin.***

A.B., Mount Holyoke College, 1927; M.A., Bryn Mawr College, 1928. Scholar in Latin, Bryn Mawr College, 1927-28; Fellow in Latin, 1928-29, and Helene and Cecil Rubel Fellow (studying abroad), 1929-30.

**GENEVIEVE WAKEMAN, A.B., *Instructor-elect in English.***

A.B., Vassar College, 1922. Graduate Student, Yale University, 1923-25. Editorial Assistant, Yale Review, 1925-26. Instructor in English, Vassar College, 1929-30.

**MARY KATHARINE WOODWORTH, M.A., *Instructor-elect in English.***

A.B., Bryn Mawr College, 1924, and M.A., 1927. Teacher of English, The Thorne School, Bryn Mawr, 1925-29.

**ELIZABETH NORTON, M.A., *Instructor-elect in the History of Art.***

A.B., Bryn Mawr College, 1927; M.A., Radcliffe College, 1929.

**RUTH COLLINS, M.A., *Instructor-elect in English.***

A.B., Mills College, 1927; M.A., University of California, 1929. Graduate Student, University Teacher of California, 1927-28; Apprentice Teacher, the Thorne School, and Graduate Student, Bryn Mawr College, 1928-29. Fellow in English, Bryn Mawr College, 1929-30.

**BERTHE-MARIE MARTI, M.A., *Instructor-elect in Latin.***

Licence-es-lettres, University of Lausanne, 1925; M.A., Bryn Mawr College, 1926. Student, University College, London, January-March, 1925. Swiss Scholar in Latin and English, Bryn Mawr College, 1925-26 and 1929-30. Teacher of French, the Thorne School, and Graduate Student, Bryn Mawr College, 1926-28.

**MARY S. SWEENEY, M.A., *Instructor-elect in Spanish.***

A.B., Radcliffe College, 1917; and M.A., 1922. Instructor in Spanish, Vassar College, 1922-24 and 1925-26. Fellow in Spanish, Bryn Mawr College, 1927-28. Student abroad, 1926-27 and 1928-29.

**ELSIE POKRANTZ, M.A., *Instructor-elect in German.***

A.B., Coe College, 1918; M.A., University of Nebraska, 1924. Teacher, Iowa High Schools, 1918-22; Teacher of German and French, and Graduate Student, University of Nebraska, 1922-24; Head of Modern Languages Department, McPherson College, McPherson, Kansas, 1924-26; Instructor in German and Graduate Student, University of Nebraska, 1926-29; Graduate Student, University of Chicago, 1929-30.

**JANET SEELEY, A.B., *Reader in Psychology.***

A.B., Bryn Mawr College, 1927.



MAUDE M. FRAME, A.B., *Reader in Philosophy*.  
A.B., University of Pennsylvania, 1927.

ELENOR MORRIS, A.B., *Reader in History of Art*.  
A.B., Bryn Mawr College, 1927.

MILDRED WILLARD GARDINER, M.A., *Reader in Psychology*.  
A.B., Bryn Mawr College, 1917, and M.A., 1918.

DORIS GRACEY, M.A., *Reader-elect in Philosophy*.  
A.B., University of Michigan, 1921, and M.A., 1928. Fellow in Philosophy, Bryn Mawr College, 1929-30.

EUNICE PETERSON GARRETT, PH.D., *Demonstrator in Geology*.  
A.B., University of Minnesota, 1922, M.A., 1924, and Ph.D., 1927.

DOROTHY DEGROFF JENKINS, A.B., *Demonstrator in Physics*.  
A.B., Bryn Mawr College, 1920.

E. FRANCES WELLS, PH.D., *Demonstrator in Education and Psychology*.  
A.B., Cornell University, 1926, and Ph.D., 1928. Instructor in Psychology, Edminster School, Ithaca, N. Y., 1926-28; Assistant Psychologist, Danvers State Hospital, Mass., 1928-29.

J. GORDON CARLSON, A.B., *Demonstrator in Biology, Semester II*.  
A.B., University of Pennsylvania, 1930.

EDWIN B. NEWMAN, M.A., *Reader-elect and Demonstrator-elect in Psychology*.  
A.B., University of Kansas, 1928, and M.A., 1930. Part-time Instructor in Psychology, University of Kansas, 1928-30.

LOUISE FROST HODGES CRENSHAW, A.B., *Demonstrator-elect in Chemistry*.  
A.B., Bryn Mawr College, 1918. Warden of Pembroke East, 1922-23; Secretary of the Pebe Anna Thorne School, 1923-25, 1926-28 and 1929-30.

ELLA-KATE WEMPEL, *Demonstrator-elect in Geology*.  
A.B., Smith College (to be conferred), 1930.

DOROTHY HANKINS, A.B., *Research Assistant in Social Economy*.  
A.B., Lynchburg College, 1925. Teacher of English and Mathematics, Spring Garden, Va., 1925-26, and at Staunton, Va., 1926-28; Scholar in Social Economy, Bryn Mawr College, 1928-29.

#### NON-TEACHING

CAROLINE MORROW CHADWICK-COLLINS, A.B., *Director of Publication*.  
A.B., Bryn Mawr College, 1905.

BARBARA GAVILLER, A.B., B.Sc., *Secretary and Registrar of the College*.  
A.B., University of Toronto, 1912; B.Sc., Simmons College, 1917.

JULIA WARD, A.B., *Director-elect of Scholarships and Assistant-elect to the Dean*.

A.B., Bryn Mawr College, 1923. Teacher, Weaver School for Boys, Newport, R. I., 1923-24. Graduate Student, Bryn Mawr College, 1924-27 and 1928-30. Warden of East House, 1924-25; of Rockefeller Hall, 1925-27 and 1928-30. Holder of Fanny Bullock Workman European Fellowship, 1927-28.

DOROTHY MACDONALD, A.B., *Assistant to the President*.  
A.B., Bryn Mawr College, 1917.

LOIS ANTOINETTE REED, A.B., B.L.S., *Librarian*.  
A.B., University of Illinois, 1909; B.L.S., New York State Library School, 1904. Librarian, The Western College, Oxford, Ohio, 1905-07; Cataloguer and Order Department Assistant, Library of the University of Illinois, 1907-10; Assistant Librarian, University of Rochester, 1910-12.

MARY LOUISE TERRIEN, A.B., *Circulation and Reference Librarian*.  
A.B., Smith College, 1905. Simmons College Library School, Boston, Mass., 1914-15.

HELEN COREY GEDDES, A.B., B.S., *Head Cataloguer*.  
A.B., Radcliffe College, 1905; B.S., Simmons College Library School, 1910. Seminar Librarian, University of Illinois, 1910-12; Head Cataloguer, Bryn Mawr College Library, 1912-18. Librarian, Second National Bank of Boston, 1919-23; Head Cataloguer, Boston University, College of Liberal Arts, 1925-28.

MÆ EDNA LITZENBERGER, A.B., B.S., *Assistant Cataloguer*.  
A.B., Mount Holyoke College, 1924; B.S., Simmons College, 1925.

MAUDE LOIS HASKELL, A.B., B.S., *Assistant Cataloguer*.  
A.B., Mount Union College, 1927; B.S. in L.S., School of Library Science, Western Reserve University, 1928.

FLORENCE G. SELLERS, A.B., B.L.S., *Assistant to the Circulation and Reference Librarian*.  
A.B., Swarthmore College, 1928; B.L.S., Drexel Institute, 1929.

## HALLS OF RESIDENCE

JOSEPHINE McCULLOCH FISHER, A.B., *Head Warden of Pembroke Hall*.  
A.B., Bryn Mawr College, 1922. Student, Newnham College, Cambridge, 1923-24; Johns Hopkins University, 1925-26; London School of Economics, 1926-27.

KATHERINE MARY PEEK, M.A., *Warden of Merion Hall*.  
A.B., Bryn Mawr College, 1922, and M.A., 1929. Editorial Assistant, Crowell Publishing Company, New York City, 1922-24. Instructor in English, Bryn Mawr College, 1925-27.

HELEN BOND CRANE, M.A., *Warden of Denbigh Hall*.  
A.B., Bryn Mawr College, 1909; M.A., Teachers College, Union Theological Seminary, Columbia University, 1925. Travelling Secretary, Student Volunteer Movement, 1910-12; Student, National School of the Young Woman's Christian Association, New York City, 1912; Secretary, Y. W. C. A., Foochow, China, 1913-16; Associate Educational Secretary, Student Volunteer Movement, 1919-24; Research and Editorial Worker, 1926-28.

JULIA WARD, A.B., *Warden of Rockefeller Hall and Director-elect of Scholarships and Assistant-elect to the Dean*.  
A.B., Bryn Mawr College, 1923. Teacher, Weaver School for Boys, Newport, R. I., 1923-24. Graduate Student, Bryn Mawr College, 1924-27 and 1928-30. Warden of East House, 1924-25; of Rockefeller Hall, 1925-27. Holder of Fanny Bullock Workman European Fellowship, 1927-28.

KATHARINE ELISE McBRIDE, M.A., *Warden of Wyndham*.  
A.B., Bryn Mawr College, 1925 and M.A., 1927. Reader in Psychology, Semester I, and Demonstrator in Educational Psychology, Semester II, 1925-27. Graduate Student in Psychology, Columbia University, 1928-29.

CATHERINE PALMER ROBINSON, M.A., *Senior Resident of Radnor Hall*.  
A.B., Bryn Mawr College, 1920, and M.A., 1921. Teacher, Rosemary Hall, Greenwich, Conn., 1921-22; Student at the Sorbonne, 1922-23; Marine Insurance, 1924-29.

JANET SEELEY, A.B., *Assistant Warden of Pembroke Hall*.  
A.B., Bryn Mawr College, 1927. Reader in Psychology, Bryn Mawr College, 1927-28, and Instructor in Physical Education, 1928-30.

FREDERICKA MARGARETHE HEYL, A.B., *Warden-elect of Merion Hall*.  
A.B., Bryn Mawr College, 1899. Teacher of German and Student, State Normal School, Fredonia, N. Y., 1899-1900; Teacher, the Balliol School, Utica, N. Y., 1900-01, and Secretary, 1901-08; Warden of Merion Hall, Bryn Mawr College, 1908-10; Assistant to the Dean of Women, Michigan Agricultural College, 1916-18; Secretary to the Adviser of Women, Cornell University, 1918-20. Warden of Radnor Hall, Bryn Mawr College, 1921-29.

CHARLOTTE BRONDEN HOWE, A.B., *Director-elect of Halls and Warden-elect of Wyndham*.  
A.B., Radcliffe College, 1922. Hall Mistress, Whitman Hall, Radcliffe College, 1928-30.

## DEPARTMENT OF PHYSICAL EDUCATION

JOSEPHINE PETTS, *Director of Physical Education*.  
Graduate of the Department of Hygiene and Physical Education, Wellesley College, 1914. Instructor in Physical Education, Miss Madeira's School, Washington, 1914-19; Instructor in Physical Education, Central School of Hygiene and Physical Education, New York, 1919-22; Instructor in Physical Education, Teachers College, Columbia University, 1922-28.

MARNA V. BRADY, M.A., *Assistant Director of Physical Education*.  
B.S., University of Cincinnati, 1925; M.A., Teachers' College, Columbia University, 1928. Instructor in Physical Education, University of Cincinnati, 1925-27; and Columbia University, summer, 1928.

JANET SEELEY, A.B., *Instructor in Physical Education*.  
A.B., Bryn Mawr College, 1927. Reader in Psychology, Bryn Mawr College, 1927-28.

ETHEL GRANT, *Instructor-elect in Physical Education*.  
Honors Diploma with Distinction, Liverpool Physical Training College, 1923. Instructor in Physical Education in schools of England, 1923-26; Instructor of Physical Education, the Gordon-Roney School, Philadelphia, 1926-30.



## HEALTH DEPARTMENT

HELEN TAFT MANNING, PH.D., *ex-officio*.

MARGARET MILLICENT CAREY, PH.D., *Head of Health Department*.

MARION EDWARDS PARK, \* PH.D., *Ex-officio*.

THOMAS F. BRANSON, M.D., *Physician-in-Chief*.

A.B., Haverford College, 1889; M.D., University of Pennsylvania, 1892. Attending Physician, Bryn Mawr Hospital.

MARJORIE JEFFERIES WAGONER, M.D., *College Physician*.

A.B., Bryn Mawr College, 1918; M.D., University of Pennsylvania, 1922. Interne, Philadelphia General Hospital, 1920-24.

JOSEPHINE PETTS, *Director of Physical Education*.

### *Consultant Physicians.*

A number of physicians, resident in Philadelphia and representing the principal special divisions of medicine and surgery, have consented to act as consultants when called on by the Health Department.

## DEPARTMENT OF BUSINESS ADMINISTRATION

MARION MITCHELSON, *Director of Halls*.

Hall Manager, Pembroke Hall, Bryn Mawr College, 1923-28.

SANDY LEE HURST, *Comptroller*.

JOHN J. FOLEY, *Superintendent*.

LAURA M. S. HOWARD, *Chief Clerk*.

HILDA ROBINS, *Supervisor of Culinary Department*.

WINFIELD DAUGHERTY, *Fire Chief*.

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\* On leave of absence for the year 1929-30.

## PHEBE ANNA THORNE SCHOOL

1929-30

AGNES LOW ROGERS, Ph.D., *Director.*

M.A., St. Andrews University, Scotland, 1908; Ph.D., Columbia University, 1917. Graduate in Honours, Moral Science Tripos, University of Cambridge, 1911; Marion Kennedy Student and Research Scholar, Columbia University, 1914-15; Research Fellow and Assistant in Philosophy of Education, 1915-16; Lecturer in Educational Psychology, 1916-18; Professor of Education, Goucher College, 1918-23; Professor of Education and Psychology, Smith College, 1923-25. Professor of Education and Psychology, Bryn Mawr College.

FRANCES BROWNE,\* A.B., *Head Mistress.*

A.B., Bryn Mawr College, 1909. Teacher, Organic School for Education, Fairhope, Ala., 1913-14; Phebe Anna Thorne School, 1914-15, City and Country School, New York City, 1915-19, Primary School, Cleveland, O., 1921-22, and Head of the Frances Browne School, New York City, 1922-23.

CECELIA IRENE BAECHLE, M.A., *Acting Head Mistress and Head of the English Department.*

A.B., Bryn Mawr College, 1913, and M.A., 1920. Graduate Scholar in Education, Bryn Mawr College, 1919-20, 1922-23, and Fellow in Education, 1920-21; President M. Carey Thomas European Fellow and Student, University of London, 1921-22. Teacher, the Seiler School, Harrisburg, Pa., 1914, and the High School, York, Pa., 1914-19.

MARION HAINES CAJORI, A.B., *Acting Assistant Head Mistress and Teacher of Geography.*

A.B., Colorado College, 1913. Student, Institute of Musical Art, New York City, 1914-15; Summer School, Teachers' College, Columbia University, 1918. Teacher, Grace Church Choir School, New York City, 1915-16; Riverside School for Girls, New York City, 1916-18; Miss Chapin's School, New York City, 1918-20.

SAMUEL ARTHUR KING, M.A., *Teacher of Reading.*

M.A., University of London, 1900. Special Lecturer in Public Speaking, Johns Hopkins University, 1901; Special Lecturer in Speech, University of California, 1902; Non-resident Lecturer in English Diction, Bryn Mawr College.

MARY KATHARINE WOODWORTH,\* M.A., *Assistant Teacher of English.*

A.B., Bryn Mawr College, 1924, and M.A., 1927. Student, Johns Hopkins University, and Teacher of English, Bryn Mawr School, Baltimore, 1924-25. Graduate Student in English, Bryn Mawr College, 1925-29.

CHEVES WEST PERKY, Ph.D., *Teacher of Painting, Drawing, Modeling and Crafts.*

B.S., Teachers College, New York City, 1901. Teacher, the Horace Mann School, 1901-02; Teacher, St. Agnes' School, Albany, N. Y., 1902-04; Student, Cornell University, 1904-08, and Ph.D., 1918; Professor of Psychology, Ohio State University, 1918-19; Assistant Professor of Art, University of Missouri, 1918-23; Student of Art, New York City, 1923-25.

CHARLOTTE ERWIN RENSHAW, *Teacher in Primary Department.*

Kindergarten and Primary Certificate, Wheelock Training School, Boston, Mass., 1925.

ANNIE BRAME, M.A., *Teacher of Mathematics and Physics.*

A.B., Randolph-Macon Woman's College, 1914. M.A., Columbia University, 1925. Student, University of Virginia, summers 1916, 1920; Columbia University, summer 1923; 1924-25. Teacher, the High School, Camden, Ark., 1914-18; High School, Texarkana, Ark., 1918-19; High School, Lexington, Va., 1919-24; High School, Succasunna, N. J., 1925-26.

MARGARET R. REINHOLD, A.B., *Assistant Teacher of Arithmetic.*

A.B., Sweet Briar College, 1926. Student, University of Pennsylvania, summer, 1926. Graduate Student, Bryn Mawr College, 1927-29.

HENRIETTA WAGNER HORTER, *Teacher of Music.*

Teacher of Music and Assistant Director, Leschetizky School of Music, Philadelphia, 1921-25.

MARGARETTA C. FRETZ, *Teacher in the Primary School.*

Graduate, Miss Wheelock's Training School, Boston, 1925; Student, London County Council School and University of London, 1927-28. Teacher of work in the primary grades, Miss Wheelock's Training School, 1925-26 and Teacher of History, 1925-27.

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\* On leave of absence for the year 1929-30.

JEANNE MARIE LOUISE CHARLES, *Baccalauréat, Teacher of French.*

*Baccalauréat Latin*—Langues Vivantes, Sorbonne, 1922, and Philosophie, 1924; Brevet d'enseignement de l'Académie de Paris, 1918; Ecole de Droit, 1925-26. Teacher of French, St. Catherine's School, Richmond, Va., 1927-28. Graduate Student, Bryn Mawr College, 1929-30.

MARGARET DENT DAUDON, A.B., *Teacher of French.*

A.B., Bryn Mawr College, 1920. Part-time Instructor of French, Bryn Mawr College, 1927—.

BERTHE-MARIE MARTI, M.A., *Teacher of Primary French.*

Licence-es-lettres, University of Lausanne, 1925; M.A., Bryn Mawr College, 1926. Student, University College, London, January-March, 1925. Swiss Scholar in Latin and English, Bryn Mawr College, 1925-26 and 1929-30. Teacher of French, the Thorne School, Bryn Mawr College, 1926-28.

EVALYN M. PAXSON, A.B., *Assistant Teacher of Class I.*

A.B., Vassar College, 1924; Graduate Student, University of Pennsylvania, summer of 1924. Teacher of Third Grade, Germantown Friends' School, 1924-26, and of Fourth Grade, 1927-28. Graduate Student, Bryn Mawr College, 1928-30.

JULIA ADRIENNE SHERO, Ph.D., *Teacher of Latin.*

A.B., Bryn Mawr College, 1909; M.A., University of Wisconsin, 1910, and Ph.D., 1915. Teacher of Latin and Mathematics, Milwaukee-Downer College, 1910-11 and 1917-18; Teaching Fellow in Greek, University of Wisconsin, 1912-14; Teacher of Latin and English, University School for Girls, Chicago, 1915-17; Teacher of Freshman English Composition, Macalester College, St. Paul, 1918-19; Teacher of Latin, St. Stephen's College, Annandale-on-Hudson, N. Y., 1923-26.

VIRGINIA M. WILDEY, M.A., *Teacher of History.*

A.B., Vassar College, 1926; M.A., Cornell University, 1928. Student of History, Radcliffe College, summer 1927. General Assistant in History and Geography, Dearborn Morgan School, Orange, N. J., and Teacher of History and the Bible, Washington Seminary, Washington, Pa., 1928-29. Graduate Student, Bryn Mawr College, 1929-30.

ELIZABETH RUHNKA, M.A., *Teacher of English.*

A.B., Wellesley College, 1927; M.A., Cornell University, 1928. Student, Columbia University, summer, 1926. Teacher of English and History, the Ogontz School, Pa., 1928-29. Graduate Student, Bryn Mawr College, 1929-30.

SUE AVIS BLAKE, M.A., *Teacher of Physics.*

A.B., Bryn Mawr College, 1898, and M.A., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99 and 1904-06, and Fellow in Physics, 1906-07; Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science, the Misses Shipley's School, Bryn Mawr, 1899-1900. Assistant in Physics, Smith College, 1900-02, 1903-04; Fellow in Physics, University of Pennsylvania, 1907-08; Instructor in Physics, Smith College, 1910-15; Instructor in Physics, Bryn Mawr College, 1916—.

CHRISTINE MORRIS, A.B., *Teacher in the Primary School.*

A.B., Vassar College, 1922. Student of Primary Teaching, Teachers' College, Columbia University, 1926-27. Teacher of French, English and Latin, Pittsford, N. Y., 1923-24; Teacher of Latin, Master's School, Dobbs Ferry, N. Y., 1924-26; Grade Teacher, Collegiate School, Louisville, Ky., 1927-29.

PLACIDO DE MONTOLIU, *Teacher of Plastic Dancing.*

Graduate of the Jaques-Dalcroze College of Rhythmic Training, Geneva, Switzerland; Teacher of Eurhythmics, Phebe Anna Thorne School, 1913-22. Teacher of Plastic Dancing, Paris and Philadelphia, 1921—.

MAY CUNNINGHAM, A.B., *Teacher of Primary Eurhythmics.*

A.B., Smith College, 1913. Graduate, Institute of Musical Art, 1915. Certificate in Dalcroze Eurhythmics, 1929. Teacher Community School, Pittsburgh, 1924-26; Settlement Music School, Philadelphia, 1920-22.

MARGARET G. STANTON, A.B., *Teacher of Pre-School Class.*

A.B., Vassar College, 1929. Graduate Student, Bryn Mawr College, 1929-30.

IRENE MARIE QUINN, *Assistant in the Primary Department.*

Graduate, New Haven State Normal School, 1928. Student, Yale University Summer School, 1929.

JOSEPHINE PETTS, *Teacher of Gymnastics and Sports and Games.*

Graduate of Department of Hygiene and Physical Education, Wellesley College, 1914. Instructor in Physical Education, Miss Madeira's School, Washington, 1914-19; Central School of Hygiene and Physical Education, New York, 1919-22; Teachers College, Columbia University, 1922-28.

MARNA V. BRADY, M.A., *Teacher of Gymnastics and Sports and Games.*  
B.S., University of Cincinnati, 1925; M.A., Teachers' College, Columbia University, 1928.  
Instructor in Physical Education, University of Cincinnati, 1925-27; Columbia University, summer, 1928.

JANET SEELEY, A.B., *Teacher of Gymnastics and Sports and Games.*  
A.B., Bryn Mawr College, 1927. Reader in Psychology, Bryn Mawr College, 1927-28 and  
Instructor in Physical Education, 1928-.

LOUISE FROST HODGES CRENSHAW, A.B., *Secretary of the School.*  
A.B., Bryn Mawr College, 1918. Secretary of the Phebe Anna Thorne School, 1923-25;  
1926-28.

MARY MILLER, *Assistant in the Offices of the School.*

JOHN MCK. MITCHELL, M.D., *Physician of the School.*  
B.A., Trinity, 1920. M.D., Yale University, 1924. Instructor in Pediatrics, Yale University School of Medicine and Resident in Pediatrics, New Haven Hospital, 1925-26.  
Instructor in Pediatrics, University of Pennsylvania School of Medicine, 1927—. Assistant Visiting Pediatrician, University of Pennsylvania Hospital, 1927—.

E. LOUISE HAMILTON, Ph.D., *Assistant Director of the Educational Clinic.*  
B.S., Cincinnati College for Women, 1925; M.A., Columbia University, 1926 and Ph.D., 1928. Graduate Student, Columbia University, 1925-28; and Assistant in Psychology, 1926-27. Clinical Psychologist, N. Y. Post-Graduate Hospital, 1927-28.

## FACULTY COMMITTEES

### STANDING COMMITTEES OF THE FACULTY

1930-31

#### *Faculty Representatives on the Board of Directors*

PROFESSOR CHEW  
PROFESSOR W. R. SMITH\*  
PROFESSOR WELLS

#### *Committee on Nominations*

PROFESSOR GILLET  
PROFESSOR BROUGHTON  
PROFESSOR BARNES

#### *Committee on Appointments*

PROFESSOR CHEW  
PROFESSOR GRAY†  
DEAN SCHENCK  
PROFESSOR TAYLOR  
PROFESSOR G. DE LAGUNA

#### *Committee on Curriculum*

PRESIDENT PARK, *Chairman*  
DEAN MANNING, *by invitation*  
PROFESSOR HUFF  
PROFESSOR MAX DIEZ  
PROFESSOR WELLS  
PROFESSOR SWINDLER  
PROFESSOR HERBEN  
PROFESSOR ROGERS

#### *Committee on Petitions*

DEAN MANNING, *ex-officio*  
PROFESSOR SANDERS, *ex-officio*  
PROFESSOR GILLET  
DR. DOROTHEA SMITH  
PROFESSOR HELSON

#### *Committee on Libraries*

PROFESSOR CADBURY  
PROFESSOR GILMAN  
PROFESSOR WRIGHT

#### *Committee on Laboratories*

PROFESSOR BARNES  
PROFESSOR HELSON  
PROFESSOR CRENSHAW

#### *Committee on Schedules*

DEAN MANNING, *ex-officio*  
PROFESSOR BARNES  
PROFESSOR BALLOU  
DR. GARDINER

#### *Committee on Entrance Examinations*

PRESIDENT PARK  
DEAN MANNING, *by invitation*  
MISS GAVILLER, *ex-officio*  
PROFESSOR M. DIEZ  
PROFESSOR WIDDER  
PROFESSOR DAVID  
PROFESSOR HUFF  
PROFESSOR WRIGHT

#### *Committees on Language Examinations*

*French—*  
PROFESSOR GILMAN  
PROFESSOR T. DE LAGUNA  
PROFESSOR LEUBA  
*German—*  
PROFESSOR M. DIEZ  
MISS GARVIN  
PROFESSOR DAVID

#### *Committee on Housing*

PROFESSOR G. G. KING  
PROFESSOR SWINDLER  
PROFESSOR W. R. SMITH

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\* Substitute for Professor Donnelly.

† Substitute for Professor Tennent.



STANDING COMMITTEES OF THE ACADEMIC COUNCIL  
1930-31

*Committee on Graduate  
Students*

PRESIDENT PARK, *Chairman*  
DEAN SCHENCK, *ex-officio*  
PROFESSOR WIDDER  
PROFESSOR CRENSHAW  
PROFESSOR CHEW

*Committee on Graduate  
Courses*

PRESIDENT PARK, *Chairman*  
PROFESSOR CADBURY  
PROFESSOR CRENSHAW  
PROFESSOR M. P. SMITH

*Committee on Learned Publications*

PRESIDENT PARK, *Chairman*  
PROFESSOR G. G. KING\*  
PROFESSOR SWINDLER  
PROFESSOR FENWICK

STANDING COMMITTEES OF THE SENATE  
1929-30

*Executive Committee*

PRESIDENT PARK†  
ACTING PRESIDENT MANNING  
*Chairman*  
ACTING DEAN CAREY, *ex-officio*  
PROFESSOR CRENSHAW  
*Secretary ex-officio*  
PROFESSOR CRANDALL‡  
PROFESSOR FENWICK  
PROFESSOR BARNES

*Judicial Committee*

PRESIDENT PARK†  
ACTING PRESIDENT MANNING,  
*Chairman*  
ACTING DEAN CAREY  
PROFESSOR FENWICK  
PROFESSOR HUFF  
PROFESSOR GRAY

\* Substitute for Professor Tennent.

† On leave of absence for the year 1929-30.

‡ Substitute for Professor M. P. Smith.

## HONORARY CORRESPONDING SECRETARIES

*The following honorary corresponding secretaries, all of whom are graduates of Bryn Mawr College, have kindly consented to act as representatives of the college in the cities in which they live, and will at any time be glad to answer questions about the college.*

### CALIFORNIA:

SAN FRANCISCO: MRS. COLIS MITCHUM, *200 Locust Street.*

MRS. CHARLES PRICE DEEMS, *11 Commonwealth Ave.*

### COLORADO:

DENVER: MRS. HENRY SWAN, *740 Emerson Street.*

### CONNECTICUT:

FARMINGTON: MRS. HERBERT KNOX SMITH.

NEW HAVEN: MRS. CHARLES MCLEAN ANDREWS, *424 St. Ronan Street.*

### DISTRICT OF COLUMBIA:

WASHINGTON: BARONESS SERGE ALEXANDER KORFF, *2303 California Street.*

### ILLINOIS:

CHICAGO: MRS. JAMES FOSTER PORTER, *1085 Sheridan Road, Hubbard Woods.*

MRS. MORRIS LEIDY JOHNSTON, *1520 Dearborn Parkway.*

### INDIANA:

INDIANAPOLIS: MRS. FRANK NICHOLAS LEWIS, *3216 North Pennsylvania Avenue.*

### MARYLAND:

BALTIMORE: MRS. ANTHONY MORRIS CAREY, *1004 Cathedral Street.*

### MASSACHUSETTS:

BOSTON: MRS. INGERSOLL BOWDITCH, *32 Woodland Road, Jamaica Plain.*

CAMBRIDGE: MRS. ROBERT WALCOTT, *152 Brattle Street.*

FALL RIVER: MRS. RANDALL NELSON DURFEE, *19 Highland Avenue.*

### MINNESOTA:

MINNEAPOLIS: MRS. CLARENCE MORGAN HARDENBERGH, *1788 Fremont Avenue South.*

MRS. HAROLD OLNEY HUNT, *2318 First Avenue South.*

### MISSOURI:

ST. LOUIS: MRS. GEORGE GELLHORN, *4366 McPherson Avenue.*

### NEW YORK:

NEW YORK CITY: MRS. LEARNED HAND, *142 East 65th Street.*

CLINTON: MRS. ARTHUR PERCY SAUNDERS.

### OHIO:

CINCINNATI: MRS. RUSSELL WILSON, *2726 Johnstone Place.*

CLEVELAND: MISS ALICE PEIRSON GANNETT, *1420 East 31st Street.*

### OREGON:

PORTLAND: MRS. HENRY MINOR ESTERLY, *Inwood, Hewett Boulevard, Route 6.*

### PENNSYLVANIA:

PITTSBURGH: MRS. ALEXANDER JOHNSTON BARRON, *Glen Osborne, Sewickley.*

MRS. CAROLL MILLER, *4 Von Lent Place.*

### VIRGINIA:

RICHMOND: MRS. WYNDHAM BOLLING BLANTON, *3015 Seminary Avenue.*

### UTAH:

SALT LAKE CITY: MISS KATE WILLIAMS, *177 13th East Street.*

### WISCONSIN:

MADISON: MRS. MOSES STEPHEN SLAUGHTER, *633 Francis Street.*

ENGLAND: THE HON. MRS. B. RUSSELL, *11 St. Leonard's Terrace, Chelsea London.*





# THE UNDERGRADUATE SCHOOL



## THE UNDERGRADUATE SCHOOL

The undergraduate school offers courses in ancient and modern languages and literature, the social sciences, philosophy and psychology, mathematics and the natural sciences, music, art, and education. The full course of study covers four years and leads to the Bachelor of Arts degree.

1. Admission to Bryn Mawr College is based upon the candidate's record in the competitive entrance examinations and upon the evidence, secured by the college, in regard to her health, character and general ability. If the number qualifying for admission in a given year is greater than the number of rooms available for first-year students, the college reserves the right to determine which of the candidates shall form the admitted group.

*Admission  
of Under-  
graduate  
Students*

2. All candidates must pass without qualification certain of the matriculation examinations conducted by the College Entrance Examination Board in accordance with the Board's Plan A. The New Plan (Plan B) is not accepted.

*Admission  
by  
Examina-  
tion*

3. Application for rooms, accompanied by the fee of fifteen dollars payable to Bryn Mawr College, should be made as soon as the year of entrance is definitely known by the candidate. In case of doubt it is well to make application for two consecutive years by sending a fee of thirty dollars. The filing of a room application does not insure admission to the College.

*Room  
Application*

4. Candidates for admission to Bryn Mawr College upon honourable dismissal from a college or university whose graduates are eligible for national membership in the American Association of University Women, must present credits equal to the Bryn Mawr College requirements for matriculation. They must, moreover, present a certificate of honourable dismissal and an official statement that they have studied in regular college classes for one college year, that they have passed examinations covering at least one year of academic work in a regular college course leading to the degree of Bachelor of Arts, that they are in good standing in said college, and that they would be able to take their degree there in due course. They must be re-examined, before graduation from Bryn Mawr College, on all work done elsewhere which they wish to submit as credit toward the Bryn Mawr degree.

*Honourable  
Dismissal*

For some years, however, precedence in admission has been given to candidates who have taken the regular examination for matriculation.

Students of other colleges who have outstanding conditions, or have otherwise failed to meet prescribed standards of academic work, or have been put on probation, have been suspended or excluded, will under no circumstances be admitted to Bryn Mawr College. Such students may not cancel their college work elsewhere, offer the Bryn Mawr College requirements for matriculation and enter Bryn Mawr as Freshmen.

Students presenting certificates of honorable dismissal from any college or university not eligible for national membership in the American Association of University Women must take the regular examination for matriculation required by Bryn Mawr. Unless such students inform the Secretary and Registrar of the College at the time of filing their application for examination that they have studied at another college, they will not receive permanent credit.

#### *Hearers*

5. Women over twenty-five years of age are admitted as "hearers" without matriculation examination, but they must furnish proof that they have at some time pursued the studies required for matriculation. Hearers are clearly distinguished from regularly matriculated students and must obtain permission from each instructor to attend recitations, examinations, and laboratory exercises; they must satisfy their various professors that they can profit by their elected courses. Hearers are not, strictly speaking, recognized by the college; they are not eligible for degrees, and may receive only such certificates of collegiate study as their various instructors see fit to give.

#### *Matriculation Examinations*

The subjects chosen by the college for matriculation examination are counted as 15 points. Candidates may take such examinations in one or in two "divisions." A division consists of one or more examinations taken in a single examination period. If two divisions are taken they must not be separated by more than one calendar year. Any number of subjects may be offered in one division; an entire division may be cancelled and repeated any number of times.

#### *Permanent Credit*

"Permanent Credit" is given to candidates who, having offered for examination all the required subjects in one or two divisions, have received a grade of "Passed" (60 per cent or over) in at least 12 of the required 15 points. "Permanent Credit" enables candidates to remove conditions at any time before entering the college by passing the corresponding examinations given by the College Entrance Examination Board.

Candidates not receiving "Permanent Credit" are considered to have cancelled one division and therefore must be examined again in all of the points of the cancelled division.

The autumn examinations of the College Entrance Examination Board are held at Bryn Mawr College beginning on the third Monday of September solely for the purpose of removing conditions. Application for these examinations, accompanied by a fee of \$5 for each condition examination, must be made to the Secretary and Registrar of the college before September 1.

#### *Application for College Entrance Board Examinations*

#### APPLICATION FOR COLLEGE ENTRANCE BOARD EXAMINATIONS

*Examination of June 15-30, 1931*

The week of examinations begins annually on the third Monday in June; the autumn condition examinations start on the third Monday in September.

Application blanks for the examinations should be obtained from the

Secretary of the College Entrance Examination Board, 431 West 117th Street, New York City, N. Y.

A standard fee of \$10.00, remitted by postal order, express order, or draft on New York, should accompany each application.

In order to facilitate the holding of examinations in the various centers, all applications should be filed at the earliest possible date. Applications for examination *must* reach the Secretary of the Board:

For examination east of or on the Mississippi River: on or before Monday, May 25, 1931. For examination elsewhere in the United States or Canada: on or before Monday, May 18, 1931.

For examination outside the United States and Canada except Asia: on or before Monday, May 4, 1931.

For examination in Asia: on or before Monday, April 20, 1931.

If a candidate fails to obtain the regular application blank, the usual examination fee arriving before the specified date will be accepted provided that it is accompanied by a memorandum containing the name and address of the candidate, the exact examination center selected, and a complete list of the subjects in which she expects to be examined.

Applications for examination received later than the dates specified will be accepted when it is possible to arrange for the examination of the candidate, but only upon the payment of an additional fee of \$5.00.

The designation of the center to which the candidate will go for examination is regarded as an essential part of her application. Requests that examinations be held at particular points should be sent to the Secretary of the Board not later than February 1. A list of examination centers will be published about March 1.

Candidates should report for a morning examination at 8.45 and for an afternoon examination at 1.45, Standard or Daylight Saving Time, according to the usage in the local schools. Under no circumstances will a candidate be admitted to the Scholastic Aptitude Test later than 9.00 A. M.

Detailed definitions of the requirements in all examination subjects are given in a circular of information published by the College Entrance Board annually about December 1. Every candidate is advised to become familiar with these requirements. Upon request a single copy will be sent to any teacher free of charge; in general a charge of twenty-five cents, which may be remitted in postage, will be made.

Candidates wishing to enter Bryn Mawr must state their intention on their application for examination to the College Entrance Board. Since the college recognizes only examinations definitely offered in a first or second division, those who take the examination for practice purposes only, before the regular first and second divisions, are asked not to state to the College Entrance Board their intention to enter Bryn Mawr College. When application for examination in a regular first or second division is made the section of the application blank (School recommendation—Form E), should be sent promptly to the Secretary and Registrar of the College so that any necessary correction may be made. All candidates



for admission to Bryn Mawr College, on receipt of their reports of examination from the College Entrance Examination Board, must forward them to the Secretary and Registrar; failing the receipt of the report from the candidate herself the College will take no action upon her application for admission.

#### SUBJECTS OF EXAMINATION FOR MATRICULATION

<i>Tabular Statement of Subjects Required in Examination for Matriculation</i>	<i>Subjects</i>	<i>College Entrance Board Examinations</i>	<i>Points</i>
	Ancient Language*		4
	Latin.....	Latin Cp. 4	
	or Greek.....	Greek Co. 3	
	and Latin.....	Latin Cp. 2	
	English.....	English Cp.....	3
	Mathematics.....	Mathematics Cp. 3.....	3
	or Algebra.....	Mathematics A	
	and Plane Geometry.....	Mathematics C	
	Science†.....		1
	Physics.....	Physics	
	or Chemistry.....	Chemistry	
	History.....		1
	Ancient History‡.....	History A	
	or American History.....	History D	
	Second Foreign Language§.....		3
	French.....	French Cp. 3	
	or German.....	German Cp. 3	
	or Greek.....	Greek Cp. 3	
	Total.....		15

The Scholastic Aptitude Test should be offered in the final division of examinations.

#### EXAMINATIONS FOR ADVANCED STANDING

##### *Advanced Standing*

Candidates who wish to enter the college with advanced standing may, in addition to the fifteen points required for matriculation, offer the following subjects: the First Year Course in Latin, counting as one unit; Trigonometry, and Solid Geometry, counting as one-half unit; elementary Greek, counting as one and one-half units, or French or German, counting as one unit each, provided one of these was included in the fifteen points required for matriculation.

\* Candidates are advised to divide the Latin examination if possible. They may offer Latin Cp. 3 (Prose Authors) or Latin Cp. 3 (Poets) in one division and Latin Cp. H (if already credited with Cp. 3, Prose Authors) or Latin Cp. K (if already credited with Cp. 3, Poets) in the other.

Candidates wishing to divide the Greek examination may offer the Cp. 2 in one division and the Cp. H in the other. Those wishing to divide the French examination may offer French Cp. 2 in one division and French B in the other. Candidates offering German may make a similar division of that examination.

† See page 37 for note.

‡ See page 37 for note.

§ See page 37 for note.

The first year course in Latin may be offered for examination by candidates for matriculation who desire to enter the college with advanced standing, and, at their discretion, by matriculated students without attendance on the college classes provided it is offered not later than the beginning of the student's junior year. In 1930-31, the first year is considered for this purpose as comprising two sections. No substitutions are allowed for any part of the following requirements, except in the case of students entering with advanced standing from other colleges.

A. Terence, *Adelphoe* (Sloman's edition, New York, Oxford Press). Catullus, *Select Poems* (all the poems in F. P. Simpson's *Select Poems of Catullus*, Macmillan, New York), Cicero, *De Senectute*, Lucretius, *De rerum natura*, Book I, 1-148, II, 1-58, 600-657, III, 1-93, 931-1052, V, 1-54, 925-1010, 1161-1240 (W. A. Merrill's edition, New York, American Book Company), Horace, *Odes* I, except 13, 15, 25, 28, 33, 36; II, except 2, 4, 5, 8, 12, 15; III, except 6, 10, 11, 15, 16, 19, 20, 24, 27; IV, except 4-6, 10-13; *Carmen Saeculare*; *Epodes* 2 and 16 only (Shorey-Laing edition of Horace's *Odes and Epodes*, B. H. Sanborn).

B. Letters of Cicero, Abbott (Ginn and Co.), Letters 1, 2, 3, 4, 5, 7, 8, 11, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 27, 30, 31, 39, 41, 42, 45, 47, 49, 53, 54, 55, 56, 57, 58, 59, 61, 63, 64, 68, 69, 74, 75, 76, 83, 90, 91, 92; Pliny, Merrill (Macmillan and Co.), Letters 1, 2, 3, 4, 5, 9, 10, 12, 15, 17, 22, 23, 25, 29, 34, 42, 43, 45, 46, 54, 58, 69, 104, 105; *Pelronius, Cena Trimalchionis* Waters, (B. H. Sanborn and Co.), Martial, *Epigrams*, Post (Ginn and Co.), *Liber Epigrammaton*, 1, 29; I, 1, 2, 3, 4, 9, 10, 12, 15, 20, 27, 29, 32, 33, 41, 43, 47, 53, 61, 70, 72, 75, 76, 79, 85, 89, 93, 103, 117; II, 7, 11, 14, 18, 20, 30, 41, 57, 66, 69, 77, 80, 90; III, 2, 4, 12, 14, 25, 38, 46, 60, 63; IV, 8, 10, 26, 30, 32, 44, 47, 57, 64, 86; V, 13, 24, 34, 37, 39, 43, 49, 56, 58, 69, 81; VI, 8, 35, 63, 70, 82; VII, 36, 48, 54, 59, 79, 83, 86, 92, 96, 99; VIII, 6, 12, 17, 23, 29, 32, 35, 43, 55, 69, 76; IX, 18, 59, 61, 68, 97; X, 20, 25, 30, 35, 48, 61, 62, 83, 96; XI, 18, 52, 84; XII, 21, 31, 67.

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† The Teacher's Laboratory Certificate, furnished to the candidate by the College Entrance Examination Board, should be forwarded to the office of the Secretary and Registrar not later than the day for which the science examination is scheduled. Laboratory notebooks should not be submitted to the college.

‡ The college strongly urges that ancient history be offered as the requirement for entrance in history. Knowledge of the civilization of the ancient world is essential both for an appreciation of the Greek and Latin literature as studied in preparatory school and college and for the introductory course in college history, which begins with the downfall of the Roman Empire.

In case the curriculum of the school in which the candidate has received her preparation makes it difficult for the candidate to offer ancient history, American history may be offered instead. If this alternative is adopted, and, if the candidate should in college wish to enter the course in minor history, she will be expected to give evidence of familiarity with ancient history. Such evidence should be either a certificate from her preparatory school that she completed within reasonable time before entering college an adequate course in ancient history and attained in it a satisfactory grade or that she has done suitable private reading in the subject. The private reading will be tested by a brief oral examination.

§ If Greek and Latin are chosen under the heading "Ancient Language," French or German must be offered. Attention is called to the advantage of offering Greek or German as an extra subject for advanced standing. See next page.

In 1930-31 there will be two examinations, one in Section A and one in Section B, each three hours in length. Students are expected to be familiar with the text, the lives of the authors, the scansion of meters and the material in the introductions of the various editions. These examinations may be taken in different years, and in the order preferred by the candidate; or one section may be studied in the corresponding college class, and the other offered for examination without attending the class.

There will also be offered as an alternate in 1930-31, and as the only possibility in 1931-32 and afterwards, the following reading. The credit given for passing the examination on this reading will be one unit.

Plautus, *Mostellaria*; Livy, Book I; Catullus, as stated above (Section A); Horace, as stated above (Section A); Vergil, the *Eclogues*; Reading of the chapters on Plautus, Livy, Horace, Vergil in Duff's *Literary History of Rome*.

The examinations in Latin, Trigonometry and Solid Geometry are held in the first three weeks of the college year and may be taken by a student in her freshman, sophomore or junior year. Examinations in Elementary Greek, French or German may be taken in the College Entrance Examinations in the spring or, by special arrangement with the Secretary and Registrar, in the autumn. They may not be offered later than the autumn of the junior year.

Students who have passed examinations for advanced standing are credited with the equivalent number of units of college courses and are so enabled to enter at once the more advanced courses to which these are preliminary; they thus secure a larger choice of elective courses or may, at some time in their college course, with the consent of the Dean, substitute this credit for that obtained by attendance at college classes. Students may also secure credit for elective courses in Modern Languages by passing certain examinations in French, German, Italian and Spanish which may be taken only in the first three weeks after entering the college. In no case, however, is it possible by passing examinations for advanced standing to shorten the required four years of study necessary for the bachelor's degree.

## GENERAL REGULATIONS

Residence in the college buildings is required of all undergraduate students except those who live with their families in Philadelphia or the vicinity. *Residence*

Every student enrolled is required to register with the Comptroller. Freshmen and graduate students are required to register also with the Secretary and Registrar. This registration must be completed before 8.45 A.M. on the first day of lectures. The Dean of the College is academic advisor to all undergraduate students and every undergraduate student consults the Dean of the College in regard to the planning of her academic work, and registers her chosen courses with the Dean of the College before entering upon college work. *Registration*

The members of the entering class are asked to come into residence four days before the college is opened to returning students. They are received by the Wardens of the various halls and a Reception Committee of upper classmen. Appointments with the President of the College, who wishes to interview all new students, should be made promptly at the office of the Secretary and Registrar and appointments with the Dean should also be made. These interviews with the President and the Dean begin immediately, and registration of courses is concluded before the college year officially opens. The new students are made familiar with the intricacies of the library, take their tests, their medical and physical examinations, and become at home in the college before the stress of the first days of academic work. *Freshman Week*

The Student's Association for Self-Government, organized in 1892, controls the conduct of the students in all matters except those which are purely academic and which affect the management of the halls of residence, or the student body as a whole. All undergraduate students of Bryn Mawr College are members of this association. *Conduct*

The college reserves the right to exclude at any time students whose conduct or academic standing it regards as undesirable; in such cases the fees due or already paid to the college will be neither refunded nor remitted in whole or in part. *College Regulations*

In case of emergency the college assumes the right to take all responsibility.

Regular attendance at classes is expected of all undergraduates; an unreasonable number of unexcused absences will be penalized. *Attendance*

The absolute integrity of all work is demanded of every student. No student shall give or receive any assistance in an examination or written quiz or hold any communication with another student. The rules governing written work are published for each freshman and are publicly announced at the beginning of each semester and before each examination period. Any infraction of the rules, regardless of motive, or any action contrary to their spirit, constitutes an offense. *Examination Regulations*



*Schedule*

While the required studies leading to the degree of Bachelor of Arts are not prescribed for any special year in the college course, students are advised to plan their work carefully with reference to the lecture schedule so that a conflict of hours will not prevent them from electing the advanced courses they wish. For example, students who elect English as their major subject should take the required English courses their first and second years because they must have completed this work before entering the major course in English. Students electing a scientific group, such as chemistry and biology, should arrange their work to avoid possible conflict in laboratory hours.

## REQUIREMENTS FOR DEGREE OF BACHELOR OF ARTS

The full course of undergraduate study leads to the degree of Bachelor of Arts. The basis of credit is the "unit," which represents one-quarter of the student's time for one year, or approximately ten hours of work a week, including class meetings.

*Degree of  
Bachelor of  
Arts*

Every candidate for the degree of Bachelor of Arts must have attended college classes in Bryn Mawr College for a period of four years\*; must have passed examinations on work amounting to sixteen units; and must have obtained an examination grade above that of "passed," that is, the grade of merit or over, on half of these sixteen units. In her major subject she must have an average of merit in the first two years of major work. She must have a reading knowledge of French and German, and must also have fulfilled the requirements of the department of Physical Education.

### STUDIES LEADING TO THE DEGREE OF BACHELOR OF ARTS

The following course of study must be pursued by every candidate for the degree of Bachelor of Arts:†

*Ancient Language (Greek or Latin)*, one unit. Students entering on Latin and three-point Greek may substitute Elementary French or German for the Required Ancient Language.§ These courses may not be taken later than the junior year.

*Required  
Studies*

*English*, two units. In connection with these courses students are required to attend the courses in English diction, one-half hour a week for two years.

*Philosophy*, one-half unit.

*Psychology*, one-half unit.

*Science*, one unit. For students who major in Science a choice between Science and Mathematics as a required study is permitted.

*Major Subject with Allied Subjects*, six and one-half units. All students must take at least three and one-half units in the major subject: one unit in the first year, one and one-half or two units in the second year, and one unit in advanced work. Students of more than average ability will be expected to take more than one unit of advanced work; and students who, in the opinion of the department show special promise, will be recommended for honours work.

*Major  
Courses*

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\* By permission of the Curriculum Committee of the Faculty, obtained in advance, work done at some other college of high standing may in special cases be submitted for one of the four years of required attendance at classes. See pages 31 and 32.

† A student choosing Greek as her major subject, and not wishing to study Latin, may substitute one unit of advanced Greek, or of French, or Italian, or Spanish, or German for the required Ancient Language.

§ A student choosing Latin as her major subject, and not wishing to study Greek, may substitute one unit of advanced Latin, or of French, or Italian, or Spanish, or German for the required Ancient Language.

§ For a number of years no Elementary French course has been offered by the College. Students who wish to substitute Elementary French for the Ancient Language requirement, as allowed by the above rule, may offer Elementary French, prepared without attendance on college classes, as advanced standing, in an examination to be taken not later than the beginning of the junior year.



**Free  
Elective  
Courses**

*Free Elective Courses*, four and one-half units, to be chosen by the student. The only limitation is that imposed by the prerequisites of the courses selected, and any courses open to the individual student as free electives may be taken without the remainder of the courses of which they may form a part.

**Visitors**

Students who wish to attend a course regularly without being formally registered must obtain permission from the Dean. No one may attend a course for which she is not eligible as a regular student. The Dean is expected to limit the number of courses a student may visit; and any instructor may notify the Dean that his courses are not open to such students.

**Course  
in Hygiene**

A *Course in Hygiene* of one hour a week for one semester, to be taken in addition to the regular four units of college courses but not counting in the required sixteen units, must be attended by all candidates for the degree of Bachelor of Arts.

**Reading  
Knowledge  
of French  
and  
German**

A *Reading Knowledge of French and German* is required of all students. The language which the student offers at entrance is known as the First Foreign Language, and the other as the Second Foreign Language. The First Foreign Language must be offered for examination in the autumn or spring of the junior year. Students failing to pass this must present themselves for re-examination on the first or second Saturday of their senior year. Any student who receives the grade of *Failure* will be prevented from receiving her degree at the end of her senior year. She will not be allowed to present herself for a third examination before the autumn of the following year, but may present herself for any subsequent examination. Any student receiving the grade of *Condition* must register for a course under the direction of the department. She may then take a third examination in the spring of her senior year. The Second Foreign Language may be taken in any fall or spring after entrance up to the end of the junior year. A student who fails the examination may not offer herself for re-examination until the following fall.\*

**Extra-  
curriculum  
Courses**

Extra-curriculum supervised reading in French and in German, conducted by regular members of the respective departments without charge to the students, may be taken if desired by students in either French or German.

**Tabular  
Statement**

The studies required for a degree may be tabulated as follows:

1	2	3	4	5	6
English. Two units	Philosophy and Psychology. One unit	Science: Physics or Chemistry, or Geology, or Biology. One unit	Ancient Language (Greek or Latin). One unit	Major and Allied Subjects. Six and one-half units	Elective Courses. Four and one-half units

\* A student who offers Latin and Greek at entrance may count both French and German as Second Foreign Language.

Required courses may be taken in any year with the exception of the required course in the Ancient Language, which must be completed before the end of the Junior year.

In order to give more time for advanced studies and to lighten the college course, students are permitted to take examinations in certain subjects included in the course without attending the college classes in these subjects. Trigonometry, solid geometry, and elementary Greek, French, or German, or first year Latin may be taken in this way if offered not later than the beginning of the junior year. A student who can furnish proof that she has acquired advanced knowledge of French, Italian, or Spanish, or German, is permitted to take examinations for advanced standing in reading and composition in these languages, but only in the first three weeks after entering college.

*Advanced  
Standing*

Students not wishing to study for a degree are permitted to elect any of the undergraduate studies for which they have been fitted by previous training. If at any time a degree should be desired, such students will be given full credit for all courses leading to the degree.

#### SCHOLARSHIP GRADES

1. Grades are assigned with the following significances:

*Scholarship  
Grades*

High Credit (H. C.).....Work distinguished for its excellence.

Credit (C.).....Work above the average; superior work.

Merit (M.).....Average work, work done by median group  
neither superior nor inferior.

Passed (P.).....Work below the average.

Conditioned (Con.).....Unsatisfactory work the deficiencies of  
which may be met by passing a condition  
examination.

Failed (F. F.).....Unsatisfactory work, the deficiencies of  
which may not be met by passing a  
condition examination.

2. This system of marking is the basis of the Honour Point system:

1 unit of Merit.....	4 honour points.
1 unit of Credit.....	8 honour points.
1 unit of High Credit.....	12 honour points.

## CURRICULUM

There are offered each year to undergraduates major courses in the following subjects: Greek, Latin, English, French, Italian, Spanish, German, Modern History, Economics and Politics, Philosophy, Psychology, Classical Archæology, History of Art, Mathematics, Physics, Chemistry, Geology, and Biology; and elective courses in the above and in Biblical Literature, Social Economy, Education, and Music.

### *Major Courses*

In each fully organized department there is the following course: one unit of first year work, one and one-half or two units of second year work, and advanced work according to the needs of the department. Every candidate for a degree is required to take three years of work in her major subject, and at least two units of allied subjects. The object of this system is to enable the student to acquire the foundations of a specialist's knowledge; and the required courses, namely, English, Philosophy and Psychology, and Science, and an ancient language are intended to insure a more liberal training than could be obtained if every student combined elective studies without restriction.

### *Required Courses*

The required courses in English and in an ancient language serve as a general introduction to the study of language and literature. The required course in science permits the student of chemistry and biology to pursue an advanced course in one of these branches, or to take a first year course in physics, and gives, for one year at least, to the student of history and literature the same kind of instruction and discipline as is received by the scientific student. The courses in philosophy and psychology form a general introduction to the study of the laws, conditions, and history of thought.

### *Free Elective Courses*

All first year courses that do not presuppose required courses may be elected by any student, and special free elective courses of one unit and one-half unit are offered in many departments.

### *Advanced Courses*

Advanced courses are open only to students who have completed the first and second year major work in the subject.

### *Honours*

Most departments offer honours work to students who have shown exceptional ability in the first and second year courses. This work consists of advanced courses accepted as honours courses by the Curriculum Committee; or of study carried on independently under the guidance of individual instructors; or of a combination of the two. Credit will be given in accordance with the amount of work done, and reports or special examinations covering the field will be required. Students who have received credit for as much as one and one-half units of honours work may be recommended for their degree with distinction in the subject.

## COURSES OF STUDY

1930-31

### Biblical Literature

PROFESSOR:

HENRY JOEL CADBURY, Ph.D.

The undergraduate instruction offered in this department includes three units of free elective courses.

#### FREE ELECTIVE COURSES

The Religion of Israel;

The Life and Teaching of Jesus: Dr. Cadbury.

*Credit: One unit.*

**Free  
Elective  
Courses**

*(Given in each year)*

The Religion of Israel is given during the first semester. It includes a survey of the development of religious ideas and practices among the Hebrews during the early monarchy, under the influence of the prophets, and in the beginning of Judaism. The Life and Teachings of Jesus is given during the second semester. It is a discussion of the principal problems presented by the gospels for a recovery of an understanding of the career and character of Jesus of Nazareth.

These courses may be elected separately each with one-half unit of credit.

Rapid Reading in the Greek New Testament: Dr. Cadbury.

*Credit: One-half unit.*

*(Given in each year)*

This course is open to students who have passed the matriculation examination in Greek or attended the elementary course in Greek. It is intended to give a knowledge of Biblical Greek and facility in reading. The course is varied so that it may be pursued through several semesters.

New Testament Introduction: Dr. Cadbury.

*Credit: One-half unit.*

*(Given in 1930-31 and again in 1932-33)*

A general study of the origin and character of the New Testament writings.

Old Testament Introduction: Dr. Cadbury.

*Credit: One-half unit.*

*(Given in 1931-32)*

A general study of the origin and character of the Old Testament writings.

Elementary Hebrew: Dr. Cadbury.

*Credit: One-half unit.*

*(Given when requested)*

#### GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.



## Biology

PROFESSOR:

\*DAVID HILT TENNENT, Ph.D.

ASSOCIATES:

MARY SUMMERFIELD GARDINER, Ph.D.

DOROTHEA EGLESTON SMITH, Ph.D.

To be appointed.

DEMONSTRATOR:

J. GORDON CARLSON, A.B.

The undergraduate instruction offered in this department includes one unit of first year work and one and one-half units of second year work. Advanced work is offered in Embryology of the Vertebrates, Cytology, Biochemistry and Physiology, with a minimum of one unit of credit and a maximum of two units for each course. One unit is offered in the Biology of Bacteria and Protozoa and one-half unit in Theoretical Biology, to which students may be admitted after completion of the first year's course.

At the end of the second year of work a student may be recommended for Honours in Biology. Honours work may be done in Embryology, Cytology, Biochemistry or Physiology, and the satisfactory completion of at least two units of honours work entitles the student to receive her degree with Distinction in Biology.

The work of the first year course forms a general introduction to the subject through a broad comparative study of living things (general biology). In the second year the foundation of a more minute knowledge of animal morphology and physiology is laid. The third-year work is devoted to a study of more advanced subjects and to the practical investigation of simple problems. A knowledge of the elements of physics and chemistry is desirable for students entering any course in biology.

### *Allied Subjects:*

Chemistry

Physics

Other subjects will be accepted in special cases

### FIRST YEAR

*Credit: One unit*

### *Major Course*

Lectures and Laboratory Work in General Biology.

#### *1st Semester.*

Lectures: Dr. Gardiner.

Laboratory: Dr. Gardiner and Mr. Carlson.

#### *2nd Semester.*

Lectures: An instructor to be appointed.

Laboratory: An instructor to be appointed and Mr. Carlson.

The object of this course is to give the student clear conceptions of the fundamental principles of morphology and physiology and of the relations of the biological sciences to one another and to other branches of science. The laboratory practice is designed to enable the student, as far as possible, to examine for herself the facts discussed in the lectures, to encourage the habit of exact observation, and to impart a knowledge of the methods of practical work.

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\*Granted leave of absence for the year 1930-31. The courses offered by Dr. Tennent will be given by Dr. Gardiner.

The general subject is treated in two courses which supplement each other and must be taken together. The work is designed not simply to teach the elements of zoölogy and botany, as commonly understood, but in addition to treat plants and animals with constant reference to one another, both as to structure and as to mode of action. Emphasis is therefore laid on the essential facts of comparative morphology and physiology (general biology) as illustrated by a thorough study of a few types, rather than on the minutiae of classification.

During the first semester, the student studies a number of animals and plants, so arranged as to form a natural progressive introduction to the general principles of biology. The student makes a detailed examination of unicellular organisms, and from these proceeds gradually to the complex conditions of structure and function in higher animals and plants. During the second semester attention is given mainly to the biology of higher animals. Two-thirds of the semester is devoted to a study of the morphology and physiology of vertebrates; the remainder of the semester to a study of the embryology of the frog, and in greater detail, that of the chick.

## SECOND YEAR

*Credit: One and one-half units*

Lectures and Laboratory Work in Invertebrate Zoölogy and Vertebrate Anatomy and Physiology.

### 1st Semester.

Lectures on Zoölogy of Invertebrates: An instructor to be appointed.

Laboratory Work: An instructor to be appointed and Mr. Carlson.

This course extends the work of the first year so as to include a survey of the morphology and taxonomy of the main groups of invertebrate animals.

### 2nd Semester.

Lectures on Elementary Physiology: Dr. Gardiner.

Laboratory Work: Dr. Gardiner and Mr. Carlson.

The aim of this course is to present the facts of animal physiology. Digestion, respiration, circulation, nervous and muscular activity are studied from the point of view of the processes themselves rather than that of the physical and chemical principles underlying them. The laboratory time is devoted to a study of the anatomy of the cat, both from dissection and from histological preparations, and very briefly, to methods and practice of physiological experimentation, especially of muscle and nerve. A previous knowledge of chemistry is not required.

OR

### 2nd Semester.

Introductory General Physiology: Dr. Smith.

Laboratory Work: Dr. Smith.

In this course vital processes are studied from a chemical as well as from a biological standpoint. Knowledge of chemistry equivalent to that given by the first-year course in chemistry is prerequisite. The aim of the laboratory work is to develop physiological technique as well as an understanding of the functions studied. There are three hours of lectures and six hours of laboratory work each week.

## ADVANCED UNDERGRADUATE COURSES

The advanced courses are designed to extend the work of the first two years and to offer the student the opportunity for specialization in chosen fields. By special arrangement any of the advanced courses may be extended to one and one-half or two units of credit.

Embryology of Vertebrates: Dr. Tennent.

*Credit: One unit*

(Given in 1932-33)

This course consists of lectures, assigned reading, and laboratory work on the embryology of vertebrates. The lectures deal with the development of specific forms and with

*Advanced  
Courses*



theoretical questions of embryological interest. The department has material for the study of the development of *Amphioxus*, *Ascidian*, *Amia*, *Lepidosteus*, *Squalus*, *Ctenolabrus*, *Necturus*, *Rana*, *Chrysemys*, *Chick*, and *Pig*. At least six hours of laboratory work are required.

The course is divided as follows: Early stages of Development is the subject of the first semester and Organogeny is the subject of the second semester.

**Cytology: Dr. Tennent.\***

*Credit: One unit.*

*(Given in 1930-31)*

This course consists of a study of the structure of protoplasm, the structure of the cell, the phenomena of cell division, maturation, and fertilization. Both plant and animal cells are studied, and instruction is given in methods of preparing cytological material for microscopical examination. At least six hours of laboratory work are required.

**Biochemistry: Dr. Smith.**

*Credit: One unit.*

*(Given in each year)*

This course deals with the simpler aspects of the chemistry of living organisms. The properties and reactions of substances of biological importance are studied. Since a knowledge of organic chemistry is essential, students are advised to study organic chemistry first. However, in exceptional cases this course may be taken in the same year with second-year chemistry. There are two lectures and six hours of laboratory work each week.

#### FREE ELECTIVE COURSES

#### *Free Elective Courses*

**Biology of Bacteria and Protozoa: Dr. Smith.**

*Credit: One unit.*

*(Given in 1930-31)*

During the first semester the time is devoted to an introduction to general bacteriology, covering the routine bacteriological technique and a consideration of the principles of immunity and infection. During the second semester problems of growth and cell division of bacteria and protozoa are treated. The rôle of bacteria in nature and their economic importance are also discussed. Some special work is assigned to each student. The first year course in Biology is prerequisite. There are two lectures and six hours of laboratory work each week.

**Theoretical Biology: Dr. Tennent.**

*Credit: One-half unit.*

*(Not given in 1930-31)*

This course deals with the development of theories of biology. It is open to students who have completed the first year course in Biology. It will not be given for less than five students.

#### HONOURS WORK

#### *Honours*

Honours work in any of the advanced fields is offered to qualified students.

#### GRADUATE WORK

Graduate work is offered in this department. Seminars are arranged in a three-year cycle. Further information will be found in *The Calendar of Graduate Courses*.

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\* Granted leave of absence for the year 1930-31. The courses announced by Dr. Tennent will be given by Dr. Gardiner.

## Chemistry

PROFESSOR:	JAMES LLEWELLYN CRENSHAW, Ph.D.
ASSOCIATE:	NELSON KELLOGG RICHTMYER, Ph.D.
INSTRUCTOR:	EDITH HAMILTON LANMAN, M.A.
DEMONSTRATOR:	LOUISE FROST HODGES CRENSHAW, A.B.

The undergraduate instruction offered in this department covers five and one-half units of work; it includes two and one-half units of undergraduate first and second year work and three units of advanced courses and honours work open only to graduates and to undergraduates who have completed the major course in chemistry.

The first year's work is a general introduction to the subject. Lectures are given in inorganic chemistry and qualitative analysis.

In the second year particular attention is paid to the quantitative side of chemical phenomena. The lectures are on physical and organic chemistry.

The advanced undergraduate courses are intended to prepare students for independent work, particular attention being paid to laboratory methods.

*Allied Subjects:*

Biology  
Geology  
Mathematics  
Physics

## FIRST YEAR

*1st Semester.**Credit: One unit**Major  
Course*

Introduction to General Chemistry: Dr. Crenshaw.

Laboratory Work: Miss Lanman and Mrs. Crenshaw.

The course does not presuppose any knowledge of chemistry. In the class-room the nature of chemical action is taught by lectures that are illustrated by a series of experiments in which the more important substances are made and transformed, the time being spent largely on the non-metals. Throughout the semester the lectures and the laboratory work are complementary.

*2nd Semester.*

The Chemistry of the Metals: Dr. Richtmyer.

Laboratory Work: Miss Lanman and Mrs. Crenshaw.

This course deals with the properties of the more important metallic elements and their compounds. The methods of separation employed in the laboratory are discussed, and the fundamental principles upon which these methods of separation are based are emphasized. The lectures are supplemented by required private reading.

The laboratory work consists of qualitative analyses. The students are first taught to identify the basic and acidic constituents of solutions; later they are required to carry out analyses of a few alloys and salts.

## SECOND YEAR

*1st Semester.**Credit: One and one-half units*

Organic Chemistry;

Laboratory Work: Dr. Richtmyer.

The methods of preparation and the behaviour of the various classes of organic compounds are studied. Emphasis is laid on the processes of reasoning by which the constitution of organic compounds is established.

The laboratory work is devoted to organic preparations. Simple representatives of the more important classes of organic compounds are first prepared and their typical reactions studied. After a familiarity with the methods of dealing with organic substances has been gained, syntheses of a few of the more complex organic compounds are carried out.

*2nd Semester.*

Lectures on Elementary Physical Chemistry: Dr. Crenshaw.

Laboratory Work: Miss Lanman.

In this course chemical facts are considered from the point of view of common and exact relations and from these relations the laws and theories of chemistry are developed. Special attention is paid to the atomic theory, the laws of gases, the theory of solutions and electrochemistry. Private reading and outside preparation amounting to at least three and a half hours are required.

The laboratory work consists of quantitative analyses. Each exercise is important in itself and illustrates some principle or involves some manipulation of general application in analytical work.

## ADVANCED UNDERGRADUATE COURSES

*Advanced Courses*

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to select some of these courses.

Physical Chemistry: Dr. Crenshaw.

*Credit: One and one-half units.**(Given in each year)*

The aim of the lectures is to extend the student's knowledge of physical chemistry and to lay a foundation for independent work in this subject. The lectures are supplemented by assigned reading and reports and are intended to give a general outline of the subject. The solution of a large number of problems is required.

The laboratory work is designed to prepare the students for physio-chemical research. When this course is offered as a seminary the student is required to devote to it one-third of her time. By special arrangement this course may count for more than one and one-half units of credit.

Advanced Organic Chemistry: Dr. Richtmyer.

*Credit: One unit**(Given in each year)*

The course consists of lectures, assigned reading with occasional reports, and laboratory work. During the past year the following subjects received particular emphasis: quaternary ammonium compounds, simple types of unsaturation, the ketenes, conjugated systems, the quinones, non-benzenoid cyclic hydrocarbons, the properties of aromatic compounds, heterocyclic systems, the carbohydrates, stereochemistry. The laboratory work includes a study of the more important synthetical reactions of organic chemistry.

By special arrangement this course may count for more than one unit of credit.

Inorganic Chemistry: Miss Lanman.

*Credit: One unit.*

*(Given in each year)*

Selected topics in inorganic chemistry are discussed in detail, and parallel reading is required. The laboratory work consists of advanced quantitative analyses. By special arrangement this course may count for more than one unit of credit.

### HONOURS WORK

Students specially recommended by the department may register for honours work in any one of the three advanced courses. A minimum of one and one-half units of work must be taken in the particular advanced course chosen.

*Honours*

### GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

## Classical Archæology

PROFESSOR:

\*RHYS CARPENTER, Ph.D.

ASSOCIATE PROFESSOR AND ACTING

HEAD OF THE DEPARTMENT:

MARY HAMILTON SWINDLER, Ph.D.

ASSOCIATE PROFESSOR:

†PRENTICE DUELL, M.Arch.

INSTRUCTOR:

To be appointed.

Undergraduate courses of three and one-half units are offered affording an introduction to the various branches of classical archæology. They are fully illustrated with lantern slides, and photographs are available for review and comparison.

#### *Allied Subjects:*

Ancient History

Greek

History of Art

Latin

### FIRST YEAR

*Credit: One unit*

#### *1st Semester.*

Greek Sculpture: Dr. Swindler.

A critical study of the rise, perfection, and ultimate developments of sculpture in Greece. The course is intended as a general introduction to the principles and appreciation of sculpture.

#### *2nd Semester.*

Ancient Painting: Dr. Swindler.

The course traces the development of ancient painting. The material studied includes Egyptian and Cretan frescoes, Greek vases, Pompeian wall paintings and the paintings from Etruscan sites.

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\* Granted leave of absence to fill the post of Director of the School for Classical Studies in Athens.

† Granted leave of absence for the years 1929-1931. The courses announced by Mr. Duell will be given by an instructor to be appointed.

*Major  
Course*



## SECOND YEAR

*Credit: One and one-half units*

## Ancient Architecture: Mr. Duell.\*

*Credit: One unit.*

The introductory lectures deal with Egyptian, Babylonian, Assyrian, Persian and Ægean building. The remainder of the semester is devoted to a detailed study of the principles and practice of Greek architecture until late Hellenistic times. Emphasis is laid on architectural evolution and its connection with the civilization of the period.

During the second semester the Architecture of Rome and the Roman Empire down to the late Imperial times are studied.

## Topography of Ancient Athens and Rome: Dr. Swindler and Mr. Duell.\*

*Credit: One-half unit.*

During the first semester the monuments and the life of ancient Athens are studied; during the second semester the course deals with the art and material civilization of Rome through Republican and Imperial times. It is intended as an archaeological background to Latin studies and as an introduction to Roman art, especially sculpture and painting.

## Egypt and Crete: Dr. Carpenter.†

A general study of the artistic and material aspects of the ancient Egyptian and the Cretan and Mycenaean civilizations. This course may be combined with Ancient Architecture, Ancient Rome, or Greek Minor Arts.

## ADVANCED UNDERGRADUATE COURSE

*Advanced  
Course*

Crete, Mycenae and the Islands from 3000 to 1100 B. C.: Miss Swindler.

*Credit: One unit.**(Given in each year)*

## FREE ELECTIVE COURSE

*Free  
Elective  
Course*

American Archaeology: Mr. Duell.\*

*Credit: One unit.*

The first semester deals with the Pueblo, village, and camp dwelling Indians of the Southwest; the second semester with the Mayas, Toltecs, and Aztecs of Mexico and the Incas of Peru.

## HONOURS WORK

*Honours*

Honours work is offered by the department for students who have completed two years of work in the department with distinction.

In 1930-31 the work deals with Greek Vases. Various styles and masters are studied and some of the problems connected with Greek Vases, such as *Kalos* names, Etruscan trade relations and their significance, and the importance of Greek Vases for certain aspects of Greek life, e.g. of the vases dealing with the theatre and with religious subjects.

The work is conducted by means of reports, reading assigned in various fields and discussion of topics.

## GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

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\* Granted leave of absence for the years 1929-1931. The courses announced by Mr. Duell will be given by an instructor to be appointed.

† On leave of absence.



## Economics and Politics

**PROFESSORS:**

MARION PARRIS SMITH, Ph.D.

CHARLES GHEQUIERE FENWICK, Ph.D.

**ASSOCIATE PROFESSOR:**

ROGER HEWES WELLS, Ph.D.

The undergraduate instruction offered in this department includes four units of first and second year work; one-half unit of free elective work and two or more units of advanced work. The object of the undergraduate courses in economics and politics is three-fold: first, to describe the development of economic and political institutions; second, to trace the history of economic and political thought; and third, to consider the practical economic and political questions of the day. Instruction is given by lectures, individual and group conferences, assigned readings, oral and written quizzes, written reports, and such special class-room exercises and field trips as the different subjects require.

*Allied Subjects:*

History  
Labour Movements  
Mathematics  
Philosophy  
Psychology

### FIRST YEAR

*Credit: Two units*

The Economic World: Dr. M. P. Smith and Dr. Wells. *Credit: One unit.*

(This course may be taken as a free elective.)

The object of the course is to familiarize students with the economic world in which they live. Among the topics studied are the following: Economic Geography and Natural Resources of the United States; Population and Immigration; Manufacturing; Labor Problems; Transportation; Marketing; Money and Banking; International Trade; and Public Finance.

The course is not only intended as a foundation for the students who wish to specialize in economics, but also for the students whose interests lie in other fields and yet who desire a survey of the more important problems of economic life.

Modern Governments: Dr. Fenwick and Dr. Wells.

*Credit: One unit.*

(This course may be taken as a free elective.)

The course is designed to present the structure and functions of federal, state and municipal government in the United States, together with an examination of the party system and its effects upon the actual operations of government. It is followed by a comparative study of the leading European governments, chiefly those of Great Britain, France, and Germany.

*Major  
Course*

### SECOND YEAR

*Credit: Two units*

History of Economic Thought and Recent Economic Problems: Dr. M. P. Smith.

*Credit: One unit.*

(This course may be taken only by students who have completed the first year course in economics.)

The object of the course is to trace the history of western thought on such subjects as the just distribution of wealth, property and slavery, capital and usury, the wages of labor, and value and price; and to familiarize the students with modern economic theory. The latter part of the course is devoted to a study of selected problems of the modern economic world.

History of Political Thought and Present Political Problems: Dr. Fenwick and Dr. Wells. *Credit: One unit.*

(This course may be taken only by students who have completed the first year course in politics.)

The first semester of the course is devoted to the history of western political thought and the writings of some of the more important political thinkers are studied in detail. During the second semester, the vital problems of modern government, both theoretical and practical, are examined. The course inquires into the authority of the state and the legal and moral basis upon which it rests. It analyzes the constitutional foundations of modern democracy and the newer forms of organization which are replacing the older governmental machinery. In particular, attention is given to the new fields into which government is extending its control, and the limitations in this respect imposed by the Constitution of the United States.

#### ADVANCED UNDERGRADUATE COURSES

#### Advanced Courses

The advanced courses are designed to bridge over the interval between the ordinary undergraduate courses and graduate work. Since the amount of time given to undergraduate courses varies in different colleges, graduate students often find it advisable to elect some of these courses.

American Economic and Social Problems: Dr. M. P. Smith.

*Credit: One unit.*

(Given in 1930-31)

(This course is open only to students who have completed the first and second year courses in economics.)

The object of the course is to give advanced students training in the use of source material for economic and social studies and in the methods of research requisite for graduate or professional studies. A few introductory lectures trace the history of certain social and economic events in the United States from 1865 to the present time; but the main work of the course consists in studies made by the students and presented to the class for discussion. Among the subjects included are Changes in Urban and Rural Population, Development of City Life, Problems of Country Life, Immigration and Race Problems, Food Distribution and Marketing, Standards of Living, Newer Phases of the Unemployment Problem.

American Constitutional Law: Dr. Fenwick.

*Credit: One unit.*

(Given in 1930-31)

(This course is open only to students who have completed the first and second year courses in politics.)

This is a strictly legal course devoted to an analysis and criticism of the leading decisions of the Supreme Court of the United States. The method followed consists in the assignment of individual cases for oral report and discussion, together with longer written reports covering a group of related cases.

International Law: Dr. Fenwick.

*Credit: One unit.*

(Given in 1931-32)

(This course is open only to students who have completed the first and second year courses in politics.)

The object of the course is to examine the existing rules of international law in order to determine their origin, their general observance, and their applicability to the changed conditions of modern life. Special stress is laid upon the interpretation of international law by the United States and upon the organization and administration of the League of Nations.

Money and Banking: An instructor to be appointed.

*Credit: One unit.*

(The course is open only to students who have completed the first and second year courses in economics.)

## Modern Political Thought: Dr. Wells.

Credit: One unit.

(This course is open to students who have completed the first and second year courses in politics.)

The course is devoted to a detailed study of western political thought from Machiavelli to the present time. It was given in 1929-30.

## Public Opinion and Political Parties: Dr. Wells.

Credit: One unit.

(Given in 1931-32)

## Municipal Institutions: Dr. Wells.

Credit: One unit.

(Given in 1931-32)

## FREE ELECTIVE COURSE

## Elements of Law: Dr. Fenwick.

Credit: One-half unit.

(Given in 1930-31)

(This course may be elected only by students who have completed the first course in politics or in economics or in history.)

The object of this course is to familiarize the student with the principles and technical terms of those branches of private law with which the ordinary citizen is brought into contact. The topics covered include Persons and Domestic Relations, Contracts, Torts, Real and Personal Property, and the chief forms of procedure. The lectures are supplemented by a study and discussion of court cases bearing on the subject.

*Free  
Elective  
Course*

## HONOURS WORK

Honours work is offered by this department to qualified students.

*Honours*

## GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

## Education

*This Department is organized in part from the Phebe Anna Thorne Endowment and is connected with the Phebe Anna Thorne School*

PROFESSOR:

AGNES LOW ROGERS, Ph.D.

ASSOCIATE PROFESSOR:

ILSE FOREST, Ph.D.

INSTRUCTOR:

CECILIA IRENE BAECHEL, M.A.

DEMONSTRATOR:

E. LOUISE HAMILTON, Ph.D.

The undergraduate instruction offered in this department includes three and one-half units of free elective work.

## FREE ELECTIVE COURSES

Mental Tests and Measurements;

Laboratory Work: Dr. Rogers.

*Free  
Elective  
Courses*

For a description of this course see the Department of Psychology, p. 86. This course may be elected by students who have attended the second year course in Experimental Psychology and if taken in combination with that course the credit is one and one-half units.

**Child Psychology: Dr. Forest.***Credit: One unit.*

This course deals with the psychological aspect of child development. A study is made of the mental and emotional characteristics of growing children, with special reference to the problems of training and guidance arising at various age levels.

**Principles of Education: Dr. Forest.***Credit: One unit.*

This course treats of the principles basic to educational procedure. The origin and significance of present controversies in education is presented during the first semester through a study of the rise and development of educational institutions. During the second semester special emphasis is placed upon the philosophy and the practice of modern progressive schools.

**GRADUATE WORK**

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

**English****PROFESSORS:**

\*LUCY MARTIN DONNELLY, A.B.  
REGINA KATHARINE CRANDALL, Ph.D.  
SAMUEL CLAGGETT CHEW, Ph.D.

**ASSOCIATE PROFESSOR:**

STEPHEN JOSEPH HERBEN, Ph.D.

**ASSOCIATE:**

ENID GLEN, Ph.D.

**LECTURER:**

KATHARINE GARVIN, M.A.

**NON-RESIDENT LECTURERS:**

SAMUEL ARTHUR KING, M.A.  
CHARLES GROSVENOR OSGOOD, Ph.D.  
H. HATCHER HUGHES, M.A.

**INSTRUCTORS:**

HORTENSE FLEXNER KING, M.A.  
MARGARET GOODELL, A.B.  
GENEVIEVE BARTLETT WAKEMAN, A.B.  
MARY KATHARINE WOODWORTH, M.A.  
RUTH COLLINS, M.A.

The undergraduate instruction offered in English covers lectures and recitations, and includes lectures on composition and literature required of every candidate for the Bachelor's degree; five units of second year and advanced English, which presuppose as much information as is contained in the required course; three units of free elective work; one unit of elective work in English diction; and honours work.

The required course consists of lectures on English literature; collateral reading assigned in illustration of the lectures: and a study of the principles of composition with practice in writing. The first year course must be completed before the second year course is taken.

Since the first year course in English Literature is required of all students for the degree, those majoring in English must complete four units of second year and advanced work. They must take one of the courses in Old or Middle English and students who wish to specialize in the earlier period must take at least one course in the later period. Any of the second year courses may be taken separately as free electives by students who have completed the first year course.

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\* Granted leave of absence for the year 1930-31.



## COMPREHENSIVE EXAMINATION

A comprehensive examination over the general field of English Literature will be required of all students electing English as a major.

*Allied Subjects:*

History  
History of Art  
Any language or literature  
Philosophy

## ENGLISH COMPOSITION

*Credit: One unit*

English Composition: Dr. Glen, Miss Goodell, Mrs. Wakeman, Miss Woodworth, Miss Collins.

*Required  
Courses*

A study of the forms of composition based upon reading in the prose and poetry of the Nineteenth Century and the present time.

The Principles of Articulation: Mr. King.

This course deals with a system of oral gymnastics, by which a distinct, firm, and fluent articulation can be acquired. The means of instruction for improving the quality of the speaking voice, and for acquiring a correct production, are pointed out. Special attention is paid to the cure of nasality and other vicious habits of speaking. The common errors of articulation and the vulgarisms constantly heard in every-day speech are clearly defined. A special class will be formed to assist those students whose defects of articulation are so marked as to make it difficult for them to work with the other members of the class. This course is required for the degree and must be taken by all students registered for the course in English Literature, but does not count in the required sixteen units.

## FIRST YEAR

*Credit: One unit*

English Literature: \*Miss Donnelly, Miss Garvin, Miss Goodell, Mrs. Wakeman, Miss Woodworth.

*Credit: One unit.*

*Major  
Course*

A survey of English literature from the Early English Period to the Romantic Movement. The lectures are supplemented by class discussions and written tests. The reading includes the best and most representative works in the field of the lectures.

The Sonant Properties of Speech: Mr. King.

This course consists of a detailed study of the principles of inflection, pitch, and rhythm, together with special treatment of emphasis and rules on pausing. Students are required from time to time to read aloud in order that individual faults may be corrected. This course is required for the degree and must be taken by all students registered for the course in English Literature, but does not count in the required sixteen units.

## SECOND YEAR

*Credit: Two units*

English Literature of the Middle Ages: Dr. Herben.

*Credit: One unit.*

Sufficient instruction is given in Middle English to enable the student to read ordinary texts intelligently. Lectures and recitations deal with the important currents of medieval English literature with special emphasis upon Chaucer and his contemporaries. Reports are required from each student.

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\* Granted leave of absence for the year 1930-31.



English Literature of the Romantic Period: Dr. Chew. *Credit: One unit.*

The eighteenth-century background; the poetry of the period; the essay and novel; and the influence of continental literatures upon English literature are the chief topics in the course. Reports are required from each student.

#### ADVANCED UNDERGRADUATE COURSES

##### Advanced Courses

English Critics of the Nineteenth Century: Miss Donnelly.

*Credit: One unit.*

*(Given in 1931-32 and again in 1933-34)*

Carlyle, Ruskin, Arnold, Pater, and, if time allows, two or three other writers are studied with regard to their theories of criticism and their influence upon the thought of their time. Reports are required from each student.

English Literature from Dryden to Johnson: Miss Donnelly.

*Credit: One unit.*

*(Given in 1932-33 and again in 1934-35)*

Dryden, Swift, Pope, Addison, Johnson, and, if time allows, other writers are studied, with regard to the development of classicism. Reports are required from each student.

English Literature of the Seventeenth Century: Miss Glen.

*Credit: One unit.*

*(Given in 1930-31)*

The literature of the seventeenth century, with especial stress on Milton and the lyric poets. Certain prose writers are also studied.

Old English Literature; Beowulf: Dr. Herben.

*Credit: One unit.*

*(Given in 1930-31 and again in 1932-33)*

The first part of the course is devoted to an outline of Old English grammar. Graded selections of Old English prose and poetry are read, followed by the *Beowulf* entire.

Middle English Romances: Dr. Herben.

*Credit: One unit.*

*(Given in 1931-32 and again in 1933-34)*

Selected romances in Middle English are read. The lectures deal with the development of Romance literature in Europe, with special reference to the romances of the Arthurian cycle.

Shakespeare; Elizabethan Drama: Dr. Chew.

*Credit: One unit.*

*(Given in each year)*

A large number of plays from the dramatists from Lyly and Marlowe to Ford and Shirley are read. The lectures deal in part with aspects of contemporary life as reflected in the drama. Reports are required from each student attending the course.

#### Private Reading.

For students who elect English as a major. Reading under direction to supplement the regular courses for which a time allowance is made. Occasional conferences are held.

#### FREE ELECTIVE COURSES

##### Free Elective Courses

Rhetoric: Dr. Crandall.

*Credit: One-half unit.*

*(Given in each year)*

The course consists of the study of rhetoric, with parallel reading and analysis of English prose and verse, and the writing of illustrative papers. The course is open to students who have completed the required course in English composition.

Argumentation: Dr. Crandall.

*Credit: One-half unit.*

*(Given in each year)*

The writing of arguments, the study of the form with reference to other types of writing, and other problems connected with argumentation, formal and informal, make up the

work of the course. The course is open to students who have completed the required course in English composition.

**The Short Story: Dr. Crandall.**

*Credit: One-half unit.*

*(Given in 1930-31 and again in 1932-33)*

The course deals with various forms of narrative, more especially the short story, and includes a study of the work of representative authors, both English and French. The course is open to students who have completed the required course in English composition.

**Criticism: Dr. Crandall.**

*Credit: One-half unit.*

*(Given in 1931-32 and again in 1933-34)*

The course includes a study of the principles of criticism and the writing of critical exposition, the essay, and kindred forms. The course is open to students who have completed the required course in English composition.

**Versification: Mrs. King.**

*Credit: One-half unit*

*(Given in each year)*

The course is not historical but theoretical, and students are required to write short exercises in verse every week. The course is open to students who have completed the required course in English composition.

**Play Writing: Mr. Hughes.**

*Credit: One-half unit.*

*(Given in 1930-31)*

The modern drama is studied in connection with the writing of plays.

**English Poetry from 1850 to 1900: Miss Garvin.**

*Credit: One-half unit.*

*(Given in each year)*

The course covers the development of poetry from Browning until the present day. In the modern period, special emphasis is laid upon Robert Bridges and the significant poets of the past twenty years.

**General Reading of Prose Authors: Mr. King.**

*Credit: One-half unit.*

*(Given in 1930-31 and again in 1932-33)*

This course is open only to those students who have attended the lectures in English diction given in the general course.

**Reading of Shakespeare: Mr. King.**

*Credit: One-half unit.*

*(Given in 1931-32 and again in 1933-34)*

This course is open only to those students who have attended the lectures in English diction given in the general course. A special study is made of the principles of correct delivery of blank verse. The needs of those students who expect to teach English literature and desire to read Shakespeare to their pupils are given special attention.

## HONOURS WORK

In the second year and advanced courses work in special fields or subjects is offered to students who are recommended by the department for honours in English. Such work is related to the courses the student is following but adapted to her individual interests. It consists of independent reading, reports and conferences, followed by special examinations.

*Honours*

## GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

## French

PROFESSOR AND DEAN OF THE  
GRADUATE SCHOOL:

EUNICE MORGAN SCHENCK, Ph.D.

ASSOCIATE PROFESSORS:

GRACE FRANK, A.B.

JEAN M. F. CANU, *Agrégé*

MARGARET GILMAN, Ph.D.

ASSOCIATES:

ROBERT TURNER, *Docteur d'Université*

MADELEINE SOUBEIRAN, *Agrégée*

The undergraduate instruction offered in this department covers seven units of lectures and recitations a week; it includes two and one-half units of undergraduate first and second year work; three and one-half units of advanced courses, open only to graduates and to undergraduates who have completed the major course in French, and one unit of free elective. All the courses in French except the elective course and the seminars in Old French are conducted in the French language.

### ADVANCED STANDING

An advanced standing examination in French, that is an examination taken without attendance on the college classes, may be taken by students in the first three weeks after entering the college. Students who are successful in this examination will receive credit for one-half unit of elective work in French, and, if they enter the first year French course, will be allowed to substitute additional work in literature for the language work of that course.

### UNDERGRADUATE STUDY IN FRANCE

Students who have chosen French as their major subject and who have at the end of their Sophomore year completed the major course, may by a joint recommendation of the Dean of the College and the Department of French be allowed to spend their Junior year in France according to the "Delaware Foreign Study Plan."

This plan provides for one year's supervised undergraduate study. The year is divided into two periods, a three-month preliminary period, from the last week in July to the last week in October, and the regular French academic session of eight months, November 1 to June 30. The preliminary period is spent at the University of Nancy. The regular session is spent in Paris, at the University of Paris and the Ecole Libre des Sciences Politiques.

The list of subjects available includes literature, history, history of art and economics. The formal lecture system of the French universities is supplemented by tutorial system classes arranged for the Foreign Study group. Private lessons in composition and diction are given throughout the year.

The students live in French families where they speak the language and gain some knowledge of French life. They also have the advantage of a carefully arranged programme of "extra-curriculum activities," which includes operas and plays, as well as excursions in France and adjacent countries.

Only those students will be recommended who have shown a natural aptitude for the French language, have a high average in their college work and seem in the opinion of the Dean and the Department of French well qualified to represent the college.

*Allied Subjects:*

History  
History of Art  
Any language  
Philosophy

MAJOR COURSE

Entrance to the major course in French presupposes as much knowledge as is required to pass the matriculation examination in this subject.

*Major  
Course*

FIRST YEAR

*Credit: One unit*

The History of French Literature of the nineteenth century with practical exercises in the French language.

*1st Semester.*

*Division A.* Mr. Canu.  
*Division B.* Dr. Turner.  
*Division C.* Dr. Gilman.

*2nd Semester.*

*Division A.* Dr. Gilman.  
*Division B.* Miss Soubeiran.  
*Division C.* Dr. Turner.

Students are assigned to divisions after an aural test.

SECOND YEAR

*Credit: One and one-half units*

*1st Semester.*

The History of French Literature of the seventeenth century, accompanied by collateral reading: Miss Soubeiran.

Practical Exercises in the French Language.

*Division A.* Mr. Canu.  
*Division B.* Miss Soubeiran.

*2nd Semester.*

The History of French Literature of the eighteenth century, accompanied by collateral reading: Mr. Canu.

Practical Exercises in the French Language.

*Division A.* Dr. Gilman.  
*Division B.* Mr. Canu.

ADVANCED UNDERGRADUATE COURSES

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

*Advanced  
Courses*



Studies in the Historical Background of French Literature: Mr. Canu.  
*Credit: One unit.*

*(Given in 1930-31)*

French Lyric Poetry since 1850: Dr. Gilman. *Credit: One unit.*  
*(Given in each year)*

This course is conducted according to the method of the "Explication de Textes" used in the French Universities.

French Literature of the Sixteenth Century: Dr. Turner.  
*Credit: One unit.*  
*(Given in 1931-32)*

Advanced French Composition and Readings in Journals, Memoirs, and Letters: Miss Soubeiran. *Credit: One-half unit.*  
*(Given in each year)*

The class has one meeting a week and fortnightly interviews.

#### FREE ELECTIVE COURSE

Modern Tendencies in French Literature: Dr. Schenck. *Credit: One unit.*

*(Given in each year)*

#### Free Elective Course

Lectures, class discussion, and reports are in English; the reading in connection with the course is in French.

Only those students will be admitted who have completed the course in Required English Literature or the second year course in French Literature.

#### HONOURS WORK

#### Honours

After the completion of the second year course a student may be recommended by the department for honours in French. Such students work in special fields adapted to their own interests under the direction of members of the department. The following courses are required of honours students.

Introduction to Mediæval French Literature and Philology: Dr. Turner.  
*Credit: One-half unit.*

*(Reserved for honours students)*

Advanced French Literature of the Sixteenth Century: Dr. Turner.  
*Credit: One unit.*

Students who spend the Junior Year in France may substitute for this course a course in the Literature of the Sixteenth Century given at the University of Paris.

#### GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

#### Geology

ASSOCIATES:

EDWARD H. WATSON, PH.D.

A. LINCOLN DRYDEN, PH.D.

DEMONSTRATOR:

ELLA-KATE WEMPEL, A.B.

Undergraduate work in this department includes two and one-half units in first and second year work, two units of advanced work and one unit of elective work open to students who have completed the first year course.



To major in geology an undergraduate must take a total of six units in geology and allied subjects. Four units should be in the department of geology and include the following courses: elementary geology and historical geology (one unit), systematic paleontology and structural geology (one and one-half units) or determinative mineralogy (one and one-half units) and one-half unit of optional work in geology. One unit should be in either physics, chemistry, or biology.

Any student wishing to major in geology is advised to take the elementary courses (elementary geology and historical geology) not later than her sophomore year.

*Allied Subjects:*

Biology  
Chemistry  
Physics

FIRST YEAR

*1st Semester.*

*Credit: One unit*

Elementary Geology;

Field Work and Laboratory Work: Dr. Watson.

*Major  
Course*

The lectures deal primarily with the processes that alter the form of the surface of the earth. The effects of the wind, rivers, glaciers, oceans, volcanoes and mountain building forces are considered. During October and November a field excursion is taken every Monday afternoon to localities of geologic interest. These trips illustrate the composition, origin, folding and erosion of rock masses. In the laboratory, which is held during December and January on Monday and Tuesday afternoons from two to four, an elementary study of minerals, rocks and land forms as illustrated by topographic maps is undertaken.

*2nd Semester.*

Historical Geology;

Field Work and Laboratory Work: Dr. Dryden.

The history of the earth and its inhabitants as read from the record of the rocks. Laboratory work includes a study of characteristic fossils, and geological folios of the United States Geological Survey. In the spring field trips may be substituted for laboratory work. One all day field trip, on Saturday, will be substituted for two half day trips.

SECOND YEAR

*1st Semester.*

*Credit: One and one-half units*

Systematic Paleontology;

Laboratory Work: Dr. Dryden.

Invertebrate fossils are studied in detail. Vertebrate fossils and plants are studied more generally. Some field work or reading may be substituted for the laboratory work.

*2nd Semester.*

Structural Geology;

Laboratory Work: Dr. Watson.

In addition to the laboratory and lectures there is reading of geological literature. A brief summary is made of the various types of geologic structures followed by a detailed study of the Appalachian Mountains, the North American Cordillera, the northwest high-

lands of Scotland and the Alps. The shape and the mechanics of intrusion of igneous masses are also considered.

OR

Determinative Mineralogy;

*Credit: One and one-half units.*

Laboratory Work: Dr. Watson.

A systematic study of minerals is made. The various tests are used: physical properties, crystallography, blow-pipe analysis and chemical tests. The various mineral groups are then studied: native elements, sulphides, etc. In the fall and spring some field trips to near-by localities may replace laboratory work. (Students majoring in the Department of Chemistry may take this course without having had any of the first or second year geology courses.

#### ADVANCED UNDERGRADUATE COURSES

##### *Advanced Courses*

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work.

Optical Mineralogy and Descriptive Petrography;

Laboratory Work: Dr. Watson.

*Credit: One unit.*

*(Given in each year)*

Optical Mineralogy is given during the first semester. The course deals with the principles of optical mineralogy and a full training is given in the emersion method of mineral identification. This course is essential for all courses in petrography and petrology.

Descriptive Petrography is given during the second semester. The course deals with the mineralogy, texture, chemistry, origin, and geographic distribution of igneous rocks.

Prerequisites: elementary geology, historical geology, determinative mineralogy and optical mineralogy.

Stratigraphy and Paleontology;

Laboratory Work: Dr. Dryden.

*Credit: One unit.*

*(Given in each year)*

Three hours a week are devoted to lectures, six hours a week to laboratory. The work of the first semester consists of lectures and assigned reading in sedimentation. This is studied by a study of the successive formations and their faunas.

Prerequisites: elementary geology, historical geology, systematic paleontology, and structural geology.

#### FREE ELECTIVE COURSE

##### *Free Elective Course*

Glaciology and Advanced Physiography;

Laboratory Work: Dr. Dryden.

*Credit: One unit.*

*(Given in each year)*

Glaciology is given during the first semester. This course considers the erosive and depositional features of mountain and continental glaciers. Particular emphasis is on the Pleistocene, but the earlier Ice Ages are also considered.

Advanced Physiography is given during the second semester. This course deals with land forms and their origin. Selected areas are also studied.

Prerequisites: elementary geology and historical geology.

#### GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

### German

#### ASSOCIATE PROFESSORS:

MAX DIEZ, Ph.D.

FRITZ MEZGER, Ph.D.

#### INSTRUCTORS:

MARTHA MEYSENBERG DIEZ, M.A.

MYRA S. JESSEN, A.B.

ELINOR A. ROSSBACH, M.A.

ELSIE POKRANTZ, M.A.

The instruction offered in this department covers seven units; it includes one unit of elementary German; two and one-half units of undergraduate first and second year work and one and one-half units of advanced courses, open to graduates and to undergraduates who have completed the major course in German. All the courses in German except the extra-curriculum reading courses are conducted in the German language.

#### ADVANCED STANDING

An advanced standing examination in German, that is an examination taken without attendance on the college classes, may be taken by students in the first three weeks after entering the college after consultation with the department.

#### *Allied Subjects:*

English

History

History of Art

History of Music

Any language

Philosophy

#### Elementary German.

*Credit: One unit. Elementary Course*

A class for beginners, conducted in ten sections.

The purpose of this course is to lay the foundation for a reading knowledge of German. Students are expected to complete this reading knowledge before coming up for the general language examination in German, either by private reading during the summer or, during the following year, under the direction of the German Department in the extra-curriculum course in Supervised Reading.

Students of exceptional ability (Credit or High Credit) are given an opportunity to complete the development of their reading knowledge during the second semester of the course by devoting the majority of their time to reading, meeting the instructor once a week for conference instead of attending classes.

#### MAJOR COURSE

The major course in German is open to students who have passed the matriculation examination in this subject (Cp. 3) or the Bryn Mawr general reading examination in German and with special permission students who have completed the elementary course in German may be admitted without further examination.

*Major Course*

## FIRST YEAR

*Credit: One unit*

The Age of Goethe: Dr. and Mrs. M. M. Diez.

The course includes lectures on the history of German Literature in the Classical and Romantic Periods; collateral reading of the principal works of Goethe, Lessing, Schiller, Kleist, Grillparzer and the Romanticists; intensive study in class of Goethe's shorter poems and Faust. There are exercises in German Composition with private conferences.

## SECOND YEAR

*Credit: One and one-half units*

German Literature: Dr. Diez.

The course includes lectures on the History of German Literature from the beginning to the present time. The first semester is devoted largely to the literature of the Hohenstaufen period, the second semester covers the period from Goethe's death to the present time.

Reading and Composition: Mrs. Jessen.

The course consists of studies in German Style and Composition, based on an intensive study of the Nibelungenlied and the history of the Nibelungen legend; "Kulturkunde" and "Heimatkunst."

*Advanced Courses*

## ADVANCED UNDERGRADUATE COURSES

The advanced course is designed to bridge over the interval between the ordinary undergraduate studies and graduate work.

German Literature from Naturalism to the Present Time: Dr. Mezger.

*Credit: One unit.**(Given in 1930-31)*German Drama from Lessing to Hauptmann: Dr. Diez. *Credit: One unit.**(Not given in 1930-31)*The German Novel: Roman und Novelle: Dr. Diez. *Credit: One unit.**(Given in 1931-32)*The German Lyric: Dr. Diez. *Credit: One unit.**(Given in 1932-33)*Advanced Composition: Mrs. Jessen. *Credit: One-half unit.**(Given in 1930-31)*

## GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

## Greek

PROFESSORS:

HENRY NEVILL SANDERS, Ph.D.

WILMER CAVE WRIGHT, Ph.D.

INSTRUCTOR:

ABBY KIRK, A.B.

The undergraduate instruction offered in this department includes two and one-half units of first and second year work and two units of advanced undergraduate work open to graduates and to undergraduates who have completed the major course in Greek. Honours work is offered by this department.

*Elementary Course*

An elementary course with credit of one and one-half units is provided for those students who wish to begin the study of Greek. Grammar and composition are studied. Xenophon's *Anabasis* and selections from



Homer are read. This course is given by Miss Kirk under the direction of Dr. Wright. Either the elementary course in Greek or the first year course in Latin is required of all candidates for the degree of Bachelor of Arts who have not passed the matriculation examination in Greek.

The Greek courses may not be offered for examination for advanced standing without class attendance.

*Allied Subjects:*

Ancient History  
Archæology  
Any language  
Philosophy

FIRST YEAR

*Credit: One unit*

*1st Semester.*

Plato, *Apology* and *Crito* or *Protagoras* or *Phaedo*, and Greek Prose Composition: Dr. Sanders.

Homer, *Odyssey*: Dr. Wright.

Private reading:

Euripides, *Alcestis*, ll. 1 to end. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses.

*2nd Semester.*

Euripides, *Medea*, and Greek Prose Composition: Dr. Sanders.

Homer, *Iliad*: Dr. Wright.

Private reading:

Sophocles *Philoctetes*, ll. 1-1080 and 1218-1313. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses.

SECOND YEAR

*Credit: One and one-half units*

Demosthenes and Sophocles;

Thucydides and Æschylus: Dr. Sanders.

*Credit: One unit.*

Demosthenes and Sophocles are given during the first semester; Thucydides and Æschylus during the second semester. Work in Greek prose composition is given in connection with the lectures on Demosthenes and Thucydides.

History of Greek Literature: Dr. Wright.

*Credit: One-half unit.*

The Ionio-Dorian and Attic periods are studied during the first semester.

The Attic, Alexandrine and Græco-Roman periods are studied during the second semester.

This course may be taken either as a second year course or as a free elective. Students taking it as a free elective are not required to have taken the first year course and are not required to do the private reading.

Private reading:

*1st Semester.*

Æschylus, *Prometheus Vinculus*, ll. 1 to end must be read by students taking the complete course; Æschylus, *Persæ*, ll. 1-680 must be read by students taking the courses in Demosthenes and Æschylus, omitting the course in Greek literature; Æschylus, *Prometheus Vinculus*, ll. 1-436 must be read by students taking the course in Greek literature, omitting the course in Demosthenes and Æschylus. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses, except those taking the course in Greek literature as an elective.

*Major  
Course*



*2nd Semester.*

Æschylus, *Persæ* ll. 1 to end must be read by students taking the complete course; Æschylus, *Persæ*, ll. 681 to end must be read by students taking the courses in Thucydides and Æschylus, omitting the course in Greek literature; Æschylus, *Prometheus Vinculus*, ll. 437-876 must be read by students taking the course in Greek literature, omitting the course in Thucydides and Sophocles. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses, except those taking the course in Greek literature as an elective.

## ADVANCED UNDERGRADUATE COURSES

*Advanced Courses*

The following courses are offered for advanced work and honours, for selection by students in consultation with the department. Each course counts for one-half unit and is given for one semester and it includes an assignment of private reading in Greek texts or work in syntax. One unit of advanced work is the minimum requirement for students who offer Greek as a major subject.

Attic Tragedy;  
Pindar and Bacchylides;  
Attic Orators;  
Rhetoricians: Dr. Sanders.  
Plato;  
Theocritus;  
Melic Poets;  
Old Comedy: Dr. Wright.

## HONOURS WORK

*Honours*

Honours work is offered in this department to qualified students.

## GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

## History

## PROFESSORS:

HOWARD LEVI GRAY, Ph.D.  
WILLIAM ROY SMITH, Ph.D.  
CHARLES WENDELL DAVID, Ph.D.

## DEAN OF THE COLLEGE:

HELEN TAFT MANNING, Ph.D.

## ASSOCIATE PROFESSOR OF LATIN:

SUSAN HELEN BALLOU, Ph.D.

## ASSOCIATE:

CAROLINE ROBBINS, Ph.D.

The undergraduate instruction offered in this department comprises nine and one-half units; it includes five units of undergraduate first and second year work in modern history and ancient history; one and one-half units of free elective and two units a week of advanced undergraduate courses, open only to graduates and undergraduates who have completed the major course in history and one unit of honours work.

Undergraduate instruction offered in history comprises a general course in the history of Europe followed by several somewhat specialized courses. The first is a prerequisite to any of the others except the courses in ancient history. Students not majoring in history may elect the general course

and afterward any of the second year courses. Of the specialized courses two are devoted to civilization of the middle ages and the renaissance, two to continental Europe from the sixteenth to the nineteenth century, three to the history of England and the British Empire, and two to the history of the United States. Somewhat more advanced are courses in Europe since 1870 and the United States since 1865. Concurrent with these is study preparatory for honours.

Whether the courses are general or specialized an attempt is made to teach history as a record of the development of man in his political, economic and social relations. The courses are, therefore, supplementary to other college study of a linguistic, literary, archaeological or artistic nature. Lectures are supplemented by reading of a varied character with little use of summary texts. To develop the student's initiative and independence of judgment, emphasis is put, after the first year, on the preparation of reports and upon the discussion of subjects studied.

For students who have shown marked ability in the first two years of their historical study provision is made for honours work. At the end of the senior year a general examination in history is offered and the satisfactory passing of this examination will entitle the student to receive her degree with Distinction in History.

*Allied Subjects:*

Economics and Politics  
English  
French  
German  
History of Art  
Philosophy

FIRST YEAR

*Credit: One unit*

Mediæval and Modern Europe: Dr. W. R. Smith, Dr. David and Dr. Robbins.

*Major  
Course*

This course is designed not to give a summary view of European history but to select and enlarge upon such aspects of it as are essential to the understanding of the modern world. In consequence, more attention is devoted to the period beginning with the French Revolution than to the preceding centuries. Among the topics considered during the first semester are the ideal of a united Christendom as embodied in the Holy Roman Empire and the Catholic Church, the causes and effects of the Crusades, the rise of national states, the Reformation and the Counter Reformation, the maintenance of a European balance of power, the progress of colonization, the rise of Prussia and of Russia. During the second semester the political and social transformation of Europe which was initiated by the French Revolution is studied. The outcome of the Revolution, the career of Napoleon, the absolutist reaction of the early Nineteenth Century, the successive revolts against this, the formation of modern constitutional governments, the creation of the German Empire and the Kingdom of Italy, the extension of European influence to Asia and Africa, the causes and progress of the World War, and the treatment of social problems of today are among the topics considered. The instruction is given by means of lectures, required reading and discussion.

SECOND YEAR

The second year work in history is arranged in semester courses and the credit for each is one-half unit. The student majoring in history must

select as a minimum four of these semester courses and for them she will receive two units of credit.

#### *1st Semester.*

##### History of the Renaissance: Dr. Gray.

An endeavor is made to indicate in what ways mediæval life and thought were transformed into those of modern Europe. Political, economic, literary, artistic and scientific changes, therefore, are studied. Since Italians were prominent in the new movements, most attention is given to Italian history, but the innovations of the North, especially those connected with the new Burgundian State, are not neglected. The period extends in a general way from 1250 to 1527.

##### History of England to 1485: Dr. David.

This course deals with English history in all its more important aspects from earliest times to the establishment of the Tudor monarchy. The following topics are among those considered: the civilization and institutions of the Anglo-Saxon period, the Norman Conquest and the development of the Anglo-Norman empire, the feudal régime and the national state, English relations with the church, Magna Charta, the origin and growth of Parliament, the rise of the towns and commerce, the Hundred Years' War and the Wars of the Roses, the social, economic and religious aspects of the fourteenth and fifteenth centuries.

##### Continental History from the Sixteenth to the Eighteenth Centuries: Dr. Robbins.

The development of civilization, religion and institutions in Western Europe, together with discussion of such foreign relations and diplomacy as affect their development, are studied.

##### American Colonial History: Dr. W. R. Smith.

This course deals primarily with the English colonization of America, but some attention is also paid to the early history of Spanish, Portuguese, Dutch and French imperial expansion.

#### *2nd Semester.*

##### Mediæval Civilization: Dr. David.

Building upon the brief treatment of the first year course, this course is designed to give a broader and deeper knowledge of the Middle Ages through a study of selected topics, among which the following may be mentioned: the transformation of ancient culture and of Christianity in their transition from antiquity to the early Middle Ages, the effects of the Germanic invasions, the political, economic and social changes of the ninth and tenth centuries, the Carolingian revival of learning, Byzantine and Moslem civilizations and their influence upon the culture of western Europe, the revival of commerce and the rise of cities, the culmination of mediæval civilization in the twelfth and thirteenth centuries.

##### History of England since 1485: Dr. Robbins.

Attention is given to the rise and character of Tudor and Stuart absolutism, parliamentary and local government, dynastic ambitions, foreign trade, the prosperity of the towns and the yeomen, the progress of the Reformation, and the complications of the affairs arising from religious changes.

##### British Imperialism: Dr. W. R. Smith.

This course deals with the external history of the English people: the sea-rovers of the Sixteenth Century; the beginnings of American colonization; the contrast between the old colonial system and the new; the history of Canada, Australasia, South Africa, India, Egypt and other colonies and dependencies; the new imperialism of Beaconsfield and Chamberlain; the present position of England as a world power.

##### History of the United States since 1783: Dr. W. R. Smith.

The aim of this course is to present the historical background necessary to enable students to discuss intelligently the more important social, industrial, political, and diplomatic problems of the present day. The chief emphasis is placed upon the period since 1850.

**The French Revolution and Napoleon: Dr. David.***(Not given in 1930-31)*

This course treats of the history of France and of Europe from 1789 to 1815. Attention is paid to the broad background of the eighteenth century out of which the French Revolution developed, to the course of the Revolution itself and to the political, economic and social transformation of France and of Europe which resulted from it, to the rise of the military dictatorship under Napoleon and to the course of his long struggle with a hostile Europe, to the influence of Napoleon upon the institutions of France and Europe, and finally to the situation created by his overthrow. It should be noted that this course is no longer conducted, as heretofore, as an advanced course. Instruction is by means of lectures, assigned readings and one written report.

**ADVANCED UNDERGRADUATE COURSES**

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. Since the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

*Advanced Courses***Europe since 1870: Dr. Gray.***Credit: One unit.**(Given in each year)*

This course is designed for students who wish to know the genesis and setting of contemporary social and political problems. It is of necessity largely concerned with the causes, progress, and effects of the World War. The rise of Germany as a unified industrial state, her rivalry with her neighbours, the consequent formation of alliances, the immediate antecedents of the war, the military and industrial conduct of it, the appearances of revolutionary governments in central and eastern Europe, the consequences of the peace of Versailles, and the strong position of labour in post-bellum society are among the subjects studied. A reading knowledge of French is required.

**History of the United States since 1865: Dr. W. R. Smith.***Credit: One unit.**(Not given in 1930-31)***FREE ELECTIVE COURSES****Civilization of the Ancient World: Dr. Ballou.***Credit: One unit.**(Given in 1930-31)*

Special attention is paid to Greece and Rome; but extended consideration is also given to the subject of pre-history, to the early civilizations of western Asia, Egypt, and the Aegean region, and to the influence of environment, race, and culture upon human development. The evolution of civilization as a whole, from earliest times to the Fourth Century A. D., is presented in a single synthesis.

(This and the following course may be taken as free electives and if elected must be continued throughout the year.)

*Free Elective Courses***The Roman Empire: Dr. Ballou.***Credit: One-half unit**(Given in 1930-31)*

The course deals with the social, economic, and administrative history of the Empire. The growth and development of the Principate is also traced from the earlier institutions of the Republic, and primary source material is used where available.

**HONOURS WORK****Honours Work: Dr. H. L. Gray and Dr. Robbins.***Credit: One unit.**Honours*

Students admitted to this work meet the instructor each week for the discussion of various topics in the general field of history. These are selected to coördinate their knowledge and to prepare them for the general honours examination to be taken at the end of their senior year. Each student also in each semester undertakes for herself independent historical investigation of a single topic under the immediate direction of the instructor.



## GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

## History of Art

PROFESSOR:	GEORGINA GODDARD KING, M.A.
ASSOCIATE:	EDWARD S. KING, M.F.A.
INSTRUCTOR:	ELIZABETH H. NORTON, M.A.

The undergraduate instruction offered in this department covers five and one-half units. It includes three and one-half units of undergraduate first and second year work, and two units of advanced undergraduate work open to graduate students and to undergraduates who have completed the major course in history of art. Honours work is offered by this department.

All the courses are illustrated with lantern slides, a large collection of photographs is used in the course of study and the photographs are available for review and comparison.

The Art Club, a student organization, offers an extra-curriculum course in drawing and painting on Saturday mornings. The students work individually also during the week. This work is carried on under the auspices of the Department of History of Art.

*Allied Subjects:*

Classical Archæology  
English  
French  
German  
History

## FIRST YEAR

*Credit: One unit*

*Major Course*

Italian Painting of the Renaissance from the Middle of the Thirteenth to the Middle of the Sixteenth Century: Miss King.

During the first semester the Italian primitives are studied, chiefly in the schools of Florence, Siena, and Umbria; during the second semester the painters of the High Renaissance, with special attention to those of Venice and the north of Italy, ending with an introduction to Baroque. The course is illustrated with photographs and lantern slides.

## SECOND YEAR

*Credit: Two units*

Painting since the Renaissance.

*Credit: One unit.*

*1st Semester: Miss Norton.*

Northern painting. The Flemish primitives and the great masters of Spain and the Low Countries in the Seventeenth Century are studied carefully; some acquaintance with the French and German primitives, and with the art of the Eighteenth Century in France and England is also comprehended in the plan.

*2nd Semester: Miss King.*

Modern Painting. The course deals with the history of painting since 1800 and comes down to the present year. Students are expected to make trips to Philadelphia and the neighbourhood to study pictures as often as may seem necessary.



**Mediæval Architecture: Mr. King.***Credit: One unit.*

During the first semester the various aspects of Early Christian architecture in the West, in Syria and Asia Minor, the rise of the Byzantine and the evolution of Romanesque architecture in France, Italy, Germany and Spain are studied. The rôle of the allied arts, such as mosaics and sculpture, is considered in the survey.

The second semester, continuing the work of the first, carries the subject of mediæval architecture to its conclusions. The goal is principally French Gothic of the thirteenth century, but the developments in England and Germany are given relatively ample inquiry; those of Italy and Spain somewhat less. The course terminates with Flamboyant and the end of the middle ages. The allied arts of sculpture and stained glass are studied in some detail.

**ADVANCED UNDERGRADUATE COURSES****Renaissance Sculpture: Miss King.***Credit: One unit.**Advanced Courses**(Given in 1930-31)*

The first semester is devoted to the sculpture of the Italian Renaissance, the second partly to Northern art, and in especial to figure sculpture in France and Spain from the finishing of the Cathedrals to the close of the Renaissance. The great sculptors of Germany are studied carefully in between. The course is illustrated with photographs and lantern slides.

**Spanish Primitives: Miss King.***Credit: One unit.**(Given in 1931-32)*

The work begins with a consideration of the Mozarabic and proto-Mudéjar manuscripts and is occupied with the Catalan and Valencian primitives, their sources and their special qualities, for the greater part of the year. Castilian, Leonese and early Sevillian painting are taken into account and the study stops arbitrarily at 1500.

**Spanish Architecture: Miss King.***Credit: One unit.**(Given in 1932-33)*

This course is open only to students who have completed the first and second year work in history of art, or an equivalent course. After the Visigothic, Reconquest and Mozarabic Churches have been considered, the greater part of the work is devoted to Romanesque and Gothic, with a short study of Mudéjar art in the middle of the year and one later of the special aspects of the Spanish Renaissance.

**Mediæval Art: Mr. King.***Credit: One unit.**(Given in 1930-31)*

This course is concerned primarily with the minor arts of the middle ages: manuscript illuminations, ivories, metal work and enamels, mosaics and mural paintings, stained glass, and also sculpture. The implications arising from the introductory treatment of these arts in the second year course in mediæval architecture are followed out. In point of time the course extends from the Early Christian period to the beginning of the Renaissance. The various constituents of the mediæval complex—antique, patristic, barbarian, the Eastern and the Western aspects—are studied in their developments, interactions and in their own right. The guiding principle followed is the evolution of style.

**Renaissance and Baroque Architecture: Mr. King.***Credit: One unit.**(Given in 1931-32)***FREE ELECTIVE COURSE****Art of the Far East: Mr. King.***Credit: One-half unit.**Free Elective Course*

A general introduction to the history of art in Asia from the earliest times. The architecture, sculpture and painting of China, India and Japan constitute the main burden of the course. Special problems, such as the interrelations between the arts of the Oriental nations and the esthetic differences between the East and West are considered.

Students majoring in history of art are expected to elect this course before being admitted to advanced work.

## HONOURS WORK

*Honours*

Special work is offered to students recommended by the department for honours in history of art, either in Oriental Art, Mediæval Archæology, or in Renaissance and Modern Art. It involves a scheme of reading and individual conferences and includes the preparation of reports and special examinations.

## GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

## Italian

## PROFESSOR:

ANGELINE HELEN LOGRASSO, Ph.D.

The undergraduate instruction offered in this department includes two and one-half units of undergraduate first and second year work; one unit of free elective work and one and one-half units of advanced undergraduate work.

An advanced standing examination in Italian, that is, an examination in translation and composition taken without attendance on the college classes, may be taken by students in the first three weeks after entering college. Depending on the result of this examination credit will be given for all or part of the first or second year Italian courses. Credit thus received may not be counted as part of the major course if Italian is elected as a major subject; more advanced courses in Italian chosen with the approval of the Department of Italian must be substituted for that part of the first or second year course for which credit has been given in the advanced standing examination by students taking Italian as a major subject.

*Allied Subjects:*

History  
History of Art  
Any language

## FIRST YEAR

*1st Semester.*

*Credit: One unit*

*Major  
Course*

Italian Grammar and Composition with reading in Italian authors of the Nineteenth Century: Dr. Lograsso.

*2nd Semester.*

A survey of Italian Literature of the Nineteenth Century: Dr. Lograsso.

Lectures and class reading in Nineteenth Century Italian authors, accompanied by collateral reading.

Reading of modern Italian prose and practical exercises in Italian composition: Dr. Lograsso.

## SECOND YEAR

*Credit: One and one-half units*

The Italian Literature of the Trecento: Dr. Lograsso.

During the first semester Dante's *Vita Nuova* and *Divina Commedia* are read. During the second semester Dante's *Divina Commedia*, Petrarca's *Rime* and Boccaccio's *Decamerone* are read.

**Italian Composition: Dr. Lograsso.**

The work includes a translation of standard English authors into Italian, and critical reading of modern prose.

**ADVANCED UNDERGRADUATE COURSES**

The advanced courses are designed to bridge over the interval between the ordinary and undergraduate studies and graduate work. Graduate students will usually find it advisable to elect the unit course before entering the seminary.

*Advanced  
Courses*

**The Italian Literature of the Cinquecento: Dr. Lograsso.**

*Credit: One unit.*

*(Given in each year)*

During the first semester selections from Ariosto's *Orlando Furioso*, Michaelangelo's *Rime* and Cellini's *Vita* are read. During the second semester Machiavelli's *Principe* and Selections from Tasso's *Gerusalemme Liberata* and Castiglione's *Cortegiano* are read.

**Advanced Italian Composition: Dr. Lograsso.**

*Credit: One-half unit.*

*(Given in each year)*

**FREE ELECTIVE COURSE****The Italian Literature of the Nineteenth Century: Dr. Lograsso.**

*Credit: One unit.*

*(Given in each year)*

*Free  
Elective  
Course*

During the first semester the course deals with Foscolo, Manzoni, Leopardi and De Sanctis. During the second semester the course deals with Carducci, Pascoli, D'Annunzio, Verga, and others.

Only those students will be admitted who have completed the course in general English Literature, and have a wider knowledge of Italian than is acquired in the first year course.

**GRADUATE WORK**

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

**Latin**

PROFESSOR: LILY ROSS TAYLOR, Ph.D.

ASSOCIATE PROFESSORS: MARY HAMILTON SWINDLER, Ph.D.

SUSAN HELEN BALLOU, Ph.D.

THOMAS ROBERT SHANNON BROUGHTON, Ph.D.

INSTRUCTORS: RUTH FAIRMAN, M.A.

BERTHE-MARIE MARTI, M.A.

The undergraduate instruction offered in this department includes one unit of first year work; one and one-half units of second year work; one-half unit of Latin prose in advanced undergraduate work given in each year, and two unit courses in advanced undergraduate work, given in alternate years. For qualified students the instruction also includes special work for honours.

**Allied Subjects:**

Ancient History

Biblical Literature: Courses in Rapid Reading in Greek New Testament and in New Testament Introduction

Classical Archaeology

Greek

Any modern language or literature

**Major  
Course****FIRST YEAR***Credit: One unit*

Latin Literature.

*1st Semester:* Dr. Taylor, Dr. Broughton, Miss Fairman, Miss Marti.*2nd Semester:* Dr. Taylor, Dr. Swindler, Dr. Broughton, Miss Fairman (and Miss Marti for special conferences).

A study of selected literary types with a consideration of their relation to Greek literature and their influence on modern literature. The reading includes Plautus's *Mostellaria*, portions of Livy's first decade, the shorter poems of Catullus, Horace's Odes and Epodes, Vergil's Eclogues, and selections from Mediæval Latin. In addition to the regular meeting of the class, the students have special meetings in groups once in two weeks.

**SECOND YEAR***Credit: One and one-half units*

The Development of Latin Literature: Dr. Broughton.

*Credit: One-half unit.*

This course treats the history of Latin Literature from its earliest beginnings down to the end of the second century of the Christian era, including all the authors from whose writings any important remains have been preserved. If this course is elected in the first semester it must be continued in the second.

Latin Comedy: Dr. Swindler.

Suetonius and Tacitus: Dr. Taylor.

*Credit: One unit.*

Latin Comedy is given during the first semester. A number of the plays of Plautus and Terence are read and studied for their literary merit. The influence of Plautus and Terence on later ages, the stage, actors, origin, development, and characteristics of Roman comedy and various other topics are taken up. Students are assigned individual plays for reports.

Suetonius and Tacitus are given during the second semester. The beginning of the Roman Empire is studied from literary and archaeological sources. The reading includes Augustus's *Res Gestæ*, the Augustus of Suetonius, and selections from the first six books of Tacitus's *Annals*. In addition to the reading, each student is expected to prepare a report on a subject of importance for the reign of Augustus. The course in the Development of Latin Literature and the courses in Latin Comedy and in Suetonius and Tacitus may be elected in different years. If either of the latter courses is elected for one semester only the credit will be one-half unit.

**ADVANCED UNDERGRADUATE COURSES****Advanced  
Courses**

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Except for the course in Latin Prose Style the work of the advanced Latin is arranged in semester courses. If elected separately the credit for each course is one-half unit.

Latin Prose Style: Dr. Taylor and Miss Fairman.

*Credit: One-half unit.*

Weekly exercises in the writing of Latin prose combined with the reading of Cicero, Cæsar, and Livy, and the study of their style. In 1930-31 the Brutus of Cicero forms the chief basis of the study.

Livy: Dr. Broughton.

Literature of the Empire: Dr. Ballou.

*Credit: One unit.**(Given in 1930-31)*

Livy is given during the first semester. Selections significant for the style and artistry of the author are read. Problems of Roman history connected with these selections are treated in lectures, discussions and reports.



Literature of the Empire is given during the second semester. The reading is from authors of both prose and poetry who give as complete a picture as possible of the society of the empire, such as Seneca, Petronius, Martial, Statius, Pliny, Juvenal and Apuleius. Students may elect these courses separately each with a credit of one-half unit.

Vergil, Aeneid: Dr. Taylor.

Roman Satire: Dr. Broughton.

*Credit: One unit.*

*(Given in 1931-32)*

The Aeneid is given during the first semester. The poem is studied as a whole with a consideration of its language, its structure, and its place in the history of epic.

Roman Satire in its literary form and its historical development is studied during the second semester.

### FREE ELECTIVE COURSE

The Roman Empire: Dr. Ballou.

*Credit: One-half unit.*

*(Given in 1930-31)*

For description of this course see the Department of History p. 71.

*Free  
Elective  
Course*

### HONOURS WORK

The department offers in each year work for honours which may be taken by students who have completed the major course with distinction and who have also taken or are combining with the honours course the advanced course in Latin prose style. In general it is also desirable for the student to have completed one unit of advanced undergraduate work before entering upon the work for honours. The work will be adapted, as far as possible, to the needs of the individual student. At the conclusion of the work a general examination will be given on the reading and writing of Latin and on the work of the year in relation to the student's previous training in Latin.

*Honours*

### GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

### Mathematics

PROFESSOR:

DAVID VERNON WIDDER, Ph.D.

ASSOCIATES:

MARGUERITE LEHR, Ph.D.

GUSTAV A. HEDLUND, Ph.D.

NON-RESIDENT LECTURER:

ANNA PELL-WHEELER, Ph.D.

The undergraduate instruction offered in this department includes seven units, three units of undergraduate first and second year work and four units of advanced courses open only to graduates and to undergraduates who have completed the major course in mathematics.

In the second year course the students are able to gain a fair knowledge of the principal subjects belonging to the department of pure mathematics. The points of contact of mathematics with other sciences are indicated as far as possible throughout the course.

*Allied Subjects:*

Chemistry

Philosophy

Physics



## FIRST YEAR

*Credit: One unit***Major  
Course**

Introduction to Analytic Geometry and Calculus: Dr. Lehr and Dr. Hedlund.

Trigonometry is included in the first semester's work.

## SECOND YEAR

*Credit: Two units*

Differential and Integral Calculus: Dr. Widder.

*Credit: One unit.*

Introduction to Modern Geometry and Algebra: Dr. Lehr.

*Credit: One unit.*

(By permission of the department these courses may be taken separately.)

## ADVANCED UNDERGRADUATE COURSES

**Advanced  
Courses**

The advanced courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to mathematical studies differs in different colleges, graduate students frequently find it advisable to elect some of these courses. Regular written work is expected from all mathematical students, and a reading knowledge of French and German is presupposed.

The advanced courses given are selected from the following, with occasional modifications:

Advanced Calculus: Dr. Widder.

*Credit: One unit.*

Advanced Geometry: Dr. Lehr.

*Credit: One unit.*

Differential Equations and Mechanics: Dr. Hedlund.

*Credit: One unit.*

The first semester deals with Differential Equations and the second semester with Mechanics. Semesters may be elected separately, each with a credit of one-half unit.

Theory of Functions of a Real Variable: Dr. Pell-Wheeler.

*Credit: One unit.**(Not given in 1930-31)*

This course is open only to students who have had four units of mathematics.

## GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

## Music

PROFESSOR:

HORACE ALWYNE, F.R.M.C.M.

ASSOCIATE:

ERNEST WILLOUGHBY, A.R.C.M.

The undergraduate instruction offered in theoretical music covers four and one-half units.

The objects of the undergraduate course in music are to permit students to make music an integral part of a liberal education, and to enable them, through the courses in Harmony and Counterpoint, to gain a knowledge of the technique of composition by actual experience in using its materials, and, through the courses in History and Appreciation of Music, to realize the significance of great music æsthetically, historically and sociologically. In the latter courses a large number of compositions drawn from all forms of music are performed and discussed in the classes.

The "Music Fund" of Boston, Massachusetts, offers a scholarship of the

value of \$350 to \$500 to students, graduate or undergraduate, training to become teachers of music in public or private schools or colleges. This is open to students who have complied with the requirements for admission to Bryn Mawr College.

The Department of Music gives a series of concerts and recitals assisted by well-known artists, which is designed to supplement and amplify the work done in the Courses in History and Appreciation of Music, and an informal musicale once a month in which students take part as well as visiting musicians. A lecture is given each week outside college hours and open to all members of the College, on the programme to be performed by the Philadelphia Orchestra or by other important musical organizations or artists.

The chapel choir of forty members and the college glee club are organized under the direction of the Department of Music.

#### FREE ELECTIVE COURSES

History and Appreciation of Music: Mr. Alwyne and Mr. Willoughby.

*Credit: One unit.*

*Free  
Elective  
Courses*

*(Given in each year)*

This course consists of the study of the History of Music up to and including Beethoven, and of the masterpieces of music produced during that period. Characteristic examples of Early Church Music, in the form of Plain Chant, Organum, Discant, etc., and of Sixteenth Century vocal polyphony, Reformation Chorales and Bach choral works are illustrated by the College Choir in class. Compositions of the following composers are performed in class: Monteverdi, Corelli, Scarlatti, Rameau, Couperin, Bach, Handel, Haydn, Mozart and Beethoven. The forms included are folk-song, motet, madrigal, fantasia, toccata, early dance-forms, fugue, suite, rondo, variations, sonata and symphony. All study and analysis is based on the actual hearing of the music itself. The instruction is given by means of lectures, required reading, discussion, and by analysis by the students in class. At occasional meetings of the class, members of the Faculty of the Departments of History, Classical Archaeology, History of Art, and English discuss social, artistic and literary movements which were of special importance in the history of the evolution of music.

Advanced History and Appreciation of Music: Mr. Alwyne and Mr. Willoughby.

*Credit: One unit.*

*(Given in each year)*

The course in History and Appreciation of Music is required for admission.

The course consists of the study of the history of music from Schubert to the present day and of the musical masterpieces produced during that period. The instruction follows the same plan as in the preceding course.

Third Year History and Appreciation of Music: Mr. Alwyne and Mr. Willoughby.

*Credit: One-half unit.*

*(Given in each year)*

Requirements for admission: the two courses in History and Appreciation of Music.

This course consists of two special courses of one semester each in some particular period or aspect of Music. The subjects are Bach and Wagner, or Symphonic Music and Modern Music. These subjects are dealt with in a more detailed and amplified way than is possible in the two foregoing courses in History and Appreciation of Music. The instruction follows the same plan as in the preceding courses.

Elementary Harmony: Mr. Willoughby.

*Credit: One-half unit.*

*(Given in each year)*

Requirements for admission: knowledge of intervals, scales and keys, ability to sing simple melodies at sight.

This course is the beginning of composition. It does not impose upon the student the mere copying of a model but gives her some intellectual and æsthetic liberty.

Melodic movement and harmonic progression are studied concurrently. The student learns to write simple melodies based on poetic meters and the addition of a second melody to one already given with ornamentation by means of passing notes, neighbouring notes, etc. When some facility in horizontal writing has been obtained melodies are harmonized in four parts using major and minor triads in root positions and their inversions.

The importance of the student being able to hear what she writes is stressed by means of progressive ear training and musical dictation.

#### Advanced Harmony: Mr. Willoughby.

*Credit: One-half unit*

*(Given in each year)*

Requirements for admission: the course in Elementary Harmony; or the student must satisfy the instructor that she is qualified to enter.

This course is the continuation of the course in Elementary Harmony from the Chord of the Dominant Seventh and carries the student through modern harmonic relations. Original melodies are written and harmonized in both close and open score and the use of C clefs is studied when writing for strings. Modern compositions are analyzed. This course gives an opportunity for freedom of expression and calls for more original work on the part of the student.

#### Elementary Counterpoint: Mr. Willoughby.

*Credit: One-half unit.*

*(Given in each year)*

Requirements for admission: the two courses in Harmony; or the student must satisfy the examiner that she is qualified to enter.

This course deals with the various modes of counterpoint to which the courses in Harmony have led in so far as it has been possible to bring about "horizontal" writing in those courses. This course consists of Strict Counterpoint in two parts up to and including Fifth Species and three-part Strict Counterpoint up to and including Third Species.

#### Advanced Counterpoint: Mr. Willoughby.

*Credit: One-half unit.*

*(Given in each year)*

Requirements for admission: the three preceding courses in Harmony and Counterpoint; or the student must satisfy the instructor that she is qualified to enter.

This course is a continuation of Elementary Counterpoint and carries the student through to Strict and Combined Counterpoint in three and four parts, later dealing with the stated contrapuntal forms. The course requires some originality on the part of the student and some facility in pianoforte playing.

### GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

### Philosophy

#### PROFESSORS:

THEODORE DE LAGUNA, Ph.D.

GRACE ANDRUS DE LAGUNA, Ph.D.

#### READER:

DORIS GRACEY, M.A.

The undergraduate instruction offered in this department includes a first year half-unit course, which is required for the degree, second year unit and half-unit courses, advanced unit and half-unit courses, and honours work, which may be taken in conjunction with the advanced courses by students who have shown marked ability. The half unit of first-year philosophy and the half unit of first-year psychology together constitute one unit of first-year work in philosophy.

*Allied Subjects:*

Biology  
Economics and Politics  
English  
Greek  
History  
Mathematics  
Physics  
Psychology  
Certain courses in Biblical Literature and Social Economy

## FIRST YEAR

*Credit: One-half unit*

History of European Thought: Dr. Theodore de Laguna, Dr. Grace de Laguna.

*Required Course*

The lectures treat in outline of the development of the scientific attitude toward the world, from the beginnings of Greek speculation to the Nineteenth Century. Selections from ancient and modern philosophical literature are read by the class.

## SECOND YEAR

*Credit: One and one-half units*

Elementary Ethics: Dr. Theodore de Laguna.

Philosophical Problems: Dr. Grace de Laguna.

*Credit: One unit.**Major Course*

Elementary Ethics is given during the first semester. The classical theories of the subject, such as Stoicism and Epicureanism, are briefly treated, emphasis being laid less upon the abstract issues involved than upon the rival "ways of life." The modern evolutionary theory of morals is studied at greater length.

Philosophical Problems is given during the second semester. This is primarily a discussion-course. The student is introduced to certain of the classic philosophical problems and typical solutions which are offered for them. The problems selected for discussion are those which are living issues, and an attempt is made to show their bearing on scientific and social movements of the present time. For example, the problem of free-will and determination is considered in its bearing upon the question of social responsibility and the punishment of criminals; the problem of the nature of mind and its connection with the body is related to the recent psychological controversy over behaviorism.

Evolution of Morality: Dr. Grace de Laguna.

Elementary Logic: Dr. Theodore de Laguna.

*Credit: One-half unit.*

Evolution of Morality is given during the first semester. This course treats of the development of moral ideals and obligations from primitives to civilized conditions. Especial attention is given to moral standards connected with marriage and the position of women. The relation of morality to magic and taboo, as well as to polytheistic and monotheistic religion, is studied, and also the interaction between economic conditions and moral standards.

Elementary Logic is given during the second semester. The object of this course is, first, to give the student an acquaintance with the traditional subject-matter of deductive and inductive logic, and, secondly, to show its relations to the wider problems of metaphysics and the theory of knowledge. In the concluding weeks some account is given of recent developments in logical theory.

## ADVANCED UNDERGRADUATE COURSES

*Credit: One and one-half units*

The advanced courses in philosophy are open only to students who have taken the second year courses in Elementary Ethics and Philosophical Problems. They may be taken as a free elective.

From Kant to Spencer: Dr. Grace de Laguna.

Recent Philosophical Tendencies: Dr. Theodore de Laguna.

From Kant to Spencer is given during the first semester.

*Credit: One unit.*



This course is principally devoted to the study of the post-Kantian idealism. The naturalistic systems of Comte, John Stuart Mill, and Spencer are more briefly considered.

Recent Philosophical Tendencies is given during the second semester. An introduction to contemporary controversy is given by way of a study of a few of the more important recent movements of thought.

Social Philosophy: Dr. Theodore de Laguna.

Elementary Aesthetics: Dr. Grace de Laguna.

*Credit: One-half unit*

Social Philosophy is given during the first semester. This course is a study of the philosophical ideas that have been connected with the rise of modern democracy and nationalism. The more important theories of the nature of the state, and of the relation of the state to other forms of social union, are discussed; also certain special moral questions related to the theory of punishment.

Elementary Aesthetics is given during the second semester. The subject is approached primarily from the anthropological side. The origins of art and its relations to other forms of culture, especially magic, religion, industry, and war, are studied, as well as the development and diffusion of aesthetic standards. Briefer consideration is given to the psychological phenomena involved in aesthetic appreciation.

#### HONOURS WORK

##### *Honours*

Work for special honours in philosophy consists of independent private reading, with frequent conferences with the instructor, and occasional reports in which the principal results of the reading are brought together.

The subjects chosen are not confined to the technical aspects of philosophy, but on the contrary emphasize its connection with general literature, art, and politics, or with some special science in which the student has an interest. The following are suggested as possible subjects:

The Philosophy of Plato.

Platonism in English Poetry.

The Philosophy of Jean-Jacques Rousseau.

Philosophical Interpretations of Evolution.

Theories of Language: their Bearing upon the Problem of Knowledge.

Mathematical Logic.

#### GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

#### Physics

##### PROFESSORS:

WILLIAM B. HUFF, Ph.D.

JAMES BARNES, Ph.D.

##### INSTRUCTOR:

SUE AVIS BLAKE, M.A.

##### DEMONSTRATOR:

DOROTHY DE GROFF JENKINS, A.B.

The undergraduate instruction offered in this department includes at least three and one-half units, two and one-half units of undergraduate first

and second year work and at least one unit of advanced work, open only to graduates and to undergraduates who have completed the major courses in physics.

The first year of the major course deals principally with the development of physical facts and is accordingly mainly experimental and descriptive in its nature. A wide range of physical phenomena and the elements of physical theories are treated. The course is planned to cover the whole subject from this point of view so as to give those who do not intend to pursue physics further, such a knowledge of its principles as will enable them to follow its recent development and applications, and also to provide those electing physics as a major with a good foundation for more advanced work. In the second year the course is intended to serve as an introduction to the theories to which experimental evidence has led. The treatment is accordingly more mathematical than in the first year, but the experimental side of the subject is still emphasized. A knowledge of trigonometry is required, and some familiarity with the methods of the calculus will be of assistance.

*Allied Subjects:*

Chemistry  
Mathematics

FIRST YEAR

*1st Semester.*

*Credit: One unit*

Mechanics, Heat, Sound, and Properties of Matter: Dr. Huff.  
Laboratory Work: Dr. Huff and Miss Blake.

*Major  
Course*

*2nd Semester.*

Electricity, Magnetism, and Light: Dr. Barnes.  
Laboratory Work: Dr. Barnes and Miss Jenkins.

The instruction in this course is given by means of lectures, daily oral quizzes, occasional written quizzes, regular problem papers, and required private reading. Students are expected to use, in connection with the lectures, text-books on the special part of the subject under discussion; at present Kimball's *College Physics* is used for reference; also the text-books of Ames and Glazebrook. The lectures are illustrated throughout by means of the lantern, by demonstrations on the lecture table, and by the exhibition of apparatus, etc.

In the laboratory, the students are first instructed in the methods of accurate measurement of the simple quantities, length, time, and mass; later, they make a series of determinations, mainly quantitative, on the part of the subject under discussion in the lecture room at the time. Ames and Bliss's *Manual of Experiments in Physics* is found useful as a reference work for part of this course. A system of laboratory lectures has also been developed to supplement the class-room work, to point out sources of error and their treatment, to demonstrate methods of manipulation, and, in general, to give directions for working which are applicable to the class as a whole; they are given at the beginning of each week's laboratory work. The object of the work is to familiarize the students with the instruments and methods used in physical measurements, with special reference to the quantitative laws upon which the science is based. The laboratory is equipped with this object in view, and the apparatus is all of the most modern design.

SECOND YEAR

*Credit: One and one-half units*

*1st Semester.*

Theoretical Mechanics, Theory of Light: Dr. Barnes.  
Laboratory Work: Dr. Barnes and Miss Jenkins.

*2nd Semester.*

Theory of Heat, Theory of Electricity and Magnetism: Dr. Huff.

Laboratory Work: Dr. Huff and Miss Blake.

The instruction is given by lectures, supplemented by the discussion of weekly problem papers; the text-books mentioned below indicate the character of the ground covered, and form the basis of the lectures. An endeavour is made to bring the student into contact with the work of original investigators.

The general text-book used is Watson, *Physics*; the books used in special subjects are as follows: heat: Maxwell, *Theory of Heat*, Preston, *Theory of Heat*; dynamics: selections from Tait and Steele's *Dynamics of a Particle*, Jean's *Theoretical Mechanics*; and special lectures dealing with the application of dynamics to physical problems; electricity and magnetism: J. J. Thomson, *Elements of the Mathematical Theory of Electricity and Magnetism*; optics, physical and geometrical: Preston, *Theory of Light*, Edser, *Light*.

The laboratory work of the second year is designed to follow and illustrate the subject-methods of physical investigation. A special study is made of the sources and amounts of the errors involved in the different operations, and the problems assigned are adapted as far as possible to the requirements and wishes of the individual students.

### ADVANCED UNDERGRADUATE COURSES

#### *Advanced Courses*

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses. A knowledge of differential and integral calculus is required. These lectures deal not only with the theoretical development of the subject, but great stress is laid on the important experimental work which has been done in it, and methods and results are criticised and opportunities for further investigations pointed out. The object of the courses is to prepare students to undertake independent work. The laboratory work is planned with this object in view and is arranged to meet the special needs of each individual student. Graduate students may be permitted to take the lectures without the laboratory work. In addition to the laboratory work which accompanies the lectures a student may take extra laboratory work.

Electricity and Magnetism: Dr. Huff.

*Credit: One unit.*

*(Given in 1931-32)*

The lectures of this course treat typical mathematical and experimental problems chosen from the various parts of the entire subject. A large number of problems on potential and attraction are assigned.

By special arrangement this course may count for more than one unit.

Properties of Matter;  
Theory of Sound: Dr. Huff.

*Credit: One unit.*

*(Given in 1933-34)*

Properties of Matter is given during the first semester. The lectures cover the general subject of the properties of matter studied from the point of view of the Molecular Theory. The different theories of matter are discussed and an account of recent investigations concerning the relations of matter and electricity is given. Poynting and Thomson's *Properties of Matter* is read in connection with the course.

Theory of Sound is given during the second semester. The lectures form an introduction to the theory of modes of vibration of pipes, strings, and rods. The theory of music and musical instruments is then studied. Poynting and Thomson's *Sound* is used during

the earlier part of the course, and frequent references are made to Helmholtz and Rayleigh.

The semester courses may be elected separately and by special arrangement they may count for more than one unit.

### Spectroscopy;

Astrophysics: Dr. Barnes.

Credit: One unit.

(Given in 1930-31)

Spectroscopy is given during the first semester. The course begins with a complete discussion of the apparatus used in this subject; the results of past and present investigations are then considered, and problems for investigation are pointed out. The many important applications of spectroscopy to astronomy and atomic structure are not neglected. The standard books of reference are Kayser's *Handbuch der Spectroscopie* and Sommerfeld's *Atom Structure and Spectral Lines*. Detailed reports of laboratory investigations are required.

Astrophysics is given during the second semester. This course consists of lectures on the application of physical principles and methods to the study of the composition, structure, and motions of the heavenly bodies. Selected chapters in Moulton's *Celestial Mechanics* and many papers from the *Astrophysical Journal* are read and discussed.

### General Optics: Dr. Barnes.

Credit: One unit.

(Given in 1932-33)

These lectures give a general discussion of the theories advanced to explain many phenomena in light. Students are required to have a good knowledge of elementary optics and to be sufficiently familiar with optical apparatus to undertake a detailed study of some special problem. The books on optics by Drude, Wood and Schuster are used for reference.

## FREE ELECTIVE COURSES

### Physical Basis of Music: Dr. Huff.

In the lectures of this course it is planned to present some of the physical principles illustrated in the construction of musical instruments and underlying the general theory of music. Private reading is assigned. This course was given in 1929-30.

### Descriptive Astronomy: Dr. Huff.

This course is elementary. Students use a text-book and star-maps and do some general reading on assigned topics. Lecture-experiments and lantern-slides are used. The course is open to juniors and seniors only, but not to auditors or hearers. This course was given in 1928-29.

Free  
Elective  
Courses

## GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

## Psychology

### PROFESSORS:

JAMES H. LEUBA, Ph.D.

AGNES LOW ROGERS, Ph.D.

### ASSOCIATE PROFESSOR:

HARRY HELSON, Ph.D.

### DEMONSTRATOR:

EDWIN B. NEWMAN, M.A.

The undergraduate instruction offered in this department includes five and one-half units, two units of undergraduate first and second year work, one and one-half units of advanced work, and one unit of honours work for students who have distinguished themselves in the regular courses.

This course in psychology is required of all candidates for a degree.



The half unit of first-year psychology and the half unit of first-year philosophy together constitute one unit of first-year work in psychology.

*Allied Subjects:*

Anthropology  
Biology  
Economics  
Mathematics  
Philosophy  
Physics  
Principles of Education  
Sociology

FIRST YEAR

*Credit: One-half unit*

**Major  
Course**

Psychology: Dr. Leuba and Dr. Helson.

In connection with the lectures there are experimental demonstrations.

SECOND YEAR

*Credit: One and one-half units*

*1st Semester.*

Experimental Psychology;

Laboratory Work: Dr. Helson and Mr. Newman.

The lectures take up certain topics in systematic psychology. The historical, critical and theoretical features of the subjects covered are discussed and the experimental features demonstrated. Special stress is laid on the comparative study of methods. The laboratory work consists of individual practice in selected topics. This course may be taken as a free elective with a credit of one-half unit by students who have completed the required course in psychology.

*2nd Semester.*

The Psychology of Action, Including Instinct, Emotion and Animal Behaviour: Dr. Leuba.

The analysis of learning and of behaviour in man and animals is of special interest to students of education. This course may be taken as a free elective with a credit of one-half unit by students who have completed the required course in psychology.

ADVANCED UNDERGRADUATE COURSES

*Credit: One and one-half units*

*1st Semester:*

**Advanced  
Courses**

Social Psychology: The Psychology of Group Life and of Some Social Institutions: Dr. Leuba.

This course is open to students who have taken the course in Psychology of Action. Experimental Psychology is not a prerequisite. If taken in combination with Psychology of Action the credit is one and one-half units.

*2nd Semester:*

Mental Tests and Measurements;

Laboratory Work: Dr. Rogers.

This course provides a foundation for the theory and practice of mental tests and the measurement of school achievements. It prepares the student for more specialized work in the application of tests to education, vocational guidance, business, etc. The laboratory

work includes practice in giving tests of general intelligence, of special abilities (mechanical, intellectual, artistic, etc.), and of achievements.

This course is open to students who have taken the second year course in Experimental Psychology. If taken in combination with the course in Experimental Psychology the credit is one and one-half units.

These semesters may be elected separately each with a credit of one-half unit.

#### FREE ELECTIVE COURSE

Advanced Experimental Psychology: Dr. Helson.

*Credit: One to two units.*

*(Given in each year)*

This course is intended for students who wish to be trained in research work. It may be taken by a student who has taken the first year course in Experimental Psychology. The instructor co-operates with the students in the solution of some original problems.

*Free  
Elective  
Course*

#### HONOURS WORK

Honours work is offered by this department to qualified students.

*Honours*

#### GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

### Social Economy and Social Research

*The Carola Woerishoffer Graduate Department of Social Economy and Social Research*

#### PROFESSORS:

SUSAN MYRA KINGSBURY, Ph.D,  
\*HORNE LL HART, Ph.D.

#### ASSOCIATE:

MILDRED FAIRCHILD, Ph.D.

#### LECTURERS:

ALMENA DAWLEY, M.A.

MARY PHLEGAR SMITH, Ph.D.

#### SPECIAL LECTURERS:

EVA WHITING WHITE, A.B.

ALICE HAMILTON, M.D.

The Carola Woerishoffer Graduate Department of Social Economy and Social Research was opened in the autumn of 1915 in order to afford women an opportunity to obtain an advanced scientific education in Social Economy which, it is hoped, will compare favorably with the best preparation in any profession. It is known as the Carola Woerishoffer Graduate Department in order that the name of Carola Woerishoffer who devoted her life to social service and industrial relations, may be associated in a fitting and lasting way with Bryn Mawr College which she so generously endowed.

The undergraduate instruction offered in this department covers three and one-half units of free electives.

#### FREE ELECTIVE COURSES

Elements of Statistics: Dr. Kingsbury.

*Credit: One-half unit.*

*(Given in each year)*

This course deals with the elementary principles of statistics. Among the topics are the array, frequency distributions, graphic methods, averages, measures of variation.

*Free  
Elective  
Courses*

\* Granted leave of absence for the year 1930-31. The courses announced by Dr. Hart will be given by Dr. Mary P. Smith.

theory of sampling, index numbers, theory of probability, and linear correlation. It also attempts briefly to acquaint the student with the principles and methods of record keeping and filing which are applicable to municipal, state, and federal offices, to business organizations and to social organizations.

The course is recommended to students of social economy, of economics and of education. No knowledge of mathematics beyond the requirements for matriculation is presupposed.

**Applied Sociology: Dr. Hart.\***

*Credit: One-half unit.*

*(Given in each year)*

Relationships between personalities, the causes of social conflicts, and the methods whereby maximum stimulation, release, facilitation and integration of the purposes and possibilities of all members of society may be attained, constitute the problems of the course. Specific applications to social relations in the family, in industry, between races, and the like, are worked out. By means of laboratory experiments and objective observation of social phenomena, outstanding sociological theories are tested by attempting to apply them to concrete data. A course in some social science is prerequisite for this course.

**Social Anthropology: Dr. Hart.\***

*Credit: One unit.*

*(Given in each year)*

An anthropological approach to the problems of human progress. An objective definition of progress is developed. Data relating to prehistoric, primitive, ancient and modern cultural and racial development, bearing on the amount and the direction of change in human intelligence, technology, and social relations, are examined. The desirability of various possible future directions of social change is explored. Methods of innovation in mechanical invention, medicine, science, social work, and other fields, are studied in terms of instances, with a view to developing the fundamental principles of the technique and dynamics of social progress. A course in some social science is prerequisite for this course.

**Labour Problems: Dr. Fairchild.**

*Credit: One unit.*

*(Given in each year)*

The present day problems of labour considered with special reference to the history of the labour movement form the subject matter of this course. A study of critical episodes in labour's struggle for organization is made in order to forecast tendencies in trade unionism and to appraise efforts for industrial peace. Some of the topics considered are the strike, the lockout, working conditions, industrial accidents, scientific management and labour, compensation, social insurance, welfare work, and the radical experiments of labour. The significance of workers' education and of the various labour colleges and schools is stressed with special reference to the Bryn Mawr Summer School for Women Workers in Industry.

## GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses* and in *The Announcement of the Carola Woerishoffer Graduate Department of Social Economy and Social Research*.

## Spanish

PROFESSOR:

JOSEPH E. GILLET, Ph.D.

INSTRUCTOR:

MARY S. SWEENEY, M.A.

The instruction offered in this department includes two and one-half units of undergraduate first and second year courses and one and one-half units of advanced undergraduate courses.

An advanced standing examination in Spanish, that is, an examination in translation and composition taken without attendance on the college

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\* Granted leave of absence for the year 1930-31. The courses announced by Dr. Hart will be given by Dr. Mary P. Smith.

classes, may be taken by students in the first three weeks after entering the college. Depending on the result of this examination credit is given for all or a part of the first or second year Spanish courses. Credit thus received may not be counted as part of the major course if Spanish is elected as a major subject; more advanced courses in Spanish chosen with the approval of the Department of Spanish must be substituted for that part of the first or second year course for which credit has been given in the advanced standing examination by students taking Spanish as a major subject.

*Allied Subjects:*

History  
History of Art  
Any language

FIRST YEAR

*Credit: One unit*

Spanish Grammar and Composition; Reading of Modern Spanish Prose:  
Dr. Gillet and Miss Sweeney.

*Major  
Course*

SECOND YEAR

*Credit: One and one-half units*

Reading of Classics in Spanish Literature, accompanied by a Survey of Spanish Literary History from the Seventeenth to the Nineteenth Century:  
Miss Sweeney.

*Credit: One unit.*

Intermediate and Advanced Spanish Composition: Dr. Gillet.

*Credit: One-half unit.*

ADVANCED UNDERGRADUATE COURSES

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. Graduate students will usually find it advisable to elect these courses.

*Advanced  
Courses*

Lectures on Spanish Literature of the Sixteenth Century and the Golden Age.

*Credit: One unit.*

The course includes collateral reading and reports.

Advanced and Free Spanish Composition: Dr. Gillet.

*Credit: One-half unit.*

GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.



## Physical Education

DIRECTOR:

JOSEPHINE PETTS

ASSISTANT DIRECTOR:

MARNA V. BRADY, M.A.

INSTRUCTOR:

JANET SEELEY, A.B.

### *Freshmen*

The Physical Education requirement for Freshmen consists of two hours a week of some one activity or of rest, according to the advice of the College Physician and the Director of Physical Education based upon the student's Physical Examination, and one hour a week of Body Mechanics for fifteen weeks during the winter.

### *Sophomores*

For Sophomores the Physical Education requirement is the same as for Freshmen except that one hour a week of Hygiene throughout one semester takes the place of the Body Mechanics course.

Physical Education classes are divided into three sections: Autumn (October first to December first), Winter (December first to April first), Spring (April first to the end of college). The required work in each section for two years must be satisfactorily completed for graduation as well as the Freshman Swimming Test, which consists of:

1. Dive—plain front.
2. Sink and come up twice.
3. Float for two minutes.
4. Swim for twenty minutes, using any stroke, floating and treading water included.

### *Autumn*

In the autumn, Freshmen and Sophomores may elect their required work, with the consent of the College Physician and the Director of Physical Education, from the following list: Hockey, Sun Baths, Fencing, Natural Dancing, Archery, Swimming, Tennis.

### *Winter*

During the winter, the required work for those students who have not passed the swimming test consists of two periods a week of swimming. The only exceptions to this are made by the College Physician. The students who have passed the swimming test may elect their Physical Education classes from the following list: Swimming, Natural Dancing, Basket Ball, Lacrosse, Fencing, Sun Baths.

### *Spring*

The spring program of Physical Education may be chosen from the following list: Lacrosse, Fencing, Tennis, Swimming, Archery.

### *Upper-classmen*

It is expected that the Juniors and Seniors, being aware of the value of play in a busy existence, will take advantage of the opportunities offered them at college to learn well some sport that appeals to them for future use as well as for the purpose of keeping fit while they are here.

Every provision will be made for the Juniors and Seniors in the way of instruction. All the Freshman and Sophomore required classes in sports are open to them. It is an obviously necessary rule, however, that all upperclassmen taking a required sports course must attend regularly so as not to retard the progress of the class. Special advanced work will be arranged for upperclassmen who are ready for it.

## Department of Health

### 1930-31

PRESIDENT OF THE COLLEGE:	MARION EDWARDS PARK, Ph.D., LL.D.
DEAN OF THE COLLEGE AND	
HEAD OF THE HEALTH DEPARTMENT:	HELEN TAFT MANNING, Ph.D.
DEAN OF THE GRADUATE	
SCHOOL:	EUNICE MORGAN SCHENCK, Ph.D.
DIRECTOR OF PHYSICAL	
EDUCATION:	JOSEPHINE PETTS
PHYSICIANS OF THE COLLEGE:	THOMAS F. BRANSON, M.D.
	MARJORIE JEFFERIES WAGONER, M.D.
	JOSEPHINE FISHER, A.B.
	JANET SEELEY, A.B.
	FRIEDRICKA MARGARETHE HEYL, A.B.
	CHARLOTTE BRONDEN HOWE, A.B.
	To be appointed.
SENIOR RESIDENT:	CATHERINE PALMER ROBINSON, M.A.

All entering students are required to file at the office of the Dean of the College a report of a recent medical examination filled out and signed by a physician, on a blank to be secured from the College.

*Health  
Certificate*

Every entering student must as well file a physician's certificate stating that she has been vaccinated against smallpox during the year preceding her registration at college and that she exhibited a typical or immune reaction to this vaccination. Students who do not certify to vaccination at entrance will be vaccinated by the College Physician, for which a fee of five dollars will be charged. There is no exception to this rule.

*Vaccination*

Every student must file a certificate stating that her eyes have been examined by an oculist within six months before entrance, and before the beginning of her junior year. Failure to comply with the above rule entails an examination by one of the college consultants in ophthalmology for which the students will be charged as private patients by the ophthalmologist who makes the examination. If glasses are prescribed they must be obtained.

*Oculist  
Certificate*

Every undergraduate student and hearer is examined each year by the Resident Physician of the College, and twice each year by the Director of Physical Education with reference to physical development, strength of heart and lungs, and general health. The Physician-in-Chief of the College acts as consultant and is called in all serious cases.

*Physical  
Examination*

Any student who, at the time of the examination or at any other time during the year, is not in good health is placed on the health supervision list, is required to follow the special régime prescribed, and her extra-curriculum activities may be limited.

*Health  
Supervision*

The Director of Physical Education receives the reports of students under medical treatment, keeps records of the health of all students and

endeavors, by interviews and advice on personal hygiene, to maintain and improve the health of the students. All students are urged by the Health Department to take some out-of-door exercise in addition to their periods of physical training.

*Physicians  
and  
Nursing*

Eminent specialists practising in Philadelphia have consented to serve as consulting physicians of the college. The Associate Physician is in her office in the college infirmary daily and may be consulted by the students without charge. Office hours are:

8.30 to 9.30 A. M., daily except Saturday and Sunday.

10.00 - 12.30 A. M., by appointment, for special interviews of an advisory nature.

3.30 to 4.00 P. M., daily, for employees.

4.00 to 5.30 P. M., daily except Saturday and Sunday, for medical dispensary.

9.00 - 10.00 A. M., Saturday.

Sunday, by appointment only.

*Infirmary*

The infirmary fee of \$20.00 paid by each resident undergraduate student entitles her to be cared for in the infirmary for four days (not necessarily consecutive) during the year, and to attendance by the college physicians during this time, and to nursing, provided her illness is not infectious. It also entitles her to the services of the nurses employed by the college during other temporary illness, provided one of the regular nurses is free at the time. In the case of an illness of longer duration and also in the case of all diseases of an infectious character the student must meet or, in case of two or more students with the same infectious disease, must share, the expense of a special nurse. She is responsible also for the infirmary fees, which are \$6.00 a day, and for hospital or sanitarium charges should she be removed from the college by order of the Physician-in-Chief.

A special nurse for one student costs approximately \$7.10 per day or \$49.50 per week, which includes nurse's fee, board and laundry. When a student has not an infectious disease the infirmary fee of \$6.00 per day will include the nurse's fee provided it is possible for one of the college nurses to care for the student. The fees of the consulting physicians and surgeons and other specialists recommended by the college will be furnished on request.

All communications concerning the health of the students from parents and guardians, outside physicians, and others, should be addressed to the Dean of the College, who will excuse students for absence before and after vacations on account of serious illness and from attendance on academic work during the time that they are in the infirmary or seriously ill at home. Any student who becomes ill when away from the college is asked to notify immediately the Dean of the College.



## GENERAL INFORMATION

Plans and descriptions of the academic buildings and the undergraduate halls of residence, Denbigh, Merion Hall, Rockefeller Hall, Pembroke Hall East, Pembroke Hall West, and Wyndham, with full information regarding the charges for rooms, are published as Part 3 of the Bryn Mawr College Calendar and may be obtained, by application, from the Secretary and Registrar of the College. A resident warden is in charge of each hall. Each hall has its separate kitchen and dining-room except Pembroke, which has a common dining-room and kitchen for the two wings and for Wyndham. Students from Wyndham take their meals in Pembroke. Each hall provides a separate room for each of the sixty or seventy students, except Wyndham, which has six double bedrooms and five single rooms, and provides accommodation for seventeen students. All rooms are furnished with a bed, bureau, table desk, straight chair, desk chair, and bookcase, but students are expected to furnish their own rugs, curtains, and towels. All necessary service is supplied by the college. Though there are open fire-places in many studies and single rooms, all rooms are adequately heated by steam heat controlled by a thermostat. Because of the danger of infectious diseases personal laundry may be done only by laundries or laundresses recommended by the college.

*Halls of  
Residence*

A deposit of fifteen dollars must be made by each resident student to reserve her room for the following academic year. Normally the deposit will be deducted from the rent of the room. It will be refunded only under the following circumstances:

*Room  
Reservation*

(a) If a student of the college gives formal notice of the withdrawal of her reservation to the Secretary and Registrar before May 1 preceding the academic year for which reservation was made.

(b) If a candidate for admission in October gives formal notice of the withdrawal of her application to the Secretary and Registrar before August 1 preceding the academic year for which the application was made.

(c) If a former student who has applied for re-admission in February gives formal notice of the withdrawal of her application to the Secretary and Registrar before January 1 preceding the semester for which the application was made.

Otherwise the deposit will be forfeited to the college.

Every applicant reserving a room after September 1 or failing to withdraw her application by that date, not occupying the room or vacating it during the year, prevents another student from admission to college as a resident. Therefore, unless formal notice of withdrawal of an application for the approaching year is received by the Secretary and Registrar by September 1, the applicant is held responsible for the rent of the room reserved, or in case no definite assignment has been made, for the minimum of one hundred and seventy-five dollars. Room rent is subject to remission or deduction only if the college is able to re-rent the room. The applicant is not permitted to dispose of such vacant rooms.

*Withdrawal*



## Non-Resident Students

Accommodation is made for students living with their families in Philadelphia and vicinity. There is a club-room for non-resident students in Goodhart Hall, a coat room in Taylor Hall and one in the library, and non-resident students also have the full use of the large Common Room in Goodhart Hall.

Non-resident students are liable in whole or in part for all undergraduate fees except those for residence in the halls and infirmary fees.

## Expenses for Undergraduate Students

### *Fees for Tuition*

Though the average cost of teaching each undergraduate student is estimated at about nine hundred and twenty-five dollars, the tuition charge for undergraduate students and for hearers is five hundred dollars a year. The difference between the actual cost and the price of tuition must be met from the small endowment funds of the college and by private gifts. Voluntary contributions from parents able and willing to pay this additional four hundred and forty dollars, in whole or part, will be used for scholarships for students unable to pay the regular tuition fee of five hundred dollars. No reduction of the tuition fee can be made on account of absence, illness, or dismissal during a semester, or for any other reason and no refund will be made in case of advance payment.

### *Fees for Board and Residence*

The charge for board at the college is four hundred dollars a year, payable half-yearly in advance. The total fee for board and residence depends upon the room or rooms occupied by the student. About one-tenth of the rooms in the college rent for seventy-five dollars, making the cost of board, residence, and tuition for undergraduate students nine hundred and seventy-five dollars, but students desiring to apply for rooms at seventy-five dollars must file a statement at the office of the Secretary and Registrar that they are unable to afford rooms at a higher price. The rooms have different rentals depending upon the size and location, varying from seventy-five to five hundred and fifty dollars. Room rent is payable yearly in advance.

### *Reduction of Fees on Account of Illness*

In case of prolonged illness and absence from college extending over six weeks or withdrawal from the college for a period of six weeks or more, there will be a special proportionate reduction in the charge for board, provided that written notice be given to the Dean of the College and to the Comptroller at the time of withdrawal, or, in case the student is ill at home, as soon as possible after her illness is known. Verbal notice to wardens or instructors is not sufficient to secure the above allowance.

### *Residence in Vacations*

Students who wish to remain at the college during the Christmas and Easter vacations should apply to the Warden for information in regard to rooms and rates. During the Christmas vacation the halls of residence are closed but accommodation may be obtained near the college campus. During the Easter vacation the halls of residence are in general kept open and undergraduates and graduate students may occupy their rooms at a fixed rate.

Students remaining during any part of the Christmas or Easter vacations in Bryn Mawr, or in the immediate neighborhood, not in their own homes, are required to take advantage of the arrangements made by the college and will be charged according to the length of stay. A student not going to her own home is required to inform the Warden of her hall in advance of her intention to spend the vacation elsewhere and to register her address with her Warden.

For undergraduate students taking one laboratory course of four or more hours a week there is an additional charge of fifteen dollars a semester for materials and apparatus; for students taking two laboratory courses of four or more hours a week a charge of twenty-five dollars a semester; and for students taking three laboratory courses of four or more hours a week a charge of thirty dollars a semester. A charge of seven dollars and fifty cents a semester is made for students taking a laboratory course of less than four hours a week.

In courses in Geology each hour of field work is counted as one hour of laboratory work. Not more than one laboratory course is required of candidates for a degree.

*Summary of Expenses for Undergraduate Students*

Tuition for the academic year, payable October 1st . . .	\$500.00
Room-rent for the academic year, payable October 1st or upwards, depending on the room or rooms occupied. . . . .	75.00
Infirmary fee for the academic year, payable October 1st. . . . .	20.00
Board for the academic year, payable in equal instalments, October 1st and February 1st. . . . .	400.00
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Total for tuition, residence, and infirmary fee for the academic year with minimum room-rent. . . . .	\$995.00
Laboratory fees, for laboratory course of less than four hours a week for the academic year. . . . .	15.00
For laboratory course of four or more hours a week for the academic year. . . . .	30.00

*Laboratory  
Fees*

*Summary*

In the course in History and Appreciation of Music a charge of one dollar and twenty-five cents a semester is made for the purchase of necessary books and material.

*Incidental  
Fees and  
Charges*

The graduation fee is twenty dollars, payable in the senior year.

Every student who enters the college must register her courses within two weeks after entrance. A charge of one dollar will be made for each change made in the course after it has been definitely registered.

A fee of seven dollars a year is charged to each resident undergraduate, and a fee of three dollars and fifty cents a year to each non-resident undergraduate for the up-keep of the athletic fields.

Every student except a member of the freshman class who moves from one hall to another is charged a fee of ten dollars for moving, and every student except a member of the freshman class who moves from one room to another in the same hall is charged a fee of five dollars. This fee entitles a student to have five pieces moved free of charge.

The fees are due on the first day of each semester and students whose fees are not paid before November first in the first semester or before March first in the second semester are not permitted to continue in residence or in attendance on their classes.

*Regulation  
on Fees*

## SCHOLARSHIPS

## Entrance Scholarships

Each year the College awards four competitive matriculation scholarships of \$100 each. One scholarship is given in each of the following districts: (a) The New England States; (b) New York, New Jersey, and Delaware; (c) Ohio, Illinois, Michigan, Wisconsin, and the states west of the Mississippi River; (d) Pennsylvania and all places not otherwise mentioned. While the candidate's district is determined by the location of the school where she receives her final preparation, or, if preparation has been by private tuition, by her place of residence during the preceding year, candidates may present themselves for examination at any examination center. These scholarships, to be held for one year, are awarded for the highest general average obtained in each district. All regular candidates for matriculation who intend to spend at least one year at Bryn Mawr College, who have not cancelled an examination division, who have not received more than a two point condition, and whose general average is 75 per cent or above, are eligible and are without formal declaration candidates for these scholarships. When two divisions are taken conditions incurred in the first division and removed in the second are not counted.

TABLE OF MATRICULATION SCHOLARSHIPS FROM 1920-1929

(a) *New England States**Matriculation Scholarships*

	First Scholarship	Honorable Mention
1920.	Anne McDowell Shiras, The Ethel Walker School, Simsbury, Conn.	Henrietta Eleanor Pavenstedt, The Ethel Walker School, Simsbury, Conn.
1921.	Katherine Stevens Fowler, The Winsor School, Boston, Mass.	Blanche Theodora Hill, The Winsor School, Boston, Mass.
1922.	Elizabeth Howland Nowell, The Ethel Walker School, Simsbury, Conn.	Harriet Virginia Pratt, The Ethel Walker School, Simsbury, Conn.
1923.	Agnes Ellen Newhall, Boston Girls' Latin School, Boston, Mass.	No mention.
1924.	Barbara Channing, The Winsor School, Boston, Mass.	Frances Louise Putnam, The Girls' Latin School, Boston, Mass.
1925.	Grace Isabel DeRoo, Boston Girls' Latin School, Boston, Mass.	Alice Katharine Mercer, Dana Hall, Wellesley, Mass.
1926.	No award.	No mention.
1927.	Lucy Sanborn, Andover Academy, Andover, Mass.	Elisabeth Livermore, Winsor School, Boston, Mass.
1928.	Alice Whitcomb Rider, Girls' Latin School, Boston, Mass.	Agnes Knopf, Rosemary Hall, Greenwich, Conn.
1929.	Alice Mossie Brues, Girls' Latin School, Boston, Mass.	Rosemary Barnes, Wykeham Rise, Washington, Conn.

(b) *New York, New Jersey, and Delaware*

	First Scholarship	Honorable Mention
1920.	Mary Minott, The Brearley School, New York City.	Helen Ayer Dillingham, Miss Beard's School, Orange, N. J.
1921.	Helen Anastasia Hough, The Brearley School, New York City.	Jane Abbott, The Brearley School, New York City.
1922.	Delia Nicholas Smith, East Orange High School, East Orange, N. J.	Elizabeth Roylance, Englewood High School, Englewood, N. J.
1923.	Sarah Livingston Jay, The Brearley School, New York City.	Marion Howard Smith, The Brearley School, New York City.



## First Scholarship

1924. Josephine Young, The Brearley School, New York City.  
 1925. Mary Randolph Grace, The Brearley School, New York City.  
 1926. Constance Hand, The Brearley School, New York City.  
 1927. Rhys Caparn, The Brearley School, New York City.  
 1928. Charlotte Beatrice Einsiedler, Kent Place School, Summit, N. J.  
 1929. Malaeska Jane Bradley, Buffalo Seminary, Buffalo, New York.

## Honorable Mention

- Margaret Harper McKee, The Brearley School, New York City.  
 Eva Douglas Wise, The Brearley School, New York City.  
 Constance Seager Sullivan, The Brearley School, New York City.  
 Francis Swift Tatnall, The Misses Hebbs' School, Wilmington, Delaware.  
 Yvonne Guyot Cameron, Miss Fine's School, Princeton, N. J.  
 Dorothy Statler, Buffalo Seminary, Buffalo, New York.

(c) *Western States*

## First Scholarship

1920. No award.  
 1921. Clara Louise Gehring, The Laurel School, Cleveland, O.  
 1922. No award.  
 1923. Margaret Elizabeth Pillsbury, Ann Arbor High School, Ann Arbor, Mich.  
 1924. Carolyn Elizabeth Asplund, Monticello Seminary, Godfrey, Ill.  
 1925. Elizabeth Cope, High School, Redlands, Calif.  
 1926. Lois Mather Thurston, Katherine Branson School, Ross, Calif.  
 1927. Helen Curdy, French Institute of Notre Dame de Sion, Kansas City, Mo.  
 1928. Patricia Hill Stewart, Columbus School for Girls, Columbus, Ohio.  
 1929. Rebecca Biddle Wood, The Catlin School, Portland, Oregon.

## Honorable Mention

- No mention.  
 Adele Amelia Pantzer, Tudor Hall, Indianapolis, Ind.  
 No mention.  
 Virginia Capron, Northrop Collegiate School, Minneapolis, Minn.  
 Helen Montgomery Hook, Chicago Latin School, Chicago, Ill.  
 No mention.  
 Martha Ellis Gellhorn, The John Burroughs School, St. Louis, Mo.  
 Helen Graham Bell, North Shore Country Day School, Winnetka, Ill.  
 Mollie Brooke Clyde, Santa Barbara School for Girls, Santa Barbara, Calif.  
 Else Bassoe, Evanston Township High School, Evanston, Ill.

(d) *Pennsylvania, and All Places not Included in (a), (b), and (c)*

## First Scholarship

1920. Katharine Van Bibber, The Bryn Mawr School, Baltimore, Md.  
 1921. Janet Preston, St. Timothy's School, Catonsville, Md.  
 1922. Laura Valinda Hill, The Shipley School, Bryn Mawr, Penna.  
 1923. Frederica de Laguna, Phebe Anna Thorne Model School, Bryn Mawr, Penna.  
 1924. Alice Josephine Bonnewitz, Miss Madeira's School, Washington, D. C.  
 1925. Frances Elizabeth Fry, The Agnes Irwin School, Philadelphia.  
 1926. Helen Louise Taylor, The Shipley School, Bryn Mawr, Penna.  
 1927. Elizabeth Lawson Cook, Roland Park Country Day School, Baltimore, Md.  
 1928. Monica Brice, The Ogontz School, Ogontz, Pa.  
 1929. Lelia Broderesen, The Baldwin School, Bryn Mawr.

## Honorable Mention

- Mary Katharine Woodworth, Girls High School, Philadelphia.  
 Kathleen Slingluff, The Bryn Mawr School, Baltimore, Md.  
 Millicent Pierce, The Shipley School, Bryn Mawr, Penna.  
 Virginia Newbold, The Agnes Irwin School, Philadelphia.  
 Georgia Wilson, St. Catherine's School, Westhampton, Richmond, Va.  
 Sarah Stanley Gordon, The Shipley School, Bryn Mawr, Penna.  
 Ellen Hewson Douglas, The Shipley School, Bryn Mawr, Penna.  
 Helen Maxwell Stevenson, The Agnes Irwin School, Philadelphia.  
 Rebecca Hemphill Davis, The Bryn Mawr School, Baltimore, Md.  
 Emily Betts Smyth, Germantown Friends' School, Philadelphia.



*Bryn Mawr School Scholarship* Scholarships of \$500 each were founded in 1885 by the Board of Managers of the Bryn Mawr School, of Baltimore, Maryland. One of these scholarships is open annually to the graduate of the Bryn Mawr School who has completed the school course with the most distinction.

### Undergraduate Scholarships and Prizes Awarded for Distinction in Academic Work

*Maria L. Eastman Brooke Hall Memorial Scholarship* The Maria L. Eastman Brooke Hall Memorial Scholarship of the value of \$150 was founded in 1901, in memory of Maria L. Eastman, Principal of Brooke Hall School for Girls, Media, Pa., by the Alumnae and former pupils of the school. It is awarded each year on the ground of scholarship, irrespective of the need of financial aid, to the member of the junior class with the highest record, to be held during the senior year. No application for the scholarship is necessary.

*Elizabeth Duane Gillespie Scholarship* The Elizabeth Duane Gillespie Scholarship in American History of the value of \$60 was founded in 1903 by the Pennsylvania Society of Colonial Dames of America, in memory of Elizabeth Duane Gillespie. It is awarded annually to a member of the sophomore or junior class, on condition that the holder of the scholarship devote to the study of American history at least four hours a week for one year during the last two years of her college course. The candidate is to be selected by the Faculty of Bryn Mawr College on the ground of excellence in scholarship.

*Charles S. Hinchman Memorial Scholarship* The Charles S. Hinchman Memorial Scholarship of the value of \$500 was founded in 1917 in memory of the late Charles S. Hinchman of Philadelphia by his family. The holder will be nominated to the Faculty by the Undergraduate Scholarships Committee of the Faculty guided in its selection by (1) the student's record in her group subjects, (2) written recommendations from the instructors in these subjects, (3) evidence of the student's ability as shown by written work in her major subject together with a written estimate of the same by the instructor most directly concerned, such work to be submitted not later than March 15th of the year preceding the one in which the scholarship is to be awarded.

*George Bates Hopkins Memorial Scholarship* The George Bates Hopkins Memorial Scholarship, consisting of the income of a gift of \$10,000 from Mrs. Elizabeth Hopkins Johnson, in memory of her father, is to be awarded each year at the discretion of the President and Faculty of the College to the student in the Department of Music who in their estimation most needs it and is most deserving of it.

*Elizabeth S. Shippen Scholarships* The Elizabeth S. Shippen Scholarships were founded in 1917 by the bequest of the late Elizabeth S. Shippen of Philadelphia. Three scholarships are awarded each year, one to the member of the senior class who receives the Bryn Mawr European Fellowship and two to members of the junior class, as follows:

The Shippen Scholarship in Science of the value of \$100 is awarded to a member of the junior class, one or both of whose major subjects lie in the Scientific Departments, viz., Physics, Chemistry, Geology, Biology, for excellence of work in one of these departments.

The Shippen Scholarship in Foreign Languages of the value of \$100 is awarded annually to a member of the junior class, one or both of whose major subjects lie in the Departments of Foreign Languages, viz., Greek, Latin, German, French, Italian, Spanish, for excellence of work in one of these departments. Work in elementary language courses is not counted.

No student shall be considered eligible for the Science or Foreign Language Scholarship who has not completed at least three and one-half units of work in the subject on which the computation is based. The winner of the Charles S. Hinchman Memorial Scholarship will not be eligible for the Shippen Scholarship in Science or in Foreign Languages.

The Sheelah Kilroy Memorial Scholarships in English (the interest on \$5000) were founded in 1919 by Dr. and Mrs. Philip Kilroy in memory of their daughter Sheelah. These scholarships are awarded annually on the recommendation of the Department of English as follows: \$150 to a student for excellence of work in the Second Year or Advanced English; \$75 to a student for excellence of work in the First Year English; and \$50 to the student in the Required English Composition who does the best written work during the year.

*Sheelah  
Kilroy  
Memorial  
Scholarships*

The Horace White Prize in Greek Literature, a prize of \$50 founded by Miss Amelia Elizabeth White in 1919, is awarded to the best student in the second year class in Greek Literature, the nomination to be made by the Professor conducting the class. In 1924 Miss White gave a second prize for the best graduate student in the class in Greek Literature.

*Horace  
White Prize*

The President M. Carey Thomas Essay Prize of \$100 is awarded to the student whose writing in the opinion of the English Department is the best in the Senior Class.

*Essay Prize*

#### SCHOLARSHIPS AWARDED AT ENTRANCE AND TENABLE FOR FOUR YEARS

Regional Scholarships of \$300 to \$500 each, administered by local alumnae committees, are awarded at regular intervals in each district of the Alumnae Association of Bryn Mawr College to candidates of exceptional ability who are unable to meet the fees of the college in full. The conditions are:

*Regional  
Scholarships*

1. Application on blanks obtainable from the Alumnae Scholarships and Loan Fund Committee, Taylor Hall, Bryn Mawr, Pa., should be made before April 1 of the academic year for which the scholarship is desired.

2. Awards of the scholarships are made as soon as possible after the returns of the College Entrance Board Examinations to candidates who have been admitted to Bryn Mawr College who are judged to be of the highest promise by Local Committees in consultation with the Faculty Committee on Entrance Examinations.

3. Candidates awarded Regional Scholarships and maintaining a high standard of conduct and scholarship may be assured of further scholarships from local Alumnae committees or direct from the college. Further information may be obtained from the chairman of the Alumnae Scholarships and Loan Fund, Taylor Hall, Bryn Mawr, Pa.

**Trustees Scholarships** Eight free tuition scholarships, two awarded each year and tenable for four consecutive years, were founded for students prepared in Philadelphia High Schools by the Trustees of Bryn Mawr College on the following terms:

The candidate shall have matriculated for Bryn Mawr College, having received all her preparation for entrance examination at a Philadelphia High School; she shall have been recommended by the Board of Education of Philadelphia subject to the approval of the Directors of Bryn Mawr College. Provided that the conduct and academic standing of the student shall be satisfactory to the college authorities, the scholarship shall be renewed annually for three years by the Directors of the College.

**City Scholarships** Eight scholarships of the value of \$175 similar to the trustees' scholarships are awarded to graduates of a Philadelphia High School by the Board of Public Education of Philadelphia.

**Lower Merion Township Scholarship** In 1895 one scholarship providing one year's free tuition for a graduate of the Lower Merion High School was founded by the College and presented to the School Board of Education of Lower Merion Township, Montgomery County, Pa. In 1926 the Board of Directors of the College added three more similar scholarships, one to be awarded each year to a non-resident student and tenable for four consecutive years. The conditions of award are that the candidate having received all of her preparation for examination at the Lower Merion High School shall have matriculated for Bryn Mawr College and shall be recommended by the School Board of Education of Lower Merion Township subject to the approval of the Directors of Bryn Mawr College.

**Norristown Scholarship** In 1909 one scholarship providing one year's free tuition to a graduate of Norristown High School was presented to the School Board of Education of Norristown, Pa., on the following terms: The candidate having received all of her preparation at the Norristown High School shall have matriculated for Bryn Mawr College not later than the June preceding her entrance to the college, and shall be nominated by the Superintendent of Schools or the Board of Education subject to the approval of the Board of Directors of the College; and that the award shall not be made twice to the same person unless the Superintendent of Schools shall file a statement with the President of the college that no other member of the graduating class is eligible for the scholarship.

**Foundation Scholarship** One competitive entrance scholarship of free tuition tenable for four years, is open annually to members of the Society of Friends who are unable to pay the full charge for tuition and residence. The scholarship is awarded, as far as possible, under the same rules as those governing the competitive entrance scholarships of Bryn Mawr College.

**L. C. B. Saul Scholarship** In 1893 the Alumnae Association of the Girls' High and Normal School of Philadelphia founded at Bryn Mawr a scholarship, tenable for four years, of the value of \$100, increased in 1924 to \$150. This scholarship



is awarded every four years to the graduate of the Girls' High School who matriculates for Bryn Mawr College with the highest grade of that year.

Four Frances Marion Simpson Scholarships,\* entitling the holder to free tuition, were founded in 1912 by Justice Alexander Simpson, Jr., in memory of Frances Simpson Pfahler, of the class of 1906, one scholarship to be awarded in each October, to a candidate who receives her certificate of examination in the preceding spring matriculation examination period. Competition for these scholarships is open in the first place to residents of Philadelphia and Montgomery counties who have been prepared for Bryn Mawr College in the public schools of the said counties, or at home by their parents and guardians, or in the Phebe Anna Thorne School of the Department of Education of Bryn Mawr College, or in Miss S. Janet Sayward's School at Overbrook, Pennsylvania, so long as she shall be conducting the same; or in default thereof to residents of other counties in Pennsylvania. Only those students who are unable to pay the fees for tuition, or if living at a distance, the fees for tuition and board, in Bryn Mawr College are entitled to compete. In special cases the scholarship may be awarded to a candidate from some other locality, in which case the restriction to preparation in public schools may also be relaxed, or it may be awarded to some one who can pay the charge for her tuition, or for her tuition and board in part.

*Frances  
Marion  
Simpson  
Scholarships*

The scholarships are tenable for four successive years, and are meant exclusively for those students who take the full college course. Students holding the scholarships who become able to pay the tuition fees of Bryn Mawr College in whole or in part are required to do so, and all holders of the scholarships are required to promise to repay for the benefit of other students in need of the scholarship, the advances made to them, when they can conveniently do so.

The Charles E. Ellis Scholarships of \$400 each, tenable for four years were founded in 1919 by bequest of the late Charles E. Ellis and are awarded on the recommendation of the Superintendent of Public Schools of the City of Philadelphia, subject to the approval of the Board of Directors and Trustees of Bryn Mawr College, to students educated in the Philadelphia public schools who have matriculated for Bryn Mawr College.

*Charles E.  
Ellis  
Scholarships*

The Minnie Murdoch Kendrick Memorial Scholarship providing a year's free tuition and tenable for four successive years was founded in 1916 by the bequest of the late George W. Kendrick, Jr. This scholarship is awarded by the Board of Directors of Bryn Mawr College to a candidate who has fulfilled the requirements for admission to Bryn Mawr College upon nomination by the executors of George W. Kendrick, Jr. or at their death or at the death of their survivors, by the Board of Public Education of Philadelphia.

*Minnie  
Murdoch  
Kendrick  
Memorial  
Scholarship*

\* Application for these scholarships should be made on a form obtainable at the office of the Dean of the College and should be sent to the Dean before March 1st of the year preceding the academic year for which the scholarship is desired.



### Scholarships to be Used in the Sophomore Year

*James E.  
Rhoads  
Memorial  
Sophomore  
Scholarship*

The James E. Rhoads Memorial Sophomore Scholarship\* of \$500 for one year was founded in 1897 by the Alumnae Association of Bryn Mawr College in memory of the first President of the College, Dr. James E. Rhoads. The scholarship is open to those students only who have attended lectures at Bryn Mawr College not less than one semester. To be eligible for this scholarship a student shall have attained a high degree of excellence in her work, shall express her intention of fulfilling the requirements for the degree of A.B. at Bryn Mawr College, and shall prove her need of financial aid to the satisfaction of the nominating committee. In case the scholarship is awarded to a non-resident student, its value shall not exceed the tuition fee. The nominating committee consists of the Faculty Committee on Undergraduate Scholarships and the members of the Scholarships and Loan Fund Committee of the Alumnae Association.

*Maria  
Hopper  
Scholarships*

Two Maria Hopper Scholarships\* of \$200 each to be held in the sophomore year were founded in 1901 by the bequest of the late Maria Hopper of Philadelphia. They are awarded on the ground of excellence in scholarship to two members of the freshman class who need financial assistance.

### Scholarships to be Used in the Junior Year

*James E.  
Rhoads  
Memorial  
Junior  
Scholarship*

The James E. Rhoads Memorial Junior Scholarship\* of \$500 for one year was founded in 1897 by the Alumnae Association of Bryn Mawr College in memory of the first president of the College, Dr. James E. Rhoads. The scholarship is open to those students only who have attended lectures at Bryn Mawr College not less than three semesters. To be eligible for this scholarship a student shall have attained a high degree of excellence in her work, shall express her intention of fulfilling the requirements for the degree of A.B. at Bryn Mawr College, and shall prove her need of financial aid to the satisfaction of the nominating committee. In case the scholarship is awarded to a non-resident student, its value shall not exceed the tuition fee. The nominating committee is the same as for the James E. Rhoads Memorial Sophomore Scholarship.

*Mary E.  
Stevens  
Scholarship*

The Mary E. Stevens Scholarship\* of the value of \$160 to be held in the junior year, founded in 1896 by former pupils of Miss Mary E. Stevens's School, is awarded on the nomination of the President of the College to a member of the sophomore class who needs financial assistance.

*Anna  
Hallowell  
Memorial  
Scholarship*

The Anna Hallowell Memorial Scholarship\* of \$100 was founded in 1912 by the family of the late Anna Hallowell. It is awarded to a member of the sophomore class in need of financial assistance to enable her to continue her studies during her junior year, and is to be awarded by the Faculty to the student satisfying the above requirement who has the highest academic record, provided that this student does not hold any other scholarship. This provision may, however, be disregarded in case of great financial need.

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\* Application for these scholarships should be made on a form obtainable from the office of the Dean of the College and should be sent to the Dean before March 1st of the year preceding the academic year for which the scholarship is desired.

### Scholarships to be Used in the Senior Year

The Anna M. Powers Memorial Scholarship\* of \$200 to be held in the senior year was founded in 1902 by the late Mrs. J. Campbell Harris in memory of her mother, Anna M. Powers. The scholarship is open to members of the junior class who need financial aid in order to complete the work for the degree.

*Anna M.  
Powers  
Memorial  
Scholarship*

The Thomas H. Powers Memorial Scholarship\* of \$200 was founded in 1910 by the late Mrs. J. Campbell Harris in memory of her father, Thomas H. Powers. This scholarship is open to members of the junior class who need financial aid in order to complete their senior year.

*Thomas H.  
Powers  
Memorial  
Scholarship*

### Scholarships to be Used in Any Year

The Mary Anna Longstreth Memorial Scholarship\* providing free tuition was founded in 1913 by the Alumnae of the Mary Anna Longstreth School, the children of Alumnae, and a few of her friends in grateful memory of Mary Anna Longstreth. The scholarship is to be awarded each year to a student who needs financial aid to begin or continue her college course.

*Mary Anna  
Longstreth  
Memorial  
Scholarship*

The Anna Powers Memorial Scholarship\* consisting of the income of a gift of \$2000 was founded in 1919 by Mrs. Charles Merrill Hough in memory of her sister Anna Powers, of the Class of 1890. The award of the scholarship is to be made by the Faculty of Bryn Mawr College to a student of good scholarship in need of financial aid.

*Anna Powers  
Memorial  
Scholarship*

The Constance Lewis Memorial Scholarship,\* of \$100 annually, was founded in 1919 by the Class of 1904 in memory of their classmate Constance Lewis. The award of the scholarship is to be made by the Faculty of Bryn Mawr College.

*Constance  
Lewis  
Memorial  
Scholarship*

The Amelia Richards Scholarship\* was founded in 1921 by the bequest of the late Mrs. Frank P. Wilson in memory of her daughter, Amelia Richards, deceased, of the class of 1918. The scholarship consists of the income of \$10,000 and is awarded annually by the Trustees on the nomination of the President of the College.

*Amelia  
Richards  
Scholarship*

The Elizabeth Wilson White Memorial Scholarship,\* consisting of the income of a gift of \$7500, was founded in 1923 by Mr. Thomas Raeburn White in memory of his wife. The scholarship is awarded annually by the President of the College to a student who is in need of assistance to enter upon or continue her work at Bryn Mawr College.

*Elizabeth  
Wilson  
White  
Memorial  
Scholarship*

The Alice Ferree Hayt Memorial award of \$50, founded in 1922, is awarded each year by Mrs. E. Todd Hayt to a student in need of financial assistance.

*Alice Ferree  
Hayt  
Memorial  
Award*

The Abby Slade Brayton Durfee Scholarship,\* consisting of the income of a fund of \$2,000 was established in 1924 under the will of the late Randall Nelson Durfee in honour of his wife. In awarding the scholarship preference will be given to candidates of American or English descent and to descendants of the class of 1894 of Bryn Mawr College.

*Abby Slade  
Brayton  
Durfee  
Scholarship*

\* Application for these scholarships should be made on a form obtainable from the office of the Dean of the College and should be sent to the Dean before March 1st of the year preceding the academic year for which the scholarship is desired.

*Leila  
Houghteling  
Memorial  
Scholarship*

The Leila Houghteling Memorial Scholarship was founded in 1929 in memory of Leila Houghteling of the Class of 1911, by members of her family and a group of her contemporaries in college. The scholarship, consisting of the income of \$10,000, is to be awarded every three years, on the nomination of the Alumnae Scholarships and Loan Fund Committee, to a member of the freshman class in need of financial assistance, to be held during the three remaining years of her college course.

*Bookshop  
Scholarships*

Several Book Shop Scholarships are contributed yearly from the profits of the Bryn Mawr Cooperative Society, to be awarded to students in need of financial assistance.

### **Scholarship at the Woman's Medical College of Pennsylvania**

The Woman's Medical College of Pennsylvania presented to Bryn Mawr College in 1910 the scholarship to be awarded to a graduate of the college recommended by the President and Faculty as in their opinion qualified to take up the study of medicine. The holder is given free tuition for one year at the Woman's Medical College of Pennsylvania and the scholarship will be renewed for the three remaining years of the medical course if the holder's record prove satisfactory.

### **Students' Loan Fund**

*Students'  
Loan Fund*

The Students' Loan Fund of the Alumnae Association of Bryn Mawr College was founded by the Class of 1890 for the use of students who need to borrow money in order to continue their college work, and for the purpose of receiving contributions, no matter how small, from those who are interested in helping students to obtain an education. The Fund is managed by a committee consisting of the President of the College and the Alumnae Scholarships and Loan Fund Committee.

These funds are managed by a committee consisting of the President of the College and the Alumnae Scholarships and Loan Fund Committee.

The Committee in administering this money follow a definite policy, designed to serve the best interests of the students concerned. Loans may be used for any purpose approved by the Committee, who strongly recommend the borrowing of small sums to relieve undue financial pressure, or to meet special emergencies. As a rule, money is not loaned to Freshmen. The terms under which money is loaned are as liberal as is consistent with business-like principles. Interest, which begins with the date of graduation, is at the rate of four per cent. Payment of the loan must be made in five years according to the following system: ten per cent in each of the first two years; fifteen per cent each in the third and fourth years; fifty per cent in the fifth year. At the discretion of the Committee, exceptions are made in special cases, for example that of a student working for a higher degree, to both the five-year limit and the date of the first interest charge.

Contributions may be sent to the chairman of the Scholarships and Loan Fund Committee, Alumnae Office, Taylor Hall, Bryn Mawr, Pa. Application blanks may be obtained from the Alumnae Office on the third floor of Taylor Hall by students who wish to borrow from the Loan Fund.



### Parents' Fund

The Parents' Fund was founded and is supported by the contributions of parents and students who are able and willing to pay the full cost of tuition (approximately \$925). It is used in making grants to supplement the scholarship awards and to assist other students in need of financial aid.

*Parents'  
Fund*

### THE BUREAU OF RECOMMENDATIONS

The college conducts a Bureau of Recommendations which assists alumnae and former undergraduate and graduate students by securing recommendations from their professors and forwarding these to individuals or agencies to whom they may apply for positions. It is not primarily a bureau of employment or appointments, although it is often instrumental in putting individuals directly in touch with positions. The bureau also helps graduate and undergraduate students to find summer work. A series of vocational lectures and conferences are conducted each year for the benefit of the undergraduate body. The services of the bureau are given free of charge to alumnae and former students of Bryn Mawr College.

### BEQUEST FORM

The Trustees of Bryn Mawr College will welcome any gift, bequest, or award which is to be devoted to scholarships, fellowships, or the endowment of professors' chairs in accordance to the wishes of the donor. Such funds may constitute memorials to the donor or to any person he may name. The sum of \$9,000 yields sufficient income to provide the present tuition for one student at Bryn Mawr College.

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#### Form of Bequest

I give and bequeath to The Trustees of Bryn Mawr College, a corporation established by law in the State of Pennsylvania, the sum of.....  
.....to be invested and preserved inviolably for the endowment  
of Bryn Mawr College, located at Bryn Mawr, Pennsylvania.

Dates.....





THE LIBRARY



## LIBRARY

The Bryn Mawr College Library is designed to be as far as possible a library for special study. There are at present on its shelves about 128,000 bound volumes and 10,000 dissertations and pamphlets. Of special interest is the classical library of the late Professor Sauppe of Göttingen, the Semitic library of the late Professor Amiaud of Paris, the mathematical library of Professor Charlotte Angus Scott and the Germanic library of the late Professor Karl Detlev Jessen.

The library is open daily except Sundays from 8 A. M. to 10 P. M. and on Sunday from 2 P. M. to 10 P. M. Books may be taken out by the students unless specially reserved for library reference use.

The sum of over twelve thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments, and, in addition to many gifts of single books, about thirty thousand dollars has been presented to the library during the past twenty years for expenditure in special departments.

Students may enjoy also the privileges of *Haverford College Library*, and the following:

The *Library Company of Philadelphia*, which contains about 260,000 volumes, divided between the Locust Street Building and the Ridgway Branch. Its valuable collection of pamphlets is not included in the number of volumes as given above. The Library is open from 9 A. M. to 5.30 P. M., and is open to students for consultation freely during these hours. To take books from the building a deposit must be made or subscriptions will be received as follows: \$12.00 for one year, \$6.00 for six months, \$4.00 for three months.

The *Mercantile Library*, which contains about 215,000 volumes. Private subscription, \$6.00 a year for two separate works at a time.

The *Library of the Academy of Natural Sciences*, which contains about 90,000 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The *Library of the University of Pennsylvania*, which contains about 550,000 volumes and 50,000 pamphlets. The custodians of this library have always been liberal in extending to the College inter-library loan courtesies.

The *Free Library of Philadelphia*, which contains over 625,000 volumes and 415,000 pamphlets and unbound documents, and is at all times open to the students for consultation.



The *American Philosophical Society Library*, which contains about 70,000 volumes, admission by card from a member.

The *Historical Society of Pennsylvania Library*, which contains over 150,000 bound volumes, and 250,000 pamphlets, is for reference only. The collection of manuscripts is one of the best in the country, comprising 7,000 volumes containing over 1,000,000 items. Every courtesy is extended to members of the college, and students and members of the Faculty are specially invited to all lectures delivered at the Library.

Over six hundred publications and reviews in the English, Greek, French, Italian, Spanish, German, and Swedish languages, are received by the library, as follows:

*General and Miscellaneous Periodicals*

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| Abhandlungen der Königlichen Bayerischen Akademie der Wissenschaften zu München.                         | Living Age.  |
| American Mercury.  | London Mercury.  |
| *Amherst Graduates' Quarterly.   | Mercure de France.   |
| Asia.  | Mind and Body.   |
| Atlantic Monthly.  | Minerva-zeitschrift.   |
| Bookman.   | *Monthly Bulletin of the Carnegie Library of Pittsburgh.                   |
| Bookman (English).   | Musical Quarterly.   |
| Bookseller.  | Nachrichten von der Königlichen Gesellschaft der Wissenschaften Göttingen. |
| *Bryn Mawr Alumnae Bulletin.   | Nation, N. Y.  |
| Bulletin of Bibliography.  | Nation and Athenaeum.  |
| *Bulletin of the New York Public Library.  | Neue Rundschau.  |
| Century.   | New Republic.  |
| China Weekly Review.   | New Statesman.   |
| Congressional Digest.  | New York Times Index.  |
| Contemporary Review.   | Nineteenth Century.  |
| Cumulative Book Index.   | North American Review.   |
| Deutsche Rundschau.  | Nouvelle Revue Française.  |
| Dial.  | Nuova Antologia.   |
| Drama.   | Outlook.   |
| English Review.  | Philadelphia Symphony Orchestra Program.                                   |
| La Esfera.   | Preussische Jahrbücher.  |
| Foreign Affairs.   | Public Affairs Information Service Bulletin.                               |
| Fortnightly Review.  | Publishers' Weekly.  |
| Forum.   | Punch.   |
| Gaceta Literaria.  | Quarterly Review.  |
| Göttingische Gelehrte Anzeigen.  | Reader's Guide to Periodical Literature.                                   |
| Harper's Monthly Magazine.   | Review of Reviews.   |
| L'Illustration.  | Revista de Occidente.  |
| International Index to Periodicals.  | Revue Critique d'Histoire et de Littérature.                               |
| Irish Statesman.   | Revue de Paris.  |
| Jahresverzeichnis der an den deutschen Universitäten und Technischen Hochschulen erschienenen Schriften. | Revue des Cours et Conférences.  |
| *Japan Society Bulletin.   | Revue des Deux Mondes  |
| *Johns Hopkins University, Circulars.  | Revue Politique et Littéraire; Revue Bleue.                                |
| Library Journal  |  |
| Literary Digest.   |  |

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\* Presented by the Publishers.

Saturday Review.  
Scientia.  
Scribners Magazine.  
Sewanee Review.  
Sitzungsberichte der Königlichen Bayerischen Akademie der Wissenschaften.  
Sitzungsberichte der Königlichen Preussischen Akademie der Wissenschaften zu Berlin.  
\*Southern Workman.  
Spectator.

Theater Arts Monthly.  
(Der) Türmer.  
\*University of Missouri, Studies.  
\*University of Nebraska, Studies.  
\*University of Texas, Studies.  
\*University of Washington, Studies.  
Westermann's Monatshefte.  
World's Work.  
Zeitschrift für Ästhetik.

### Newspapers

\*College News, Bryn Mawr.  
El Sol.  
\*Home News, Bryn Mawr.  
London Times.

New York Times.  
Philadelphia Public Ledger.  
Le Temps.  
United States Daily.

### Art and Archæology

Acropole.  
American Journal of Archæology.  
Die Antike.  
Antiquity.  
Archæologische Ephemeria.  
Archiv für Papyrusforschung.  
Archivo espanol de Arte y Arqueologia.  
Art and Archæology.  
Art in America.  
Art Studies.  
L'Arte.  
Belvedere.  
Berliner Museen.  
Boletin de la Sociedad Española a Excursiones.  
British School at Athens, Annual.  
\*Bulletin of the Cleveland Museum of Art.  
Bulletin of the Metropolitan Museum of Art, New York  
Bulletino della Commissione archæologica comunale de Roma.  
\*Bulletin of the Rhode Island School of Design.  
Burlington Magazine.  
Dedalo.  
[Emporium.  
Gazette des Beaux Arts.  
International Studio.

Jahrbuch der königlich preussischen kunstsammlungen.  
Jahrbuch des Archæologischen Instituts.  
Jahreshefte des Österreichischen Archæologischen Instituts in Wien.  
Journal of Egyptian Archæology.  
Journal of Hellenic Studies.  
Journal international d'archéologie numismatique.  
Mittheilungen und Nachrichten des Deutschen Palästina Vereins.  
Mittheilungen des Deutschen Archæologischen Instituts, Athenische Abteilung.  
Mittheilungen des Deutschen Archæologischen Instituts, Römische Abteilung.  
Monumenti Antichi.  
Museum Journal.  
\*Museum of Fine Arts Bulletin, Boston.  
Notizie degli Scavi di Antichita.  
Parnassus  
Repertorium für Kunstwissenschaft.  
Revue archéologique.  
Revue de l'art.  
Zeitschrift des Deutschen Palästina Vereins.  
Zeitschrift für bildende kunst.

*Economics and Politics*

\*Advocate of Peace.  
 All Opinions of the U. S. Supreme Court  
 \*American Association for International  
   Conciliation Publications.  
 American City.  
 American Economic Review.  
 American Federationist.  
 American Journal of International Law.  
 American Political Science Review.  
 Annalist.  
 Annals of the American Academy of  
   Political and Social Science.  
 Citizens' Business.  
 Columbia Law Review.  
 Columbia Studies in History, Economics,  
   and Public Law.  
 Commerce Monthly.  
 Commercial and Financial Chronicle.  
 \*Congressional Record.  
 Economic Journal.  
 Federal Reserve Bulletin.  
 Good Government.  
 Great Britain, Consolidated List of Par-  
   liamentary Publications.  
 Harvard Business Review.  
 Harvard Law Review  
 Jahrbücher für Nationalökonomie und  
   Statistik.  
 Johns Hopkins University Studies in His-  
   torical and Political Science.

\*Journal du Droit international.  
 Journal of Comparative Legislation.  
 Journal of Criminal Law.  
 Journal of Economic and Business History.  
 Journal of Political Economy.  
 Journal of the Royal Statistical Society  
 League of Nations Official Journal.  
 League of Nations Treaty Series.  
 Local Government Abroad.  
 National Municipal Review.  
 National Tax Association Bulletin.  
 Paix par le Droit.  
 Political Science Quarterly.  
 Polybiblion; Revue Bibliographique.  
 Proceedings of the Academy of Political  
   Science.  
 Public Administration.  
 Public Management.  
 Publications of the American Economic  
   Association.  
 Quarterly Journal of Economics.  
 \*Revue de Droit international.  
 Revue General de Droit international.  
 Revue Municipale.  
 Short Ballot Bulletin.  
 \*U. S. Weekly Commerce Reports.  
 Yale Review.  
 Zeitschrift für Kommunal Wirtschaft.  
 Zeitschrift für National Ökonomie.

*Social Economy and Social Research*

\*Advance.  
 American Child.  
 American Child Health Association, Trans-  
   actions.  
 \*American Flint.  
 American Journal of Public Health  
 American Journal of Sociology.  
 American Labor Legislation Review.  
 \*American Pressman.  
 \*Bakers' Journal.  
 Better Times.  
 Bibliographie der Socialwissenschaften  
 \*Bridgeman's Magazine.  
 \*Broom-makers' Journal.  
 \*Bulletin of the New York State Depart-  
   ment of Labor.  
 Bulletin of the Taylor Society  
 \*Carpenter  
 \*Chase Economic Bulletin.  
 Child Health Bulletin.  
 \*Cigar Makers' Journal.  
 \*Commercial Telegraphers' Journal.  
 \*Electrical Workers' Journal.  
 \*Elevator Constructor.

Eugenics Review.  
 Factory  
 Family.  
 \*Garment Worker.  
 \*Granite Cutters' Journal.  
 Housing Betterment.  
 Industrial Arts Index  
 Industrial Bulletin.  
 Industrial Information Service  
 \*Institution Quarterly.  
 \*International Bookbinder  
 \*International Engineer.  
 International Labour Office Publications.  
 International Labour Review.  
 \*International Musician.  
 \*International Woodcarver.  
 Journal of American Statistical Associa-  
   tion.  
 Journal of Heredity.  
 Journal of Industrial Hygiene.  
 Journal of Juvenile Research.  
 Journal of Social Hygiene.  
 Journal of Social Psychology.  
 \*Journeyman Barber.

- \*Justice.
- \*Labor Bulletin of the Massachusetts Bureau of Statistics
- Labour Magazine.
- Labour Monthly.
- \*Law and Labor.
- \*Leatherworkers' Journal.
- L'Emancipation.
- Life and Labor Bulletin.
- Locomotive Engineer's Journal
- \*Machinists' Monthly Journal
- Mental Hygiene.
- \*Metal Polishers' Journal.
- Metron.
- Ministry of Labour Gazette.
- \*Mixer and Server.
- Monthly Labor Review.
- National Consumers' League.
- National Conference of Social Work, Bulletin and Proceedings.
- New Leader.
- \*Ohio State Institute Journal.
- \*Painter and Decorator.
- \*Papermakers' Journal
- \*Patternmakers' Journal.
- \*Paving Cutters' Journal.
- Personnel.
- \*Plasterer.
- Playground.
- \*Plumbers, Gas and Steam Fitters Journal.
- \*Public Health, Michigan.
- \*Quarry Workers' Journal
- \*Railroad Telegrapher.
- \*Railway Carmen's Journal.
- \*Railway Maintenance of Way Employee's Journal.
- \*Retail Clerks' International Advocate
- Revue des Etudes Co-operative.
- Revue Internationale de Sociologie.
- \*Shoeworkers' Journal.
- \*Shop Review
- Social Forces.
- Social Science Abstracts
- Social Service Review.
- Sociological Review.
- Sociology and Social Research.
- \*Stereotypers' and Electrotypers' Journal
- Survey.
- System.
- \*Tailor
- \*Teamsters', Chauffeurs', Stablemen and Helpers' Magazine.
- \*Textile Worker.
- \*Tobacco Workers' Journal.
- \*Trade Union News.
- \*Typographical Journal.
- Union Labor Record.
- \*U. S. Bureau of Immigration, Publications.
- \*U. S. Bureau of Labor Statistics, Bulletin.
- \*U. S. Bureau of the Census, Publications.
- \*U. S. Children's Bureau, Publications.
- \*U. S. Department of Health, Bulletin.
- \*University of Illinois, Studies in Social Sciences
- \*University of Minnesota, Studies in Social Sciences.
- Werdende Zeitalter.
- World Association for Adult Education Bulletin.
- \*Woodcarver

### *Education and Psychology*

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|---|---|
| <ul style="list-style-type: none"> <li>American Journal of Ophthalmology.</li> <li>American Journal of Physiological Optics.</li> <li>American Journal of Psychology.</li> <li>Année psychologique.</li> <li>Archives de Psychologie.</li> <li>Archives of Psychology.</li> <li>Archiv für die gesamte Psychologie.</li> <li>British Journal of Medical Psychology.</li> <li>British Journal of Psychology.</li> <li>Bulletin de l'Institut Psychologique.</li> <li>Child Development Abstracts.</li> <li>Childhood Education.</li> <li>Comparative Psychology Monographs.</li> <li>Education.</li> <li>Educational Administration.</li> <li>Educational Record.</li> <li>Elementary Record.</li> <li>Elementary School Journal.</li> </ul> | <ul style="list-style-type: none"> <li>Forum of Education.</li> <li>Genetic Psychology Monographs.</li> <li>Harvard Monographs in Education.</li> <li>Industrial Education Magazine.</li> <li>Journal de Psychologie.</li> <li>Journal für Psychologie und Neurologie.</li> <li>Journal of Abnormal and Social Psychology.</li> <li>Journal of Applied Psychology.</li> <li>Journal of Comparative Psychology.</li> <li>Journal of Educational Psychology.</li> <li>Journal of Educational Research.</li> <li>Journal of Experimental Psychology.</li> <li>Journal of General Psychology.</li> <li>Journal of the American Association of University Women.</li> <li>Lehrproben und Lehrgänge.</li> </ul> |
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\* Presented by the Publishers.



National Education Association, Publications.  
 National Society for the Study of Education, Yearbook.  
 Pedagogical Seminary.  
 Proceedings of the Society for Psychological Research.  
 Progressive Education.  
 Psychological Abstracts.  
 Psychological Bulletin.  
 Psychological Clinic.  
 Psychological Review.  
 Psychological Review; Monograph Supplements.  
 Psychological Review. Psychological Index.  
 Psychologische Arbeiten.  
 Psychologische Forschung.  
 Revue Internationale de l'Enseignement Supérieur.

Revue Universitaire.  
 School and Society.  
 School Review.  
 School Science and Mathematics.  
 Supplementary Education Monographs.  
 Teachers' College Contributions to Education.  
 Teachers' College Record.  
 Teacher's Journal and Abstract.  
 Training School Bulletin, Vineland.  
 U. S. Bureau of Education, Bulletin.  
 University of California Publications, Education.  
 Zeitschrift für angewandte Psychologie.  
 Zeitschrift für pädagogische Psychologie.  
 Zeitschrift für Psychologie und Physiologie der Sinnesorgane: 1. Abt., Zeitschrift für Psychologie. 2. Abt., Zeitschrift für Sinnesphysiologie.

### History

American Historical Association, Reports.  
 American Historical Review.  
 Bulletin of the Institute of Historical Research.  
 Camden Society, Publications.  
 Current History.  
 Economic History Review.  
 English Historical Review.  
 Great Britain, House of Commons, Parliamentary Debates.  
 Historical Manuscripts Commission, Reports.  
 Historische Vierteljahrschrift

Historische Zeitschrift.  
 History.  
 \*Illinois State Historical Society Journal.  
 Klio, Beiträge zur alten Geschichte.  
 Mississippi Valley Historical Review.  
 Pipe Roll Society, Publications.  
 Révolution française.  
 Revue des Questions historiques.  
 Revue historique.  
 Round Table.  
 Royal Historical Society, Transactions.  
 Selden Society, Publications.

### Philology and Literature, Classica

Ægyptus  
 Bulletin bibliographique et pédagogique du Musée Belge.  
 Bulletin de Correspondance hellénique.  
 Classical Journal.  
 Classical Philology.  
 Classical Quarterly.  
 Classical Review.  
 Classical Weekly.  
 Commentationes philologae jenenses.  
 Dissertationes philologicae halenses  
 Glotta.  
 Gnomon.  
 Harvard Studies in Classical Philology.  
 Hermes.  
 Jahresbericht über die Fortschritte der klassischen Altertumswissenschaft.  
 Journal of Roman Studies  
 Klio.

Le Musée Belge, Revue de Philologie classique.  
 Mnemosyne.  
 Neue Jahrbücher für Wissenschaft und Jugendbild.  
 Philologische Untersuchungen.  
 Philologus.  
 Quellen und Forschungen zur lateinischen Philologie.  
 Revue de Philologie.  
 Revue des Études grecques.  
 Rheinisches Museum für Philologie.  
 Rivista di Filologia.  
 Sokrates.  
 Studi Italiani di Filologia classica.  
 Studi Storici per l'Antichità classica.  
 Wiener Studien, Zeitschrift für klassische Philologie.  
 Year's Work in Classical Studies

*Philology and Literature, General and Comparative*

Acta Philologica Scandinavica.  
 American Journal of Philology.  
 Eranos.  
 Indogermanische Forschungen.  
 Journal of English and Germanic Philology.  
 Journal of Philology.  
 Neophilologus.  
 Philologica.  
 Philological Quarterly.

Philological Society, London, Publications.  
 Philologische Wochenschrift.  
 Speculum.  
 Transactions of the American Philological Association.  
 Zeitschrift für die österreichischen Gymnasien.  
 Zeitschrift für vergleichende Sprachforschung.

*Philology and Literature, Modern*

American Literature.  
 Anglia.  
 Anglistische Forschungen.  
 Archiv für das Studium der neueren Sprachen.  
 Archivum Romanicum.  
 Arkiv for Nordisk Filologi.  
 Beiblatt zur Anglia.  
 Beiträge zur Geschichte der deutschen Sprache und Literatur.  
 Bibliographical Society of America, Publications.  
 Bibliographical Society of London, Transactions.  
 Bonner Studien zur englischen Philologie.  
 British Society of Franciscan Studies.  
 Bulletin du Bibliophile.  
 Bulletin hispanique.  
 Bulletin of Spanish Studies.  
 Chaucer Society Publications (both series).  
 Critica.  
 (La) Cultura.  
 Deutsche Literaturzeitung.  
 Deutsche Texte des Mittelalters.  
 Dialect Notes.  
 Early English Text Society, Publications (both series).  
 Englische Studien.  
 English Journal.  
 Euphorion.  
 Forschungen zur neueren literaturgeschichte.  
 Germanic Review.  
 Germanisch-romanische Monatsschrift.  
 Giornale critico della filosofia Italiana.  
 Giornale Dantesco.  
 Giornale Storico della Letteratura italiana.  
 Goethe Jahrbuch.  
 Henry Bradshaw Society, Publications.  
 Hispania.  
 Jahrbuch der Deutschen Shakespeare Gesellschaft.  
 Jahrbuch des Vereins für niederdeutsche Sprachforschung.

Jahresbericht über die Erscheinungen auf dem Gebiete der germanischen Philologie.  
 Language, journal.  
 L'Italia che scriva.  
 Literarisches Centralblatt.  
 Literatur.  
 Literaturblatt für germanische und romanische Philologie.  
 Litteris.  
 Malone Society, Publications.  
 Marzocco.  
 Materialien zur Kunde des älteren englischen Dramas.  
 Modern Language Journal.  
 Modern Language Notes.  
 Modern Language Review.  
 Modern Languages.  
 Modern Philology.  
 Münchener Beiträge zur romanischen und englischen Philologie.  
 Muttersprache.  
 Notes and Queries.  
 Palaestra.  
 Poet-lore.  
 Praeger deutsche Studien.  
 Publications of the Modern Language Association.  
 Quellen und Forschungen zur Sprach- und Kulturgeschichte der germanischen Völker.  
 Rassegna Bibliografica.  
 Review of English Studies.  
 Revista de Filologia Española.  
 Revista de Occidente.  
 Revista de Estudios Hispánicos.  
 Revue Celtique.  
 Revue des Langues Romanes.  
 Revue de Litterature Comparée.  
 Revue d'Histoire Littéraire de la France.  
 Revue Germanique.  
 Revue Hebdomadaire.  
 Revue Hispanique.  
 Romania.

Romanic Review.  
 Romanische Forschungen.  
 Schöne Literatur.  
 Scottish Text Society, Publications.  
 Société des Anciens Textes Français, Publications.  
 Société des Textes Français Modernes, Publications.  
 Studien zur englischen Philologie.  
 Studies in Philology.  
 Wiener Beiträge zur englischen Philologie

Yale Studies in English.  
 Year's Work in English Studies.  
 Zeitschrift für celtische Philologie.  
 Zeitschrift für Deutschkunde.  
 Zeitschrift für deutsche Philologie.  
 Zeitschrift für deutsches Altertum und deutsche Literatur.  
 Zeitschrift für französische Sprache und Literatur.  
 Zeitschrift für romanische Philologie

### *Philology and Literature, Semitic*

American Journal of Semitic Languages and Literatures.  
 Jewish Quarterly Review.  
 Journal of the Royal Asiatic Society.

Journal of the Society of Oriental Research.  
 Zeitschrift für ägyptische Sprache und Altertumskunde.  
 Zeitschrift für Assyriologie.

### *Philosophy and Religion*

American Friend.  
 Angelos.  
 Anglican Theological Review.  
 Annalen der Philosophie.  
 Archiv für Geschichte der Philosophie.  
 Archiv für systematische Philosophie.  
 Bulletin de la Société Française de Philosophie.  
 \*Christian Register.  
 Expository Times.  
 Harvard Theological Review.  
 Hibbert Journal.  
 International Journal of Ethics.  
 Journal of Biblical Literature.  
 Journal of Philosophical Studies.  
 Journal of Philosophy.  
 Journal of Religion.  
 Journal of Theological Studies.

Mind.  
 Monist.  
 Philosophical Review.  
 Proceedings of the Aristotelian Society.  
 \*Publications of the American Jewish Historical Society.  
 Religious Education.  
 Revue biblique.  
 Revue d'histoire de la Philosophie.  
 Revue de l'histoire de Religions.  
 Revue de Métaphysique.  
 Revue philosophique.  
 \*Spirit of Missions.  
 \*Woman's Missionary Friend.  
 Zeitschrift für Alttestamentliche Wissenschaft.  
 Zeitschrift für die Neutestamentliche Wissenschaft.

### *Science, General*

American Journal of Science.  
 Atti della Reale Accademia delle Scienze di Torino.  
 British Association for the Advancement of Science, Reports.  
 Comptes Rendus des Séances de l'Académie des Sciences.  
 Journal of Scientific Instruments.  
 \*Kansas University, Science Bulletin.  
 Nature.  
 \*New York State Museum Bulletin.  
 Philosophical Magazine.  
 Philosophical Transactions of the Royal

Society of London.  
 Proceedings of the American Philosophical Society.  
 Proceedings of the National Academy of Sciences.  
 Royal Society of London Proceedings, series A and B.  
 Science.  
 Scientific American.  
 Scientific Monthly.  
 \*U. S. National Museum, Publications  
 \*University of Missouri Studies, Science Series

*Science, Biology*

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| <p>American Anthropologist.<br/>         American Journal of Anatomy.<br/>         American Journal of Physiology.<br/>         American Naturalist.<br/>         Anatomischer Anzeiger.<br/>         Archiv für die gesammte Physiologie.<br/>         Archiv für Entwicklungsmechanik.<br/>         Archiv für Protistenkunde.<br/>         Biochemical Journal.<br/>         Biochemische Zeitschrift.<br/>         Biologisches Centralblatt.<br/>         Botanisches Centralblatt.<br/>         Genetics.<br/>         *Illinois Biological Monographs<br/>         Jahrbücher für wissenschaftliche Botanik.<br/>         Journal de Physiologie.<br/>         Journal of Biological Chemistry.<br/>         Journal of Experimental Medicine.<br/>         Journal of Experimental Zoölogy.<br/>         Journal of General Physiology.<br/>         Journal of Genetics.<br/>         Journal of Morphology.<br/>         Journal of Physiology.</p> | <p>Journal of the Royal Microscopical Society.<br/>         *Midland Naturalist.<br/>         Physiological Abstracts.<br/>         Physiological Reviews.<br/>         Quarterly Journal of Microscopical Science.<br/>         *U. S. Public Health Service, Publications<br/>         *University of California Publications, Physiology.<br/>         *University of California Publications, Zoölogy.<br/>         *University of Pennsylvania, Contributions from the Zoological Laboratories.<br/>         *University of Toronto Studies, Biological Series.<br/>         *University of Toronto Studies, Physiological Series.<br/>         Zeitschrift für Physiologische Chemie.<br/>         Zeitschrift für wissenschaftliche Zoologie.<br/>         Zeitschrift für Zellforschung und mikroskopische Anatomie<br/>         Zoologischer Anzeiger.</p> |
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*Science, Geology and Geography*

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| <p>American Association of Petroleum Geologists. Bulletin.<br/>         American Mineralogist.<br/>         Association of American Geographers, Annals.<br/>         Bulletin of the Geographical Survey of Philadelphia.<br/>         Centralblatt für Mineralogie.<br/>         Economic Geography.<br/>         Economic Geology.<br/>         Geographical Journal.<br/>         Geological Magazine.<br/>         Geologisches Centralblatt.<br/>         *Illinois Geological Survey Bulletin.</p> | <p>Journal of Geography.<br/>         Journal of Geology.<br/>         Meteorologische Zeitschrift.<br/>         Mineralogical Magazine.<br/>         National Geographic Magazine<br/>         Neues Jahrbuch für Mineralogie, Geologie und Paläontologie.<br/>         Pan-American Geologist.<br/>         Quarterly Journal of the Geological Society.<br/>         Revue de Geologie.<br/>         *U. S. Monthly Weather Review.<br/>         *University of Toronto Studies, Geological Series.</p> |
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*Mathematics, Chemistry, and Physics*

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| <p>Acta Mathematica.<br/>         American Journal of Mathematics.<br/>         American Mathematical Monthly.<br/>         Annalen der Chemie.<br/>         Annalen der Physik.<br/>         Annales de Chimie.<br/>         Annales de Physique.<br/>         Annales des Sciences de l'Université de Toulouse.<br/>         Annales scientifiques de l'Ecole Normale Supérieure.<br/>         Annali di Matematica.</p> | <p>Annals of Mathematics.<br/>         Astrophysical Journal.<br/>         Berichte der deutschen chemischen Gesellschaft.<br/>         Bollettino di Matematica.<br/>         British Chemical Abstracts.<br/>         Bulletin de la Société Chimique de France.<br/>         Bulletin de la Société mathématique.<br/>         Bulletin des Sciences mathématiques.<br/>         Bulletin of the American Mathematical Society.<br/>         Cambridge Tracts in Mathematics.</p> |
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| <p>Chemical Reviews.<br/>         Chemisches Zentralblatt.<br/>         Faraday Society Transactions.<br/>         Giornale di Matematiche.<br/>         Helvetica Chimica Acta.<br/>         Jahrbuch der Chemie.<br/>         Jahrbuch über die Fortschritte der<br/>           Mathematik.<br/>         Jahresbericht der deutschen Mathe-<br/>           matiker Vereinigung.<br/>         Journal de Chimie physique.<br/>         Journal de Mathématiques.<br/>         Journal de Physique et de le Radium.<br/>         Journal für die reine und angewandte<br/>           Mathematik.<br/>         Journal für praktische Chemie<br/>         Journal of Physical Chemistry.<br/>         Journal of the American Chemical<br/>           Society.<br/>         Journal of the London Chemical Society.<br/>         Journal of the Optical Society.<br/>         Kolloidzeitschrift.<br/>         Mathematische Annalen.</p> | <p>Mathematische Zeitschrift.<br/>         Messenger of Mathematics.<br/>         Monatshefte für Chemie.<br/>         Physical Review.<br/>         Physikalische Zeitschrift.<br/>         Proceedings of the London Mathematical<br/>           Society.<br/>         Recueil des Travaux Chimique des Pays-<br/>           Bas.<br/>         Rendiconti del Circolo Matematico di<br/>           Palmero.<br/>         Revue Semestrielle de Publications Math-<br/>           ematiques.<br/>         Science Abstracts.<br/>         Transactions of the American Mathe-<br/>           matical Society.<br/>         U. S. Bureau of Standards Journal of<br/>           Research.<br/>         Zeitschrift für anorganische Chemie.<br/>         Zeitschrift für Elektrochemie.<br/>         Zeitschrift für Mathematik und Physik.<br/>         Zeitschrift für Physik.<br/>         Zeitschrift für physikalische Chemie.</p> |
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UNDERGRADUATE STUDENTS



## UNDERGRADUATE STUDENTS

1929-1930

- ALEXANDERSON, AMELIE MARGARET.....1928-30.  
Schenectady, N. Y. Prepared by Rosemary Hall, Greenwich, Conn.
- ALSOP, CORINNE ROOSEVELT.....1929-30.  
Avon, Conn. Prepared by the Foxcroft School, Middleburg, Va.
- ASHER, DOROTHY W.....*Major, Biology*, 1927-30.  
Philadelphia. Prepared by the Philadelphia High School for Girls.
- ATLEE, FRANCES.....*Major, French*, 1926-30.  
Lancaster, Pa. Prepared by the Shipley School, Bryn Mawr.
- ATMORE, MOLLY.....1928-30.  
Wayne, Pa. Prepared by the Misses Kirk's School, Bryn Mawr.
- BACHOFER, ELIZABETH J.....*Major, Philosophy*, 1926-30.  
Reading, Pa. Prepared by the High School, Reading, and by the Misses Kirk's School.  
Bryn Mawr.
- BACHOFER, MARYBEL AVO.....*Major, German*, 1927-28;  
*Sem. II*, 1928-29; 1929-30.  
Reading, Pa. Prepared by the High School, Reading.
- BAER, ELIZABETH.....*Major, History*, 1927-30.  
Timonium, Md. Prepared by the Bryn Mawr School, Baltimore, Md.
- BAILEY, MARION ELIZABETH, 1925-27; *Sem. I*, 1927-28; *Sem. II*, 1929-30.  
Philadelphia. Prepared by the Philadelphia High School for Girls. Trustees' Scholar,  
1925-28. Awarded the Elizabeth S. Shippen Scholarship in Foreign Languages for  
1928-29.
- BAKER, ELIZABETH ROBISON.....*Major, Chemistry*, 1926-30.  
Fulton, Mo. Prepared by the Synodical Academy, Fulton. James E. Rhoads Sonhomore  
Scholar, 1927-28. Thomas H. Powers Memorial Scholar, 1928-29. Mary Anna Long-  
streth Memorial Scholar, 1929-30.
- BALIS, NANCY MARIA.....1928-30.  
Germantown, Philadelphia. Prepared by the Friends' School, Germantown.
- BALMER, LOUISE CONGDON.....1929-30.  
La Jolla, Calif. Prepared by the Bishop's School, La Jolla, Calif. Alumnae Regional  
Scholar, 1929-30.
- BALOUGH, CHARLOTTE VIRGINIA.....1929-30.  
Canton, Ohio. Prepared by the Baldwin School, Bryn Mawr.
- BAN, HANNAH KAORUKO.....*Major, Economics and Politics*, 1926-30.  
Utsunomiya, Japan. Prepared by the Tsuda College, Tokio, Japan, and by the Misses  
Kirk's School, Bryn Mawr. Japanese Scholar, 1926-30.
- BANCROFT, GERTRUDE.....*Major, Economics and Politics*, 1926-30.  
Harrisville, R. I. Prepared by the Wheeler School, Providence, R. I.
- BANG, VAUNG-TSIEN.....*Major, Economics and Politics*, 1926-30.  
Soochow, China. Prepared by the Shanghai Baptist College, China, and by Randolph-  
Macon Women's College, Va. Chinese Scholar, 1926-30.
- BARBER, JANET BARTON.....1929-30.  
Bethesda, Md. Prepared by Miss Madeira's School, Washington, D. C.
- BARKER, ELIZABETH ROBERTS.....1928-30.  
Norristown, Pa. Prepared by the Westtown School, Westtown, Pa. Alumnae Regional  
Scholar, 1928-30.



- BARNES, ROSEMARY.....1929-30.  
Cedarhurst, Long Island, N. Y. Prepared by Wykeham Rise, Washington, Conn.
- BARNITZ, MARY ANNA.....1929-30.  
Chestnut Hill, Philadelphia. Prepared by the Springside School, Chestnut Hill, Philadelphia.
- BASSOE, ELSE.....1929-30.  
Evanston, Ill. Prepared by the Evanston Township High School, Evanston.
- BAXTER, EDITH STRONG.....*Major, English*, 1926-30.  
New York City. Prepared by St. Faith's School, New York City, and by the Misses Kirk's School, Bryn Mawr. Special Sophomore Scholar, 1927-28. Special Scholar, 1928-29.
- BEECHER, CAROLYN BULLOCK.....*Major, Chemistry*, 1927-30.  
Pottsville, Pa. Prepared by the Pottsville High School and Northfield Seminary, East Northfield, Mass.
- BELL, HELEN GRAHAM.....*Major, History*, 1927-29; *Sem. II*, 1929-30.  
Hubbard Woods, Ill. Prepared by the North Shore Country Day School, Winnetka, Ill.
- BENHAM, ISABEL HAMILTON.....*Major, Economics and Politics*, 1927-30.  
Elmira, N. Y. Prepared by the Shipley School, Bryn Mawr.
- BERG, CAROLINE FLORA.....1929-30.  
Portland, Ore. Prepared by the Catlin School, Portland.
- BERKELEY, ELLA KATHARINE.....1929-30.  
Copiague, N. Y. Prepared by the Brearley School, New York City.
- BERNHEIMER, LEONORE.....1928-30.  
Germantown, Philadelphia. Prepared by the Germantown High School, Philadelphia.
- BERTOLET, MARY.....*Major, History*, 1926-29; *Sem. I*, 1929-30.  
Reading, Pa. Prepared by the High School, Reading.
- BEYEA, HELEN PINTARD.....1928-30.  
Wayne, Pa. Prepared by the Shipley School, Bryn Mawr.
- BICKELL, MARY ELLA.....1929-30.  
New York City. Prepared by St. Agatha's, New York City.
- BIGELOW, ELIZABETH PERKINS.....*Major, Chemistry*, 1926-30.  
Concord, Mass. Prepared by the Winsor School, Boston, Mass.
- BISSELL, JANET WATSON.....1927-29; *Sem. I*, 1929-30.  
New York City. Prepared by Miss Chandor's School, New York City.
- BLACK, SARA LOUISE.....*Major, French*, 1928-30.  
Peoria, Ill. Prepared by the Sunset Hill School, Kansas City, Mo., and the Misses Kirk's School, Bryn Mawr.
- BLAHD, MARGERY.....1929-30.  
Cleveland, Ohio. Prepared by the East High School, Cleveland.
- BLANCHARD, ELIZABETH ARDEN.....*Major, History*, 1927-30.  
Baltimore, Md. Prepared by the Roland Park Country Day School, Baltimore. Special Alumnae Scholar, 1927-28.
- BLAYNEY, FRANCES LINDSEY.....*Major, History of Art*, 1925-27;  
*Sem. II*, 1927-28; 1928-29; *Sem. I*, 1929-30.  
Clayton, Mo. Prepared by Mary Institute, St. Louis, Mo.
- BOWDITCH, SYLVIA C.....1929-30.  
Jamaica Plain, Mass. Prepared by the Winsor School, Boston, Mass.
- BOWLER, KATHERINE WISE.....*Major, Economics and Politics*, 1926-29;  
*Sem. I*, 1929-30.  
New York City. Prepared by the Wheeler School, Providence, R. I., and by the Misses Kirk's School, Bryn Mawr.
- BOYD, ELIZA.....*Major, History*, 1925-28; *Sem. I*, 1928-29; 1929-30.  
Pittsburgh, Pa. Prepared by the Thurston Preparatory School, Pittsburgh, and by Miss Wright's School, Bryn Mawr.
- BRADLEY, JANE BUEL, *Major, French*, 1925-27; *Sem. II*, 1927-28; 1929-30.  
St. Louis, Mo. Prepared by Miss Eoff's School, St. Louis, and by Mary Institute, St. Louis. Junior year in France.

- BRADLEY, MALAESKA JANE.....1929-30.  
Buffalo, N. Y. Prepared by Buffalo Seminary, Buffalo. Matriculation Scholar for New York, New Jersey and Delaware, 1929.
- BRADLEY, MARGARET ELEANOR.....1928-30.  
Brookline, Mass. Prepared by Hayes Court, Kent, England, and the Winsor School, Boston, Mass. Alumnae Regional Scholar, 1928-30. George Bates Hopkins Second Memorial Scholar in Music, 1929-30.
- BRICE, MONICA.....1928-30.  
Bristol, Pa. Prepared by the Ogontz School, Rydal, Pa. Matriculation Scholar for Pennsylvania and the Southern States, 1928-29.
- BRINKER, GLADYS LUCILLE.....*Major, Latin*, 1928-30.  
Youngstown, Ohio. Prepared by the Misses Kirk's School, Bryn Mawr.
- BRODERSEN, LELIA.....1929-30.  
Cynwyd, Pa. Prepared by the Baldwin School, Bryn Mawr. Matriculation Scholar for Pennsylvania and the Southern States, 1929.
- BRONSON, JANE SPEESE.....1929-30.  
Germantown, Philadelphia. Prepared by the Germantown Friends' School.
- BROWN, ALLIS DEBORAH.....*Major, Latin*, 1926-30.  
Cheltenham, Pa. Prepared by the Westtown School, Westtown, Pa. Mary Anna Longstreth Memorial Scholar and Alumnae Regional Scholar, 1927-28.
- BROWN, CLARISSA BROWNING.....*Major, German*, 1928-30.  
Moorestown, N. J. Prepared by the Westtown School, Westtown, Pa.
- BROWN, DOROTHY JANE.....1928-30.  
Red Bank, N. J. Prepared by the Shipley School, Bryn Mawr.
- BRÜERE, JEAN.....1928-30.  
Portland, Ore. Prepared by the Allen Preparatory School, Portland.
- BRUES, ALICE MOSSIE.....1929-30.  
Jamaica Plain, Mass. Prepared by the Girls' Latin School, Boston, Mass. Matriculation Scholar for the New England States, 1929. Alumnae Regional Scholar, 1929-30.
- BURDICK, VIRGINIA.....*Major, Economics and Politics*, 1927-30.  
Hampton, Conn. Prepared by the High School, Hartford. Alumnae Regional Scholar, 1927-28. Special Scholar, 1928-29. Constance Lewis Memorial Scholar, 1929-30.
- BURNAM, MARY.....1928-30.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore, Md.
- BURNETT, ANNE ELIZABETH.....1928-30.  
St. Louis, Mo. Prepared by the John Burroughs School, St. Louis, Mo. Alumnae Regional Scholar, 1928-30. Book Shop Scholar, 1929-30.
- BURROWS, ANGELYN LOUISE.....*Major, English*, 1927-30.  
New York City. Prepared by the Shipley School, Bryn Mawr. Alumnae Regional Scholar, 1927-30.
- BUSSER, BETH CAMERON.....1929-30.  
York, Pa. Prepared by the High School, York, and the Misses Kirk's School, Bryn Mawr.
- BUTTERWORTH, VIRGINIA.....1928-30.  
West Hartford, Conn. Prepared by the Ethel Walker School, Simsbury, Conn.
- BYERLEY, MELODY.....*Major, French*, 1928-30.  
Kansas City, Mo. Prepared by the Westport High School, Mo. Special Alumnae Regional Scholar, 1928-30.
- BYRNE, EDITH ASHWORTH.....1928-30.  
Staten Island, N. Y. Prepared by the Curtis High School, New York, and Dongan Hall, Staten Island.
- CAMERON, YVONNE GUYOT.....*Major, French*, 1928-30.  
Princeton, N. J. Prepared by Miss Fine's School, Princeton. Alumnae Regional Scholar, 1928-30.
- CANDEE, CECELIA DOUGLASS.....1929-30.  
Evanston, Ill. Prepared by the Evanston Township High School, Evanston. Alumnae Regional Scholar, 1929-30.
- CARAFIOL, SYLVIA.....*Major, Economics and Politics*, 1926-30.  
St. Louis, Mo. Prepared by the Mary Institute, St. Louis.

- CARSON, EMMELINE MARGARET.....1929-30.  
Germantown, Philadelphia. Prepared by the Germantown Friends' School.
- CHALFANT, ELEANOR MURDOCH.....1929-30.  
Pittsburgh, Pa. Prepared by the Peabody High School, Pittsburgh. Alumnae Regional Scholar, 1929-30.
- CHANNING, ANNE ELIZABETH.....1929-30.  
Sherborn, Mass. Prepared by the Winsor School, Boston, Mass.
- CHAPMAN, ELINOR STICKNEY.....1929-30.  
Lake Forest, Ill. Prepared by St. Timothy's, Catonsville, Md.
- CHAPPELL, LORETTO LAMAR.....*Hearer*, 1929-30.  
Columbus, Ga. Prepared by the Baldwin School, Bryn Mawr.
- CHASE, MARY HARLEMAN.....1929-30.  
Bethlehem, Pa. Prepared by the Baldwin School, Bryn Mawr.
- CHISHOLM, GERTRUDE.....1929-30.  
Cleveland, Ohio. Prepared by the Ethel Walker School, Simsbury, Conn.
- CLARK, TIRZAH MAXWELL.....1929-30.  
Quebec, Canada. Prepared by the Cambridge-Haskell School, Cambridge, Mass. Alumnae Regional Scholar, 1929-30.
- CLEWS, LETA.....1929-30.  
New York City. Prepared by Miss Chapin's School, New York City.
- COHEN, MAIZIE-LOUISE.....1929-30.  
Pittsburgh, Pa. Prepared by the Baldwin School, Bryn Mawr.
- COLE, ANNE MORRIS.....*Major*, *Latin*, 1927-30.  
Philadelphia. Prepared by the Girls' High School, Philadelphia. Trustees' Scholar, 1927-30.
- COLE, MARY CONSTANCE.....*Major*, *Chemistry*, 1926-30.  
Niagara Falls, N. Y. Prepared by the Misses Kirk's School, Bryn Mawr.
- COLEMAN, CATHERINE WAITE.....*Major*, *Spanish*, 1928-30.  
Norristown, Pa. Prepared by the Phebe Anna Thorne School, Bryn Mawr.
- COLLIER, MARGARET FRANCES.....1929-30.  
St. Martins, Philadelphia. Prepared by the Springside School, Chestnut Hill, Philadelphia.
- COLLINS, ELLINOR HILL.....1929-30.  
Bryn Mawr. Prepared by the Agnes Irwin School, Philadelphia, and the Connecticut College for Women.
- COMPTON, CLARISSA CLEVELAND.....1928-30.  
Cragmoor, N. Y. Prepared by Miss Wright's School, Bryn Mawr, and Rosemary Hall, Greenwich, Conn.
- CONE, KATHLEEN.....*Major*, *Archaeology*, 1927-30.  
Colonia, N. J. Prepared by The Masters School, Dobbs Ferry, N. Y., and the Misses Kirk's School, Bryn Mawr.
- CONEY, ALICE BARBARA.....*Major*, *German*, 1926-30.  
Princeton, N. J. Prepared by the Baldwin School, Bryn Mawr.
- CONVERSE, ELIZABETH.....1928-30.  
Rosemont, Pa. Prepared by the Agnes Irwin School, Philadelphia.
- COOK, ELIZABETH LAWSON.....*Major*, *Economics and Politics*, 1927-30.  
Towson, Md. Prepared by the Roland Park Country Day School, Baltimore, Md. Matriculation Scholar for Pennsylvania and the Southern States, 1927-28.
- COOK, ENID APPO.....*Major*, *Biology*, 1927-30.  
Washington, D. C. Prepared by the Dunbar High School, Washington, and by Howard University. Maria Hopper Sophomore Scholar, 1928-29. James E. Rhoads Junior Scholar, 1929-30.
- COOK, MARGARET MARY.....*Major*, *Latin*, 1926-30.  
Reading, Pa. Prepared by the High School, Reading, and by private tuition.
- CORBITT, ROBERTA.....*Major*, *Philosophy*, 1926-30.  
Suffolk, Va. Prepared by Miss Madeira's School, Washington, D. C.

- CORNISH, SYLVIA.....1929-30.  
Little Rock, Ark. Prepared by the Little Rock High School.
- COSS, MARY ELIZABETH.....*Sem. I*, 1928-29; 1929-30.  
Haverford, Pa. Prepared by the Agnes Irwin School, Philadelphia.
- CRANE, OLIVE CORDELIA.....1928-30.  
Wilmington, Del. Prepared by the Ethel Walker School, Simsbury, Conn.
- CROSS, DOROTHEA.....*Major, Chemistry*, 1926-30.  
Fitchburg, Mass. Prepared by the High School, Groton, Mass., and by the High School  
Fitchburg. Alumnae Regional Scholar, 1926-30. Maria Hopper Sophomore Scholar,  
1927-28, Mary E. Stevens Junior Scholar, 1928-29. Elizabeth S. Shippen Scholar in  
Science, 1929-30.
- CROSSETT, RUTH RANKIN.....1929-30.  
Chicago, Ill. Prepared by the Ethel Walker School, Simsbury, Conn.
- CRUMRINE, JANE.....1929-30.  
Ben Avon, Pa. Prepared by the National Park Seminary, Forest Glen, Md., and the  
Baldwin School, Bryn Mawr.
- DARLINGTON, CELIA GAUSE.....*Major, English*, 1927-30.  
Cambridge, Mass. Prepared by the Brimmer School, Boston, Mass. Alumnae Regional  
Scholar, 1927-30. Maria Hopper Sophomore Scholar, 1928-29. Mary E. Stevens  
Scholar, 1929-30.
- DARLINGTON, MARGARET JEANE.....1929-30.  
Glen Ridge, N. J. Prepared by the Glen Ridge High School and the Misses Kirk's School.  
Bryn Mawr.
- DAVIS, LOIS ELIZABETH.....*Major, Psychology*, 1926-30.  
Princeton, N. J. Prepared by Miss Fine's School, Princeton.
- DAVIS, REBECCA HEMPHILL.....1928-30.  
Elkridge, Md. Prepared by the Bryn Mawr School, Baltimore, Md. Bryn Mawr School  
Scholar, 1928-29.
- DAVISON, EMELINE ELLIDA.....*Major, Archaeology*, 1928-30.  
New York City. Prepared by the Brearley School, New York City.
- DEAN, CATHERINE ELIZABETH.....*Major, Economics and Politics*, 1926-30.  
Haverford, Pa. Prepared by the Shipley School, Bryn Mawr. Foundation Scholar,  
1926-30.
- DE VARON, FELICITAS EMILY.....1929-30.  
Boston, Mass. Prepared by the Girls' Latin School, Boston, Mass. Alumnae Regional  
Scholar, 1929-30.
- DE VAUX, MYRTLE.....*Major, Philosophy*, 1927-30.  
Piedmont, Calif. Prepared by Miss Ransom and Miss Bridges' School, Piedmont.
- DEWES, GRACE HEDWIG.....*Major, French*, 1928-29, *Sem. II*, 1929-30.  
Chicago, Ill. Prepared by the Ethel Walker School, Simsbury, Conn.
- DICKERMAN, JOY IVEY CARTER.....*Major, History*, 1926-30.  
New York City. Prepared by Miss Todhunter's School, New York City, and by the Ethel  
Walker School, Simsbury, Conn.
- DIXON, MARIE COFFMAN.....*Major, History*, 1927-30.  
Omaha, Nebr. Prepared by Miss Madeira's School, Washington, D. C.
- DOAK, ELIZABETH.....*Major, History*, 1927-30.  
Philadelphia. Prepared by the Germantown Friends' School, Germantown, Philadelphia.  
Book Shop Scholar, 1929-30.
- DODGE, MIRIAM THURLOW.....1929-30.  
Boston, Mass. Prepared by the Winsor School, Boston.
- DONALD, JEAN DITMARS.....*Major, History*, 1927-28,  
*Sem. II*, 1928-29; *Sem. I*, 1929-30.  
New York City. Prepared by the Ethel Walker School, Simsbury, Conn.
- DOUGLAS, ELLEN HEWSON.....*Major, French*, 1926-30.  
Overbrook, Pa. Prepared by the Shipley School, Bryn Mawr.
- DOWLING, GRACE.....1929-30.  
Philadelphia. Prepared by the Philadelphia High School for Girls. Fred Gowling Mem-  
orial Scholar, 1929-30.



- DRAKE, CORNELIA HARSELL.....1929-30.  
Miami, Fla. Prepared by the Shipley School, Bryn Mawr.
- DRAKE, MARY POLK.....*Major, English*, 1927-30.  
Miami, Fla. Prepared by the Shipley School, Bryn Mawr.
- DURFEE, MARY BRAYTON.....*Major, Greek*, 1926-30.  
Fall River, Mass. Prepared by the Durfee High School, Fall River, and by the Ethel Walker School, Simsbury, Conn.
- DYER, ETHEL CHOUTEAU.....*Major, History*, 1927-30.  
St. Louis, Mo. Prepared by Mary Institute, St. Louis
- ECKARDT, ISABEL FLORENCE.....1929-30.  
Great Neck, N. Y. Prepared by the Great Neck High School.
- ECKSTEIN, ELEANOR RAPHAEL.....1929-30.  
New York City. Prepared by the Low and Heywood School, Stamford, Conn.
- EDWARDS, ELIZABETH STUART.....1929-30.  
Dallas, Texas. Prepared by the Hockaday School, Dallas, and the Baldwin School, Bryn Mawr.
- EDWARDS, MARY ELIZABETH.....*Major, English*, 1926-30.  
Oklahoma City, Okla. Prepared by the Shipley School, Bryn Mawr.
- EINSIEDLER, CHARLOTTE BEATRICE.....*Major, English*, 1928-30.  
Stirling, Morris Co., N. J. Prepared by Kent Place School, Summit, N. J. Matriculation Scholar for New York, New Jersey and Delaware, 1928-29.
- ELLIOTT, MARIE-LUISE.....1929-30.  
Hartford, Conn. Prepared by the Walnut Hill School, Natick, Mass., and the Baldwin School, Bryn Mawr.
- ELWOOD, MARY.....1929-30.  
Oakmont, Pa. Prepared by the Baldwin School, Bryn Mawr.
- ENGLE, PAULINE BUBE.....1928-30.  
Mount Joy, Pa. Prepared by the Mount Joy High School and the Misses Kirk's School, Bryn Mawr.
- ESTERLY, LOUISE JACKSON.....1929-30.  
Portland, Ore. Prepared by the Catlin School, Portland.
- EVERS, LUISE HEDWIG.....*Major, German*, 1928-30.  
Baltimore, Md. Prepared by the Philadelphia High School for Girls. Charles E. Ellis Scholar, 1928-30.
- FARQUHAR, CHARLOTTE ELIZABETH.....*Major, French*, 1926-30.  
York, Pa. Prepared by the Collegiate School, York, and by Miss Wright's School, Bryn Mawr.
- FAUST, BERTHA BROSSMAN.....*Major, English*, 1927-30.  
Wyomissing, Pa. Prepared by the High School, Wyomissing, and by the Misses Kirk's School, Bryn Mawr.
- FAY, HESTER.....1929-30.  
Cambridge, Mass. Prepared by the Cambridge-Haskell School, Cambridge.
- FEHRER, ELIZABETH VANDERBILT.....*Major, Psychology*, 1926-30.  
New York City. Prepared by St. Agatha's School, New York City.
- FERGUSON, DONITA.....1927-28; *Sem. II*, 1928-29, 1929-30.  
New York City. Prepared by the Ethel Walker School, Simsbury, Conn.
- FETTER, ELIZABETH.....*Major, History of Art*, 1926-30.  
Bolivia. Prepared by St. Nicholas School, Seattle, Wash.
- FIELD, MARJORIE LILA.....1928-30.  
New York City. Prepared by Miss Nightingale's School, New York City.
- FINDLEY, MARGARET DEAN.....*Major, Biology*, 1927-30.  
Altoona, Pa. Prepared by the High School, Altoona, and by Highland Hall, Hollidaysburg, Pa.
- FISHER, MARGARET.....1928-30.  
Salt Lake City, Utah. Prepared by the Misses Kirk's School, Bryn Mawr.

- FISK, EDITH.....*Major, Latin*, 1926-30.  
Buffalo, N. Y. Prepared by the Buffalo Seminary, Buffalo.
- FLAGG, HARRIETT VALENTINE.....1929-30.  
Bangor, Maine. Prepared by the Baldwin School, Bryn Mawr. Alumnae Regional Scholar, 1929-30.
- FOOTE, MARY.....1928-30.  
New Haven, Conn. Prepared by the Shipley School, Bryn Mawr.
- FRANCHOT, KATHARINE DUBOIS.....*Major, History*, 1928-30.  
Niagara Falls, N. Y. Prepared by Concord Academy, Concord, Mass.
- FRENAYE, FRANCES.....*Major, Latin*, 1926-30.  
Philadelphia. Prepared by St. Genevieve-of-the-Pines, Asheville, N. C., and by the Shipley School, Bryn Mawr. Elizabeth S. Shippen Scholar in Foreign Languages, 1929-30.
- FROTHINGHAM, MARY ELIOT.....*Major, French*, 1927-30.  
Boston, Mass. Prepared by the Winsor School, Boston, and Miss Ferris' School, Paris, France.
- FUNKHOUSER, ANNE POAGE.....1929-30.  
Roanoke, Va. Prepared by St. Catherine's School, Richmond, Va.
- GALLAUDET, DENISE.....1928-30.  
East Greenwich, R. I. Prepared by the Ethel Walker School, Simsbury, Conn.
- GAY, CATHERINE GALLATIN.....1929-30.  
Narberth, Pa. Prepared by the Shipley School, Bryn Mawr.
- GEORGE, ANNE BEVERLEY.....*Major, Economics and Politics*, 1927-30.  
Richmond, Va. Prepared by the Collegiate School for Girls, Richmond.
- GIBBS, SARAH ELIZABETH.....1929-30.  
Huntsville, Tex. Prepared by the Shipley School, Bryn Mawr.
- GILL, CONSTANCE.....*Major, French*, 1928-30.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- GILL, ELIZABETH.....1928-30.  
Milwaukee, Wis. Prepared by Milwaukee-Downer Seminary, Milwaukee.
- GOETZ, JOSEPHINE SHAW.....1928-30.  
Ocean City, N. J. Prepared by the Ocean City High School and the Misses Kirk's School, Bryn Mawr.
- GORDON, SARAH STANLEY.....*Major, History*, 1926-30.  
Baltimore, Md. Prepared by the Shipley School, Bryn Mawr. Maria L. Eastman Brooke Hall Memorial Scholar and Elizabeth Duane Gillespie Scholar in American History, 1929-30.
- GOW, ELIZABETH PURVIANCE.....*Major, History*, 1927-30.  
Butte, Mont. Prepared by the High School, Butte, and the Misses Kirk's School, Bryn Mawr.
- GRACE, EMILY RANDOLPH.....1929-30.  
New York City. Prepared by the Brearley School, New York City.
- GRAHAM, SUSAN JORDAN.....1928-30.  
Greenville, S. C. Prepared by Miss Madeira's School, Washington, D. C.
- GRANT, ANNAMAE VIRGINIA.....1929-30.  
Elkins Park, Pa. Prepared by the Cheltenham High School, Pa., and the Cathedral School, Garden City, N. Y.
- GRANT, EDITH.....*Major, History of Art*, 1926-30.  
Washington, D. C. Prepared by Miss Burke's School, San Francisco, Calif., and by Miss Madeira's School, Washington.
- GRANT, MARY ELIZABETH.....1929-30.  
Saginaw West Side, Mich. Prepared by Miss Madeira's School, Washington, D. C.
- GRASSI, BRUNHILDE AMALIA CAROLINA.....1929-30.  
Scarsdale, N. Y. Prepared by the Ethel Walker School, Simsbury, Conn.
- GRATON, JOSEPHINE GOULD.....1928-30.  
Cambridge, Mass. Prepared by the Buckingham School, Cambridge.

- GRISWOLD, CAROLYN HOWELL.....1927-28, 1929-30.  
Baltimore, Md. Prepared by the Roland Park Country School for Girls, Baltimore.
- GUTMANN, ELIZABETH.....1928-30.  
Norwalk, Conn. Prepared by the Thomas School, Rowayton, Conn.
- HALL, ELIZABETH M.....*Major, Philosophy*, 1928-30.  
Clayton, N. J. Prepared by Linden Hall, Pa., and the Hareum School, Bryn Mawr.
- HAMMAN, MARY SHARRETTS.....*Major, English*, 1927-30.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Sheelah Kilroy Memorial Scholar in English, 1929-30.
- HANCOCK, THOMASIA HARRIS.....*Major, Archaeology*, 1926-30.  
Cincinnati, Ohio. Prepared by Miss Doherty's School, Cincinnati.
- HAND, CONSTANCE.....*Major, Greek*, 1926-30.  
New York City. Prepared by the Brearly School, New York City. Matriculation Scholar for New York, New Jersey and Delaware, 1926-27. Sheelah Kilroy Memorial Scholar in English, 1929-30.
- HANNAH, ELIZABETH LUCIEMAY.....1928-30.  
Norristown, Pa. Prepared by Friends' Select School, Philadelphia. Frances Marion Simpson Scholar, 1928-29.
- HANNAY, AGNES KATHERINE.....*Major, Mathematics*, 1926-30.  
Washington, D. C. Prepared by Miss Madeira's School, Washington. Mary Anna Longstreth Memorial Scholar, 1928-29. Elizabeth Wilson White Memorial Scholar, 1929-30.
- HANSEN, MAYSIE CATLIN.....1928-30.  
New York City. Prepared by the Ethel Walker School, Simsbury, Conn.
- HARDENBERGH, ALICE LEE.....1928-30.  
Minneapolis, Minn. Prepared by Sunset Hill School, Kansas City, Mo.
- HARDIN, SUSAN POLK.....*Major, French*, 1928-30.  
Germantown, Philadelphia. Prepared by the Germantown High School, Philadelphia.
- HARMAN, EUGENIA SHERROD.....1928-30.  
Washington, D. C. Prepared by Mary Baldwin Seminary, Staunton, Va.
- HARRIMAN, MARY WELLS.....1929-30.  
Albany, N. Y. Prepared by the Albany Academy for Girls, Albany.
- HARRIS, JULIA WHEELER.....*Major, Economics and Politics*, 1927-30.  
Washington, D. C. Prepared by Miss Madeira's School, Washington.
- HATFIELD, ELINOR ROSE.....1928-30.  
Danville, Ill. Prepared by the Faulkner School, Chicago, Ill.
- HELLMER, ISABELLA MARIE.....1929-30.  
Philadelphia. Prepared by the Germantown Friends' School, Philadelphia.
- HERB, EDITH VIRGINIA.....*Major, French*, 1926-30.  
Louisville, Ky. Prepared by the Louisville Collegiate School, Louisville.
- HINES, MARGARET ELIZABETH.....*Major, English*, 1926-30.  
Goldsboro, N. C. Prepared by the King-Smith Studio School, Washington, D. C., and by The Misses Kirk's School, Bryn Mawr.
- HIRSCHBERG, KATE.....*Major, Chemistry*, 1926-30.  
Glencoe, Ill. Prepared by the New Trier Township High School, New Trier, Ill., and by the University School for Girls, Chicago, Ill.
- HOBART, VIRGINIA.....*Major, History*, 1927-29; *Sem. II*, 1929-30.  
Winnetka, Ill. Prepared by the North Shore Country Day School, Winnetka, and by the Ethel Walker School, Simsbury, Conn.
- HOBSON, ANNIE LEIGH.....*Major, Latin*, 1926-30.  
Richmond, Va. Prepared by the St. Catherine School, Richmond. Maria Hopper Sophomore Scholar, 1927-28.
- HOLDEN, GRACE.....1928-30.  
Rockville Center, Long Island, N. Y. Prepared by the Misses Kirk's School, Bryn Mawr.
- HOLMES, MARY BLAIR.....1928-30.  
Pittsburgh, Pa. Prepared by the Masters School, Dobbs Ferry, N. Y.

- HOUCK, MARY ELIZABETH.....*Major, History of Art*, 1926-30.  
Bridgeport, Conn. Prepared by Miss Hall's School, Pittsfield, Mass., and by private tuition.
- HOUSTON, HELEN BEALE.....1929-30.  
New York City. Prepared by the Brearley School, New York City.
- HOWE, CATHERINE.....*Major, Economics and Politics*, 1926-30.  
Fulton, N. Y. Prepared by the Shipley School, Bryn Mawr.
- HOWELL, AGNES ARMSTRONG.....*Major, History of Art*, 1926-30.  
New York City. Prepared by Miss Chapin's School, New York City.
- HOWLAND, LOUISE.....*Major, French*, 1927-29.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Junior year in France.
- HOYT, NANCY.....1929-30.  
New York City. Prepared by Miss Chapin's School, New York City.
- HUGER, PAULINE.....*Major, Mathematics*, 1928-30.  
Sumter, S. C. Prepared by the Bryn Mawr School, Baltimore, Md. Abby Slade Brayton Durfee Scholar, 1929-30.
- HULSE, MARY PRESTON.....*Major, Economics and Politics*, 1926-30.  
New Haven, Conn. Prepared by the High School, New Haven. Pennsylvania Society of New England Women Scholar, 1928-30.
- HUMRICHOUSE, ANN STOCKTON.....1926-28, 1929-30.  
Ithan, Pa. Prepared by the Agnes Irwin School, Philadelphia.
- HUNTER, HARRIETTE.....1929-30.  
Evanston, Ill. Prepared by the Evanston Township High School, Evanston.
- HUNTER, LAURA NORTH.....1928-30.  
Philadelphia. Prepared by the Phebe Anna Thorne School, Bryn Mawr.
- HYMAN, MIRIAM FRANCES.....*Major, English*, 1927-30.  
Philadelphia. Prepared by the High School, Huntington, W. Va., and Ohio State University.
- ILOTT, ETHEL JOYCE.....1929-30.  
Bryn Mawr. Prepared by the Lower Merion High School, Ardmore, Pa. Lower Merion High School Scholar, 1929-30.
- JACKSON, ELIZABETH BETHUNE.....1929-30.  
Boston, Mass. Prepared by the Winsor School, Boston.
- JENKINS, CLARA DOROTHEA.....*Major, History*, 1927-30.  
Pittsburgh, Pa. Prepared by Miss Shearer's School, Pittsburgh, and by Dongan Hall, Staten Island, N. Y.
- JENKINS, MARIANNA DUNCAN.....1927-29.  
Cincinnati, Ohio. Prepared by Hughes High School, Cincinnati, and by the Woman's College, Constantinople. Junior year in France.
- JOHNSON, MARY JOY.....*Major, German*, 1927-30.  
Salt Lake City, Utah. Prepared by Rowland Hall, Salt Lake City, and by the Shipley School, Bryn Mawr.
- JOHNSTON, MARY ELIZABETH.....*Major, French*, 1926-28;  
*Sem. II*, 1928-29, 1929-30.  
Chicago, Ill. Prepared by the Ethel Walker School, Simsbury, Conn.
- JONES, CONSTANCE ANDREWS.....*Major, German*, 1926-30.  
Rosemont, Pa. Prepared by the Agnes Irwin School, Philadelphia.
- KEASBEY, JULIA NEWBOLD.....*Major, Philosophy*, 1926-30.  
Morristown, N. J. Prepared by the Peek School, Morristown, and by the St. John Baptist School, Ralston, N. J.
- KENDIG, MARLORIE JANE.....1929-30.  
Port Chester, N. Y. Prepared by the Knox School, Cooperstown, N. Y.
- KENNEDY, ANN-MARIE.....*Major, French*, 1927-30.  
Omaha, Nebr. Prepared by the Emma Willard School, Troy, N. Y.
- KINDLEBERGER, ELIZABETH RANDALL.....1929-30.  
Flushing, Long Island, N. Y. Prepared by Miss Chandor's School, New York City.



- KIRK, BARBARA.....*Major, History of Art*, 1927-30.  
Merion Station, Pa. Prepared by the Baldwin School, Bryn Mawr.
- KNAPP, ANNA ALLEN.....1929-30.  
Rye, N. Y. Prepared by the Shipley School, Bryn Mawr.
- KNAPP, ELIZABETH.....1923-30.  
New York City. Prepared by Miss Madeira's School, Washington, D. C.
- KNOFF, AGNES.....1923-30.  
New Haven, Conn. Prepared by the High School, New Haven, and Rosemary Hall,  
Greenwich, Conn. Special Alumnae Regional Scholar, 1923-29.
- KNOX, SYLVIA DOUGHTY.....*Major, Psychology*, 1926-30.  
New Canaan, Conn. Prepared by Packer Collegiate Institute, New York City.
- KORFF, BARBARA.....1929-30.  
Washington, D. C. Prepared by Miss Madeira's School, Washington.
- KRANZ, ALICE.....*Major, French*, 1928-30.  
Cleveland, Ohio. Prepared by the Laurel School, Cleveland.
- KREUTZBERG, ROBIN.....*Major, English*, 1927-30.  
Bethlehem, Pa. Prepared by the Dodson Day School, Bethlehem, and the Misses Kirk's  
School, Bryn Mawr.
- KRUSE, KATHERINE NAN.....1929-30.  
Enid, Okla. Prepared by the Enid High School and the University of Wisconsin.
- LAKE, AGNES KIRSOPP.....*Major, Latin*, 1926-30.  
Cambridge, Mass. Prepared by the Buckingham School, Cambridge, and by St. Paul's  
School for Girls, London, England. Anna Hallowell Memorial Scholar, 1928-29.  
Charles S. Hinchman Memorial Scholar, 1929-30.
- LATANÉ, ELINOR.....*Major, History*, 1926-30.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Bryn Mawr School  
Scholar, 1926-27. George Bates Hopkins Memorial Scholar in Music, 1927-29. Anna  
M. Powers Memorial Scholar, 1929-30.
- LAWRENCE, RUTH EARLE.....*Major, History*, 1926-30.  
New York City. Prepared by St. Agatha's School, New York City, and by the Brearley  
School, New York City.
- LEE, ALEXANDRA.....1929-30.  
Washington, D. C. Prepared by the Holton-Arms School, Washington.
- LEE, FRANCES McDANNOLD.....*Major, Economics and Politics*, 1926-30.  
Washington, D. C. Prepared by the Holton-Arms School, Washington.
- LEFFERTS, KATE CARTERET.....1929-30.  
New York City. Prepared by Miss Chapin's School, New York City.
- LEIDY, HELEN WEST RIDGELY.....1929-30.  
Towson, Md. Prepared by the Bryn Mawr School, Baltimore, Md.
- LE SAULNIER, JEANNETTE ELIZABETH.....1929-30.  
Indianapolis, Ind. Prepared by the Shortridge High School, Indianapolis. Alumnae  
Regional Scholar, 1929-30.
- LEVIN, EVA LEAH.....1929-30.  
Baltimore, Md. Prepared by the Forest Park High School, Baltimore. Alumnae Regional  
Scholar, 1929-30.
- LEVY, RUTH.....1928-30.  
Philadelphia. Prepared by the Philadelphia High School for Girls and Goucher College.
- LEWIS, FLORENCE KATHRYN.....1929-30.  
Springfield, Ill. Prepared by the Misses Kirk's School, Bryn Mawr.
- LITTLE, MYRA WILSON.....1929-30.  
Evanston, Ill. Prepared by Rosemary Hall, Greenwich, Conn., and Les Fougères, Lau-  
sanne, Switzerland.
- LITTLEHALE, LOUISE ELLIOTT.....*Major, French*, 1926-28, 1929-30.  
Boston, Mass. Prepared by the Winsor School, Boston. Junior Year in France.

- LLOYD-JONES, CAROLINE.....1929-30.  
Madison, Wis. Prepared by the Western High School, Washington, D. C., and the University High School, Madison.
- LOMBARDI, CAROLYN ENNIS.....*Major, English*, 1928-30.  
Berkeley, Calif. Prepared by Miss Ransom and Miss Bridge's School, Piedmont, Calif.
- LONGACRE, GERTRUDE RADCLIFFE.....1929-30.  
Philadelphia. Prepared by the Agnes Irwin School, Philadelphia. Alumnae Regional Scholar, 1929-30.
- LONGSTRETH, SARAH.....*Major, English*, 1926-30.  
Philadelphia. Prepared by the Friends' Select School, Philadelphia.
- LOOMIS, VIRGINIA LANGDON.....*Major, English*, 1926-30.  
New York City. Prepared by the Brearley School, New York City.
- LORD, ANNE KIRKHAM.....*Major, French*, 1927-30.  
New York City. Prepared by the Brearley School, New York City.
- LOW, EMILY JANE.....*Major, English*, 1927-30.  
Kansas City, Mo. Prepared by the Sunset Hill School and the Barstow School, Kansas City.
- LYMAN, RUTH BOWMAN.....1929-30.  
Boston, Mass. Prepared by the Winsor School, Boston.
- MACATEE, GERTRUDE PAXTON.....*Major, French*, 1927-30.  
Washington, D. C. Prepared by Central High School, Washington, and by Miss Madeira's School, Washington.
- MACCOUN, MARY.....1928-30.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- MARKELL, JEANNETTE.....1929-30.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- MARKLEY, SYLVIA MOSS.....*Major, French*, 1927-29.  
Sunbury, Pa. Prepared by the High School, Sunbury, and the Birmingham School, Birmingham, Pa. Junior year in France.
- MARSHALL, JANET ATLANTIS.....1929-30.  
Hubbard Woods, Ill. Prepared by the New Trier Township High School, New Trier, Ill.
- MARTIN, MARGARET HAMILTON.....*Major, Economics and Politics*, 1926-30.  
San Francisco, Calif. Prepared by the Katherine Branson School, Ross, Calif.
- MCCAW, FLEWELLYN PLANT.....1928-30.  
New York City. Prepared by the Barrington School, Great Barrington, Mass., and Miss Chapin's School, New York City.
- MCCLELLAND, KATHERINE.....1928-30.  
Oklahoma City, Okla. Prepared by Miss Madeira's School, Washington, D. C.
- MCCORMICK, ESTHER CAROLINE.....1929-30.  
Williamsport, Pa. Prepared by Miss Madeira's School, Washington, D. C.
- MCCRACKEN, MATILDA.....1929-30.  
Germantown, Philadelphia. Prepared by the Germantown Friends' School.
- MCCULLY, WINIFRED HARTWELL.....1928-30.  
Orange, N. J. Prepared by Miss Beard's School, Orange.
- McKELVY, MARGARET LEE.....*Major, English*, 1927-30.  
New York City. Prepared by St. Timothy's School, Catonsville, Md.
- MEAD, DOROTHY SUSAN.....*Major, History*, 1927-30.  
Washington, D. C. Prepared by Miss Madeira's School, Washington.
- MEAD, ELIZABETH LADD.....1929-30.  
New York City. Prepared by the Brearley School, New York City.
- MEEHAN, MABEL FRANCES.....*Sem. I*, 1928-29, 1929-30.  
Gwynedd Valley, Pa. Prepared by the Philadelphia High School for Girls. Trustees' Scholar, 1928-30. Pennsylvania State Scholar, 1929-30.
- MEYER, FLORENCE.....1928-30.  
Washington, D. C. Prepared by Miss Madeira's School, Washington.

- MILLER, NANCY LEE.....*Major, Economics and Politics*, 1927-29;  
Sem. I, 1929-30.  
Chicago, Ill. Prepared by the Faulkner School, Chicago.
- MILLIKEN, RUTH KNOWLES.....*Major, Physics*, 1928-30.  
North Dighton, Mass. Prepared by St. Genevieve-of-the-Pines, S. C., and by House in the  
Pines, Norton, Mass.
- MITCHELL, KATE LOUISE.....*Major, History*, 1928-30.  
Buffalo, N. Y. Prepared by the Westover School, Middlebury, Conn.
- MONGAN, ELIZABETH MARY.....*Major, History of Art*, 1927-30.  
Somerville, Mass. Prepared by the Cambridge-Haskell School, Cambridge, Mass.
- MOORE, ALWINE JANE.....*Major, Psychology*, 1927-30.  
Englewood, N. J. Prepared by the Dwight School, Englewood, and the Baldwin School,  
Bryn Mawr.
- MOORE, HARRIET LUCY.....1928-30.  
Hubbard Woods, Ill. Prepared by the North Shore Country Day School, Winnetka, Ill.
- MOOS, DOROTHY JANE.....1927-38, 1929-30.  
Jenkintown, Pa. Prepared by the Oak Lane Country Day School, Oak Lane, Pa.
- MORE, CATHERINE ELMER.....1928-30.  
Cincinnati, Ohio. Prepared by the Ethel Walker School, Simsbury, Conn.
- MORISON, ELIZABETH COTTON.....1929-30.  
Boston, Mass. Prepared by the Misses Kirk's School, Bryn Mawr, and the Foxcroft School,  
Middleburg, Va.
- MUELLER, GRETCHEN BRIGHT.....1928-30.  
Chicago, Ill. Prepared by the High School, Jenkintown, Pa.
- MULLEN, EILEEN OTTO.....1929-30.  
Chestnut Hill, Philadelphia. Prepared by the Germantown High School, Philadelphia.  
Frances Marion Simpson Scholar, 1929-30.
- NICHOLS, ADELE LOWBER.....*Major, History*, 1928-30.  
Philadelphia. Prepared by the Philadelphia High School for Girls and the Misses Kirk's  
School, Bryn Mawr.
- NICHOLS, ELLEN SHEPARD.....1929-30.  
Auburn, N. Y. Prepared by the Auburn Academic High School.
- NICHOLSON, ANNE LEA.....*Major, Physics*, 1926-30.  
Moorestown, N. J. Prepared by the Westtown School, Westtown, Pa., and the Friends'  
Select School, Philadelphia.
- NOBLE, SUSAN VILETTE.....*Major, Economics and Politics*, 1928-30.  
Fort Jay, N. Y. Prepared by the National Cathedral School, Washington, D. C. Alumnae  
Regional Scholar, 1928-29.
- NUCKOLS, MARGARET OULD.....*Major, English*, 1927-30.  
Albany, N. Y. Prepared by Saint Agnes School, Albany. Alumnae Regional Scholar,  
1927-30.
- OAKFORD, MARY.....*Major, English*, 1927-30.  
Haverford, Pa. Prepared by the Baldwin School, Bryn Mawr.
- OLDACH, FREDERICA HERMINE.....1929-30.  
Penfield, Upper Darby, Pa. Prepared by the Haverford High School, South Ardmore, Pa.,  
and the Misses Kirk's School, Bryn Mawr. The Misses Kirk Scholar, 1929-30.
- OPPENHEIMER, JANE MARION.....1928-30.  
Providence, R. I. Prepared by the Mary C. Wheeler School, Providence.
- OVERTON, BETTY THOMSON.....*Major, English*, 1927-30.  
New York City. Prepared by Miss Chandor's School, New York City. Anna Powers  
Memorial Scholar, 1928-29. Book Shop Scholar, 1929-30.
- PAGE, CELESTE WALKER.....*Major, Economics and Politics*, 1926-28;  
Sem. II, 1928-29, 1929-30.  
Washington, D. C. Prepared by the National Cathedral School, Washington.
- PAGE, DOROTHY DAWSON.....1928-29; Sem. I, 1929-30.  
New York City. Prepared by the Brearley School, New York City.

- PALMER, MARCELLA.....*Major, Philosophy*, 1925-26, 1927-30.  
Fort Riley, Kans. Prepared by the Central High School and Miss Madeira's School, Washington, D. C., and the High School, Mt. Holly, N. J.
- PARK, MARJORIE LINCOLN.....*Major, History*, 1926-30.  
New York City. Prepared by the Brearley School, New York City.
- PARKER, BEULAH.....1929-30.  
New York City. Prepared by the Ethel Walker School, Simsbury, Conn.
- PARKHURST, ANNA GLIDDEN.....*Major, French*, 1926-30.  
Bethesda, Md. Prepared by Miss Madeira's School, Washington, D. C.
- PATTERSON, MARGARET NEWMAN.....*Major, French*, 1925-26;  
1926-27, *Sem. II*; 1927-28, 1928-29; *Sem. I*, 1929-30.  
Richmond, Va. Prepared by the Collegiate School for Girls, Richmond, and St. Catherine's School, Richmond.
- PAXSON, EMMA FELL.....1928-30.  
Madison, Wis. Prepared by the Wisconsin High School, Madison, and the University of Wisconsin.
- PECKHAM, CONTENT RATHBONE.....*Major, Philosophy*, 1926-30.  
New Rochelle, N. Y. Prepared by the Montemare School, Lake Placid, N. Y., and the Misses Kirk's School, Bryn Mawr.
- PEEK, ADELINE CHASE.....1929-30.  
Moline, Ill. Prepared by Rosemary Hall, Greenwich, Conn.
- PEIRCE, ELEANOR RUST.....1929-30.  
Washington, D. C. Prepared by Miss Madeira's School, Washington.
- PERKINS, DOROTHEA ECKFELDT.....1928-30.  
New York City. Prepared by the Dalton High School, New York City, and Miss Fine's School, Princeton, N. J. Alumnae Regional Scholar, 1928-30.
- PERKINS, ELIZABETH.....*Major, History of Art*, 1925-27; 1928-30.  
Cambridge, Mass. Prepared by the Buckingham School, Cambridge.
- PETER, MARGARET.....1928-30.  
Bryn Mawr. Prepared by the Baldwin School, Bryn Mawr.
- PETERS, MARY AUGUSTA.....*Major, Chemistry*, 1926-30.  
New Cumberland, Pa. Prepared by the Seiler School, Harrisburg, Pa. Frances Marion Simpson Scholar, 1926-30.
- PETERSON, ELISABETH JEAN.....1929-30.  
Philadelphia. Prepared by the Philadelphia High School for Girls. Pennsylvania State Scholar, 1929-30.
- PIER, KATHARINE DOANE.....1929-30.  
New York City. Prepared by the Ethel Walker School, Simsbury, Conn.
- PIZOR, DOROTHY.....*Major, English*, 1927-30.  
Philadelphia. Prepared by the Girls' High School, West Philadelphia.
- PLEASANTS, ELIZABETH.....*Major, Economics and Politics*, 1928-30.  
Baltimore, Md. Prepared by St. Timothy's School, Cantonsville, Md.
- PRUGH, RUTH ELIZABETH.....1929-30.  
Batavia, N. Y. Prepared by the Batavia High School.
- PUTNAM, PATRICIA.....*Major, English*, 1928-30.  
Jamaica Plain, Mass. Prepared by the Lee School, Boston, Mass. Book Shop Scholar, 1929-30.
- RALSTON, CONSTANCE.....1928-30.  
Washington, D. C. Prepared by Kew Forest School, Long Island, N. Y.
- RANSOHOFF, DORIS KATE.....1929-30.  
New York City. Prepared by the Low and Heywood School, Stamford, Conn.
- RASCH, MARY KATHERINE.....1928-30.  
Narberth, Pa. Prepared by Friends' Central School, Philadelphia, and the Baldwin School, Bryn Mawr.
- RAWSON, PRISCILLA.....*Major, English*, 1928-30.  
Long Island, N. Y. Prepared by the Brearley School, New York City.



- RAYMOND, IDA LOUISE.....*Major, English*, 1927-30.  
Springfield, Mass. Prepared by the Western High School, Washington, D. C., Rogers High School, Newport, R. I., Girls' High School, San Francisco, Calif., and the University of California. Thomas H. Powers Memorial Scholar, 1929-30.
- REINHARDT, MARGARET.....*Major, English*, 1928-30.  
Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington, and the Kent Place School, Summit, N. J.
- REMINGTON, EVELYN WARING.....1929-30.  
Philadelphia. Prepared by the Agnes Irwin School, Philadelphia.
- RENNER, ELEANOR GERTRUDE GEORGE.....*Major, Philosophy*, 1928-30.  
Ridgefield Park, Mass. Prepared by the Girls' Latin School, Boston. James E. Rhoads Sophomore Scholar, 1929-30.
- REUTING, RUTH ELIZABETH.....1929-30.  
Titusville, Pa. Prepared by Miss Madeira's School, Washington, D. C.
- RICE, ERNA SARA...*Major, History*, 1926-28, *Sem. II*, 1928-29, 1929-30.  
St. Louis, Mo. Prepared by the John Burroughs School, St. Louis.
- RICHARDS, IMOGENE REPPLIER.....*Major, French*, 1926-30.  
New York City. Prepared by the Brearley School, New York City. Alumnae Regional Scholar, 1926-29. Maria Hopper Sophomore Scholar, 1927-28.
- RICHARDSON, KATHLEEN MOORE...*Major, Economics and Politics*, 1926-30  
South Orange, N. J. Prepared by the Columbia High School, South Orange.
- RICHARDSON, LAURA MORSE.....*Major, French*, 1925-26, 1927-30  
Omaha, Nebr. Prepared by St. Timothy's School, Catonsville, Md.
- RICHARDSON, VIRGINIA.....1929-30.  
Omaha, Neb. Prepared by St. Timothy's School, Catonsville, Md.
- RIDER, ALICE WHITCOMB.....1928-30.  
Jamaica Plain, Mass. Prepared by the Girls' Latin School, Boston. Matriculation Scholar for the New England States, 1928. Alumnae Regional Scholar, 1928-30. Book Shop Scholar, 1929-30.
- RIELY, MARY DARRALL.....*Major, German*, 1926-30.  
Oklahoma City, Okla. Prepared by the Shipley School, Bryn Mawr.
- RIESER, CATHARINE LESHER.....*Major, English*, 1927-30.  
Reading, Pa. Prepared by the Shipley School, Bryn Mawr.
- RIESER, HELEN FRANCES.....1929-30.  
Reading, Pa. Prepared by the Shipley School, Bryn Mawr.
- ROBB, CECILIA CALVERT.....1929-30.  
Bethesda, Md. Prepared by Miss Madeira's School, Washington, D. C.
- ROBERT, ROSAMOND.....1929-30.  
Roslindale, Mass. Prepared by the Girls' Latin School, Boston, Mass. Alumnae Regional Scholar, 1929-30.
- ROBINSON, FRANCES HASWELL...*Major, Economics and Politics*, 1927-30.  
New York City. Prepared by the Dearborn-Morgan School, Orange, and by Kent Place School, Summit, N. J.
- ROPES, HARRIET.....*Major, History*, 1926-30.  
Cambridge, Mass. Prepared by the Winsor School, Boston, Mass.
- RUTLEDGE, ELLA MIDDLETON.....1928-30  
Charleston, S. C. Prepared by Dongan Hall, Staten Island, N. Y. Special Alumnae Regional Scholar, 1929-30.
- SALANT, MARIE JOSEPHINE.....*Major, Economics and Politics*, 1926-30.  
New York City. Prepared by the Ethical Culture School, New York City.
- SANBORN, LUCY COBURN.....*Sem. I*, 1927-28; 1928-30.  
Andover, Mass. Prepared by Abbott Academy, Andover. Matriculation Scholar for the New England States, 1927-28. Alumnae Regional Scholar, 1928-29.
- SAPER, ENID CONSTANCE.....*Major, Latin*, 1928-30.  
Brooklyn, N. Y. Prepared by the Friends' School, Brooklyn.
- SAVAGE, SUSAN MAY.....1929-30.  
Audubon, N. J. Prepared by the Collingswood High School, Collingswood, N. J., and the Misses Kirk's School, Bryn Mawr.

- SCOTT, MARGARET BRIDE.....*Major, Psychology*, 1927-30.  
Philadelphia. Prepared by the High School for Girls, West Philadelphia, and the Agnes Irwin School, Philadelphia. Trustees' Scholar, 1927-30.
- SEARS, LORINE CARPENTER.....*Major, English*, 1926-28;  
*Sem. I*, 1928-29, 1929-30.  
Chillicothe, Ohio. Prepared by the High School, Chillicothe, and by Howard Seminary, West Bridgewater, Mass. Abby Slade Brayton Durfee Scholar and Sheelah Kilroy Memorial Scholar in English, 1928-29.
- SELIGMAN, HAZEL.....*Major, Economics and Politics*, 1926-30.  
New York City. Prepared by St. Agatha's School, New York City.
- SHAUGHNESSY, MARGARET.....*Major, Economics and Politics*, 1927-30,  
Framingham, Mass. Prepared by the High School, Framingham, and by Dana Hall, Wellesley, Mass.
- SHAW, ELLEN HAND.....1928-30.  
Merion, Pa. Prepared by the Lower Merion High School. Lower Merion High School Scholar, 1928-30.
- SHEBLE, STEPHANIE ENGEL.....*Major, English*, 1926-30.  
Philadelphia. Prepared by the Germantown Friends' School, Philadelphia.
- SHERLEY, MIGNON.....*Major, History*, 1927-29.  
Washington, D. C. Prepared by Miss Madeira's School, Washington. Junior year in France.
- SHRYOCK, VIRGINIA FLORENCE.....*Major, English*, 1927-30.  
Germantown, Philadelphia. Prepared by the Germantown Friends School, Philadelphia.
- SHUTTLEWORTH, LUCILLE.....*Major, Biology*, 1928-30.  
Richmond Hill, N. Y. Prepared by the Cathedral School of St. Mary, Garden City, N. Y.
- SICKLES, JANE ELIZABETH.....*Major, French*, 1928-30.  
Cincinnati, Ohio. Prepared by the Hughes High School, Cincinnati. Maria Hopper Sophomore Scholar, 1929-30.
- SILVER, MAXINE JUDD.....1929-30.  
Cleveland, Ohio. Prepared by the Laurel School, Cleveland, and Concord Academy, Concord, Mass.
- SIMMS, PHYLIS JACQUELINE.....*Major, French*, 1928-30.  
Washington, D. C. Prepared by Miss Madeira's School, Washington.
- SIXT, ELIZABETH HAAR.....1929-30.  
East Cleveland, Ohio. Prepared by the Shaw High School, East Cleveland. Alumnae Regional Scholar, 1929-30.
- SIXT, KATHERINE LENA.....*Major, French*, 1927-29.  
East Cleveland, Ohio. Prepared by the Shaw High School, East Cleveland. Alumnae Regional Scholar, 1928-30. Junior year in France.
- SKIDMORE, NINA STURGIS.....*Major, Latin*, 1926-30.  
New York City. Prepared by Miss Chapin's School, New York City.
- SLINGLUFF, SILVINE VON DORSNER...*Major, History*, 1926-28; 1929-30.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- SMITH, MARGARET ELEANOR MASON.....*Major, History*, 1926-30.  
Dongan Hills, Staten Island, N. Y. Prepared by Dongan Hall, Dongan Hills.
- SMITH, SARAH JENKINS.....*Major, English*, 1928-30.  
Baltimore, Md. Prepared by the Roland Park Country Day School, Baltimore.
- SMITH, VIRGINIA EVERETT.....*Major, French*, 1927-30.  
Schenectady, N. Y. Prepared by Miss Hall's School, Pittsfield, Mass.
- SMYTH, EMILY BETTS.....1929-30.  
Germantown, Philadelphia. Prepared by the Germantown Friends' School.
- SNEDICOR, KATHREN HELEN.....1929-30.  
Chicago, Ill. Prepared by the Morgan Park High School, Chicago, and the Baldwin School, Bryn Mawr.
- SNYDER, HELEN LOUISE.....*Major, Chemistry*, 1927-30.  
Brookville, Pa. Prepared by the Baldwin School, Bryn Mawr.

- SPEED, VIRGINIA HERNDON.....*Major, French*, 1928-30.  
Louisville, Ky. Prepared by the Louisville Collegiate School.
- SPEER, CONSTANCE SOPHEA.....*Major, Psychology*, 1925-27; 1928-30.  
New York City. Prepared by the Shipley School, Bryn Mawr.
- STATLER, DOROTHY MARY.....*Sem. I*, 1929-30.  
Buffalo, N. Y. Prepared by the Buffalo Seminary, Buffalo.
- STEEDMAN, MEDORA.....*Sem. I*, 1929-30.  
St. Louis, Mo. Prepared by the Foxcroft School, Middleburg, Va.
- STEVENSON, HELEN MAXWELL.....*Major, Psychology*, 1927-30.  
Philadelphia. Prepared by the High School for Girls, West Philadelphia, and the Agnes Irwin School, Philadelphia. Frances Marion Simpson Scholar, 1927-30.
- STEVENSON, MARTHA VIRGINIA...*Major, Economics and Politics*, 1926-30.  
Philadelphia. Prepared by the High School for Girls, West Philadelphia, and by the Misses Kirk's School, Bryn Mawr.
- STEWART, PATRICIA HILL.....1928-30.  
Norwalk, Ohio. Prepared by the Norwalk High School and the Columbus School for Girls, Columbus, Ohio. Matriculation Scholar for the Western States, 1928-29. Maria Hopper Sophomore Scholar, 1929-30.
- STIX, ERMA ELIZABETH.....*Major, Economics and Politics*, 1926-30.  
St. Louis, Mo. Prepared by the John Burrough's School, St. Louis.
- STOKES, OLIVIA EGGLESTON PHELPS.....*Major, History*, 1926-30.  
Washington, D. C. Prepared by Foxcroft, Middleburg, Va.
- STONINGTON, ELEANOR MARY.....*Major, Chemistry*, 1928-30.  
Staten Island, N. Y. Prepared by Dongan Hall, Staten Island.
- STUART, ELIZABETH.....1929-30.  
Cambridge, Mass. Prepared by the Winsor School, Boston, Mass.
- SULLIVAN, CONSTANCE SEAGER.....*Major, History*, 1926-30.  
New York City. Prepared by the Brearley School, New York City.
- SULLIVAN, SYDNEY BUCHANAN.....*Major, History of Art*, 1927-30.  
Washington, D. C. Prepared by Miss Madeira's School, Washington.
- SUSSMAN, ETHEL PICARD.....*Major, Economics and Politics*, 1927-30.  
Philadelphia. Prepared by the High School for Girls, Philadelphia. Charles E. Ellis Scholar, 1927-30.
- SWENSON, MARGRETA CURTIS.....1928-30.  
Washington, D. C. Prepared by the Ethel Walker School, Simsbury, Conn.
- SWENSON, MARY CHARLOTTE.....1929-30.  
Locust, N. J. Prepared by the Ethel Walker School, Simsbury, Conn.
- SWIFT, LUCY WESTON.....*Major, Archaeology*, 1928-30.  
Stamford, Conn. Prepared by the Misses Kirk's School, Bryn Mawr.
- TAFT, REBEKAH LOCKWOOD.....1929-30.  
New York City. Prepared by Wykeham Rise, Washington, Conn.
- TAGGART, FLORENCE ELY.....1928-30.  
Watertown, N. Y. Prepared by Rosemary Hall, Greenwich, Conn.
- TATNALL, FRANCES SWIFT.....*Major, History*, 1927-30.  
Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington. Frances Marion Simpson Scholar, 1927-28. Alumnae Regional Scholar, 1928-30. Anna Powers Memorial Scholar, 1929-30.
- TAUSSIG, MARY BOLLAND.....1929-30.  
St. Louis, Mo. Prepared by Mary Institute, St. Louis.
- TAYLOR, ALICE ELIZABETH.....*Major, French*, 1926-27;  
*Sem. II*, 1927-28, 1929-30.  
Denver, Colo. Prepared by the East Denver High School, Denver, and by the Abbott Academy, Andover, Mass. Junior Year in France.
- TAYLOR, HELEN LOUISE.....*Major, Archaeology*, 1926-30.  
Wareham, Mass. Prepared by the Fontaine School, Paris, France, and by the Shipley School, Bryn Mawr. Matriculation Scholar for Pennsylvania and the Southern States, 1926.



- TAYLOR, MARTHA JEFFERSON.....*Major, Biology*, 1927-30.  
Page, W. Va. Prepared by St. Hilda's Hall, Charles Town, W. Va.
- THOMAS, ELIZABETH UTLEY.....1928-30.  
Pittsburgh, Pa. Prepared by the Thurston Preparatory School, Pittsburgh.
- THOMAS, ESTHER EVANS.....*Major, Psychology*, 1927-30.  
Haverford, Pa. Prepared by Miss Wright's School, Bryn Mawr.
- THOMAS, HESTER ANN.....*Sem. I*, 1928-29, 1929-30.  
Highland Park, Ill. Prepared by the Deerfield-Shields High School, Highland Park.  
Alumnæ Regional Scholar, 1928-30.
- THOMAS, HILDA VALL-SPINOSA.....1927-30.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- THOMPSON, BARBETTE.....*Major, English*, 1926-30.  
Portsmouth, Va. Prepared by the Woodrow Wilson High School, Portsmouth, and by  
the Misses Kirk's School, Bryn Mawr.
- THOMPSON, CAROLINE HUSTON.....*Major, Archaeology*, 1927-30.  
Washington, D. C. Prepared by Miss Madeira's School, Washington
- THORNE, ALICE DUNN.....1929-30.  
New York City. Prepared by St. Agatha's School, New York City.
- THRUSH, EDITH BLANCHE.....*Major, Latin*, 1926-30.  
Philadelphia. Prepared by the High School for Girls, Philadelphia. Philadelphia City  
Scholar and L. C. B. Saul Scholar, 1926-30.
- THURBER, KATHERINE.....*Major, History*, 1927-29; *Sem. II*, 1929-30.  
New York City. Prepared by Miss Spence's School, New York City.
- THURSTON, LOIS MATHER.....*Major, English*, 1927-30.  
New York City. Prepared by the Katharine Branson School, Ross, Calif.
- TIPTON, MARTHA JANE.....1929-30.  
New York City. Prepared by the Ogontz School, Ogontz, Pa.
- TORRANCE, SUSAN ELIZABETH.....1929-30.  
Norfolk, Conn. Prepared by Dana Hall, Wellesley, Mass. Alumnæ Regional Scholar,  
1929-30.
- TOTTEN, ELINOR ALICE.....*Major, Latin*, 1927-30.  
Washington, D. C. Prepared by the Eastman School, Washington, and Miss Madeira's  
School, Washington. Alumnæ Regional Scholar, 1927-30.
- TRENT, MARJORIE LIDDON.....*Major, Physics*, 1928-30.  
Lansdowne, Pa. Prepared by the Lansdowne High School and Friends' Select School,  
Philadelphia.
- TURNER, MARION HUMES.....*Major, English*, 1927-30.  
Parkton, Md. Prepared by the Bryn Mawr School, Baltimore, Md.
- TURNER, SARA CLARK.....*Major, French*, 1926-30.  
Merion, Pa. Prepared by the Agnes Irwin School, Philadelphia.
- TYLER, CHARLOTTE.....1928-30.  
Philadelphia. Prepared by the Springside School, Philadelphia. Special Scholar,  
1928-29. Leila Houghteling Memorial Scholar, 1929-30.
- TYLER, ELEANOR MARGARET.....1929-30.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- ULLOM, MARGARET JANE.....1929-30.  
Germantown, Philadelphia. Prepared by the Germantown Friends' School.
- ULMAN, ELIZABETH HOLMES.....1929-30.  
Washington, D. C. Prepared by Miss Madeira's School, Washington.
- UNANGST, MARGARET RUTH.....*Major, Physics*, 1927-30.  
Philadelphia. Prepared by the High School for Girls, Philadelphia. Fred Gowing Memo-  
rial Scholar, 1927-28. Trustees' Scholar, 1928-30.
- WALCOTT, ANNA.....1929-30.  
Cambridge, Mass. Prepared by the Winsor School, Boston, Mass.
- WALKER, MARY PINCKNEY.....1928-30.  
Staten Island, N. Y. Prepared by Dongan Hall, Staten Island.



- WALKER, RHODA.....1928-30.  
New York City. Prepared by Miss Chapin's School, New York City.
- WAPLES, EVELYN ALSWORTH.....*Major, French*, 1927-30.  
Wayne, Pa. Prepared by the Phebe Anna Thorne School and the Baldwin School, Bryn Mawr, and the University of Chicago High School.
- WARING, MARGARET WHITALL.....1928-30.  
Germantown, Philadelphia. Prepared by the Germantown Friends' School.
- WATTS, EDITH ROMEYN.....1928-30.  
Chestnut Hill, Philadelphia. Prepared by the Agnes Irwin School, Philadelphia.
- WEBSTER, ANN ELIZABETH.....1929-30.  
Denver, Colo. Prepared by the East High School, Denver, and the Randell Tutoring School, Denver.
- WEBSTER, MARY GRAHAM.....*Major, Greek*, 1927-30.  
Cleveland, Ohio. Prepared by the Laurel School, Cleveland, and the Misses Kirk's School, Bryn Mawr.
- WELD, SERENA MARSHALL.....1929-30.  
New York City. Prepared by Concord Academy, Concord, Mass.
- WEST, ANNE NELSON.....1928-30.  
Wynnewood, Pa. Prepared by the Germantown Friends' School.
- WEYGANDT, ANN MATLACK.....*Major, English*, 1928-30.  
Mt. Airy, Philadelphia. Prepared by the Germantown Friends' School.
- WHELEN, VIOLET.....*Major, History*, 1925-27, 1928-30.  
Washington, D. C. Prepared by Holton-Arms, Washington.
- WHITE, ELIZABETH PARMELEE.....1929-30.  
Scarsdale, N. Y. Prepared by Dongan Hall, Dongan Hills, Staten Island, N. Y.
- WICKES, HENRIETTA CATHERINE.....*Major, English*, 1926-30.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Bryn Mawr School Scholar, 1926-27, and Book Shop Scholar, 1927-28. Bertha Norris Bowen Memorial Scholar, 1929-30.
- WIEGAND, PHYLLIS DOROTHEA.....*Major, German*, 1926-30.  
New York City. Prepared by St. Agatha's School, New York City. Alumnae Regional Scholar, 1926-30.
- WILLIAMS, ANNE CRAIG.....*Major, Philosophy*, 1926-30.  
Brookline, Mass. Prepared by the Winsor School, Boston, Mass.
- WILLIAMS, JOSEPHINE JUSTICE.....1929-30.  
Jenkintown, Pa. Prepared by the Agnes Irwin School, Philadelphia.
- WILLIAMS, MARGARET.....1928-30.  
New York City. Prepared by the Shipley School, Bryn Mawr.
- WILLITS, ANN REDMAN.....1928-30.  
Haddonfield, N. J. Prepared by the Westtown School, Westtown, Pa. Foundation Scholar, 1928-30.
- WILSON, ELIZABETH.....*Major, French*, 1926-28, 1929-30.  
Washington, D. C. Prepared by the Western High School, Washington. Junior Year in France.
- WINSHIP, KATHERINE MARY.....*Major, French*, 1927-30.  
Macon, Ga. Prepared by the High School, Macon, and St. Timothy's School, Catonsville, Md.
- WISE, JANET FLORENCE.....*Major, Mathematics*, 1926-30.  
New York City. Prepared by the Ethical Culture School, New York City.
- WOOD, ANNE ELIZABETH.....*Major, Economics and Politics*, 1926-30.  
Washington, D. C. Prepared by the Holton-Arms School, Washington. James E. Rhoads Junior Scholar, 1928-29. Amelia Richards Memorial Scholar, 1929-30.
- WOOD, REBECCA BIDDLE.....1929-30.  
Portland, Ore. Prepared by the Catlin School, Portland. Matriculation Scholar for the Western States, 1929.

- WOODS, JANET McCLEARY.....1928-30.  
Iowa City, Iowa. Prepared by the Peking American School, China, and the Misses Kirk's School, Bryn Mawr.
- WOODS, MARGARET SOUTTER.....1928-30.  
Iowa City, Iowa. Prepared by the Peking American School, China, and the Misses Kirk's School, Bryn Mawr.
- WOODWARD, GERTRUDE HOUSTON.....1928-30.  
Chestnut Hill, Philadelphia. Prepared by the Springside School, Philadelphia.
- WORTHINGTON, BLANCHE.....*Major, History*, 1927-30.  
Forest Grove, Pa. Prepared by the High School, Doylestown, Pa., and George School, George School, Pa. James E. Rhoads Sophomore Scholar, 1928-29. Anna Hallowell Memorial Scholar, 1929-30. Pennsylvania State Scholar, 1927-30.
- WRIGHT, DOROTHY MILLER.....*Major, History of Art*, 1927-30.  
Norristown, Pa. Prepared by the Baldwin School, Bryn Mawr, and the National Cathedral School, Washington, D. C.
- WRIGHT, HILDA EMILY TYLSTON.....*Major, English*, 1925-28;  
*Sem. I*, 1928-29, 1929-30.  
Portland, Ore. Prepared by the Misses Kirk's School, Bryn Mawr, Pa. Frances Marion Simpson Scholar, 1925-27, and James E. Rhoads Sophomore Scholar and Alice Ferree Hayt Award, 1926-27. James E. Rhoads Junior Scholar, Frances Marion Simpson Scholar and Alice Ferree Hayt Memorial Award, 1927-28. Amelia Richards Memorial Scholar, Frances Marion Simpson Scholar and Alice Ferree Hayt Memorial Award, 1928-29. Alice Ferree Hayt Award, 1929-30.
- YARNELLE, ALICE PORTER.....1928-30.  
Fort Wayne, Ind. Prepared by Ferry Hall, Lake Forest, Illinois.
- YEAKEL, ELEANOR HUGINS.....1929-30.  
Pittsburgh, Pa. Prepared by the Peabody High School, Pittsburgh. Special Alumnae Regional Scholar, 1929-30.
- YERKES, CORDELIA.....*Hearer by Courtesy*, 1927-30.  
Bryn Mawr, Pa.
- YOUNG, ELIZABETH HORNER.....*Major, English*, 1928-30.  
Pittsburgh, Pa. Prepared by the Misses Kirk's School, Bryn Mawr.
- YUNG-KWAI, MARINA.....*Major, French*, 1926-28, 1929-30.  
Washington, D. C. Prepared by the Central High School, Washington. Junior Year in France.
- ZALESKY, ELIZABETH GIBBS.....*Major, History of Art*, 1926-30.  
Honolulu, T. H. Prepared by the Western High School, Washington, D. C.
- ZEBEN, SHEEMA SYLVIA.....*Major, Latin*, 1927-30.  
Philadelphia. Prepared by the High School for Girls, Philadelphia. George Bates Hopkins Memorial Scholar in Music, 1929-30. Pennsylvania State Scholar, 1927-30.

## SUMMARY OF UNDERGRADUATE STUDENTS

	Total for the Year
Class of 1930.....	94
Class of 1931.....	79
Class of 1932.....	118
Class of 1933.....	125
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# BRYN MAWR COLLEGE

## CALENDAR

### GRADUATE COURSES

1930

BRYN MAWR, PENNSYLVANIA

CABLE ADDRESS: BRYNOL

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BRYN MAWR COLLEGE CALENDAR

1930

- Number 1. Undergraduate Courses.
- Number 2. Graduate Courses.
- Number 3. Academic Buildings and Halls of Residence,  
Plans and Descriptions.
- Number 4. Address Book of Alumnae and Former Students.

# BRYN MAWR COLLEGE

1930.							1931.												1932.															
JULY							JANUARY							JULY							JANUARY							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4							1	2	3												1	2						
6	7	8	9	10	11	12	4	5	6	7	8	9	10	11	3	4	5	6	7	8	9	3	4	5	6	7	8	9	3	4	5	6	7	8
13	14	15	16	17	18	19	11	12	13	14	15	16	17	18	12	13	14	15	16	17	18	10	11	12	13	14	15	16	10	11	12	13	14	15
20	21	22	23	24	25	26	18	19	20	21	22	23	24	25	19	20	21	22	23	24	25	17	18	19	20	21	22	23	17	18	19	20	21	22
27	28	29	30	31			25	26	27	28	29	30	31	26	27	28	29	30	31		24	25	26	27	28	29	30	24	25	26	27	28	29	30
AUGUST							FEBRUARY							AUGUST							FEBRUARY							AUGUST						
3	4	5	6	7	8	9	1	2	3	4	5	6	7	2	3	4	5	6	7	8	1	2	3	4	5	6	1	2	3	4	5	6	7	
10	11	12	13	14	15	16	8	9	10	11	12	13	14	9	10	11	12	13	14	15	7	8	9	10	11	12	13	7	8	9	10	11	12	13
17	18	19	20	21	22	23	15	16	17	18	19	20	21	16	17	18	19	20	21	22	14	15	16	17	18	19	20	14	15	16	17	18	19	20
24	25	26	27	28	29	30	22	23	24	25	26	27	28	23	24	25	26	27	28	29	21	22	23	24	25	26	27	21	22	23	24	25	26	27
31							30	31						30	31						28	29						28	29	30	31			
SEPTEMBER							MARCH							SEPTEMBER							MARCH							SEPTEMBER						
7	8	9	10	11	12	13	1	2	3	4	5	6	7	6	7	8	9	10	11	12	1	2	3	4	5	6	1	2	3	4	5	6	7	
14	15	16	17	18	19	20	8	9	10	11	12	13	14	13	14	15	16	17	18	19	10	11	12	13	14	15	16	17	10	11	12	13	14	15
21	22	23	24	25	26	27	15	16	17	18	19	20	21	20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23
28	29	30					22	23	24	25	26	27	28	27	28	29	30				24	25	26	27	28	29	30	24	25	26	27	28	29	30
OCTOBER							APRIL							OCTOBER							APRIL							OCTOBER						
5	6	7	8	9	10	11	5	6	7	8	9	10	11	4	5	6	7	8	9	10	3	4	5	6	7	8	9	2	3	4	5	6	7	8
12	13	14	15	16	17	18	12	13	14	15	16	17	18	11	12	13	14	15	16	17	10	11	12	13	14	15	16	9	10	11	12	13	14	15
19	20	21	22	23	24	25	19	20	21	22	23	24	25	18	19	20	21	22	23	24	17	18	19	20	21	22	23	16	17	18	19	20	21	22
26	27	28	29	30	31		26	27	28	29	30			25	26	27	28	29	30	31	24	25	26	27	28	29	30	23	24	25	26	27	28	29
NOVEMBER							MAY							NOVEMBER							MAY							NOVEMBER						
2	3	4	5	6	7	8	3	4	5	6	7	8	9	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
9	10	11	12	13	14	15	10	11	12	13	14	15	16	8	9	10	11	12	13	14	8	9	10	11	12	13	14	6	7	8	9	10	11	12
16	17	18	19	20	21	22	17	18	19	20	21	22	23	15	16	17	18	19	20	21	15	16	17	18	19	20	21	13	14	15	16	17	18	19
23	24	25	26	27	28	29	24	25	26	27	28	29	30	22	23	24	25	26	27	28	22	23	24	25	26	27	28	20	21	22	23	24	25	26
30							31							29	30						29	30	31					27	28	29	30			
DECEMBER							JUNE							DECEMBER							JUNE							DECEMBER						
7	8	9	10	11	12	13	7	8	9	10	11	12	13	6	7	8	9	10	11	12	5	6	7	8	9	10	11	4	5	6	7	8	9	10
14	15	16	17	18	19	20	14	15	16	17	18	19	20	13	14	15	16	17	18	19	12	13	14	15	16	17	18	11	12	13	14	15	16	17
21	22	23	24	25	26	27	21	22	23	24	25	26	27	20	21	22	23	24	25	26	19	20	21	22	23	24	25	18	19	20	21	22	23	24
28	29	30	31				28	29	30					27	28	29	30	31			26	27	28	29	30			25	26	27	28	29	30	31

The forty-sixth academic year will close with the conferring of Degrees at eleven o'clock, on June 3, 1931.



## COLLEGE CALENDAR

1930-31

## FIRST SEMESTER

College Entrance Board Condition Examinations begin.....	September 15
College Entrance Board Condition Examinations end.....	September 20
Halls of Residence open to the entering class at 3 P. M.....	September 24
Registration of Freshmen.....	September 25
Registration of students. Halls of Residence open to all students at 9 A. M.....	September 29
Examinations for advanced standing begin.....	September 29
Deferred and condition examinations begin.....	September 29
The work of the forty-sixth academic year begins at 8.45 A.M.....	September 30
Examination in German for Seniors conditioned, 9-10.30 A. M.....	October 4
Examination in German for M.A. candidates, 9-10.30 A. M.....	October 4
Deferred and condition examinations end.....	October 4
Examinations for advanced standing end.....	October 4
Examination in French for Seniors conditioned, 9-10.30 A. M.....	October 11
Examination in French for M.A. candidates, 9-10.30 A. M.....	October 11
Examination in French for M.A. Candidates, 8-9.30 P. M.....	November 19
Examination in German for M.A. candidates, 9-10.30 A. M.....	November 22
Thanksgiving vacation begins at 12.45 P. M.....	November 26
Thanksgiving vacation ends at 9 A. M.....	December 1
Ph.D. Language examinations.....	December 6
Christmas vacation begins at 12.45 P. M.....	*December 19
Christmas vacation ends at 9 A. M.....	January 5
Last day of lectures.....	January 16
Half-yearly collegiate examinations begin.....	January 19
Ph.D. Language examinations.....	January 19
Collegiate examinations end.....	January 30
Annual meeting of the Alumnæ Association.....	January 31
Vacation.....	February 2

## SECOND SEMESTER

The work of the second semester begins at 9 A. M.....	February 3
Mid-semester examination in Elementary Greek.....	March 17
Announcement of European Fellowships.....	March 20
Spring vacation begins at 12.45 P. M.....	*March 27
Spring vacation ends at 9 A. M.....	April 7
Deferred and condition examinations begin.....	April 7
Deferred and condition examinations end.....	April 11
Monday classes transferred to Saturday.....	April 11
Ph.D. Language examinations.....	April 11
Examinations in French for Juniors.....	May 2
Examinations in German for Juniors.....	May 9
Last day of lectures.....	May 15
Collegiate examinations begin.....	May 18
Collegiate examinations end.....	May 29
Baccalaureate Sermon.....	May 31
Conferring of degrees and close of forty-sixth academic year.....	June 3

\*Friday Laboratory will be transferred to Tuesday of the same week and in case of conflict, students will be required to make up the work in the free hours.

## COLLEGE CALENDAR

1931-32

## FIRST SEMESTER

College Entrance Board Condition Examinations begin.....	September 14
College Entrance Board Condition Examinations end.....	September 19
Halls of Residence open to the entering class at 3 P. M.....	September 23
Registration of Freshmen.....	September 24
Registration of students. Halls of Residence open to all students at 9 A. M.....	September 28
Examinations for advanced standing begin.....	September 28
Deferred and condition examinations begin.....	September 28
The work of the forty-seventh academic year begins at 8.45 A. M.....	September 29
Examination in German for Seniors conditioned, 9-10.30 A. M.....	October 3
Examination in German for M.A. candidates, 9-10.30 A. M.....	October 3
Deferred and condition examinations end.....	October 3
Examinations for advanced standing end.....	October 3
Examination in French for Seniors conditioned, 9-10.30 A. M.....	October 10
Examination in French for M.A. candidates, 9-10.30 A. M.....	October 10
Examination in French for M.A. candidates, 8-9.30 P. M.....	November 18
Examination in German for M.A. candidates, 9-10.30 A. M.....	November 21
Thanksgiving vacation begins at 12.45 P. M.....	November 25
Thanksgiving vacation ends at 9 A. M.....	November 30
Ph.D. Language examinations.....	December 5
Christmas vacation begins at 12.45 P. M.....	*December 18
Christmas vacation ends at 9 A. M.....	January 4
Last day of lectures.....	January 15
Half-yearly collegiate examinations begin.....	January 18
Ph.D. Language examinations.....	January 18
Collegiate examinations end.....	January 29
Annual meeting of the Alumnæ Association.....	January 30
Vacation.....	February 1

## SECOND SEMESTER

The work of the second semester begins at 9 A. M.....	February 2
Mid-semester examination in Elementary Greek.....	March 15
Announcement of European Fellowships.....	March 18
Spring vacation begins at 12.45 P. M.....	*March 25
Spring vacation ends at 9 A. M.....	April 4
Deferred and condition examinations begin.....	April 5
Deferred and condition examinations end.....	April 9
Ph.D. Language examinations.....	April 9

\* Friday Laboratory will be transferred to Wednesday of the same week and in case of conflict, students will be required to make up the work in the free hours.

Examinations in French for Juniors .....	April 30
Examinations in German for Juniors .....	May 7
Last day of lectures .....	May 13
Collegiate examinations begin .....	May 16
Collegiate examinations end .....	May 27
Baccalaureate Sermon .....	May 29
Conferring of degrees and close of forty-seventh academic year .....	June 1

## BRYN MAWR COLLEGE

BRYN MAWR COLLEGE was founded by Dr. Joseph Taylor of Burlington, New Jersey. During his life time the site of the college at Bryn Mawr, five miles west of Philadelphia, was purchased and the buildings were begun. At his death in January, 1880, he left the greater part of his estate for the foundation and maintenance of an institution of higher education for women. In 1880 the college was incorporated under the laws of Pennsylvania and was invested with the power to confer degrees; in 1883 the trustees issued a circular of information; in 1884 a President, Dr. James E. Rhoads, and a Dean of Faculty, Miss M. Carey Thomas, were elected, plans were matured, and academic appointments were made. In the spring of 1885 the first catalogue was issued and in the autumn of the same year the college began its first academic year.

On the death of President Rhoads in 1893, Dean Thomas was elected to the presidency, which office she held until she reached the age of retirement in 1922. President Marion Edwards Park was elected to the presidency in 1922.

Bryn Mawr College has believed always in the value of small classes and limits the total enrollment of undergraduates to about four hundred and resident graduates to less than one hundred. From the first it has been the policy of the trustees to organize no department in which they could not provide for graduate as well as undergraduate study offered by the same faculty.

Bryn Mawr College confers the degrees of Bachelor of Arts, Master of Arts and Doctor of Philosophy.

The departments of the college are:

Biblical Literature	History
Biology	History of Art
Chemistry	Italian
Classical Archæology	Latin
Comparative Philology and Linguistics	Mathematics
Economics and Politics	Music
Education	Philosophy
English	Physics
French	Psychology
Geology	Social Economy
German	Spanish
Greek	



## CORPORATION

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*Secretary*

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CHARLES J. RHOADS  
THOMAS RAEBURN WHITE  
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ARTHUR H. THOMAS

ARTHUR PERRY  
ARTHUR FREEBORN CHACE  
RICHARD M. GUMMERE  
J. HENRY SCATTERGOOD  
SAMUEL EMLÉN  
AGNES BROWN LEACH\*

J. STOGDELL STOKES

## BOARD OF DIRECTORS

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ARTHUR FREEBORN CHACE  
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J. HENRY SCATTERGOOD  
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PARKER S. WILLIAMS  
OWEN D. YOUNG  
FRANCES FINCKE HAND§  
*Alumnæ Director, 1925-30*  
MARY PEIRCE  
*Alumnæ Director, 1926-31*  
MARGARET REEVE CARY\*\*  
*Alumnæ Director, 1927-32*  
ELIZABETH LEWIS OTEY\*\*\*  
*Alumnæ Director, 1928-33*  
VIRGINIA KNEELAND FRANTZ\*\*\*\*  
*Alumnæ Director, 1929-34*

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\* Mrs. Henry Goddard Leach.

† Mrs. F. Louis Slade.

‡ Mrs. William G. Hibbard.

§ Mrs. Learned Hand.

\*\* Mrs. C. Reed Cary.

\*\*\* Mrs. Dexter Otey.

\*\*\*\* Mrs. Angus Macdonald Frantz.

## STANDING COMMITTEES OF THE BOARD OF DIRECTORS, 1930

### *Executive Committee*

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J. HENRY SCATTERGOOD  
CAROLINE MCCORMICK SLADE  
PARKER S. WILLIAMS  
FRANCES FINCKE HAND  
ELIZABETH LEWIS OTEY  
VIRGINIA KNEELAND FRANTZ

### *Committee on Buildings and Grounds*

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*Acting Chairman*  
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ARTHUR H. THOMAS  
SAMUEL EMLIN  
AGNES BROWN LEACH  
J. STODDELL STOKES  
SUSAN FOLLANSBEE HIBBARD  
FRANCES FINCKE HAND  
MARY PEIRCE

### *Finance Committee*

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*Chairman*  
ARTHUR PERRY  
J. HENRY SCATTERGOOD  
CAROLINE MCCORMICK SLADE  
SUSAN FOLLANSBEE HIBBARD  
PARKER S. WILLIAMS

### *Library Committee*

RICHARD M. GUMMERE  
*Chairman*  
MARION EDWARDS PARK  
AGNES BROWN LEACH  
J. STODDELL STOKES  
MARGARET REEVE CARY  
MARY PEIRCE

### *Committee on Religious Life*

RUFUS M. JONES  
*Chairman*  
MARION EDWARDS PARK  
ARTHUR PERRY  
ARTHUR H. THOMAS  
MARGARET REEVE CARY

## OFFICERS OF ADMINISTRATION

ACADEMIC YEAR, 1929-30

### *President*

MARION EDWARDS PARK, \* PH.D., LL.D. Office: Taylor Hall.

### *President Emeritus*

M. CAREY THOMAS, PH.D., LL.D., L.H.D.

### *Dean and Acting President*

HELEN TAFT MANNING, PH.D. Office: Taylor Hall.

### *Acting Dean*

MARGARET MILLICENT CAREY, PH.D. Office: Taylor Hall.

### *Dean of the Graduate School*

EUNICE MORGAN SCHENCK, PH.D. Office: Taylor Hall.

### *Director of Publication*

CAROLINE CHADWICK-COLLINS, A.B. Office: Taylor Hall.

### *Secretary and Registrar*

BARBARA GAVILLER, A.B., B.Sc. Office: Taylor Hall.

### *Director-elect of Scholarships and Assistant-elect to the Dean*

JULIA WARD, A.B. Office: Taylor Hall.

### *Assistant to the President*

DOROTHY MACDONALD, A.B. Office: Taylor Hall.

### *Assistant to the Dean*

MARY SUMMERFIELD GARDINER, PH.D. Office: Taylor Hall.

### *Wardens of the Halls of Residence*

JOSEPHINE FISHER, A.B., Pembroke Hall (*Head*).

JANET SEELEY, A.B., Pembroke Hall (*Assistant*).

JULIA WARD, A.B., Rockefeller Hall.

HELEN BOND CRANE, M.A., Denbigh Hall.

KATHARINE MARY PEEK, M.A., Merion Hall.

KATHARINE ELIZABETH MCBRIDE, M.A., Wyndham.

CATHERINE PALMER ROBINSON, M.A., Radnor Hall (*Senior Resident*).

### *Director of Halls*

MARION MITCHELSON. Office: Rockefeller Hall.

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\* On leave of absence for the year 1929-30.

*Physician-in-Chief*

THOMAS F. BRANSON, M.D. Office: Rosemont, Pa.

*College Physician*

MARJORIE JEFFERIES WAGONER, M.D. Office: The Infirmary.

*Consultant in Psychiatry and Mental Hygiene*

EARL D. BOND, M.D., 707 Old Lancaster Road, Bryn Mawr.

*Director of Physical Education and Supervisor of Health*

JOSEPHINE PETTS. Office: The Gymnasium.

*Librarian*

LOIS ANTOINETTE REED, A.B., B.L.S. Office: The Library.

*Comptroller*

SANDY LEE HURST. Office: Taylor Hall.

*Superintendent*

JOHN J. FOLEY. Office: Rockefeller Hall.



## ACADEMIC APPOINTMENTS

### ACADEMIC YEAR, 1929-30

#### TEACHING

MARION EDWARDS PARK,\* PH.D., LL.D., *President of the College*.  
A.B., Bryn Mawr College, 1898, M.A., 1899, and Ph.D., 1918. Holder of the Bryn Mawr European Fellowship, 1898-99, and Graduate Student, Bryn Mawr College, 1898-99, 1912-14, 1916-17; American School of Classical Studies, Athens, Greece, 1901-02; Instructor in Classics, Colorado College, 1902-06, and Assistant Professor of Classics, 1914-15; Teacher in Miss Wheeler's School, Providence, R. I., 1906-09; Acting Dean of Bryn Mawr College, 1911-12; Dean of Simmons College, 1918-21; Dean of Radcliffe College, 1921-22.

M. CAREY THOMAS, PH.D., LL.D., L.H.D., *President Emeritus of the College*.  
A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipsic, 1879-81; Ph.D., University of Zurich, 1882. Student in the Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94; President of the College and Professor of English, 1894-1922.

HELEN TAFT MANNING, PH.D., *Dean of the College and Acting President*.  
A.B., Bryn Mawr College, 1915; M.A., Yale University, 1916, and Ph.D., 1924. Dean of Bryn Mawr College, 1917-19, and Acting President, 1919-20.

MARGARET MILLICENT CAREY, PH.D., *Acting Dean of the College and Associate in English*.

A.B., Bryn Mawr College, 1920; Ph.D., Johns Hopkins University, 1926. Secretary in Y. W. C. A., Baltimore, 1920-21; Graduate Student, Newnham College, Cambridge University, 1921-22, and Johns Hopkins University, 1923-26. Teacher of English, Rosemary Hall, Greenwich, Conn., 1922-23.

EUNICE MORGAN SCHENCK, PH.D., *Professor of French and Dean of the Graduate School and Holder of a Special Grant*.

A.B., Bryn Mawr College, 1907, and Ph.D., 1913. Graduate Student, Bryn Mawr College, 1909, Graduate Scholar, 1909-10, and Fellow in Romance Languages, 1912-13; President's European Fellow and Student in the Sorbonne, Collège de France, University of Grenoble, and in Madrid, 1910-12; Dean of Bryn Mawr College, 1916-17.

WILMER CAVE WRIGHT, PH.D., *Professor of Greek*.

Shrewsbury, England. Girton College, University of Cambridge, England, 1888-92; Graduate in Honours, Cambridge Classical Tripos, 1892; Ph.D., University of Chicago, 1895. Fellow in Greek, Bryn Mawr College, 1892-93; Fellow in Latin, University of Chicago, 1893-94, and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96.

JAMES H. LEUBA,\* PH.D., *Professor of Psychology and Holder of The Julius and Sarah Goldman Grant*.

Neuchâtel, Switzerland. B.S., University of Neuchâtel, 1886; Scholar in Psychology, Clark University, 1892-93; Fellow in Psychology, Clark University, 1893-95; Ph.D., Clark University, 1896.

HENRY NEVILL SANDERS, PH.D., *Alumnæ Professor of Greek*.

Edinburgh, Scotland. A.B., Trinity University, Toronto, 1894, and M.A., 1897; Ph.D., Johns Hopkins University, 1903. Fellow in Greek, Johns Hopkins University, 1897-98; Lecturer in Greek, Latin and Sanskrit, McGill University, 1898-1902.

WILLIAM BASHFORD HUFF, PH.D., *Marion Reilly Professor of Physics and Holder of The Marion Reilly Grant*.

A.B., University of Wisconsin, 1889; M.A., University of Chicago, 1896; Ph.D., Johns Hopkins University, 1900. Lecture Assistant in Physics, Johns Hopkins University, 1899-1900, Assistant in Physics, 1900-01, and Instructor in Physics, 1901-02.

WILLIAM ROY SMITH,\* PH.D., *Professor of History*.

A.B., University of Texas, 1897, and M.A., 1898; Ph.D., Columbia University, 1903. Acting Professor of History and Political Science, University of Colorado, 1900-01; Lecturer in History, Barnard College, 1901-02.

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\* On leave of absence for the year 1929-30.

LUCY MARTIN DONNELLY, \* A.B., *Mary Elizabeth Garrett Memorial Alumnae Professor of English and Holder of the Lucy Martin Donnelly Grant.*

A.B., Bryn Mawr College, 1893; University of Oxford, England, and University of Leipsic, 1893-94; Sorbonne and Collège de France and University of Leipsic, 1894-95.

DAVID HILT TENNENT, \* Ph.D., *Professor of Biology and Holder of the Constance Guyot Cameron Ludington Grant.*

B.S., Olivet College, 1900; Ph.D., Johns Hopkins University, 1904. Fellow, Johns Hopkins University, 1902-04; Bruce Fellow, Johns Hopkins University, 1904, and 1912.

JAMES BARNES, Ph.D., *Professor of Physics.*

Halifax, Nova Scotia. B.A., Dalhousie University, Honours in Mathematics and Physics, 1899, and M.A., 1900; Ph.D., Johns Hopkins University, 1904. Holder of 1851 Exhibition Science Research Scholarship, 1900-03; Fellow, Johns Hopkins University, 1903-04, and Instructor in Physics, 1904-06; Research Fellow, University of Manchester, 1915.

THEODORE DE LEO DE LAGUNA, Ph.D., *Professor of Philosophy.*

A.B., University of California, 1896, and M.A., 1899; Ph.D., Cornell University, 1901; Honorary Fellow and Assistant in Philosophy, Cornell University, 1904-05; Assistant Professor of the Philosophy of Education, University of Michigan, 1905-07.

MARION PARRIS SMITH, † Ph.D., *Professor of Economics and Politics.*

A.B., Bryn Mawr College, 1901, and Ph.D., 1903. Graduate Student, Bryn Mawr College, 1902-05, Fellow in Economics and Politics, 1905-06; Bryn Mawr College Research Fellow and Student in Economics and Politics, University of Vienna, 1906-07.

GRACE MEAD ANDRUS DE LAGUNA, Ph.D., *Professor of Philosophy.*

A.B., Cornell University, 1903, and Ph.D., 1906. Sage Scholar in Philosophy, Cornell University, 1903-05; Reader in Philosophy, Bryn Mawr College, 1907-08.

REGINA KATHARINE CRANDALL, Ph.D., *Margaret Kingsland Haskell Professor of English Composition.*

A.B., Smith College, 1890; Ph.D., University of Chicago, 1902. Graduate Student, University of Chicago, 1893-94, and Fellow in History, 1894-96; Assistant in History, Smith College, 1896-99; Instructor in History, Wellesley College, 1899-1900.

SAMUEL CLAGGETT CHEW, † Ph.D., *Professor of English and Holder of The Mary Hill Scope Grant.*

A.B., Johns Hopkins University, 1909, and Ph.D., 1913. Fellow, Johns Hopkins University, 1910-12; English Master, Hotchkiss School, Lakeville, Conn., 1913-14.

SUSAN MYRA KINGSBURY, † Ph.D., *Carola Woerishoffer Professor of Social Economy and Director of the Carola Woerishoffer Graduate Department of Social Economy and Social Research.*

A.B., College of the Pacific, 1890; M.A., Leland Stanford Jr. University, 1899; Ph.D., Columbia University, 1905. University Fellow, Columbia University, 1902-03; Holder of the European Fellowship of the Women's Education Association, Boston, Mass., 1903-04; Instructor in History, Vassar College, 1904-05; Director of Investigation, Massachusetts Commission on Industrial and Technical Education, 1905-06; Instructor in History and Economics and Head of Department, Simmons College, 1906-07; Assistant, Associate, and Professor in Economics, Simmons College, and Director of the Department of Research, Women's Educational and Industrial Union, Boston, 1907-15.

GEORGIANA GODDARD KING, M.A., *Professor of the History of Art and Holder of a Special Grant.*

A.B., Bryn Mawr College, 1896, and M.A., 1897. Fellow in Philosophy, Bryn Mawr College, 1896-97, and Fellow in English, 1897-98; Collège de France, First Semester, 1898-99.

RHYS CARPENTER, † Ph.D., *Professor of Classical Archaeology.*

A.B., Columbia University, 1909, and Ph.D., 1916; B.A., University of Oxford, 1911, and M.A., 1914. Rhodes Scholar and Student, Balliol College, University of Oxford, 1908-11; Drisler Fellow in Classics, Columbia University, 1911-13; Student, American School of Classical Studies in Athens, 1912-13; Absent for Military Service, 1917-19.

CHARLES GHEQUIERE FENWICK, Ph.D., *Professor of Political Science.*

A.B., Loyola College, 1907; Ph.D., Johns Hopkins University, 1912. Student of Political Science, Johns Hopkins University, 1909-11; Law Clerk, Division of International Law in the Carnegie Endowment for International Peace, 1911-14; University of Freiburg, Summer, 1913; Lecturer on International Law, Washington College of Law, 1912-14.

\* Granted leave of absence for the year 1930-31.

† On leave of absence for the year 1929-30.

‡ Granted leave of absence to fill the post of Director of the School for Classical Studies in Athens.

HOWARD LEVI GRAY, PH.D., *Marjorie Walter Goodhart Professor of History and Holder of the Marjorie Walter Goodhart Grant.*

A.B., University of Rochester, 1897; A.B., Harvard University, 1898, M.A., 1900, and Ph.D., 1907. Instructor in History, Harvard University, 1909-13, and Assistant Professor of History, 1914-15. Absent for Government Service, 1918-19.

JAMES LLEWELLYN CRENSHAW, PH.D., *Professor of Physical Chemistry.*

A.B., Centre College, 1907, and M.A., 1908; Ph.D., Princeton University, 1911. Assistant Chemist in the Geo-Physical Laboratory of the Carnegie Institution, Washington, D. C., 1910-15. Absent for Military Service, 1917-19.

SAMUEL ARTHUR KING, M.A., *Non-resident Lecturer in English Diction.*

London, England. M.A., University of London, 1900. Special Lecturer in Public Speaking, Johns Hopkins University, 1901; Special Lecturer in Speech, University of California, 1902.

CHARLES WENDELL DAVID, PH.D., *Professor of European History.*

A.B., University of Oxford, 1911; M.A., University of Wisconsin, 1912; Ph.D., Harvard University, 1918; Rhodes Scholar, University of Oxford, 1908-11. Instructor in History, University of Washington, 1915-18.

FRANZ SCHRADER, PH.D., *Associate Professor of Biology.*

B.S., Columbia University, 1914, and Ph.D., 1919. Scientist for the Bureau of Fisheries, Department of Commerce, Washington, D. C., 1915-16, and summer of 1917; and Pathologist, 1919 to January 31, 1921. Assistant in Zoölogy, Columbia University, 1918-19.

MARY HAMILTON SWINDLER, \* PH.D., *Associate Professor of Latin and Classical Archaeology.*

A.B., University of Indiana, 1905, and M.A., 1906; Ph.D., Bryn Mawr College, 1912. Graduate Scholar in Greek, Bryn Mawr College, 1906-07, and Fellow in Greek, 1907-09; Mary E. Garrett European Fellow and Student, University of Berlin and the American School of Classical Studies in Athens, 1909-10; Acting Dean of Women, University of Indiana, summers, 1911, 1913.

SUSAN HELEN BALLOU, PH.D., *Associate Professor of Latin.*

Ph.B., University of Chicago, 1897; Ph.D., University of Giessen, 1912. Graduate Scholar in Latin, University of Chicago, 1897-98, Assistant in Latin, 1898-1900, and Associate in Latin, 1901-07; Traveling Fellow of the Association of Collegiate Alumnae at the American School of Classical Studies, Rome, 1901-02; Student of Paleography in Rome, 1903-04, and Carnegie Research Fellow in Latin Literature, American School of Classical Studies, Rome, 1905-06; Student, Universities of Göttingen and Giessen, 1910, 1911; Instructor in Latin, University of Chicago, 1907-15; in charge of Latin Department, Michigan Western State Normal School, 1915-17; Instructor in History, University of Wisconsin, 1917-20.

HORACE ALWYNE, F.R.M.C.M., *Professor of Music and Director of the Department of Theoretical Music.*

Manchester, England. Holder of Sir Charles Hallé Memorial Scholarship, 1909-12, Gold Medallist and graduate (with distinction) of Royal Manchester College of Music, England, 1912. Honorary Fellow, Royal Manchester College of Music, 1924. Director of Music, Manchester Grammar School, 1911-12; Head of Piano Department, Skidmore School of Arts, Saratoga Springs, N. Y., 1914-21; Student of Professor Max Mayer (England) and Professor Michael von Zadora (Berlin).

ROGER HEWES WELLS, PH.D., *Associate Professor of Economics and Politics.*

A.B., Northwestern University, 1916; M.A., Harvard University, 1921, and Ph.D., 1923. Teacher in the High School, Quincy, Illinois, 1916-17; Military Service, 1917-19; Assistant in Government, Harvard University, 1920-22; Austin Teaching Fellow in Government, Harvard University, 1922-23; Assistant in Government, Radcliffe College, 1922-23; Guggenheim Fellow in Germany, 1927-28.

DAVID VERNON WIDDER, PH.D., *Associate Professor and Professor-elect of Mathematics.*

A.B., Harvard University, 1920, M.A., 1923, and Ph.D., 1924. Instructor in Mathematics, Harvard University, 1921-23; National Research Fellow, University of Chicago, 1926-27.

JOSEPH E. GILLET, PH.D., *Professor of Spanish.*

Ph.D., University of Liège, 1910. Assistant Lecturer in French, University of Edinburgh, 1910-11; Student in the Universities of Paris, Leyden, Munich and Berlin, 1911-13; Instructor in German, University of Wisconsin, 1913-15; Associate in Comparative Literature and Romance Languages, University of Illinois, 1915-18; absent for Military Service, 1918-19; Student in Spain, 1919-20; Assistant Professor of Romance Languages, University of Minnesota, 1921-24; Visiting Professor, Princeton University, Semester II, 1928-29; 1929-30.

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\* On leave of absence for the second semester of the year 1929-30.



**HORNELL HART,\*** *PH.D., Associate Professor and Professor-elect of Social Economy.*

A.B., Oberlin College, 1910; M.A., University of Wisconsin, 1914; Ph.D., University of Iowa, 1921. Graduate Student and Assistant in Sociology, University of Wisconsin, 1912-13; Civic Secretary, Milwaukee City Club, 1913-17; Associate, Cincinnati Social Unit, 1917-18; Graduate Student and Research Assistant, University of Iowa, 1919-21; Research Associate Professor in Sociology in the University of Iowa, and Head of the Sociological Division of the Iowa Child Welfare Research Station, 1921-24.

**AGNES LOW ROGERS, PH.D., Professor of Education and Psychology.**

M.A., St. Andrews University, Scotland, 1908; Graduate in Honours, Moral Sciences Tripos, University of Cambridge, 1911; Ph.D., Columbia University, 1917; Marion Kennedy Student and Research Scholar, Columbia University, 1914-15; Research Fellow, 1915-16; Lecturer in Educational Psychology, 1916-18; Professor of Education, Concher College, 1918-23; Professor of Education and Psychology, Smith College, 1923-25.

**MAX DIEZ, PH.D., Associate Professor of German Literature.**

A.B., Washington University, 1909, and M.A., 1910. Ph.D., University of Texas, 1916. Fellow in German, Washington University, 1909-10; Assistant in German, University of Wisconsin, 1910-11; Instructor in German, Washington University, 1911-15; Assistant Professor of German, University of Texas, 1915-18; War Service, 1918-19; Professor of German, Centre College, 1921-25.

**LOUIS FREDERICK FIESER, PH.D., Associate Professor of Chemistry.**

A.B., Williams College, 1920; M.A., Harvard University, 1921, and Ph.D., 1924; Assistant in Chemistry, Harvard University, 1921-22; Harris Fellow in Chemistry, 1922-23; and Sheldon Travelling Fellow, and student, Universities of Frankfurt and Oxford, 1924-25.

**HENRY JOEL CADBURY, PH.D., Professor of Biblical Literature and Holder of the Rufus M. Jones Grant.**

A.B., Haverford College, 1903; M.A., Harvard University, 1904, and Ph.D., 1914. Master in Westtown School, 1905-08; Instructor, Assistant Professor and Associate Professor in Biblical Literature, Haverford College, 1910-19; Instructor in Greek, 1910-11; Associate Professor of Greek, 1918-19; Lecturer and Assistant Professor of New Testament Interpretation, Andover Theological Seminary, 1919-26; Lecturer on the Old Testament, Episcopal Theological School, Cambridge, 1924-26; Assistant Professor of New Testament Interpretation, Harvard University, 1922-26.

**ERNST DIEZ,†** *PH.D., Associate Professor of the History of Art.*

Vienna, Austria. Ph.D., University of Graz, Styria, 1902. Assistant in the Department of Mohammedan Art, Kaiser Friedrich Museum, Berlin, 1908-11; Assistant in the Department of History of Art, Vienna University, 1911-18; Privat dozent, 1919, and Associate Professor, 1924-26.

**LILY ROSS TAYLOR, PH.D., Professor of Latin.**

A.B., University of Wisconsin, 1906. Ph.D., Bryn Mawr College, 1912. Graduate Scholar in Latin, 1906-07, and Fellow in Latin, 1907-08; Reader and Demonstrator in Archaeology, Bryn Mawr College, 1910-12; Instructor in Latin, Vassar College, 1912-19; Fellow of the American Academy in Rome, 1917-18, 1919-20. Assistant Professor of Latin, Vassar College, 1919-22, Associate Professor, 1922-25, and Professor, 1925-27.

**GRACE FRANK,†** *A.B., Non-resident Associate Professor of Romance Philology.*

A.B., University of Chicago, 1907. Graduate Student, Bryn Mawr College, 1908-10, 1913-16; Universities of Göttingen and Berlin, 1911; University of Pennsylvania, 1918-19.

**MARGARET GILMAN, PH.D., Associate and Associate Professor-elect of French.**

A.B., Bryn Mawr College, 1919, M.A., 1920, and Ph.D., 1924. Graduate Scholar in French, 1919-20, and Fellow in French, 1920-22; Fellow, Ecole Normale Supérieure de Sèvres, and Student, University of Paris, 1922-23.

**PRENTICE DUELL,‡** *M.Arch., Associate Professor of Archaeology.*

A.B., University of California, 1916; M.Arch., Harvard University, 1923. Absent for Military Service, 1917-19; Student, University of Pennsylvania, School of Architecture, 1919-20; Instructor in Architectural History, University of Illinois, 1921-22; Charles Eliot Norton Fellow from Harvard University, American School of Classical Studies in Athens, 1923-25; Assistant Professor of History of Architecture, University of Cincinnati, 1925-26, and Professor of History of Architecture, 1926-27.

\* Granted leave of absence for the year 1930-31.

† On leave of absence for the second semester of the year 1929-30.

‡ Granted leave of absence for the years 1929-31.



ILSE FOREST, PH.D., *Associate Professor of Education.*

B.S., Teachers College, Columbia University, 1922; M.A., 1923; Ph.D., Columbia University, 1927. Teacher and Critic, Kindergarten and Elementary Grades, 1915-23; Demonstration Teacher, State Normal School, New Paltz, New York, 1923-24; Laura Spelman Rockefeller Fellow, Columbia University, 1925-26; Professor of Child Psychology, Iowa State Teachers College, 1926-27.

STEPHEN JOSEPH HERBEN, PH.D., *Associate Professor of English.*

R. Litt, Rutgers University, 1920; M.A., Princeton University, 1921, and Ph.D., 1924. Graduate Student, Columbia University, summer, 1922; Fellow of the American Scandinavian Foundation, University of Copenhagen, 1922-23; Special Coach in Old English, Oxford University, 1923-24. Contributing consultant for C. and G. Merriam and Company, 1926-27. Instructor in English, Princeton University, 1924-28.

FRITZ MEZGER, PH.D., *Associate Professor of Germanic Philology.*

Ph.D., University of Berlin, 1921. Studied at the University of Tübingen, 1911-12; University of Munich, 1912-13; University of Geneva, 1913; University of Paris, 1913-14; University of Munich, 1919; University of Berlin, 1920-22. Instructor in German, Harvard University, 1927-28.

ELEANOR GRACE CLARK, PH.D., *Associate in English.*

A.B., Oberlin College, 1918, and M.A., 1918; Ph.D., Bryn Mawr College, 1928. Teacher of English, St. Helen's Hall, Portland, Ore., 1918-20, and the Friends School, Moorestown, N. J., 1922-23; Graduate Student, Bryn Mawr College, 1921-24; Reader in English, 1923-24; Student, University of London, and Helene and Cecil Rubel Foundation Fellow, 1924-25. Reader in English, Bryn Mawr College, 1925-26, and Instructor, 1926-27. Graduate Scholar in English, 1927-28.

THOMAS ROBERT SHANNON BROUGHTON, PH.D., *Associate and Associate Professor-elect of Latin.*

A.B., University of Toronto, 1921, and M.A., 1922; Ph.D., Johns Hopkins University, 1928. Student, University of Chicago, spring 1922, and 1923, and summer 1925. Rogers Fellow, Johns Hopkins University, 1925-26 and 1927-28; Instructor in Greek, Amherst College, 1926-27.

MARLAND PRATT BILLINGS, PH.D., *Associate Professor of Geology.*

A.B., Harvard University, 1923; M.A., 1925; and Ph.D., 1927. Assistant in Geology, Harvard University, 1922-25, and Instructor in Geology, 1925-28.

JEAN M.F. CANU, *Agrégé de l'Université, Associate Professor of French.*

Paris, France. *Licencié-ès-lettres*, 1917, and *Agrégé de l'Université*, University of Paris, 1920. Professor, the Lycée of Algiers, 1920-21, the Lycée of Beauvais, 1921-23, the Lycée of Bordeaux, 1923-26; Laura Spelman Rockefeller Memorial Fellow, 1926-28.

HARRY HELSON, PH.D., *Associate Professor of Experimental Psychology.*

A.B., Bowdoin College, 1921; M.A., Harvard University, 1922, and Ph.D., 1924. Instructor in Psychology, Cornell University, 1924-25; Instructor in Psychology, University of Illinois, 1925-26; Assistant Professor of Psychology, University of Kansas, 1926-28.

ELEANOR LANSING DULLES, PH.D., *Associate in Social Economy and Social Research.*

A.B., Bryn Mawr College, 1917, and M.A., 1920; Ph.D., Radcliffe College, 1926. Relief Worker in Paris, 1917-18; Reconstruction Worker, American Friends Service Committee in France, 1918-19; Intercollegiate Community Service Association Fellow, Bryn Mawr College, 1919-20; Employment Manager, S. Gembly, Long Island City, 1920-21; Graduate Student, London School of Economics, 1921-22, and Harvard University, 1922; Instructor in Economics, Simmons College, 1924-25; Student, University of Paris, 1925-26; Research Assistant, Bureau of International Research, Harvard University and Radcliffe College, 1926-27; Instructor in Economics, Simmons College, 1927-28.

DOROTHEA EGGLESTON SMITH, PH.D., *Associate in Physiology and Biochemistry.*

A.B., Radcliffe College, 1913; M.A., 1924; and Ph.D., 1926. Volunteer Research Worker, Rockefeller Institute, 1913-19; Research Assistant, Department of Physiology, Harvard University, 1921-22; Research Assistant in Biology, Bryn Mawr College, 1926-27.

ERNEST WILLOUGHBY, A.R.C.M., *Associate in Music.*

Hereford, England. A.R.C.M., London, 1922. Organist and Choir Master, Ross Parish Church, 1913-15. Sub-organist and Choir Director, Hereford Cathedral, Music Master, Hereford Cathedral School, England; Assistant Director, Hereford Choral Society and Hereford Orchestral Society, and Hereford Musical Festival.

MARGUERITE LEHR, PH.D., *Associate in Mathematics.*

A.B., Goucher College, 1919; Ph.D., Bryn Mawr College, 1925. Reader and Graduate Student in Mathematics, Bryn Mawr College, 1919-21, President's European Fellow and Fellow in Mathematics, 1921-22; Fellow by Courtesy and Graduate Scholar in Mathematics, 1922-23; American Association of University Women Fellow, and Student, University of Rome, 1923-24.

MARY SUMMERFIELD GARDINER, PH.D., *Associate in Biology and Assistant to the Dean.*

A.B., Bryn Mawr College, 1918, M.A., 1921 and Ph.D., 1927. Information Secretary, Y. W. C. A. Hostess House, Camp Mills, L. I., 1918-19; Secretary and Social Worker, Henry Street Settlement, New York City, 1920-21; Warden of Denbigh Hall, Bryn Mawr College, 1921-24, and of Pembroke Hall West, 1925-27. Graduate Student, Bryn Mawr College, 1921-24 and 1925-27; Graduate Student, University College, London, 1924-25.

ROBERT ELSON TURNER, M.A., D.U.P., *Associate in French.*

A.B., University of Washington, 1923, and M.A., 1924; D.U.P., University of Paris, 1926. Teaching Fellow, University of Washington, 1923-24, and Instructor, University of Pennsylvania, 1926-29.

RALPH STEWART, PH.D., *Associate in Geology.*

A.B., University of Washington, 1923; Ph.D. Johns Hopkins University, 1923. Graduate Student, University of California, 1923-25; Research Worker, Academy of Natural Sciences, Philadelphia, 1925-26 and Semester II, 1928-29; Student Assistant and Graduate Student, Johns Hopkins University, 1926-28.

ENID GLEN, PH.D., *Associate in English.*

A.B., University of Manchester, 1923; University Teachers' Diploma, 1924, and Ph.D., 1926. Graduate Scholar in English, University of Manchester, 1923-24, and John Bright Fellow in English Literature, 1925-26; Frances Riggs Fellow, University of Michigan, 1926-27. Instructor in English, Vassar College, 1927-28; Staff Tutor in Literature, Loughborough College (University of Nottingham), 1928-29.

CAMILLO P. MERLINO, PH.D., *Associate in Italian.*

A.B., Harvard University, 1923; M.A., 1926, and Ph.D., 1928. Instructor in Romance Languages, Hobart College, Geneva, N.Y., 1923-24; Instructor and Tutor in the Department of Romance Languages, Harvard University, 1924-26; Rogers Fellow, 1927-28; Instructor in French, University of California, 1928-29.

MADELEINE SOUBEIRAN, *Agrégée de l'Université, Associate in French.*

École Normale Supérieure de Sèvres, 1924-27. Agrégée de l'Université, University of Paris, 1927. Teacher in Lycée, Aix-en-Provence, 1927-29.

LOUISE ADAMS HOLLAND, PH.D., *Lecturer in Latin.*

A.B., Barnard College, 1914; M.A., 1915; Ph.D., Bryn Mawr College, 1920. Instructor in Latin, Smith College, 1918-21, and Assistant Professor of Latin, 1921-24, with leave of absence as Fellow at the American Academy in Rome, 1922-23; Assistant Professor of Latin, Vassar College, 1925-27.

KATHARINE GARVIN, M.A., *Lecturer in English.*

A.B., Oxford University, 1926; M.A., University of Michigan, 1927. Riggs Fellow, University of Michigan, 1926-27.

EDWARD STAUFFER KING, M.F.A., *Lecturer in the History of Art, Semester II, and Associate-elect in the History of Art.*

A.B., Princeton University, 1923, and M.F.A., 1928. Graduate Student, Harvard University, 1923-24. Lecturer in the History of Art, Bryn Mawr College, Semester II, 1924-25, and Instructor in the History of Art, 1925-26. Graduate Student, Princeton University, 1926-27, and Instructor in the History of Art, Princeton University, 1927-28. Holder of a Marquand Fellowship and student in France, 1928-29.

CLARENCE LEUBA, PH.D., *Lecturer in Psychology.*

A.B., Haverford College, 1919; M.A., Harvard University, 1920; Ph.D., Syracuse University, 1929. Member of the Friends Relief Committee in Germany, 1921-22; Graduate Student, Harvard University, 1922-23; in business, 1923-27; Instructor in Psychology, Syracuse University, 1928-29.

CHARLES H. MORGAN, PH.D., *Lecturer in Archaeology.*

A.B., Harvard University, 1924, M.A., 1926, and Ph.D., 1928. Tutor and Assistant in Fine Arts, Harvard University, 1924 to January, 1927; Holder of the John Harvard Fellowship (studying abroad), Semester II, 1926-27; Student, the American School of Classical Studies at Athens, 1928-29.

JULIAN SMITH DUNCAN, M.A., *Lecturer in Economics and Politics.*

A.B., University of Mississippi, 1918, and M.A., 1919; B. D., Emory University, 1924. In the Ministry in Mississippi, 1917-24; Pastor of Union Church, Rio de Janeiro, Brazil, 1924-27; Graduate Student, Columbia University, 1927-1929; Graduate Student in Economics and Part-time Instructor, Columbia University and the American Institute of Banking, Semester I, 1928-29; Instructor, Hunter College, Semester II, 1928-29.

ELEANOR LARRABEE LATTIMORE, PH.D., *Lecturer in Social Economy and Social Research.*

A.B., Bryn Mawr College, 1900; M.A., University of Rochester, 1901; Ph.D., University Pennsylvania, 1916. Instructor in Biology, Normal Training College, Rochester,

1902-04, and the East High School, Rochester, 1904-13; Director, Social Service Department, Psychological Clinic, University of Pennsylvania, 1914-17; Director of Social Survey, Youngstown, Ohio, 1917-18; General Research Secretary, National Board, Y.W.C.A., 1919-22; Director, Department of General Education, Chicago Y.W.C.A., 1922-26; Assistant Professor of Rural Sociology, University of Missouri, Columbia, Mo., 1927-29.

EDITH HALL DOHAN, PH.D., *Lecturer in Classical Archaeology, Semester II.* A.B., Smith College, 1899; Ph.D., Bryn Mawr College, 1903. Graduate Student, Bryn Mawr College, 1900-01, 1903-03, and Graduate Scholar, 1901-03; Mary Elizabeth Garrett European Fellow and Agnes Hoppin Memorial Fellow and Student, American School of Classical Studies in Athens, 1903-05. Instructor in Archaeology, Mount Holyoke College, 1909-11; Excavating in Eastern Crete, 1911-12; Assistant Curator University Museum, Philadelphia, 1912-15; Lecturer in Classical Archaeology, Bryn Mawr College, 1923-24 and 1926-27.

CAROLINE ROBBINS, PH.D., *Instructor and Associate-elect in History.*

A.B., University of London, 1924; Ph.D., 1926. Christie Research Fellow in History at Royal Holloway College and the Institute of Historical Research, London, 1924-26; Riggs Fellow at the University of Michigan, 1926-27; Instructor in History, College for Women, Western Reserve University, 1927-28.

GUSTAV A. HEDLUND, A.B., *Associate-elect in Mathematics.*

A.B., Harvard University, 1925, and Ph.D. (to be conferred), 1930; M.A., Columbia University, 1927. Instructor in Mathematics, Hunter College, 1925-27; Part-time Instructor in Mathematics and Graduate Student, Harvard University, 1927-30; Instructor, Radcliffe College, 1928-1930.

ANGELINE HELEN LOGRASSO, PH.D., *Associate Professor-elect of Italian.*

A.B., University of Rochester, 1917, and M.A., 1918; Ph.D., Radcliffe College, 1927. Graduate Student in Romance Languages, Columbia University, summer 1919, 1920 and 1923. Graduate Student in History, Harvard University, summer, 1921. Rebecca Greene Fellow, Radcliffe College, 1925-26, and 1926-27; Augustus Anson Whitney Travelling Fellow in England, France and Italy, 1927-28. Instructor in Romance Languages, University of Rochester, and the East High School, Rochester, 1917-25. Assistant Professor of French and Italian, University of Rochester, 1928-30.

EDWARD WATSON, PH.D., *Associate-elect in Geology.*

A.B., Johns Hopkins University, 1923; and Ph.D., 1928. Instructor in Geology, Johns Hopkins University, 1928-30.

MARY PHLEGAR SMITH, M.A., *Lecturer-elect in Social Economy.*

A.B., University of Pennsylvania, 1921; M.A., University of North Carolina, 1927, and Ph.D. (to be conferred), 1930. Instructor, Marion College, 1921-23; Head of the Connarock Training School, Va., 1923-26; Research Assistant, Institute for Research in Social Science, University of North Carolina, and Graduate Student, 1927-30.

NELSON KELLOGG RICHTMYER, PH.D., *Associate-elect in Chemistry.*

A.B., Harvard University, 1923; M.A., 1925, and Ph.D., 1927. Research Assistant in Chemistry, Harvard University, 1927-28 and 1929-30; Research Student, University of Heidelberg, 1928-29.

MILDRED FAIRCHILD, PH.D., *Associate-elect in Social Economy.*

A.B., Oberlin College, 1916, and M.A., 1925; Ph.D., Bryn Mawr College, 1929. On Staff, Fisk University, 1916-18; War Camp Community Service, 1918-20; Playground and Recreation Association of America, 1920-22; Oberlin College Campaign Field Organizer, 1923. Fellow in Social Economy and Social Research, Bryn Mawr College, 1925-27; Research Assistant in Social Economy, and Graduate Student, Bryn Mawr College, 1927-28. Gamma Phi Beta Fellow of the American Association of University Women, and Student, London School of Economics, 1928-29. Making a Study of the Women in Industry in Russia, under the auspices of the Society for the Advancement of Cultural Relations with Russia, and travelling in Russia, 1929-30.

PAUL ORR, PH.D., *Lecturer-elect in Biology.*

A.B., Muhlenburg College, 1922; M.S., University of Pennsylvania, 1923, and Ph.D., 1930. Instructor in Zoology, University of Pennsylvania, 1923-—.

ANNA JOHNSON PELL-WHEELER, PH.D., *Non-resident Lecturer in Mathematics.*

A.B., University of South Dakota, 1903; M.S., University of Iowa, 1904; M.A., Radcliffe College, 1905; Ph.D., University of Chicago, 1910; Holder of Alice Freeman Palmer Fellowship of Wellesley College and Student in Mathematics, University of Göttingen, 1906-07; Instructor in Mathematics, Mount Holyoke College, 1911-14, and Associate Professor of Mathematics, 1914-18; Associate Professor of Mathematics, Bryn Mawr College, 1918-25 and Professor of Mathematics, 1925-27.

ALMENA DAWLEY, M.A., *Non-resident Lecturer in Social Economy.*

A.B., Oberlin College, 1912; M.A., University of Chicago, 1915. Statistical Worker, Metropolitan Life Insurance Company, New York, 1912-13; Sociologist, Laboratory of



Social Hygiene, Bedford Hills, New York, 1915-18; Assistant to the Director, in charge of Research, Interdepartmental Social Hygiene Board, Washington, D.C., 1918-19; Director, Department of Research and Investigation, Women's Cooperative Alliance, Minneapolis, 1919-20; Director of Investigation, Committee to Study Visiting Nursing, 1922-23; Supervisor, Department of Social Investigation, Pennsylvania School of Social and Health Work, 1920-25; Chief Social Worker, Philadelphia Child Guidance Clinic, 1925-30.

ALFRED FOULET, PH.D., *Non-resident Lecturer in Romance Philology, Semester II.*

Licence-es-Lettres, University of Paris, 1921; Archiviste Paléographe, Ecole des Chartes, Paris, 1924. Ph.D., Princeton University, 1927. Visiting Fellow, Princeton University, 1925-27; Instructor in French, 1927-30, and Research Associate in French, 1930—.

HATCHER HUGHES, PH.D., *Non-Resident Lecturer-elect in English.*

A.B., University of North Carolina, 1907, and M.A., 1909. Graduate Student, Columbia University, 1909-11; Instructor in English, University of North Carolina, 1907-1909; Organizer of Course in Playwriting, Columbia University, 1912; Lecturer, Department of English, Columbia University, 1912-17, and Assistant Professor of English, 1922—.

CHARLES GROSVENOR OSGOOD, PH.D., *Non-resident Lecturer-elect in English.*

A.B., Yale University, 1894, and Ph.D., 1899. Instructor in English, Yale University, 1899-1905; Preceptor in English, Princeton University, 1905-13, and Professor and Chairman of the Department of English, Princeton University, 1913—.

SUE AVIS BLAKE, M.A., *Instructor in Physics.*

A.B., Bryn Mawr College, 1898, and M.A., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99, and 1904-06, and Fellow in Physics, 1906-07; Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science in the Shipley School, Bryn Mawr, 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04; Fellow in Physics, University of Pennsylvania, 1907-08; Instructor in Physics, Smith College, 1910-15.

EDITH HAMILTON LANMAN, M.A., *Instructor in Chemistry.*

A.B., Radcliffe College, 1914; M.A., University of California, 1915. Graduate Student, University of California, 1914-15; Demonstrator in Chemistry, Bryn Mawr College, 1915-18, Instructor in Chemistry, 1918-19, and Graduate Student, 1916-17.

ABBY KIRK, A.B., *Instructor in Elementary Greek.*

A.B., Bryn Mawr College, 1892. Reader in English, Bryn Mawr College, 1892-98; Associate Principal and Teacher of English and Classics, the Misses Kirk's School, Bryn Mawr, 1899—.

SALLY HUGHES SCHRADER, PH.D., *Instructor in Biology, Semester I.*

Pacific University, 1913-15; B.S., Grinnell College, 1917; Ph.D., Columbia University, 1924; Instructor in Zoology, Grinnell College, 1918-19, and Lecturer in Zoology, Barnard College, 1920-21.

MARTHA MEYSENBURG DIEZ, M.A., *Instructor in German.*

A.B., University of Texas, 1918; M.A., Bryn Mawr College, 1928.

HORTENSE FLEXNER KING, M.A., *Instructor in English.*

A.B., University of Michigan, 1907; M.A., 1910.

MARGARET STORRS, PH.D., *Instructor in English.*

A.B., Smith College, 1922; Ph.D., Bryn Mawr College, 1929. Reader in Philosophy and Psychology and Graduate Student, Bryn Mawr College, 1922-23, and Graduate Scholar in Philosophy, 1923-24; Graduate Student, University College, London, 1924-25; Non-resident Fellow in Philosophy, Bryn Mawr College, 1925-26, and Fellow by Courtesy, 1926-27.

CECELIA IRENE BAECHLE, M.A., *Instructor in Education.*

A.B., Bryn Mawr College, 1913, and M.A., 1920. Graduate Scholar in Education, Bryn Mawr College, 1919-20, 1922-23, and Fellow in Education, 1920-21; President M. Carey Thomas European Fellow and Student, University of London, 1921-22. Teacher in the Seiler School, Harrisburg, Pa., 1914, in the High School, York, Pa., 1914-19, and in the Thorne School, 1919—.

MARGARET DENT DAUDON, A.B., *Instructor in French.*

A.B., Bryn Mawr College, 1920. Teacher of French, Thorne School, Bryn Mawr College, 1928—.

LETITIA J. H. GRIERSON, M.A., *Instructor in English.*

B.A., University of Edinburgh, 1923 and M.A., 1924. Graduate Student, University of Cambridge, 1924-26. Assistant in the English Department, Edinburgh University, 1926-27; English Mistress, St. Bride's School, Edinburgh, 1927-28.



EDITH FINCH, M.A., *Instructor in English.*

A.B., Bryn Mawr College, 1922. B.A., Oxford University, 1924, and M.A., 1928. Reader in English, Bryn Mawr College, 1924-25; Student in Paris with Professor Lucien Foulet, 1925-26; Graduate Student, Bryn Mawr College, 1926-27.

MYRA RICHARDS JESSEN, A.B., *Instructor in German.*

A.B., Bryn Mawr College, 1915. Graduate Student, Bryn Mawr College, 1919-20, 1922-24; Teacher, Friends' Central School, Philadelphia, 1920-21; Baldwin School, Bryn Mawr, 1921-23; Instructor in German, Bryn Mawr College, 1923-28. Anna Otten-dorfer Memorial Research Fellow, 1928-29.

EDITH FISHTINE, A.B., *Instructor in Spanish and French.*

A.B., Boston University, 1925. Student, University of Paris, 1925-26; Teacher of Spanish, Donald McKay Junior High School, Boston, and Cambridge Haskell School, 1926-27, and Graduate Student, Radcliffe College, Semester II, 1926-27; Instructor in Spanish and Graduate Student, Bryn Mawr College, 1927-28; Fellow in Spanish, 1928-29.

ROSE LUCILE ANDERSON, A.B., *Instructor in Mathematics.*

A.B., Mount Holyoke College, 1922. Graduate Scholar in Mathematics, Bryn Mawr College, 1922-23, Fellow in Mathematics, 1923-24, and Fellow by Courtesy, 1924-25. Holder of the Mary E. Garrett European Fellowship and Student, University of Cambridge, 1925-26. Instructor in Mathematics, University of Rochester, 1927-28; Instructor in Mathematics, Hunter College, 1928-29.

LILIAN RUTH DAVIDSON, M.A., *Instructor in German.*

A.B., Hunter College, 1928; M.A., New York University, 1929.

ELINOR ALICE ROSSBACH, M.A., *Instructor in German.*

A.B., Ohio State University, 1926, and M.A., 1928. Assistant in German, Ohio State University, 1928-29.

MARGARET GOODELL, A.B., *Instructor in English, Semester II.*

A.B., Barnard College, 1927.

MARY LOUISE WHITE, A.B., *Instructor in English, Semester II.*

A.B., Bryn Mawr College, 1925. Instructor in English, Bryn Mawr College, 1927-28.

RUTH FAIRMAN, M.A., *Instructor-elect in Latin.*

A.B., Mount Holyoke College, 1927; M.A., Bryn Mawr College, 1928. Scholar in Latin, Bryn Mawr College, 1927-28; Fellow in Latin, 1928-29, and Helene and Cecil Rubel Fellow (studying abroad), 1929-30.

GENEVIEVE WAKEMAN, A.B., *Instructor-elect in English.*

A.B., Vassar College, 1922. Graduate Student, Yale University, 1923-25. Editorial Assistant, Yale Review, 1925-26. Instructor in English, Vassar College, 1929-30.

MARY KATHARINE WOODWORTH, M.A., *Instructor-elect in English.*

A.B., Bryn Mawr College, 1924, and M.A., 1927. Teacher of English, The Thorne School, Bryn Mawr, 1925-29.

ELIZABETH NORTON, M.A., *Instructor-elect in the History of Art.*

A.B., Bryn Mawr College, 1927; M.A., Radcliffe College, 1929.

RUTH COLLINS, M.A., *Instructor-elect in English.*

A.B., Mills College, 1927; M.A., University of California, 1929. Graduate Student, University Teacher of California, 1927-28; Apprentice Teacher, the Thorne School, and Graduate Student, Bryn Mawr College, 1928-29. Fellow in English, Bryn Mawr College, 1929-30.

BERTHE-MARIE MARTI, M.A., *Instructor-elect in Latin.*

Licence-es-lettres, University of Lausanne, 1925; M.A., Bryn Mawr College, 1926. Student, University College, London, January-March, 1925. Swiss Scholar in Latin and English, Bryn Mawr College, 1925-26 and 1929-30. Teacher of French, the Thorne School, and Graduate Student, Bryn Mawr College, 1926-28.

MARY S. SWEENEY, M.A., *Instructor-elect in Spanish.*

A.B., Radcliffe College, 1917; and M.A., 1922. Instructor in Spanish, Vassar College, 1922-24 and 1925-26. Fellow in Spanish, Bryn Mawr College, 1927-28. Student abroad, 1926-27 and 1928-29.

ELSIE POKRANTZ, M.A., *Instructor-elect in German.*

A.B., Coe College, 1918; M.A., University of Nebraska, 1924. Teacher, Iowa High Schools, 1918-22; Teacher of German and French, and Graduate Student, University of Nebraska, 1922-24; Head of Modern Languages Department, McPherson College, McPherson, Kansas, 1924-26; Instructor in German and Graduate Student, University of Nebraska, 1926-29; Graduate Student, University of Chicago, 1929-30.

JANET SEELEY, A.B., *Reader in Psychology.*

A.B., Bryn Mawr College, 1927.

- MAUDE M. FRAME, A.B., *Reader in Philosophy*.  
A.B., University of Pennsylvania, 1927.
- ELLENOR MORRIS, A.B., *Reader in History of Art*.  
A.B., Bryn Mawr College, 1927.
- MILDRED WILLARD GARDINER, M.A., *Reader in Psychology*.  
A.B., Bryn Mawr College, 1917, and M.A., 1918.
- DORIS GRACEY, M.A., *Reader-elect in Philosophy*.  
A.B., University of Michigan, 1921, and M.A., 1928. Fellow in Philosophy, Bryn Mawr College, 1929-30.
- EUNICE PETERSON GARRETT, PH.D., *Demonstrator in Geology*.  
A.B., University of Minnesota, 1922, M.A., 1924, and Ph.D., 1927.
- DOROTHY DEGROFF JENKINS, A.B., *Demonstrator in Physics*.  
A.B., Bryn Mawr College, 1920.
- E. FRANCES WELLS, PH.D., *Demonstrator in Education and Psychology*.  
A.B., Cornell University, 1926, and Ph.D., 1928. Instructor in Psychology, Edinister School, Ithaca, N. Y., 1926-28; Assistant Psychologist, Danvers State Hospital, Mass., 1928-29.
- J. GORDON CARLSON, A.B., *Demonstrator in Biology, Semester II*.  
A.B., University of Pennsylvania, 1930.
- EDWIN B. NEWMAN, M.A., *Reader-elect and Demonstrator-elect in Psychology*.  
A.B., University of Kansas, 1928, and M.A., 1930. Part-time Instructor in Psychology, University of Kansas, 1928-30.
- LOUISE FFROST HODGES CRENSHAW, A.B., *Demonstrator-elect in Chemistry*.  
A.B., Bryn Mawr College, 1918. Warden of Pembroke East, 1922-23; Secretary of the Phebe Anna Thorne School, 1923-25, 1926-28 and 1929-30.
- ELLA-KATE WEMPEL, *Demonstrator-elect in Geology*.  
A.B., Smith College (to be conferred), 1930.
- E. LOUISE HAMILTON, PH.D., *Assistant Director of the Educational Clinic and Demonstrator-elect in Education*.  
B.S., Cincinnati College for Women, 1925; M.A., Columbia University, 1926 and Ph.D., 1928. Graduate Student, Columbia University, 1925-28; and Assistant in Psychology, 1926-27. Clinical Psychologist, N. Y. Post-Graduate Hospital, 1927-28.
- DOROTHY HANKINS, A.B., *Research Assistant in Social Economy*.  
A.B., Lynchburg College, 1925. Teacher of English and Mathematics, Spring Garden, Va., 1925-26, and at Staunton, Va., 1926-28; Scholar in Social Economy, Bryn Mawr College, 1928-29.

## NON-TEACHING

- CAROLINE MORROW CHADWICK-COLLINS, A.B., *Director of Publication*.  
A.B., Bryn Mawr College, 1905.
- BARBARA GAVILLER, A.B., B.Sc., *Secretary and Registrar of the College*.  
A.B., University of Toronto, 1912; B.Sc., Simmons College, 1917.
- JULIA WARD, A.B., *Director-elect of Scholarships and Assistant-elect to the Dean*.  
A.B., Bryn Mawr College, 1923. Teacher, Weaver School for Boys, Newport, R. I., 1923-24. Graduate Student, Bryn Mawr College, 1924-27 and 1928-30. Warden of East House, 1924-25; of Rockefeller Hall, 1925-27 and 1928-30. Holder of Fanny Bullock Workman European Fellowship, 1927-28.
- DOROTHY MACDONALD, A.B., *Assistant to the President*.  
A.B., Bryn Mawr College, 1917.
- LOIS ANTOINETTE REED, A.B., B.L.S., *Librarian*.  
A.B., University of Illinois, 1909; B.L.S., New York State Library School, 1904. Librarian, The Western College, Oxford, Ohio, 1905-07; Cataloguer and Order Department Assistant, Library of the University of Illinois, 1907-10; Assistant Librarian, University of Rochester, 1910-12.
- MARY LOUISE TERRIEN, A.B., *Circulation and Reference Librarian*.  
A.B., Smith College, 1905. Simmons College Library School, Boston, Mass., 1914-15.
- HELEN COREY GEDDES, A.B., B.S., *Head Cataloguer*.  
A.B., Radcliffe College, 1905; B.S., Simmons College Library School, 1910. Seminar Librarian, University of Illinois, 1910-12; Head Cataloguer, Bryn Mawr College Library, 1912-18. Librarian, Second National Bank of Boston, 1919-23; Head Cataloguer, Boston University, College of Liberal Arts, 1925-28.
- MAE EDNA LITZENBERGER, A.B., B.S., *Assistant Cataloguer*.  
A.B., Mount Holyoke College, 1924; B.S., Simmons College, 1925.

MAUDE LOIS HASKELL, A.B., B.S., *Assistant Cataloguer*.

A.B., Mount Union College, 1927; B.S. in L.S., School of Library Science, Western Reserve University, 1923.

FLORENCE G. SELLERS, A.B., B.L.S., *Assistant to the Circulation and Reference Librarian*.

A.B., Swarthmore College, 1928; B.L.S., Drexel Institute, 1929.

## HALLS OF RESIDENCE

JOSEPHINE McCULLOCH FISHER, A.B., *Head Warden of Pembroke Hall*.

A.B., Bryn Mawr College, 1922. Student, Newnham College, Cambridge, 1923-24; Johns Hopkins University, 1925-26; London School of Economics, 1926-27.

KATHERINE MARY PEEK, M.A., *Warden of Merion Hall*.

A.B., Bryn Mawr College, 1922, and M.A., 1929. Editorial Assistant, Crowell Publishing Company, New York City, 1922-24. Instructor in English, Bryn Mawr College, 1925-27.

HELEN BOND CRANE, M.A., *Warden of Denbigh Hall*.

A.B., Bryn Mawr College, 1909; M.A., Teachers College, Union Theological Seminary, Columbia University, 1925. Travelling Secretary, Student Volunteer Movement, 1910-12; Student, National School of the Young Woman's Christian Association, New York City, 1912; Secretary, Y W. C. A., Foochow, China, 1913-16; Associate Educational Secretary, Student Volunteer Movement, 1919-24; Research and Editorial Worker, 1926-28.

JULIA WARD, A.B., *Warden of Rockefeller Hall and Director-elect of Scholarships and Assistant-elect to the Dean*.

A.B., Bryn Mawr College, 1923. Teacher, Weaver School for Boys, Newport, R. I., 1923-24. Graduate Student, Bryn Mawr College, 1924-27 and 1928-30. Warden of East House, 1924-25; of Rockefeller Hall, 1925-27. Holder of Fanny Bullock Workman European Fellowship, 1927-28.

KATHARINE ELISE MCBRIDE, M.A., *Warden of Wyndham*.

A.B., Bryn Mawr College, 1925 and M.A., 1927. Reader in Psychology, Semester I, and Demonstrator in Educational Psychology, Semester II, 1925-27. Graduate Student in Psychology, Columbia University, 1928-29.

CATHERINE PALMER ROBINSON, M.A., *Senior Resident of Radnor Hall*.

A.B., Bryn Mawr College, 1920, and M.A., 1921. Teacher, Rosemary Hall, Greenwich, Conn., 1921-22; Student at the Sorbonne, 1922-23; Marine Insurance, 1924-29.

JANET SEELEY, A.B., *Assistant Warden of Pembroke Hall*.

A.B., Bryn Mawr College, 1927. Reader in Psychology, Bryn Mawr College, 1927-28, and Instructor in Physical Education, 1928-30.

FREDERICKA MARGARETHE HEYL, A.B., *Warden-elect of Merion Hall*.

A.B., Bryn Mawr College, 1899. Teacher of German and Student, State Normal School, Fredonia, N. Y., 1899-1900; Teacher, the Balliol School, Utica, N. Y., 1900-01, and Secretary, 1901-08; Warden of Merion Hall, Bryn Mawr College, 1908-10; Assistant to the Dean of Women, Michigan Agricultural College, 1916-18; Secretary to the Adviser of Women, Cornell University, 1918-20. Warden of Radnor Hall, Bryn Mawr College, 1921-29.

CHARLOTTE BRONDEN HOWE, A.B., *Director-elect of Halls and Warden-elect of Wyndham*.

A.B., Radcliffe College, 1922. Hall Mistress, Whitman Hall, Radcliffe College, 1928-30.

## DEPARTMENT OF PHYSICAL EDUCATION

JOSEPHINE PETTS, *Director of Physical Education*.

Graduate of the Department of Hygiene and Physical Education, Wellesley College, 1914. Instructor in Physical Education, Miss Madeira's School, Washington, 1914-19; Instructor in Physical Education, Central School of Hygiene and Physical Education, New York, 1919-22; Instructor in Physical Education, Teachers College, Columbia University, 1922-28.

MARNA V. BRADY, M.A., *Assistant Director of Physical Education*.

B.S., University of Cincinnati, 1925; M.A., Teachers' College, Columbia University, 1928. Instructor in Physical Education, University of Cincinnati, 1925-27; and Columbia University, summer, 1928.

JANET SEELEY, A.B., *Instructor in Physical Education*.

A.B., Bryn Mawr College, 1927. Reader in Psychology, Bryn Mawr College, 1927-28.

ETHEL GRANT, *Instructor-elect in Physical Education*.

Honors Diploma with Distinction, Liverpool Physical Training College, 1923. Instructor in Physical Education in schools of England, 1923-26; Instructor of Physical Education, the Gordon-Roney School, Philadelphia, 1926-30.

## HEALTH DEPARTMENT

HELEN TAFT MANNING, PH.D., *ex-officio*.

MARGARET MILLICENT CAREY, PH.D., *Head of Health Department*.

MARION EDWARDS PARK, \* PH.D., *Ex-officio*.

THOMAS F. BRANSON, M.D., *Physician-in-Chief*.

A.B., Haverford College, 1889; M.D., University of Pennsylvania, 1892. Attending Physician, Bryn Mawr Hospital.

MARJORIE JEFFERIES WAGONER, M.D., *College Physician*.

A.B., Bryn Mawr College, 1918; M.D., University of Pennsylvania, 1922. Interns, Philadelphia General Hospital, 1920-24.

JOSEPHINE PETTS, *Director of Physical Education*.

### *Consultant Physicians.*

A number of physicians, resident in Philadelphia and representing the principal special divisions of medicine and surgery, have consented to act as consultants when called on by the Health Department.

## DEPARTMENT OF BUSINESS ADMINISTRATION

MARION MITCHELSON, *Director of Halls*.

Hall Manager, Pembroke Hall, Bryn Mawr College, 1923-28

SANDY LEE HURST, *Comptroller*.

JOHN J. FOLEY, *Superintendent*.

LAURA M. S. HOWARD, *Chief Clerk*.

HILDA ROBINS, *Supervisor of Culinary Department*.

WINFIELD DAUGHERTY, *Fire Chief*.

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\* On leave of absence for the year 1929-30.



## PHEBE ANNA THORNE SCHOOL

1929-30

**AGNES LOW ROGERS, Ph.D.,** *Director.*

M.A., St. Andrews University, Scotland, 1908; Ph.D., Columbia University, 1917. Graduate in Honours, Moral Science Tripos, University of Cambridge, 1911; Marion Kennedy Student and Research Scholar, Columbia University, 1914-15; Research Fellow and Assistant in Philosophy of Education, 1915-16; Lecturer in Educational Psychology, 1916-18; Professor of Education, Goucher College, 1918-23; Professor of Education and Psychology, Smith College, 1923-25. Professor of Education and Psychology, Bryn Mawr College.

**FRANCES BROWNE,\* A.B.,** *Head Mistress.*

A.B., Bryn Mawr College, 1909. Teacher, Organic School for Education, Fairhope, Ala., 1913-14; Phebe Anna Thorne School, 1914-15, City and Country School, New York City, 1915-19, Primary School, Cleveland, O., 1921-22, and Head of the Frances Browne School, New York City, 1922-23.

**CECELIA IRENE BAECHLE, M.A.,** *Acting Head Mistress and Head of the English Department.*

A.B., Bryn Mawr College, 1913, and M.A., 1920. Graduate Scholar in Education, Bryn Mawr College, 1919-20, 1922-23, and Fellow in Education, 1920-21; President M. Carey Thomas European Fellow and Student, University of London, 1921-22. Teacher, the Seiler School, Harrisburg, Pa., 1914, and the High School, York, Pa., 1914-19.

**MARION HAINES CAJORI, A.B.,** *Acting Assistant Head Mistress and Teacher of Geography.*

A.B., Colorado College, 1913. Student, Institute of Musical Art, New York City, 1914-15; Summer School, Teachers' College, Columbia University, 1918. Teacher, Grace Church Choir School, New York City, 1915-16; Riverside School for Girls, New York City, 1916-18; Miss Chapin's School, New York City, 1918-20.

**SAMUEL ARTHUR KING, M.A.,** *Teacher of Reading.*

M.A., University of London, 1900. Special Lecturer in Public Speaking, Johns Hopkins University, 1901; Special Lecturer in Speech, University of California, 1902; Non-resident Lecturer in English Diction, Bryn Mawr College.

**MARY KATHARINE WOODWORTH,\* M.A.,** *Assistant Teacher of English.*

A.B., Bryn Mawr College, 1924, and M.A., 1927. Student, Johns Hopkins University, and Teacher of English, Bryn Mawr School, Baltimore, 1924-25. Graduate Student in English, Bryn Mawr College, 1925-29.

**CHEVES WEST PERKY, Ph.D.,** *Teacher of Painting, Drawing, Modeling and Crafts.*

B.S., Teachers College, New York City, 1901. Teacher, the Horace Mann School, 1901-02; teacher, St. Agnes' School, Albany, N. Y., 1902-04; Student, Cornell University, 1904-08, and Ph.D., 1918; Professor of Psychology, Ohio State University, 1918-19; Assistant Professor of Art, University of Missouri, 1918-23; Student of Art, New York City, 1923-25.

**CHARLOTTE ERWIN RENSHAW,** *Teacher in Primary Department.*

Kindergarten and Primary Certificate, Wheelock Training School, Boston, Mass., 1925.

**ANNIE BRAME, M.A.,** *Teacher of Mathematics and Physics.*

A.B., Randolph-Macon Woman's College, 1914. M.A., Columbia University, 1925. Student, University of Virginia, summers 1916, 1920; Columbia University, summer 1923; 1924-25. Teacher, the High School, Camden, Ark., 1914-18; High School, Texarkana, Ark., 1918-19; High School, Lexington, Va., 1919-24; High School, Succasunna, N. J., 1925-26.

**MARGARET R. REINHOLD, A.B.,** *Assistant Teacher of Arithmetic.*

A.B., Sweet Briar College, 1926. Student, University of Pennsylvania, summer, 1926. Graduate Student, Bryn Mawr College, 1927-29.

**HENRIETTA WAGNER HORTER,** *Teacher of Music.*

Teacher of Music and Assistant Director, Leschetizky School of Music, Philadelphia, 1921-25.

**MARGARETTA C. FRETZ,** *Teacher in the Primary School.*

Graduate, Miss Wheelock's Training School, Boston, 1925; Student, London County Council School and University of London, 1927-28. Teacher of work in the primary grades, Miss Wheelock's Training School, 1925-26 and Teacher of History, 1925-27.

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\* On leave of absence for the year 1929-30.

JEANNE MARIE LOUISE CHARLES, *Baccalauréat, Teacher of French.*

*Baccalauréat* Latin—Langues Vivantes, Sorbonne, 1922, and Philosophie, 1924; Brevet d'enseignement de l'Académie de Paris, 1918; Ecole de Droit, 1925-26. Teacher of French, St. Catherine's School, Richmond, Va., 1927-28. Graduate Student, Bryn Mawr College, 1928-30.

MARGARET DENT DAUDON, A.B., *Teacher of French.*

A.B., Bryn Mawr College, 1920. Part-time Instructor of French, Bryn Mawr College, 1927—.

BERTHE-MARIE MARTI, M.A., *Teacher of Primary French.*

Licence-es-Lettres, University of Lausanne, 1925; M.A., Bryn Mawr College, 1926. Student, University College, London, January-March, 1925. Swiss Scholar in Latin and English, Bryn Mawr College, 1925-26 and 1929-30. Teacher of French, the Thorne School, Bryn Mawr College, 1926-28.

EVALYN M. PAXSON, A.B., *Assistant Teacher of Class I.*

A.B., Vassar College, 1924; Graduate Student, University of Pennsylvania, summer of 1924. Teacher of Third Grade, Germantown Friends' School, 1924-26, and of Fourth Grade, 1927-28. Graduate Student, Bryn Mawr College, 1928-30.

JULIA ADRIENNE SHERO, Ph.D., *Teacher of Latin.*

A.B., Bryn Mawr College, 1909; M.A., University of Wisconsin, 1910, and Ph.D., 1915. Teacher of Latin and Mathematics, Milwaukee-Downer College, 1910-11 and 1917-18; Teaching Fellow in Greek, University of Wisconsin, 1912-14; Teacher of Latin and English, University School for Girls, Chicago, 1915-17; Teacher of Freshman English Composition, Macalester College, St. Paul, 1918-19; Teacher of Latin, St. Stephen's College, Annandale-on-Hudson, N. Y., 1923-26.

VIRGINIA M. WILDEY, M.A., *Teacher of History.*

A.B., Vassar College, 1926; M.A., Cornell University, 1928. Student of History, Radcliffe College, summer 1927. General Assistant in History and Geography, Dearborn Morgan School, Orange, N. J., and Teacher of History and the Bible, Washington Seminary, Washington, Pa., 1928-29. Graduate Student, Bryn Mawr College, 1929-30.

ELIZABETH RUHNKA, M.A., *Teacher of English.*

A.B., Wellesley College, 1927; M.A., Cornell University, 1928. Student, Columbia University, summer, 1926. Teacher of English and History, the Ogontz School, Pa., 1928-29. Graduate Student, Bryn Mawr College, 1929-30.

SUE AVIS BLAKE, M.A., *Teacher of Physics.*

A.B., Bryn Mawr College, 1898, and M.A., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99 and 1904-06, and Fellow in Physics, 1906-07; Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science, the Misses Shipley's School, Bryn Mawr, 1899-1900. Assistant in Physics, Smith College, 1900-02, 1903-04; Fellow in Physics, University of Pennsylvania, 1907-08; Instructor in Physics, Smith College, 1910-15; Instructor in Physics, Bryn Mawr College, 1916—.

CHRISTINE MORRIS, A.B., *Teacher in the Primary School.*

A.B., Vassar College, 1922. Student of Primary Teaching, Teachers' College, Columbia University, 1926-27. Teacher of French, English and Latin, Pittsford, N. Y., 1923-24; Teacher of Latin, Master's School, Dobbs Ferry, N. Y., 1924-26; Grade Teacher, Collegiate School, Louisville, Ky., 1927-29.

PLACIDO DE MONTOLIU, *Teacher of Plastic Dancing.*

Graduate of the Jaques-Daleroze College of Rhythmic Training, Geneva, Switzerland; Teacher of Eurhythmics, Phebe Anna Thorne School, 1913-22. Teacher of Plastic Dancing, Paris and Philadelphia, 1921—.

MAY CUNNINGHAM, A.B., *Teacher of Primary Eurhythmics.*

A.B., Smith College, 1913. Graduate, Institute of Musical Art, 1915. Certificate in Daleroze Eurhythmics, 1929. Teacher Community School, Pittsburgh, 1921-26; Settlement Music School, Philadelphia, 1920-22.

MARGARET G. STANTON, A.B., *Teacher of Pre-School Class.*

A.B., Vassar College, 1929. Graduate Student, Bryn Mawr College, 1929-30.

IRENE MARIE QUINN, *Assistant in the Primary Department.*

Graduate, New Haven State Normal School, 1928. Student, Yale University Summer School, 1929.

JOSEPHINE PETTS, *Teacher of Gymnastics and Sports and Games.*

Graduate of Department of Hygiene and Physical Education, Wellesley College, 1914. Instructor in Physical Education, Miss Madeira's School, Washington, 1914-19; Central School of Hygiene and Physical Education, New York, 1919-22; Teachers College, Columbia University, 1922-28.

MARNA V. BRADY, M.A., *Teacher of Gymnastics and Sports and Games.*  
B.S., University of Cincinnati, 1925; M.A., Teachers' College, Columbia University, 1928.  
Instructor in Physical Education, University of Cincinnati, 1925-27; Columbia University, summer, 1928.

JANET SEELEY, A.B., *Teacher of Gymnastics and Sports and Games.*  
A.B., Bryn Mawr College, 1927. Reader in Psychology, Bryn Mawr College, 1927-28 and  
Instructor in Physical Education, 1928-.

LOUISE FROST HODGES CRENSHAW, A.B., *Secretary of the School.*  
A.B., Bryn Mawr College, 1918. Secretary of the Phebe Anna Thorne School, 1923-25;  
1926-28.

MARY MILLER, *Assistant in the Offices of the School.*

JOHN MCK. MITCHELL, M.D., *Physician of the School.*  
B.A., Trinity, 1920. M.D., Yale University, 1924. Instructor in Pediatrics, Yale University School of Medicine and Resident in Pediatrics, New Haven Hospital, 1925-26.  
Instructor in Pediatrics, University of Pennsylvania School of Medicine, 1927—. Assistant Visiting Pediatrician, University of Pennsylvania Hospital, 1927—.

E. LOUISE HAMILTON, PH.D., *Assistant Director of the Educational Clinic.*  
B.S., Cincinnati College for Women, 1923; M.A., Columbia University, 1926 and Ph.D., 1928. Graduate Student, Columbia University, 1925-28; and Assistant in Psychology, 1926-27. Clinical Psychologist, N. Y. Post-Graduate Hospital, 1927-28.

## FACULTY COMMITTEES

### STANDING COMMITTEES OF THE FACULTY

1930-31

#### *Faculty Representatives on the Board of Directors*

PROFESSOR CHEW  
PROFESSOR W. R. SMITH\*  
PROFESSOR WELLS

#### *Committee on Nominations*

PROFESSOR GILLET  
PROFESSOR BROUGHTON  
PROFESSOR BARNES

#### *Committee on Appointments*

PROFESSOR CHEW  
PROFESSOR GRAY†  
DEAN SCHENCK  
PROFESSOR TAYLOR  
PROFESSOR G. DE LAGUNA

#### *Committee on Curriculum*

PRESIDENT PARK, *Chairman*  
DEAN MANNING, *by invitation*  
PROFESSOR HUFF  
PROFESSOR MAX DIEZ  
PROFESSOR WELLS  
PROFESSOR SWINDLER  
PROFESSOR HERBEN  
PROFESSOR ROGERS

#### *Committee on Petitions*

DEAN MANNING, *ex-officio*  
PROFESSOR SANDERS, *ex-officio*  
PROFESSOR HELSON  
PROFESSOR GILLET  
DR. DOROTHEA SMITH

#### *Committee on Libraries*

PROFESSOR CADBURY  
PROFESSOR GILMAN  
PROFESSOR WRIGHT

#### *Committee on Laboratories*

PROFESSOR BARNES  
PROFESSOR HELSON  
PROFESSOR CRENSHAW

#### *Committee on Schedules*

DEAN MANNING, *ex-officio*  
PROFESSOR BARNES  
PROFESSOR BALLOU  
DR. GARDINER

#### *Committee on Entrance Examinations*

PRESIDENT PARK  
DEAN MANNING, *by invitation*  
MISS GAVILLER, *ex-officio*  
PROFESSOR M. DIEZ  
PROFESSOR WIDDER  
PROFESSOR DAVID  
PROFESSOR HUFF  
PROFESSOR WRIGHT

#### *Committees on Language Examinations*

##### *French—*

PROFESSOR GILMAN  
PROFESSOR T. DE LAGUNA  
PROFESSOR LEUBA

##### *German—*

PROFESSOR M. DIEZ  
MISS GARVIN  
PROFESSOR DAVID

#### *Committee on Housing*

PROFESSOR G. G. KING  
PROFESSOR SWINDLER  
PROFESSOR W. R. SMITH

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\* Substitute for Professor Donnelly.

† Substitute for Professor Tennent.



## STANDING COMMITTEES OF THE ACADEMIC COUNCIL

1930-31

*Committee on Graduate  
Students*

PRESIDENT PARK, *Chairman*  
 DEAN SCHENCK, *ex-officio*  
 PROFESSOR WIDDER  
 PROFESSOR CRENSHAW  
 PROFESSOR CHEW

*Committee on Graduate  
Courses*

PRESIDENT PARK, *Chairman*  
 PROFESSOR CADBURY  
 PROFESSOR CRENSHAW  
 PROFESSOR M. P. SMITH

*Committee on Learned Publications*

PRESIDENT PARK, *Chairman*  
 PROFESSOR G. G. KING\*  
 PROFESSOR SWINDLER  
 PROFESSOR FENWICK

## STANDING COMMITTEES OF THE SENATE

1929-30

*Executive Committee*

PRESIDENT PARK†  
 ACTING PRESIDENT MANNING  
*Chairman*  
 ACTING DEAN CAREY, *ex-officio*  
 PROFESSOR CRENSHAW  
*Secretary ex-officio*  
 PROFESSOR CRANDALL‡  
 PROFESSOR FENWICK  
 PROFESSOR BARNES

*Judicial Committee*

PRESIDENT PARK†  
 ACTING PRESIDENT MANNING,  
*Chairman*  
 ACTING DEAN CAREY  
 PROFESSOR FENWICK  
 PROFESSOR HUFF  
 PROFESSOR GRAY

\* Substitute for Professor Tennent.

† On leave of absence for the year 1929-30.

‡ Substitute for Professor M. P. Smith.

## HONORARY CORRESPONDING SECRETARIES

*The following honorary corresponding secretaries, all of whom are graduates of Bryn Mawr College, have kindly consented to act as representatives of the college in the cities in which they live, and will at any time be glad to answer questions about the college.*

### CALIFORNIA:

SAN FRANCISCO: MRS. COLIS MITCHUM, *200 Locust Street.*  
MRS. CHARLES PRICE DEEMS, *11 Commonwealth Ave.*

### COLORADO:

DENVER: MRS. HENRY SWAN, *740 Emerson Street.*

### CONNECTICUT:

FARMINGTON: MRS. HERBERT KNOX SMITH.  
NEW HAVEN: MRS. CHARLES McLEAN ANDREWS, *424 St. Ronan Street.*

### DISTRICT OF COLUMBIA:

WASHINGTON: BARONESS SERGE ALEXANDER KORFF, *2308 California Street.*

### ILLINOIS:

CHICAGO: MRS. JAMES FOSTER PORTER, *1085 Sheridan Road, Hubbard Woods.*  
MRS. MORRIS LEIDY JOHNSTON, *1520 Dearborn Parkway.*

### INDIANA:

INDIANAPOLIS: MRS. FRANK NICHOLAS LEWIS, *3216 North Pennsylvania Avenue.*

### MARYLAND:

BALTIMORE: MRS. ANTHONY MORRIS CAREY, *1004 Cathedral Street.*

### MASSACHUSETTS:

BOSTON: MRS. INGERSOLL BOWDITCH, *32 Woodland Road, Jamaica Plain.*  
CAMBRIDGE: MRS. ROBERT WALCOTT, *152 Brattle Street.*  
FALL RIVER: MRS. RANDALL NELSON DUFFEE, *19 Highland Avenue.*

### MINNESOTA:

MINNEAPOLIS: MRS. CLARENCE MORGAN HARDENBERGH, *1788 Fremont Avenue South.*  
MRS. HAROLD OLNEY HUNT, *2318 First Avenue South.*

### MISSOURI:

ST. LOUIS: MRS. GEORGE GELLHORN, *4366 McPherson Avenue.*

### NEW YORK:

NEW YORK CITY: MRS. LEARNED HAND, *142 East 65th Street.*  
CLINTON: MRS. ARTHUR PERCY SAUNDERS.

### OHIO:

CINCINNATI: MRS. RUSSELL WILSON, *2726 Johnstone Place.*  
CLEVELAND: MISS ALICE PEIRSON GANNETT, *1420 East 31st Street.*

### OREGON:

PORTLAND: MRS. HENRY MINOR ESTERLY, *Inwood, Hewett Boulevard, Route 5.*

### PENNSYLVANIA:

PITTSBURGH: MRS. ALEXANDER JOHNSTON BARRON, *Glen Osborne, Sewickley.*  
MRS. CAROLL MILLER, *4 Von Lent Place.*

### VIRGINIA:

RICHMOND: MRS. WYNDHAM BOLLING BLANTON, *3015 Seminary Avenue.*

### UTAH:

SALT LAKE CITY: MISS KATE WILLIAMS, *177 13th East Street.*

### WISCONSIN:

MADISON: MRS. MOSES STEPHEN SLAUGHTER, *633 Francis Street.*

ENGLAND: THE HON. MRS. B. RUSSELL, *11 St. Leonard's Terrace, Chelsea, London.*



## THE GRADUATE SCHOOL

The Graduate School of Bryn Mawr College exists to give advanced instruction and to foster research in the fields of ancient and modern languages and literature, the social sciences, philosophy and psychology, mathematics and the natural sciences, music, art, and education. Bryn Mawr College offers special opportunities to its graduate students for the working out of research problems in small seminars under the personal direction of the heads of departments. The degrees of Master of Arts and Doctor of Philosophy are conferred, and in addition to these degrees first and second year certificates are awarded by the Carola Woerishoffer Graduate Department of Social Economy and Social Research.

From the first it has been the policy of the Trustees of Bryn Mawr College to organize no department in which they could not provide for graduate as well as undergraduate study. In each department (except the Department of Music) a consecutive series of graduate courses pursued throughout three years provides preparation in the chief or major subject of the examination for the degree of Doctor of Philosophy, and certain courses may be pursued for one or two years and offered as one of the two minor or secondary subjects.

### Admission

Graduate students must present a diploma from some college of acknowledged standing. They must satisfy the several instructors of their ability to profit by the courses they desire to follow and may be required to pursue certain introductory or auxiliary studies before they are admitted to the advanced or purely graduate courses.

*Graduate  
Students*

Graduates of Bryn Mawr College, and graduates of other colleges satisfying the Academic Council that the course of study for which they have received the degree of Bachelor of Arts is equivalent to that for which that degree is given at Bryn Mawr, or who have made up any deficiency, may apply to the Academic Council to be enrolled as candidates for the degree of Master of Arts, or Doctor of Philosophy and Master of Arts; admission to the graduate school does not automatically qualify a student to become a candidate for these degrees. Students not studying for these degrees are, however, entitled to personal guidance and supervision from the instructors of the Graduate School.

The most distinguished place in the Graduate School is held by the resident fellows and graduate scholars, who must live in Radnor Hall, the Graduate Hall of the college during the academic year. There are offered annually in the Graduate School three fellowships for study in Europe, one special foundation fellowship for study in America or abroad, one special foundation fellowship for study in an American college, twenty-three resident fellowships, twenty-four resident graduate scholarships and five graduate scholarships for foreign women.\*

*Fellows  
and  
Scholars*

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\* For details of these awards, see pages 91-94.



## Residence

### *Residence for Graduate Students*

Residence in Radnor Hall, the Graduate Hall, is optional except for holders of resident fellowships and scholarships. Every student has a separate room. The charge of \$100 for room-rent includes all expenses of furnishing, service, heating and light. Those who do not reside in the Graduate Hall are expected to make arrangements which are satisfactory to the college.

Plans and descriptions of Radnor Hall are published in Part 3 of the Bryn Mawr College Calendar.

### *Application for Rooms*

Application for rooms must be made as early as possible. The demand for graduate rooms is very great, and since unnecessarily reserving a room may prevent some other student from entering the college, a deposit of fifteen dollars is required in order that the application may be registered. In case the applicant enters the college in the year for which the room is reserved, the amount of the deposit is deducted from the first college bill. If she changes the date of her application or files formal notice of withdrawal at the Office of the Secretary and Registrar before August first of the year for which the application is made, the deposit will be refunded. If, for any reason whatever, the change or withdrawal be made later than August first, the deposit will be forfeited to the college. Students making application for a room for the second semester forfeit the deposit if they do not file notice of withdrawal at the Secretary's office before January first of the academic year for which the room is reserved. In order to make application for a room it is necessary to sign a room-contract, which will be sent on application, and return it with the fee of fifteen dollars to the Secretary and Registrar of the College. A deposit of fifteen dollars must also be made by each student in residence in order to insure the tenure of her room for the following academic year. This sum will be forfeited if formal notice of withdrawal is not filed at the office of the Secretary and Registrar on or before May first of the current year.

### *With- drawal*

Every applicant who reserves a room after the first of September or who fails to withdraw her application by that date and either does not occupy the room at all or vacates it during the college year prevents some other student from obtaining admission as a resident student to the college. Therefore, unless formal notice of withdrawal of application for the ensuing academic year is received by the Secretary and Registrar of the College by the first of September (or in the case of an application for the second semester only, by the first of January) the applicant is responsible for the rent of the room for the whole year. The charge for room-rent is not subject to remission or deduction unless the college is able to re-rent the room. The applicant is not entitled to dispose of the room thus left vacant.

Any student who changes her room is required to pay an extra fee of fifteen dollars.

Students are expected to provide their own rugs—although upon request they will be supplied—curtains and towels. but in every other respect

the rooms are completely furnished. No part is taken by the students in the care of their own rooms.

The charge for board is four hundred dollars a year, one half being payable on registration and the other half at the beginning of the second semester.

*Board*

In case of prolonged illness and absence from the college extending over six weeks or more, there will be a proportionate reduction in charge for board.

Accommodation is provided for graduate students who wish to remain at the college during the Christmas and Easter vacations at fifteen dollars a week. At Christmas the college halls are closed, but accommodation may be obtained near the college campus. At Easter graduate students may occupy their own rooms at the above rate. Any student remaining in Bryn Mawr or nearby and not in the college or in her own home for all or part of the vacation must make arrangements satisfactory to the Dean of the Graduate School.

*Accommodation for Vacations*

The college reserves the right to exclude at any time and to cancel the fellowships and scholarships of students whose conduct or academic standing renders them undesirable members of the college community. In such cases fees due or paid in advance will not be refunded or remitted in whole or in part.

*College Regulations*

In case of emergency the college assumes the right to take all responsibility.

## Expenses

### Tuition

The charge for tuition for graduate students is \$250 a year, one-half being payable on registration and the other half at the beginning of the second semester.

*Tuition*

In cases where a full time registration is not made, fees for graduate students are as follows:

For one graduate seminary or for any graduate course meeting two hours a week.....	\$100
For any graduate course meeting one hour a week.....	\$50
For any undergraduate course*.....	\$125

### Summary of Total Expenses for the Academic Year

Tuition fee.....	\$250
Room-rent.....	100
Board.....	400
Infirmary fee†.....	10

Total..... \$760

\* A special charge of \$100 is made to Candidates for the degree of Master of Arts for the advanced undergraduate work that may be offered in partial fulfilment of the requirements for that degree.

† This fee entitles the student to two days (not necessarily consecutive) resident care in the Infirmary and to consultations with the College Physician during her office hours.

For Laboratory fees see page 34.

***Tuition  
Fee***

The tuition fee for the semester becomes due as soon as the student is registered in the college office. No reduction of this fee will be made on account of absence, dismissal or any reason during a semester, or year covered by the fee in question. If a graduate student is admitted to residence or to attendance on lectures after the beginning of a semester a proportionate reduction is made in the charges for board and room-rent and for tuition. Every student who enters the college must register immediately at the Comptroller's office, and must register her courses at the Office of the Dean of the Graduate School within two weeks after entrance. Permission to make any change in registration must be received from the Dean of the Graduate School.

Students whose fees are not paid before November first in the first semester and before March first in the second semester are not permitted to continue in residence or in attendance on their classes.

***Laboratory  
Fees***

Students registered for laboratory work only are charged a fee of \$25 a semester for 5 hours or less a week of laboratory work, with an additional charge of \$5 an hour for each additional hour.

Students in the departments of Physics, Chemistry, Geology, Biology and Psychology whose laboratory or field work is done in connection with a graduate course or an advanced undergraduate course that may be counted for an advanced degree, shall be charged a laboratory fee of \$10 for each course, the maximum fee charged not to exceed \$25. The laboratory fee for laboratory work done in connection with a first or second year undergraduate course is \$15.

All graduate students, including fellows and scholars, taking two courses or a course which requires field work in the Department of Social Economy and Social Research are charged a laboratory fee of \$10 a semester, and may also be required to provide themselves with two fifty-trip tickets between Bryn Mawr and Philadelphia costing \$9.18 each, and to meet their traveling and incidental expenses while working in the field during the semester and vacations. The fee for the certificate is ten dollars, and all fellows and scholars are expected to complete work for a certificate and are charged the ten dollars certificate fee.

***Graduation  
Fee***

The graduation fee for Doctors of Philosophy and Masters of Arts is twenty dollars.

***Infirmary  
Fees***

The infirmary fee is ten dollars for each resident graduate student. Payment of this fee entitles each graduate student to care in the infirmary for two days during the year, with attendance by the college physicians, and, if the illness is not contagious, to nursing. In the event of an illness of longer duration and of all contagious illnesses the student must meet or, in the case of two or more students with the same contagious disease, share the expenses of a special nurse, the infirmary fees, and any hospital or sanitarium charges, should removal from the college be ordered by the Physician-in-Chief.

A special nurse for one student is \$14.30 a day or \$100.10 a week, which includes nurse's fee, board and laundry, and the student's infirmary fee. In contagious cases the fee is \$15.30 a day or \$107.10 a week. The infirmary fee for the student is \$6.00 a day, which includes nursing, provided that one of the college nurses is able to care for her.

Any resident graduate student becoming ill while away from college is asked to communicate immediately with the Dean of the Graduate School.



## DEPARTMENT OF HEALTH

### *Health*

A Health Committee consisting of the President of the College, the Dean of the College, who is Chairman of the Committee, the Dean of the Graduate School, the Director of Physical Education, the Physicians of the College, the Wardens and the Senior Resident of Radnor Hall has charge of the health of the students.

The department of health requires that every student file with the Chairman a certificate of a recent medical examination signed by the student's physician.

A certificate of vaccination within one year of entering college is also demanded, otherwise students must be vaccinated by one of the college physicians. The fee for such vaccination is five dollars.

All entering resident graduate students are required to have a medical, physical and oculist's examination and to follow the health directions of the physicians of the college which will be given them after the examination; those who are reported by the physicians of the college as suffering from uncorrected eye trouble will be expected to take the necessary measures to correct it.

Eminent specialists practising in Philadelphia have consented to act as consulting physicians to the college; their fees will be furnished upon request. Students may consult the Resident Physician without charge at her office in the college Infirmary from 8.30-9.30 A. M. and from 4-5.30 P. M. from Monday to Friday, Saturday from 9-10 A. M., and Sunday by appointment only.

Students ill in the Graduate Hall are required to report their illness immediately to the Senior Resident. Such cases will always be investigated, and if the College Physician believes it advisable, the student will be admitted to the Infirmary. Outside physicians will not be permitted to visit students in the Graduate Hall, unless called in special cases by the College Physician.

## Graduate Association

### *Graduate Association*

In 1893 the Bryn Mawr Graduate Association was organized by the graduate students then in residence, its object being to further the social life of the graduate students. In 1925 it took over the regulation of matters in regard to the conduct of the graduate students in cases not purely academic or affecting hall management or the student body as a whole. All persons studying in the Graduate School are members of this association.

## THE DEGREES OF MASTER OF ARTS AND DOCTOR OF PHILOSOPHY

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### The Degree of Master of Arts

The degree of Master of Arts in no case will be conferred by the college as an honorary degree, but only upon the completion of the following requirements: *The Degree of Master of Arts*

A graduate student who desires to become a candidate for the M.A. degree should make application, if possible, before May 1st of the year preceding that in which she expects to take the degree. With her application she should submit her complete academic record, including matriculation credits, in order that the Committee on Graduate Students may estimate her work and advise her as to the removal of any deficiencies.

The Committee on Graduate Students has power to grant special consideration to foreign students whose previous training has been of a different character from that required for the A.B. degree in the United States. In such cases, however, the committee may reserve its decision until the student has given satisfactory evidence of her ability in graduate work at Bryn Mawr.

Any deficiency in the preliminary requirements must be made up according to the specifications of the Committee on Graduate Students not later than the last year in which courses are taken for the degree.

#### PRELIMINARY REQUIREMENTS

##### (a) *Admission to courses.*

Preliminary training equivalent to two and one-half units\* of undergraduate work at Bryn Mawr College in the subject of the course is in general required for admission to a course to be counted for the M.A. degree. In special cases, with the approval of the department concerned, work in related subjects of equivalent value in preparation may be accepted. In all such cases, however, the candidate must have taken in some one subject the equivalent to two and one-half units of undergraduate work at Bryn Mawr College.

*Requirements for the Degree of Master of Arts*

##### (b) *Knowledge of Literature.*

A candidate is required to present credits for ten semester hours of undergraduate work in Literature, at least five of which must be English Literature. In case of failure to do so she will be required by the Committee on Graduate Students to make up her deficiencies.

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\* Counted by semester hours this amounts to approximately 20 semester hours. For admission to graduate seminars in the Department of English, however, approximately thirty-two semester hours are required.

(c) *Knowledge of Philosophy, Psychology, Laboratory Sciences, or Mathematics.*

A candidate is required to present credits for eighteen semester hours of undergraduate work in two or more of the following subjects: Philosophy, Psychology, Laboratory Science (i.e., Physics, Chemistry, Geology, or Biology, accompanied by laboratory work), or Mathematics. Not more than ten semester hours may be in any one of these subjects, and eighteen hours may not be entirely in Philosophy and Psychology. If the candidate has no college or matriculation credit in a laboratory science she will be required by the Committee on Graduate Students to make up her deficiency by taking in Bryn Mawr College, or in another institution approved by the committee, at least six semester hours of laboratory science, which may be counted in the above eighteen hours.

(d) *Knowledge of Latin.*

A candidate must be able to read Latin prose of moderate difficulty. This requirement will ordinarily be met by the presentation of three units of matriculation credit. A candidate who falls short of this requirement must make up her deficiency in a way prescribed by the Committee on Graduate Students.

(e) *Knowledge of French and German.*

A candidate must prove her ability to read French and German by passing written examinations. The Bryn Mawr undergraduate examinations in French and German are accepted as fulfilling this requirement in the case of graduates of Bryn Mawr College.

Examinations in French and German are held each year within two weeks after the opening of college and candidates must present themselves for examination at this time. For candidates who fail in this examination a second examination is held before Thanksgiving. These examinations shall be of the type of the Bryn Mawr General Language Examinations for the A.B. degree, and shall be conducted by the Committees on General Language Examinations.

If five years have passed between the date of a candidate's language examination and the autumn of the year in which she proposes to present herself for the degree she shall be re-examined unless the department in which she is working recommends to the Graduate Committee to excuse her from further examination on the ground of her proficiency in French and German, or French, or German. This shall apply to Bryn Mawr graduates as to all other candidates.

(f) *Knowledge of English.*

A candidate must be able to give a report and carry on discussion in satisfactory English. A candidate who is unable to write correct English will be required by the Committee on Graduate Students to make up her deficiencies in this respect by doing special work under the direction of the Department of English.

Deficiencies in preliminary requirements may not be made up later than the last year in which courses are taken for the degree.

## REQUIREMENTS

*Courses.*—Every candidate must attend at Bryn Mawr College three unit graduate courses\* or two unit graduate courses and one and one-half units of advanced undergraduate work.† These courses must be taken in a field established by one of the accepted combinations of Majors and Minors for the degree of Doctor of Philosophy.‡

*Requirements for the Degree of Master of Arts*

*Examinations.*—Every candidate is required to take examinations on the courses offered. These examinations are held in the first week of the May examination period. The examination books together with the examiner's estimate of them as "satisfactory" or "unsatisfactory" shall be sent to the Committee on Graduate Students which shall report to the Academic Council.

The work for the degree need not be taken in one year, but examinations on all the courses offered must be taken in the May examination period of the year in which the degree is conferred.

## The Degree of Doctor of Philosophy and Master of Arts

The degree of Doctor of Philosophy and Master of Arts\*\* will in no case be conferred by the college as an honorary degree, but only upon the completion of the following requirements:

Before an applicant for the degree of Ph.D. can be accepted as a candidate she must submit to the Committee on Graduate Students in writing§ an account of her general preparation, stating in particular the extent of her knowledge of French, German, and Latin, and also the subjects she wishes to offer as Major and Minors for the degree, and the amount and character of her previous work in these subjects. If this statement is satisfactory she will be registered as a candidate. If the candidate's preparation is found by the Committee on Graduate Students to be in any way insufficient she shall be required to undertake suitable extra work.

## REQUIREMENTS

1. *Time.*—The candidate shall devote to graduate work at least the equivalent of three full years. This minimum will usually be exceeded.

2. *Residence.*—Two full years of work in residence at Bryn Mawr are required. The remainder of the work may be done at other institutions approved by the Committee on Graduate Students. In special cases the committee may accept work done under direction of scholars not directly connected with a college or university.

*Requirements for the Degree of Doctor of Philosophy and Master of Arts*

\* A graduate seminary counts as one graduate unit.

† Undergraduate work thus substituted, while counting for the M.A. degree, may not be counted for the Ph.D. degree.

‡ In exceptional cases for students who have already proved their ability in graduate or advanced undergraduate work in their chief subject of study, a special plan of independent work may be recommended by the department concerned as a substitute for one of the unit graduate courses or for all or part of the one and one-half units of undergraduate work. The recommendation of students for this plan is entirely within the discretion of the department.

\*\* This is the form in which the degree has always been conferred.

§ Using the application blank issued by the Committee on Graduate Students.



3. *Subjects.*—The course of study shall consist of one principal and one or two subordinate subjects, and shall be divided between at least two departments. The principal subject is known as the Major. When there are two subordinate subjects, one shall be in the same department as the Major or in a closely allied department, and is known as the Associated Minor, and the other shall be in a different department from the Major, and is known as the Independent Minor. When there is one subordinate subject it may be (a) the Independent Minor alone, in which case the Associated Minor and the Major are in the same subject, or (b) equivalent to both the Independent Minor and the Associated Minor, in which case it is known as a Double Minor. A list of all the approved combinations of Majors and Minors has been issued by the Academic Council, and no combination not on this approved list shall be allowed without special action of the Council, except that in the case of Independent Minors the Committee on Graduate Students has the power to accept a subject in a combination not on the approved list, such action, when taken, to be reported to the Council.

*Graduate  
Courses or  
Seminaries*

4. *Courses.*—Subject to the exception stated below, eight unit graduate courses or seminars are required for the Ph.D. degree. A unit graduate course or seminary requires approximately one-third of a student's time for one year, so that three such courses will represent full-time work. Students are not permitted to register for more work than this.

Some courses are offered which require less than one-third of a student's time, and these count as proportionate parts of a unit course. When work done elsewhere is offered in partial fulfilment of the requirements for the degree at Bryn Mawr, the Committee on Graduate Students shall determine the equivalent of such work in terms of unit graduate courses at Bryn Mawr.

Of the eight courses required, six shall be in the Major and Associated Minor and two in the Independent Minor. The division of courses between the Major and Associated Minor, whether these are in the same or different departments, shall be subject to the approval of the Supervising Committee. If the Associated Minor and Independent Minor are in the same department, not less than four courses shall be taken in the major subject.

While the eight graduate courses required are understood to be organized courses, as announced in the Calendar, the department in which a candidate's major work is being done may, at its discretion, direct that other work shall be substituted for one of them. This substitution may be in the Major or in one of the Minors. Work thus substituted for a regular course may not be work upon the dissertation, except in the departments of laboratory science, viz., Physics, Chemistry, Geology, Biology, and Experimental Psychology. Such work must be covered in one of the examinations regularly provided or by a special examination or report. It shall be registered at the Office of the Dean of the Graduate School and at the time of registration its character and the way in which it is to be tested shall be indicated. When, under this option, only one graduate

course is taken in the Independent Minor, no mention of the Independent Minor shall be made in the diploma.

If a student's complete work in any one department exceeds two courses it may not be taken with a single instructor, except with the permission of the Committee on Graduate Students.

No undergraduate courses shall count towards the Ph.D. degree, even though a candidate may be obliged to take such courses in order to supplement her preparation in her subjects, except certain advanced courses in science recognized by the Committee on Graduate Students as equivalent to graduate courses in virtue of assigned supplementary reading or laboratory work or both. Such assigned supplementary reading or laboratory work shall be reported in writing by the instructor to the Committee on Graduate Students so as to indicate in what respect the course differs from undergraduate work.

All graduate courses must be completed before the Final Examination.

*Journal Clubs.*—Every candidate takes part in the work of three Journal Clubs, two in her Major, and one in her Associated Minor; but candidates who are in residence for only two years may omit one of the three. Departments may, however, require participation in Journal Clubs on the part of all students who are pursuing the work as a Major.

*Journal  
Clubs*

5. *Tests in French, German, English, and Latin.*—Every candidate must pass a written examination in the reading at sight of such French and German as it will be necessary for her to read in the course of her work in the major subject. These examinations shall be taken as soon after registration as possible; in any case not later than one calendar year\* before the date of the Final Examination.† Any department so desiring may, however, require the passing of these examinations at an earlier point in the student's course. In case of failure, the Committee on Graduate Students may allow a second trial, but not later than an early date in the academic year in which the candidate is to complete the requirements for the degree. If the candidate's Major or Minor is modern French or German she will be excused from the corresponding test.

*Language  
Examina-  
tions*

Every candidate must be able to write clear and correct English, and may be required to furnish to the Committee on Graduate Students satisfactory evidence of such ability. The candidate may also be required to give evidence that she has some knowledge of Latin.

6. *Dissertation.*—The candidate shall present a dissertation which must be the result of independent investigation in the field covered by the major subject. It must contain new results, arguments or conclusions or it must present accepted results in a new light. It must be published within three years from the Commencement after the candidate has passed the

*Dissertation*

\* The Committee on Graduate Students regularly offers these examinations on the first Saturday after the Thanksgiving vacation, on the first day of the Mid-Year Examination period, and on the first Saturday after the Spring Vacation.

† Language examinations in French and German for the Ph.D. degree may be taken in the autumn of the year in which the student applies for the degree provided she has been abroad the preceding year and therefore unable to present herself for examination.

Final Examination (unless a special extension of time is granted by the Committee on Graduate Students), and 150\* copies must be supplied to the College (addressed to the Office of the Dean of the Graduate School). The candidate shall not be entitled to use the degree until her dissertation shall have been published in approved form.

*Examina-  
tions*

7. *Examinations.*—The progress and attainments of the candidate shall be tested by examinations and certified, as specified in the printed regulations.

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\* Two of these must be bound in a specified manner for use in the Library.

## COURSE OF STUDY

Graduate courses, which are open only to graduate students, are offered in Comparative Philology and Linguistics, Greek, Latin, English Philology, including Anglo-Saxon, Early and Middle English, English Literature, Modern and Old French, Italian, Spanish, German Literature, Gothic, Teutonic Philology, Old Norse, Old High German, Middle High German, Old Saxon, Biblical Literature, History, Economics and Politics, Social Economy and Social Research, Philosophy, Psychology, Education, Classical Archaeology, History of Art, Music, Mathematics, Physics, Physical and Organic Chemistry, Geology, Mineralogy, Palaeontology, Morphology and Physiology.

*Graduate  
Courses*

Advanced undergraduate courses to which graduate students are admitted are offered in all departments.

### REGULATIONS

Lists of approved associated and independent minors for all departments will be found in the Regulations of the Academic Council.

*Regulations*

Books needed by the graduate students are collected in the seminary library of each department.

## Biblical Literature

PROFESSOR: HENRY JOEL CADBURY, Ph.D

### GRADUATE COURSES

The work of the department is so arranged that students may specialize in Biblical history and literature or in Hellenistic Greek, and the private reading and original research of such students will be directed. Two hours a week of seminary work are offered in each subject and in some cases graduate students may profitably attend the elective courses.

*Graduate  
Courses*

Seminary in Critical Readings of the Greek New Testament: Dr Cadbury.

*Two hours a week throughout the year*

Philological, historical and exegetical study of selected writings in the Greek Bible and in kindred Hellenistic literature. A knowledge of Greek is required.

Seminary in the Bible: Dr. Cadbury.

*Two hours a week throughout the year.*

The study in successive years of different major literary and historical problems of the Bible, with the modern discussions of them. A knowledge of the original languages is useful but not indispensable.

1930-31: Early Christianity.

1931-32: Gospel of John.

1932-33: The Book of Acts.

### FREE ELECTIVE COURSES

The Religion of Israel;

The Life and Teaching of Jesus: Dr. Cadbury.

*Credit: One unit*

*Free  
Elective  
Courses*

*(Given in each year)*



The Religion of Israel is given during the first semester. It includes a survey of the development of religious ideas and practices among the Hebrews during the early monarchy, under the influence of the prophets, and in the beginning of Judaism. The Life and Teachings of Jesus is given during the second semester. It is a discussion of the principal problems presented by the gospels for a recovery of an understanding of the career and character of Jesus of Nazareth.

These courses may be elected separately each with one-half unit of credit.

Rapid Reading in the Greek New Testament: Dr. Cadbury.

*Credit: One-half unit.*

*(Given in each year)*

This course is open to students who have passed the matriculation examination in Greek or attended the elementary course in Greek. It is intended to give a knowledge of Biblical Greek and facility in reading. The course is varied so that it may be pursued through several semesters.

New Testament Introduction: Dr. Cadbury.

*Credit: One-half unit.*

*(Given in 1930-31 and again in 1932-33)*

A general study of the origin and character of the New Testament writings.

Old Testament Introduction: Dr. Cadbury.

*Credit: One-half unit.*

*(Given in 1931-32)*

A general study of the origin and character of the Old Testament writings.

Elementary Hebrew: Dr. Cadbury.

*Credit: One-half unit.*

*(Given when requested)*

## Biology

PROFESSOR: \*DAVID HILT TENNENT, Ph.D.

ASSOCIATES: MARY SUMMERFIELD GARDINER, Ph.D.

DOROTHEA EGLESTON SMITH, Ph.D.

LECTURER: PAUL ORR, Ph.D.

## GRADUATE COURSES

### Graduate Courses

Ten hours a week of seminary work and graduate lectures are offered to graduate students of biology accompanied by the direction of private reading, laboratory work and original research. The advanced undergraduate courses of the department may be elected by graduate students. These courses are varied from year to year, so as to form a consecutive course for students who wish to make biology one of the chief subjects of the examination for the degree of Doctor of Philosophy. Such students may specialize either in animal morphology under the guidance of Dr. Tennent or in physiology or biochemistry under the guidance of Dr. Smith.

Seminary in Zoölogy: Dr. Tennent.\* *Three hours a week throughout the year.*

*(Given in each year)*

1930-31: Embryology of Invertebrates.

The work includes a systematic survey of the normal development of invertebrates; of the problems of germinal organization, cleavage and differentiation, and a discussion of the bearing of these questions on evolution and inheritance.

1931-32: Cytology.

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\* Granted leave of absence for the year 1930-31. The courses announced by Dr. Tennent will be given by Dr. Gardiner.

The work deals with the anatomy of the cell and the relations and functions of its various structures in unicellular and multicellular organisms. Special attention is given to the phenomena of spermatogenesis and oögenesis and the theories connected therewith.

**Seminary in Biochemistry:** Dr. Smith. *Three hours a week throughout the year.*  
(Given in each year)

This course consists of supervised reading on selected topics, and pre-research training in laboratory methods. In certain cases a special problem may be undertaken. The advanced undergraduate course or its equivalent is prerequisite. Some knowledge of organic and physical chemistry is assumed.

**Laboratory Work:** Dr. Tennent\* and Dr. Smith.

There is no regular course of laboratory instruction for graduates. Each student desiring to devote a considerable portion of her time to such work is given an experimental problem for verification or extension. The nature of the work depends in each case on the qualifications of the student.

**Biological Journal Club:** Dr. Tennent\* and Dr. Smith.

*One hour a week throughout the year.*

The advanced students and the instructors meet for the presentation and discussion of topics of current biological literature.

*Journal  
Club*

#### ADVANCED UNDERGRADUATE COURSES

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

*Advanced  
Courses*

**Cytology:** Dr. Tennent.\*

*Credit: One unit.*

(Given in 1930-31)

This course consists of a study of the structure of protoplasm, the structure of the cell, the phenomena of cell division, maturation, and fertilization. Both plant and animal cells are studied, and instruction is given in methods of preparing cytological material for microscopical examination. At least six hours of laboratory work are required.

**Embryology of Vertebrates:** Dr. Tennent.

*Credit: One unit.*

(Given in 1932-33)

This course consists of lectures, assigned reading, and laboratory work on the embryology of vertebrates. The lectures deal with the development of specific forms and with theoretical questions of embryological interest. The department has material for the study of the development of *Amphioxus*, *Ascidian*, *Amia*, *Lepidosteus*, *Squalus*, *Ctenolabrus*, *Necturus*, *Rana*, *Chrysemys*, *Chick*, and *Pig*. At least six hours of laboratory work are required.

The course is divided as follows: Early stages of Development is the subject of the first semester and Organogeny is the subject of the second semester

**Biochemistry:** Dr. Smith.

*Credit: One unit.*

(Given in each year)

This course deals with the simpler aspects of the chemistry of living organisms. The properties and reactions of substances of biological importance are studied. Since a knowledge of organic chemistry is essential, students are advised to study organic chemistry first. However, in exceptional cases this course may be taken in the same year with second-year chemistry. There are two lectures and six hours of laboratory work each week.

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\* Granted leave of absence for the year 1930-31. The courses offered by Dr. Tennent will be given by Dr. Gardiner.

## FREE ELECTIVE COURSES

*Free  
Elective  
Courses*

Biology of Bacteria and Protozoa: Dr. Smith.

*Credit: One unit.**(Given in 1930-31)*

During the first semester the time is devoted to an introduction to general bacteriology, covering the routine bacteriological technique and a consideration of the principles of immunity and infection. During the second semester problems of growth and cell division of bacteria and protozoa are treated. The rôle of bacteria in nature and their economic importance are also discussed. Some special work is assigned to each student. The first year course in Biology is prerequisite. There are two lectures and six hours of laboratory work each week.

Theoretical Biology: Dr. Tennent.

*Credit: One-half unit.**(Not given in 1930-31)*

This course deals with the development of theories of biology. It is open to students who have completed the first year course in biology. It will not be given for less than five students.

## Chemistry

PROFESSOR:

JAMES LLEWELLYN CRENSHAW, Ph.D.

ASSOCIATE:

NELSON KELLOGG RICHTMYER, Ph.D.

INSTRUCTOR:

EDITH HAMILTON LANMAN, M.A.

## GRADUATE COURSES

*Graduate  
Courses*

The graduate courses in chemistry consist of lectures upon inorganic, organic, and physical chemistry, seminars, reports upon current chemical literature, and laboratory work. A reading knowledge of French and German is indispensable.

The lecture courses are varied from year to year to meet the requirements of students and to form a consecutive course for those who wish to make chemistry the major subject in the examination for the degree of Doctor of Philosophy. Such students may specialize either in physical or inorganic chemistry under the direction of Dr. Crenshaw, or in organic chemistry under the direction of Dr. Richtmyer.

Chemical Seminary, Physical Chemistry: Dr. Crenshaw.

*Two hours a week throughout the year**(Given in each year)*

In the lectures no attempt is made to give a general survey of the subject but certain selected portions of the science are treated in detail and the student is made familiar with problems of current interest. Students counting this course as the equivalent of a seminary are required to do enough laboratory work to make the work of the course occupy fourteen hours a week. The laboratory work consists of physico-chemical measurements.

Inorganic Chemistry: Dr. Crenshaw. *One hour a week throughout the year.**(Given in each year)*

The work of the seminary consists of lectures, required reading, and reports on various topics. The needs of the individual students are considered in selecting the subjects for discussion.

## Chemical Seminary, Organic Chemistry: Dr. Richtmyer.

*One hour a week throughout the year.**(Given in each year)*

This is intended primarily for students who are carrying on research in organic chemistry and consists of reports on assigned topics which are usually related to the research in which the student is engaged.

## Graduate Organic Chemistry: Dr. Richtmyer.

*One hour a week throughout the year.**(Given in each year)*

Lectures, reading, and occasional reports cover the historical developments and present status of subjects of current interest.

Students counting this course as the equivalent of a seminary are required to do enough laboratory work to make the work of the course occupy fourteen hours a week. The nature of this work depends so largely on the past training of the student that no definite statement can be made regarding it. A sufficiently advanced student may be assigned a problem to investigate.

Chemical Journal Club: Dr. Crenshaw, Dr. Richtmyer, and Miss Lanman.

*One hour a week throughout the year.***Journal  
Club**

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

## ADVANCED UNDERGRADUATE COURSES

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

**Advanced  
Courses**

Physical Chemistry: Dr. Crenshaw.

*Credit: One and one-half units.**(Given in each year)*

The aim of the lectures is to extend the student's knowledge of physical chemistry and to lay a foundation for independent work in this subject. The lectures are supplemented by assigned reading and reports and are intended to give a general outline of the subject. The solution of a large number of problems is required.

The laboratory work is designed to prepare the students for physio-chemical research. When this course is offered as a seminary the student is required to devote to it one-third of her time. By special arrangement this course may count for more than one and one-half units of credit.

Advanced Organic Chemistry: Dr. Richtmyer.

*Credit: One unit.**(Given in each year)*

The course consists of lectures, assigned reading with occasional reports, and laboratory work. During the past year the following subjects received particular emphasis: quaternary ammonium compounds, simple types of unsaturation, the ketenes, conjugated systems, the quinones, non-benzenoid cyclic hydrocarbons, the properties of aromatic compounds, heterocyclic systems, the carbohydrates, stereochemistry. The laboratory work includes a study of the more important synthetical reactions of organic chemistry.

By special arrangement this course may count for more than one unit of credit.

Inorganic Chemistry: Miss Lanman.

*Credit: One unit.**(Given in each year)*

Selected topics in inorganic chemistry are discussed in detail, and parallel reading is required. The laboratory work consists of advanced quantitative analyses. By special arrangement this course may count for more than one unit of credit.



## Classical Archæology

PROFESSOR:	*RHYS CARPENTER, Ph.D.
ASSOCIATE PROFESSORS:	MARY HAMILTON SWINDLER, Ph.D. ‡PRENTICE DUELL, M.Arch.
INSTRUCTOR:	To be appointed.

Two archæological seminaries of two hours a week each and a graduate lecture course of one hour a week throughout the year are offered to graduate students who have done elementary archæological work, and also a journal club meeting one and a half hours a fortnight. In addition individual students will be directed in special work by means of private conferences.

### GRADUATE COURSES

#### Graduate Courses

Two seminaries in archæology, a graduate course, and a journal club in archæology are offered to graduate students in addition to the undergraduate courses which are open also to graduate students. *A good reading knowledge of both French and German is indispensable*, and familiarity with both Greek and Latin, though not required, is of the utmost value for graduate work in archæology.

In connection with graduate courses the students have access to the collections belonging to the department containing replicas of Greek and Roman Coins, facsimiles of gems and seals, and a collection of original vase fragments many of which are by Roman masters.

Archæological Seminary: Dr. Swindler. *Two hours a week throughout the year.*  
(Given in each year)

1930-31: Ægean Archæology with Emphasis on the Recent Discoveries in Crete and Mycenæ.

1931-32: Ancient Painting, including a Detailed Survey of Cretan Frescoes, Painted Plaques, Stelæ, and Sarcophagi, Greek Vases, Paintings found in Etruscan Tombs, Pompeian Wall Decoration, and the Mummy Portraits from the Fayum.

1932-33: Archaic Greek Sculpture.

Archæological Seminary: Dr. Morgan. *Two hours a week throughout the year.*  
(Given in each year)

This seminary is open only to graduate students who have had some previous training in classical archæology. The order of the subjects may be changed in accordance with the needs of the students.

1930-31: Fifth Century Greek Architecture.

1931-32: Hellenistic Architecture.

1932-33: Fourth Century Greek Sculpture.

Greek Epigraphy: Dr. Carpenter.\* *One hour a week throughout the year.*  
(Given in each year)

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\* Granted leave of absence to fill the post of Director of the School for Classical Studies in Athens.

† Granted leave of absence for the years 1929-31. The seminaries announced by Mr. Duell will be given by an Instructor to be appointed.

In the first semester the origin of the Greek alphabet and the epichoric forms are studied Roehl's *Imagines* and Part I of Robert's *Introduction to Greek Epigraphy* are used as textbooks. In the second semester a variety of inscriptions of artistic and topographic interest are read. The emphasis is archaeological rather than linguistic or politico-historical.

Archæological Journal Club: Dr. Carpenter,\* Dr. Swindler, Mr. Duell† and Dr. Morgan.

*One and a half hours a fortnight throughout the year.*

The graduate students and the instructors meet for the presentation and discussion of topics of current archæological literature.

*Journal  
Club*

#### ADVANCED UNDERGRADUATE COURSE

Crete, Mycenæ and the Islands from 3000 to 1100 B. C.: Miss Swindler.

*Credit: One unit.*

*(Given in each year)*

#### FREE ELECTIVE COURSE

American Archæology: Mr. Duell.†

*Credit: One unit.*

The first semester deals with the Pueblo, village, and camp dwelling Indians of the Southwest; the second semester with the Mayas, Toltecs, and Aztecs of Mexico and the Incas of Peru.

*Advanced  
Course*

### Comparative Philology and Linguistics

This department is under the joint direction of the professors in charge of philological work in the language departments. Comparative Philology and Linguistics may be offered as an independent minor, but not as a Major subject for the Ph.D. Graduate students in the language departments, if so directed by the department of major work, may take any of the courses listed below and count them as a part of their philology in the Major Department. Undergraduate preparation entitling to graduate work in any of the language departments will entitle to work in this department.

The following courses are offered:

Sanskrit: Dr. Mezger.

*Two hours a week during one semester.*

*(Given in 1930-31)*

Sounds and forms of Sanskrit are studied on a comparative basis.

Old and Middle Welsh: Dr. Mezger.

*Two hours a week during one semester.*

*(Given in 1930-31)*

Comparative grammar. Reading of the *Mabinogion*.

Historical Grammar of Greek and Latin: Dr. Broughton.

*Two hours a week throughout the year.*

*(Given in 1930-31)*

A study of the development of sounds and forms of Greek and Latin. Introduction to the study of Greek and Italic dialects.

Old and Middle Irish: Dr. Mezger.

*Two hours a week during one semester.*

*(Given in 1931-32)*

Comparative grammar of Old Irish. Interpretation of texts. For students of comparative philology or such as want to read the tales of the *Cuehulinn* and *Finn cycles*.

\*Granted leave of absence to fill the post of Director of the School for Classical Studies in Athens.

† Granted leave of absence for the years 1929-31. The seminars announced by Mr. Duell will be given by an Instructor to be appointed.

## Introduction to Indo-European Linguistics: Dr. Mezger.

*Two hours a week during one semester.**(Given in 1931-32)*

After a general introduction to linguistic science, the relations of the principal languages of the Indo-European group will be studied with respect to sounds, inflection, syntax and word-formation. One dialect (preferably Lithuanian or Church Slavonic) will be dealt with more closely.

**Graduate Courses**

The following courses are described in the announcements of the several language departments, but may also be offered as a part of the work in Comparative Philology:

## ENGLISH PHILOLOGY

Old English.	<i>Two hours a week throughout the year</i>
Middle English.	<i>Two hours a week throughout the year.</i>
English Historical Grammar.	<i>Two hours a week throughout the year.</i>

## ROMANCE PHILOLOGY

Introduction to Old French Philology.	<i>Two hours a week throughout the year.</i>
Old Italian.	<i>Two hours a week throughout the year.</i>
Spanish Philology and Old Spanish Readings	<i>Two hours a week throughout the year.</i>

## GERMANIC PHILOLOGY

Introduction to Germanic Philology.	<i>Two hours a week throughout the year.</i>
Old Norse.	<i>Two hours a week during the first semester.</i>
Old Saxon and Old Frisian.	<i>Two hours a week during the second semester</i>
Old High German.	<i>Two hours a week during the first semester.</i>
Germanic Metrics and German Style.	<i>Two hours a week throughout the year.</i>
Seminary in Germanic Philology.	<i>Two hours a week throughout the year</i>

## Economics and Politics

PROFESSORS:	MARION PARRIS SMITH, Ph.D. CHARLES GHEQUIERE FENWICK, Ph.D.
ASSOCIATE PROFESSOR:	ROGER HEWES WELLS, Ph.D.

## GRADUATE COURSES

**Graduate Courses**

Two or three seminars are offered each year in addition to the direction of private reading and original research. Two or more advanced undergraduate courses which may be elected by graduate students are given in each year. Students may offer either economics or politics as their major subject for the degree of Doctor of Philosophy.

## Seminary in Economics: Dr. Marion Parris Smith.

*Two hours a week throughout the year.**(Given in 1930-31)*

The object of the seminary is to train students in the methods of research and in the organization of material. Through short reports and longer papers, members of the seminary are given practice in using original sources and in critical study of secondary sources. The seminary discussion is supplemented by occasional lectures. Each student receives individual direction according to her particular needs and interests. The graduate studies pursued in the seminary are designed to assist in fulfilling the requirements for the higher degrees, in qualifying the student for teaching or further research in economics, and in preparing for various government civil service examinations.

1930-31: Present Problems in Distribution.

The subject of the seminary is the distribution of wealth in the modern industrial state. This includes such topics as the study of statistics of income, wage problems, limitation of profits and profit sharing, income and excess profit taxation, land reforms, projects for controlling monopolies, etc.

1931-32: The Industrial Revolution in Great Britain and Europe.

1932-33: Economic Institutions in the United States (including finance and banking, agriculture, manufacturing, and commerce).

1933-34: Economic Thought in the Nineteenth Century.

## Seminary in Politics: Dr. Fenwick.

*Two hours a week throughout the year.**(Not given in 1930-31)*

The methods of the seminary are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. Some lectures are given but the main attention is devoted to the presentation and criticism of the results of studies made by the students themselves.

1931-32: Constitutional Questions Involved in Modern Economic and Social Problems.

1932-33: International Law.

1933-34: The Constitutional Law of the United States.

## Seminary in Politics: Dr. Wells.

*Two hours a week throughout the year.**(Given in each year)*

1930-31: The History of Political Thought.

The purpose of this seminary is twofold: first, to familiarize the student with the writings of the principal political thinkers from Plato to the present time; and second, to enable the student to grasp clearly the main problems which political theory is called upon to explain and to solve. The work of the seminary includes lectures, general reading, student reports, and general class discussions.

1931-32: Comparative Municipal Government and Administration.

1932-33: American and Foreign Political Parties and Electoral Problems.

Economics and Politics Journal Club: Dr. Marion Parris Smith, Dr. Fenwick and Dr. Wells.

*Journal Club**Two hours once a fortnight throughout the year.*

At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment, and criticism.

## ADVANCED UNDERGRADUATE COURSES

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

*Advanced Courses*



## American Economic and Social Problems: Dr. M. P. Smith.

*Credit: One unit.**(Given in 1930-31)*

(This course is open only to students who have completed the first and second year courses in economics.)

The object of the course is to give advanced students training in the use of source material for economic and social studies and in the methods of research requisite for graduate or professional studies. A few introductory lectures trace the history of certain social and economic events in the United States from 1865 to the present time; but the main work of the course consists in studies made by the students and presented to the class for discussion. Among the subjects included are Changes in Urban and Rural Population, Development of City Life, Problems of Country Life, Immigration and Race Problems, Food Distribution and Marketing, Standards of Living, Newer Phases of the Unemployment Problem.

## American Constitutional Law: Dr. Fenwick.

*Credit: One unit.**(Given in 1930-31)*

(This course is open only to students who have completed the first and second year courses in politics.)

This is a strictly legal course devoted to an analysis and criticism of the leading decisions of the Supreme Court of the United States. The method followed consists in the assignment of individual cases for oral report and discussion, together with longer written reports covering a group of related cases.

## International Law: Dr. Fenwick.

*Credit: One unit.**(Given in 1931-32)*

(This course is open only to students who have completed the first and second year courses in politics.)

The object of the course is to examine the existing rules of international law in order to determine their origin, their general observance, and their applicability to the changed conditions of modern life. Special stress is laid upon the interpretation of international law by the United States and upon the organization and administration of the League of Nations.

## Money and Banking: An instructor to be appointed.

*Credit: One unit.*

(The course is open only to students who have completed the first and second year courses in economics.)

## Modern Political Thought: Dr. Wells.

*Credit: One unit.*

(This course is open to students who have completed the first and second year courses in politics.)

The course is devoted to a detailed study of western political thought from Machiavelli to the present time. It was given in 1929-30.

## Public Opinion and Political Parties: Dr. Wells.

*Credit: One unit.**(Given in 1931-32)*

## Municipal Institutions: Dr. Wells.

*Credit: One unit.**(Given in 1932-33)*

## FREE ELECTIVE COURSE

## Elements of Law: Dr. Fenwick.

*Credit: One-half unit.**(Given in 1931-32)*

(This course may be elected only by students who have completed the first course in politics or in economics or in history.)

The object of this course is to familiarize the student with the principles and technical terms of those branches of private law with which the ordinary citizen is brought into contact. The topics covered include Persons and Domestic Relations, Contracts, Torts, Real and Personal Property, and the chief forms of procedure. The lectures are supplemented by a study and discussion of court cases bearing on the subject.

## Education

*This Department is organized in part from the Phebe Anna Thorne Endowment and is connected with the Phebe Anna Thorne School*

PROFESSOR:	AGNES LOW ROGERS, Ph.D.
ASSOCIATE PROFESSOR:	ILSE FOREST, Ph.D.
INSTRUCTOR:	CECELIA IRENE BAECHELE, M.A.
DEMONSTRATOR:	E. LOUISE HAMILTON, Ph.D.

The department offers graduate courses designed to meet the needs of two types of students—graduate students who desire to qualify for a teacher's certificate, and graduate students who have had sufficient undergraduate training in education to qualify them for graduate work leading to a higher degree.

The degree of Master of Arts in Education and the degree of Doctor of Philosophy in Education are open to graduates of all colleges of high standing under the general conditions prescribed for their degrees.

Students offering themselves as candidates for these degrees in Education must have studied in undergraduate courses: Psychology for 10 semester hours, Principles of Education for 4 semester hours, and Sociology, Statistics, or Education singly or in any combination for 6 semester hours.

### THE PHEBE ANNA THORNE SCHOOL

The Phebe Anna Thorne School opened in the autumn of 1913 under the direction of the Bryn Mawr College Graduate Department of Education. It is maintained in part by an endowment of one hundred and fifty thousand dollars given by the executors of the estate of the late Phebe Anna Thorne to perpetuate her deep interest in school education and her desire to further research in the best methods of teaching school subjects. In 1922 the Phebe Anna Thorne School Association was organized and since then the school has been operated on a new financial basis. The Phebe Anna Thorne School is an integral part of the Graduate Department of Education and affords its students an opportunity to follow the work of the teachers of the school and discuss in seminars conducted by the professors of education the various problems of teaching and administration as they arise from day to day. Pupils are admitted to the pre-school class at four years and to the primary department at five years of age and to the elementary course at nine or ten years of age and will be fitted to enter Bryn Mawr and other colleges on the completion of a seven or eight years' school course. Candidates for the Teacher's Certificate or for higher degrees will be given an opportunity of attending systematic observation classes in the Phebe Anna Thorne School. It is believed that the opportunity of studying the newest approved methods of secondary teaching will enable teachers who have studied in the Graduate Department of Education to teach more efficiently and to command materially higher salaries.

A limited number of Apprentice Teachers are taken in the Phebe Anna Thorne School, who give one-third of their time to the School. The remain-

ing two-thirds of their time are given to graduate work in Bryn Mawr College. This work is directly related to the school work. One-third must be in methods of teaching in their field. The rest may be Educational Psychology, Child Psychology or in the subjects to be taught.

#### GRADUATE COURSES

##### *Graduate Courses*

Six hours a week of seminary work are offered in each year to graduate students of education. In addition there are offered observation classes in the Phebe Anna Thorne School and other schools. The Department of Education also conducts an Educational Clinic in which examinations are made and advice given in regard to cases of retardation in special school subjects, general retardation, or any other maladjustment to school environment. Students electing education as their major subject for the degree of Doctor of Philosophy may elect educational psychology, educational methodology, economics, social economy, social history, social psychology, or experimental and systematic psychology, as the associated minor. The list of approved independent minors will be found in the Regulations of the Academic Council.

Dr. Rogers will offer one of the following seminars in accordance with the need and preparation of the students.

Seminary in Clinical Methods in Child Guidance: Dr. Rogers.

*Three hours a week throughout the year.*

This seminary gives training in the diagnosis of educational difficulties at all levels and also practical experience in giving remedial treatment as well as a critical study of the diagnosis and remedial methods now in use. The seminary is recommended to students preparing for work in child guidance clinics, for child welfare work and as visiting teachers and school counsellors.

Seminary in Advanced Mental Measurements: Dr. Rogers.

*Two hours a week throughout the year.*

This seminary is devoted to the critical investigation of specific problems in the field of mental measurement and to training in research in applied psychology.

Seminary in Advanced Educational Psychology: Dr. Rogers.

*Two hours a week throughout the year.*

The main problems of educational psychology, and especially the psychology of elementary and high school subjects are studied from a theoretical and experimental point of view.

Seminary in Social Education: Dr. Forest.

*Two hours a week during the first semester.*

Seminary in Advanced Principles of Education: Dr. Forest and Miss Baechle.

*Two hours a week throughout the year.*

*(Given in each year)*

This seminary is organized to give students experience in recognizing and solving in actual practice some of the problems inherent in teaching their major subject to high school and elementary school pupils. The work includes a study of child development and behavior in direct relation to problems of curriculum making and class room method. The seminary is planned with special reference to the needs of students taking their first year of graduate study in education.

## Seminary in Theory of Education: Dr. Forest.

*Two hours a week throughout the year*

This seminary is devoted to the study of modern educational theory, and to a consideration of the issues involved in actual and proposed solutions of present educational problems. Practical problems of curriculum, method, and school administration directly in line with the interests of individual students will be discussed in the seminary, and will in so far as possible determine the content of the theoretical readings in the philosophy of education.

## Journal Club in Education: Dr. Rogers, Dr. Forest and Miss Baechle.

*Journal  
Club**Two hours once a fortnight throughout the year.*

The instructors and students meet to report on and discuss recent reviews and articles and the results of special investigations are presented for comment and criticism.

## FREE ELECTIVE COURSES

## Mental Tests and Measurements;

Laboratory Work: Dr. Rogers.

*Free  
Elective  
Courses*

For a description of this course see the Department of Psychology, p. 81. This course may be elected by students who have attended the second year course in Experimental Psychology and if taken in combination with that course the credit is one and one-half units.

## Child Psychology: Dr. Forest.

*Credit: One unit.*

This course deals with the psychological aspect of child development. A study is made of the mental and emotional characteristics of growing children, with special reference to the problems of training and guidance arising at various age levels.

## Principles of Education: Dr. Forest.

*Credit: One unit*

This course treats of the principles basic to educational procedure. The origin and significance of present controversies in education are presented during the first semester through a study of the rise and development of educational institutions. During the second semester special emphasis is placed upon the philosophy and the practice of modern progressive schools.

## English

## PROFESSORS:

\*LUCY MARTIN DONNELLY, A.B.  
REGINA KATHARINE CRANDALL, Ph.D.  
SAMUEL CLAGGETT CHEW, Ph.D.  
STEPHEN JOSEPH HERBEN, Ph.D.

## ASSOCIATE PROFESSOR:

ASSOCIATE PROFESSOR  
OF GERMAN:

FRITZ MEZGER, Ph.D.

NON-RESIDENT LECTURER: CHARLES GROSVENOR OSGOOD, Ph.D.

## GRADUATE COURSES

Seven seminars are offered each year in English literature and language, accompanied by the direction of private reading and original research. These seminars are varied from year to year so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for three or more successive years.

*Graduate  
Courses*

Students who elect English literature as their major subject in their examination for the degree of Doctor of Philosophy must offer English philology as an associated minor and those who offer English philology as

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\* Granted leave of absence for the year 1930-31.



a major subject must offer English literature as an associated minor. In the major together with the associated minor the student must offer two seminars and a journal club for three years.

Each seminary meets for one session of two hours weekly.

Seminary in English Literature: Miss Donnelly.

*Two hours a week throughout the year.*

*(Given in each year)*

1931-32: Problems in Eighteenth Century Literature.

1932-33: Shelley.

Seminary in English Literature: Dr. Osgood.

*Three hours once a fortnight throughout the year.*

*(Given in 1930-31)*

A study of the poetry and genius of Spenser, especially as modified and determined by humanism and the Renaissance.

Seminary in English Literature: Dr. Chew.

*Two hours a week throughout the year.*

*(Given in each year)*

1930-31: The Age of Wordsworth.

1931-32: Victorian Literature.

1932-33: The Jacobean Drama

Seminary in American Literature: Dr. Crandall.

*Two hours a week throughout the year.*

*(Given in each year)*

The periods vary from year to year.

(Occasionally a seminary in Criticism may be substituted for the seminary in American Literature.)

Seminary in Old English: Dr. Herben. *Two hours a week throughout the year.*

*(Given in each year)*

This seminary is open to graduate students who have already taken the course in Anglo-Saxon grammar and reading of Anglo-Saxon texts, or its equivalent.

1930-31: *Beowulf* and The Old English Lyrics.

1931-32: Old English Christian Poetry.

Seminary in Middle English: Dr. Herben.

*Two hours a week throughout the year.*

*(Given in each year)*

1930-31: The Beginnings of English Drama.

1931-32: Chaucer.

1932-33: Middle English Romances.

Philological Seminary: Dr. Mezger.

*Two hours a week throughout the year.*

*(Given in each year)*

1930-31: Introduction to Germanic Philology.

1931-32: English Historical Grammar.

*Journal  
Club*

Journal Club: Miss Donnelly,\* Dr. Crandall, Dr. Chew, Dr. Herben and Dr. Mezger.

*One and one-half hours in alternate weeks throughout the year*

#### ADVANCED UNDERGRADUATE COURSES

*Advanced  
Course*

English Critics of the Nineteenth Century: Miss Donnelly.

*Credit: One unit.*

*(Given in 1931-32 and again in 1933-34)*

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\* Granted leave of absence for the year 1930-31.

Carlyle, Ruskin, Arnold, Pater, and, if time allows, two or three other writers are studied with regard to their theories of criticism and their influence upon the thought of their time. Reports are required from each student.

English Literature from Dryden to Johnson: Miss Donnelly.

*Credit: One unit.*

*(Given in 1932-33 and again in 1934-35)*

Dryden, Swift, Pope, Addison, Johnson, and, if time allows, other writers are studied, with regard to the development of classicism. Reports are required from each student.

English Literature of the Seventeenth Century: Miss Glen.

*Credit: One unit.*

*(Given in 1930-31)*

\* The literature of the seventeenth century, with especial stress on Milton and the lyric poets. Certain prose writers are also studied.

Old English Literature: Beowulf: Dr. Herben.

*Credit: One unit.*

*(Given in 1930-31 and again in 1932-33)*

The first part of the course is devoted to an outline of Old English grammar. Graded selections of Old English prose and poetry are read, followed by the *Beowulf* entire.

Middle English Romances: Dr. Herben.

*Credit: One unit.*

*(Given in 1931-32 and again in 1933-34)*

Selected romances in Middle English are read. The lectures deal with the development of Romance literature in Europe, with special reference to the romances of the Arthurian cycle.

Shakespeare; Elizabethan Drama: Dr. Chew.

*Credit: One unit.*

*(Given in each year)*

A large number of plays from the dramatists from Lyly and Marlowe to Ford and Shirley are read. The lectures deal in part with aspects of contemporary life as reflected in the drama. Reports are required from each student attending the course.

Private Reading.

For students who elect English as a major. Reading under direction to supplement the regular courses for which a time allowance is made. Occasional conferences are held.

### FREE ELECTIVE COURSES

Rhetoric: Dr. Crandall.

*Credit: One-half unit.*

*(Given in each year)*

The course consists of the study of rhetoric, with parallel reading and analysis of English prose and verse, and the writing of illustrative papers. The course is open to students who have completed the required course in English composition.

Argumentation: Dr. Crandall.

*Credit: One-half unit.*

*(Given in each year)*

The writing of arguments, the study of the form with reference to other types of writing, and other problems connected with argumentation, formal and informal, make up the work of the course. The course is open to students who have completed the required course in English composition.

The Short Story: Dr. Crandall.

*Credit: One-half unit.*

*(Given in 1930-31 and again in 1932-33)*

The course deals with various forms of narrative, more especially the short story, and includes a study of the work of representative authors, both English and French. The course is open to students who have completed the required course in English composition.

*Free  
Elective  
Courses*

Criticism: Dr. Crandall.

*Credit: One-half unit.*

*(Given in 1931-32 and again in 1933-34)*

The course includes a study of the principles of criticism and the writing of critical exposition, the essay, and kindred forms. The course is open to students who have completed the required course in English composition.

Versification: Mrs. King.

*Credit: One-half unit.*

*(Given in each year)*

The course is not historical but theoretical, and students are required to write short exercises in verse every week. The course is open to students who have completed the required courses in English composition.

Play Writing: Mr. Hughes.

*Credit: One-half unit.*

*(Given in 1930-31)*

The modern drama is studied in connection with the writing of plays.

English Poetry from 1850 to 1900: Miss Garvin.

*Credit: One-half unit.*

*(Given in each year)*

The course covers the development of poetry from Browning until the present day. In the modern period, special emphasis is laid upon Robert Bridges and the significant poets of the past twenty years.

General Reading of Prose Authors: Mr. King.

*Credit: One-half unit.*

*(Given in 1930-31 and again in 1932-33)*

This course is open only to those students who have attended the lectures in English diction given in the general course.

Reading of Shakespeare: Mr. King.

*Credit: One-half unit.*

*(Given in 1931-32 and again in 1933-34)*

This course is open only to those students who have attended the lectures in English diction given in the general course. A special study is made of the principles of correct delivery of blank verse. The needs of those students who expect to teach English literature and desire to read Shakespeare to their pupils are given special attention.

## French

PROFESSOR AND DEAN  
OF THE GRADUATE  
SCHOOL:

EUNICE MORGAN SCHENCK, Ph.D.

ASSOCIATE PROFESSORS: GRACE FRANK, A.B.

JEAN M. F. CANU, *Agrégé*.

MARGARET GILMAN, Ph.D.

ASSOCIATES:

ROBERT TURNER, *Docteur d'Université*.

MADELEINE SOUBEIRAN, *Agrégée*.

## Graduate Courses

### GRADUATE COURSES

Nine hours a week of seminary work and graduate lectures are offered each year to graduate students of French, accompanied by the direction of private reading and original research. The courses, covering the field of Old and Modern French Language and Literature, are arranged to form a triennial cycle. The work of each year centers about one main topic to be studied as a part of the history of French literature in its various

relations to the general literature and civilization of the period concerned. Students may enter a seminary in any year and pursue it during three or more consecutive years.

Students who choose French literature as their major subject in their examination for the degree of Doctor of Philosophy must offer French philology as the associated minor and students who offer French philology as a major subject must offer French literature as the associated minor.

Seminary in French Literature of the Eighteenth and Nineteenth Centuries: Dr. Schenck.

*Two hours a week throughout the year.*

*(Given in each year)*

1930-31: Theories of French Romanticism.\*

1931-32: Flaubert and Theories of Literary Realism.

1932-33: French Drama of the Eighteenth Century.

Seminary in French Literature of the Sixteenth and Seventeenth Centuries: Mr. Canu and Dr. Turner.

*Two hours a week throughout the year.*

*(Given in each year)*

1930-31: French Prose Narrative of the Sixteenth Century: Dr. Turner.

1931-32: Historical Background of French Literature in the Sixteenth and Seventeenth Centuries: Mr. Canu.

Seminary in Mediæval French Literature: Mrs. Frank.

*Two hours a week throughout the year.*

*(Given in each year)*

1930-31: Old French Narrative Poetry as Represented by the *Chansons de Geste* and the *Romans Courtois*.

1931-32: The Lyric, including the Courtly Lyric of Provence.

1932-33: The Dramatic Literature of Mediæval France.

Introduction to Old French Philology: Mrs. Frank.

*Two hours a week throughout the year.*

*(Given in each year)*

Part of each session is devoted to a critical reading of selected texts. This course is equivalent to a full seminary and counts as such.

Romance Languages Journal Club: Dr. Schenck, Mrs. Frank, Dr. Gilman, Mr. Canu, Dr. Turner, Miss Soubeiran, Dr. Gillet, and Dr. Merlino. *Journal Club*

*One and one-half hours a fortnight throughout the year.*

The journal club is intended to acquaint the students with the results of contemporary research in the Romance languages and literature.

#### ADVANCED UNDERGRADUATE COURSES

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Studies in the Historical Background of French Literature: Mr. Canu.

*Credit: One unit.*

*(Given in 1930-31)*

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\* During the first five weeks of the academic year this seminary will be conducted by Professor Paul Hazard of the Collège de France under the Mary Flexner Lectureship Foundation.

*Advanced Courses*



French Lyric Poetry since 1850: Dr. Gilman.

*Credit: One unit.*

*(Given in each year)*

This course is conducted according to the method of the "Explication de Textes" used in the French Universities.

French Literature of the Sixteenth Century: Dr. Turner.

*Credit: One unit.*

*(Given in 1931-32)*

Advanced French Composition and Readings in Journals, Memoirs, and Letters: Miss Soubeiran.

*Credit: One-half unit.*

*(Given in each year)*

The class has one meeting a week and fortnightly interviews.

#### FREE ELECTIVE COURSE

Modern Tendencies in French Literature: Dr. Schenck. *Credit: One unit.*

*(Given in each year)*

Lectures, class discussion, and reports are in English; the reading in connection with the course is in French.

Only those students will be admitted who have completed the course in Required English Literature or the second year course in French Literature.

#### Free Elective Course

### Geology

ASSOCIATES: EDWARD H. WATSON, Ph.D.

A. LINCOLN DRYDEN, Ph.D.

#### GRADUATE COURSES

#### Graduate Courses

The seminaries in petrology and crystallography should be preceded by the major and advanced undergraduate courses or their equivalents and are intended primarily for graduate students wishing to make inorganic geology a major subject for the degree of Doctor of Philosophy. The seminary in crystallography is also intended to meet the needs of graduate students in chemistry who wish to make crystallography a minor subject for the degree of Doctor of Philosophy. The seminary in invertebrate palaeontology is designed primarily for graduate students wishing to make organic geology a major subject for the degree of Doctor of Philosophy. Further seminaries in petrology and palaeontology will be arranged to suit the requirements of candidates for the degree of Doctor of Philosophy and research problems will be assigned.

Students may specialize either in petrology and crystallography, under the direction of Dr. Watson, or in stratigraphic geology and palaeontology, under the direction of Dr. Dryden, but students who make inorganic geology the major subject of examination must take either organic geology, economic geology or inorganic chemistry as the associated minor, and students who elect organic geology as the major subject must take either inorganic geology or biology as the associated minor.

Seminary in Petrology or Crystallography or Metamorphic Geology:  
Dr. Watson.

*Three hours a week throughout the year.*

*(Given in each year)*

The seminary is conducted by means of lectures, informal discussions, required reading, laboratory work, and formal reports. The selection of subjects in petrology is dependent

upon the needs of the individual students and is varied from year to year. In crystallography direction is given in crystal measurement with the two-circle goniometer, in crystal projection, and crystal drawing. When metamorphic geology is the subject of the seminary the products and processes of anamorphism and katamorphism are investigated and classified.

**Seminary in Invertebrate Palæontology or Economic Geology:** Dr. Dryden.

*Three hours a week throughout the year.*

*(Given in each year)*

#### **Invertebrate Palæontology.**

The course is intended as an introduction to research work in palæontology. Practice is given in preparation of material and in identification. Several biologic groups are traced through their geologic range.

#### **Economic Geology.**

The occurrence and origin of metallic and non-metallic mineral deposits. Practice is given in interpretation of textures and structures of polished ore specimens.

**Geological Journal Club:** Dr. Watson and Dr. Dryden.

*Two hours once a fortnight throughout the year.*

**Journal  
Club**

The graduate students and the instructors meet for the presentation and discussion of recent geological literature.

### **ADVANCED UNDERGRADUATE COURSES**

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

**Advanced  
Courses**

**Optical Mineralogy and Descriptive Petrography;**

**Laboratory Work:** Dr. Watson.

*Credit: One unit.*

*(Given in each year)*

Optical Mineralogy is given during the first semester. The course deals with the principles of optical mineralogy and a full training is given in the emersion method of mineral identification. This course is essential for all courses in petrography and petrology.

Descriptive Petrography is given during the second semester. The course deals with the mineralogy, texture, chemistry, origin, and geographic distribution of igneous rocks.

Prerequisites: elementary geology, historical geology, determinative mineralogy and optical mineralogy.

**Stratigraphy and Paleontology;**

**Laboratory Work:** Dr. Dryden.

*Credit: One unit.*

*(Given in each year)*

Three hours a week are devoted to lectures, six hours a week to laboratory. The work of the first semester consists of lectures and assigned reading in sedimentation. This is studied by a study of the successive formations and their faunas.

Prerequisites: elementary geology, historical geology, systematic palæontology, and structural geology.

### **FREE ELECTIVE COURSE**

**Glaciology and Advanced Physiography;**

**Laboratory Work:** Dr. Dryden.

*Credit: One unit.*

*(Given in each year)*

**Free  
Elective  
Course**

Glaciology is given during the first semester. This course considers the erosive and depositional features of mountain and continental glaciers. Particular emphasis is on the Pleistocene, but the earlier Ice Ages are also considered.

Advanced Physiography is given during the second semester. This course deals with land forms and their origin. Selected areas are also studied.

Prerequisites: elementary geology and historical geology.

## German

ASSOCIATE PROFESSORS: MAX DIEZ, Ph.D.  
FRITZ MEZGER, Ph.D.  
INSTRUCTOR: MYRA S. JESSEN, A. B.

### GRADUATE COURSES

#### *Graduate Courses*

Eight hours a week of seminary work and graduate lectures are offered each year to graduate students of German and Germanic Philology accompanied by the direction of private reading and original research.

The courses are so varied that they may be followed by graduate students throughout three successive years and cover the work required of students who offer German Literature as a major or a minor for the degree of Doctor of Philosophy. Students who elect German Literature as their major subject for the degree of Doctor of Philosophy must offer Germanic Philology as an associated minor and students who offer Germanic Philology as a major subject must offer German Literature as an associated minor. In the major together with the associated minor the student must offer two seminars and a journal club for three years.

Seminary in German Literature: Dr. Diez.

*Three hours a week throughout the year.*

1930-31: Topics from the History of the Drama: Friedrich Hebbel and the Nibelungen legend in the 19th century.

1931-32: Topics from the History of the Novel.

1932-33: Topics from the History of the Lyric.

#### *Journal Club*

German Journal Club: Dr. Diez and Dr. Mezger.

*Two hours once a fortnight throughout the year*

At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment, and criticism.

### GERMANIC PHILOLOGY

The instruction in this department is under the direction of Dr. Fritz Mezger. The English and the German departments together have provided for a complete course in Germanic philology, comprising both the study of the individual languages (Gothic, Norse, Anglo-Saxon, Old Saxon, Old High German, Middle High German, Middle Low German, etc.), and the study of general comparative philology.

Students intending to elect Germanic philology are advised to study Greek for at least one year during their undergraduate course.

Introduction to Germanic Philology: Dr. Mezger.

*Two hours a week throughout the year.*

*(Given in 1930-31)*

Gothic and West Germanic sounds and inflection are studied on a comparative basis.

Old Norse: Dr. Mezger.

*Two hours a week during the first semester.*

This seminary is given when the seminars in Introduction to Germanic Philology and in Germanic Philology are not given.

Old Saxon and Old Frisian: Dr. Mezger.

*Two hours a week during the second semester.*

This seminary is given when the seminars in Introduction to Germanic Philology and in Germanic Philology are not given.

**Germanic Metrics and German Style: Dr. Mezger.***Two hours a week throughout the year.*

This seminary is given when the seminars in Introduction to Germanic Philology and in Germanic Philology are not given.

**Seminary in Germanic Philology: Dr. Mezger.***Two hours a week throughout the year.**(Given in 1930-31 and again in 1931-32)*

Open to students who have had at least one year of Germanic or Indo-European philology  
1930-31: Studies in the History of the German Language. Interpretation of Old High German, Middle High German and Old Saxon Texts.

1931-32: Studies in Comparative Germanic Philology: Syntax and Word-formation; Problems of Word-Geography based on a comparative study of Tatian and Wulfila and of Tatian and the West Saxon Gospels.

**ADVANCED UNDERGRADUATE COURSES**

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

*Advanced Courses*

German Literature from Naturalism to the Present Time: Dr. Mezger.

*(Given in 1930-31)**Credit: One unit.*

German Drama from Lessing to Hauptmann: Dr. Diez. *Credit: One unit.*

*(Given in 1931-32)*

The German Novel: Roman und Novelle: Dr. Diez: *Credit: One unit.*

*(Given in 1931-32)*

The German Lyric: Dr. Diez.

*Credit: One unit.**(Given in 1932-33)*

Advanced Composition: Mrs. Jessen.

*Credit: One-half unit.**(Given in 1930-31)***Greek**

PROFESSORS: HENRY NEVILL SANDERS, Ph.D.

WILMER CAVE WRIGHT, Ph.D.

**GRADUATE COURSES***Graduate Courses*

Six hours a week of seminary work are offered each year to graduate students of Greek, accompanied by the direction of private reading and original research.

The graduate courses in Greek are varied from year to year in two series, Attic Tragedy, Orators, and Historians, and the Homeric Question. Plato, Aristophanes and Greek Sophists, in order that they may be taken in consecutive years. Students electing Greek as a major subject for the degree of Doctor of Philosophy must offer not less than two seminars and the journal club for two years and if Greek be also elected as the associated minor the candidate must offer two seminars and the journal



club for three years. A large part of the work expected of graduate students consists of courses of reading pursued under the direction of the department, and reports on this reading are from time to time required of the students. A reading knowledge of French and German is required. The course in Comparative Philology is recommended to graduate students of Greek. For graduate courses in Classical Archæology, which may be offered as an associated or independent minor by students taking Greek as a major for the degree of Doctor of Philosophy, see pages 48 and 49.

Greek Seminary: Dr. Sanders.

*Three hours a week throughout the year.*

*(Given in each year)*

1930-31: Attic Tragedy.

The work of the seminary in textual criticism is devoted to Sophocles. Members of the seminary report on assigned subjects and give critical summaries of current classical literature.

1931-32: Greek Orators.

The work consists of the reading of large portions of all the orators and the critical interpretation of a selected part of each. Lectures are given on legal antiquities, the syntax, and the style of the various authors, in conjunction with which Dionysius of Halicarnassus and the Greek rhetoricians are studied. The later rhetoricians are treated and their criticisms of antiquity investigated. Students are expected to provide themselves with the Teubner text editions of Antiphon, Andocides, Lysias, Isocrates, Isæus, Æschines, Hyperides, and Demosthenes. The classical library is well equipped with works on the orators.

1932-33: Greek Historians.

Thucydides is studied in detail and reports are made on data of history contained in Greek literature in general. Lectures are given by the instructor on subjects connected with Greek historiography, such as the composition of Thucydides' history, the syntax and style of Thucydides, the history of early prose, Greek historical inscriptions.

Greek Seminary: Dr. Wright.

*Two hours a week throughout the year.*

*(Given in each year)*

1930-31: Plato.

The work is mainly literary and critical. Lectures on the style, philosophy, and chronology of the dialogues are given by the instructor; a detailed interpretation of a portion of Plato, and reports on topics set for discussion are given by the class. The students are expected to read the *Republic*, *Theætetus*, *Parmenides*, and *Sophist* and discuss certain problems arising from these dialogues. The aim of the course is to lay a foundation for independent work by familiarizing the students with the achievements of scholarship and the general field of Platonic literature up to the present day. Every member of the seminary should provide herself in advance with a complete text of Plato. The Clarendon Press (Oxford) edition is recommended.

1931-32: The Homeric Question.

*1st Semester.*

The work consists of a review of the discussions of the Homeric question since the publication of Wolf's *Prolegomena*. The various tests that have been applied to the poems by archæologists, linguists, historians of myths, and æsthetic critics are taken up and criticized in detail.

Greek Sophists of the Fourth Century A.D.

*2nd Semester.*

The works of the Emperor Julian, Libanius and others are read and discussed. Lectures and reports are given on the literary movements of the second, third and fourth centuries A.D.

1932-33: Aristophanes.

The aim of the seminary is to make the students familiar with the more important Aristophanic literature up to the present day. Portions of the text are interpreted by the class and reports on assigned topics, literary, historical, and archæological, connected with

the plays are expected from all the members. All the comedies of Aristophanes are read in the course of the year; lectures are given by the instructor on the metres and syntax of Aristophanes, on the dramatic structure of the plays and on the history of Attic comedy. Part of the work consists of analyses of dissertations on Aristophanes which are presented by members of the class. Every member of the class should provide herself in advance with a complete text of Aristophanes. The Clarendon Press (Oxford) edition is recommended.

Greek Journal Club: Dr. Sanders and Dr. Wright.

*One and one-half hours once a fortnight throughout the year.*

*Journal  
Club*

The instructors and the advanced students meet to report on and discuss recent articles and books.

#### ADVANCED UNDERGRADUATE COURSES

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges, graduate students frequently find it advisable to elect some of these courses. The value of each course is one-half unit.

*Advanced  
Courses*

Attic Tragedy;  
Pindar and Bacchylides;  
Attic Orators;  
Rhetoricians: Dr. Sanders.  
Plato;  
Theocritus;  
Melic Poets;  
Old Comedy: Dr. Wright.

#### History

PROFESSORS:

HOWARD LEVI GRAY, Ph.D.  
WILLIAM ROY SMITH, Ph.D.  
CHARLES WENDELL DAVID, Ph.D.  
HELEN TAFT MANNING, Ph.D.  
CAROLINE ROBBINS, Ph.D.

DEAN OF THE COLLEGE:

ASSOCIATE:

#### GRADUATE COURSES

Apart from the direction of private reading and original research, seminars in Mediæval and Modern European history and in American history are offered to graduate students of history together with a graduate course in Historical Bibliography and Criticism and the Auxiliary Sciences. Students may offer either European History or American History as a major subject for the degree of Doctor of Philosophy.

*Graduate  
Courses*

Seminary in Mediæval and Modern European History: Dr. Gray.

*Two or three hours a week throughout the year.*

*(Given in each year)*

1930-31: Topics in the History of England from 1250 to 1450.

Among these are national resistance to papal encroachments, the military, financial and legal innovations of Edward I, the causes of the Hundred Years War, the conduct

of the war by Edward III, the role of Italians and Hansards in English economic life, the rise of the woolen industry and of a native merchant class, the consequences of the Great Pestilence, the doctrines advocated by Wycliffe, the Council of Constance, the loss of English possessions on the Continent, and the development of Parliament.

1931-32: Topics in the History of England from 1450 to 1600.

Among these are the significance of the War of the Roses, the reconstructed administration of Yorkists and Tudors, the agrarian and industrial problems of the sixteenth century, new international ambitions after 1485, the renunciation of papal authority by the English church, the consequent dogmatic and social changes, the maintenance of Protestantism under Elizabeth, commercial rivalry with Spain and the defeat of the Armada.

1932-33: Topics in the History of Europe since 1870.

Among these are the Bismarckian system, the rise of the third French Republic, the development of industrial England, the policy of the Tsars, the genesis and progress of the World War, the Treaty of Versailles and the problems of post-war Europe.

Seminary in American History: Dr. William Roy Smith.

*Two or three hours a week throughout the year.*

*(Given in each year)*

1930-31: Slavery and Negro Problem.

After a preliminary survey of the history of slavery in the colonial period such topics as the slavery compromises of the constitution, the growth of slavery in the South, the abolition of the slave trade, the Missouri Compromise, the anti-Slavery movement, nullification, the Mexican War, the Wilmot Proviso, the compromise measures of 1859, the Kansas-Nebraska bill, the Dred Scott decision, the abolition of slavery, and the adoption of the thirteenth, fourteenth and fifteenth amendments are discussed. Special attention is paid to the conflict between sectionalism and nationalism and the connection between slavery, territorial expansion, and the development of constitutional theories.

1931-32: The Revolution, the Confederation, and the Constitution.

American history from 1776 to 1789 is discussed primarily from the local point of view as a step in the conflict between the seaboard aristocracy and the democracy of the frontier. The social and economic forces which led to the adoption of the Federal Constitution and the subsequent formation of national political parties are investigated.

1932-33: The Civil War and Reconstruction.

Special stress is laid upon the social, economic, and political reorganization of the South, the North, and the West, and also of the nation as a whole during the period from 1861 to 1877.

Seminary in the Constitutional History of England from earliest times to the Accession of Edward I.: Dr. David.

*Two hours a week throughout the year.*

*(Given in 1932-33)*

The course is based upon a wide reading of the sources, particularly those collected in *Select Charters and other Illustrations of English Constitutional History*, arranged and edited by William Stubbs, and on a careful examination of the older and the more recent theories of English constitutional development which are contained in an extensive secondary literature. The topics studied include: the origin of early English institutions, the institutions of the Anglo-Saxon period, the consequences of the Norman Conquest, the introduction of feudalism and its influence on constitutional development, the growth of the Norman monarchy, legal and administrative institutions under Henry II, the Exchequer, finance and taxation, Magna Carta, municipal institutions, the rise of a national spirit, the struggle between the king and the barons and the attempts to devise constitutional checks upon royal power during the reign of Henry III.

## Seminary on the Age of the French Revolution: Dr. David.

*Two hours a week throughout the year.**(Given in 1930-31)*

The subject matter of the course is chosen with reference to the needs and interests of the students who take it, the principal emphasis usually being placed upon France, but sometimes upon England. Topics are selected with a view to illustrating different kinds of historical problems and gaining an acquaintance with the principal printed sources and secondary works and extending the student's knowledge of the whole era from about 1750 to 1815. Attention is paid to social and economic as well as to political problems. The intellectual background of the revolutionary and reform efforts is also considered.

Historical Bibliography and Criticism and the Auxiliary Sciences: Dr. David.

*Two hours a week throughout the year.**(Given in 1931-32)*

This graduate course should be elected by all students who are preparing themselves for the Ph.D. degree with History as a Major.

The principal subjects studied are historical bibliography, historical criticism, the history of history, and the auxiliary sciences, chronology, palaeography, and diplomatics. The course consists of lectures, assigned reading and problem work, and adjustments are made to meet the needs of individual students.

Historical Journal Club: Dr. Gray, Dr. William Roy Smith, Dr. David Dean Manning and Dr. Robbins.

*Journal Club*

The instructors in the department of history and the graduate students who are pursuing advanced courses in history meet once a fortnight to make reports upon assigned topics, review recent articles and books, and present the results of special investigations.

## ADVANCED UNDERGRADUATE COURSES

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. Since the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

*Advanced Courses**Credit: One unit.*

Europe since 1870: Dr. Gray.

*(Given in each year)*

This course is designed for students who wish to know the genesis and setting of contemporary social and political problems. It is of necessity largely concerned with the causes, progress, and effects of the World War. The rise of Germany as a unified industrial state, her rivalry with her neighbours, the consequent formation of alliances, the immediate antecedents of the war, the military and industrial conduct of it, the appearances of revolutionary governments in central and eastern Europe, the consequences of the peace of Versailles, and the strong position of labour in post-bellum society are among the subjects studied. A reading knowledge of French is required.

History of the United States since 1865: Dr. W. R. Smith.

*Credit: One unit.**(Not given in 1930-31)*

## FREE ELECTIVE COURSES

Civilization of the Ancient World: Dr. Ballou.

*Credit: One unit.**(Given in 1930-31)*

Special attention is paid to Greece and Rome; but extended consideration is also given to the subject of pre-history, to the early civilizations of western Asia, Egypt, and the Aegean region, and to the influence of environment, race, and culture upon

*Free Elective Courses*



human development. The evolution of civilization as a whole, from earliest times to the Fourth Century A. D., is presented in a single synthesis.

(This and the following course may be taken as free electives and if elected must be continued throughout the year.)

The Roman Empire: Dr. Ballou.

*Credit: One-half unit.*

*(Given in 1930-31)*

The course deals with the social, economic, and administrative history of the Empire. The growth and development of the Principate is also traced from the earlier institutions of the Republic, and primary source material is used where available.

## History of Art

PROFESSOR:	GEORGIANA GODDARD KING, M.A.
ASSOCIATE:	EDWARD S. KING, M.F.A.
INSTRUCTOR:	ELIZABETH H. NORTON, M.A.

### GRADUATE COURSES

#### *Graduate Courses*

Four hours a week of seminary work are offered each year to graduate students of history of art accompanied by the direction of private reading and original research, and the courses are varied from year to year so that they may be pursued by students through three or more successive years. In addition to the graduate seminars announced, other courses will be provided as need for them arises, and individual students will be directed in special work by means of private conferences. History of Art may be offered as a major for the degree of Doctor of Philosophy. The first and second year courses of the department amounting to three and one-half units may be elected by graduate students.

Seminary in History of Art: Miss King. *Two hours a week throughout the year.*

*(Given in each year)*

1930-31: Romanesque Origins; Architecture.

The work is devoted to architecture in Italy, France and Spain; the theories of Dieulafoy, Rivoira and Strzygowski are examined and appraised, and special regions particularly studied, while the students give close attention to individual monuments. In another year the sources of Romanesque figure-sculpture, especially in those countries, are studied and its development traced with due consideration of current theories as to priority, influence and outcome.

This course may be varied from year to year so as to permit a student's following it for more than one year, if desirable.

1931-32: Spanish Painting; Early Manuscripts to the Primitives, ending arbitrarily in 1550.

1932-33: Spanish Painting; The Golden Century.

In this two-year course the sources and development of Spanish painting are considered from the early miniature down to the work of living painters, a single epoch being selected in any one year. Students are expected to learn something about the Spanish character and history and to make short trips to see paintings on exhibition in America.

Either in 1933-34 or in the following year the subject will be Renaissance Sculpture and the students will be expected to study the various aspects of the art in the different countries of Europe, as well as the development of particular sculptors.

Graduate work in modern painting will also be arranged for any student who wishes to combine History of Art with English or French literature, and a course, if needed, offered in Sources and Problems of Modern Art. While the order of the courses may be altered to suit the needs of individual students, certain canons of art and certain æsthetic problems will be considered in successive years.

## Tuscan Painting in the Trecento: Mr. E. S. King.

*Two hours a week throughout the year.**(Given in 1930-31)*

The first semester is devoted to an intensive study of the main problems of late thirteenth and early fourteenth century painting in Tuscany and Umbria. The pertinent frescoes of the church of S. Francesco at Assisi are given particular attention, with the emphasis placed on the origins and character of the Cimabue series. The Roman school at Assisi and elsewhere is investigated in some detail; likewise the Gothic painting of Tuscany generally.

The second semester continues the work of the first, with Giotto and Duccio forming the principal studies. While the plan of study aims to acquaint the student with the salient aspects of the greater artists, special problems, such as, for example, Barna Senese, may be undertaken according to the student's particular needs and interests.

Journal Club in the History of Art: Miss King, Mr. E. S. King and Miss Norton.

*Two hours once a fortnight throughout the year.***Journal  
Club**

The instructors and the graduate students meet for the presentation and discussion of current literature on Mediæval Archæology and the History of Art and for discussion of current exhibitions.

## ADVANCED UNDERGRADUATE COURSES

## Renaissance Sculpture: Miss King.

*Credit: One unit.***Advanced  
Courses***(Given in 1930-31)*

The first semester is devoted to the sculpture of the Italian Renaissance, the second partly to Northern art, and in especial to figure sculpture in France and Spain from the finishing of the Cathedrals to the close of the Renaissance. The great sculptors of Germany are studied carefully in between. The course is illustrated with photographs and lantern slides.

## Spanish Primitives: Miss King.

*Credit: One unit.**(Given in 1931-32)*

The work begins with a consideration of the Mozarabic and proto-Mudéjar manuscripts and is occupied with the Catalan and Valencian primitives, their sources and their special qualities, for the greater part of the year. Castilian, Leonese and early Sevillian painting are taken into account and the study stops arbitrarily at 1500.

## Spanish Architecture: Miss King.

*Credit: One unit.**(Given in 1932-33)*

This course is open only to students who have completed the first and second year work in history of art, or an equivalent course. After the Visigothic, Reconquest and Mozarabic Churches have been considered, the greater part of the work is devoted to Romanesque and Gothic, with a short study of Mudéjar art in the middle of the year and one later of the special aspects of the Spanish Renaissance.

## Mediæval Art: Mr. King.

*Credit: One unit.**(Not given in 1930-31)*

This course is concerned primarily with the minor arts of the middle ages: manuscript illuminations, ivories, metal work and enamels, mosaics and mural paintings, stained glass, and also sculpture. The implications arising from the introductory treatment of these arts in the second year course in mediæval architecture are followed out. In point of time the course extends from the Early Christian period to the beginning of the Renaissance. The various constituents of the mediæval complex—antique, patristic, barbarian, the Eastern and the Western aspects—are studied in their developments, interactions and in their own right. The guiding principle followed is the evolution of style.

## Renaissance and Baroque Architecture: Mr. King.

*Credit: One unit.**(Given in 1930-31)*

This course covers the main aspects of Renaissance and Baroque architecture in Italy, France, Spain, Germany and England. The principles and development of design are

made the integrating feature of the survey, whose object is to show the essential relations between the nature of the age and its architecture. Sculpture and painting are constantly referred to in the interests of interpretation. Drawings or reports are required.

#### FREE ELECTIVE COURSE

##### *Free Elective Course*

Art of the Far East: Mr. King.

*Credit: One-half unit.*

A general introduction to the history of art in Asia from the earliest times. The architecture, sculpture and painting of China, India and Japan constitute the main burden of the course. Special problems, such as the interrelations between the arts of the Oriental nations and the esthetic differences between the East and West are considered.

Students majoring in history of art are expected to elect this course before being admitted to advanced work.

#### Italian

ASSOCIATE PROFESSOR:

ANGELINE HELEN LOGRASSO, Ph.D.

#### GRADUATE COURSES

##### *Graduate Courses*

The graduate seminary in Italian is varied from year to year in order that it may be pursued by a student for consecutive years. Students electing Italian as a major subject for the degree of Doctor of Philosophy are required to offer French philology as an associated minor.

Seminary in Italian Literature: Dr. Lograsso.

*Two hours a week throughout the year.*

1930-31: The Literature of the Nineteenth Century.

If necessary, modifications may be made in the work of the seminary to meet the special needs of students.

Old Italian: Dr. Lograsso.

*Two hours a week throughout the year.*

Old Italian philology, with critical reading of early Italian texts.

#### ADVANCED UNDERGRADUATE COURSES

##### *Advanced Courses*

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. Graduate students will usually find it advisable to elect the three-hour course before entering the seminary.

The Italian Literature of the Cinquecento: Dr. Lograsso.

*(Given in each year)*

*Credit: One unit.*

During the first semester selections from Ariosto's *Orlando Furioso*, Michaelangelo's *Rime* and Cellini's *Vita* are read. During the second semester Machiavelli's *Principe* and Selections from Tasso's *Gerusalemme Liberata* and Castiglione's *Cortégiano* are read.

Advanced Italian Composition: Dr. Lograsso.

*Credit: One-half unit.*

*(Given in each year)*

#### FREE ELECTIVE COURSE

##### *Free Elective Course*

The Italian Literature of the Nineteenth Century: Dr. Lograsso.

*(Given in each year)*

*Credit: One unit.*

During the first semester the course deals with Foscolo, Manzoni, Leopardi and De Sanctis. During the second semester the course deals with Carducci, Pascoli, D'Annunzio, Verga, and others.

Only those students will be admitted who have completed the course in general English Literature, and have a wider knowledge of Italian than is required in the first year course.

## Latin

PROFESSOR:	LILY ROSS TAYLOR, Ph.D.
ASSOCIATE PROFESSORS:	MARY HAMILTON SWINDLER, Ph.D. SUSAN HELEN BALLOU, Ph.D. THOMAS ROBERT SHANNON BROUGHTON, Ph.D.
INSTRUCTORS:	RUTH FAIRMAN, M.A. BERTHE-MARIE MARTI, M.A.

## GRADUATE COURSES

Two seminars are offered to graduate students of Latin accompanied by the direction of private reading and original research. The advanced undergraduate courses of the department may also be elected by graduate students.

### *Graduate Courses*

The graduate courses in Latin are varied from year to year in such a way as to enable candidates for the degree of Doctor of Philosophy to pursue the work for three successive years. Students electing Latin as a major subject for the degree of Doctor of Philosophy must offer not less than two seminars and the journal club for two years and if Latin be also elected as the associated minor the candidate must offer two seminars and the journal club for three years.

It is desirable that all students who intend to do advanced work in Latin should have a good knowledge of Greek. A reading knowledge of French and German is necessary.

### Latin Seminary: Dr. Taylor.

*Two hours a week throughout the year.*

1930-31: Roman Religion and Latin Inscriptions.

Roman Religion is studied from the sources with special emphasis on the material provided by the *Fasti* of Ovid. The early Roman calendar, the coming in of Italic and Greek gods, the origin and development of the imperial cult, and the growth of the Oriental Religions are considered. In the second semester the work centres on inscriptions with special study of those dealing with religion and with Roman social life.

1931-32: The Poetry of the Augustan Age.

Special emphasis on the work of Horace and Vergil in its relation to the principate of Augustus. The subjects for investigation by each student may be selected from the whole field of Augustan poetry.

1932-33: Latin Literature from Livius Andronicus to Terence. The chief emphasis is placed upon Ennius and Plautus.

### Latin Seminary: Dr. Ballou.

*Two hours a week throughout the year.*

1930-31: Latin Palaeography.

During the first semester the facsimiles in the collections of Chatelain, Zangemeister and Wattenbach, and Arndt will be used to furnish acquaintance with the more important Roman and Mediaeval Literary Hands, and photographic reproductions are used for practical exercises in collation and text emendation. During the second semester the poems of Catullus form the basis for the application of palaeographic principles to textual criticism.

### Latin Seminary: Dr. Broughton.

*Two hours a week throughout the year.*

1931-32: Cicero's Correspondence.

An effort is made to master typical textual and linguistic problems presented by the text, and special attention is paid to Roman administration and political conditions during



the last years of the Republic. The edition of Tyrrell and Purser, *The Correspondence of M. Tullius Cicero*, 7 vols., forms the basis of the work.

1932-33: Livy's History.

A study is made of the political and institutional development of Rome from the earliest times to the close of the Punic wars. The works of Livy are used as the basis of study with criticism of other sources.

Historical Grammar of Greek and Latin:\* Dr. Broughton.

*One hour a week throughout the year.*

*(Given in 1930-31)*

This course may be elected by any students taking seminaries in Latin or Greek. A knowledge of Greek is essential.

### Journal Club

Latin Journal Club: President Park, Dr. Taylor, Dr. Ballou, Miss Fairman and Miss Marti.

*One and a half hours once a fortnight throughout the year.*

The instructors and the advanced students meet to report on and discuss recent articles and books.

### ADVANCED UNDERGRADUATE COURSES

#### Advanced Courses

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges, graduate students frequently find it advisable to elect some of these courses.

Except for the course in Latin Prose Style the work of the advanced Latin is arranged in semester courses. If elected separately the credit for each course is one-half unit.

Latin Prose Style: Dr. Taylor and Miss Fairman. *Credit: One-half unit.*

Weekly exercises in the writing of Latin prose combined with the reading of Cicero, Cæsar, and Livy, and the study of their style. In 1930-31 the Brutus of Cicero forms the chief basis of the study.

Livy: Dr. Broughton.

Literature of the Empire: Dr. Ballou.

*Credit: One unit.*

*(Given in 1930-31)*

Livy is given during the first semester. Selections significant for the style and artistry of the author are read. Problems of Roman history connected with these selections are treated in lectures, discussions and reports.

Literature of the Empire is given during the second semester. The reading is from authors of both prose and poetry who give as complete a picture as possible of the society of the empire, such as Seneca, Petronius, Martial, Statius, Pliny, Juvenal and Apuleius.

Students may elect these courses separately each with a credit of one-half unit.

Vergil, Aeneid: Dr. Taylor.

Roman Satire: Dr. Broughton.

*Credit: One unit.*

*(Given in 1931-32)*

The Aeneid is given during the first semester. The poem is studied as a whole with a consideration of its language, its structure, and its place in the history of epic.

Roman Satire in its literary form and its historical development is studied during the second semester.

### FREE ELECTIVE COURSE

The Roman Empire: Dr. Ballou.

*Credit: One-half unit.*

*(Given in 1930-31)*

For description of this course see the Department of History p. 68

#### Free Elective Course

\* See Comparative Philology, page 49.

## Mathematics

PROFESSOR: DAVID VERNON WIDDER, Ph.D.  
 ASSOCIATES: MARGUERITE LEHR, Ph.D.  
 GUSTAV HEDLUND, Ph.D.  
 NON-RESIDENT LECTURER: ANNA PELL-WHEELER, Ph.D.

### GRADUATE COURSES

Six and a half hours a week of seminary work and graduate lectures are offered each year to graduate students of mathematics accompanied by the direction of private reading and original research. The subjects vary from year to year so that the seminaries may be pursued by candidates for the degree of Doctor of Philosophy for three or more successive years. The advanced undergraduate courses of the department amounting to eight hours a week may be elected by graduate students. Students who elect mathematics as a major subject for the degree of Doctor of Philosophy are required to elect mathematics also as an associated minor.

### Graduate Courses

Advanced Function Theory: Dr. Widder.

*Two hours a week throughout the year.*  
(Given in 1930-31)

Theory of Integral Equations: Dr. Pell-Wheeler.

*Two hours a week during the second semester.*  
(Given in 1930-31)

Plane Curves and Birational Transformations: Dr. Lehr.

*Two hours a week throughout the year.*  
(Given in 1930-31)

Calculus of Variations: Dr. Hedlund.

*Two hours a week during the first semester.*  
(Given in 1930-31)

Analysis Situs: Dr. Hedlund.

*Two hours a week during the second semester.*  
(Given in 1930-31)

Theory of Functions of a Complex Variable: Dr. Widder.

*Two hours a week throughout the year.*  
(Given in 1931-32)

Theory of Fourier Series: Dr. Pell-Wheeler.

*Two hours a week during the first semester.*  
(Given in 1931-32)

Higher Algebra: Dr. Pell-Wheeler.

*Two hours a week during the second semester.*  
(Given in 1931-32)

Geometry on a Curve: Dr. Lehr.

*Two hours a week throughout the year.*  
(Given in 1931-32)

Linear Differential Equations: Dr. Hedlund.

*Two hours a week throughout the year.*  
(Given in 1931-32)

Mathematical Physics: Dr. Widder.

*Two hours a week throughout the year.*  
(Given in 1932-33)

Linear Equations in Infinitely Many Variables: Dr. Pell-Wheeler.

*Two hours a week throughout the year.*

*(Given in 1932-33)*

Differential Geometry: Dr. Lehr.

*Two hours a week throughout the year*

*(Given in 1932-33)*

Theory of Numbers: Dr. Hedlund.

*Two hours a week throughout the year.*

*(Given in 1932-33)*

### Journal Club

Mathematical Journal Club: Dr. Widder, Dr. Lehr and Dr. Hedlund.

*One hour a fortnight throughout the year.*

The journal club holds fortnightly meetings at which reports on special topics or memoirs are presented by the instructors and the graduate students.

### ADVANCED UNDERGRADUATE COURSES

### Advanced Courses

The advanced courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to mathematical studies differs in different colleges, graduate students frequently find it advisable to elect some of these courses. Regular written work is expected from all mathematical students, and a reading knowledge of French and German is presupposed.

The advanced courses given are selected from the following, with occasional modifications:

Advanced Calculus: Dr. Widder.

*Credit: One unit.*

Advanced Geometry: Dr. Lehr.

*Credit: One unit.*

Differential Equations and Mechanics: Dr. Hedlund.

*Credit: One unit.*

The first semester deals with Differential Equations and the second semester with Mechanics. The courses may be elected separately, each with a credit of one-half unit.

Theory of Functions of a Real Variable: Dr. Pell-Wheeler.

*Credit: One unit.*

*(Not given in 1930-31)*

This course is open only to students who have had four units of mathematics.

## Music

PROFESSOR:

HORACE ALWYNE, F.R.M.C.M.

### GRADUATE COURSES

### Graduate Courses

The graduate courses and seminary may lead under certain fixed conditions to the degree of Master of Arts, but are not permitted to count as any part of the requirements for the degree of Doctor of Philosophy.

Students wishing to specialize in music who meet the preliminary requirements of the Academic Council for the degree of Master of Arts will be allowed to become candidates for the degree of Master of Arts of Bryn Mawr College in Music only if they have offered the equivalent of two seminaries in Music together with a seminary in Education or some other seminary, subject in each case to the approval of the Committee on Graduate Courses and of the Director of the Department of Music.

Preliminary requirements for admission to graduate courses in music:

1. A.B. degree from a college of recognized standing.

2. Certain standards of knowledge or facility in instrumental or vocal music will be required of all students. Students offering vocal music to answer the above requirements will be expected to have some facility in piano playing. Students who are deficient in the above requirements will be recommended by the Department of Music to certain qualified teachers outside the college.
3. Courses in the History of Music, Harmony and Counterpoint, in general equivalent to the undergraduate courses given in Bryn Mawr College, must have been taken, or must be taken without credit, as preliminary to graduate work.

Canon and Fugue: Mr. Alwyne.

*Two hours a week throughout the year.*

*(Given in each year)*

Requirements for admission: the four undergraduate courses in Harmony and Counterpoint; or the student must satisfy the Instructor that she is qualified to enter.

This course deals with the application of counterpoint to composition in these established forms: it requires some originality on the part of the student and some facility in piano-forte playing.

Orchestration: Mr. Alwyne.

*Two hours a week throughout the year.*

*(Given in each year)*

Requirements for admission: the four undergraduate courses in Harmony and Counterpoint; or the student must satisfy the Instructor that she is qualified to enter.

This course deals with the characteristics of each instrument in the orchestra—its tone-quality, range, technique, etc.—with the grouping of the instruments—strings, wood-wind, brass, percussion, etc.—and with the orchestra as a whole. Orchestral scores will be studied. Students will be required to apply the foregoing in scoring for orchestra and in original work.

Seminary in Music, Free Composition: Mr. Alwyne.

*Two hours a week throughout the year.*

*(Given in each year)*

Requirements for admission: the four undergraduate courses in Harmony and Counterpoint; or the student must satisfy the Instructor that she is qualified to enter. This seminary deals with the application to Free Composition of the preceding courses in Harmony and Counterpoint.

#### FREE ELECTIVE COURSES

History and Appreciation of Music: Mr. Alwyne and Mr. Willoughby.

*Credit: One unit.*

*(Given in each year)*

*Free  
Elective  
Courses*

This course consists of the study of the History of Music up to and including Beethoven, and of the masterpieces of music produced during that period. Characteristic examples of Early Church Music, in the form of Plain Chant, Organum, Discant, etc., and of Sixteenth Century vocal polyphony, Reformation Chorales and Bach choral works are illustrated by the College Choir in class. Compositions of the following composers are performed in class: Monteverdi, Corelli, Scarlatti, Rameau, Couperin, Bach, Handel, Haydn, Mozart and Beethoven. The forms included are folk-song, motet, madrigal, fantasia, toccata, early dance-forms, fugue, suite, rondo, variations, sonata and symphony. All study and analysis is based on the actual hearing of the music itself. The instruction is given by means of lectures, required reading, discussion, and by analysis by the students in class. At occasional meetings of the class, members of the Faculty of the Departments of History, Classical Archaeology, History of Art, and English discuss social, artistic and literary movements which were of special importance in the history of the evolution of music.



Advanced History and Appreciation of Music: Mr. Alwyne and Mr. Willoughby.

*Credit: One unit.*

*(Given in each year)*

The course in History and Appreciation of Music is required for admission.

The course consists of the study of the history of music from Schubert to the present day and of the musical masterpieces produced during that period. The instruction follows the same plan as in the preceding course.

Third Year History and Appreciation of Music: Mr. Alwyne and Mr. Willoughby.

*Credit: One-half unit.*

*(Given in each year)*

Requirements for admission: the two courses in History and Appreciation of Music.

This course consists of two special courses of one semester each in some particular period or aspect of Music. The subjects are Bach and Wagner, or Symphonic Music and Modern Music. These subjects are dealt with in a more detailed and amplified way than is possible in the two foregoing courses in History and Appreciation of Music. The instruction follows the same plan as in the preceding courses.

Elementary Harmony: Mr. Willoughby.

*Credit: One-half unit.*

*(Given in each year)*

Requirements for admission: knowledge of intervals, scales and keys, ability to sing simple melodies at sight.

This course is the beginning of composition. It does not impose upon the student the mere copying of a model but gives her some intellectual and æsthetic liberty.

Melodic movement and harmonic progression are studied concurrently. The student learns to write simple melodies based on poetic meters and the addition of a second melody to one already given with ornamentation by means of passing notes, neighbouring notes, etc. When some facility in horizontal writing has been obtained melodies are harmonized in four parts using major and minor triads in root positions and their inversions.

The importance of the student being able to hear what she writes is stressed by means of progressive ear training and musical dictation.

Advanced Harmony: Mr. Willoughby.

*Credit: One-half unit.*

*(Given in each year)*

Requirements for admission: the course in Elementary Harmony; or the student must satisfy the instructor that she is qualified to enter.

This course is the continuation of the course in Elementary Harmony from the Chord of the Dominant Seventh and carries the student through modern harmonic relations. Original melodies are written and harmonized in both close and open score and the use of C clefs is studied when writing for strings. Modern compositions are analyzed. This course gives an opportunity for freedom of expression and calls for more original work on the part of the student.

Elementary Counterpoint: Mr. Willoughby.

*Credit: One-half unit.*

*(Given in each year)*

Requirements for admission: the two courses in Harmony; or the student must satisfy the examiner that she is qualified to enter.

This course deals with the various modes of counterpoint to which the courses in Harmony have led in so far as it has been possible to bring about "horizontal" writing in those courses. This course consists of Strict Counterpoint in two parts up to and including Fifth Species and three-part Strict Counterpoint up to and including Third Species.

Advanced Counterpoint: Mr. Willoughby.

*Credit: One-half unit.*

*(Given in each year)*

Requirements for admission: the three preceding courses in Harmony and Counterpoint; or the student must satisfy the instructor that she is qualified to enter.

This course is a continuation of Elementary Counterpoint and carries the student through to Strict and Combined Counterpoint in three and four parts, later dealing with the stated contrapuntal forms. The course requires some originality on the part of the student and some facility in pianoforte playing.

## Philosophy

### PROFESSORS:

THEODORE DE LAGUNA, Ph.D.

GRACE ANDRUS DE LAGUNA, Ph.D.

### GRADUATE COURSES

Five hours a week of seminary work and graduate lectures are offered each year to graduate students of philosophy, accompanied by the direction of private reading and original research.

### Graduate Courses

A seminary in the history of philosophy is offered each year and a seminary in ethics and one in logic and metaphysics are offered in alternate years. The subjects of study are changed from year to year through a cycle of four years. Ten hours a week of undergraduate courses are also open to graduate students. Students electing philosophy as their major subject for the degree of Doctor of Philosophy may emphasize either metaphysics or ethics.

Seminary in Ethics: Dr. Theodore de Laguna.

*Two hours a week throughout the year.*

*(Given in alternate years)*

1931-32: The History of Ethics in the Seventeenth and Eighteenth Centuries.

A brief preliminary survey is made of the Greek systems which have most strongly influenced modern theory.

1933-34: English Evolutionary Ethics, as exemplified in the writings of Darwin, Spencer, Clifford, Stephen, Alexander, and Hobhouse, and as criticized by Green, Sorley, Huxley, Pringle-Pattison, and Rashdall.

Special attention is given to the problem of determining the nature and limitations of the genetic method as applied in ethical research.

Seminary in Logic and Metaphysics: Dr. Grace de Laguna.

*Two hours a week throughout the year*

*(Given in alternate years)*

1930-31: English Empiricism.

Special attention is paid to its connection with Associationism and to the development of the theory of scientific method.

1932-33: Contemporary Realism.

The first semester is devoted to Neo-Realism, the second semester to Critical Realism.

Seminary in the History of Philosophy: Dr. Theodore de Laguna and Dr. Grace de Laguna.

*Two hours a week throughout the year.*

*(Given in each year)*

1930-31: The Philosophy of Plato. Special attention is paid to the earlier dialogues, to the development of the theory of ideas, and to the relation of this theory to the teachings and method of Socrates.

1931-32: Pre-Kantian Rationalism.

In the first semester the work is principally based upon Descartes, and in the second semester on Spinoza and Leibniz.

This seminary is conducted by Dr. G. de Laguna.

Philosophical Journal Club: Dr. Theodore de Laguna, Dr. Grace de Laguna.

*Two hours once a fortnight throughout the year.*

### Journal Club

The advanced students and the instructors meet to report on and discuss recent reviews and philosophical articles.

## ADVANCED UNDERGRADUATE COURSES

*Credit: One and one-half units***Advanced Courses**

The advanced courses in philosophy are open only to students who have taken the second year courses in Elementary Ethics and Philosophical Problems. They may be taken as free electives.

From Kant to Spencer: Dr. Grace de Laguna.

Recent Philosophical Tendencies: Dr. Theodore de Laguna.

From Kant to Spencer is given during the first semester.

*Credit: One unit.*

This course is principally devoted to the study of the post-Kantian idealism. The naturalistic systems of Comte, John Stuart Mill, and Spencer are more briefly considered.

Recent Philosophical Tendencies is given during the second semester. An introduction to contemporary controversy is given by way of a study of a few of the more important recent movements of thought.

Social Philosophy: Dr. Theodore de Laguna.

Elementary Aesthetics: Dr. Grace de Laguna.

*Credit: One-half unit.*

Social Philosophy is given during the first semester. This course is a study of the philosophical ideas that have been connected with the rise of modern democracy and nationalism. The more important theories of the nature of the state, and of the relation of the state to other forms of social union, are discussed; also certain special moral questions related to the theory of punishment.

Elementary Aesthetics is given during the second semester. The subject is approached primarily from the anthropological side. The origins of art and its relations to other forms of culture, especially magic, religion, industry, and war, are studied, as well as the development and diffusion of aesthetic standards. Briefer consideration is given to the psychological phenomena involved in aesthetic appreciation.

**Physics****PROFESSORS:**

WILLIAM B. HUFF, Ph.D.

JAMES BARNES, Ph.D.

## GRADUATE COURSES

**Graduate Courses**

The graduate seminars consist of lectures, laboratory work, and original research under the direction of the instructors, the subjects varying from year to year so that the seminars may be pursued by students through consecutive years. A good working library containing the current and bound numbers of all the important physical journals is kept in the laboratory. Students electing physics as their major subject for the degree of Doctor of Philosophy may elect it also as the associated minor, provided either mathematics or applied mathematics is taken as the independent minor; or mathematics or applied mathematics may be taken as the associated minor.

Seminary in Physics: Dr. Huff.

*Three hours a week throughout the year.**(Given in alternate years)*

1930-31: Radio-activity and Discharge of Electricity Through Gases. *1st semester.*

The earlier lectures treat of the effects of fields on the path of a moving charged particle. A discussion of typical experimental methods of measuring velocity and the ratio of charge to the mass follows. After a study of the phenomena of electrical discharge and of radio-activity a brief account of theories is given.

Electron Theory.

*2nd semester.*

In the Electron Theory the mathematical development of the subject is first dealt with and this is followed by experimental tests of theory.

## Seminary in Physics: Dr. Barnes.

*Three hours a week throughout the year.**(Given in alternate years)*

1931-32: A General Mathematical Discussion of Physical Optics.

Students are expected to give detailed reports on the methods and results of investigations which illustrate the theory. When it seems desirable two and a half hours of experimental work will be substituted for one hour of the seminary.

1933-34: Radiation.

The modern developments of radiation from cosmic to infra-red are considered.

## ADVANCED UNDERGRADUATE COURSES

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses. A knowledge of differential and integral calculus is required. These lectures deal not only with the theoretical development of the subject, but great stress is laid on the important experimental work which has been done in it, and methods and results are criticised and opportunities for further investigations pointed out. The object of the courses is to prepare students to undertake independent work. The laboratory work is planned with this object in view and is arranged to meet the special needs of each individual student. Graduate students may be permitted to take the lectures without the laboratory work. In addition to the laboratory work which accompanies the lectures a student may take extra laboratory work.

*Advanced Courses*

## Electricity and Magnetism: Dr. Huff.

*Credit: One unit.**(Given in 1931-32)*

The lectures of this course treat typical mathematical and experimental problems chosen from the various parts of the entire subject. A large number of problems on potential and attraction are assigned.

By special arrangement this course may count for more than one unit.

## Properties of Matter;

## Theory of Sound: Dr. Huff.

*Credit: One unit.**(Given in 1933-34)*

Properties of Matter is given during the first semester. The lectures cover the general subject of the properties of matter studied from the point of view of the Molecular Theory. The different theories of matter are discussed and an account of recent investigations concerning the relations of matter and electricity is given. Poynting and Thomson's *Properties of Matter* is read in connection with the course.

Theory of Sound is given during the second semester. The lectures form an introduction to the theory of modes of vibration of pipes, strings, and rods. The theory of music and musical instruments is then studied. Poynting and Thomson's *Sound* is used during the earlier part of the course, and frequent references are made to Helmholtz and Rayleigh.

The semester courses may be elected separately and by special arrangement they may count for more than one unit.

## Spectroscopy;

## Astrophysics: Dr. Barnes.

*Credit: One unit.**(Given in 1930-31)*

Spectroscopy is given during the first semester. The course begins with a complete discussion of the apparatus used in this subject; the results of past and present investigations are then considered, and problems for investigation are pointed out. The many important applications of spectroscopy to astronomy and atomic structure are not neglected. The standard books of reference are Kayser's *Handbuch der Spectroscopie* and Sommerfeld's *Atom Structure and Spectral Lines*. Detailed reports of laboratory investigations are required.



Astrophysics is given during the second semester. This course consists of lectures on the application of physical principles and methods to the study of the composition, structure, and motions of the heavenly bodies. Selected chapters in Moulton's *Celestial Mechanics* and many papers from the *Astrophysical Journal* are read and discussed.

General Optics: Dr. Barnes.

*Credit: One unit.*

*(Given in 1932-33)*

These lectures give a general discussion of the theories advanced to explain many phenomena in light. Students are required to have a good knowledge of elementary optics and to be sufficiently familiar with optical apparatus to undertake a detailed study of some special problem. The books on optics by Drude, Wood and Schuster are used for reference.

### FREE ELECTIVE COURSES

#### Free Elective Courses

Physical Basis of Music: Dr. Huff.

In the lectures of this course it is planned to present some of the physical principles illustrated in the construction of musical instruments and underlying the general theory of music. Private reading is assigned. This course was given in 1929-30.

Descriptive Astronomy: Dr. Huff.

This course is elementary. Students use a text-book and star-maps and do some a general reading on assigned topics. Lecture-experiments and lantern-slides are used. The course is open to juniors and seniors only, but not to auditors or hearers. This course was given in 1928-29.

### Psychology

PROFESSORS:

JAMES H. LEUBA, Ph.D.

AGNES LOW ROGERS, Ph.D.

ASSOCIATE PROFESSOR:

HARRY HELSON, Ph.D.

### GRADUATE COURSES

#### Graduate Courses

Ten hours a week seminary work and graduate lectures are offered each year to graduate students of psychology, accompanied by the direction of private reading and original research and the courses are varied from year to year so that they may be pursued by students through three or more successive years. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the second and third year courses of the department amounting to ten hours a week may be elected by graduate students. The laboratory of experimental psychology is open to graduate students for research work. Students may offer either Social Psychology or Experimental Psychology as a major subject for the degree of Doctor of Philosophy.

Psychological Seminary: Dr. Leuba.

*Two hours a week throughout the year.*

*(Given in 1930-31)*

As the foundation of the work of the seminary one or two of the following subjects is chosen each year: the psychology of mental and moral deficiencies with reference to the social problems they present, including case studies and research work in problems of delinquency; social psychology; chapters in abnormal psychology and the Freudian psychology; the fundamental principles of psychology; the psychology of religion and ethics.

**Seminary in Social Psychology: Dr. Leuba.***Two hours a week during the second semester.**(Given in 1930-31)*

Abnormal Psychology, chiefly Mental and Moral Deficiencies, and their Social Implications; or Personality and Character.

This half-seminary together with another half-seminary given in the first semester, may be counted as a seminary by students in the Department of Social Economy and Social Research.

**Seminary in Experimental and Systematic Psychology: Dr. Helson.***Three hours a week throughout the year**(Given in 1931-32)*

This seminary is intended, primarily, to give a systematic presentation of the literature of experimental psychology. Due consideration, however, is given to all points of systematic importance. The work is grouped about the following topics: sensation, the simpler sense complexes, perception and ideas, feeling and the affective processes, attention, action, and the intellectual processes (memory, association, imagination, etc.).

**Seminary in Research Problems: Dr. Helson.***Two or more hours a week throughout the year.**(Given in each year)*

This course is intended for students who wish to be trained in research work. Methods of measurement, particularly modern psychophysics, practise in observation, and acquaintance with standard types of apparatus are stressed. The instructor co-operates with the students in the solution of some original problems.

**Seminary in the History of Psychology: Dr. Helson.***Two hours or more a week throughout the year.**(Given in 1930-31)***Journal  
Club**

The work of this seminary consists of three parts: (1) lectures by the instructor in which the history of psychology is treated through the consideration of fundamental problems; (2) readings and reports by students involving the use of sources; (3) a semester paper upon some selected topic in which the student's ability to organize and criticize material is tested.

**Psychological Journal Club: Dr. Leuba and Dr. Helson.***Two hours alternate weeks throughout the year.*

The advanced students meet with the instructors to hear or read reports on the literature of the subject and on the work done in the laboratory.

For graduate work in Educational Psychology see the Department of Education (pages 54 and 55).

**ADVANCED UNDERGRADUATE COURSES***Credit: One and one-half units**1st Semester:*

**Social Psychology: The Psychology of Group Life and of Some Social Institutions: Dr. Leuba.**

**Advanced  
Courses**

This course is open to students who have taken the course in Psychology of Action. Experimental Psychology is not a prerequisite. If taken in combination with Psychology of Action the credit is one and one-half units.

*2nd Semester:***Mental Tests and Measurements;****Laboratory Work: Dr. Rogers.**

This course provides a foundation for the theory and practice of mental tests and the measurement of school achievements. It prepares the student for more specialized work

in the application of tests to education, vocational guidance, business, etc. The laboratory work includes practice in giving tests of general intelligence, of special abilities (mechanical, intellectual, artistic, etc.), and of achievements.

This course is open to students who have taken the second year course in Experimental Psychology. If taken in combination with the course in Experimental Psychology the credit is one and one-half units.

These semesters may be elected separately each with a credit of one-half unit.

#### FREE ELECTIVE COURSE

#### *Free Elective Courses*

Advanced Experimental Psychology: Dr. Helson. *Credit: One to two units.*  
(Given in each year)

This course is intended for students who wish to be trained in research work. It may be taken by a student who has taken the first year course in Experimental Psychology. The instructor co-operates with the students in the solution of some original problems.

### Social Economy and Social Research

*The Carola Woerishoffer Graduate Department of Social Economy and Social Research*

PROFESSORS:	SUSAN MYRA KINGSBURY, Ph.D. *HORNE LL HART, Ph.D.
ASSOCIATE:	MILDRED FAIRCHILD, Ph.D.
LECTURERS:	ALMENA DAWLEY, M.A. MARY PHLEGER SMITH, Ph.D.
SPECIAL LECTURERS:	EVA WHITING WHITE, A.B. ALICE HAMILTON, M.D.

The Carola Woerishoffer Graduate Department of Social Economy and Social Research was opened in the Autumn of 1915 in order to afford women an opportunity to obtain an advanced scientific education in Social Economy which, it is hoped, will compare favorably with the best preparation in any profession. It is known as the Carola Woerishoffer Graduate Department in order that the name of Carola Woerishoffer, who devoted her life to social service and industrial relations, may be associated in a fitting and lasting way with Bryn Mawr College which she so generously endowed.

The departments of Economics and Politics, Psychology, Education, and Philosophy offer seminaries strongly recommended to students of Social Economy. These seminaries are given by Dr. Marion Parris Smith, Professor of Economics; Dr. Charles Ghequiere Fenwick, Professor of Political Science; Dr. Roger Hewes Wells, Associate Professor of Economics and Politics; Dr. Theodore de Leo de Laguna, Professor of Philosophy; Dr. James H. Leuba, Professor of Psychology; Dr. Harry Helson, Associate Professor of Experimental Psychology; Dr. Agnes Low Rogers, Professor of Education and Psychology; Dr. Ilse Forest, Associate Professor of Education, and Mr. Samuel Arthur King, Non-resident Lecturer in English Diction.

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\* Granted leave of absence for the year 1930-31. The seminaries announced by Dr. Hart will be conducted by Dr. Mary P. Smith.

The graduate courses in Social Economy and Social Research are intended for graduate students who present a diploma from some college of acknowledged standing and no undergraduate students are admitted.

Students of this department must offer for admission to their graduate work a preliminary course in economics, in psychology and in sociology\* and in addition more advanced courses equivalent to the Bryn Mawr College major course in one of the following subjects: economics and politics, sociology, history, psychology or philosophy (that is altogether five hours' work per week for two years in one of these subjects).

The courses are planned on the principle that about two-thirds of the student's time shall be given to the study of theory and the remaining one-third to a seminary including field and laboratory work.

In the first year the student will probably pursue a seminary in the theory and technique applied to her chosen field, as for example: Social Case Work, or Community Organization, or Industrial Relations in which she will give seven hours a week during the term time and vacation practica to practice or field work in an institution or with a social agency or in a business firm chosen in relation to her selected field; she will take the seminary in theory most closely related to her special interests; unless already qualified she will take the course in statistics, and she will elect a third seminary. In addition all students attend the Journal Club. Each seminary requires about 14 hours of work each week, including hours of discussion, preparation and conference. Full graduate work involves about 43 hours of work per week.

Practice work in each field consists of two types: (1) field work consisting of seven hours each week, one hour of conference each week, and two hours of seminary discussion in alternate weeks; (2) non-resident experience with social institutions, agencies, or business firms obtained during one month in December and January and during two months in the summer following the eight months of work in Bryn Mawr College.

The department will endeavor to arrange that the students shall be at a minimum expense for room and board during the midwinter practicum, other than that paid to the college from December 9th to 20th, and during the two months of the summer practicum.

The year's programme of the students will therefore run as follows: (1) Work at Bryn Mawr College, September 30th to December 8th, during which period at least one day a week is given to field work. (2) A midwinter practicum in which the student gives full service to a social organization or a business establishment or to research, from December 8th to January 2nd in New York, Boston, Philadelphia or elsewhere. (3) January 3rd to January 30th, during which period the student will give her entire time to classes and study at Bryn Mawr College. (4) February 3rd to June 3rd, during which time the student will give one day a week to field practice work, with the exception of the spring vacations. (5) The summer practicum from June 8th to August 1st, during which time the

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\* Students not having had courses in psychology and sociology may be expected to supplement their preparation by taking work at a university summer school of recognized standing.



student will give all of her time to practical work with a social organization or a mercantile or manufacturing establishment. The field work during the time of residence at the College, and during the mid-winter and summer practica is under the careful supervision of an instructor of the Department. After one year of work in this department one-half year may be given to a practicum in residence in a social service institution, in connection with a social welfare or community organization, in a federal or state department of labour and industry, in a federal or state employment office, or in a manufacturing or mechanical establishment in Philadelphia, New York, New England, or elsewhere, during which time the practical work and special reading and research will be supervised by the instructor in charge of the practicum and by the head of the institution, department, or business firm.

*Certificates  
and  
Degrees*

Students entering the Department are expected to pursue the work throughout one year. Unless the student has had graduate courses providing a foundation for professional social work, or acceptable experience in social work, at least two years are necessary for satisfactory preparation. A certificate will be given upon the completion of one or two years' study. The candidate for a certificate must offer a seminary which includes practice or laboratory work, or a seminary in social and industrial research.

Graduates of Bryn Mawr College, and graduates of other colleges who shall have satisfied the Academic Council that the course of study for which they have received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or who shall have attended such additional courses of lectures as may be prescribed, may apply to the Academic Council to be enrolled as candidates for the degree of Master of Arts or of Doctor of Philosophy;\* admission to the graduate school does not in itself qualify a student to become a candidate for these degrees.

#### GRADUATE COURSES

*Graduate  
Courses*

The seminars and courses described below may be elected subject to the approval of the Director of the Department by students working for the first and second year certificates as well as by candidates for the degree of Master of Arts or of Doctor of Philosophy in Social Economy and Social Research, or may be offered as the associated or independent minor with the approval of the Director of the Department when the major is taken in certain other departments according to the regulations of the Academic Council.

Seminary in Social and Industrial Research: Dr. Kingsbury.

*Three hours a week throughout the year.*

*(Given in each year)*

Research in Social Economy involves two distinct types of studies. First, that which uses manuscripts or printed documents as sources of information, and second, that which secures data concerning human relations and social conditions from individuals, groups,

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\* For requirements for the Master's degree and the degree of Doctor of Philosophy, see pages 37 to 39.

organizations, or institutions. Both phases of social research necessitate an ability to discover cause and effect, to see the relations and interpret the interaction of social forces, to recognize and evaluate the factors conditioning or controlling social situations, and to establish facts concerning social phenomena.

Consequently, training in the acquisition, arrangement, analysis, and interpretation of data is essential for students undertaking either phase of social research. As other seminars in the Department and allied departments deal primarily with the first type of studies, this seminary is devoted exclusively to the second type. A subject is selected and arrangements made which will require students to secure social data by work in the field. The material is then organized, analyzed, and interpreted by the members of the seminary. In this way, training is given in filling out schedules, classifying data, drawing up tables, analyzing results, and interpreting material as a whole. The group of students may cooperate to produce a study which it is hoped will prove a contribution to our knowledge of social or industrial conditions. Students not taking a seminary in which field practice is required will be expected to carry on a mid-winter practicum in this seminary (see pages 83 and 84). Previous graduate study or acceptable experience in social or in industrial work is required for admission to this seminary.

**Seminary in Statistics: Dr. Kingsbury.** *Two hours a week throughout the year.*

*(Given in 1930-31)*

The work of the seminary is divided into three sections and considers: *first*, the principles of statistical measurement—frequency distributions, averages, index numbers, measures of association, correlation and partial correlation, theories of probability and probable error; *second*, standard and model forms of schedules and the methods of tabulation and analysis of data, together with criticisms of the methods employed in some of the best social investigations which have been carried on; *third*, a study of the application of statistics to the analysis of social problems, including a review of the outstanding contributions in the subject, and a criticism of selected statistical reports. Important correlations already established between socially significant variables will be reviewed, and their application in connection with further research indicated.

**Seminary in Administration of Social Agencies: Dr. Kingsbury.**

*Two hours a week throughout the year.*

*(Given in 1931-32)*

This course studies the sources of financial support of social agencies, the education of the community, cooperation in larger social programmes, the relationships between public and private agencies, the organization and supervision of a staff and the development and installation of methods to secure high standards of work. Opportunities for field work and research are arranged according to the needs of the student. This seminary is open to advanced students with the approval of the instructor.

**Seminary in Social Relationships: Dr. Hart.\***

*Two hours a week throughout the year.*

*(Given in each year)*

Principles of social relationships are worked out inductively through the study of actual group life. Applications of these principles are developed through analysis of relationships within the family, relationships between delinquents and society, and between races and peoples. Collections of case studies in these fields are analyzed and projects involving original research in this and allied fields are undertaken.

**Seminary in Social Change: Dr. Hart.\*** *Two hours a week throughout the year*

*(Given in each year)*

Problems related to the nature of social progress and the methods whereby it can be achieved are studied by members of the seminary. The course begins with a review of prehistoric cultural evolution and of modern primitive cultures, including visits to ethnological and archaeological exhibits in Philadelphia, New York, or Washington. The natu-

\* Granted leave of absence for the year 1930-31. The seminars announced by Dr. Hart will be conducted by Dr. Mary P. Smith.

ral laws of invention and of diffusion of culture are studied inductively by analyzing the history of various culture elements in primitive and civilized societies. The applicability of these laws to the origin and spread of social movements and agencies is worked out in specific instances. Various prognoses as to the future of our civilization are reviewed in relation to the foregoing material, and principles essential to sound social reform are developed.

Seminary in Research in Sociology: Dr. Hart.\*

*Two hours a week throughout the year.*

*(Given in each year)*

Seminary in Community Organization and Administration: Dr. Hart.\*

*Three hours a week throughout the year.*

Laboratory and Field Work.

*Seven hours a week throughout the year.*

*(Given in each year)*

The technique of integration of purpose as applied to social work with groups, through such agencies as settlements, playgrounds, social centers, Y. W. C. A.'s, councils of social agencies, community chests, civic organizations, legislative commissions, and research and propaganda agencies, forms the subject-matter of the course. In connection with the discussion of these topics by the instructor, a series of representative community organization workers are invited to meet with the class to answer questions from their experience in the problems which have arisen in the course of the students' work. Special attention is given to the practical problems involved in introducing new social movements into communities, in organizing and conducting clubs and classes, in work with committees and boards, in publicity work, and in financial and legislative campaigns.

The Practicum in Community Organization and Administration combines practical work in social and community education with reports and discussions. In addition to reports and conferences, seven hours a week are devoted to active work in a social center or settlement by which the student gains vital illustration of the principles and organization of community work.

The practicum is under the direction of Dr. Kingsbury and the director of the particular agency or department and is so arranged as to give to the student training during the academic year and the midwinter and summer practica (see pages 83 and 84) in some one or more of the following activities:

(1) Direction and teaching of clubs and classes as observers, visitors, helpers and assistants.

(2) Regular daily management as assistants and later as directors.

(3) General administrative assistance in office work, including record-keeping, in library work, in activities to secure publicity, in preparation of newspaper articles, reports, posters, exhibits, parades, dramatics, plays, festivals, demonstrations, concerts, and lectures, in public speaking and writing, and in conducting financial campaigns and special studies.

(4) Teaching in night schools of classes in civics and elementary subjects, and conducting games, dramatics, gymnastics, playgrounds and kindergarten activities.

(5) Co-operation with civic movements, community campaigns and emergency activities, school programmes and publicity.

The fields from which the subject for the practicum may be chosen are community, civic and social centers, settlements, playgrounds, and health and recreation centers, and have included the Bryn Mawr Community Center, The Philadelphia College Settlement, The Young Women's Christian Association, and work in smaller neighboring communities.

Seminary in Labour Organization: Dr. Fairchild.

*Two hours a week throughout the year*

*(Given in each year)*

Some of the forces found in modern industry, the inequality of distribution, and the gradual development of democratic ideas that lead to labour organization are reviewed

\* Granted leave of absence for the year 1930-31. The seminars announced by Dr. Hart will be conducted by Dr. Mary P. Smith.



as an introduction to trade union history and the development of labour organization in America is compared with that in Europe and especially in England. The methods used by labour are studied in detail—the strike, boycott, sabotage, picketing and various aspects of labour warfare—as well as the attempts of the employer to suppress unionism. The bearing of the law and the courts on the labour struggle and the use of the injunction are considered critically. The significance of social legislation, welfare work, and the intervention of the state are discussed with a view to understanding the probable future of labour organization. The changing philosophy of labour as it is embodied in experiments in various countries, England, France and Russia, is given particular attention. As a part of the seminary, students attend trade union meetings and conferences, visit factories, and various state and private organizations which are concerned with employment, vocational guidance, and legislative reform.

Seminary in Industrial Relations: Dr. Fairchild.

*Three hours a week throughout the year.*

Laboratory and Field Work.

*Seven hours a week throughout the year.*

*(Given in each year)*

The aim of this seminary is to secure an understanding of actual conditions, methods and relations in industry in the United States. A brief introduction to the evolution of the modern industrial system is followed by an analysis of large scale productive units and monopolistic control of industry. A study is then made of production problems in certain basic industries with particular stress on planning systems and process analysis. The procedure of the personnel office, hiring of labour, rating, training, promotion, discharge and methods of wage payments are considered in detail. On the basis of critical comparisons of methods, fundamental principles are brought to light. A comparison of retail trade with factory production brings out significant phases of industrial relations. Special lectures on psychology in industry, labour exchanges, government agencies, scientific management, industrial poisons, and other topics are included in the course. Actual cases are studied and observation trips give the student first hand information regarding present day conditions and methods.

The field work in the factories and stores, which is a part of the work of this seminary, is accompanied in alternate weeks by a two-hour discussion period on the practical problems which the student must meet.

This seminary must be accompanied by the Seminary in Labour Organization.

Seminary in Research in Labour Organization or Industrial Relations:  
Dr. Fairchild.

*Two hours a week throughout the year.*

*(Given in each year)*

Each student pursues a separate research problem of her own choice, conferring with the instructor individually as her work progresses, and reporting periodically to joint meetings of the students in the seminary. The course is open to advanced students with the consent of the instructor.

Seminary in Social Case Work: Miss Dawley.

*Three hours a week throughout the year.*

*(Given in each year)*

Laboratory and Field Work.

*Seven hours a week throughout the year.*

The object of this course is to understand the basis of each human being's failure in self-maintenance, to interpret his reactions and behavior in terms of his life experiences and relationships, and to utilize this evaluation in the carrying out of treatment. Emphasis is placed on the various processes of case work, the evaluation of case material, case recording, the community resources essential for treatment and the case worker's relationship to these resources.

The Practicum in Social Case Work during the past year has consisted of field work carried on 10 hours per week and a mid-winter and a summer practicum (see pages 83 and 84) with the following agencies: The Family Society of Philadelphia, the Children's Aid Society and the White-Williams Foundation. The field work with these agencies is under the supervision of Miss Dawley and the supervisor of the particular agency or department.



The following courses in the University of Pennsylvania are open to graduate students by special arrangement:

**Criminal Law.**

*Two hours a week throughout the year.*

By special arrangement with the Law School of the University of Pennsylvania students in this department may pursue the course in Criminal Law offered by Dean Mikell at the Law School, Thirty-fourth and Chestnut Streets, Philadelphia.

This course may accompany the seminary in Social Case Work.

**Criminal Procedure.**

*Two hours a week throughout the year.*

By special arrangement with the Law School of the University of Pennsylvania students in this department may pursue the course in Criminal Procedure offered by Dean Mikell, at the Law School, Thirty-fourth and Chestnut Streets, Philadelphia.

This course must be preceded by the course in Criminal Law.

**Social Statistics: Dr. Kingsbury.**

*Two hours a week throughout the year.*

*(Given in each year)*

The subjects considered are those required for an understanding of statistical studies in social economy, for use in conducting inquiries into social and economic conditions, and for analysis of data secured from Federal or State reports and from records of social and industrial organizations and institutions. Included in the course are the following topics: schedule making, accumulation of data, making of tables, the use of computing and filing devices, the array, frequency distributions, averages, index numbers, measures of association and variation, the theory of probability and of error and linear correlation.

No knowledge of mathematics beyond the usual college entrance requirements is presupposed. This course is required of all graduate students in the department who have not had a satisfactory introductory course.

**General Course in Articulation and Voice Production: Mr. King.**

*One-half hour a week throughout the year.*

*(Given in each year)*

The object of this course is to train speakers in accurate and distinct articulation and to eliminate the faults of bad production. Speech is resolved into its phonetic elements which are made the basis of practical exercises so arranged as to be progressive in their difficulties.

*Journal  
Club*

**Social Economy Journal Club: Dr. Kingsbury, Dr. Hart\* and Dr. Fairchild.**

*Two hours once a fortnight throughout the year.*

Current articles are reviewed, recent reports, surveys and investigations are criticised, and the results of important research are presented for discussion.

**FREE ELECTIVE COURSES**

*Free  
Elective  
Courses*

**Elements of Statistics: Dr. Kingsbury.**

*Credit: One-half unit.*

*(Given in each year)*

This course deals with the elementary principles of statistics. Among the topics are the array, frequency distributions, graphic methods, averages, measures of variation, theory of sampling, index numbers, theory of probability, and linear correlation. It also attempts briefly to acquaint the student with the principles and methods of record keeping and filing which are applicable to municipal, state, and federal offices, to business organizations and to social organizations.

The course is recommended to students of social economy, of economics and of education. No knowledge of mathematics beyond the requirements for matriculation is presupposed.

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\* Granted leave of absence for the year 1930-31. The seminars announced by Dr. Hart will be given by Dr. Mary P. Smith.

## Applied Sociology: Dr. Hart.\*

Credit: One-half unit.

*(Given in each year)*

Relationships between personalities, the causes of social conflicts, and the methods, whereby maximum stimulation, release, facilitation and integration of the purposes and possibilities of all members of society may be attained, constitute the problems of the course. Specific applications to social relations in the family, in industry, between races, and the like, are worked out. By means of laboratory experiments and objective observation of social phenomena, outstanding sociological theories are tested by attempting to apply them to concrete data. A course in some social science is prerequisite for this course.

## Social Anthropology: Dr. Hart.\*

Credit: One unit.

*(Given in each year)*

An anthropological approach to the problems of human progress. An objective definition of progress is developed. Data relating to prehistoric, primitive, ancient and modern cultural and racial development, bearing on the amount and the direction of change in human intelligence, technology, and social relations, are examined. The desirability of various possible future directions of social change is explored. Methods of innovation in mechanical invention, medicine, science, social work, and other fields, are studied in terms of instances, with a view to developing the fundamental principles of the technique and dynamics of social progress. A course in some social science is prerequisite for this course.

## Labour Problems: Dr. Fairchild.

Credit: One unit.

*(Given in each year)*

The present day problems of labour considered with special reference to the history of the labour movement form the subject matter of this course. A study of critical episodes in labour's struggle for organization is made in order to forecast tendencies in trade unionism and to appraise efforts for industrial peace. Some of the topics considered are the strike, the lockout, working conditions, industrial accidents, scientific management and labour, compensation, social insurance, welfare work, and the radical experiments of labour. The significance of workers' education and of the various labour colleges and schools is stressed with special reference to the Bryn Mawr Summer School for Women Workers in Industry.

The following seminars offered in other departments are recommended to graduate students of Social Economy and Social Research:

## Seminary in Economics: Dr. Marion Parris Smith.

*Two hours a week throughout the year.**(Given in 1930-31)*

## Seminary in Politics: Dr. Fenwick.

*Three hours a week throughout the year.**(Given in 1930-31)*

## Seminary in Economics or Politics: Dr. Wells.

*Two hours a week throughout the year.**(Given in each year)*

## Psychological Seminary: Dr. Leuba.

*Two hours a week throughout the year.**(Given in 1930-31)*

## Seminary in Social Psychology: Dr. Leuba.

*Two hours a week during the second semester.**(Given in 1930-31)*

## Seminary in Experimental and Systematic Psychology: Dr. Helson.

*Three hours a week throughout the year.**(Given in 1931-32)*

## Seminary in Advanced Mental Measurements: Dr. Rogers.

*Two hours a week throughout the year.*

Either this seminary or one of the following seminars will be given in 1930-31.

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\* Granted leave of absence for the year 1930-31. The courses announced by Dr. Hart will be given by Dr. Mary P. Smith.

Seminary in Advanced Educational Psychology: Dr. Rogers.

*Two hours a week throughout the year.*

Seminary in Clinical Methods in Child Guidance: Dr. Rogers.

*Three hours a week throughout the year.*

## Spanish

PROFESSOR: JOSEPH E. GILLET, Ph.D.

INSTRUCTOR: MARY S. SWEENEY, M.A.

### GRADUATE COURSES

#### *Graduate Courses*

Two to four hours a week of seminary work or graduate courses are offered each year to graduate students of Spanish accompanied by the direction of private reading and original research.

The graduate seminars in Spanish are varied from year to year in order that they may be pursued by a student for consecutive years. Students electing Spanish as a major subject for the degree of Doctor of Philosophy are required to offer French philology as an associated minor.

Seminary in Spanish: Dr. Gillet.

*Two hours a week throughout the year.*

1930-31: Cervantes, the *Novelas exemplares* and the *Entremeses*.

1931-32: Literary Criticism in Spain.

Dr. Gillet offers in each year, if his time permits, the following graduate courses:

Spanish Philology.

*One hour a week throughout the year.*

Old Spanish Readings.

*One hour a week throughout the year.*

### ADVANCED UNDERGRADUATE COURSES

#### *Advanced Courses*

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. Graduate students will usually find it advisable to elect these courses.

Lectures on Spanish Literature of the Sixteenth Century and the Golden Age.

*Credit: One unit.*

The course includes collateral reading and reports.

Advanced and Free Spanish Composition: Dr. Gillet.

*Credit: One-half unit.*

## Fellowships and Graduate Scholarships

Application for resident fellowships or scholarships should be made as early as possible to the Dean of the Graduate School, and must be made not later than the fifteenth of February preceding the academic year for which the fellowship or scholarship is desired. Blank forms of application will be forwarded to the applicants. A definite answer will be given within a few weeks from the latest date set for receiving applications. Any original papers, printed or in manuscript, which have been prepared by the applicant and sent in support of her application, will be returned when stamps for that purpose are enclosed or specific directions for return by express are given. Letters or testimonials from professors and instructors will be filed for reference.

*Date of  
Application  
for  
Fellowships  
and  
Scholarships*

### *European Traveling Fellowships*

*The Bryn Mawr European Fellowship* of the value of \$500 was founded in 1889. It is awarded annually to a member of the graduating class of Bryn Mawr College on the ground of excellence in scholarship. The fellowship is intended to be applied toward the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty. The Bryn Mawr European fellow receives in addition the Elizabeth S. Shippen foreign scholarship of the value of \$200.

*Bryn Mawr  
European  
Fellowship*

*The Mary Elizabeth Garrett European Fellowship\** of the value of \$1,000 was founded by Miss Garrett of Baltimore and is awarded annually on the ground of excellence in scholarship to a student still in residence who has completed at least three semesters of graduate studies at Bryn Mawr College. The fellowship is to be applied towards the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

*Mary  
Elizabeth  
Garrett  
European  
Fellowship*

Since this fellowship is awarded to assist candidates for the Doctor's degree at Bryn Mawr College to complete their preparation, it is understood that the holders of the Mary Elizabeth Garrett Fellowship will not present themselves as candidates for the degree of Doctor of Philosophy elsewhere than at Bryn Mawr College.

*Anna  
Ottendorfer  
Memorial  
Research  
Fellowship*

*The Anna Ottendorfer Memorial Research Fellowship* in German and Teutonic Philology of the value of \$1,200 was founded in 1907 by Mrs. Anna Woerishoffer of New York City in memory of her mother. It is to be applied towards the expenses of one year's study and residence at some

\* By vote of the Trustees of Bryn Mawr College in February, 1927, the President M. Carey Thomas European Fellowship of the value of \$500, founded by Miss Garrett in 1896, and the Mary Elizabeth Garrett European Fellowship of the value of \$500, founded by Miss Garrett in 1894, are offered jointly as one fellowship of the value of \$1000.



German university and is offered annually to a graduate student who has completed at least one year of graduate study at Bryn Mawr College but is not necessarily still in residence when making application for the fellowship. The fellowship will be awarded to the candidate who shows such proficiency in her studies or in independent work as to furnish reason to believe that she will be able to conduct independent investigations in the field of Teutonic Philology or German. The choice of a university may be determined by the holder's own preference subject to the approval of the Faculty.

*Fanny  
Bullock  
Workman  
Fellowship*

The *Fanny Bullock Workman Fellowship* of the value of \$1,500, to be held during a year of study or research abroad, is offered annually to a graduate student studying at Bryn Mawr College. The holder of the fellowship must be a student of proved ability who is working for the degree of Doctor of Philosophy and who could not have the advantages of such a year without assistance. At the discretion of the Faculty the fellowship for any one year may be divided between two students or the same student may hold the fellowship for more than one year.

*Resident or Traveling Fellowship*

*Helene and  
Cecil Rubel  
Foundation  
Fellowship*

The *Helene and Cecil Rubel Foundation Fellowship* of the value of \$1,500 was founded in 1920 by Miss Helene Rubel of New York City, to be awarded in each year by the Faculty of Bryn Mawr College with the approval of the donor. The fellowship may be awarded to any woman who has at any time studied in the graduate school of Bryn Mawr College long enough to have shown her ability irrespective of whether her work is planned to lead to a degree or not, and may be used by the holder, with the approval of the Faculty, in whatever way may best advance the purpose she has in mind. The fellowship may be held at any centre of education that may be selected by the student and approved by the Faculty as best suited to her individual needs, or may, in special cases, be used as a traveling fellowship to give opportunity for the study of conditions in which the student may be interested in different parts of the world. The fellowship shall be awarded to the best student but if she can afford to carry out her plans with her own income she shall return the amount of the fellowship to the college to be used by another student in the same year.

*Resident Fellowships*

*Helen  
Schaeffer  
Huff  
Memorial  
Research  
Fellowship*

The *Helen Schaeffer Huff Memorial Research Fellowship* founded in 1913 of the value of \$1,200, is offered annually to a student desiring to carry on research in either Physics or Chemistry, to be held during one year's work at Bryn Mawr College.

Applicants for this fellowship must be students who have done advanced graduate work at some college or university of recognized standing and have shown capacity for research. The award of the fellowship will depend primarily upon the applicant's record as a research student. Where equally good candidates are considered, preference will be given to a student working on problems which may be

considered to lie along the borderline between Chemistry and Physics. The fellowship may under exceptional circumstances be awarded in consecutive years to the same student or the fellowship may be given to a graduate student studying at Bryn Mawr College to be held during one year's work at some other American college or university if in the opinion of the Committee it is imperative for that student to go elsewhere in order to complete an important piece of investigation.

*Twenty-three resident fellowships*, of the value of \$810 each are offered annually in Greek, Latin, English, Romance Languages (two fellowships), German, Biblical Literature, History, Philosophy, Psychology, Education, Archaeology, History of Art, Mathematics, Physics, Chemistry, Geology, and Biology, the Justus C. Strawbridge Fellowship in Economics and Politics, two Carola Woerishoffer Memorial Fellowship in Social Economy and Social Research, and two Grace H. Dodge Memorial Fellowships in Industrial Relations and Personnel Administration. They are open for competition to graduates of any college of good standing and will be awarded only to candidates who have completed at least one year of graduate work after obtaining their first degree.\*

*Department  
Fellowships*

Fellows who continue their studies at the college after the expiration of the fellowship, may, by a vote of the Directors, receive the rank of Fellows by courtesy.

#### DUTIES OF RESIDENT FELLOWS

Fellows are expected to attend all college functions, to wear academic dress, to assist in the conduct of examinations, and to give about an hour a week to the care of special libraries in the seminaries; they are not permitted while holding the fellowship to teach, or to undertake any other duties in addition to their college work. They are expected to uphold the college standards of scholarship and conduct and to conform to the Self-Government regulations. They are required to reside in the Graduate Hall and are assigned rooms by the Secretary and Registrar of the College. They are charged the usual fee of seven hundred and sixty dollars for tuition, board, room rent, infirmary fee and athletic fee.

*Duties of  
Resident  
Fellows*

The holder of a fellowship is expected to devote at least one-half her time to the department in which the fellowship is awarded and to show by the presentation of a thesis or in some other manner that her studies have not been without result.

#### *Resident Graduate Scholarships*

*Twenty Graduate Scholarships*, of the value of \$350 each, may be awarded to candidates next in merit to the successful candidates for the fellowships; they are also open for competition to graduates of any college of good standing. Scholars may undertake while holding a scholarship only a very limited amount of teaching or other paid work approved in advance by the Dean of the Graduate School.

*Resident  
Scholarships*

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\* Any student who has received the M.A. degree from a college or university of recognized standing shall be eligible for a resident fellowship

**Robert G.  
Valentine  
Memorial  
Scholarship**

The Robert G. Valentine Memorial Scholarship in Social Economy of the value of \$350 is offered annually by Mrs. Frank W. Hallowell of Chestnut Hill, Massachusetts, to be awarded by the President and Faculty of Bryn Mawr College on the recommendation of the Director of the Carola Woerishoffer Graduate Department of Social Economy and Social Research to a candidate approved by the donor. It is open to graduates of any college of good standing.

**Grace H.  
Dodge  
Scholarships**

Two Grace H. Dodge Scholarships in Social Economy for work in Industrial Relations of the value of \$350 each, are offered annually and are open for competition to graduates of any college of good standing.

Opportunity is offered by the College Settlement of Philadelphia for two graduate students to reside at the settlement, paying a minimum rate of board, to take at least six hours of practice work at the Settlement, and to pursue courses in the Carola Woerishoffer Graduate Department.

**Scholarship  
in Music**

A Scholarship in Music, available for graduate or undergraduate students in need of financial aid is offered each year by the "Music Fund" of Boston, Massachusetts, to students training themselves to become teachers of music in public or private schools or colleges. The value of the scholarship is \$350 to \$500 and it is awarded on the recommendation of Mr. Thomas Whitney Surette, Chairman of the Music Fund, and Mr. Horace Alwyne, Director of the Department of Music. Undergraduates must satisfy the requirements in ear training and pianoforte playing; graduates must be qualified in sight-singing, musical dictation, pianoforte playing and sight reading, harmony, history and appreciation of music (a two-year course).

*Graduate Prize*

**Susan B.  
Anthony  
Memorial  
Prize**

The Susan B. Anthony Memorial Prize of the value of \$500 commemorates the great work for women of Susan B. Anthony. It was founded in 1910 by her friend Anna Howard Shaw and her niece Lucy E. Anthony.

From 1910 to 1928 the Memorial of Susan B. Anthony was a graduate scholarship in social economy or politics of the value of \$250 awarded annually to the student who agreed to complete for publication a study on some phase of the woman question. With the consent of the surviving donor, Miss Lucy E. Anthony, the form of the memorial has been changed to a prize.

**Scholarships  
for Foreign  
Women**

Beginning in June, 1930, it will be awarded every two years to a graduate student of Bryn Mawr College who has published (or submitted in final form for publication approved by the Committee) the best study dealing with the industrial, social, economic, or political position of women in the past, present or future.

The award will be made by the President of the College, acting as chairman, and four members of the teaching staff appointed by her, two from the department under which, or in which the study has been written, and two from allied or associated departments.



*Scholarships for Foreign Women\**

Five graduate scholarships, of the value of one thousand dollars each, are offered annually to women students outside the United States and Canada. They are open for competition to women whose academic work has reached a standard equivalent to that denoted by the Bachelor's degree of an American college or university of acknowledged standing, that is, a three or four years' university course.† It is *essential* that applicants should be able to speak and understand English. Application for these scholarships should be made before April first. Renewal of the scholarships for a second year will not be granted except in very exceptional cases. Holders of the scholarships are required to be in continuous residence at the college and to follow regular approved courses of study.

The cost of board, residence and tuition for the academic year is \$760, and an additional charge of \$15 a week is made for students who remain at the college during the three weeks of the Christmas and Easter vacations. The value of the scholarship, \$1000, therefore covers more than the fixed college expenses, and the remainder may be applied toward the other expenses which must be met by the student, i. e., traveling expenses to and from Europe, books, laundry, and all incidental personal expenses.

## DUTIES OF RESIDENT SCHOLARS

Scholars are expected to reside in the Graduate Hall, to attend all college functions, to wear academic dress and to assist in the conduct of examinations. It is understood that they will uphold the college standards of scholarship and conduct and conform to the Self-Government regulations.

*Duties of  
Resident  
Scholars*


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\* Applications for the scholarships for foreign women should be accompanied by full particulars of the candidate's academic work, by diplomas or certificates, and by letters of recommendation from professors, and should be addressed to the office of the Dean of the Graduate School, Bryn Mawr College, Bryn Mawr, Pennsylvania, U. S. A. Through coöperation with the Institute of International Education, 2 West 45th Street, New York City, applications from nationals of the countries with which the Institute maintains international student exchange relations, should be addressed to the Institute representatives in those countries:—Austria: Dr. Paul Dengler, Austro-American Institute of Education, I Elizabethstrasse 9, Vienna; Czechoslovakia: Dr. F. Spisek, Ministry of Education, Nostic Palace, Prague III; France: Monsieur A. V. Desclos, Office National des Universités et Écoles Françaises, 96 Boulevard Raspail, Paris; Germany: Dr. A. Morsbach, Akademischer Austauschdienst, Schloss Portal III, Berlin C 2; Hungary: Dr. Dennis Jánossy, Ministry of Education, V. Bathory-utca 12, Budapest; Italy: Dr. Piero Parini, Ministero Degli Affari Esteri, Il Direttore Generale Delle Scuole Italiane All' Estero, Rome; Switzerland: Dr. Arthur Rohn, Eidgenössische Technische Hochschule, Zurich.

† For British women the degree of Bachelor of Arts, for French women the *Licence*, for Norwegian and Swedish women the *Cand. Philol.*, or their equivalents are desired.



### Students' Loan Fund

#### *Students' Loan Fund*

The Students' Loan Fund of the Alumnae Association of Bryn Mawr College was founded by the Class of 1890 for the use of students who need to borrow money in order to continue their college work, and for the purpose of receiving contributions, no matter how small, from those who are interested in helping students to obtain an education. The Fund is managed by a committee consisting of the President of the College and the Alumnae Scholarships and Loan Fund Committee.

The Committee in administering this money follow a definite policy, designed to serve the best interests of the students concerned. Loans may be used for any purpose approved by the Committee, who strongly recommend the borrowing of small sums to relieve undue financial pressure, or to meet special emergencies. As a rule, money is not loaned to Freshmen. The terms under which money is loaned are as liberal as is consistent with business-like principles. Interest, which begins with the date of graduation, is at the rate of four per cent. Payment of the loan must be made in five years according to the following system: ten per cent in each of the first two years; fifteen per cent each in the third and fourth years; fifty per cent in the fifth year. At the discretion of the Committee, exceptions are made in special cases, for example that of a student working for a higher degree, to both the five-year limit and the date of the first interest charge.

Contributions may be sent to the chairman of the Scholarships and Loan Fund Committee, Alumnae Office, Taylor Hall, Bryn Mawr, Pa. Application blanks may be obtained from the Alumnae Office on the third floor of Taylor Hall by students who wish to borrow from the Loan Fund.

### THE BUREAU OF RECOMMENDATIONS

The college conducts a Bureau of Recommendations which assists students, alumnae and former undergraduate and graduate students by securing recommendations from their professors and forwarding these to individuals or agencies to whom they may apply for positions. It is not primarily a bureau of employment or appointments, although it is often instrumental in putting individuals directly in touch with positions. The bureau also helps graduate and undergraduate students to find summer work. A series of vocational lectures and conferences is conducted each year. The services of the bureau are given free of charge to students, alumnae and former students of Bryn Mawr College.

**BEQUEST FORM**

The Trustees of Bryn Mawr College will welcome any gift, bequest, or award which is to be devoted to scholarships, fellowships, or the endowment of professors' chairs in accordance with the wishes of the donor. Such funds may constitute memorials to the donor or to any person he may name. The sum of \$9,000 yields sufficient income at present to provide tuition for one undergraduate or two graduate students at Bryn Mawr College.

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**Form of Bequest**

I give and bequeath to The Trustees of Bryn Mawr College, a corporation established by law in the State of Pennsylvania, the sum of.....  
 .....to be invested and preserved inviolably for the endowment  
 of Bryn Mawr College, located at Bryn Mawr, Pennsylvania.

Dates.....

## LIBRARY

The Bryn Mawr College Library is designed to be as far as possible a library for special study. There are at present on its shelves about 128,000 bound volumes and 10,000 dissertations and pamphlets. Of special interest is the classical library of the late Professor Sauppe of Göttingen, the Semitic library of the late Professor Amiaud of Paris, the mathematical library of Professor Charlotte Angus Scott and the Germanic library of the late Professor Karl Detlev Jessen.

The library is open daily except Sundays from 8 A. M. to 10 P. M. and on Sunday from 2 P. M. to 10 P. M. Books may be taken out by the students unless specially reserved for library reference use.

The sum of over twelve thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments, and, in addition to many gifts of single books, about thirty thousand dollars has been presented to the library during the past twenty years for expenditure in special departments.

Students may enjoy also the privileges of *Haverford College Library*, and the following:

The *Library Company of Philadelphia*, which contains about 260,000 volumes, divided between the Locust Street Building and the Ridgway Branch. Its valuable collection of pamphlets is not included in the number of volumes as given above. The Library is open from 9 A. M. to 5.30 P. M., and is open to students for consultation freely during these hours. To take books from the building a deposit must be made or subscriptions will be received as follows: \$12.00 for one year, \$6.00 for six months, \$4.00 for three months.

The *Mercantile Library*, which contains about 215,000 volumes. Private subscription, \$6.00 a year for two separate works at a time.

The *Library of the Academy of Natural Sciences*, which contains about 90,000 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The *Library of the University of Pennsylvania*, which contains about 550,000 volumes and 50,000 pamphlets. The custodians of this library have always been liberal in extending to the College inter-library loan courtesies.

The *Free Library of Philadelphia*, which contains over 625,000 volumes and 415,000 pamphlets and unbound documents, and is at all times open to the students for consultation.

The *American Philosophical Society Library*, which contains about 70,000 volumes, admission by card from a member.

The *Historical Society of Pennsylvania Library*, which contains over 150,000 bound volumes, and 250,000 pamphlets, is for reference only. The collection of manuscripts is one of the best in the country, comprising 7,000 volumes containing over 1,000,000 items. Every courtesy is extended to members of the college, and students and members of the Faculty are specially invited to all lectures delivered at the Library.

Over six hundred publications and reviews in the English, Greek, French, Italian, Spanish, German, and Swedish languages, are received by the library, as follows:

*General and Miscellaneous Periodicals*

Abhandlungen der Königlichen Bayerischen Akademie der Wissenschaften zu München.

American Mercury.

\*Amherst Graduates' Quarterly.

Asia.

Atlantic Monthly

Bookman.

Bookman (English).

Bookseller.

\*Bryn Mawr Alumnae Bulletin.

Bulletin of Bibliography.

\*Bulletin of the New York Public Library. Century.

China Weekly Review.

Congressional Digest.

Contemporary Review.

Cumulative Book Index.

Deutsche Rundschau.

Dial.

Drama.

English Review.

La Esfera.

Foreign Affairs.

Fortnightly Review.

Forum

Gaceta Literaria.

Göttingische Gelehrte Anzeigen

Harper's Monthly Magazine.

L'Illustration.

International Index to Periodicals.

Irish Statesman.

Jahresverzeichnis der an den deutschen Universitäten und Technischen Hochschulen erschienenen Schriften.

\*Japan Society Bulletin.

\*Johns Hopkins University, Circulars.

Library Journal

Literary Digest.

Living Age.

London Mercury.

Mercure de France.

Mind and Body.

Minerva-zeitschrift.

\*Monthly Bulletin of the Carnegie Library of Pittsburgh.

Musical Quarterly.

Nachrichten von der Königlichen Gesellschaft der Wissenschaften Göttingen.

Nation, N. Y.

Nation and Athenaeum.

Neue Rundschau.

New Republic.

New Statesman.

New York Times Index

Nineteenth Century.

North American Review.

Nouvelle Revue Française.

Nuova Antologia.

Outlook

Philadelphia Symphony Orchestra Program.

Preussische Jahrbücher.

Public Affairs Information Service Bulletin.

Publishers' Weekly.

Punch.

Quarterly Review

Reader's Guide to Periodical Literature.

Review of Reviews.

Revista de Occidente.

Revue Critique d'Histoire et de Littérature.

Revue de Paris.

Revue des Cours et Conférences.

Revue des Deux Mondes

Revue Politique et Littéraire; Revue Bleue.



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| <p>Saturday Review.<br/>Scientia.<br/>Scribners Magazine.<br/>Sewanee Review.<br/>Sitzungsberichte der Königlich Bayerischen Akademie der Wissenschaften.<br/>Sitzungsberichte der Königlich Preussischen Akademie der Wissenschaften zu Berlin.<br/>*Southern Workman.<br/>Spectator.</p> | <p>Theater Arts Monthly.<br/>(Der) Türmer.<br/>*University of Missouri, Studies.<br/>*University of Nebraska, Studies.<br/>*University of Texas, Studies.<br/>*University of Washington, Studies.<br/>Westermann's Monatshefte.<br/>World's Work.<br/>Zeitschrift für Ästhetik.</p> |
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### *Newspapers*

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| <p>*College News, Bryn Mawr.<br/>El Sol.<br/>*Home News, Bryn Mawr.<br/>London Times.</p> | <p>New York Times.<br/>Philadelphia Public Ledger<br/>Le Temps.<br/>United States Daily.</p> |
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### *Art and Archaeology*

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| <p>Acropole.<br/>American Journal of Archæology.<br/>Die Antike.<br/>Antiquity.<br/>Archæologike Ephemeris.<br/>Archiv für Papyrusforschung.<br/>Archivo espanol de Arte y Arqueologia.<br/>Art and Archæology.<br/>Art in America.<br/>Art Studies.<br/>L'Arte.<br/>Belvedere.<br/>Berliner Museen.<br/>Boletín de la Sociedad Española a Excursiones.<br/>British School at Athens, Annual.<br/>*Bulletin of the Cleveland Museum of Art.<br/>Bulletin of the Metropolitan Museum of Art, New York<br/>Bulletino della Commissione archæologica comunale de Roma.<br/>*Bulletin of the Rhode Island School of Design.<br/>Burlington Magazine.<br/>Dedalo.<br/>Emporium.<br/>Gazette des Beaux Arts.<br/>International Studio.</p> | <p>Jahrbuch der königlich preussischen kunstsammlungen.<br/>Jahrbuch des Archäologischen Instituts.<br/>Jahreshefte des Österreichischen Archäologischen Instituts in Wien.<br/>Journal of Egyptian Archæology.<br/>Journal of Hellenic Studies.<br/>Journal international d'archéologie numismatique.<br/>Mittheilungen und Nachrichten des Deutschen Palästina Vereins.<br/>Mittheilungen des Deutschen Archæologischen Instituts, Athenische Abteilung.<br/>Mittheilungen des Deutschen Archæologischen Instituts, Römische Abteilung.<br/>Monumenti Antichi.<br/>Museum Journal.<br/>*Museum of Fine Arts Bulletin, Boston.<br/>Notizie degli Scavi di Antichità.<br/>Parnassus<br/>Repertorium für Kunstwissenschaft.<br/>Revue archéologique.<br/>Revue de l'art.<br/>Zeitschrift des Deutschen Palästina Vereins.<br/>Zeitschrift für bildende kunst.</p> |
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*Economics and Politics*

- \*Advocate of Peace.
- All Opinions of the U. S. Supreme Court.
- \*American Association for International Conciliation, Publications.
- American City.
- American Economic Review.
- American Federationist.
- American Journal of International Law.
- American Political Science Review.
- Annalist.
- Annals of the American Academy of Political and Social Science.
- Citizens' Business.
- Columbia Law Review.
- Columbia Studies in History, Economics, and Public Law.
- Commerce Monthly.
- Commercial and Financial Chronicle.
- \*Congressional Record.
- Economic Journal.
- Federal Reserve Bulletin.
- Good Government.
- Great Britain, Consolidated List of Parliamentary Publications.
- Harvard Business Review.
- Harvard Law Review.
- Jahrbücher für Nationalökonomie und Statistik.
- Johns Hopkins University Studies in Historical and Political Science.
- \*Journal du Droit international.
- Journal of Comparative Legislation.
- Journal of Criminal Law.
- Journal of Economic and Business History.
- Journal of Political Economy.
- Journal of the Royal Statistical Society.
- League of Nations Official Journal.
- League of Nations Treaty Series.
- Local Government Abroad.
- National Municipal Review.
- National Tax Association Bulletin.
- Paix par le Droit.
- Political Science Quarterly.
- Polybiblion; Revue Bibliographique.
- Proceedings of the Academy of Political Science.
- Public Administration.
- Public Management.
- Publications of the American Economic Association.
- Quarterly Journal of Economics.
- \*Revue de Droit international.
- Revue General de Droit international.
- Revue Municipale.
- Short Ballot Bulletin.
- \*U. S. Weekly Commerce Reports.
- Yale Review.
- Zeitschrift für Kommunal Wirtschaft.
- Zeitschrift für National Ökonomie.

*Social Economy and Social Research*

- \*Advance.
- American Child.
- American Child Health Association, Transactions.
- \*American Flint.
- American Journal of Public Health.
- American Journal of Sociology.
- American Labor Legislation Review.
- \*American Pressman.
- \*Bakers' Journal.
- Better Times.
- Bibliographie der Socialwissenschaften.
- \*Bridgeman's Magazine.
- \*Broom-makers' Journal.
- \*Bulletin of the New York State Department of Labor.
- Bulletin of the Taylor Society
- \*Carpenter.
- \*Chase Economic Bulletin.
- Child Health Bulletin.
- \*Cigar Makers' Journal.
- \*Commercial Telegraphers' Journal.
- \*Electrical Workers' Journal.
- \*Elevator Constructor.
- Eugenics Review.
- Factory.
- Family.
- \*Garment Worker.
- \*Granite Cutters' Journal.
- Housing Betterment.
- Industrial Arts Index.
- Industrial Bulletin.
- Industrial Information Service.
- \*Institution Quarterly.
- \*International Bookbinder.
- \*International Engineer.
- International Labour Office Publications.
- International Labour Review.
- \*International Musician.
- \*International Woodcarver.
- Journal of American Statistical Association.
- Journal of Heredity.
- Journal of Industrial Hygiene.
- Journal of Juvenile Research.
- Journal of Social Hygiene.
- Journal of Social Psychology.
- \*Journeyman Barber.

- \*Justice.
- \*Labor Bulletin of the Massachusetts Bureau of Statistics
- Labour Magazine.
- Labour Monthly
- \*Law and Labor
- \*Leatherworkers' Journal.
- L'Emancipation.
- Life and Labor Bulletin.
- Locomotive Engineer's Journal.
- \*Machinists' Monthly Journal
- Mental Hygiene.
- \*Metal Polishers' Journal.
- Metron.
- Ministry of Labour Gazette.
- \*Mixer and Server.
- Monthly Labor Review.
- National Consumers' League.
- National Conference of Social Work, Bulletin and Proceedings.
- New Leader.
- \*Ohio State Institute Journal.
- \*Painter and Decorator.
- \*Papermakers' Journal
- \*Patternmakers' Journal.
- \*Paving Cutters' Journal
- Personnel.
- \*Plasterer.
- Playground
- \*Plumbers, Gas and Steam Fitters Journal.
- \*Public Health, Michigan.
- \*Quarry Workers' Journal
- \*Railroad Telegrapher.
- \*Railway Carmen's Journal.
- \*Railway Maintenance of Way Employee's Journal.
- \*Retail Clerks' International Advocate
- Revue des Etudes Co-operative
- Revue Internationale de Sociologie.
- \*Shoeworkers' Journal.
- \*Shop Review
- Social Forces.
- Social Science Abstracts
- Social Service Review.
- Sociological Review.
- Sociology and Social Research.
- \*Stereotypers' and Electrotypers' Journal.
- Survey.
- System
- \*Tailor
- \*Teamsters', Chauffeurs', Stablemen and Helpers' Magazine.
- \*Textile Worker.
- \*Tobacco Workers' Journal.
- \*Trade Union News.
- \*Typographical Journal.
- Union Labor Record.
- \*U. S. Bureau of Immigration, Publications.
- \*U. S. Bureau of Labor Statistics, Bulletin.
- \*U. S. Bureau of the Census, Publications.
- \*U. S. Children's Bureau, Publications.
- \*U. S. Department of Health, Bulletin.
- \*University of Illinois, Studies in Social Sciences
- \*University of Minnesota, Studies in Social Sciences.
- Werdende Zeitalter.
- World Association for Adult Education Bulletin.
- \*Woodcarver

### *Education and Psychology*

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| <ul style="list-style-type: none"> <li>American Journal of Ophthalmology.</li> <li>American Journal of Physiological Optics.</li> <li>American Journal of Psychology.</li> <li>Année psychologique.</li> <li>Archives de Psychologie.</li> <li>Archives of Psychology.</li> <li>Archiv für die gesammte Psychologie.</li> <li>British Journal of Medical Psychology.</li> <li>British Journal of Psychology.</li> <li>Bulletin de l'Institut Psychologique.</li> <li>Child Development Abstracts.</li> <li>Childhood Education.</li> <li>Comparative Psychology Monographs.</li> <li>Education.</li> <li>Educational Administration.</li> <li>Educational Record.</li> <li>Elementary Record.</li> <li>Elementary School Journal.</li> </ul> | <ul style="list-style-type: none"> <li>Forum of Education.</li> <li>Genetic Psychology Monographs.</li> <li>Harvard Monographs in Education.</li> <li>Industrial Education Magazine.</li> <li>Journal de Psychologie.</li> <li>Journal für Psychologie und Neurologie.</li> <li>Journal of Abnormal and Social Psychology.</li> <li>Journal of Applied Psychology.</li> <li>Journal of Comparative Psychology.</li> <li>Journal of Educational Psychology.</li> <li>Journal of Educational Research.</li> <li>Journal of Experimental Psychology.</li> <li>Journal of General Psychology.</li> <li>Journal of the American Association of University Women.</li> <li>Lehrproben und Lehrgänge.</li> </ul> |
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National Education Association, Publications.  
 National Society for the Study of Education, Yearbook.  
 Pedagogical Seminary.  
 Proceedings of the Society for Psychical Research.  
 Progressive Education.  
 Psychological Abstracts.  
 Psychological Bulletin.  
 Psychological Clinic.  
 Psychological Review.  
 Psychological Review; Monograph Supplements.  
 Psychological Review. Psychological Index.  
 Psychologische Arbeiten.  
 Psychologische Forschung.  
 Revue Internationale de l'Enseignement Supérieur.

Revue Universitaire.  
 School and Society.  
 School Review.  
 School Science and Mathematics.  
 Supplementary Education Monographs.  
 Teachers' College Contributions to Education.  
 Teachers' College Record.  
 Teacher's Journal and Abstract.  
 Training School Bulletin, Vineland.  
 U. S. Bureau of Education, Bulletin.  
 University of California Publications, Education.  
 Zeitschrift für angewandte Psychologie.  
 Zeitschrift für pädagogische Psychologie.  
 Zeitschrift für Psychologie und Physiologie der Sinnesorgane: 1. Abt., Zeitschrift für Psychologie. 2. Abt., Zeitschrift für Sinnesphysiologie.

### *History*

American Historical Association, Reports.  
 American Historical Review.  
 Bulletin of the Institute of Historical Research.  
 Camden Society, Publications.  
 Current History.  
 Economic History Review.  
 English Historical Review.  
 Great Britain, House of Commons, Parliamentary Debates.  
 Historical Manuscripts Commission, Reports.  
 Historische Vierteljahrsschrift

Historische Zeitschrift.  
 History.  
 \*Illinois State Historical Society Journal.  
 Klio, Beiträge zur alten Geschichte.  
 Mississippi Valley Historical Review.  
 Pipe Roll Society, Publications.  
 Révolution française.  
 Revue des Questions historiques  
 Revue historique.  
 Round Table  
 Royal Historical Society, Transactions.  
 Selden Society, Publications.

### *Philology and Literature, Classical*

Ægyptus  
 Bulletin bibliographique et pédagogique du Musée Belge.  
 Bulletin de Correspondance hellénique  
 Classical Journal  
 Classical Philology.  
 Classical Quarterly.  
 Classical Review  
 Classical Weekly  
 Commentationes philologae jenenses.  
 Dissertationes philologicæ halenses  
 Glotta.  
 Gnomon.  
 Harvard Studies in Classical Philology.  
 Hermes  
 Jahresbericht über die Fortschritte der klassischen Altertumswissenschaft.  
 Journal of Roman Studies  
 Klio.

Le Musée Belge, Revue de Philologie classique.  
 Mnemosyne.  
 Neue Jahrbücher für Wissenschaft und Jugendbild.  
 Philologische Untersuchungen.  
 Philologus.  
 Quellen und Forschungen zur lateinischen Philologie.  
 Revue de Philologie.  
 Revue des Études grecques.  
 Rheinisches Museum für Philologie.  
 Rivista di Filologia.  
 Sokrates.  
 Studi Italiani di Filologia classica.  
 Studi Storici per l'Antichità classica.  
 Wiener Studien, Zeitschrift für klassische Philologie.  
 Year's Work in Classical Studies

\* Presented by the Publishers.



*Philology and Literature, General and Comparative*

Acta Philologica Scandinavica.  
 American Journal of Philology.  
 Eranos.  
 Indogermanische Forschungen.  
 Journal of English and Germanic Philology.  
 Journal of Philology.  
 Neophilologus.  
 Philologica.  
 Philological Quarterly.

Philological Society, London, Publications.  
 Philologische Wochenschrift.  
 Speculum.  
 Transactions of the American Philological Association.  
 Zeitschrift für die österreichischen Gymnasien.  
 Zeitschrift für vergleichende Sprachforschung.

*Philology and Literature, Modern*

American Literature.  
 Anglia  
 Anglistische Forschungen.  
 Archiv für das Studium der neueren Sprachen.  
 Archivum Romanicum.  
 Arkiv for Nordisk Filologi.  
 Beiblatt zur Anglia.  
 Beiträge zur Geschichte der deutschen Sprache und Literatur.  
 Bibliographical Society of America, Publications.  
 Bibliographical Society of London, Transactions.  
 Bonner Studien zur englischen Philologie.  
 British Society of Franciscan Studies.  
 Bulletin du Bibliophile.  
 Bulletin hispanique.  
 Bulletin of Spanish Studies.  
 Chaucer Society Publications (both series).  
 Critica.  
 (La) Cultura  
 Deutsche Literaturzeitung.  
 Deutsche Texte des Mittelalters.  
 Dialect Notes.  
 Early English Text Society, Publications (both series).  
 Englische Studien.  
 English Journal.  
 Euphorion.  
 Forschungen zur neueren literaturgeschichte.  
 Germanic Review.  
 Germanisch-romanische Monatsschrift.  
 Giornale critico della filosofia Italiana.  
 Giornale Dantesco.  
 Giornale Storico della Letteratura italiana.  
 Goethe Jahrbuch.  
 Henry Bradshaw Society, Publications.  
 Hispania.  
 Jahrbuch der Deutschen Shakespeare Gesellschaft.  
 Jahrbuch des Vereins für niederdeutsche Sprachforschung.

Jahresbericht über die Erscheinungen auf dem Gebiete der germanischen Philologie.  
 Language, journal.  
 L'Italia che scrive.  
 Literarisches Centralblatt.  
 Literatur.  
 Literaturblatt für germanische und romanische Philologie.  
 Litteris.  
 Malone Society, Publications.  
 Marzocco.  
 Materialien zur Kunde des älteren englischen Dramas.  
 Modern Language Journal.  
 Modern Language Notes.  
 Modern Language Review.  
 Modern Languages.  
 Modern Philology.  
 Münchener Beiträge zur romanischen und englischen Philologie.  
 Muttersprache.  
 Notes and Queries.  
 Palaestra.  
 Poet-lore.  
 Praeger deutsche Studien.  
 Publications of the Modern Language Association.  
 Quellen und Forschungen zur Sprach- und Kulturgeschichte der germanischen Völker.  
 Rassegna Bibliografica.  
 Review of English Studies.  
 Revista de Filologia Española.  
 Revista de Occidente.  
 Revista de Estudios Hispánicos.  
 Revue Celtique.  
 Revue des Langues Romanes.  
 Revue de Litterature Comparée.  
 Revue d'Histoire Littéraire de la France  
 Revue Germanique.  
 Revue Hebdomadaire.  
 Revue Hispanique.  
 Romania.

Romanic Review.  
 Romanische Forschungen.  
 Schöne Literatur.  
 Scottish Text Society, Publications.  
 Société des Anciens Textes Français, Publications.  
 Société des Textes Français Modernes, Publications.  
 Studien zur englischen Philologie.  
 Studies in Philology.  
 Wiener Beiträge zur englischen Philologie

Yale Studies in English.  
 Year's Work in English Studies.  
 Zeitschrift für celtische Philologie.  
 Zeitschrift für Deutschkunde.  
 Zeitschrift für deutsche Philologie.  
 Zeitschrift für deutsches Altertum und deutsche Litteratur.  
 Zeitschrift für französische Sprache und Litteratur.  
 Zeitschrift für romanische Philologie

### *Philology and Literature, Semitic*

American Journal of Semitic Languages and Literatures.  
 Jewish Quarterly Review.  
 Journal of the Royal Asiatic Society.

Journal of the Society of Oriental Research.  
 Zeitschrift für ägyptische Sprache und Altertumskunde.  
 Zeitschrift für Assyriologie.

### *Philosophy and Religion*

American Friend.  
 Angelos.  
 Anglican Theological Review.  
 Annalen der Philosophie.  
 Archiv für Geschichte der Philosophie.  
 Archiv für systematische Philosophie.  
 Bulletin de la Société Française de Philosophie.  
 \*Christian Register.  
 Expository Times.  
 Harvard Theological Review.  
 Hibbert Journal.  
 International Journal of Ethics.  
 Journal of Biblical Literature.  
 Journal of Philosophical Studies.  
 Journal of Philosophy.  
 Journal of Religion.  
 Journal of Theological Studies.

Mind.  
 Monist.  
 Philosophical Review.  
 Proceedings of the Aristotelian Society.  
 \*Publications of the American Jewish Historical Society.  
 Religious Education.  
 Revue biblique.  
 Revue d'histoire de la Philosophie.  
 Revue de l'histoire de Religions.  
 Revue de Métaphysique.  
 Revue philosophique.  
 \*Spirit of Missions.  
 \*Woman's Missionary Friend.  
 Zeitschrift für Alttestamentliche Wissenschaft.  
 Zeitschrift für die Neutestamentliche Wissenschaft.

### *Science, General*

American Journal of Science.  
 Atti della Reale Accademia delle Scienze di Torino.  
 British Association for the Advancement of Science, Reports.  
 Comptes Rendus des Séances de l'Académie des Sciences.  
 Journal of Scientific Instruments.  
 \*Kansas University, Science Bulletin.  
 Nature.  
 \*New York State Museum Bulletin.  
 Philosophical Magazine.  
 Philosophical Transactions of the Royal

Society of London.  
 Proceedings of the American Philosophical Society.  
 Proceedings of the National Academy of Sciences.  
 Royal Society of London Proceedings, series A and B.  
 Science.  
 Scientific American.  
 Scientific Monthly.  
 \*U. S. National Museum, Publications.  
 \*University of Missouri Studies, Science Series

*Science, Biology*

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| <p>American Anthropologist.<br/>         American Journal of Anatomy.<br/>         American Journal of Physiology.<br/>         American Naturalist.<br/>         Anatomischer Anzeiger.<br/>         Archiv für die gesammte Physiologie.<br/>         Archiv für Entwicklungsmechanik.<br/>         Archiv für Protistenkunde.<br/>         Biochemical Journal.<br/>         Biochemische Zeitschrift.<br/>         Biologisches Centralblatt.<br/>         Botanisches Centralblatt.<br/>         Genetics.<br/>         *Illinois Biological Monographs.<br/>         Jahrbücher für wissenschaftliche Botanik.<br/>         Journal de Physiologie.<br/>         Journal of Biological Chemistry.<br/>         Journal of Experimental Medicine.<br/>         Journal of Experimental Zoölogy.<br/>         Journal of General Physiology.<br/>         Journal of Genetics.<br/>         Journal of Morphology.<br/>         Journal of Physiology.</p> | <p>Journal of the Royal Microscopical Society.<br/>         *Midland Naturalist<br/>         Physiological Abstracts.<br/>         Physiological Reviews.<br/>         Quarterly Journal of Microscopical Science.<br/>         *U. S. Public Health Service, Publications<br/>         *University of California Publications, Physiology.<br/>         *University of California Publications, Zoölogy.<br/>         *University of Pennsylvania, Contributions from the Zoölogical Laboratories.<br/>         *University of Toronto Studies, Biological Series.<br/>         *University of Toronto Studies, Physiological Series.<br/>         Zeitschrift für Physiologische Chemie.<br/>         Zeitschrift für wissenschaftliche Zoologie.<br/>         Zeitschrift für Zellforschung und mikroskopische Anatomie<br/>         Zoologischer Anzeiger.</p> |
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*Science, Geology and Geography*

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| <p>American Association of Petroleum Geologists. Bulletin.<br/>         American Mineralogist.<br/>         Association of American Geographers, Annals.<br/>         Bulletin of the Geographical Survey of Philadelphia.<br/>         Centralblatt für Mineralogie.<br/>         Economic Geography.<br/>         Economic Geology.<br/>         Geographical Journal.<br/>         Geological Magazine.<br/>         Geologisches Centralblatt.<br/>         *Illinois Geological Survey Bulletin.</p> | <p>Journal of Geography.<br/>         Journal of Geology.<br/>         Meteorologische Zeitschrift.<br/>         Mineralogical Magazine.<br/>         National Geographic Magazine<br/>         Neues Jahrbuch für Mineralogie, Geologie und Paläontologie.<br/>         Pan-American Geologist.<br/>         Quarterly Journal of the Geological Society.<br/>         Revue de Geologie.<br/>         *U. S. Monthly Weather Review.<br/>         *University of Toronto Studies, Geological Series.</p> |
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*Mathematics, Chemistry, and Physics*

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| <p>Acta Mathematica.<br/>         American Journal of Mathematics.<br/>         American Mathematical Monthly.<br/>         Annalen der Chemie.<br/>         Annalen der Physik.<br/>         Annales de Chimie<br/>         Annales de Physique.<br/>         Annales des Sciences de l'Université de Toulouse.<br/>         Annales scientifiques de l'Ecole Normale Supérieure.<br/>         Annali di Matematica.</p> | <p>Annals of Mathematics.<br/>         Astrophysical Journal.<br/>         Berichte der deutschen chemischen Gesellschaft.<br/>         Bollettino di Matematica.<br/>         British Chemical Abstracts.<br/>         Bulletin de la Société Chimique de France.<br/>         Bulletin de la Société mathématique.<br/>         Bulletin des Sciences mathématiques.<br/>         Bulletin of the American Mathematical Society.<br/>         Cambridge Tracts in Mathematics.</p> |
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| Chemical Reviews.                                     | Mathematische Zeitschrift.                         |
| Chimisches Zentralblatt.                              | Messenger of Mathematics.                          |
| Faraday Society Transactions.                         | Monatshefte für Chemie.                            |
| Giornale di Matematiche.                              | Physical Review.                                   |
| Helvetica Chimica Acta.                               | Physikalische Zeitschrift.                         |
| Jahrbuch der Chemie                                   | Proceedings of the London Mathematical Society.    |
| Jahrbuch über die Fortschritte der Mathematik.        | Recueil des Travaux Chimique des Pays-Bas.         |
| Jahresbericht der deutschen Mathematiker Vereinigung. | Rendiconti del Circolo Matematico di Palermo.      |
| Journal de Chimie physique                            | Revue Semestrielle de Publications Mathematiques.  |
| Journal de Mathématiques.                             | Science Abstracts.                                 |
| Journal de Physique et de le Radium.                  | Transactions of the American Mathematical Society. |
| Journal für die reine und angewandte Mathematik.      | U. S. Bureau of Standards Journal of Research.     |
| Journal für praktische Chemie                         | Zeitschrift für anorganische Chemie.               |
| Journal of Physical Chemistry.                        | Zeitschrift für Elektrochemie.                     |
| Journal of the American Chemical Society.             | Zeitschrift für Mathematik und Physik.             |
| Journal of the London Chemical Society.               | Zeitschrift für Physik.                            |
| Journal of the Optical Society.                       | Zeitschrift für physikalische Chemie.              |
| Kolloidzeitschrift.                                   |  |
| Mathematische Annalen.                                |  |



## LIST OF DISSERTATIONS

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\* Mrs. Leicester Bodine Holland. § Mrs. R. H. Carpenter.

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\* Mrs. Carleton Brown.

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\* Mrs. Francis Greenleaf Allinson.

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‡ Mrs. Harold Rafton.

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\* Mrs. Hugh Barry. † Mrs. Adolph Knopf.

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Dundee, Scotland. M. A., with Honours in Classics, St. Andrew's University, 1924; B.A.,  
Cambridge University, 1927. Teacher of Latin and Greek, Belvedere School, Liverpool,  
1927-29.

MARTI, BERTHE-MARIE.....*Swiss Scholar in Latin.*  
Lausanne, Switzerland. Licenciée-ès-Lettres, University of Lausanne, 1925; M.A., Bryn  
Mawr College, 1926. Student, University College, London, Jan.-Mar., 1925. Swiss  
Scholar, Bryn Mawr College, 1925-26. Teacher, Thorne School, and Graduate Student,  
Bryn Mawr College, 1926-28; Student at the Ecole des Hautes Etudes and at the Collège  
de France, 1928-29.

## GRADUATE SCHOLARS

SNOW, BELINDA ESTELLE.....*Graduate Scholar in Greek.*  
Taunton, Mass. A.B., Brown University, 1926; M.A., 1928. Assistant in Greek and  
Latin, Brown University, 1926-28; and Instructor in Latin, Algebra and Ancient History,  
Putnam High School, Conn., 1928-29; Arnold Archaeological Fellow of Brown University,  
Bryn Mawr College, 1929-30.

GOODFELLOW, CHARLOTTE ELIZABETH.....*Graduate Scholar in Latin.*  
Coatesville, Pa. A.B., Mount Holyoke College, 1929.

GRAINGER, EMILY ELDREDGE.....*Graduate Scholar in Latin.*  
East Hampton, N. Y. A.B., Brown University, 1928. Student, University of Geneva,  
Switzerland, 1928-29.

WEBER, ELIZABETH BRADDOCK.....*Graduate Scholar in Latin.*  
Bridgeport, N. J. A.B., Barnard College, 1929.

PASCOE, HELEN MARJORIE.....*Graduate Scholar in English.*  
Indianapolis, Ind. A.B., Butler University, 1927. Teacher, Elementary School, Lake-  
view, Mich., 1923-24. Graduate Student, Bryn Mawr College, 1928-29.

STUFF, MARJORIE ANN.....*Graduate Scholar in English.*  
Lincoln, Nebr. A.B., University of Nebraska, 1929.

FREDRICK, EDNA CAROLINE.....*Graduate Scholar in French.*  
South Hadley Falls, Mass. A.B., Mount Holyoke College, 1927. Teacher of French and  
Latin, High School, Millerton, N. Y., 1927-29.

MANDELL, LENA LOIS.....*Graduate Scholar in French.*  
Worcester, Mass. A.B., Boston University, 1929. Student, University of Paris, Jan.-Aug.,  
1929.

WEBSTER, PORTIA GERALDINE.....*Graduate Scholar in Spanish, Sem. I.*  
Pittsburgh, Pa. A.B., Pennsylvania College for Women, 1927; M.A., University of Pitts-  
burgh, 1928. Graduate Student, University of Pittsburgh, 1928-29.

HUBER, IRENE MARIA.....*Graduate Scholar in German.*  
Davos, Switzerland. A.B., Barnard College, 1929.

METZENTHIN, ESTHER MARIE.....*Graduate Scholar in German.*  
Chapel Hill, N. C. A.B., Duke University, 1929.

HENDERSON, ELIZABETH KISSAM.....*Graduate Scholar in History.*  
Noroton, Conn. A.B., Bryn Mawr College, 1921; M.A., 1925. Graduate Scholar in  
History, Bryn Mawr College, 1924-25; Graduate Student in Greek Literature, Columbia  
University, summer, 1927; Teacher of Latin and Ancient History, Barrington School,  
Great Barrington, Mass., 1925-28. Fellow in History, Bryn Mawr College, 1928-29.

FOLEY, ELIZABETH ROSS

*Carola Wocrichoff Scholar in Social Economy and Social Research.*  
Hamilton, N. Y. A.B., Oberlin College, 1929.



SHALLCROSS, RUTH ENALDA

*Carola Woerishoffer Scholar in Social Economy and Social Research.*  
Bellevue, Nebr. A.B., University of Nebraska, 1929.

BEERS, BURTA MAY.....*Grace H. Dodge Scholar in Social Economy.*  
Stockton, Calif. A.B., College of the Pacific, 1929.

CLINARD, RUTH MURRAY.....*Grace H. Dodge Scholar in Social Economy.*  
High Point, N. C. A.B., North Carolina College for Women, 1929.

HURST, FLORA ELIZABETH.....*Grace H. Dodge Scholar in Social Economy.*  
Vancouver, B. C. A.B., University of British Columbia, 1928. Teacher, Dawson Public School, Vancouver, 1922-26, and in the Templeton Junior High School, Vancouver, 1928-29.

HANDSAKER, LOIS MAE.....*Robert G. Valentine Scholar in Social Economy.*  
Portland, Ore. A.B., Reed College, 1927. Teacher, rural elementary school, 1924-25; Visitor, St. Louis Provident Association, 1927-29.

SHAAD, DOROTHY JEAN.....*Graduate Scholar in Psychology.*  
Lawrence, Kans. A.B., University of Kansas, 1929.

SHEPARD, KATHARINE.....*Graduate Scholar in Classical Archaeology.*  
New York City. A.B., Bryn Mawr College, 1928, and M.A., 1929. Graduate Scholar in Classical Archaeology, Bryn Mawr College, 1928-29.

HOSKIN, ANN MARIE.....*Graduate Scholar in Classical Archaeology.*  
Akron, O. A.B., Oberlin College, 1929.

TULLER, ANNITA.....*Graduate Scholar in Mathematics.*  
Brooklyn, N. Y. A.B., Hunter College, 1929.

WATTERS, ELIZABETH HILTON.....*Graduate Scholar in Chemistry.*  
New York City. B.S., Women's College of the University of Delaware, 1929.

RAGEN, KATHERINE MARY.....*Penn College Scholar.*  
Oskaloosa, Iowa. A.B., Penn College, 1929.

PETERS, RUTH MARGARET

*Scholar of the Society of Pennsylvania Women in New York.*  
New Cumberland, Pa. A.B., Bryn Mawr College, 1928.

## GRADUATE STUDENTS

ANDERSON, ROSE LUCILE.....*Graduate Student in Mathematics.*  
Jamestown, N. Y. A.B., Mount Holyoke College, 1922. Scholar in Mathematics, Bryn Mawr College, 1922-23, 1924-25; Fellow in Mathematics, 1923-24 and Fellow by Courtesy, 1924-25, Holder of the Mary E. Garrett European Fellowship and Student, University of Cambridge, 1925-26; Instructor in Mathematics, University of Rochester, 1926-28, and at Hunter College, 1928-29. Part-time Instructor in Mathematics, Bryn Mawr College, 1929-30.

ARCHBALD, SARA THOMPSON.....*Graduate Student in Geology.*  
Pottsville, Pa. A.B., Bryn Mawr College, 1923; M.A., 1925. Scholar in Chemistry, Bryn Mawr College, 1923-25, and Graduate Student, 1927-28; Instructor in Chemistry, Rosemont College, 1927-30.

BARRY, ALICE DOROTHY.....*Graduate Student in French and Italian.*  
Brookline, Mass. A.B., Radcliffe College, 1927. Teacher of French and Italian, Rosemont College, 1927-30.

BIDDLE, RUTH

*Graduate Student in Social Economy and Social Research, Sem. I.*  
Wallingford, Pa. A.B., Bryn Mawr College, 1929.

BURLINGAME, FRANCES MARIE.....*Graduate Student in Psychology, Sem. I.*  
Swarthmore, Pa. A.B., Radcliffe College, 1918. Ed.M., Harvard University Graduate School of Education, 1924; Ed.D., 1926. Teacher of Science and Mathematics, Harlowton High School, 1919-22; Teacher of Science, Ferry Hall, Lake Forest, Ill., 1922-23; Assistant in Education, Wellesley College, 1925-26; Instructor, Swarthmore College, 1926-27, and Assistant Professor, 1927-30.

CAMPBELL, FRANCES RAE.....*Graduate Student in French.*  
Walla Walla, Wash. A.B., Whitman College, 1929.

CANU,\* HELEN YOUNG.....*Graduate Student in Mathematics, Sem. I.*  
Exmouth, England. *Licenciée-ès-Sciences*, University of Lausanne, 1924; M.A., Bryn Mawr College, 1928. British Scholar in Mathematics, Bryn Mawr College, 1927-29.

CARROLL, ALICE MARGARET....*Graduate Student in Mathematics, Sem. II.*  
Geneva, N. Y. A.B., Rosemont College, 1929. Teacher of Mathematics, Rosemont College, Rosemont, Pa., 1929-30.

CHARLES, JEANNE MARIE LOUISE.....*Graduate Student in English.*  
Paris, France. *Baccalauréat Latin—Langues Vivantes*, Sorbonne, 1922; Philosophie, 1924; Brevet d'enseignement de l'Académie de Paris, 1918; Cours de Droit, 1925-26. Teacher of French, St. Catherine's School, Richmond, Va., 1927-28; and the Thorne School, Bryn Mawr, 1928-30.

COLE, GRACE MAY.....*Graduate Student in Education, Sem. II.*  
Haverford, Pa. A.B., Wellesley College, 1917. Teacher, Faulkner School, Chicago, 1924; Brevet d'enseignement de l'Académie de Paris, 1918; Cours de Droit, 1925-26. Principal, Friends' Central School, Overbrook, Pa., 1926-30, and Graduate Student, Bryn Mawr College, Sem. II, 1926-27, and 1927-29.

CRANE, HELEN BOND  
*Graduate Student in Social Economy and Social Research and History of Art, Sem. I.*

Timonium, Md. A.B., Bryn Mawr College, 1909; M.A., Teachers College, Union Theological Seminary, Columbia University, 1925. Travelling Secretary, Student Volunteer Movement, 1910-12; Secretary, Y. W. C. A., Foochow, China, 1913-16; Associate Educational Secretary, Student Volunteer Movement, 1919-24, Editorial Work, 1926-28. Director of the Bureau of Recommendations and Warden of Denbigh Hall, Bryn Mawr College, 1928-30.

CUBBON, ETHEL IRENE  
*Graduate Student in English, History and Economics and Politics.*  
Oil City, Pa. A.B., Pennsylvania State College, 1925.

DAVIDSON, LILLIAN RUTH.....*Graduate Student in German.*  
New York City. A.B., Hunter College, 1928; M.A., New York University, 1929. Student, University of Berlin, 1927; Scholar in German and Assistant in the German Department, New York University, 1928-29. Part-time Instructor in German, Bryn Mawr College, 1929-30.

DIEZ,† MARTHA MEYSENBURG.....*Graduate Student in German.*  
Bryn Mawr, Pa. A.B., University of Texas, 1918; M.A., Bryn Mawr College, 1928. Instructor in German and Graduate Student, Bryn Mawr College, 1925-30.

DEN HARTOG, CLARA WILHELMINA.....*Graduate Student in English.*  
Amsterdam, Holland. *Cand. Hist.*, University of Amsterdam, 1925; *Doctoranda Hist.*, 1927. Graduate Scholar in History, Bryn Mawr College, 1928-29.

FISHER, ELIZABETH MACQUEEN.....*Graduate Student in English.*  
Santa Paula, Calif. A.B., Occidental College, 1929.

FISHER, JOSEPHINE.....*Graduate Student in History.*  
Baltimore, Md. A.B., Bryn Mawr College, 1922. Student, Newnham College, Cambridge, 1923-24; Johns Hopkins University, 1925-26; London School of Economics, 1926-27. Teacher of History, Ethel Walker School, Simsbury, Conn., 1922-23. Warden of Pembroke Hall, 1927-30, and Graduate Student in History, Bryn Mawr College, Oct.-Dec., 1927.

FISHTINE, EDITH.....*Graduate Student in French.*  
Dorchester, Mass. A.B., Boston University, 1925. Student, Universities of Paris and Madrid, 1925-26; Radcliffe College, 1927. Teacher of Spanish, Donald Mackay School, East Boston, 1926-27; Instructor in Spanish and Graduate Student, Bryn Mawr College, 1927-28; Fellow in Spanish, Bryn Mawr College, 1928-29. Part-time Instructor in Spanish, 1929-30.

FRAME, MAUDE M.....*Graduate Student in Philosophy.*  
Philadelphia. A.B., University of Pennsylvania, 1927. Reader and Graduate Student in Philosophy, Bryn Mawr College, 1928-30.

GARDINER,† MILDRED M. WILLARD.....*Graduate Student in Education.*  
Merion, Pa. A.B., Bryn Mawr College, 1917; M.A., 1918. Graduate Scholar in Psychology, Bryn Mawr College, 1917-18. Part-time Reader in Psychology, 1929-30.

\* Mrs. Jean M. F. Canu.

† Mrs. Max Diez.

‡ Mrs. John F. Gardiner.

## HANKINS, DOROTHY

*Graduate Student in Social Economy and Social Research.*  
Roanoke, Va. A.B., Lynchburg College, 1925. Teacher of English and Mathematics, Spring Garden, Va., 1925-26, and of Mathematics at Staunton, Va., 1926-28; Grace H. Dodge Scholar in Social Economy, Bryn Mawr College, 1928-29; and Research Assistant in Social Economy, 1929-30.

HARRIS, MARY.....*Graduate Student in Biblical Literature.*  
Philadelphia, Pa. A.B., Bryn Mawr College, 1895.

HELSON, \* LIDA GEORGETTE.....*Graduate Student in French.*  
Bryn Mawr, Pa. A.B., Carleton College, 1920; M.A., University of Illinois, 1926.

HENDRICKSON, MARION VAUX.....*Graduate Student in French, Sem. I.*  
New Haven, Conn. A.B., Smith College, 1924; M.A., Bryn Mawr College, 1929. Instructor in Italian and Graduate Student, Bryn Mawr College, 1924-26; Teacher in the Lyman School, Ardmore, Pa., 1928-30. Graduate Student in Italian, Bryn Mawr College, 1928-29.

HERR, MARGARET WHILLDIN...*Graduate Student in Latin and Archaeology.*  
Lansdowne, Pa. B.S., University of Pennsylvania, 1927, and M.A., 1928.

HORN, † LOIS FARNHAM.....*Graduate Student in Music.*  
Bryn Mawr, Pa. A.B., Bryn Mawr College, 1900; and M.A., 1901. Graduate Student in Chemistry, Bryn Mawr College, 1913-14.

JESSEN, ‡ MYRA RICHARDS.....*Graduate Student in German.*  
Rosemont, Pa. A.B., Bryn Mawr College, 1915. Graduate Student, Bryn Mawr College, 1919-20, 1922-28. Teacher in the Friends Central School, Philadelphia, 1920-21, and in the Baldwin School, Bryn Mawr, 1921-23; Instructor in German, Bryn Mawr College, 1923-28, and 1929-30. Anna Ottendorfer Memorial Research Fellow, 1928-29.

## JILLARD, RUTH ELIZABETH

*Graduate Student in Classical Archaeology and History of Art.*  
A.B., Oberlin College, 1929.

KITCHIN, RUTH CUSTIS.....*Graduate Student in Mathematics and Physics.*  
Germantown, Pa. A.B., Bryn Mawr College, 1929.

LEUBA, § FRANCES BRIGGS.....*Graduate Student in Education.*  
Bryn Mawr, Pa. A.B., Bryn Mawr College, 1925.

## MCBRIDE, KATHARINE ELIZABETH

*Graduate Student in Psychology and Education.*  
Germantown, Pa. A.B., Bryn Mawr College, 1925 and M.A., 1927. Reader in Psychology, Bryn Mawr College, Sem. I, and Demonstrator, Educational Psychology, Sem. II, 1925-26; Reader and Demonstrator in Psychology, 1926-27; Student, Columbia University, 1928-29; Warden of Wyndham, 1929-30.

## MCGEORGE, BEATRICE

*Graduate Student in Classical Archaeology, History of Art, and French.*  
Bryn Mawr, Pa. A.B., Bryn Mawr College, 1901; M.A., 1921.

MCHEHRY, MARGARET.....*Graduate Student in Education; Sem. II.*  
Philadelphia. B.S. in Education, University of Pennsylvania, 1925; Graduate Student, University of Pennsylvania, 1925-29.

MILLER, \*\* TODD MACGOWAN.....*Graduate Student in Psychology.*  
Drexel Hill, Pa. A.B., Vassar College, 1920.

MORRIS, ELLENOR.....*Graduate Student in History of Art.*  
Berwyn, Pa. A.B., Bryn Mawr College, 1927. Reader in History of Art, Bryn Mawr College, 1929-30.

MOTHER MARY PATRICIA.....*Graduate Student in Greek.*  
Rosemont, Pa. A.B., Boston University, 1907; Ph.D., Villa Nova College, 1924. Teacher of Latin and English, Maynard, Mass., 1908-13; Teacher of Latin and English, Lynn High School, Lynn, Mass., 1913-17; Teacher of Latin and Greek, Rosemont College.

\* Mrs. Harry Helson.

† Mrs. David Wilbur Horn.

‡ Mrs. Karl Detlev Jessen.

§ Mrs. Clarence J. Leuba.

\*\* Mrs. H. K. Miller, Jr.

PAXSON, EVALYN M.

*Graduate Student in Social Economy and Social Research.*  
Philadelphia, Pa. A.B., Vassar College, 1924. Class Teacher, Thorne School, and Graduate Student, Bryn Mawr College, 1928-30.

PEEK, KATHARINE MARY.....*Graduate Student in English and History.*  
Moline, Ill. A.B., Bryn Mawr College, 1922. Editorial Assistant, Crowell Publishing Company, 1923-24; Instructor in English, Bryn Mawr College, 1925-27, and Graduate Student in English, 1926-29. Warden of Merion Hall, 1927-30.

PERKY,\* CHEVES WEST.....*Graduate Student in Psychology.*  
Haverford, Pa. B.S., Teachers College, New York City, 1901; Ph.D., Cornell University, 1918. Teacher, Horace Mann School, 1901-02, Teacher in St. Agnes' School, Albany, N. Y., 1902-04; Professor of Psychology, Ohio State University, 1918-19; Assistant Professor of Art, University of Missouri, 1918-23; Student of Art, New York City, 1923-25; Teacher of Art, Thorne School, 1925-30; Graduate Student in Psychology and Education, Oct.-Dec., 1928.

ROBINSON,† AGNES CLEMENT.....*Graduate Student in Education, Sem. I.*  
Chestnut Hill, Pa. A.B., Bryn Mawr College, 1923.

ROBINSON, CATHERINE PALMER.....*Graduate Student in French.*  
New York City. A.B., Bryn Mawr College, 1920; M.A., 1921. Scholar in French, 1920-21. Teacher, Rosemary Hall, Greenwich, Conn., 1921-22. Student at the Sorbonne, 1922-23; Marine Insurance, 1924-29. Secretary to the Dean of the Graduate School and Senior Resident of Radnor Hall, Bryn Mawr College, 1929-30.

ROSSBACH, ELINOR ALICE.....*Graduate Student in German.*  
Columbus, O. A.B. and B.Sc. in Ed., Ohio State University, 1926; M.A., 1928. Assistant in German, and Graduate Student, Ohio State University, 1928-29. Part-time Instructor in German, Bryn Mawr College, 1929-30.

ROTHROCK, MARY EMILY.....*Graduate Student in German.*  
Bloomington, Ind. A.B., Indiana University, 1929.

RUHNKA, ELIZABETH.....*Graduate Student in English.*  
Philadelphia. A.B., Wellesley College, 1927; M.A., Cornell University, 1928. Teacher of English and History, Ogontz School, Rydal, Pa., 1928-29; Teacher of English in the Thorne School, Bryn Mawr College, 1929-30.

SINDALL, BARBARA JOAN.....*Graduate Student in Archaeology.*  
A.B., Bryn Mawr College, 1926. Student, American Academy in Rome, 1926-27. Teacher of Latin, Shipley School, Bryn Mawr, 1927-30. Graduate Student in Archaeology, Bryn Mawr College, 1928-29.

SISTER MARY NORBERT.....*Graduate Student in English.*  
Rosemont, Pa. A.B., Bryn Mawr College, 1919; M.A., University of Pennsylvania, 1924. Teacher of English and Latin, Rosemont College, 1929-30.

STANTON, MARGARET G.....*Graduate Student in Education.*  
Glen Ridge, N. J. A.B., Vassar College, 1929. Teacher at the Thorne School, 1929-30.

STARR, LILLIAN DEBLOIS.....*Graduate Student in Latin and Archaeology.*  
Cohoes, N. Y. A.B., Wellesley College, 1924; M.A., Bryn Mawr College, 1926. Graduate Student, Brown University, 1925. Fellow in Latin, Bryn Mawr College and Goldmark Fellow, 1925-26; Fellow, American Academy in Rome, 1927, and Student, summer, 1929. Instructor in Latin and Assistant in Greek, Brown University, 1925; Instructor in Classical Philology and Archaeology, Elmira College, 1927-29.

STEVENS, HELEN BARBARA.....*Graduate Student in Education.*  
Philadelphia. B.S. in Education, University of Pennsylvania, 1925. Assistant in the Office of the Secretary and Registrar, Bryn Mawr College, 1925-30.

STOKES,‡ MAY EGAN.....*Graduate Student in French.*  
Huntingdon Valley, Pa. A.B., Bryn Mawr College, 1911.

SUTTON,§ PHYLLIS MARY.....*Graduate Student in Education.*  
Haverford, Pa. B.A., Newnham College, Cambridge, Mass., 1913. Student, University of Caen, 1921. Teacher of French, Jerusalem Girls College, 1921-27; Teacher of English, Friends' Boy's School, Ramallah, Palestine, 1927-28.

\* Mrs. Cheves W. Perky.  
† Mrs. William Farr Robinson.

‡ Mrs. J. Stogdell Stokes.  
§ Mrs. James Sutton.



- SYKES, EDITH ELLEN.....*Graduate Student in French.*  
Philadelphia. A.B., Bryn Mawr College, 1903. Graduate Student, University of Pennsylvania, 1922-27. Teacher of English, Philadelphia High School for Girls, 1908-11; Translator, Military Intelligence, Washington, D. C., 1917-19; Teacher of Spanish and French, Brown Preparatory School, 1920-30. Graduate Student in French, Bryn Mawr College, 1928-29.
- WELLS, E. FRANCES.....*Graduate Student in Psychology and Education.*  
Brooklyn, N. Y. A.B., Cornell University, 1926, and Ph.D., 1928. Instructor in Psychology, Edminster School, Ithaca, 1926-28. Assistant Psychologist, Danvers State Hospital, Mass., 1928-29. Demonstrator in Psychology and Education, Bryn Mawr College, 1929-30.
- WELLS, † STELLA DUERINGER.....*Graduate Student in German.*  
Bryn Mawr, Pa. B.S., Northwestern University, 1915. Teacher of German, Township High School, Lawrenceville, Ill., 1915-17; Executive Secretary, Y. W. C. A., Chicago and Detroit, 1917-22; Graduate Student, Radcliffe College, 1922-23; Graduate Student in German, Bryn Mawr College, 1925-27. Student, University of Berlin, 1927-28; Tutor in German, the Baldwin School, Bryn Mawr, Pa., 1929-30.
- WHITE, † AGNES DOROTHY SHIPLEY.....*Graduate Student in Music.*  
Philadelphia. A.B., Bryn Mawr College, 1917; M.A., Columbia University, 1921. Warden of Pembroke West, Bryn Mawr College, and Graduate Student in English and French, 1921-22.
- WILDEY, VIRGINIA MIDDLETON.....*Graduate Student in History.*  
South Orange, N. J. A.B., Vassar College, 1926; M.A., Cornell University, 1928. Teacher of History, Thorne School, Bryn Mawr College, 1929-30.
- WOOD, KATHRYN LOUISE.....*Graduate Student in French.*  
Merion, Pa. A.B., Hollins College, 1925; M.A., University of Pennsylvania, 1927. Teacher of French, Stonewall Jackson College, Abingdon, Va., 1927-28. Graduate Student, Bryn Mawr College, 1928-29.
- WOODWORTH, ALLEGRA.....*Graduate Student in History.*  
Bryn Mawr, Pa. A.B., Bryn Mawr College, 1925. Teacher of History and Algebra, The Ethel Walker School, Simsbury, Conn., 1925-27; Teacher of History, The Shipley School, Bryn Mawr, 1927-30. Graduate Student, Bryn Mawr College, 1927-29.
- WRIGHT, EDITH ARMSTRONG.....*Graduate Student in French.*  
St. Davids, Pa. A.B., Mount Holyoke College, 1927; B.S. in L.S., Drexel Institute, 1928. Assistant, Bryn Mawr College Library, 1928-29.
- WRIGHT, KATHRYN F.....*Graduate Student in Archaeology and History of Art.*  
Watertown, N. Y. A.B., Mount Holyoke College, 1929.
- YOUNG, HELEN HAWTHORNE.....*Graduate Student in Philosophy.*  
Provincetown, Mass. A.B., Boston University, 1919; M.A., Cornell University, 1922. Teacher of English in the High School, Peterborough, N. H., 1919-20; and in the High School, Concord, N. H., 1920-21. Graduate Scholar in English, Bryn Mawr College, 1922-23; President M. Carey Thomas European Fellow for 1923-24 (fellowship used in 1926-27). Instructor, Western College, Oxford, O., 1924-26. Head of the English Department, the Shipley School, Bryn Mawr, 1928-30.

## SUMMARY OF GRADUATE STUDENTS

Resident Fellows.....	20
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† Mrs. Roger H. Wells.

‡ Mrs. Thomas Raeburn White.

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# GRADUATE SCHEDULE 1930-31

Hour	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9		French Seminary: Old French Philology (Frank), 4-11			
3			Mathematics Journal Club (alternate Wednesdays), 3-5		Classical Archaeology Journal Club (alternate Fridays), 3-4:30 English Journal Club (alternate Fridays), 2:30-4
4	Biblical Literature Seminary: Greek New Testament (Culbary), 4-6 Biology Seminary (Tennant*), 4:30-6 Classical Archaeology Seminary (Swadlow), 4-6 Comparative Philology Seminary: Sanskrit (Mezer), 4-6 Economics Seminary (M. P. Smith), 4-6 English Seminary: Old English (Herben), 4-6 French Seminary: Medieval French Literature (Frank), 4-6  Latin Seminary (Broughton), 4-6 Mathematics Seminary (Pell-Whitler), 4-5 Social Economy Seminary (Davies), 4-6	Biology Seminary (—), 4:30-6 Education Seminary (Forest), 4-5  English Seminary (Donnelly†), 4-6 German Seminary (Dier), 4-5  History Seminary (Gray), 4-6 History of Art Seminary (G. G. King), 4-6 Philosophy Seminary (T. de Laguna), 4-6 Social Economy Seminary: Social Relationships (Hart), 4-6 Spanish Seminary (Gillett), 4-6	Biology Seminary (Tennant*), 4:30-6 Classical Archaeology Seminary (—), 4-6  English Seminary (Crandall), 4-6 French Seminary (Scheneck), 4-6  History Seminary (W. R. Smith), 4-6 Latin Seminary (Taylor), 4-6 Psychology Seminary (Leah), 4-6	Biology Seminary (—), 4:30-6   English Seminary (Chew), 4-6 French Seminary (Turner), 4-6  History Seminary (David), 4-6 History of Art Seminary (E. S. King) Latin Seminary (Pelleu), 4-6 Philosophy Seminary (G. de Laguna), 4-6 Social Economy Seminary: Social Change (Hart), 4-6	Biblical Literature Seminary: Bible (Culbary), 4-6 Politics Seminary (Wells), 4-6      Social Economy Seminary (Kingsbury), 4-6   Latin Journal Club (alternate Fridays), 4-6
JOURNAL CLUBS	German Journal Club (alternate Mondays), 4-6 History Journal Club (alternate Mondays), 4-6  Philosophy Journal Club (alternate Mondays), 4-6	Greek Journal Club (alternate Tuesdays), 4:30-6 Romance Languages Journal Club (alternate Tuesdays), 4:30-6	Social Economy Journal Club (alternate Wednesdays), 4-6		

## HOURS TO BE ARRANGED

Biology Seminary (D. E. Smith)  
Biology Journal Club  
Chemistry Seminary (Crenshaw)  
Chemistry Seminary (Stokmeyer)  
Chemistry Journal Club  
Comparative Philology Seminary (Broughton)  
Comparative Philology Seminary: Introduction to German Philology (Mezer)  
Comparative Philology Seminary: German Philology (Mezer)  
Comparative Philology Seminary: Old and Middle Welsh (Mezer)  
Education Seminary (Hogers)  
Education Journal Club

English Seminary: Middle English (Herben)  
Geology Seminary (Watson)  
Geology Seminary (Dryden)  
Geology Journal Club  
Greek Seminary (Sanders)  
Greek Seminary (Wright)  
History of Art Journal Club  
Italian Seminary (Loggess)  
Mathematics Seminary (Wilder)  
Mathematics Seminary (Lahr)  
Mathematics Seminary (Hick)

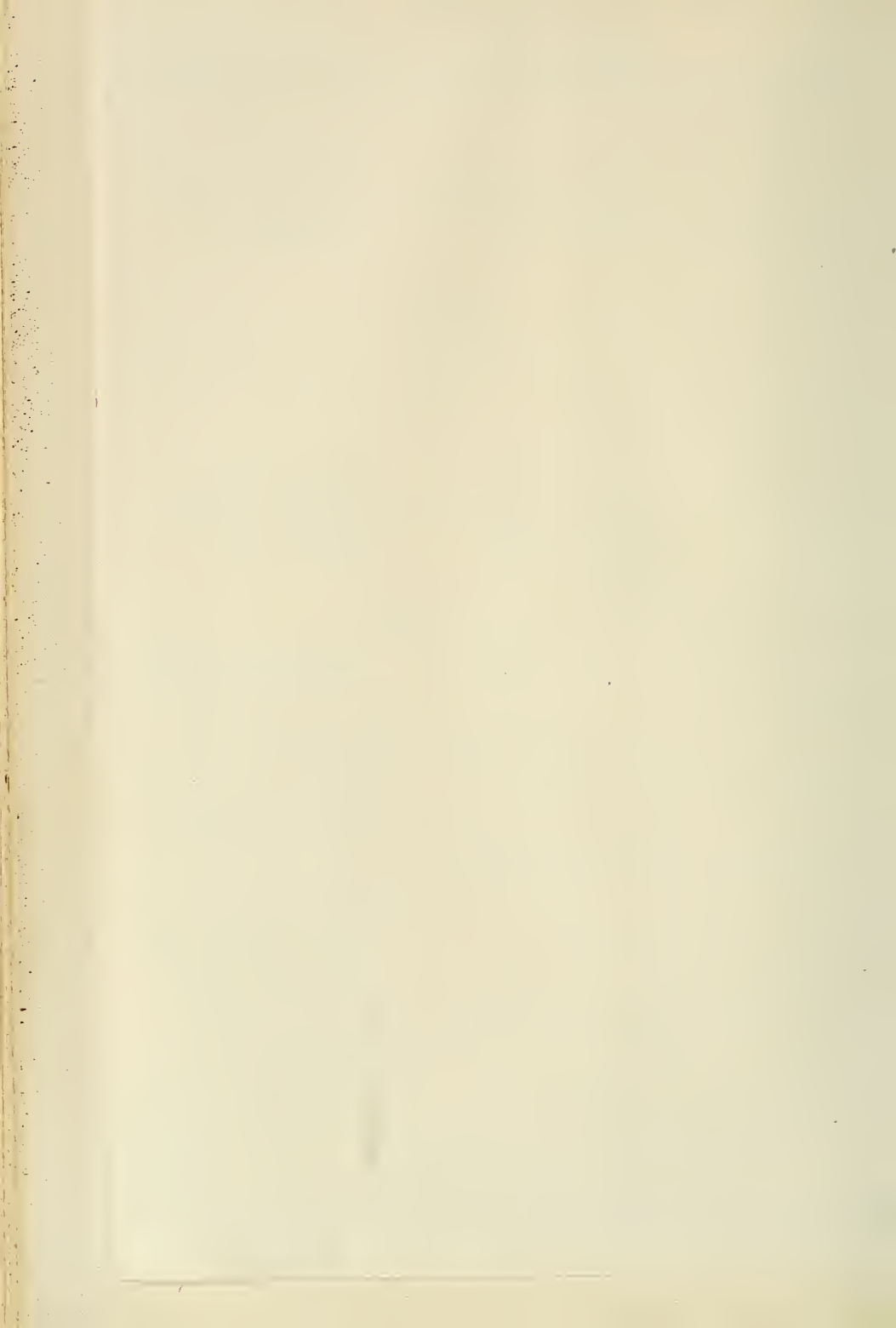
Music Seminary: Canon and Figure (Alyce)  
Music Seminary: Orchestration (Alyce)  
Music Seminary: Free Composition (Alyce)  
Physics Seminary (Hill)  
Psychology Seminary (Helene)  
Psychology Journal Club  
Social Economy Seminary: Statistics (Kingsbury)  
Social Economy Seminary: Research in Sociology (Hart)  
Social Economy Seminary: Community Organization and Administration (Hart)  
Social Economy Seminary: Labour Organization (Fairchild)  
Social Economy Seminary: Industrial Relations (Fairchild)

\* Granted leave of absence for the year 1930-31. The courses announced by Dr. Tennant will be given by Dr. Gardiner.  
† Granted leave of absence for the year 1930-31. The courses announced by Miss Donnelly will be given by Dr. Ogden.  
‡ Granted leave of absence for the year 1930-31. The courses announced by Dr. Hart will be given by Miss Mary E. Smith.









ADDRESS BOOK  
OF  
LIVING ALUMNAE AND  
FORMER STUDENTS  
OF  
BRYN MAWR COLLEGE  
1930

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THE ADDRESS BOOK OF ALUMNÆ AND FORMER STUDENTS contains the names of all living alumnae. At the request of the Executive Board of the Alumnae Association the information is given under the married name with a cross reference of the unmarried name. Only degrees conferred by Bryn Mawr College are carried and these follow the name. The letter *h* stands for hearers, the letter *u* stands for undergraduate students and the letter *g* for graduate students at Bryn Mawr College. Where two addresses are given the first is the permanent address and the second the winter address for 1930-31. The geographical distribution by married names is arranged according to the place of occupation or the winter address. Every effort has been made to secure the latest address from reliable sources when the questionnaire has not been returned, but in all such cases an asterisk has been used to indicate that the information has not been received from the questionnaire. When an alumna who is married but who uses her maiden name exclusively has requested it the married name has been omitted. In all cases where two communications sent to the latest known address have been returned by the Post Office the alumna has been listed as having an unknown address. This list is a long one and the Alumnae Secretary, Taylor Hall, will be glad to receive the latest addresses of these alumnae or any other changes of address.

The Editor will appreciate receiving any corrections on the text other than addresses.

CAROLINE MORROW CHADWICK-COLLINS, A B.  
*Editor.*

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- WOODWARD, NANCY HOOKER, A.B. 29.....11 Gramercy Park, New York City

- WOODWARD, MRS. ROBERT S., JR. (Madalene Woodward), g 10-11, Country Club Grounds  
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Resident Physician in Pediatrics, Bellevue Hospital, New York City.
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- WORCH, MARGARET.....See Mrs. Walter Holsinger
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Student.
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Y

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- YOUNG, HELEN MARION KINNEAR.....See Mrs. Jean M. F. Canu
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or Harcum School, Bryn Mawr, Pa.
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- \*ZILLEFROW, KATHERINE, g 97-98.....R. F. D. 1, Clarksville, Ohio
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- \*ZIMMERMAN, MRS. JOHN F. (Anna M. Horine), g 02-03.....Fairbanks, Alaska
- \*ZIMMERMAN, SALLY ALMA, u 12-13.....Somerset, Pa.
- ZIMMERMANN, MRS. ERICH W. (Margaret Hoff), A.B. 17....Box 29, Chapel Hill, N. C.
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- ZINSSER, HELENE MARIE MOHR.....See Mrs. Hans Loening
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- ZIRKLE, MRS. CONWAY (Helen E. Kingsbury), A.B. 20; M.A. 21.....4619 Sansom St.  
Director of Girls' Camp.      Philadelphia
- ZRUST, JOSEPHINE LUCILLE.....See Mrs. E. B. Sangiar
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Allinson, Gertrude  
(Mrs. Charles Shoemaker Taylor)  
Anthony, Alice  
Anthony, Emily Frances  
(Mrs. Frederick Wright Robbins)  
Balch, Emily Green  
Bean, Catherine  
(Mrs. Isaac M. Cox)  
Blanchard, Elizabeth Miller  
(Mrs. Robert Mills Beach)  
Blanchard, Mary Miles  
Carey, Josephine Gibson  
(Mrs. Henry M. Thomas)  
*Clark, Mabel Parker*  
(Mrs. John Henry Huddleston)  
Coale, Helen  
(Mrs. Henry Crew)  
Cope, Julia  
(Mrs. William Henry Collins)  
Dudley, Helena Stuart  
Elder, Louise R.  
Franklin, Susan Braley  
Garrett, Frances Biddle  
(Mrs. J. Roberts Foulke)  
Garrett, Mary Rhoads  
(Mrs. Henry S. Williams)  
Goff, Leah  
(Mrs. Alba Boardman Johnson)  
Gould, Alice Baché  
Harrison, Susan  
(Mrs. Allen Clifford Johnson)  
Hoy, Anna Harris  
*Hutchinson, Mabel*  
(Mrs. John Henry Douglas, Jr.)  
Lawrence, Lina  
*McMurtie, Mary Dorsey*  
Paxson, Caroline Ely  
(Mrs. John C. Stine)  
*Randolph, Harriet*  
Rhoads, Anna Ely  
(Mrs. William C. Ladd)  
Riegel, Ella  
*Rushmore, Florence*  
(Mrs. William Timothy Hussey)  
Smith, Emily James  
(Mrs. George Haven Putnam)  
Taylor, Anne  
(Mrs. Frank Hartwell Simpson)  
Thomas, Margaret Cheston  
(Mrs. Anthony Morris Carey)  
Thomas, Martha Gibbons  
Thomas, Mary Grace  
(Mrs. M. G. Worthington)  
Weygandt, Sophia  
(Mrs. John McArthur Harris)  
*Whitall, Margaret Cooper*

### 1890

*Albro, Alice Hopkins*  
(Mrs. Charles A. Barker)  
Atwater, Sophie M.  
*Child, Edith*  
Garretson, Alice Eleanora  
(Mrs. James D. Smalley)  
Harris, Elizabeth  
(Mrs. Edward Harrison Keiser)  
Kershaw, Karie Kay  
(Mrs. Benjamin Schreiber Mechling)  
MacIntosh, Marian Taylor  
*Orbison, Agnes Louise*  
*Patterson, Margaret M.*  
(Mrs. Richard Crawford Campbell)

*Powers, Anna*  
*Sampson, Edith*  
(Mrs. John Howell Westcott)  
*Shipley, Katharine Morris*  
Smith, Alys W. Pearsall  
(Mrs. Alys Russell)  
Steel, Margaret A.  
Stevenson, Eleanor Jane  
(Mrs. John Walter Lloyd)  
*Thorne, Luella H.*  
*Willels, Katherine Taber*  
(Mrs. Alfred A. Gardner)

### 1891

Annan, Helen Culbertson  
(Mrs. Arthur Hawley Scribner)  
*Atwater, Ethelwyn M.*  
(Mrs. Arthur H. Cleveland)  
Bedinger, Maria Voorhees  
Birch, Lillian  
*Bull, Emily Louisa*  
Byrnes, Esther Fussell  
Child, Cora Mott  
(Mrs. J. Lindley Hall)  
Haines, Jane Bowne  
Head, Harriet Frazier  
Linn, Mary Hunter  
Lynch, Gertrude Mason  
(Mrs. Ruter William Springer)  
Parrish, Ethel  
(Mrs. Henry M. Fletcher)  
Sampson, Lillian Vaughan  
(Mrs. Thomas Hunt Morgan)  
*Schofield, Jane*  
Shoemaker, Anna P.  
(Mrs. Alfred L. Ferris)  
*Stephens, Mary*  
(Mrs. Ralph Martin Shaw)  
Swift, Anna V.  
(Mrs. Charles G. Rupert)  
*Vail, Emily Rachel*  
Winslow, Ellen Augusta  
Wright, Marian Adams  
(Mrs. Timothy Walsh)

### 1892

Bancroft, Antoinette Louise  
(Mrs. Wilson Howard Pierce)  
Bartlett, Helen  
Belin, Alice  
(Mrs. Pierre du Pont)  
Carroll, Elizabeth M.  
Chase, Lucy Edith  
(Mrs. Osgood Putnam)  
Claghorn, Kate Holladay  
Clements, Helen T.  
(Mrs. Edward Cameron Kirk)  
Dixon, Lillian  
Emery, Anne Crosby  
(Mrs. Francis Greenleaf Allinson)  
Hall, Edith Rockwell  
*Harris, Frances B.*  
(Mrs. Reynolds Driver Brown)  
Hunt, Frances Elizabeth  
Jones, Hattie Elizabeth  
(Mrs. Charles R. Jacob)  
Kellum, Margaret Dutton  
Kirk, Abby  
Mason, Mary Taylor  
Miles, Mary Elizabeth  
Petersen, Kate Oelzner  
Pinney, Grace  
(Mrs. James M. Stewart)  
Robins, Helen Josephine

Stephens, Eliza P.  
 (Mrs. Neil Robert Montgomery)  
*Stevenson, Harriet*  
 (Mrs. Edward Guy Pinney)  
*Taylor, Mary Lewis*  
 (Mrs. Arthur S. Mackenzie)  
 Wagner, Annie de B.  
 (Mrs. Franklin C. Dickey)  
 Weil, Mathilde  
 Wetherill, Edith  
 (Mrs. Frederick M. Ives)  
 Winsor, Elizabeth Ware  
 (Mrs. Henry Greenleaf Pearson)

## 1893

*Abbot, Madeline Vaughan*  
 (Mrs. Charles Elmer Bushnell)  
 Adams, Eliza Raymond  
 (Mrs. Frank Nichols Lewis)  
 Atkins, Emma Louise  
 (Mrs. Edward Benjamin Davis)  
 Atkins, Sarah Frances  
 (Mrs. Thomas R. Kackley)  
 Atkinson, Mary Janney  
 (Mrs. George Watson)  
 Brownell, Jane Louise  
 Brownell, Louise Sheffield  
 (Mrs. Arthur Percy Saunders)  
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 (Mrs. G. E. Saunders)  
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 (Mrs. Frank Thomson Gucker)  
 Hacker, Emma L.  
 (Mrs. Arthur H. Norton)  
 Hilles, Margaret Hill  
 (Mrs. Joseph E. Johnson, Jr.)  
 Hopkins, Elizabeth Frances  
 Hopkins, Helen Rolfe  
 (Mrs. Hunt Reynolds Thom)  
 Howard, Mary Eloise  
 (Mrs. Francis E. Shoup)  
 Hoyt, Mary Eloise  
*Jackson, Josephine*  
 (Mrs. James Curtis Ballagh)  
 Leach, Camilla  
 Lee Elva  
 Lewis, Lucy  
 Logan, Annie Laurie  
 (Mrs. Oliver Farrar Emerson)  
 McMullin, Mary Belle  
 (Mrs. Michele Frasca)  
 Moser, Lillian Virginia  
 Neilson, Nellie  
 Nichols, Elizabeth  
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 Oliver, Rachel Louise  
 Palmer, Henrietta Raymer  
 Putnam, Bertha Haven  
*Robbins, Harriet*  
 Rock, Amy C.  
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 (Mrs. Daniel H. Ellsworth)  
 Stephens, Louise Brier  
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 Thomas, Helen Whitall  
 (Mrs. Simon Flexner)  
 Van Kirk, Susan Frances  
*Van Norden, Emma Phillips*  
 Walker, Evangeline H.  
 (Mrs. Charles McLean Andrews)  
 Walker, Susan Grimes  
 (Mrs. Richard Y. Fitzgerald)  
*Whiting, Agnes Mary*  
 (Mrs. Philip Henry Wynne)

## 1894

Bailey, Emma  
 (Mrs. Robert E. Speer)  
 Birdsall, Mabel  
 (Mrs. William Turner Cowles)  
 Bowman, Edna A.  
 (Mrs. Charles John Kuhn)  
 Brayton, Abby Slade  
 (Mrs. Randall Durfee)  
 Breed, Mary Bidwell  
 Briggs, Nellie  
 (Mrs. White)  
*Chenault, Sue Shirley*  
 (Mrs. Franklin Watkins)  
 Clark, Elizabeth Morris  
*Clemens, Olivia Susan*  
 Coates, Elsie  
 (Mrs. William Marbury Nelson)  
 Cooke, Elizabeth  
 Darlington, Sarah W.  
 (Mrs. Louis Pennock Hamilton)  
 Follansbee, Blanche D.  
 (Mrs. Brown Caldwell)  
 Guilford, Elizabeth  
 (Mrs. William Sage Dalzell)  
 Hamilton, Edith  
 Harris, Mary  
 Hench, Elizabeth C.  
*Hulbert, Nellie May*  
 (Mrs. George C. Jameson)  
 Landers, Julia Ethel  
 La Porte, Martha Diven  
 Mabury, Bella  
 MacCracken, Fay  
 (Mrs. Frederick Emerson Stockwell)  
 MacMillan, Mary Louise  
 MacVeagh, Margaretta Cameron  
 (Mrs. Stuart Farrar Smith)  
 Martin, Emilie Norton  
 Martin, Mary Rockworth  
 (Mrs. James Imbrie Miller)  
 Middleton, Helen  
 (Mrs. Thomas Smith)  
 Miffiin, Elizabeth  
 (Mrs. David Knickerbocker Boyd)  
 Minor, Marie Louise  
*Moore, Hannah Irene*  
 Moss, Carolyn Ladd  
 (Mrs. Joseph S. Reed)  
 Neville, Mary  
 Parrish, Grace  
 (Mrs. Haven Emerson)  
 Porter, Katherine  
 Potts, Laurette Eustis  
 (Mrs. L. Frederic Pease)  
*Reid, Estelle*  
*Richards, Adeline Mayo*  
 Roelker, Mildred M.  
 (Mrs. Karl Langenbeck)  
*Ross, Helen K.*  
 (Mrs. Allen Johnson)  
 Rupli, Theodosia Rosalie  
 Shearman, Margaret Hilles  
 Staadecker, Jennie M.  
 Taylor, Marion Satterthwaite  
 (Mrs. Charles Albert Woods)  
 Van Kirk, Edith L.  
 Walker, Ethel  
 (Mrs. E. Terry Smith)  
 West, Anna Ervina  
 (Mrs. W. Nelson L. West)  
 Wines, Emma S.  
 Yardley, Anna Hall  
 (Mrs. Charles Gibbons Prettyman)  
 Young, Louise Steele  
 (Mrs. Alfred S. Weill)

## 1895

Ames, Edith  
 (Mrs. Charles Brooks Stevens)  
 Baldwin, Susan  
 (Mrs. Miles Franklin Bristol)  
 Bent, Elizabeth Conway  
 (Mrs. Herbert Lincoln Clark)



Coleman, Anne C.  
 (Mrs. Joachim Leon Carvallo)  
 Davis, Louise Dudley  
 (Mrs. Henry H. Brooks)  
 Ellis Mary F.  
 Flexner, Mary  
 Ford, Grace Marie  
 (Mrs. William Harrison Weimer, Jr.)  
 Foulke, Caroline Reeves  
 (Mrs. John F. Urie)  
 Fowler, Susan  
 Furman, Rosalie A.  
 (Mrs. D. C. Newman Collins)  
 Gilmour, Leonie  
 (Mrs. Leonie Gilmore)  
 Hall, Annette Louise  
 (Mrs. Howard Magill Phillips, Jr.)  
 Harris, Jane H.  
 Harris, Madeline Vaughan  
 (Mrs. Henry Ingersoll Brown)  
 Horner, Jane Elizabeth  
 (Mrs. Robert Murray Hogue)  
 James, Mary Denver  
 (Mrs. Arthur Sullivan Hoffman)  
 Jannet, Marianna  
 Jeffers, Mary  
 Jones, Grace Llewellyn  
 Knowland, Carolyn  
 (Mrs. Francis De Lacy Hyde)  
 Langdon, Julia Olivia  
 (Mrs. Edward Eugene Loomis)  
 Lawther, Mary Robins  
 (Mrs. Melville Ellsworth Eddy)  
 Leftwich, Florence  
 (Mrs. S. Prioleau Ravenel)  
 Louderbach, Jessie Livingston  
 Lurman, Katherine  
 Malott, Ella Laura  
 (Mrs. Edgar H. Evans)  
 Neville, Zelinda  
 Nicholson, Elisabeth Robeson  
 (Mrs. Asa S. Wing)  
 Ogden, Elsie Lucy  
 Pettit, Edith  
 (Mrs. Adolph Borie)  
 Robbins, Anna Cudman  
 (Mrs. Wilfred Willis Savage)  
 Shreve, Harriet  
 Steele, Esther Clarkson Mayer  
 Swift, Frances Dorr  
 (Mrs. Henry Lea Tatnall)  
 Szold, Bertha  
 (Mrs. Louis Hiram Levin)  
 Tilley, Lydia Lois  
 Trask, Lillia  
 Walker, Anna Martha  
 Warner, Margaret

## 1896

Baird, Cora  
 (Mrs. Henry Sulger Jeanes)  
 Baird, Lucy  
 Baldwin, Grace Peckham  
 (Mrs. Israel Losey White)  
 Blaurelt, Elisabeth Hedges  
 Boring, Lydia T.  
 Boude, Mary Scott  
 (Mrs. Henry Newbold Woolman)  
 Bowman, Elsa  
 Brown, Mary Mason  
 (Mrs. Henry Matson Waite)  
 Brownell, Harriet M.  
 Cadbury, Elizabeth B.  
 (Mrs. Rufus M. Jones)  
 Cadbury, Hannah Warner  
 (Mrs. Robert Pyle)  
 Chapin, Helen  
 (Mrs. Alexander E. McLean)  
 Clark, Zelma E.  
 Colton, Clara Beaumont  
 (Mrs. Union Worthington)  
 Converse, Lisa Baker  
 Cook, Katherine  
 Crawford, Mary Virginia  
 (Mrs. Charles B. Dudley)

Dimon, Abigail Camp  
 Dogura, Masa  
 (Viscountess Yasuga Uchida)  
 Farr, Clara E.  
 Furness, Ruth  
 (Mrs. James Foster Porter)  
 Giles, Ellen Ross  
 Gleim, Mary Agnes  
 Goldmark, Pauline D.  
 Green, Anna B.  
 (Mrs. Roberdeau Annan)  
 Grossman, Bella Mira  
 Haines, Helen E.  
 (Mrs. Henry B. Greening)  
 Heermance, Laura Woolsey  
 Heritage, Gertrude Langdon  
 (Mrs. Frances Harvey Green)  
 Hill, Mary Dayton  
 (Mrs. Gerard Swope)  
 Holman, Josephine Bosen  
 (Mrs. Dezzo Eugene Boross)  
 Hooker, Elizabeth Robbins  
 Hopkins, Elizabeth  
 (Mrs. Hobart Stanley Johnson)  
 Hopkins, Mary Delia  
 Hosford, Elizabeth S.  
 (Mrs. Lunsford Pitts Yandell)  
 Jewett, Mary Warren  
 Justice, Hilda  
 Keen, Dora  
 (Mrs. George William Handy)  
 King, Florence  
 King, Georgiana Goddard  
 Kirkbride, Elizabeth Butler  
 Latimer, Caroline W.  
 Lattimore, Eleanor L.  
 Linburg, Emma Hillman  
 (Mrs. Horace Bailey Tobin)  
 Mappin, Lillian M.  
 Mathewson, Faith Trumbull  
 (Mrs. Arnold Van C. Huizinga)  
 Mattson, Rebecca Taylor  
 (Mrs. Philip Jackson Darlington)  
 McCormick, Caroline  
 (Mrs. F. Louis Slade)  
 McKeehan, Matilda  
 (Mrs. Paul A. A. Core)  
 McLean, Charlotte  
 Mendinham, Mary Anna  
 (Mrs. James Herbert Mullin)  
 Morgan, Ellen Key Howard  
 Nichols, Tirzah Lamson  
 Northrop, Mary  
 (Mrs. Philip Bennet Spear)  
 Ogilvie, Ida Helen  
 Palmer, Elizabeth Marshall  
 (Mrs. Robert N. McMynn)  
 Pearson, Anne Rutherford  
 (Mrs. Robert Lyon Warner)  
 Peters, Edith Macausland  
 Ragsdale, Virginia  
 Ritchie, Mary Helen  
 Saunders, Helen Matteson  
 (Mrs. William H. Appleton Holmes)  
 Scattergood, Anna  
 (Mrs. Clarence G. Hoag)  
 Smith, Clarissa  
 (Mrs. John Dey)  
 Taylor, Bertha Anna  
 Thompson, Charlotte de M.  
 Underhill, Ruth  
 (Mrs. Harold Tredway White)  
 Walters, Adeline B.  
 (Mrs. Horace Edmund Guillo)  
 Watkins, Eleanor Merriken  
 (Mrs. Joseph Mason Reeves)  
 Whitehead, Anna Marion  
 (Mrs. Edwin Herbert Grafton)  
 Whittredge, Euphemia  
 Wyatt, Edith Franklin

## 1897

Adams, Susan Willson  
 (Mrs. Albert Palmer Brooks)



Albert, Grace  
 Albertson, Lydia Mitchell  
 (Mrs. J. W. Tierney)  
 Allyn, Susan Frances  
 (Mrs. Harry T. Moore)  
 Alsop, Susan Kile  
 (Mrs. William B. Bell)  
 Ames, Sara Hildreth  
 (Mrs. Spencer Borden, Jr.)  
 Arnold, Frances  
*Bartholomew, Clyde*  
 Bates, M. Elizabeth  
*Bedinger, Anna Moore*  
 Biddle, Helen R.  
 Blake, Sue Avis  
 Brown, Emily Eastman  
 Brownell, Eleanor O.  
 Butler, Florence Harvey  
 Cadbury, Caroline Warder  
 (Mrs. William Ellis Shipley)  
 Cadbury, Emma  
 Caldwell, Elizabeth Miller  
 (Mrs. Gerard Fountain)  
 Campbell, Mary M.  
 Chickering, Rebekah M.  
 Cilley, Alice Longfellow  
 (Mrs. Harry Hibberd Weist)  
 Converse, Mary  
 Duke, Julia B.  
 (Mrs. Samuel C. Henning)  
 Dyer, Margaret B.  
 Eberman, Ella  
 (Mrs. Gibbons Gray Cornwell)  
 Edwards, Edith  
 Ellis, Sara F.  
*Ely, Katrina Brandes*  
 (Mrs. Charles L. Tiffany)  
 Fay, Mary Louella  
 Fincke, Frances Amelia  
 (Mrs. Learned Hand)  
 Follansbee, Susan Davis  
 (Mrs. William Gold Hibbard)  
*Foulke, Lydia*  
 (Mrs. Stanley C. Hughes)  
 Frost, Mary Gertrude  
 (Mrs. William S. Packer)  
 Galt, Caroline Morris  
 Gifford, Ida Eliot  
*Goff, Gertrude A.*  
 Green, Cornelia Bonnell  
 (Mrs. Paul King)  
 Hamilton, Margaret  
 Haynes, Mabel Stevens  
 (Mrs. Rudolf Leick)  
 Heyl, Friedrika M.  
 Higginson, Elizabeth B.  
 (Mrs. Charles Jackson)  
 Howson, Agnes  
 (Mrs. Rufus Waples, Jr.)  
 Hoyt, Florence Stevens  
 Hoyt, Helen Strong  
 Jones, Alice  
 (Mrs. Frederick MacMonnies)  
 Kirk, Mary B.  
 Landers, Pearl Adele  
 (Mrs. Timothy Harrison)  
 Landsberg, Clara  
*Lawrence, Edith*  
 Lawther, Anna Bell  
 Lawton, Grace  
 Leffingwell, Aimee Gilbert  
 (Mrs. Kenneth McKenzie)  
 Levering, Mary A.  
 (Mrs. Joseph H. Robinson)  
 Lounsbury, Grace C.  
 Malott, Daisy Patterson  
 (Mrs. Paul Helb White)  
 Mann, Euphemia Mary  
 Marsh, Cora A.  
 Miller, Mary Alice Edwards  
 (Mrs. William Read Buckminster)  
*Minturn, Mildred*  
 (Mrs. Arthur Hugh Scott)  
 Nichols, Margaret Parson  
 (Mrs. William Hemans Smith)

Niles, Laura  
 Norcross, Elizabeth  
 (Mrs. Henry Minor Esterly)  
 Peckham, Mary  
 (Mrs. Josiah T. Tubby, Jr.)  
 Pennypacker, Anna Maria Whitaker  
 Pennypacker, Eliza Broomall  
 Putnam, Corinna Haven  
 (Mrs. Joseph Lindon Smith)  
 Rembaugh, Bertha  
 Riddle, Mary Althea  
 Searle, Mabel Antoinette  
 Sedgwick, Elizabeth  
 (Mrs. William Shaw)  
 Seymour, Elizabeth Dey  
 (Mrs. John Angel)  
*Sinclair, Elsie C.*  
 (Mrs. Cortland Van R. Hodge)  
 Smythe, Helen Goldsborough  
 Stephens, Elizabeth B.  
 (Mrs. William L. Saunders)  
 Stubbs, Claribel  
 Taber, Marion Russell  
 Thomas, Anne Heath  
 Towle, Elizabeth Williams  
*Tunbridge, Helen Elizabeth*  
 Vail, Clara Warren  
 (Mrs. Henry S. Brooks)  
 Waddington, Mary Elizabeth  
*Wheeler, Winifred Fay*  
 Williams, Sophia Wells  
 Wolcott, Laura  
 Wolf, May Violet  
 Zebley, Helen Mary

## 1893

Andrews, Isabel Josephine  
 Archer, Caroline  
*Baldwin, Juliet*  
 Beals, Annie R.  
 (Mrs. Walter Adams Parker)  
*Blake, Elinore*  
 (Mrs. W. Channing Cabot)  
 Bookstaver, Mary Alletta  
 (Mrs. Charles Edward Knoblauch)  
 Brainerd, Bertha  
 Bright, Mary De Haven  
 Brooks, Frances Annette  
 (Mrs. Frederick Thomas Ackerman)  
 Browne, Jennie Nicholson  
 Bunnell, Catherine T.  
 (Mrs. James McD. Mitchell)  
 Carpenter, Hannah  
 Clarke, Grace T.  
 (Mrs. Vernon Ames Wright)  
 Coughlin, Margaret Fay  
 Dean, Anna Elliott  
 (Mrs. Bertrand Kingsbury Wilbur)  
 De Armond, Elinor Margaret  
 (Mrs. Frank K. Neill)  
 Esselborn, Juliet  
 (Mrs. Frederick A. Geier)  
*Foster, Mary MacIntire*  
 (Mrs. Charles Henry Morrison)  
 Foulke, Rebecca M.  
 (Mrs. Ninian Caldwell Cregar)  
 Fry, Anna Delany  
 Fuller, Julia Appleton  
 (Mrs. Alfred Barrelet De Ricou)  
 Gannett, Alice Pierson  
 Githens, Mary  
 (Mrs. Alan Calvert)  
 Goldmark, Josephine C.  
 Gray, Elizabeth Delano  
 (Mrs. Thomas Joseph Moccock)  
 Haas, Anna Maria  
 Hammond, Alice Bradford  
 Harnish, Blanche Marie  
 (Mrs. J. Rauch Stein)  
 Herr, Etta  
 Holman, Helen  
 (Mrs. Roger Durham)  
*Holstein, Elizabeth*  
 (Mrs. Edgar Buckingham)

Hood, Alice Watkins  
*Hunt, Evelyn*  
 Locke, Grace Perley  
 Loose, Katherine Riegel  
 Meade, Addis Manson  
 Merriman, Lucile  
   (Mrs. Malcolm Farmer)  
 Mitchell, Charly T.  
   (Mrs. James Hopgood Jeans)  
 Moody, Mary Grace  
 Nields, Elizabeth  
   (Mrs. Wilfred Bancroft)  
 Oberge, Ullericka Hendrietta  
 Olsen, Sophie Y.  
   (Mrs. Henrik Bertelsen)  
 Orvis, Gertrude S.  
 Park, Marion Edwards  
 Perkins, Agnes Frances  
 Ridgway, Sarah Shreve  
   (Mrs. George Howard Bruce)  
*Robinson, Constance*  
 Schoff, Edith Gertrude  
   (Mrs. John James Boericke)  
 Sharpless, Helen  
 Sheppard, Mary  
 Stoner, Mary Ella  
   (Mrs. Arthur Dewalt Willard)  
 Stoughton, Leila Roosevelt  
*Strong, Anne H.*  
 Tracy, Martha  
 Vail, Alice  
   (Mrs. Walter Holloway)  
*Vickers, Florence C.*  
   (Mrs. Franklin A. McAllister)  
 Wardwell, Florence  
 Warren, Louise Brown  
 Wilkinson, Laura E.  
   (Mrs. Asa Merrill Tyler)  
 Williams, Helen Elizabeth  
   (Mrs. John Woodall)  
 Willits, Esther Evans  
   (Mrs. Arthur Henry Thomas)  
 Wood, Bertha G.  
 Yardley, Clara Margaretta  
   (Mrs. Ernest Pulsford)

## 1899

Allen, Helen Howland  
 Andrews, Elizabeth Agnes  
*Bettle, Edith*  
 Bissell, Bessie Gertrude  
 Blakey, May  
   (Mrs. Thomas Ross)  
*Blauevelt, Anne Fleming*  
 Boyer, Anne  
 Brown, Carolyn Trowbridge  
   (Mrs. Herbert Radnor-Lewis)  
*Brown, Margaret Wickliffe*  
 Browne, Mary N.  
 Carter, Alice  
   (Mrs. William Carter Dickerman)  
 Chapin, Edith B.  
   (Mrs. Thomas T. Craven)  
 Chase, Bertha Poole  
   (Mrs. John Hudson Hollie)  
 Churchill, Mary Gardner  
 Clark, Jean Butler  
   (Mrs. André Foulhoux)  
 Curtis, Marian  
   (Mrs. Roger Bradbury Whitman)  
 Davis, Etta Lincoln  
 de Schweinitz, Agnes  
   (Mrs. Edward R. Zalinski)  
 Ely, Gertrude Sumner  
 Erismann, Pauline Adele Camille  
   (Mrs. Ashbel W. Bryan)  
*Fanshaw, Leonora*  
   (Mrs. James Clapp)  
 Foulke, Mary T. R.  
   (Mrs. James William Morrison)  
 Fronheiser, Mary Dorothy  
   (Mrs. Philip T. Meredith)  
*Gage, Margaret Weed*

Guffey, Emma  
   (Mrs. Carroll Miller)  
 Hahn, Dorothy Anna  
 Hall, Margaret  
*Hamilton, Elizabeth*  
   (Mrs. John D. Falconbridge)  
 Hardy, Cora  
   (Mrs. Edward Seton Jarrett)  
 Hooper, Ethel Eugene  
   (Mrs. Martin Russ Edwards)  
 Hopkins, Nellie Louise  
   (Mrs. Arthur Stanley Todd)  
 Houghton, Katherine Martha  
   (Mrs. Thomas N. Hepburn)  
 Hoyt, Mary Fellows  
 Hubbard, Charlotte Armitage  
   (Mrs. Horatio Stuart Goodell)  
 Hubbard, Sibyl Emma  
   (Mrs. Herbert Seymour Darlington)  
 Irwin, Martha Elizabeth  
   (Mrs. Ralph Montgomery Sheddell)  
 Jeffers, Evetta Tupper  
   (Mrs. Clarence Schock)  
 Keay, Frances Anne  
   (Mrs. Thomas P. Ballard)  
 Kilpatrick, Ellen Perkins  
*Lambert, Helen*  
   (Mrs. H. Louis J. Duhring)  
 Lautz, Gertrude May  
   (Mrs. E. M. Sutliff)  
*Lawther, Evelyn Teresa*  
   (Mrs. Owen D. Odell)  
 Levering, Ethel  
   (Mrs. James Marvin Motley)  
 Loshe, Lillie Deming  
 Marble, Elizabeth  
 Matsuda, Michi  
 McBurney, Alice  
   (Mrs. Austen Fox Riggs)  
 Middendorf, Katherine  
   (Mrs. Henry Clayton Blackwell)  
*Mitchell, Charlotte Barnard*  
*Morice, Jane Rosalie*  
   (Mrs. Thomas Edward Pooley)  
 Nichols, Content Shepard  
 Norcross, Mary Jackson  
 Oglevee, Jessie Eagleson  
   (Mrs. Herbert Horatio Tanner)  
*Orrick, Christine*  
   (Mrs. William Chadwick Fordyce)  
 Palmer, Madeline  
   (Mrs. Charles M. Bakewell)  
 Peckham, Laura  
   (Mrs. Edward H. Waring)  
 Powell, Lillian Augusta  
   (Mrs. John R. Fordyce)  
 Ream, Marian Buckingham  
   (Mrs. Anastase Andrivitch Vonsiatyky)  
 Schoneman, May Cadette  
   (Mrs. Percival M. Sax)  
 Scudder, Sylvia Church  
   (Mrs. Ingersoll Bowditch)  
 Sipe, Dollie Holland  
   (Mrs. James Clifford Bradley)  
 Steiner, Amy Louise  
 Stirling, Margaret Yates  
   (Mrs. J. Pembroke Thom)  
 Stites, Sarah Henry  
 Straus, Sara  
   (Mrs. Alfred Fabian Hess)  
 Studdiford, Janetta G.  
   (Mrs. Maxwell Reed)  
 Thayer, Aurie C.  
   (Mrs. Maynard K. Yoakam)  
 Thurber, Mary Tyler  
   (Mrs. Henry Sturgis Dennison)  
 Towle, Mary Rutter  
 Tyler, Eleanor Justis  
 Walker, Evelyn

## 1900

Anderson, Agnes  
 Anderson, Eleanor Milbank  
   (Mrs. Frederick Barber Campbell)

*Austin, Annette*  
 Avery, Della Strong  
 (Mrs. George Carpenter Perkins)  
 Baltz, Ellen D.  
 (Mrs. John Morton Fultz)  
 Bancroft, Alice  
 Barton, Katherine S.  
 (Mrs. Robert William Childs)  
 Browne, Margaret Wentworth  
 Campbell, Grace Bowditch  
 (Mrs. Sydney Gorham Babson)  
 Canada, Mabel A.  
 (Mrs. Angus N. Fraser)  
 Congdon, Louise Buffum  
 (Mrs. Richard Standish Francis)  
 Crane, Edith Campbell  
 (Mrs. Samuel Tucker Lanham)  
 Culin, Mira Barrett  
 (Mrs. Charles F. Saunders)  
 Dean, Elisa  
 (Mrs. Joseph Dysart Findley)  
 Dewees, Susan Janney  
 Emerson, Helena Titus  
 Emery, Sarah Lotta  
 (Mrs. Charles Tarbell Dudley)  
 Emory, Lucretia Van Bibber  
 (Mrs. Frederick Sampson)  
 Farnham, Lois Anna  
 (Mrs. David Wilbur Horn)  
 Farquhar, Dorothea  
 (Mrs. Frederick C. Cross)  
 Fell, Edith Newlin  
 Fischel, Edna  
 (Mrs. George Gellhorn)  
 Floersheim, Edna  
 (Mrs. Albert J. Bamberger)  
 Frank, Myra B. Faith  
 (Mrs. Milton Joseph Rosenau)  
 Goodell, Edith  
 (Mrs. John Gregson, Jr.)  
 Griffith, Elizabeth Mingus  
 Gusky, Mary Esther  
 (Mrs. Murray Eisfelder)  
 Halsey, Cornelia Van Wyck  
 (Mrs. Frederic Rogers Kellogg)  
 Hickman, Marian Margaret  
 (Mrs. Francesco Quattrone)  
 Hills, Evelyn Agnes  
 (Mrs. William Enright Davenport)  
 Hodge, Helen Henry  
 James, Catherine Alma  
 Jones, Grace Latimer  
 (Mrs. Charles Freeman Williams McClure)  
 Kilpatrick, Mary Grace  
 Kirkbride, Mary Amelia  
 (Mrs. Reginald Godfrey Peckitt)  
 Knowles, Leslie Appleton  
 (Mrs. Arthur Blake)  
 Kroeber, Johanna  
 (Mrs. Herman Mosenthal)  
 Levering, Margaretta  
 (Mrs. Theodore Edmondson Brown)  
 Loines, Hilda  
 Lowrey, Maud Mary  
 (Mrs. Robert Darrach Jenks)  
 MacCoy, Mary Helen  
 McBride, Jessie Chambers  
 (Mrs. John Henry Walsh)  
 McKeen, Helen Josephine  
 Mitchell, Renée  
 (Mrs. Thomas M. Righter)  
 Morris, Margaretta  
 (Mrs. Samuel Bryan Scott)  
 Murray, Elsie  
 Norcross, Louise Jackson  
 (Mrs. Francois Lucas)  
 Palmer, Emily Waterman  
 Palmer, Evalina  
 (Mrs. Angelo Sikelianos)  
 Perkins, Elizabeth Mary  
 (Mrs. Eric Charles W. S. Lyders)  
 Pfuhl, Sophie Augusta  
 Phillips, Bertha  
 Plumb, Georgie Middleton

*Randall, Ruth*  
 Rockwood, Eleanor Ruth  
 Rulison, Lucy Constance  
 Rush, Frances Bertha  
 (Mrs. Remembrance Lindsay Crawford)  
 Seymour, Clara Hitchcock  
 (Mrs. George Clare St. John)  
 Sharpless, Amy C.  
 Sichel, Marie Etta  
 (Mrs. Ernest A. Linburn)  
 Sloane, Caroline S.  
 (Mrs. Benjamin Matthews Lombard)  
 Streeter, Julia  
 (Mrs. Henry Gardner)  
 Tatlock, Jessie  
 Thompson, Sarah Kezia  
 Van Reypen, Alletta Louise  
 (Baroness Serge Alexander Korff)  
 Warkentin, Edna Wella  
 (Mrs. Maurice L. Alden)  
 Wehle, Fannie B.  
 (Mrs. Karel de H. Haas)  
 White, Mary Elizabeth  
 (Mrs. Charles O. Miller, Jr.)  
 Williams, Alice Amelia  
 Williams, Kate  
 Williams, Kate E.  
 Wood, Mary  
 (Mrs. T. Willard Ayers)  
 Wright, Edith Buell

## 1901

Allis, Mary Elizabeth  
 Andrews, Lotta Grace  
 (Dr. Grace A. Black)  
 Archbald, Anna  
 (Mrs. William Silvey)  
 Ayer, Mary Farwell  
 (Mrs. John Easton Rousmaniere)  
 Bates, Josephine Russell  
 Blackwell, Margaret Biddle  
 (Mrs. Roland Jessup Mulford)  
 Brayton, Mary Elizabeth  
 (Mrs. Edward I. Marvell)  
 Brown, Louise Colburne  
 Bruner, Grace E.  
 Buffum, Marianna Nicholson  
 (Mrs. Perry C. Hill)  
 Buxton, Caro Fries  
 (Mrs. Henry Lee Edwards)  
 Campbell, Edith  
 Cantlin, Ethel  
 (Mrs. Monroe Buckley)  
 Carnecross, Helen  
 Clarke, Susan Lowell  
 Collins, Grace Whitecomb  
 Converse, Helen Prentiss  
 (Mrs. Warren Parsons Thorpe)  
 Cooke, Bertha May  
 (Mrs. James E. Kelley)  
 Cross, Emily Redmond  
 Daly, Elizabeth Teresa  
 Daniels, Caroline Seymour  
 (Mrs. Philip Wyatt Moore)  
 Darrow, Elizabeth T.  
 (Mrs. William H. Laciari)  
 Davidson, Julia Quinta  
 Davis, Clara Marie  
 Dillingham, Alice  
 Dixon, Marion  
 Dyer, Lilia  
 Ellis, Ellen Deborah  
 Emmons, Elizabeth Wales  
 (Sister Frances Elizabeth)  
 Fink, Henry  
 (Mrs. Donato Zinno)  
 Fisk, Evelyn Louise  
 (Mrs. John Warren Du Bois Gould)  
 Fowler, Eugenia  
 (Mrs. John M. Henry)  
 Fowler, Laura  
 Gibb, Leonora W.  
 (Mrs. William Gray Jones)



Goldman, Bertha  
(Mrs. Bernhard Gutmann)  
Cross, Evelyn  
(Mrs. Gustav Alexander Meyer)  
Holliday, Lucia Shaw  
(Mrs. Lucia Macbeth)  
Houghton, Edith  
(Mrs. Donald Russell Hooker)  
Howard, Jeannie Colston  
Hutchin, Elizabeth Ferguson  
Jones, Eleanor Hooper  
Kemmerer, Gertrude  
(Mrs. Samuel Brinckerhoff Thorne)  
Ketchum, Florence Josephine  
(Mrs. F. G. Corbus)  
Laws, Bertha M.  
Lee, Mary Madison  
Lee, Sylvia Knowlton  
Lewis, Elizabeth D. L.  
(Mrs. Dexter Otey)  
Lord, Katherine  
Maitland, Mary Elizabeth  
(Mrs. Arthur St. George Dougall)  
Maris, Anne Gerhard  
Masland, Mary Elizabeth  
McCarthy, Edith  
McGeorge, Beatrice  
McKee, Helen  
(Mrs. Arthur Hobson Quinn)  
McKeen, Elizabeth Farley  
(Mrs. Lincoln MacVeagh)  
Miller, Emma Louise  
(Mrs. Paul C. Taylor)  
Miller, Jessie Imbrie  
Miller, Madge Daniels  
Mitchell, Grace Downing  
Montenegro, Carlotta  
(Mrs. Jesus Sanchez Lesta)  
Ostrom, Virginia  
Parris, Marion  
(Mrs. William Roy Smith)  
Pelton, Jessie Parthenia  
Phillips, Grace  
(Mrs. Gardner Rogers)  
Preston, Jennie Florence  
(Mrs. Charles MacLaren Bragg)  
Ream, Frances Mott  
(Mrs. John Leisenring Kemmerer)  
Reilly, Marion  
Righter, Jane  
Robinson, Helen Louise  
Rochester, Anna  
Rowley, Hannah Teresa  
Sackett, Mary Johnson  
Schiedt, Helen Lee  
(Mrs. Horace Arthur Woodward)  
Sealy, Ella  
(Mrs. Emerson Root Newell)  
Sichel, Corinne  
(Mrs. Robert Henderson Farley)  
Sinclair, Fannie S.  
(Mrs. Andrew Henry Woods)  
Slade, Annie Malcom  
Small, Flora  
(Mrs. Hugh John Lofting)  
Smythe, Adelaide Gertrude  
(Mrs. Charles Seaton Buell)  
Southgate, Mary  
(Mrs. William Brewster)  
Stites, Helen C.  
(Mrs. John Glanville Gill)  
Thacher, Henrietta Foster  
Thomas, Louise Miner  
Towle, Sarah Isabel  
(Mrs. Irving Clark Moller)  
Trout, Ethel Wendell  
Weid, Eloise Minot  
White, Amelia Elizabeth  
Williams, Constance Martha  
(Mrs. Joseph Warren)  
Wilson, Margaret Adelaide  
Wray, Edith Sophia  
(Mrs. Clyde Cecil Holliday)

Wright, Marion Lucy  
(Mrs. Robert Laughlin Messimer)  
Yardley, Virginia Grier

## 1902

Adams, Sophie Frances  
(Mrs. Bascom Johnson)  
Albertson, Alice Owen  
(Mrs. Alfred F. Shurrocks)  
Allen, Frances Dean  
(Mrs. Frank Sutcliffe Hackett)  
Allen, Marguerite Sheldon  
Balch, Marion C.  
Billmeyer, Helen May  
Bloese, Corinne  
(Mrs. Henry Collier Wright)  
Bodine, Elizabeth D.  
Boyd, Lydia Paxton  
(Mrs. Richard Melville Day)  
Brown, Jane Mesick  
Brown, Mary P.  
Bruere, Emmie Cornelia  
(Mrs. Abram John Rose)  
Brylawski, Beulah  
(Mrs. David Werner Amram)  
Campbell, Cornelia S.  
(Mrs. Harry Akin Yeazell)  
Chandlee, Elizabeth  
(Mrs. Horace Baker Forman, Jr.)  
Clark, Eleanor B.  
(Mrs. Clarence Foster Hand)  
Clark, Florence Wilcox  
(Mrs. Henry L. Morrison)  
Clinton, Ethel  
(Mrs. Nelson Gorham Russell)  
Cochran, Fanny T.  
Congdon, Elizabeth  
(Mrs. Alexander Johnston Barron)  
Corson, Elizabeth S.  
(Mrs. Percival Gallagher)  
Cragin, Jane H.  
(Mrs. D'Arcy Hemsworth Kay)  
Crane, Claris Isabel  
Crawford, Harriet Jean  
Davis, Lucia  
Day, Alice Hooker  
(Mrs. Percy Jackson)  
Dodge, Elinor  
(Mrs. Robert N. Miller)  
Doepke, Adelheid  
Douglas, Grace  
(Mrs. Morris Leidy Johnston)  
Dungan, Emily  
(Mrs. George W. Moore, Jr.)  
Du Val, Kate Isabel  
(Mrs. Henry Sullivan Pitts)  
Eastham, Willette  
(Mrs. C. F. S. Lincoln)  
Fletcher, Katherine S.  
Foster, Violet  
Gignoux, Elise M.  
Goff, Ethel P.  
Graham, Bessie  
Haines, Marion H.  
(Mrs. Samuel Emlen, Jr.)  
Harben, Clarissa  
(Mrs. Clarissa H. Macavoy)  
Hartshorn, Joanna Dixon  
(Mrs. Harold Wright Hack)  
Hooke, Harriet H.  
(Mrs. Fisk Goodyear)  
Ingham, Mary Hall  
James, Eleanor  
Jenkins, Martha Babcock  
(Mrs. Harry Ward Foote)  
Kieffer, Josephine Berry  
(Mrs. Charles Steinman Foltz)  
Kimball, Mary Hortense  
(Mrs. J. C. Penny)  
Lyon, Elizabeth  
(Mrs. Robert Ernest Belknap)  
Marble, Elizabeth  
McManus, Caroline Esther  
(Mrs. John Rogers Dickey)



Miles, Ruth Helene  
(Mrs. Charles Witherspoon)  
Montenegro, Sara  
(Mrs. Clayton Becker Blakey)  
Morris, Frances Humphrey  
(Mrs. John Bruce Orr)  
Murray, Harriet Cook  
(Mrs. Alfred Busselle)  
Naumberg, Alice  
(Mrs. Joseph M. Proskauer)  
Nebeker, Edna  
(Mrs. Howard J. Livingston)  
*Nichols, Helen Slocum*  
(Mrs. Mansfield Estabrook)  
Orlady, Edith T.  
Plunkett, Elizabeth Kellogg  
(Mrs. Brace Whitman Paddock)  
Porter, Lucile Anne  
(Mrs. Ben Perley Weaver)  
Rawson, Lucy  
(Mrs. William R. Collins)  
Reinhardt, Elizabeth C.  
*Ropes, Ellen Marvin*  
(Mrs. Gottfried Martin Horn)  
Rotan, Anne S.  
(Mrs. Thorndike Dudley Howe)  
*Schoff, Louise*  
(Mrs. George Edgar Ehrman)  
Seth, Frances Burbridge  
Shearer, Anne Frances  
(Mrs. John Armand Lafore)  
Sheppard, Irene  
Silverman, Irma  
(Mrs. Lionel Schoenthal)  
Spencer, Harriet Bennett  
(Mrs. Edwin L. Kendall)  
Stevens, Helen Lee  
(Mrs. George Dudley Gregory)  
Stewart, Helen  
(Mrs. Peter Edwin Huyler)  
Stoddard, Elizabeth Farris  
Strong, Miriam  
(Mrs. Harry Stinson Sladen)  
Sturdevant, Frances Eloise  
(Mrs. Eloise S. Compton)  
Sussman, Amy  
(Mrs. Jesse Henry Steinhart)  
Tevis, Julia Anthony  
(Mrs. Elmer Bloomfield Lane)  
Thomas, Miriam  
Todd, Anne Hampton  
*Totten, Edith*  
Trimble, Helen Bell  
Vaille, Harriet Wolcott  
(Mrs. Francis Eugene Bouck)  
Weaver, Beatrice  
(Mrs. Albert Reese)  
Willits, Virginia W.  
(Mrs. Norman G. Burton)  
*Wilson, Helen Adams*  
Wood, Eleanor Dennistoun  
(Mrs. John J. Whitehead, Jr.)  
Wright, Mabel Clara  
Yeatts, May Day  
(Mrs. Charles Henry Howson)

## 1903

Allen, Rosamond  
(Mrs. David James Evans)  
Atherton, Louise Parke  
(Mrs. Samuel Dickey)  
Austin, Agnes B.  
Bacon, Ethel McClellan  
(Mrs. Aaron Levering Smith)  
Baggaley, Elizabeth  
(Mrs. Alexander Rook Carroll)  
Barnhisel, Claire Grace  
(Mrs. Charles Bradford Hudson)  
Bissell, Marguerite  
*Boucher, Sophie*  
Bourne, Anna Maria  
(Mrs. Charles Elmer Beala)  
Boyer, Martha G.

Brand, Helen Page  
(Mrs. Raymond I. Hall)  
*Branson, Anna Mary*  
(Mrs. Brame Hillyard)  
Brayton, Helen I.  
(Mrs. Arthur Henry Barendt)  
Briggs, Helen  
(Mrs. Walter C. Noble)  
Brown, Fannie Isabella  
Brusstar, Margaret Elizabeth  
Bryan, Elizabeth Middleton  
(Mrs. John E. Parker)  
Burns, Mary C.  
(Mrs. Carlos Bransby)  
Burrell, Eleanor L.  
(Mrs. Raymond Hornby)  
Bush, Emma D.  
Calder, Helen R.  
(Mrs. Edgar Z. Wallower)  
Canby, Clara Greenough  
(Mrs. Bradshaw Beverly Chichester)  
Cheney, Marjory  
Clarke, Edythe  
(Mrs. Arthur Willard Fairbanks)  
Clothier, Edith  
(Mrs. William John Sanderson)  
Crawford, Emma Walker  
(Mrs. John Clemmer Beechel)  
Dabney, Edith  
(Mrs. Sherwood Diemer Ford)  
Davis, Sarah Ellen  
Day, Dorothea  
(Mrs. Asa D. Watkins)  
Deming, Eleanor  
Dietrich, Gertrude Elizabeth  
(Mrs. Herbert Knox Smith)  
Ditmars, Helen Sydney  
(Mrs. Millard Freeman Sewall)  
Downing, Harriet Adele  
(Mrs. Luther Albert Gray)  
Downing, Julia Charlotte  
Earle, Doris  
Eastman, Elizabeth  
Failing, Katharine F.  
(Mrs. Henry Clay Ritz)  
Fetterman, Mary Gertrude  
Field, Margaret Elliott  
(Mrs. Charles Neville Buck)  
Fish, Margaret Allina  
Fleischmann, Helen  
(Mrs. John Wyckoff Mettler)  
Fleisher, Eleanor Louise  
(Mrs. David Riesman)  
Follansbee, Eunice Dana  
(Mrs. William B. Hale)  
Garrett, Christina Hallowell  
Gifford, Flora Sawyer  
Girdwood, Ethel M.  
(Dr. E. G. Peirce)  
Goldman, Hetty  
Green, Marjorie Crissy  
(Mrs. Edwin McCord Mulock)  
Harbeson, Lynda Myra  
(Mrs. Roy Blosser)  
*Heike, Louise O.*  
(Mrs. William C. Woolsey)  
Hendrickson, Amanda  
(Marquise Cesare G. Molinari d'Incisa)  
Holden, Charlotte  
(Mrs. George Samuel Jamieson)  
*Hulburd, Ethel*  
(Mrs. Hugh McBirney Johnston)  
Hull, Katherine Dent  
(Mrs. Edward Crummer)  
James, Rosalie Telfair  
Kidder, Anne Maynard  
(Mrs. Edmund Beecher Wilson)  
Langdon, Ida  
Lange, Linda B.  
Larrabee, Emily  
Laughlin, Agatha  
Law, Sally Porter  
(Mrs. Alexis McGlannan)  
Leupp, Constance Davis  
(Mrs. Laurence Todd)

Lodge, Edith H.  
(Mrs. Charles Richard Kellermann)  
Lovell, Alice  
(Mrs. Lee Olds Kellogg)  
Lowrey, Elsie Elizabeth  
Marks, Ellen S.  
(Mrs. Lewis Stafford Betty)  
Martin, Frances De Forest  
(Mrs. Charles Henry Breed)  
McMillan, Margaret  
*Meigs, Grace Lynde*  
(Mrs. Thomas R. Crowder)  
Moffitt, Rebecca Charlotte  
(Mrs. Edgar Paul Johnston)  
Montague, Mary  
(Mrs. George M. Guild)  
Mooers, Lillian Everett  
(Mrs. Brainerd Edwards Smith)  
Morris, Evelyn Flower  
(Mrs. Francis Reeve Cope, Jr.)  
Morton, Charlotte  
(Mrs. Frank Ray Lanagan)  
Muller, Lillie Elizabeth  
(Mrs. Carl Edward Poensagen)  
Neergaard, Edith Louise  
(Mrs. Henry Hathaway Wheeler)  
Nelden, Maria Louise  
(Mrs. Jerome O. Cross)  
Norton, Mabel Harriet  
*O'Neil, Elizabeth Breeding*  
(Mrs. Kingsley Montgomery)  
*Peck, Helen Lucile*  
Phillips, Anna Tucker  
(Mrs. Raynal Cawthorne Bolling)  
Price, Alice M.  
*Price, Marjorie Gertrude*  
(Mrs. George Scott McKnight)  
Railsback, Monica  
Raymond, Helen Jackson  
(Mrs. John C. O'Connor)  
Roberts, Emma Dunwoody  
Ropes, Margaret  
(Mrs. Herbert Bowyer)  
Ross, Margaret Jane  
Schmauk, Emma Maria  
Sergeant, Elizabeth Shepley  
Sherwin, Anne Isabel  
Sinclair, Agnes  
(Mrs. Howell Smith Vincent)  
Smartt, Myra Kennedy  
(Mrs. Paul John Kruesi)  
Smith, Julia Pratt  
Snyder, Elizabeth  
(Mrs. Elizabeth S. Lewis)  
Sollenberger, Maud  
Spencer, Maud Du Puy  
(Mrs. George Uvedale Corbett)  
Sperry, Maude Franklin  
(Mrs. Paul Newell Turner)  
Stewart, Margretta Shaw  
(Mrs. Charles H. Dietrich)  
Stoddard, Virginia G.  
Strong, Ruth  
(Mrs. Samuel E. Strong)  
Sykes, Edith Ellen  
Taylor, Marianna  
Thomas, Elsie Cecil  
(Mrs. Edward McGinley)  
Tyler, Susan Bancroft  
(Mrs. Curtis L. Laws)  
Utley, Elizabeth Minerva  
(Mrs. Isaac Biddle Thomas)  
*Vickers, Lillian*  
Vollmer, Genevieve  
(Mrs. John Bonner)  
*Von Gerber, Wilhelmina*  
Wagner, Caroline Frances  
Wallace, Eleanor W.  
(Mrs. Henry Meech Loomis)  
Watson, Florence Trotter  
(Mrs. Muller S. Hay)  
Wayne, Frances Charlotte  
(Mrs. Henry James Barr)  
Wells, Agnes Erminia

White, Eva Grove  
(Mrs. Ralph Kab)  
*White, Lulu Johnson*  
White, Margaret  
(Mrs. Edward Austin Waters)  
White, Martha Root  
Whitney, Ruth Bowman  
(Mrs. Herbert Lyman)  
Williamson, Mary Peabody  
Wilson, Catherine Victoria  
(Mrs. Lloyd Cadie Daniels)  
Winslow, Philena Clarke  
Wuppermann, Zoyla G.  
(Mrs. Clarence N. Cook)  
*Wye, Theodora Ethel*

## 1904

Adaire, Nannie  
Albee, Maria H.  
(Mrs. Edward Lewis Uhl)  
Allen, Jane  
(Mrs. William Wesley Stevenson)  
Arny, Helen Worman  
(Mrs. George C. Macan, Jr.)  
Baldauf, Cora  
(Mrs. F. Julius Fohs)  
Ball, Rebecca W.  
Bliss, Eleanor Frances  
(Mrs. Adolph Knopf)  
Boring, Alice Middleton  
Briggs, Sara Marie  
(Mrs. Donald Brigham Logan)  
*Brodie, Elizabeth Harris*  
Brown, Bertha  
(Mrs. Walter Davis Lambert)  
Buffum, Gertrude Mary  
(Mrs. Richard Lee Barrows)  
Buzby, Anne Knox  
(Mrs. Bruce Lloyd)  
Cameron, Mary Wiley  
(Mrs. Walter James Wakefield)  
Canan, Marjorie Stockton  
(Mrs. Lawford H. Fry)  
Canan, Mary Hilda  
(Mrs. Samuel M. Vauclain, Jr.)  
Case, Clara Cary  
(Mrs. Arthur Cecil Edwards)  
Chauvenet, Virginia  
Chesney, Miriam  
Christie, Mary Phelps  
(Mrs. William L. Nute)  
Clapp, Amy Lilley  
Clark, Leslie  
Clough, Harriet  
(Mrs. F. M. Sanders)  
Criswell, Elizabeth Helen  
(Mrs. Hendrick Willem Van Loon)  
Curtis, Katherine Robinson  
(Mrs. Henry Hill Pierce)  
Dudley, Katharine  
Dutcher, Eva Olive  
Ehlers, Hermine  
Focht, Mildred  
Foster, Dorothy  
Frace, May  
(Mrs. Evan Dale Field)  
Frederick, Miriam  
(Mrs. Horace K. Holtzinger)  
Fries, Emma Riddell  
Gerhard, Elizabeth Hill  
Gillinder, Agnes  
(Mrs. John Thompson Carson)  
Greely, Adola  
(Mrs. Charles Lawrence Adams)  
Green, Phyllis  
(Mrs. Clifford Spence Anderson)  
Gribi, Marguerite  
(Mrs. Otto August Kreutzberg)  
*Hecht, Adelheid*  
(Mrs. A. M. Bienenfeld)  
Hemphill, Jeanette  
(Mrs. Charles Bolte)  
Hollar, Mary R.  
(Mrs. John Carlyle Knox)

Holliday, Evelyn M.  
(Mrs. Wallace Patterson)  
Howell, Helen Armstrong  
(Mrs. John Joseph Moorhead)  
James, Mary Latimer  
Jonas, Anna I.  
Kawai, Michi  
*Kellen, Ruth*  
(Mrs. Thomas L. Wiles)  
Kelly, Annette Marie  
(Mrs. Frank Swan Howard)  
Klein, Gertrude  
Kohn, Elsie  
(Mrs. Aaron S. Rauh)  
Lamberton, Mary  
*Lewis, Constance*  
Lombardi, Lucy  
(Mrs. Alvin Barton Barber)  
Macnamee, Helen Viola  
(Mrs. William P. Bentz)  
Magruder, Rosalie S.  
Marcus, Bertha  
McCormick, Eleanor H.  
(Mrs. Marshall Fabyan)  
McCulloch, Agnes  
(Mrs. Hugh Henry Hanna, Jr.)  
McMurtrie, Frances Edith  
Mitchell, Elizabeth Yeager  
(Mrs. Arthur Rowley)  
Norris, Bertha Cornelia  
(Mrs. Angus Gordon Bowen)  
Palmer, Sara Stokes  
(Mrs. Frederick Lockwood Baxter)  
*Pearson, Bertha*  
Peck, Ethel Rogers  
(Mrs. Maurice E. Lombardi)  
Peck, Louise Lyman  
(Mrs. Albert C. White)  
Peters, Isabel M.  
Pfaff, Ethel Curtis  
Reynolds, Margaret Anne  
(Mrs. Shirley Clark Hulse)  
Robins, Florence Eustis  
Rockwell, Martha S.  
(Mrs. Wilson Moorhouse)  
Ross, Margaret Jane  
(Mrs. Albert R. Garner)  
Rossiter, Irene Elizabeth  
Rumery, Marguerite  
(Mrs. Charles Jarvis Chapman)  
Schiedt, Alice Edith  
(Mrs. Paul Franklin Clark)  
*Scott, Katharine Esther*  
Scott, Margaret G.  
Selleck, Anne  
Sellers, Marjorie  
(Mrs. James C. Sellers, Jr.)  
Seymour, Helen  
(Mrs. Merlin Wiley)  
Shearer, Edna Aston  
Silkman, Eleanor  
(Mrs. Theodore Gilman, Jr.)  
Sinn, Esther Marion  
(Mrs. Rudolph C. Neuendorffer)  
Southernland, Harriet Rodman  
(Mrs. J. Butler Wright)  
Swindell, Sue Ould  
(Mrs. Claude Carlyle Nuckols)  
Temple, Maud Elizabeth  
Thompson, Emma O.  
Trenmah, Eloise R.  
Tull, Alice Wright  
Ullman, Margaret  
Upperman, Evelyn Beatrice  
(Mrs. Ralph E. T. Binz)  
Van Wagenen, Katrina Holland  
(Mrs. Sten Bugge)  
Vauclain, Mary  
(Mrs. Franklin Abbott)  
Wade, Clara Louise Whipple  
Waldo, Alice G.  
White, Leda Florence  
Whiting, Elizabeth  
Winterbotham, Genevieve F.  
(Mrs. Genevieve W. Mason)

Wood, Ruth Blanche Isabella  
(Mrs. E. Chapman Smith)  
Woodruff, Clara Lucelia  
(Mrs. Robert Alonzo Hull)  
Woods, Hope  
(Mrs. Merrill Hunt)

## 1905

Allen, Hope Emily  
*Armstrong, Marguerite*  
*Arnold, Dorothy*  
Ashley, Edith Heyward  
Ashwell, Grace Isabel  
(Mrs. Edward Holman Raymond, Jr.)  
Austin, Mabel H.  
(Mrs. Bernard Todd Converse)  
Barney, Sara  
(Mrs. J. L. Brady)  
Bartlett, Laura Alice  
(Mrs. Lawrence Joseph Stoddard)  
Bartlett, Theodora  
Bates, Margaret Handy  
(Mrs. Willard Merritt Porterfield, Jr.)  
Bates, Theodora H.  
Bean, Susan Austin  
Bennett, Ethel Mary  
(Mrs. Arthur Parker Hitchens)  
*Blodgett, Emily Louise*  
(Mrs. Thomas Edwards Sherwin)  
Bond, Elsie Murdock  
Brady, Josephine E.  
(Mrs. N. E. Salsich)  
Breaddy, Marcia  
(Mrs. Horace E. Jacobs)  
Brewer, Rachel S.  
(Mrs. Ellsworth Huntington)  
Child, Florence  
*Clarke, Anna Huidekoper*  
Cooper, Emily Smythe  
(Mrs. Edwin James Johnson)  
Craig, Florence Colgate  
(Mrs. Arthur Edward Whitney)  
Cuthbert, Marian  
(Mrs. William Torrey Walker)  
Danielson, Rosamond  
Day, Alice Margaret  
(Mrs. William Augustus McLaren)  
Denison, Carla  
(Mrs. Henry Swan)  
Downer, Agnes Peabody  
(Mrs. John Prettyman Holland)  
Dudley, Dorothy  
(Mrs. Henry Blodgett Harvey)  
Eddy, Olive  
(Mrs. Clinton Arthur Carpenter)  
Engelhard, Dorothy Lois  
(Mrs. Michael A. Lane)  
Fairbank, Nathalie  
(Mrs. Laird Bell)  
Farwell, Leslie  
(Mrs. Edward Buffum Hill)  
Fenollosa, Brenda  
(Mrs. Monceure Biddle)  
Flickinger, Alice  
Fowler, Katharine  
(Mrs. Walter William Pettit)  
Fulton, Margaret A.  
(Mrs. Robert Spencer)  
Gardner, Julia Anna  
Garrett, Helen Alice  
(Mrs. Keith Smith)  
Goffe, Mildred Virginia  
(Mrs. Friend Hoar)  
Goodrich, Elizabeth  
(Mrs. Charles Coleby Reckitt)  
Greene, Anne  
(Mrs. Guy Bates)  
Griffith, Helen  
Grotevent, Kathryn Ellen  
Gyger, Mary Campbell  
(Mrs. Henry Long Jenkinson)  
Hall, Margaret Goodwin  
Hart, Rebecca Purdy  
(Mrs. Joseph Swartzlander)  
Hartman, Gertrude



Havemeyer, Adaline  
(Mrs. Peter H. B. Frelinghuysen)  
Henkle, Alice Buenna  
Henry, Elizabeth P.  
(Mrs. John Mansfield Redfield)  
Herrick, Clara Martha  
(Mrs. Arthur Havemeyer)  
Heulings, Alice  
Hill, Anna Mary  
*Holland, Mary Elizabeth*  
(Mrs. Caleb E. Burchenal)  
Howell, Katherine Leonard  
Howland, Alice G.  
Hubbard, Frances Johnson  
(Mrs. Robert Joseph Flaherty)  
Jackson, Helen Hale  
(Mrs. Frederick L. Paxson)  
Jaynes, Alice Dickson  
(Mrs. Leonard Sanford Tyler)  
*Johnson, Miriam Leigh*  
Johnston, Marie Louise  
(Mrs. Charles A. Baker)  
Jones, Elsie P.  
Jones, Josephine Margheretta  
Jones, Ruth Lovering  
(Mrs. Clarence Dean Huddleston)  
Kellogg, Edith  
Kempton, Helen Payson  
King, Gladys  
(Mrs. Frederick A. Johnston)  
Knight, Emma Taft  
Lape, Esther Everett  
LeFevre, Eva Frederica  
(Mrs. Harry Elbert Bellamy)  
*Lewis, Ella Beaton*  
Lewis, Louise  
Little, Eleanor Lovell  
(Mrs. Talbot Aldrich)  
Loder, Eleanor  
Loines, Elma  
Longstreth, Edith Mary  
(Mrs. William Stroud Wood)  
Lowenthal, Esther  
Lynde, Isabel Adair  
(Mrs. John Francis Dammann, Jr.)  
Marshall, Louise Chapin  
(Mrs. Otto Tod Mallory)  
Mason, Alice Eleanor  
(Mrs. Henry Emerson Butler)  
Mason, Frances Eleanor  
(Mrs. James R. Trowbridge)  
Matless, Alice  
(Mrs. Lees Ballinger)  
McCoy, Anna Allison  
McEwen, Madge  
(Mrs. Walter C. Schmitz)  
McKeen, Anna Lewis  
(Mrs. Harry H. Jensen)  
Meigs, Alice McK.  
(Mrs. Arthur Orr)  
Miller, Mary Ruth  
(Mrs. Thomas Joseph Walker)  
Montgomery, Amelia  
(Mrs. William Douglas Carter)  
*Moore, Lydia*  
(Mrs. Henry Tatnall Bush)  
Morrow, Caroline N. E.  
(Mrs. James Chadwick-Collins)  
*Muller, Anna*  
(Mrs. Sidney W. Prince)  
Newton, Alberta Montgomery  
Nichols, Margaret Baxter  
(Mrs. Clarence Morgan Hardenbergh)  
Norris, Mary Rachel  
Otheman, Margaret Stevens  
(Mrs. F. W. Moore)  
Parks, Georgiana Mabry  
(Mrs. J. Percy Remington)  
Porter, Clara Phelps  
(Mrs. William Page Yarnelle)  
Powell, Ella Louise  
(Mrs. William McLean)  
Putnam, Avis  
(Mrs. Edouard Dethier)

Read, Helen Anna  
(Mrs. Charles Albert Fox)  
Richards, Theodora Leigh  
(Mrs. Clyde LeRoy Ellsworth)  
Ross, Anna  
(Mrs. Archibald W. Taylor)  
*Seely, Bertha Warren*  
(Mrs. George Quincy Dunlop)  
Seligman, Gladys  
(Mrs. Henri P. W. Van Heukelom)  
Sharpless, Edith F.  
Shields, Emily  
*Shoemaker, Jane Cushing*  
Southwick, Katrin Mason  
(Mrs. Ernest Gunther Vietor)  
Spencer, Mary W.  
(Mrs. J. Kent Worthington)  
Stapler, Martha G.  
Sturdevant, Winifred  
Sturgis, Helen Rutgers  
Tattersfield, Elsie H.  
(Mrs. Walter Davis Banes)  
Taylor, Helen Mary  
(Mrs. August Marx)  
Thayer, Margaret  
(Mrs. Frank Jones Sulloway)  
Thornton, Janet  
Thurston, Margaret Gertrude  
(Mrs. Roscoe T. Holt)  
*Trueman, Mary Emmoline*  
Truitt, Ada Viola  
(Mrs. Aaron E. Nunes)  
Underhill, Mary Rebecca  
(Mrs. Perry Cecil Hall)  
Uitley, Catherine M.  
(Mrs. George Edwin Hill)  
Ward, Jane Shaw  
Warner, Alberta Hinkle  
(Mrs. Harold R. Aiken)  
Waterbury, Ada Florence  
Weldin, Grace Tussey  
*Whitall, Margaret Millan*  
Wilson, Margheretta Bailey  
Witherspoon, Pauline  
Workman, Anna Cheney  
(Mrs. Robert M. Stinson)

## 1906

Anderson, Catharine Longworth  
Archbald, Ruth Sellers  
(Mrs. Halsted Little)  
Biglow, Elsie  
(Mrs. St. George Barber)  
Blaisdell, Viola Margaret  
Boyer, Laura Frances  
*Bright, Josephine*  
Brown, Helen Davenport  
(Mrs. Herbert Adams Gibbons)  
Bullock, Ethel Stratton  
(Mrs. Harold Kline Beecher)  
*Chandler, Gladys Winthrop*  
Clauder, Anna Cornelia  
Coffin, Miriam Louise  
(Mrs. Ward Murphy Canaday)  
Colgan, Alice Ella  
(Mrs. George Paul Boomsliet)  
Collins, Anna Mary  
(Mrs. George Dwight Kellogg)  
Congdon, Dorothy Ida  
(Mrs. John de Koven Towner)  
Cooper, Virginia Alice  
(Mrs. David Hartwell Ladd)  
Coyle, Margaret Hildegarde C.  
(Mrs. David Aloisius Rahilly)  
Crosby, Phoebe Sinclair  
(Mrs. Severn Robert Allnutt)  
Cruice, Louise Netteville  
(Mrs. Edward Warren Sturdevant)  
DeKoven, Ethel LeRoy  
(Mrs. H. Kierstedt Hudson)  
Delano, Susan Adams  
(Mrs. Susan Delano McKelvey)  
Durand, Edith Pusey  
(Mrs. Gilbert Beebe McCall)



Elfreth, Anna E.  
 Ellis, Lillian Rauschere  
*Evans, Adelaide Rebecca*  
 (Mrs. Clarence Perkins)  
*Evans, Rebecca Miller*  
 Fleck, Helen May  
 Fleischmann, Louise  
 (Mrs. Alfred B. MacLay)  
 Ford, Lucia Osborne  
 (Mrs. William McMurtrie Rutter)  
 French, Augusta Graham  
 (Mrs. Tom Wallace)  
 Gano, Katharine Vallette  
 Garrett, Ida Mercette  
 (Mrs. J. Prentice Murphy)  
 Harrington, Caroline Elizabeth  
 (Mrs. Arthur Hendricks Brooks)  
 Haughwout, Helen Preston  
 (Mrs. William Edward Putnam, Jr.)  
 Hewitt, Jessie Germain  
 Houghtaling, Irene  
 (Mrs. H. Ranney Carse)  
 Houghton, Marion  
 (Mrs. Stevens Thomson Mason)  
 Iringer, Ida L.  
 Jones, Helen Elizabeth  
 (Mrs. D. Philip Williams)  
 Katzenstein, Josephine  
 (Mrs. Milton Blancké)  
 Kingsbacher, Erma  
 (Mrs. Ernest W. Stix)  
 Lauterbach, Alice  
 (Mrs. Roger Flint)  
*Lee, Mary Sarah*  
*Lepper, Minerva*  
 (Mrs. Garton Spence Greene)  
 Long, Anne Dodd  
 (Mrs. Arthur Flanagan)  
 Lowengrund, Helen Moss  
 (Mrs. George W. Jacoby)  
*Lyon, Frances Whether*  
 (Mrs. Foster Stebbins Naething)  
 MacClanahan, Anna Elizabeth Caldwell  
 (Lady Grenfell)  
*Martin, Jean Baker*  
 (Mrs. Melroy Reed Easton)  
 MacNaughton, Ruth  
 McAnulty, Anna  
 (Mrs. Walter Phelps Stevens)  
 McCauley, Katharine Lay  
 (Mrs. Joseph Lea Fearing)  
*Miller, Julia Stedman*  
 (Mrs. Newman Walbridge)  
 Mudge, Marion Christine  
 (Mrs. Charles Rollins Pritchard)  
 Neall, Adelaide W.  
 Neilson, Grace Herbert  
 (Mrs. Charles John Constable LaCoste)  
 Pew, Ethel  
 Powell, Edith W.  
 Pratt, Anne Stockley  
 Quimby, Mary Agnes  
 (Mrs. Daniel B. Shumway)  
 Rawson, Marjorie  
 Richards, Caroline Louise  
 (Mrs. Thomas Joseph McKnight)  
 Richardson, Mary Tuckerman  
 (Mrs. Robert Walcott)  
 Robinson, Virginia Pollard  
 Ropes, Alice Rogers  
 (Mrs. Edwin Dwight Kellogg)  
 Sandison, Helen Eatabrook  
 Scribner, Margaret  
 (Mrs. H. Lamar Grant)  
 Shugert, Kate D.  
*Simpson, Frances*  
 (Mrs. George Pfahler)  
*Smith, Helen Williston*  
 (Mrs. Sanger Brown)  
 Smith, Maria Wilkins  
 Spencer, Adeline Jones  
 (Mrs. Charles H. Curry)  
 Stanwood, Alice  
 Stone, Kittie Louise  
 (Mrs. George Grant, Jr.)

Strong, Anna Louise  
 Sturgis, Mary Bowler Vautier  
 (Mrs. John H. Poorman)  
 Thomas, Jessie D.  
 (Mrs. Z. Platt Bennett)  
 Townsend, Elizabeth Parker  
 (Mrs. James Rockwell Torbert)  
 Wade, Grace Bennett  
 (Mrs. Ernest Levinger)  
 Waldron, Helen Stockton  
 (Mrs. Clifford Giddings Wells)  
 Wells, Alice May  
 White, Esther Mary  
 (Mrs. Theodore Rigg)  
 Withington, Mary Couch  
 Wyeth, Helen Elizabeth  
 (Mrs. Helen W. Peirce)

## 1907

Augur, Margaret  
 Ayer, Margaret Helen  
 (Mrs. Cecil Barnes)  
 Bailey, Margaret Emerson  
 Baird, Alice Russell  
 (Mrs. Max Roesler)  
 Ballin, Marie Henrietta  
 Benjamin, Julie De Forest  
 (Mrs. Roger Saul Howson)  
 Bibb, Gertrude Burnley  
 Blodgett, Margaret Paddock  
 Brandeis, Adele  
 Brown, Edna Florence  
 (Mrs. John Frederick Wherry)  
 Brownell, Grace Stanley  
 (Mrs. Harold Platt Daniels)  
 Bryant, Marion Elizabeth  
 (Mrs. David Eastman Johnson)  
 Bullivant, Marjorie  
 (Mrs. Carroll Brewster Nichols)  
 Bunker, Marie Rowland  
 (Mrs. Leo Daniel Comber)  
 Buxton, Anna Nash  
 (Mrs. Curt Beck)  
 Cable, Miriam Louise  
 (Mrs. Friedrich Von Ternes)  
 Cannon, Mary Antoinette  
 Castlehuh, Vera  
 Christy, Regina  
 Clark, Anna Newhall (Sister Deborah Margaret)  
 Clark, Elizabeth Estelle  
 Craig, Dorothy M.  
 Craig, Eleanor Woodworth  
 (Mrs. Clarence H. Webb)  
 Crawford, Athalia Lucilla  
 (Mrs. Alfred R. Jamison)  
 Daw, Elma  
 (Mrs. Karl A. Miller)  
 Dorsey, Comfort Worthington  
 (Mrs. Arthur Henry Richardson)  
 Ecob, Eleanor  
 (Mrs. Harold M. Sawyer)  
 Edwards, Pauline Childs Hartman  
 (Mrs. Everett Shackelford Cason)  
 Eldridge, Irene Stauffer  
 Fabian, Mary Huntington  
 Ferguson, Mary Rodgers  
 Fleming, Mary Augusta  
 (Mrs. Joseph S. Kennard)  
 Flexner, Hortense  
 (Mrs. Wynnie King)  
 Forster, Dorothy  
 (Mrs. Rutger Bleecker Miller)  
 Foster, Mabel  
 (Mrs. William Spinney)  
 Gannon, Katherine H.  
 (Mrs. Phemister)  
 Gendell, Annie Ashbrook  
 Gerhard, Alice Hill  
 Gerstenberg, Alice  
 Graves, Ellen  
 Haines, Anna Jones  
 Haines, Gladys Priscilla  
*Hallowell, Bertina*  
 (Mrs. Aubrey Cowtan Dickson)

Hammit, Ruth  
(Mrs. Reginald Wright Kauffman)  
Hann, Anna T.  
Happold, Myrtia Edith  
(Mrs. Irving Hubbard Richardson)  
Harley, Katharine Venai  
Harper, Ethel  
Hawkins, Alice Martin  
Hecht, Blanche  
Hill, Abby Gertrude  
Hill, Virginia Green  
(Mrs. Julian Alexander)  
Horner, Brita Larsena  
Houghteling, Harriot Peabody  
(Mrs. Charles Samuel Curtis)  
Howland, Dorothy  
(Mrs. Frederick Keith Leatherbee)  
Huey, Katharine  
Hutchins, Grace  
Kellen, Grace  
(Mrs. Paul Herman Creel)  
Kerr, Katherine  
Klauder, Jeannette Cascaden  
(Mrs. Thomas Charles Spencer)  
Lamberton, Helen  
List, Minnie Kendrick  
(Mrs. Frederick Bernard Chalfant)  
Lorenz, Justina  
(Mrs. John Balmer Showers)  
Lynch, Nora  
(Mrs. Clyde Weichel)  
MacCracken, Mathilda Jane  
Matheson, Winifred  
McWilliams, Ida Catharine  
Meigs, Cornelia Lynde  
Morison, Margaret Baker  
Muzzey, Marie Ella  
Myers, Mary Calvert  
(Mrs. Edward Bailey Beasley)  
Neff, Brownie Elizabeth  
(Mrs. Edward Wright Noble)  
Norton, Elsa  
(Mrs. James Ashbrook)  
O'Sullivan, Mary Isabel  
Page, Laura Lansing Grenelle  
Peters, Gabriella Brooke  
(Mrs. John A. Church)  
Pollock, Laura Leisenring  
(Mrs. C. H. Bushnell)  
Pope, Elizabeth Bogman  
(Mrs. Edward A. Behr)  
Price, Mary Lucretia  
(Mrs. Edward Louis Koch)  
Putnam, Margaret  
(Mrs. Max Withrow Morse)  
Reed, Katharine  
(Mrs. John Gilfillan Frazer)  
Reeve, Margaret Morris  
(Mrs. Charles Reed Cary)  
Reinhardt, Esther  
Rice, Edith Florence  
Richards, Anabella E.  
Ristine, Miriam Vaughan  
Robins, Dorothea  
Roche, Helen Marie  
(Mrs. Arthur Collson Tobin)  
Rosenheimer, Bertha  
Rossmassler, Elfrida Anna  
Russell, Janet Lucretia  
Schenck, Eunice Morgan  
Schneider, Nancy Ross  
Seaver, Harriet Francis  
(Mrs. Donald Macomber)  
Smith, Clara Lyford  
Smith, Helen Twining  
Smitheman, Helen Pugh  
(Mrs. Allen Thomas Baldwin)  
Stewart, Bernice  
(Mrs. David A. L'Esperance)  
Stuart, Adeline Allyn  
(Mrs. Robert Watt)  
Stuart, Suzette Kemper Grundy  
Suesman, Alice  
(Mrs. Walter Arnstein)

Sweet, Emma  
(Mrs. Lyman Mark Tondell)  
Sweet, Ethelwyn  
(Mrs. George Irving Quimby)  
Thayer, Ellen  
Thompson, Agnes May  
Thompson, Elizabeth  
Thompson, Elizabeth Taylor  
(Mrs. Herbert M. Remington)  
Thompson, Genevieve  
(Mrs. Norman Murray Smith)  
Tudor, Mary  
(Mrs. Roland Gray)  
Vauelain, Anne  
Wallace, Elsie A.  
(Mrs. Aman Moore)  
Walton, Edith S.  
(Mrs. Ritchie H. Smith)  
Wardwell, Alice Dox  
(Mrs. Harold Otis)  
Warren, Marion Parsons  
(Mrs. Sanger Bright Steel)  
Weadley, Liddie Babb  
Weaver, Marguerite Elizabeth  
Wight, Dorothy Talbot  
Williams, Esther  
(Mrs. Robert East Athporh)  
Wilson, Elizabeth Dixon  
Winchester, Evelyn  
(Mrs. James Edward Montgomery)  
Windle, Letitia Butler  
Wing, Marie Remington  
Winter, Agnes Mary  
Woerishoffer, Carola  
Woodruff, Lelia True  
(Mrs. Francis Joseph Stokes)  
Wright, Elizabeth  
(Mrs. Arthur Claassen)  
Young, Anna Whitemore

## 1908

Atherton, Melanie G.  
(Mrs. David B. Updegraff)  
Beggs, Ethel May  
(Mrs. Frederick Timothy Hall)  
Bernheim, Helen  
(Mrs. Albert S. Roth)  
Besly, Violet  
(Mrs. Leonard G. Phillips)  
Biedenbach, Marie Estella Dolores  
Bishop, Mildred  
Brooks, Ethel Helen  
(Mrs. George Herbert Stewart)  
Bryan, Henrietta King  
(Mrs. George Hull Baldwin)  
Bryan, Kate Hampton  
(Mrs. Robert Rodes McGoodwin)  
Bryant, Elsie Harriet  
(Mrs. David Herriek Goodwillie)  
Cadbury, Helen  
(Mrs. Arthur Phillips Bush, Jr.)  
Carey, Louise  
(Mrs. Joshua Rosett)  
Carner, Lucy Perkins  
Carrere, Anna Merven  
Case, Adelaide L.  
Case, Mary Cushing  
Chambers, Edith  
(Mrs. Joseph Edgar Rhoads)  
Chambers, Margaret Ferguson  
(Mrs. L. Allen Dill)  
Cockrell, Mary  
(Mrs. Alexander Vardeman Cockrell)  
Congdon, Louise  
(Mrs. Julius Pratt Balmer)  
Cooke, Josephine  
(Mrs. William H. Pashley)  
Copeland, Margaret Boyd  
(Mrs. Nathaniel Hopkins Blatchford)  
Crane, Frances Anita  
(Mrs. Jan Masaryk)  
Crawford, Elizabeth L.  
(Mrs. Wayne Sensenig)  
Dalsell, Dorothy  
Dudley, Helen

Duncan, Margaret Steele  
(Mrs. George F. Miller)  
Dunham, Anna Mary  
(Mrs. John Rice Reilly)  
Eldredge, Adda  
Elliot, Myra  
(Mrs. Jacques Leonard Vaucelain)  
Fauvre, Madeline  
(Mrs. Thomas Linwood Wiles)  
Foley, Louise  
(Mrs. John Frederick Finerty)  
Foster, Elizabeth Andros  
Fox, Emily Read  
(Mrs. E. M. Cheston)  
Franklin, Margaret Ladd  
Frehafer, Mabel Katherine  
Gardner, Evelyn  
Goldman, Agnes  
(Mrs. Agnes G. Sanborn)  
Goldsmith, Sarah Sanson  
(Mrs. Joseph D. Aronson)  
Greeley, Helen R.  
(Mrs. Helen G. Russell)  
Griffith, Cornelia Jeannette  
Harrington, Helen Nelthorpe  
Helburn, Theresa  
Hoyt, Emily Martha  
(Mrs. Bob Andrews)  
Hyman, Louise  
(Mrs. Julian A. Pollak)  
Jackson, Anne Warren  
(Mrs. Benjamin Newcomer Bird)  
Jacobs, Marguerite E.  
(Mrs. William M. Horn)  
Jones, Dorothy May  
Jones, Margaret Sparhawk  
(Mrs. Bayard Turnbull)  
Keller, Mabel  
Kelly, Olive M.  
(Mrs. George Craig)  
Kent, Margaret Y.  
King, Anna  
Kinsley, Mary Anderson  
(Mrs. William Henry Best)  
Lewis, Margaret Charlton  
(Mrs. Lincoln MacVeagh, 2nd)  
Lewiss, Mayone  
Lexow, Caroline Florence  
Marsh, Rose Guthrie  
(Mrs. Jacob Simpson Payton)  
Maynard, Margaret Ryerson  
McCook, Caroline  
(Mrs. John Junius Morgan)  
McKenney, Virginia  
(Mrs. Robert Claiborne)  
McLane, Hazel E.  
(Mrs. John Alexander Clark)  
Merle-Smith, Dorothy  
(Mrs. David McAlpin Pyle)  
Milligan, Louise  
(Mrs. Charles Douglas Herron)  
Moore, Rachel Bigelow  
(Mrs. Henry Edward Warren)  
Morris, Jacqueline  
(Mrs. Edward Wyatt Evans)  
Morris, Margaret  
(Mrs. Elmer Ray Hoskins)  
Mort, Dorothy Brownlow  
Mygatt, Tracy Dickinson  
Nathan, Stella  
(Mrs. Charles Bock)  
North, Helen Virginia  
(Mrs. Robert John Hunter)  
Passmore, Frances  
(Mrs. Justice Lowe)  
Plaisted, Martha  
(Mrs. Eugene Francis Saxton)  
Preston, Margaret Wickliffe  
(Mrs. Philip Preston Johnston, Jr.)  
Proudfit, Josephine  
(Mrs. Dudley Montgomery)  
Pyfer, Isabella May  
(Mrs. Howard F. Pyfer)  
Rambo, Eleanor Ferguson  
Richter, Ina May

Roberts, Louise Elizabeth  
(Mrs. Wordsworth Day Williams)  
Ryan, Margaret Theresa  
(Mrs. D. A. Noonan)  
Sachs, Alice  
(Mrs. Jacob M. Plaut)  
Sanborn, Sarah  
(Mrs. Walter Gerald Weaver)  
Schaefer, Ethelinda F.  
(Mrs. Alfred Lowry Castle)  
Schmidt, Helen  
Schock, Caroline F.  
(Mrs. Chester Lloyd Jones)  
Seeds, Nellie Marguerite  
(Mrs. Nellie M. Seeds)  
Sharpless, Lydia T.  
(Mrs. Harvey Chase Perry)  
Shcrbert, Helen  
Smith, Louise Pettibone  
Stevens, Mary Picton  
(Mrs. Ogden H. Hammond)  
Straus, Dorothy  
Suzuki, Uta  
Vick, Ethel Phillips  
(Mrs. Robert Wallace)  
Valery, Eleanor  
Vilas, Margaret  
(Mrs. Stanley David Lyle)  
Wallace, Lurena G.  
Wallace, Marjorie Newton  
(Mrs. Robert Hastings Nichols)  
Waller, Mary Kirk  
(Mrs. George T. Langhorn)  
Walton, Anne Garrett  
(Mrs. Francis W. Pennell)  
Washburn, Margaret  
(Mrs. Harold G. Hunt)  
Welles, Anna  
(Mrs. John Wylie Brown)  
Whitelaw, Hazel Cooper  
(Mrs. Benjamin Nields)  
Witherspoon, Fannie May  
Wolf, Blanche  
(Mrs. Isidore Kohn)  
Woodleton, Grace Adaline  
(Mrs. A. Foster Smith)  
Young, Marjorie  
(Mrs. Stephen W. Gifford, Jr.)

## 1909

Adair, Edith  
(Mrs. Louis B. Hays)  
Allen, Mary Morton  
Ames, Margaret  
(Mrs. Cushing Frederick Wright)  
Baker, Pleasance  
(Mrs. Ervin von Gaisberg)  
Ballin, Florence Antoinette  
Barber, Fannie  
(Mrs. Burton J. Berry)  
Bartholomew, Mary Eleanor  
(Mrs. Leland Fogg)  
Belleville, Marie Elizabeth  
Biddle, Maria Georgina  
Bontecou, Margaret  
(Mrs. Edward Robinson Squibb)  
Boyer, Judith  
(Mrs. James Albert Sprenger)  
Brandenstein, Erna  
(Mrs. Hugo Arnstein)  
Branson, Katharine Fleming  
Brown, Edith Doane  
(Mrs. Walter Lyle Abbot)  
Brown, Helen Dalton  
(Mrs. Lawrence W. Haggerty)  
Browne, Frances  
Child, Dorothy  
Clifton, Eleanor  
Congdon, Gertrude  
(Mrs. Richard L. Crampton)  
Cooksey, Margaret  
(Signora Gastaria Cagliati)  
Crane, Helen Bond  
Dillin, Margaret Sidner



Doe, Julia S.  
(Mrs. Lucius Rogers Shero)  
Donaldson, Elise  
Doofittle, Hilda  
(Mrs. Richard Adington)  
Dunn, Helen Prentiss  
Durand, Mildred Pauline  
(Mrs. C. P. Gordy)  
Eeob, Katherine Gilbert  
Ehlers, Bertha S.  
Elwell, Rachel Patten  
Ferris, Frances C.  
Gilroy, Helen Turnbull  
Gilroy, Jessie J.  
(Mrs. Heinz Warneke)  
Goodale, Catherine Warren  
(Mrs. Goodale Warren)  
Goodnow, Isabel Lyall  
(Mrs. Ezra Kendall Gillett)  
Goodwin, Mary Merrick  
(Mrs. Charles Lysander Storrs)  
Greenough, Eugenia  
(Mrs. Royal Robbins)  
Haines, Lydia Rapelye  
(Mrs. William Pierson Biggs)  
Haldeman, Anna Marcet  
(Mrs. Emanuel Haldeman-Julius)  
Harlan, Anna Elizabeth  
Hearne, Antoinette Claypoole  
(Mrs. John Xerxes Farrar)  
Henze, Paula  
Herr, Mary Emma  
Holliday, Mary Early  
(Mrs. Harold Hubbard Mitchell)  
Holt, Evelyn  
(Mrs. Holt Lowry)  
Howard, Julia McHenry  
(Frances Key Howard)  
Howson, Emily Elizabeth  
Hudson, Margaret Elizabeth  
Irey, Helen C.  
(Mrs. Samuel V. Fletcher)  
Jacobs, Sarah  
Jenks, Margery  
(Mrs. Gaspard D'Anelot Belin)  
*Jurist, Helen Stieglitz*  
Kamm, Caroline Augusta  
(Mrs. James Austin McKinnon)  
Labold, Leona  
Laser, Lillian J.  
(Mrs. Berthold Strauss)  
Latta, Margaret Douglas  
(Mrs. Wakeman Griffin Gribbel)  
Lawrence, Emily S.  
(Mrs. Roland Wright Smith)  
Maddux, Esther  
(Mrs. David Hilt Tennent)  
Maltby, Olive Douglas  
(Mrs. Arthur Livingston Kelley, Jr.)  
Mattson, Ethel  
(Mrs. Prescott Hcald)  
Maurice, Emily Marshall  
(Mrs. Charles Whitney Dall)  
*Mead, Helen Douglas*  
*Miller, Dorothy Elizabeth*  
(Mrs. Gizzo di Somma)  
Miller, Alice Wolf  
(Mrs. Stanton Gould Smith)  
Mills, Helen Elizabeth  
(Mrs. Andrew Weisenberg)  
Miltenberger, Eugenia  
(Mrs. William Lee Ustick)  
Minor, Caroline  
(Mrs. Richard Sterling Ely)  
Mitchell, Francis Helen  
(Mrs. M. J. DeKozlowski)  
Moore, Marianne Craig  
Morgan, Marguerite B.  
(Mrs. Joseph Kerr Weaver)  
Munn, Aristine P.  
(Dr. A. P. Munn)  
Nearing, Mary Frances  
(Mrs. Romney Spring)  
North, Dorothy

Packard, Emilie  
(Mrs. Sydney Martin Harrison)  
Platt, Anna Estelle  
Pressinger, Mildred  
(Mrs. Carl Otto Kienbusch)  
Putnam, Mary  
Putnam, Shirley  
(Mrs. Eliot O'Hara)  
Ramsey, Emily Yocum  
(Mrs. Francis Beacon Hamilton)  
*Rand, Mary C.*  
(Mrs. Stephen Birch)  
*Robinson, Leone*  
(Mrs. Herbert Moreau Morgan)  
Ross, Elizabeth  
Rumrill, Helen DuBois  
(Mrs. Clarence Leonard Staples)  
Ryan, Mary Catherine  
(Mrs. Timothy J. Spillane)  
Satterlee, Mildred  
(Mrs. Dwight Seager Wetmore)  
Schaffner, Marion  
Scott, Helen Townsend  
(Mrs. Maurice Bloomfield)  
Seligman, Rhoda Walter  
(Mrs. Frederick Lewisohn)  
Shippen, Ellen Frances  
Siesel, Claude Francis  
(Mrs. Oscar Oppenheimer)  
Smith, Dorothy I.  
(Mrs. Rollin T. Chamberlain)  
Smith, Louise Eugenie  
(Mrs. Cornelius Bushnell Watson)  
Solis-Cohen, Emily E.  
Spofford, Barbara  
(Mrs. Shepard Ashman Morgan)  
Sprague-Smith, Hilda  
(Mrs. Dwight Sprague-Smith)  
Stevens, Alta Cornelia  
(Mrs. Anson Cameron)  
Storrs, Janet  
(Mrs. Gregory Barrett Littell)  
Stout, Gladys  
(Mrs. Robert Bowler)  
Van Hise, Mary Janet  
Van Wagenen, Mary Lacy  
Vickery, Margaret  
Wade, Ruth  
(Mrs. William L. Fitzsimmons)  
Watson, Geraldine Eggleston  
(Mrs. Frederick Charles Greene)  
Webb, Celeste  
Wesson, Cynthia Maria  
White, Emma Vestine  
(Mrs. Howard Hawker Mitchell)  
Whitney, Annie Leslie  
Whitney, Emily  
(Mrs. Allan L. Briggs)  
Wood, Marnette  
(Mrs. James Hollingsworth Chesnut)  
Wooldridge, Grace LaPierre  
(Mrs. Edwin Peter Dewes)

## 1910

Allinson, Susanne Carey  
(Mrs. Frederic Walsin)  
Ashley, Mabel Pierce  
Ashton, Dorothy Laing  
Babcock, Ruth  
(Mrs. Charles Price Deems)  
Bevan, Sarah Fretz  
(Mrs. Walter T. Rex)  
Bixler, Irma Butler  
(Mrs. Emerson Poste)  
Bley, Helen Miller  
(Mrs. Helen Pope)  
Boggs, Anita Uarda Maris  
Bope, Laura Elizabeth  
(Mrs. Wheeler Bennett Horner)  
Branham, Grace Bragnall  
Brash, Corinne  
(Mrs. Harold C. Kruuskopf)  
Cabot, Ruth



- Chase, Ethel Bird  
(Mrs. Jerome Selinger)
- Cole, Dorothea*
- Collins, Ruth  
(Mrs. Frank Howard Desch)
- Cook, Ruth Harwood  
(Mrs. Aubrey M. Draper)
- Cox, Caroline Bessie*  
(Mrs. Hollis Wolstenholme)
- deAngelis, Annina
- Deems, Elsie  
(Mrs. Carol Kane Neilson)
- Deming, Constance  
(Mrs. Willard Lewis)
- Denison, Elsa  
(Mrs. Dayton Voorhees)
- Doheny, Mary Elizabeth*
- Edison, Madeleine  
(Mrs. John Eyre Sloan)
- Erbsloh, Gertrude Fannie Adeline  
(Mrs. G. E. Müller)
- Evans, Katherine Mary  
(Mrs. Charles A. MacMillan)
- Falk, Zip S.  
(Mrs. Robert Szold)
- Garrigues, Sidney  
(Mrs. Edward Aiken Edwards)
- George, Mary Ruth Ethelwyn
- Goldsmith, Sara
- Greeley, Edith Elizabeth  
Hardenbergh, Hildegarde  
(Mrs. Henry Eagle)
- Healy, Josephine  
(Mrs. Leon Wainman)
- Hearne, Francis Hale  
(Mrs. Robert Bowen Brown)
- Hedges, Miriam Margaret  
(Mrs. M. H. Smith)
- Hibben, Elizabeth Grier  
(Mrs. Robert Maxwell Seoon)
- Hoffheimer, Edith Springer  
(Mrs. Leo Hecht)
- Hooker, Theodora F.  
(Mrs. Lawrence J. Doyle)
- Howell, Janet Tucker  
(Mrs. Admont Halsey Clark)
- Hurd, Helen Elizabeth*  
(Mrs. Gilbert Bliss)
- Irvine, Mary Agnes
- Irwin, Agnes Miller
- Jackson, Frances Appleton*
- James, Lillie
- James, Margaret Mary  
(Mrs. Bruce Porter)
- Jones, Annie Elizabeth  
(Mrs. John Mahard Rosborough)
- Kaufmann, Irene Sadie*
- Keiller, Violet Hannah
- Kelley, Katherine Mildred  
(Mrs. William Reed Taylor)
- Kerr, Jeanne Benedict  
(Mrs. Udo M. Fleischmann)
- Kingsbacher, Gertrude  
(Mrs. Elias Sunstein)
- Kirk, Marion Shelmire
- Klett, Edith May  
(Mrs. George Albert Cuning)
- Ladd, Mary Ethel
- Liddell, Katherine Forbes
- Lit, Juliet Ephraim  
(Mrs. Julius David Stern)
- Lord, Francis Shippen  
(Mrs. Sidney Swan Robins)
- McKenney, Clara Justine*
- Merrill, Louise Edgerton  
(Mrs. Robert Russell Bennett)
- Miller, Marjorie Enid
- Murphy, Edith Hamilton
- Nash, Madeleine Culbertson
- Nearing, Dorothy  
(Mrs. Henry Bowers Van Dyne)
- Pelletier, Helene  
(Mrs. John Benjamin Walker)
- Pond, Millicent
- Quimby, Aldana Ripley  
(Mrs. William Lee White)
- Reichenbach, Lucie Vaughan  
(Mrs. Oliver M. Saylor)
- Riggs, Henrietta S.
- Romeyn, Ella Rosalind  
(Mrs. William Everdell)
- Root, Mary Longacre
- Rosenfeld, Grace Edith
- Ross, Josephine  
(Mrs. Charles Lichty Miller)
- Rotan, Katherine Livingston  
(Mrs. Cecil Kent Drinker)
- Seely, Evelyn Elizabeth  
(Mrs. Lambert Lincoln Jackson)
- Sharp, Henrietta Wogan
- Shearer, Marguerite Juliet  
(Mrs. Jewell Kellogg Smith)
- Shipley, Marguerita*
- Shipley, Mary Boyd  
(Mrs. Samuel J. Mills)
- Simonds, Charlotte Victorine  
(Mrs. Nathaniel McLean Sage)
- Smith, Hilda Worthington
- Souther, Catherine  
(Mrs. Winthrop Parkhurst Buttrick)
- Southwick, Lola Josephine  
(Mrs. Robert Thornburgh Funk)
- Steinbach, Edna*  
(Mrs. M. A. Coyne)
- Stewart, Frances Morrow  
(Mrs. Goodrich Barbour Rhodes)
- Storer, Emily Lyman
- Storer, Frances Louise  
(Mrs. John L. Ryan)
- Swift, Elizabeth*
- Taber, Izette  
(Mrs. Alfred Victor De Forest)
- Tappan, Elizabeth
- Tenney, Elizabeth Louise  
(Mrs. Frederick Goddard Cheney)
- Thompson, Julia  
(Mrs. Le Baron Turner)
- Van Schaack, Albione Libby
- Walker, Esther*
- Ware, Clara Crosby  
(Mrs. Hubert Baker Goodrich)
- Wesner, Mary Boyde
- Whittemore, Alice
- Wilbur, Florence Lenore  
(Mrs. Lewis Benjamin Wyckoff)
- Wilder, Laura*
- Wildman, Marion Kirk  
(Mrs. Perry Williams McLaughlin)
- Wilson, Genevieve
- Worthington, Mary*

## 1911

- Alexander, Willa Bullitt  
(Mrs. James Herbert Browning)
- Allen, Jeannette  
(Mrs. Frank Andrews)
- Blum, Sophia  
(Mrs. Henry Newton Arnold)
- Browne, Norvelle Whaley
- Buchanan, Isabel*
- Canan, Virginia Custer  
(Mrs. John H. Smith)
- Carey, Frances King*
- Case, Mary Frank  
(Mrs. C. Keith Pevear)
- Caskey, Emily Edna
- Chambers, Kate Ethel  
(Mrs. Laurens Hickok Seelye)
- Channing, Alice
- Chickering, Julia
- Claffin, Charlotte
- Clifton, Jessie Williams
- Coffin, Dorothy  
(Mrs. Samuel Arnold Greeley)
- Cole, Blanche Elizabeth  
(Mrs. Frederick Lowenthal)
- Conrad, Elizabeth
- Cornell, Esther Stuart

Couch, Harriet Ford  
(Mrs. Robert Duncan Coombs)  
Crane, Marion Delia  
(Mrs. Charles A. Carroll)  
Darkow, Angela Charlotte  
Delano, Catherine Layman  
(Mrs. Alexander Galt Grant)  
Depew, Christine Ellen  
(Mrs. Ralph Edwin Patterson)  
Dodd, Hannah Maria  
(Mrs. William E. Thompson)  
Doolittle, Margaret  
Dulles, Margaret Josephine  
(Mrs. Deane Edwards)  
Egan, May Margaret  
(Mrs. J. Stogdell Stokes)  
Eichberg, Alice  
(Mrs. Alfred Theodore Shohl)  
Emerson, Helen  
(Mrs. Peter Pineo Chase)  
Field, Aristine  
(Mrs. S. Martin Dodd)  
Forster, Emma  
Friend, Margaret Alice  
(Mrs. Martin Low)  
Funkhouser, Elsie Lush  
Gayler, Ruth Hamilton  
Gimbel, Gertrude Long  
(Mrs. Edwin M. Dannenbaum)  
Henderson, Helen Hamilton Leiper  
(Mrs. Sidney Marcus Green, Jr.)  
Higginson, Mary Hamot  
Hobart, Margaret J.  
(Mrs. George B. Myers)  
Hoffman, Margery Elizabeth  
(Mrs. Ferdinand Conrad Smith)  
Houghteling, Leila  
Janney, Mildred  
(Mrs. William Sinclair Ashbrook)  
Jones, Virginia  
Justice, Caroline Letchworth  
Kilner, Mary  
(Mrs. William Stull Wheeler)  
Kimball, Charlotte  
Layton, Margaret Hammond  
(Mrs. Robert Lennox Morris, Jr.)  
Lehman, Lois Partridge  
Magoffin, Henrietta Floyd  
Mason, Rosalind Fay  
Miller, Laura Isabelle  
Mitchell, Beulah Margaret  
(Mrs. Harold Kelso Hailey)  
Mock, Eurana Dinkey  
(Mrs. Titus De Bobula)  
Moore, Elsie  
Murray, Agnes Lawrence  
(Mrs. Edward S. Chamberlayne)  
Ott, Helen Maxwell  
(Mrs. Archibald Campbell)  
Parker, Alpine Bodine  
(Mrs. George Bennett Filbert)  
Parkhurst, Helen Huss  
Porter, Frances  
(Mrs. Herman M. Adler)  
Pottberg, Ellen  
(Mrs. Alfred Geer Hempstead)  
Prussing, Margaret Alice  
(Mrs. Albert Shelby LeVino)  
Ramsey, Helen Marguerite  
(Mrs. William Saville Nasmyth)  
Rice, Phyllis  
(Mrs. Charles Herschel McKnight)  
Richardson, Ethel Louise  
(Mrs. Henry Clifford Allen, Jr.)  
Roberts, Ruth  
(Mrs. Rollo Carrol McMillen)  
Rogers, Isabel Mitchell  
(Mrs. Frank E. Kruesi)  
Ross, Elizabeth  
(Mrs. Nelson Wilbur McCombs)  
Russell, Louise Sternberg  
Sampson, Anne Russell  
(Mrs. Richard Vipon Taylor, Jr.)  
Schamburg, Hermine Rice  
(Mrs. John Howard Sinberg)

Schram, Hilpa Serena  
(Mrs. Rollin Darnall Wood)  
Scott, Marion Sturges  
(Mrs. Julian Soames)  
Seeds, Iola Merle  
(Mrs. Edward Gordon M. Grosvenor)  
Mary Elizabeth Skinner  
Myra Child Skinner  
Smith, Margery  
(Mrs. David Franklin Goodnow)  
Stearns, Alice Anita  
(Mrs. Weld Merrick Stevens)  
Stearns, Anna  
Tanner, Ruth Francis  
Taylor, Elizabeth Willis  
(Mrs. John Francis Russell, Jr.)  
Taylor, Mary Minor Watson  
Thayer, Dorothy  
(Mrs. Floyd Clarke Noble)  
Tredway, Helen  
(Mrs. Evarts Ambrose Graham)  
Van Horn, Olive Ostrander  
Vickery, Ruth Perkins  
(Mrs. Bradford Buttrick Holmes)  
Walker, Amy Morehead  
(Mrs. James Alfred Field)  
Wells, Ruth  
Williams, Mary Almira  
(Mrs. John Homer Sherman)  
Wilbur, Constance Caroline  
(Mrs. Joseph F. McKeehan)  
Wood, Agnes Penman  
(Mrs. Oliver Daniel Mosser)  
Wood, Florence  
(Mrs. Herring Winship)  
Wyman, Florence Julien  
(Mrs. Roswell Chester Tripp)  
Yarnall, Emma  
(Mrs. Albert Ogden Vorse)

## 1912

Akers, Ruth Faith  
(Mrs. John Dixon)  
Alden, Mary Bogue  
(Mrs. Edwin Selden Lane)  
Arthurs, Ann Catherine  
Barber, Helen Dorothy  
(Mrs. Paul Matteson)  
Barlow, Aileen Hardwick  
(Mrs. Valentine Nicholas Bieg)  
Beardwood, Jane  
Bell, Sadie  
Branch, Zelda Madison  
Brown, Alice Lucile  
(Mrs. Samuel Aaron Martin)  
Brown, Marion Hastings  
(Mrs. Malcolm Shaw MacLean)  
Brown, Mary Wilmarth  
(Mrs. John Whiteside Brown)  
Byrne, Laura Laurensen  
(Mrs. Chandlee Hopkins Hickok)  
Cam, Norah  
Chamberlain, Gladys Elizabeth  
Chambers, Agnes  
(Mrs. William Bruce Wylie)  
Chase, Carmelita  
(Mrs. Sebastian Hinton)  
Chase, Dorothy  
(Mrs. Frederick Samuel Dale)  
Clarke, Pauline Ida  
(Mrs. Clinton Gilbert)  
Colter, Helen Margaret  
(Mrs. Newbold LeRoy Pierson, Jr.)  
Corwin, Margaret Trumbull  
Costelloe, Karin Elizabeth Mary Conn  
(Mrs. Adrian Leslie Stephen)  
Crenshaw, Fanny Graves  
Day, Rosalie  
Edgerton, Gladys  
Eleock, Gertrude Marie  
Fabian, Margaret  
(Mrs. Benton Sanders)  
Faries, Elizabeth  
(Mrs. Edwin C. Howe)

Fendall, Mary Gertrude  
 Forman, Ada Elizabeth  
 Francis, Clara Jane  
     (Mrs. J. Arthur Dickson)  
 Garrigues, Margaret Ashmead  
     (Mrs. John A. Lester)  
 Glenn, Florence Martha  
     (Mrs. Carl H. Zipf)  
 Gordon, Grace Rix  
 Griscom, Ethel Lydia  
     (Mrs. John Manvers Briscoe)  
 Guckenheimer, Adele  
     (Mrs. Albert C. Lehman)  
 Haines, Julia Loring  
     (Mrs. John Alexander MacDonald)  
 Hammer, Christine Potts  
 Hartshorne, Anna  
     (Mrs. Carroll Thornton Brown)  
 Heffern, Anna Constance  
     (Mrs. Nathanael Babcock Groton)  
 Hoshino, Ai  
 Houston, Julia Taylor  
     (Mrs. Hilton Howell Railey)  
 Howson, Beatrice  
 Hume, Mary  
     (Mrs. William Wallace)  
 Hunter, Frances  
     (Mrs. Adolph Elwyn)  
 Hurd, Elizabeth Carter  
     (Mrs. George Shufeldt Hamilton)  
 Johnston, Elizabeth Henrietta  
     (Mrs. John Llewellyn Sneed)  
 Jones, Gladys  
     (Mrs. Alvan Markle, Jr.)  
 Kenison, Lucie  
     (Mrs. Herman Arthur Bornefeld)  
 Lamb, Louise Emerson  
 Lautz, Helen Sophie  
 Leopold, Florence Stein  
     (Mrs. Lester Wolf)  
 Lewis, Rebecca Renshaw  
 Llewellyn, Gertrude  
     (Mrs. Howard R. Stone)  
 Loeb, Florence May  
     (Mrs. Florence Loeb Kellogg)  
 Longwell, Katherine Cavanaugh  
     (Mrs. Frank Humphrey Ristine)  
 Lucas, Leonora  
     (Mrs. Daniel A. Tomlinson)  
 Marsh, Helen Elizabeth  
     (Mrs. Chancellor J. Martin)  
 Marshall, Rachel  
     (Mrs. Daniel Burgess Cogswell)  
 McKelvey, Mary Alice  
     (Mrs. William Rinehart Barbour)  
 Mead, Marion Lorraine  
     (Mrs. Henry Conrad Schwable)  
 Mearkle, Edith  
     (Mrs. William Joseph Cleary)  
 Meyer, Else  
 Mitchell, Pearl Boring  
 Montgomery, Hazel Margaret  
 Morgan, Mary Alden  
     (Mrs. W. George Lee)  
 Morrow, Agnes  
 Peck, Margaret W.  
     (Mrs. Thomas S. MacEwen)  
 Peirce, Mary  
 Pinney, Elizabeth  
     (Mrs. Andrew Dickson Hunt)  
 Preston, Margaret Junkin  
 Runyon, Henrietta Bronson  
     (Mrs. George H. L. Winfrey)  
 Scribner, Mary Ella  
     (Mrs. N. Chapin Palmer)  
 Scripture, Winifred  
     (Mrs. Percy Custer Fleming)  
 Sharman, Lou May  
     (Mrs. Walter Stanley DeLany)  
 Shaw, Katharine Lydia  
 Sheldon, Martha  
     (Mrs. Richard Voight Nuttall)  
 Shloss, Irma Bronette  
     (Mrs. Eugene Mannheim)

Southwick, Jean Frances  
     (Mrs. George D. Chase)  
 Spry, Gladys  
     (Mrs. Wheaton Angur)  
 Stecher, Lorie Ida  
     (Mrs. Charles Frederick Weeber)  
 Stevens, Cynthia Jarden  
 Stirling, Jean Wedderburn  
     (Mrs. Stephen Strong Gregory)  
 Stratton, Alice  
 Terry, Catherine Louise  
     (Mrs. William N. Ross)  
 Thackray, Margaret  
     (Mrs. Philip Van Horn Weems)  
 Thomas, Ethel Marian  
 Thompson, Catherine Reichenbach  
     (Mrs. C. Kenneth Bell)  
 Thompson, Marjorie LaMonte  
 Vennor, Gertrude Amy  
 Vennum, Mary Durham  
     (Mrs. Bruce Van Cleave)  
 Vincent, Isabel Darlington  
     (Mrs. Paul Vincent Harper)  
*Walter, Marjorie F.*  
     (Mrs. Howard L. Goodhart)  
 Warner, Margaret Douglass  
     (Mrs. Donald Pritchard Smith)  
 Watson, Louise  
 Welles, Carlotta  
     (Mrs. Elmer Briggs)  
 Wolf, Dorothy Sybil  
     (Mrs. Dorothy Wolf Douglas)

## 1913

Ames, Alice  
     (Mrs. Bronson Crothers)  
 Atherton, Sarah Henry  
     (Mrs. Donald Storrs Bridgman)  
 Bacchle, Cecelia Irene  
 Baldwin, Dorothea DeForest  
     (Mrs. Parker McColester)  
 Barnes, Aida C.  
     (Mrs. F. Reid Parker)  
 Barrett, Helen J.  
     (Mrs. W. Ewing Speers)  
 Bartholomew, Grace  
     (Mrs. Robert F. Clayton)  
 Bartlett, Marguerite Gold  
     (Mrs. Philip M. Hamer)  
 Bell, Emma Virginia  
     (Mrs. E. C. Ewing)  
 Blaine, Margaret Graham  
 Blake, Dorothy Turner  
 Bontecou, Eleanor  
 Brockstedt, Clarissa Beatrice  
     (Mrs. Gordon B. Sommers)  
 Brown, Josephine  
 Brown, Margaret Eton  
     (Mrs. Thomas Fleming, Jr.)  
*Buchanan, Jessie Crow*  
 Bulley, Carolyn  
     (Mrs. John Raffles Cox)  
 Clinton, M. Dorothea  
     (Mrs. Lewis Woodworth)  
 Cockrell, Josephine E.  
     (Mrs. Cockrell Watkin)  
 Cooper, Isabel Ruth  
     (Mrs. Charles Delahunt Mahaffie)  
 Corning, Zelma Mary  
     (Mrs. Zelma Corning Brandt)  
 Crocker, Clara Ballard  
     (Mrs. Courtenay Crocker)  
 Daddow, Virginia  
     (Mrs. Norman O. Huber)  
 Davis, Dorothy Livingston  
 Deming, Agathe  
 Dessau, Florence Maud  
 Elmer, Eleanor Nixon  
     (Mrs. Henry Faville Tenney)  
 Evans, Helen Ludington  
     (Mrs. Robert Morton Lewis)  
 Fabian, Elizabeth Storrs  
     (Mrs. Ronald Webster)  
 Faulkner, Ellen



Gibson, Louise Isabel  
 Goldsmith, Cecile Adler  
 (Mrs. Julian S. Simsohn)  
 Haines, Isabelle P.  
 (Mrs. William McE. Miller)  
 Halpen, Sara Marion  
 Hamilton, Amy Gordon  
 Hathaway, Sylvia  
 (Mrs. Harold Evans)  
 Haydock, Louise Low  
 (Mrs. William H. Y. Hackett)  
 Hearne, Alice  
 (Mrs. Julius Rockwell)  
 Henderson, Hildegard Gertrude  
 Henderson, Louise Lamar  
 (Mrs. Thomas Lewis Pierce)  
 Hinrichs, Gertrude Mary  
 (Mrs. Samuel Gray King)  
 Holmes, Maud Wislizenus  
 (Mrs. Henry McClure Young)  
 Irish, Florence Catherine  
 Irwin, Marian  
 Kelly, Olga Elizabeth Bredow  
 Kennedy, Laura Elizabeth  
 (Mrs. Irving Youlen Gidley)  
 Lamberton, Anne  
 Lee, Helen  
 (Mrs. Charles Breed Gilbert)  
 Levy, Edna Sophia  
 (Mrs. Joseph H. Barach)  
 Light, Barbara Joyce  
 (Mrs. Thomas Sidney Quinn)  
 Livingston, Frances Elizabeth  
 Mabon, Rosa Vedder  
 (Mrs. Thomas Kirby Davis)  
 Maguire, Elizabeth Yarnall  
 Manchester, Ruth Coe  
 Matlack, Louise  
 (Mrs. Joshua Lewis Miner)  
 Mellen, Marguerite  
 (Mrs. Bradley Dewey)  
 Menendez, Lucinda Poillon  
 (Mrs. Bertram Pierre Rambo)  
 Michael, Jeanette  
 Miller, R. Beatrice  
 Munroe, Margaret Adelaide  
 Murray, Clara Hunsacker  
 (Mrs. Auville Eager)  
 Murray, Marjorie Frances  
*Nagel, Caroline Louise*  
 Nash, Carolyn Ryan  
 Nathans, Beatrice Cornelia  
 (Mrs. Ramon Fina)  
 O'Connor, Agnes  
 (Mrs. Henry Easton Russell)  
 Owen, Clare Marie  
 Page, Katharine Alice  
 (Mrs. Charles Greeley Loring)  
 Patterson, Alice Dudley  
 (Mrs. Allan R. Binsinger)  
 Perkins, Lucile  
 (Mrs. R. Edgar Padgitt)  
 Pinney, Marie  
 Pond, Clara Penniman  
 (Mrs. Theodore Dwight Richards)  
 Potter, Edna Margaret  
 (Mrs. Charles B. Marks)  
 Rawson, Gwendolyn  
 Richter, Helen Ruth  
 (Mrs. Maximilian Elser, Jr.)  
 Robertson, Emma Sellers  
 (Mrs. Edward W. McCarroll)  
*Ross, Frances*  
 (Mrs. Irving C. Poley)  
 Schmidt, Katharine Rieley  
 (Mrs. Luther P. Eisenhart)  
 Scruggs, Margaret  
 (Mrs. Margaret S. Carruth)  
 Scudder, Marie Graves  
 (Mrs. Sherman Alexander Charles)  
 Selig, Alice  
 (Mrs. Harold R. Harris)  
 Shadburn, Lucile  
 (Mrs. Jones duBignon Yow)

Sheldon, Mary  
 (Mrs. Alfred MacArthur)  
 Shenstone, Mary Elsie  
 (Mrs. Donald Thomas Fraser)  
 Shipley, Elizabeth Taylor  
 Simpson, Adelaide Douglas  
 Steele, Edith Rachael  
 Stetson, Lydia Almy  
 (Mrs. Francis Hathaway Stone, Jr.)  
 Stoddard, Yvonne  
 (Mrs. Henry Reed Hayes)  
 Stohr, Keinath  
 (Mrs. Edward Stiles Davey)  
 Stout, Katharine Houghton  
 (Mrs. Julian Armstrong)  
 Swanzy, Nora Hastings  
 (Mrs. George Young Bennett)  
 Swift, Nathalie  
 Taylor, Alice Marion  
 (Mrs. George J. Hollander)  
 Thompson, Clara Belle  
 (Mrs. William G. Powell, Jr.)  
 Thwing, Appia Stanley  
 (Mrs. Roy Kenneth Hack)  
 Tomlinson, Joy  
 (Mrs. John Hugh McQuillan Carter)  
 Tongue, Mary VanArsdale  
 (Mrs. Ferdinand Eberstadt)  
 Turner, Grace  
 Vernon, Ethel  
 (Mrs. Robert J. Patterson)  
 Walker, Harriet Warner  
 (Mrs. John Paul Welling)  
 Walton, Lillie Sophia  
 (Mrs. Robert Thomas Fox)  
 Warren, Martha deRaismes  
 (Mrs. Hugh McCulloh Branham)  
 Welsh, Florence May  
 (Mrs. George Angus Douglass)  
 Williams, Katherine Delano  
 (Mrs. Waldo Colburn Hodgdon)  
 Wilson, Helen Anderson  
 (Mrs. Caleb Cresson, Jr.)  
 Zabriskie, Zayda Justine  
 (Mrs. Scott Hendricks)  
 Ziesing, Gertrude Lenore  
 (Mrs. Henry Lane Stout)

## 1914

Allen, Eleanor Bradford  
 (Mrs. Collis Mitchum)  
 Allport, Caroline Elizabeth  
 (Mrs. Malcolm Fleming)  
 Arthurs, Martha Montgomery  
 (Mrs. James Frank Supplee, Jr.)  
 Atherton, Elizabeth Grier  
 (Mrs. Ashley Cooper Hewitt)  
 Ayer, Elizabeth  
 (Mrs. Henderson Inches)  
 Baird, Janet  
 Baird, Mildred  
 Baker, Eugenia Griffin  
 (Mrs. Henry Herbert Jessup)  
 Balderston, Elizabeth Grecian  
 Baldwin, Elizabeth Ford  
 (Mrs. Philip Moen Stimson)  
 Barstow, Jean Merrill  
 (Mrs. Charles Gilbert Reinhardt)  
 Batchelor, Jean Muriel  
 Betchel, Dorothea  
 (Mrs. John Marshall)  
 Benedict, Isabel Hopkins  
 Bering, Mary Isabel  
 Bixler, Rena Catherine  
 Blanchard, Margaret Terry  
 Boardman, Wynanda Koehlin  
 (Mrs. H. Duncan Bulkley)  
*Bolton-Smith, Louise*  
 Boyd, Jessie  
 (Mrs. Walter Brett Smith)  
 Bralley, Elizabeth  
 (Mrs. Frederick Archibald Dewey)  
 Brandon, Rose  
 (Mrs. Ole Todderud)



- Brooks, Helen Bennett*  
 (Mrs. Lewis Wiggins)  
*Brooks Helen Jane*  
 (Mrs. Standish Hall)  
*Brown, Christine*  
 (Mrs. John Alexander Duschane Penniman)  
*Brownback, Emily Vocum*  
 (Mrs. Walter Olcott Smith)  
*Bryant, Elizabeth Sohler*  
*Buchanan, Mary Crowe*  
*Buracker, Flora Kathleen*  
 (Mrs. William Goldsboro Nicholson)  
*Cabot, Frances Anne*  
 (Mrs. Maurice Machado Osborne)  
*Cadbury, Leah Tapper*  
*Camp, Marion M.*  
 (Mrs. Roger Wolcott Newberry)  
*Capel, Frank Marcella*  
 (Mrs. Charles Christopher Smith)  
*Carey, Helen Fraser*  
*Childs, Marjorie*  
*Colt, Elizabeth F.*  
 (Mrs. Howard F. Shattuck)  
*Coolidge, Mary Lowell*  
*Cox, Dorothy Hannah*  
*Cox, Lillian Adele*  
 (Mrs. Archer Harman)  
*Creighton, Catherine*  
 (Mrs. Eugene M. Carr)  
*Davis, Jean Scobie*  
*Davis, Mary Everett*  
 (Mrs. Allen Bearley Decker)  
*Delano, Laura*  
 (Mrs. James L. Houghteling, Jr.)  
*Dodd, Katherine*  
*Dunham, Ethel Collins*  
*Eliot, Martha May*  
*Evans, Marion Annette*  
*Fleisher, Madeleine Wolf*  
 (Mrs. James Stanley Wolf)  
*Fleming, Harriet Edna*  
 (Mrs. Albert Disston Turner)  
*Fine, Susan*  
*Forster, Sophie Katherine*  
 (Mrs. Hesser C. Ruhl)  
*Gale, Eleanor Edwards*  
*Gardner, Mabel*  
*Godfrey, Dorothy*  
 (Mrs. Dorothy G. Wayman)  
*Goodall, Winifred*  
*Haenssler, Mildred*  
 (Mrs. Sidney Boyle Reynolds)  
*Haines, Mary Troth*  
*Hellings, Eleanor Louise*  
 (Mrs. Eleanor L. Boyd)  
*Hinde, Helen Harper*  
 (Mrs. John Andrews King)  
*Hobson, Martha Barbour*  
*Hughes, Dorothea*  
 (Mrs. Frederick W. Herman)  
*Huntington, Katherine*  
 (Mrs. William Stuart Annin)  
*Jackson, Eugenia Louise*  
 (Mrs. Jackson Comey)  
*Jones, Gwladys Webster*  
*King, Rachel Estelle Albright*  
 (Mrs. Alan Stewart Giles)  
*Kirk, Helen Reed*  
 (Mrs. George Austin Welsh)  
*Langellier, Alice Florence*  
*Lee, Ethel McLane*  
 (Mrs. R. Curzon Hoffman)  
*Lord, Elizabeth*  
*MacElree, Margaret*  
*Miller, Alice Chapman*  
 (Mrs. William Merrill Chester)  
*Newton, Caroline Edelheim*  
*Niles, Josephine*  
 (Mrs. William Smith McClellan)  
*Oppenheimer, Ella*  
*Paddock, Irene Angell*  
 (Mrs. David McTaggart)
- Page, Anne*  
 (Mrs. Anne Page)  
*Patten, Agnes*  
 (Mrs. Agnes Patten Wilder)  
*Porter, Helen Louise Knickerbocker*  
 (Mrs. Kenneth F. Simpson)  
*Preston, Catherine Anita*  
*Pritchett, Ida Williams*  
*Reynolds, Elizabeth Kempley*  
 (Mrs. Norman Hapgood)  
*Richmond, Margaret*  
*Rockwell, Cleos Lepha*  
*Schmidt, Mary Richardson*  
 (Mrs. William Henry Kurtz)  
*Sears, Margaret*  
 (Mrs. Leonard Cutter Bigelow)  
*Sergeant, Katherine*  
 (Mrs. E. B. White)  
*Shaffer, Wilhelmina*  
 (Mrs. Morrow Wayne Palmer)  
*Shaw, Evelyn Wells*  
 (Mrs. John T. McCutcheon)  
*Shaw, Helen Hastings*  
 (Mrs. William Anderson Crosby)  
*Sheldon, Harriet Sheldon*  
*Shipley, Mary Mallet-Prevost*  
 (Mrs. Edward Page Allinson)  
*Shippen, Katharine Binney*  
*Skerrett, Dorothy Wentworth*  
*Smith, Mary Christine*  
*Southard, Marjorie W.*  
 (Mrs. Norman F. Charlock)  
*Stiz, Helen*  
 (Mrs. George Kuh)  
*Swan, Elizabeth*  
*Tappan, Julia Buchanan*  
*Taylor, Irene*  
*Thompson, Lucile*  
 (Mrs. Francis Marinus Caldwell)  
*Tinges, Anita*  
 (Mrs. James Washington Easter)  
*Tyson, Evelyn Bayly*  
 (Mrs. Herrick Faber Kidder)  
*Van Dyke, Nancy Duncan*  
 (Mrs. Gilbert H. Scribner)  
*Waller, Ruby Leora*  
*Wallerstein, Ruth*  
*Ward, Miriam E.*  
*Warren, Mary Edwina*  
 (Mrs. Harold Warren Wise)  
*Washburn, Eleanor Philips*  
 (Mrs. Charles Francis Emery)  
*Weston, Dorothy Vivian*  
*White, Anne Lindsay*  
 (Mrs. Paul Church Harper)  
*Williams, Margaret Sanderson*  
 (Mrs. Ray Edwin Gilman)  
*Woodin, Mary Louise*  
 (Mrs. Charles Miner)

## 1915

- Abernethy, Florence Rosamund*  
 (Mrs. William Pinch)  
*Albertson, Mary, 2nd*  
*Ash, Rachel*  
*Bailey, Elizabeth*  
 (Mrs. Henry McCormick Gross)  
*Barnett, Hazel Kathryn*  
 (Mrs. John Russell Blackburn)  
*Blanc, Zena Jennie*  
 (Mrs. S. A. Loewenberg)  
*Blount, Eugenia*  
 (Mrs. Marye Dabney)  
*Boyer, Frances Elizabeth*  
*Bradford, Harriet*  
*Bradway, Margaret Saeger*  
 (Mrs. Benjamin H. Hay)  
*Brandeis, Susan*  
*Branson, Laura Elizabeth*  
*Brooks, Katherine Glover*  
 (Mrs. William W. Norcross)  
*Brown, Anna Haines*

Brownell, Mary Gertrude  
(Mrs. Clyde Stroud Wilson)  
Bryant, Catharine  
(Mrs. Cochran Supplee)  
Buchanan, Ethel  
(Mrs. George F. Hughes)  
Burchard, Agnes  
(Mrs. Samuel E. Gallagher)  
Chamberlain, Mary Mitchell  
(Mrs. Arthur Russell Moore)  
Channing, Elizabeth Torrey  
(Mrs. Willard Perrin Fuller)  
Chapin, Helen Burwell  
Collins, Phyllis  
(Mrs. Allen Waters, Jr.)  
Coulter, Helen Brewster  
Cull, Ruth Elizabeth  
(Mrs. E. M. Smith)  
Darkow, Marguerite Daisy  
Davidson, Lucile  
(Mrs. — Allsopp)  
Deming, Julia  
Dessau, Enid  
(Mrs. Carl C. Storm)  
Diller, Saraferree  
Dougherty, Eleanor  
(Mrs. Francois Trives)  
Elwood, Catherine Prescott  
Emery, Gertrude Canterbury  
Erbsloh, Olga Helen Clara  
Eschweiler, Hannah Lincoln  
(Mrs. Frederic G. Syburg)  
Evans, Helene  
Everett, Helen  
(Mrs. Alexander Meiklejohn)  
Foster, Isabel  
Free, Margaret Louise  
(Mrs. James Austin Stone)  
Freer, Eleanor  
(Mrs. Ernest Russell Willson)  
Fyfe, Florence Marjorie  
Glenn, Ruth  
(Mrs. Edred J. Pennell)  
Goodhue, Mary Brooks  
(Mrs. Richard L. Cary)  
Hardon, Anne Frances  
(Mrs. B. C. Pearce)  
Harlan, Mary Monroe  
(Mrs. Charles Bagley, Jr.)  
Harrington, Ruth  
(Mrs. Robert Haydock)  
Harrison, Julia Leigh  
Hatton, Florence G.  
(Mrs. Edwin Coit Kelton)  
Hayes, Beatrice McAfee  
Hazen, Harbine  
(Mrs. William Henry Chatfield, Jr.)  
Head, Catherine Esther  
(Mrs. Thomas Emmett Coleman)  
Hewitt, Candace  
(Mrs. Gordon Stevenson)  
Hollingsworth, Louise Walker  
Hopkinson, Ruth Warren  
Hornberger, Agnes W.  
(Mrs. William C. Bowen)  
Hubbard, Ruth  
Humphrey, Alice Robbins  
(Mrs. Henry J. Doerman)  
Huse, Eleanor Baker  
Irvin, Helen Walkley  
(Mrs. John Bordman)  
Ivory, Elizabeth Schofield  
(Mrs. P. Van Eman Ivory)  
Jacobs, Mildred Clarke  
(Mrs. Halton Alberti Coward)  
Jones, Elizabeth Levering  
(Lady Butler)  
Jones, Marguerite Allston  
Justice, Mildred Lewis  
Keller, Marie Ottilie  
(Mrs. Herman Heyl)  
Kenyon, Adrienne  
(Mrs. Benjamin Franklin, Jr.)

Kraus, Edna Florence  
(Mrs. Albert Monroe Greenfield)  
Kuttner, Anna Gayler  
Levinson, Dora Clara  
(Mrs. David Kramer)  
Lobdell, Mary Arleville  
(Mrs. Earle Schuyler Palmer)  
London, Mary Park  
(Mrs. Gerhard Heym)  
MacDonald, Frances  
(Mrs. E. Clarke Stiles)  
MacElree, Helen  
(Mrs. E. H. Stevenson)  
MacMaster, Amelia Kellogg  
Mark, Lydia Maria  
(Mrs. Arthur MacDonald)  
Martin, Amy Lawrence  
(Mrs. Cecil H. Perkins)  
McCollin, Katherine Williams  
(Mrs. John H. Arnett)  
McCreery, Vashti  
McFarland, Helen  
(Mrs. Donald Eliot Woodbridge)  
McKelvey, Ruth  
(Mrs. A. D. Moore)  
Meeker, Marjorie  
(Mrs. Shirley T. Wing)  
Moore, Dorothea May  
Morgan, Mary Churchman  
Mudge, Lillian Hersey  
(Mrs. Benjamin Cooper Thompson)  
Newman, Ruth  
Nichols, Susan Farley  
(Mrs. Harold T. Pulsifer)  
Noyes, Emily Gifford  
(Mrs. Clinton Prescott Knight, Jr.)  
Perkins, Dagmar  
(Mrs. Edmund Summers Hawley)  
Pray, Gladys  
(Mrs. C. K. Michaels)  
Pugh, Esther Clement  
(Countess Tommacelli)  
Rapello, Edna  
Richards, Myra S.  
(Mrs. Karl Detlev Jensen)  
Richardson, Elizabeth Hadley  
(Mrs. Ernest Miller Hemingway)  
Roberts, Anna Wilkins  
(Mrs. Mark Balderston)  
Robinson, Ethel Fern  
(Mrs. Louis B. Hyde)  
Rohrer, Miriam  
(Mrs. Joseph Bryan Shelby)  
Sampson, Merle D'Aubign<sup>6</sup>  
(Mrs. Oliver Wolcott Toll)  
Sargent, Cecilia Vennard  
Sattler, Jean  
(Madame J. Marmillot)  
Scripture, Elsa  
(Mrs. Archibald E. Kidd)  
Seudder, Atala Thayer  
(Mrs. Wilburt Cornell Davison)  
Shafer, Grace A.  
(Mrs. Sidney Thorne Able)  
Sheafer, Katherine Elizabeth  
Simpson, Catherine  
(Mrs. Chase Andrews)  
Smith, Clarissa  
(Mrs. Harold Maskell Ware)  
Smith, Elizabeth B.  
(Mrs. Russell Wilson)  
Smith, Isabel F.  
Smith, Sara Rozit Mather  
(Mrs. Richard Sutton Bull)  
Snodgrass, Katherine  
Spence, Angeline Benedict  
(Mrs. Harold E. Fitzgibbons)  
Steltzer, Elsie Hannah  
Strayer, Olive  
Streett, Katherine Maynardier  
(Mrs. Henry F. Robb)  
Sutch, Cleora  
Taber, Carlotta Lowell  
Taber, Mary Hathaway  
(Mrs. Dorsey Hager)

Taft, Helen Herron  
(Mrs. Frederick J. Manning)  
Tappan, Marjorie  
(Mrs. Henry Arthur Holland)  
Thomson, Mary Marjory  
Tinker, Ruth  
(Mrs. Daniel P. Morse)  
Tomkins, Mary Jeannette Keney  
Tuttle, Ruth Alden  
(Mrs. Kenneth Fuessle)  
Tyson, Marjorie Idalene  
(Mrs. Howard Lee Forman)  
Van Horn, Emily Ellison  
(Mrs. John Parett Rockwood)  
Walton, Caroline E.  
(Mrs. Harold Hellyer)  
Weaver, Elizabeth Waldron N.  
(Mrs. William MacLeod)  
Webb, Elizabeth  
(Mrs. Franklin White Lee)  
Webster, Mallory  
Wolf, Elizabeth Pauline  
(Mrs. U. Lionel Blitzsten)  
Wright, Juliet Schell  
(Mrs. Willard S. Summers)  
Yost, Margaret Jane  
(Mrs. Howard Ray Reed)  
Zeckwer, Isolde Theresa  
Zimmerman, Sally Alma

## 1916

Adams, Jessie St. John  
(Mrs. Daniel MacDougald)  
Alden, Ruth Weston  
(Mrs. Ralph Lester)  
Atkinson, Emily Niernsee  
Austin, Dorothy  
Baker, Virginia  
Barnett, Helen Mary  
(Mrs. Francis Patrick Hughes)  
Batchelder, Kathrynne Chase  
(Mrs. Kathrynne Batchelder Smythe)  
Belleville, Dorothy  
(Mrs. Harry K. Hill)  
Bensberg, Betsy Brooke Bright  
Bradley, Frances  
(Mrs. William E. Chickering)  
Brakeley, Elizabeth  
Brandeis, Jean  
(Mrs. Charles Gabriel Tachau)  
Branham, Juliet Capers  
(Mrs. Charles S. Williams)  
Branson, Mary Garrett  
Bridge, Isabelle  
(Mrs. Isabelle Bridge Booth)  
Brown, Margery Lorraine  
(Mrs. Charles Lyon Chandler)  
Bryne, Eva Alice Worrall  
Burt, Alene  
Chase, Helen Starkweather  
(Mrs. Rufus Randall Rand, Jr.)  
Chase, Margaret  
(Mrs. Robert A. Locke, Jr.)  
Clinton, Eleanor Marcella  
Cox, Lenore Hanna, Jr.  
(Mrs. John Norvin Compton)  
Crowell, Caroline  
Darlow, Ida Rowena  
(Mrs. Lloyd Delos Burdic)  
DeMacedo, Virginia  
(Mrs. Edward Alexander Raacke)  
Deneen, Dorothy  
(Mrs. Allmand M. F. Blow)  
de Venish, Addie Cleora  
(Mrs. E. J. Ryan)  
Dillingham, Louise Bulkley  
Dodd, Margaret Perley  
(Mrs. Paul H. Sangree)  
Donchian, Eugenie  
(Mrs. Matthew Jamgochian)  
Dowd, Constance  
Engelhard, Margaret Jean  
Evans, Dorothy Morton  
(Mrs. E. Sterling Nichol)  
Fordyce, Rebecca Walton  
(Mrs. Oscar Gayton)  
Fuller, Clara Bertram  
(Mrs. Warner Taylor)  
Gail, Nannie Louise  
(Mrs. James Reaney Wolfe)  
Garfield, Lucretia  
(Mrs. John Preston Comer)  
Glascock, Emily  
(Mrs. John T. Ramey)  
Godley, Catherine Sherred  
Goodnow, Lois Rood  
(Mrs. John Antwerp MacMurray)  
Grabau, Agnes Wells  
Greenewald, Jeannette Reifer  
(Mrs. Benjamin Gordon)  
Harding, Charlotte Gittings  
(Sister Carlotta, C.S.M.)  
Haskell, Margaret Kingsland  
Heydemann, Clara Wallace  
Hickman, Mary Lee  
(Mrs. Charles S. Blakeley)  
Hill, Eleanor Houston  
(Mrs. Rhys Carpenter)  
Hitchcock, Florence  
Hitotsuyanagi, Maki  
(Mrs. William Merrill Vories)  
Holliday, Elizabeth Cruft  
(Mrs. Benjamin D. Hitz)  
Holmes, Helen Buchanan  
(Mrs. Ralph Carothers)  
Jackson, Lavinia Van Voorhis  
(Mrs. George Green Jackson)  
Jaggard, Anna Wright  
(Mrs. Edward Kopper, Jr.)  
Keeney, Helen  
Kellen, Constance  
(Mrs. Roger Lee Branham)  
Kellogg, Frederika Mason  
(Mrs. John H. Jouett)  
Kelly, Esther Warner  
(Mrs. Henry Golthwait Seibels)  
Kirk, Edith Buckner  
(Mrs. William T. Hollingsworth)  
Klein, Larie Mae  
(Mrs. Benjamin Boas)  
Kleps, Marian Clementine  
Kyle, Margaret  
Lautz, Ruth Ellen  
Lee, Anna C.  
Lewis, Marion Holmes  
Louden, Margaret Louise  
(Mrs. John D. Burton)  
Mabon, Margaret Van Vranken  
(Mrs. David Kennedy Henderson)  
Maxwell, Helen D.  
McCay, Mildred Buckner  
(Mrs. Leslie La Fayette Jordon)  
McDonald, Cornelia  
(Mrs. Kenneth M. Davis)  
McKeefrey, Chloe Spearman  
(Mrs. F. M. Usis)  
Moses, Georgeette Omega  
(Mrs. Harry J. Gell)  
Orr, Helvetia  
(Mrs. Frank Perkins)  
Packard, Dorothy  
(Mrs. Farrington Holt)  
Paine, Jane Hutchinson  
Porter, Elizabeth Lane  
Rand, Elizabeth Carrington  
(Mrs. Alexander A. Anderson)  
Riegel, Helen  
(Mrs. Howard Taylor Oliver)  
Robertson, Helen Calder  
Ross, Joanna Pugh  
(Mrs. Murray S. Chism)  
Russell, Margaret  
(Mrs. Roger Kellen)  
Sandison, Lois Estabrook  
(Mrs. Harold Howland)  
Savage, Willie Bond  
(Mrs. Brinkley Turner)  
Scriven, Katherine  
(Mrs. Dellou M. Marthinson)



Scudder, Elizabeth Hewlott  
(Mrs. Wadleigh Capehart)  
Sears, Anna  
(Mrs. Warren Gilbert Davis)  
Shipway, Margaret Estelle  
(Mrs. Richard Peck Matthiessen)  
Sippel, Dorothy  
(Mrs. William H. Maltbie)  
Smith, Agnes Pickett  
Stark, Elizabeth  
Stokley, Dorothy  
Strauss, Emilie Therese  
Suckley, Margaret Lynch  
Thompson, Frances  
(Mrs. Wilbur Irving Mudd)  
Thomson, Annis Eveleen  
Tinker, Elizabeth Helen  
(Mrs. John Leslie Vandegrift)  
Trombridge, Katherine  
(Mrs. George Perkins)  
Turner, Dorothy Mason  
(Mrs. August Tegtmeyer)  
Tyson, Helen Edith  
Van Horn, Alice Ellison  
Wagner, Emilie O'Brien  
(Mrs. Donald Galbraith Baird)  
Washburn, Elizabeth Pope  
Werner, Adeline Agnes  
(Mrs. Webb I. Vorya)  
Westheimer, Charlotte  
(Mrs. Charles Tobias)  
Wilson, Edith Stedman  
(Mrs. Thorndike Saville)  
Witherbee, Frances Stuart  
(Mrs. Herman Kobbé)  
Wolff, Helene Gertrude  
Worthington, Lilla  
(Mrs. James H. Kirkpatrick)

## 1917

Allen, Ruth Linton  
(Mrs. Thomas D. Nevins)  
Allport, Harriet H.  
(Mrs. Sydney C. Haskell)  
Andrews, Mary Bartow  
(Mrs. Fisher Howe Booth)  
Barrette, Katharine Biddle  
(Mrs. Maurice P. Chadwick)  
Beach, Esther Belding  
(Mrs. Henry Clay Cadmus)  
Beardwood, Alice  
Bird, Doris Marie  
(Mrs. John Nivin Aitken, Jr.)  
Blodgett, Katharine Burr  
Boyd, Mary  
(Mrs. Ralph E. Morton)  
Brown, Lovira Chapin  
(Mrs. Henry Pickney Lamarche)  
Bryant, Gladys  
Carroll, Heloise  
(Mrs. Arthur E. Handcock)  
Casselberry, Catherine  
(Mrs. Stuart Templeton)  
Chase, Lucia Hosmer  
(Mrs. Thomas Ewing, Jr.)  
Cheney, Elizabeth Hope  
Cline, Mary Sylvester  
Collins, Sarah Louise  
(Mrs. Nathaniel Penniston Davis)  
Colter, Mary Frances  
(Mrs. Archibald Stuart)  
Comstock, Mary C. E.  
(Mrs. George Carey)  
Coulter, Anna Brewster  
(Mrs. Roberts Parsons)  
Curry, Phoebe  
(Mrs. Herbert J. Davies)  
Curtin, Frances B.  
(Mrs. Herbert Haynes)  
Davis, Anne Wallis  
(Mrs. Emerson Swift)  
Diamond, Isabella Stevenson  
Dixon, Henrietta A.  
(Mrs. Robert Petring Bushman)  
Dulles, Eleanor Lansing  
Emerson, Elizabeth  
(Mrs. Walter R. Gardner)  
Faulkner, Elizabeth  
(Mrs. Walter H. Lacey)  
Feurer, Margaret B.  
(Mrs. Charles Webster Plass)  
Fishbein, Dora  
Foster, Mildred  
(Mrs. Herbert Elliston)  
Glenn, Mary Dorothy  
Grace, Janet Randolph  
(Mrs. F. Maurice McPhedran)  
Granger, Elizabeth  
(Mrs. Charles Edward Brown, Jr.)  
Greenough, Bertha Clark  
Hall, Constance Sidney  
Halle, Marion R.  
(Mrs. Abraham Strauss)  
Hamill, Nellie Miller  
(Mrs. Irvin Baxter Gorman)  
Harris, Helen Marie  
Harris, Lucy Weygandt  
(Mrs. Cecil A. Clarke)  
Haupt, Istar Alida  
Hemenway Elizabeth  
(Mrs. H. Hawkes)  
Henderson, Margaret Iselin  
(Mrs. Earle Bailie)  
Hinde, Sarah Fenton  
Hodge, Mary R.  
(Mrs. Percy Urban)  
Hoff, Margaret  
(Mrs. Erich W. Zimmerman)  
Holcombe, Eugenia  
(Mrs. Roy W. Baker)  
Hollis, Janette Ralston  
Hompe, Marjorie  
(Mrs. Howard F. Kurtzworth)  
Humphrey, Alfreda  
(Mrs. Carlton Seymour Moore)  
Iddings, Florence E.  
(Mrs. David L. Ryan)  
Jameson, Jeanetta Chalmers  
Jelliffe, Sylvia Canfield  
(Mrs. Gregory Stragnell)  
Jencks, Eleanor May  
(Countess Alef de Ghize)  
Joachim, Rebecca Elizabeth  
Johnson, Ada Frances  
Johnson, Esther  
Jopling, Catharine Haller  
Kendig, Hildegrade King  
(Mrs. Emerick Simboli)  
Kinsey, Jane  
Knauth, Ilse M.  
(Mrs. Henry Fowler Dunbar)  
Lammers, Mildred Helen  
Lean, Alice Richmond  
(Mrs. Paul Harris Pierce)  
Levy, Ruth Juliette  
(Mrs. Leon Falk)  
Litchfield, Virginia de Steigner  
Loeb, Mathilde Harriet  
(Mrs. H. Stanley Samter)  
Macdonald, Dorothy  
Malone, Gertrude Evelyn Marie  
Mayer, Julia I.  
(Mrs. Arthur L. Bloomfield)  
McFaden, Nathalie F.  
(Mrs. Wyndham B. Blanton)  
Mellvaine, Romaine LeMoyne  
(Mrs. Blanchard Randall, Jr.)  
McMillan, Gladys  
(Mrs. John Gunn)  
McMillan, Marie  
(Mrs. H. Shelby Sanders, Jr.)  
Milne, Marjorie Josephine  
Mores, Constance  
(Mrs. Gardiner H. Fiske)  
O'Shea, Monica Barry  
(Mrs. Nicholas Muray)  
Otis, Louise  
Pauling, Marie Janet  
(Mrs. John Morse) Elliot



Platter, Mary Hunter  
(Mrs. John M. Williams, Jr.)  
Price, Anna  
(Mrs. John M. Hemphill)  
Randall, Evelyn Barton  
(Mrs. Edward M. Hanrahan, Jr.)  
Ranlett, Josephine  
(Mrs. Nathaniel Holmes)  
Rhoads, Marian  
Richards, Ruth Olive  
(Mrs. John E. Magin)  
*Russell, Emily Crane*  
(Mrs. John Collins Dawson, Jr.)  
Sato, Ryu  
(Mrs. Kunita Oyaizu)  
Scattergood, Margaret  
Seelye, Elizabeth Whitacre  
(Mrs. Francis W. Crandall)  
Shaw, Caroline Tompkins  
(Mrs. Dan E. Tatom)  
Sherman, Annie Hardin  
(Mrs. Tom Johnson Allen)  
Shipley, Agnes Dorothy  
(Mrs. Thomas Raeburn White)  
Smith, Thalia Howard  
(Mrs. Harold Sanford Dole)  
Spence, Mary Cushman  
Steuart, Lydia Morris  
Stevens, Caroline  
(Mrs. Horatio Rogers)  
Tattersfield, Olga  
Taylor, Rachel  
(Mrs. William Brewster Lee, Jr.)  
Teller, Fannie Espen  
Thompson, Margaret  
Tuttle, Marian  
Ulmer, Eldora Estelle  
(Mrs. L. Webster Conrad)  
Wagner, Louise Dorothy  
Wahl, Margaret Lydia  
(Mrs. Henry Anson Barber)  
Ward, Dorothy de Fermain  
Westling, Charlotte Hannah  
(Mrs. Gordon D. Mather)  
Wilcox, Constance  
(Princessa Pignatelli di Montecalvo)  
Wildman, Anna  
Willard, Mildred McCreary  
(Mrs. John F. Gardiner)  
Willett, Martha Winslow  
Wilson, Eleanora Stansbury  
(Mrs. Howell Peacock)  
Worley, Mary Celinda  
(Mrs. John Strickland)  
Wright, Elizabeth  
(Mrs. Benjamin Aldruitt Hubbard)  
Zimmerman, Helen Burn

## 1918

Alexander, Helen Duncan  
Allen, Mary Ware  
(Mrs. Samuel S. Sherman)  
Anderton, Virginia Wallis  
(Mrs. Charles Lee, Jr.)  
Atherton, Eleanor R.  
(Mrs. Robert Hendrickson)  
Babbitt, Mary Evelyn  
(Mrs. Alan Woods Hastings)  
Bacon, Margaret H.  
(Mrs. Henry Reginald Carey)  
Bailey, Martha  
(Mrs. Powell Crichton)  
Bain, Olive Love  
(Mrs. Percy H. Kittle)  
Barnett, Gladys Mary  
Belville, Sydney Ott  
(Mrs. William Ellis Coale)  
Booth, Anna M.  
Born, Therese Mathilde  
(Mrs. Herbert Salus)  
Buffum, Frances  
(Mrs. Arthur Snyder)  
Butterfield, Helen I.  
(Mrs. James D. Williams)

Cassel, Gladys H.  
(Mrs. Allen G. Beckley)  
Chandler, Marie Julia  
(Mrs. Edward John Foyles)  
Cheney, Ruth  
(Mrs. Thomas W. Streeter)  
Cordingley, Mary Forsythe  
(Mrs. Samuel D. Stevens, Jr.)  
Dodge, Charlotte Wright  
(Mrs. Adrian G. Devine)  
Downs, Elizabeth W.  
(Mrs. Rowland Evans, Jr.)  
Dufourea, Katherine  
(Mrs. Wilbur Robert Kelley)  
Dure, Augusta  
(Mrs. Nathaniel Woodhull Howell)  
Eastwick, Katherine C. H.  
(Mrs. Victor Andoga)  
Evans, Lucy  
(Mrs. Samuel Claggett Chew)  
Fegley, Beulah H.  
(Mrs. Clarence W. Weir)  
Fiske, Cornelia H.  
(Mrs. Harold B. Willis)  
Flanagan, Mary Gertrude  
Frazier, Lillian Lorraine  
Frazier, Julia Veronica  
(Mrs. Frazier Murray)  
Gardiner, Mary Summerfield  
Garrigues, Ruth Martin  
Gest, Annette Eleanor  
(Mrs. Samuel R. T. Very)  
Hammer, Helen  
(Mrs. Stuart MacArthur Link)  
Harris, Dorothy Elizabeth  
Hart, Ruth Eloise  
(Mrs. Donald Hart Williams)  
*Heister, Laura Mary*  
(Mrs. Harold Gordon Lacy)  
Hemenway, Judith Martha Bassett  
(Mrs. Howard Gibbs)  
Hobbs, Harriet  
(Mrs. William Howard Haines)  
Hodges, Louise F.  
(Mrs. James L. Crenshaw)  
Holliday, Katherine A.  
(Mrs. Joseph Johnston Daniels)  
Houghton, Elizabeth  
(Mrs. James Booth Wharton)  
Howell, Charlotte Teresa  
(Mrs. Edward Olsen Hulbert)  
Huff, Henrietta Norris  
Israel, James Marion  
(Mrs. John S. Wagoner)  
Jefferies, Marjorie Sharp  
(Mrs. George W. Wagoner)  
Jones, Helen Pickering  
(Mrs. William W. Deacon)  
Kerr, Alice Hall  
Kneeland, Virginia  
(Mrs. Angus Macdonald Frantz)  
Kuhn, Dorothy Caroline  
(Mrs. Leonard Minster)  
Lindley, Eleanor  
(Mrs. Ward Cotton Burton)  
Loeb, Irene  
(Mrs. Julian Cohn)  
Loomis, Ernestine Dillage  
Lubar, Anna Ethel  
Lynch, Eugenia Margaret  
MacKenzie, Marjorie  
(Mrs. W. Martin King)  
Mall, Margaret  
(Mrs. A. Hinton Vignoles)  
Mebane, Jessie  
Merck, Elsiebeth J.  
(Mrs. Snowden Henry)  
Merry, Frances Elizabeth  
(Mrs. Howard Thompson)  
Morton, Sarah Wistar  
(Mrs. Samuel Frantz)  
Munford, Mary Safford  
(Mrs. Hiester Hoogewerff)  
Neely, Cora Snowden  
Newlin, Alice Harrison

O'Connor, Marian  
(Mrs. Norman Duble)  
Pearson, Laura H.  
(Mrs. Blanchard E. Pratt)  
Pershing, Elizabeth II.  
(Mrs. Gordon B. Hartshorn)  
Pomeroy, Virginia Sherman  
(Mrs. O. E. McIntyre)  
Quimby, Hester Ames  
Reiss, Sylvia L.  
(Mrs. Braunschweiger)  
Reymershoffer, Gertrude  
(Mrs. Thomas St. Claire Cuddy)  
Rhoads, Rebecca  
Rhoads, Ruth Ely  
*Richards, Amelia*  
Richardson, Leslie  
Richmond, Frances C.  
(Mrs. Claude M. Hawes)  
Ridlon, Jeannette  
(Mrs. Jean Felix Piccard-Ridlon)  
Rosenberg, Ella Mary  
Rupert, Mary Swift  
Schwarz, Helen C.  
Scott, Mary Wingfield  
Senior, Mary Emma  
(Mrs. Henry S. Churchill)  
Shaffer, Adelaide Wallace  
(Mrs. Charles Phillip Kuntz)  
Sharpless, Katharine Truman  
(Mrs. Edwin B. Klein)  
Showell, Adeline  
(Mrs. Morton S. Titus)  
Smith, Edith Marion  
*Smith, Louise Tunstall*  
Smith, Margery  
(Mrs. William E. Van Dorn)  
Stair, Mary Keesey  
(Mrs. Frederic G. Dempwolf)  
Stevenson, Dorothy  
(Mrs. Harold A. Clark)  
Strauss, Marjorie Lord  
Timpson, Margaret Catherine  
Turle, Penelope  
Walker, Helen Edward  
Whitcomb, Helen  
(Mrs. John Sedgwick Barss)  
Willard, Marie Louise  
(Mrs. Harlan Harris Newell)  
Williams, Marjorie Trueheart  
(Mrs. John Warwick McCullough)  
*Wilson, Helen Noseman*  
(Mrs. William Jackson Merrill)  
Winsor, Mary P., 2nd  
(Mrs. Walter H. Trumbull, Jr.)  
Worch, Margaret  
(Mrs. Holsinger)

## 1919

Adams, Ewing  
(Mrs. Edwin Osborn Baker)  
Adler, Marguerite O.  
(Mrs. Louis Schwartz)  
Allison, Frances Ekin  
(Mrs. John Hart Porter)  
Andrews, Ethel  
(Mrs. John M. Harlan)  
Bailey, Georgia R.  
(Mrs. Theodore Seelye)  
Beatty, Frederika  
Bottman, Marion Rose  
(Mrs. Charles S. Leopold)  
Biddle, Elizabeth  
(Mrs. D. Robert Yarnall)  
Blakey, Dorothy Mary  
Blue, Augusta L.  
(Mrs. T. J. Randolph)  
Branson, Frances Garrett  
(Mrs. Daniel S. Keller)  
Brodhead, Gertrude Ross  
Broomfield, Mabel May  
(Mrs. Allen D. Irvine)

Butler, Margaret Elizabeth  
Carus, Mary Elizabeth  
Chadbourn, Emily Roxana  
Chambers, Dorothea  
(Mrs. Donald C. Blaisdell)  
Clarke, Frances  
Collins, Amy Whipple  
(Mrs. Richard Morton Venable)  
Collins, Hazel Steele  
(Mrs. Bruce A. Hainsworth)  
Conover, Helen F.  
Coombs, Sarah Virginia  
(Mrs. Kelvin Evans)  
Cooper, Eleanor Steward  
Dabney, Elizabeth Carrington  
(Mrs. John H. Baker)  
Day, Frances B.  
(Mrs. Edward Lukens)  
Delaplain, Meribah Croft  
Driver, Ruth  
(Mrs. John F. Rock)  
Dubach, A. Rubenia  
Ehlers, Anita Louise Adele  
(Mrs. Carl Mortensen)  
Ely, Anna Mason  
(Mrs. Edward Ward Morscheuse)  
Everett, Catherine A.  
(Mrs. Richard Atherton Noyes)  
Everett, Jane Hamlin  
(Mrs. Mortimer Graves)  
Ewen, Marjorie  
(Mrs. Stephen M. Simpson)  
Fauvre, Elizabeth Mans  
(Mrs. Richard W. S. Owen)  
Fay, Margaret Virginia  
(Mrs. Henry Cobourn Howard, Jr.)  
Fiske, Margaret Gracie  
France, Margaret Von L.  
(Mrs. Ernest Caulfield)  
Fuller, Elizabeth Douglas  
Fuller, Frances Higginson  
(Mrs. Howard J. Savage)  
*Galling, Rosalind*  
(Mrs. Calvin G. Haven)  
Gilman, Margaret  
Hall, Dorothy Phillips  
Hall, Jane  
(Mrs. Lawrence M. Hunter)  
Hamilton, Ruth Gertrude  
Hawkins, Mary O'Neil  
Hayman, Cornelia  
(Mrs. Loring Dam)  
*Haynes, Theodosia*  
(Mrs. Alexander Taylor)  
Hearne, Gertrude James  
(Mrs. Charles Myers)  
Hering, Dorothea  
Hickman, Rebecca McD  
(Mrs. McDoel Wyman)  
Hollis, Clara E.  
(Mrs. Alexander Kirk)  
Holmes, Janet  
(Mrs. Harry Alexander)  
Howell, Frederica  
(Mrs. Albert B. Williams)  
Howes, Edith M.  
Hunting, Helen Elizabeth  
(Mrs. Edwin George Fulton)  
Hurlock, Elizabeth  
Iddings, Naline Ray  
Jancway, Margaret McAllister  
Johnson, Helene  
Karns, Helen  
(Mrs. Carroll Champlin)  
Kaufmann, Winifred  
(Mrs. Eugene C. Whitehead)  
Krantz, Marguerite  
(Mrs. Emilio Iwersen)  
Lafferty, Mabel  
(Sister Mary Norbet)  
*Landon, Adelaide*  
(Mrs. Clyde Harper Roddy)  
Lanier, Elizabeth D.  
(Mrs. Robert Bolling)

Lubar, Marie Agathe  
 MacDonald, Enid  
 (Mrs. E. L. Winters)  
 Macrum, Edith  
 Marquand, Eleanor  
 (Mrs. George H. Forsyth)  
 Martin, Marjorie  
 (Mrs. Jerome A. Johnson)  
 Matz, Emily Florence  
 (Mrs. Darrell Boyd)  
 Mendinhal, Corinne Cochran  
 (Mrs. F. Gordon Catty)  
 Mercer, Ernestine E.  
 Moore, Angela  
 (Mrs. Hermann G. Place)  
 Moores, Emily Bishop  
 Morgan, Vera  
 (Mrs. Thomas Thatcher)  
 Moseley, Marion R.  
 (Mrs. Stewart B. Sniffen)  
 Oppenheimer, Celia  
*Outerbridge, Kathleen L.*  
 (Mrs. Cyril H. Mumford)  
 Peabody, Jeanette F.  
 (Mrs. LeGrand Cannon)  
 Peacock, Mildred S.  
 (Mrs. William Walter Haerther)  
 Perkins, Winifred S.  
 (Mrs. Anton A. Raven, Jr.)  
 Peters, Dorothy Alice  
 (Mrs. Walter Eis)  
 Peters, Lucretia McC.  
 (Mrs. Gerald Beazley)  
 Prescott, Helen  
 (Mrs. A. Gray Churchward)  
 Ramsay, Mary M.  
 (Mrs. William Elliot Phelps)  
 Ray, Roberta  
 (Mrs. William E. Mills)  
*Reeves, Katharine*  
 Reid, Helen  
 (Baronne Jean de Lustrac)  
 Reilly, Anne Agnes  
 (Mrs. William G. Cuff)  
 Reinhardt, Rebecca  
 (Mrs. Langdon Craighill)  
 Remington, Marjorie  
 (Mrs. Edwards Pierpont Twitchell)  
 Rhoads, Margaret N.  
 Robb, Winifred L.  
 (Mrs. William Tibbits Powers)  
 Rondinella, Edith  
 (Mrs. Jay Besson Rudolphy)  
 Rubelman, Alice D.  
 (Mrs. Ben Knight)  
 St. John, Frances A.  
 Sanborn, Amelia Gertrude  
 (Mrs. Mitchell Crist)  
 Scott, Mary  
 (Mrs. Robert Spiller)  
 Snavelly, Alice Miriam  
 Sorchan, Louise Beatrice  
 (Mrs. Walter Binger)  
 Spalding, Helen E.  
 Stambaugh, Margaret Henry  
 (Mrs. David Richner)  
 Stiles, Annette  
 (Mrs. Sidney Greeley)  
 Tappan, Helen  
 Taussig, Catherine C.  
 (Mrs. Redvers Opie)  
 Taylor, Sarah Cole  
 (Mrs. James W. Vernon)  
 Thorndike, Anna  
 (Mrs. John Rock)  
 Thurman, Mary L.  
 (Mrs. Dugald A. Fletcher)  
 Turrish, Vivian C.  
 (Mrs. Myron Bunnell)  
 Tyler, Katherine Douglas  
 (Mrs. Walter Byrd Wessells)  
 Tyler, Mary E.  
 (Mrs. Alexander Zabriskie)  
 Van Hise, Alice R.  
 (Mrs. Charles M. Davidson)

Walton, Dorothea  
 (Mrs. Edmund Price)  
 Warner, Amelia  
 (Mrs. J. Ronald Wyllie)  
 Watriss, Martha  
 (Lady Thornton)  
 Wheeler, Ruth  
 (Mrs. Edward Jackson)  
 Whittier, Isabel Mary Skolfield  
 Wilson, Florence Lucile  
 (Mrs. Ralph Lester Colton)  
 Wood, Louise Holabird  
*Woodbury, Eliza Gordon*  
 (Mrs. Frederick S. Dunn)  
 Woodruff, Ruth J.  
 Worcester, Constance R.  
 Wright, Jean Gray

## 1920

Allen, Dorothy Blair  
 (Mrs. Albert Streichenberg)  
 Arnold, Isabel Hart  
 (Mrs. George Blodgett)  
 Ballou, Margaret Howland  
 (Mrs. David Hitchcock)  
 Bonsal, Frances Leigh  
 (Mrs. Garet E. Winants)  
 Boynton, Zella Detmold  
 (Mrs. Dudley Seldon)  
 Brace, Elizabeth  
 (Mrs. Huntington Gilchrist)  
 Bretz, Marion Starr  
 (Mrs. Kemp Batcheler)  
 Bromell, Beatrice Brunswick  
 (Mrs. Ralph E. Hersey)  
 Brown, Madelaine Ray  
 Brown, Miriam Burkloe  
 (Mrs. Josiah B. Hibbitts, Jr.)  
 Butler, Miriam  
 Bittenwieser, Hilda  
 Canby, Marjorie Wistar  
 (Mrs. Roger Whitall Taylor)  
 Carey, Margaret Millicent  
 Cary, Margaret Snell  
 (Mrs. Edward Smith)  
 Cary, Mary Katherine  
 Cauldwell, Katharine  
 (Mrs. William R. Scott)  
 Chase, Martha Frances  
 Chase, Mary Ayer  
 (Mrs. Preston Burlingham Boyden)  
 Clark, Darthela  
 Clifford, Katharine Louise  
 (Mrs. Roger Howell)  
 Cochran, Julia  
 (Mrs. George Buck)  
 Colman, Charlotte Kehl  
 (Mrs. John A. Bigler)  
 Conklin, Julia Cecilia  
 Coolidge, Anne  
 Davis, Eleanor Bushwell  
 Davis, Lilian Gould  
 (Mrs. Van Ness Philip)  
 Dent, Margaret Miller  
 (Mrs. René Jean Daudon)  
*Eberbach, Anna Getz*  
 (Mrs. Paul D. Augsburg)  
 Eilers, Marguerite Elizabeth  
 Ferris, Hilda  
 Frost, Marian Louise  
 (Mrs. Russell M. Willard)  
 Gookin, Nathalie Clotilde  
 Greene, Dorothy  
 (Mrs. Harris Woodward Alexander)  
 Gregg, Marian  
 (Mrs. Clarence H. King)  
 Griggs, Dorothy M. L.  
 (Mrs. Francis K. Murray)  
 Hales, Laura  
 Hardy, Mary  
 Harlan, Mary Leita  
 (Mrs. John Paul)  
 Harrison, Alice Cunningham  
 (Mrs. John William Scott, Jr.)



Hartshorne, Mary Minturn  
(Mrs. William James Noonan)  
Hawkins, Margaret  
Healea, Monica  
Helmer, Phoebe Armistead  
(Mrs. Seymour Wadsworth)  
Herrick, Josephine Ursula  
Hess, Geraldine  
(Mrs. Douglas E. Peters)  
Hoag, Mary Scattergood  
(Mrs. Carl Lawrence)  
Holloway, Elizabeth Gordon  
(Mrs. F. H. Nesbitt)  
Holmes, Harriet B.  
(Mrs. Lee Foshay)  
Humphrey, Helen Germaine  
(Mrs. W. Ratcliffe Jackson)  
Humphreys, Helen  
Hutchins, Margaret Grosvenor  
(Mrs. John Peale Bishop)  
James, Teresa Donohue  
(Mrs. Edward Karick Morris)  
Jenkins, Dorothy De Groff  
Jenkins, Esther L.  
(Mrs. Westmore Willcox, Jr.)  
Johnston, Agnes Riddell Owen  
(Mrs. S. Charles Pennington, Jr.)  
Justice, Jean Gilpin  
(Mrs. George D. Collins)  
Keeble, Cornelia  
Keep, Eleanor Harlam  
Kellogg, Lois Walcott  
(Mrs. Phillip C. Jessup)  
Kinard, Margaret Catherine  
Kingsbury, Helen E.  
(Mrs. Conway Macon Zirkle)  
Lindsey, Martha Jane  
Littell, Margaret  
(Mrs. William Platt)  
Litzinger, Marie Paula  
Luetkemeyer, Elizabeth H.  
(Mrs. Paul Bernard Howard)  
Lynch, Caroline  
(Mrs. William Claude Byers)  
Mall, Mary Louise  
(Mrs. Herman E. Pearse)  
McClure, Elinor Louise  
(Mrs. Jacob Deane Funk)  
McCormack, Jessie Hume  
McNeill, Virginia Yerby  
Moeblus, Agnes T.  
(Mrs. Charles L. M. Mothersele)  
O'Brien, Miriam Eliot  
Offutt, Nancy Jenkins  
Ormsby, Miriam  
(Mrs. Cyrus Mark)  
Park, Virginia  
(Mrs. John Hoover Shook)  
Parsons, Lois Burnett  
(Mrs. John V. MacLaughlin)  
Pitkin, Doris Ellen  
(Mrs. Richard Sutton Buck, Jr.)  
Porritt, Mary Gertrude  
(Mrs. Valentine John Green)  
Preston, Arline F.  
Prewitt, Martha Rhodes Estell  
(Mrs. Clifton Breckinridge, Jr.)  
Roberts, Katherine Deming  
(Mrs. Maurice C. N. Prew)  
Robinson, Catherine Palmer  
Rogers, Dorothy Lois  
(Mrs. Alexander Victor Lyman)  
Rood, Alice Quan  
(Mrs. Archibald Beebo Van Deusen)  
Rose, Agnes Milne  
Sanford, Anna Munson  
(Mrs. Paul Erhard Werner)  
Seilley, Jean  
(Mrs. Nutt)  
Sloan, Louise Littig  
Smith, Dorothy Wonderly  
(Mrs. Thomas McAllister)  
Steele, Gertrude Wye  
Stevens, Edith  
(Mrs. John Stevens)

Strayer, Helen C.  
Thomas, Katherine Cooper  
(Mrs. Howard P. Stallman)  
Townsend, Katherine Wendell  
Train, Margaret Adams  
(Mrs. Reginald Marvin Embrie)  
Uchida, Fumi  
(Mrs. Reizabiro Kimura)  
Van Raalte, Fannie  
(Mrs. Philip Henry Cohn)  
von Hofsten, Frances Louise  
(Mrs. Kenneth Talbot Price)  
Weaver, Betty M.  
Wight, Evelyn  
Williams, Elizabeth D.  
(Mrs. Frederick G. Sikes, Jr.)  
Williamson, Lorna  
(Mrs. Andrew Talbot)  
Wolf, Harriet L.  
(Mrs. Milton D. Rosenau)  
Wortman, Helen  
(Mrs. Henry Allan Russell)  
Zilker, Birdie Boleyn  
(Mrs. Edward R. Byrd)  
Zinsser, Helene Marie Mohr  
(Mrs. Hans Loening)

## 1921

Archbald, Margaretta Thompson  
Baldwin, Henrietta Elizabeth  
(Mrs. Pierrepont Sperry)  
Baldwin, Mary  
(Mrs. Conrad S. Goddard)  
Banks, Minor  
Barton, Catherine  
Beekwith, Lydia Love  
(Mrs. John N. Lee)  
Bennett, Helen Adelaide  
Bickley, Catherine Elizabeth  
Billstein, Florence W.  
(Mrs. Allen Lee Whitman)  
Bissell, Constance Bonner  
Bliss, Eleanor Albert  
Boland, Elizabeth Cole  
(Mrs. Edward P. Sykes)  
Bolton, Cecile Baldwin  
(Mrs. T. T. Hewson)  
Boswell, Eleanor  
Brown, Jane Logan  
Cadot, Louise Fontaine  
(Mrs. Ralph Catterall)  
Carns, Dorothy Jane  
Cecil, Elizabeth B.  
(Mrs. Frederick R. Scott)  
Churchill, Mabel  
(Mrs. Allan M. Butler)  
Collins, Eleanor  
Cope, Elizabeth Francis  
(Mrs. Joseph C. Aub)  
Cowen, Katharine Muir  
Craft, Evalyn Cecilia  
(Mrs. Evalyn C. Mullin)  
Crile, Margaret H.  
(Mrs. Hiram Garretson)  
Davie, Gertrude Evans  
(Mrs. Gertrude Davie Wood)  
*Dimeling, Catherine*  
(Mrs. Howard Stewart)  
Donaldson, Sidney Virginia  
Donnelley, Clarissa  
(Mrs. Charles C. Haffner, Jr.)  
Donnellev, Eleanor  
(Mrs. Calvin Pardee Erdman)  
Eadie, Marion  
(Mrs. Henry William Farrow)  
Evans, E. Victoria  
(Mrs. Dag Knutson)  
Farnsworth, Edith Billings  
(Mrs. G. Bladen Hazelhurst)  
Farrell, Helen Thompson  
Fearay, Marie Louise  
(Mrs. Haviland Platt)  
Ferguson, Bertha Eliza  
(Mrs. James Wheeler)



- Fette, Marian Catherine Dubach  
 Flexner, Jean Atherton  
 (Jean A. Flexner)  
 Flinn, Helen Louise  
 Florence, Rosalie N.  
 (Mrs. Charles Henderson)  
 Foot, Evalyn Marynia L.  
 (Mrs. John David Farnham)  
 Ford, Taliaferro  
 (Mrs. Shipley Thomas)  
 Garrison, Clarinda Kirkman  
 (Mrs. Carl Binger)  
 Godwin, Elizabeth Douglas  
 (Mrs. DeWitt Gordon, Jr.)  
 Goggin, Mary S.  
 Harlan, Ruth Martin  
 (Mrs. Oscar Mitchell Lemoine)  
 Harris, Eleanor Dubois  
 (Mrs. Frank T. Gucker, Jr.)  
 Hendrick, Grace Pomeroy  
 (Mrs. George W. Patterson, Jr.)  
 Hill, Helen  
 (Mrs. Francis Miller)  
 Hirsch, Grace  
 Hollingshead, Frances  
 (Mrs. J. C. E. Williams)  
 Hollingsworth, Agnes  
 (Mrs. Albert D. Spaeth)  
 Howard, Frances Rebecca  
 Howard, Mary Cushing  
 (Mrs. H. E. Niles)  
 Ireson, Lilley Jane  
 (Mrs. John C. Pickard)  
 James, Helen M.  
 (Mrs. Ellsworth Rogers)  
 Jay, Ellen  
 (Mrs. Lloyd K. Garrison)  
 Johnston, Kathleen Florence  
 (Mrs. Theodore Morrison)  
 Jones, Frances  
 (Mrs. William Tytus)  
 Kales, Elizabeth  
 (Mrs. Francis H. Straus)  
 Karns, Ruth Louise  
 (Mrs. Norman Chapman)  
 Kellogg, Elizabeth Hosmer  
 Kelly, Bower  
 (Mrs. C. H. Thorpe)  
 Kimbrough, Emily  
 (Mrs. John Wrench)  
 Kirkland, Mary Porter  
 (Mrs. Arthur S. Vandervoort)  
 Klenke, Dorothy Amelia  
 Kniffen, Florence E.  
 Ladd, Margaret Rhoads  
 Lattimer, Eva Jane  
 (Mrs. Charles W. Stevens)  
 Lauer, Ida Felicia  
 (Mrs. George P. Darrow, Jr.)  
 Llewellyn, Elizabeth Mary  
 (Mrs. John Elliott Warner)  
 Lubin, Dorothy Sophie  
 (Mrs. George Heller)  
 (Address as Dr. Dorothy Lubin Heller)  
 Lubin, Grace  
 Lyons, Eileen Agnes  
 (Mrs. Alfred F. Donovan, Jr.)  
 Macdonald, Mary Helen  
 Maginnis, Irene Emma  
 (Mrs. J. Stinson Scott)  
 Marbury, Silvina Von D.  
 (Mrs. Thomas Harold)  
 Marshall, Rebecca Snowden  
 Matteson, Elizabeth  
 (Mrs. William B. Farnsworth)  
 McBride, Dorothy Elizabeth  
 McClennen, Mary  
 (Mrs. Bernhard Knollenberg)  
 Mills, Elizabeth  
 (Mrs. Gerald Persem)  
 Mills, Elizabeth Hole  
 Moffat, Frances W.  
 (Mrs. Francis P. Frazier)  
 Morrison, Miriam Gladys  
 (Mrs. Junius Bew Peake)  
 Morton, Margaret Villiers  
 (Mrs. James Creece)  
 Mottu, Catherine C.  
 (Mrs. Herbert M. Taylor)  
 Murphy, Roxanna Smiley  
 Murray, Helen Irwin  
 (Mrs. Michelaus Oppenchowski)  
 Murtha, Margueretta  
 Newell, Eleanor King  
 (Mrs. William Barry, Jr.)  
 Noble, Mary Annogenette  
 O'Connor, Eleanor  
 (Mrs. Francis T. Wilson)  
 Ostroff, Passya  
 (Mrs. E. J. Reefer)  
 Page, Anne  
 (Mrs. Frank Johns)  
 Parsons, Helen  
 (Mrs. Frank Storms)  
 Peyton, Julia Cooke  
 (Mrs. Howard Vincent Phillips)  
 Platt, Marion Louise  
 (Mrs. James Baird Jacob)  
 Porter, Nancy Foster  
 (Mrs. Michael W. Straus)  
 Reinhardt, Louise  
 (Mrs. Charles Francis)  
 Reis, Elizabeth D.  
 Riggs, Helena Emma  
 Riker, Frances  
 (Mrs. Herbert S. Duncombe, Jr.)  
 Rubel, Helen F.  
 Schurman, Barbara  
 Sheppard, Eugenia Benbow  
 (Mrs. Samuel Black)  
 Shoemaker, Eleanor Hooven  
 (Mrs. Morris Gifford)  
 Smith, Mabel Wiles  
 (Mrs. Philip Cowles)  
 Southall, Mary Katherine  
 (Mrs. Benjamin H. Hall)  
 Spinelli, Beatrice Norah  
 Spurney, Jean  
 (Mrs. Victor E. Jory)  
 Stokes, Beatrice D.  
 (Mrs. Walter S. Keller)  
 Stone, Helen Harriette McC.  
 (Mrs. Archibald I. McColl)  
 Taylor, Ann Richards  
 Taylor, Elizabeth Prewitt  
 Taylor, Margaret Wood  
 (Mrs. Archibald MacIntosh)  
 Thompson, Maria Lloyd  
 Trotter, Grace  
 (Mrs. David C. Johnson)  
 Van Maur, Evelyn Mary  
 (Mrs. Howard C. Campbell)  
 Walker, Katherine  
 (Mrs. Lindsay Bradford)  
 Walter, Dorothy  
 (Mrs. Herbert Baruch)  
 Walton, Marion Wetherel  
 (Mrs. Arthur J. Putnam)  
 Warburg, Bettina  
 Ward, Katherine Louise  
 (Mrs. Robert Seitz)  
 Ward, Laura Lyon  
 (Mrs. Kenneth Sweaney)  
 Warren, Marjorie  
 (Mrs. William Whitman, III)  
 Washburn, Sidney  
 (Mrs. Sumner B. Young)  
 Weist, Helen Hutchins  
 West, Elinor  
 (Mrs. Frank Wing Cary)  
 Weston, Aileen  
 Weston, Frances  
 Whittier, Alice Augusta S.  
 Wiesman, Margaret  
 Williams, Thelma Gillette  
 (Mrs. Glenn Kleinau)  
 Wilson, Louise  
 (Mrs. William F. Dawson)

Woodward, Katharine Fox  
 Worcester, Winifred Kirkman  
 (Mrs. Harvey Stevenson)  
 Wyckoff, Dorothy

## 1922

Aldrich, Suzanne Katherine  
 (Mrs. Philip Drinker)  
 Anderson, Emily Tremaine  
 Baird, Cornelia Marcia  
 (Mrs. Peter Voorhis)  
 Baron, Sadie Muriel  
 Batchelder, Ursula Chase  
 (Mrs. R. W. Stone)  
 Bennett Eleanor Custis  
 (Mrs. John R. McGrory)  
 Bliss, Frances McDowell  
 (Mrs. M. Dawson Tyson)  
 Brown, Ethel Blake  
 Brush, Eleanor Peabody  
 (Mrs. John Cochran)  
 Bumm, Esther Louise  
 (Mrs. Charles S. Dennis)  
 Burges, Jane Rust  
 (Mrs. Preston Ferrenot)  
 Burns, Emily Longfellow  
 (Mrs. Hillyer Brown)  
 Cameron, Constance Guyot  
 (Mrs. C. Townsend Ludington)  
 Clarke, Barbara  
 Coleman, Isabel  
 Cooke, Dorothea Alice  
 (Mrs. Lewers Paris)  
 Crosby, Margaret  
 Dessau, Dorothy Helen  
 Dom, Anna  
 (Mrs. Ernil L. Caster)  
 Donohue, Elizabeth Haviland  
 (Mrs. Alfred S. Hearn)  
 Dunn, Anita  
 (Mrs. Keith Carpenter)  
 Ecroyd, Mary Haines  
 (Mrs. Walter Mills Hinkle)  
 Ehlers, Louise Charlotte  
 Ferguson, Dorothy Elizabeth  
 Finch, Edith  
 Fisher, Josephine McCulloh  
 Floyd, Olive Beatrice  
 Fountain, Audrey Elizabeth  
 (Mrs. Edward C. Porter)  
 Gabel, Anne May  
 Gabell, Eleanor  
 Gardner, Katherine Lucretia  
 Garrison, Marian Elizabeth  
 Gibbs, Harriet Constance  
 Glasner, Malvina Dorothy  
 (Mrs. Allan Bloom)  
 Gowing, Jean  
 Grace, Virginia Randolph  
 Grim, Loretta May  
 (Mrs. Sellers J. Thoma)  
 Guthrie, Harriet Seymour  
 (Mrs. Keith John Evans)  
 Hall, Elizabeth McGowan  
 Hand, Serena Everett  
 (Mrs. William L. Savage)  
 Haworth, Katherine Frothingham  
 (Mrs. John Leicester, Jr.)  
 Hay, Mary Douglas  
 Hazelton, Byrd Crimora  
 Healea, Edith  
 (Mrs. Virgil Everitt)  
 Hobdy, Elizabeth Belle  
 (Mrs. Robert Winchell Hobart)  
 Howard, Octavia Duvall  
 (Mrs. Philip B. Price)  
 Jay, Nancy  
 (Mrs. Alexander Duer Harvey)  
 Jennings, Henrietta Cooper  
 Kennard, Margaret Alice  
 Kirkbride, Mabel Story  
 Krech, Margaret A.  
 (Mrs. Sheffield Cowles)  
 Label, Frances

LaBoiteaux, Constance  
 (Mrs. Charles Edgar Butterick)  
 Landesman, Helen  
 (Mrs. Lee Morreau)  
 Lee, Alice, 2nd  
 (Mrs. Joseph Timothy Walker)  
 Liddell, Vinton  
 (Mrs. Robert S. Pickens)  
 Liu, Fung Kei  
 Mearna, Louise, A. C.  
 (Mrs. George K. Graves, Jr.)  
 Melton, Gulielma  
 (Mrs. Harry Glenn Kaminer)  
 Meng, Mabel Anna  
 Murless, Barbara Arden  
 (Mrs. Frank Lambert)  
 Neel, Raymonde Gertrude Eleanore  
 Nicoll, Alice Mary  
 Norcross, Phoebe Wrenn  
 (Mrs. Richard Bentley)  
 Orbison, Agnes Morris  
 Palache, Eliza Jeannette  
 Peek, Katherine Mary  
 Pell, Orlie Anna Haggarty  
 Pharo, Elizabeth Wilson  
 Prokosch, Gertrude  
 (Mrs. Hans Kurath)  
 Rawson, Marion  
 Rhett, Catherine Tyler  
 (Mrs. Leslie N. W. Woods)  
 Rhoads, Grace Evans  
 Robbins, Frances Spencer  
 (Mrs. William R. Odell)  
 Rogers, Evelyn  
 Rupert, Anna Swift  
 (Mrs. John Biggs, Jr.)  
 Shearer, Fayette Julia  
 Skinner, Cornelia Otis  
 (Mrs. Alden Sanford Budget)  
 Smith, Prue Durant  
 (Mrs. Paul A. Rockwell)  
 Speer, Margaret Bailey  
 Stevens, Harriet Lyman  
 (Mrs. Andrew A. Robey)  
 Stevenson, Emily Dorothy  
 Stewart, Catherine  
 Stewart, Winifred Bayard  
 Stilea, Katherine  
 (Mrs. Carol Harrington)  
 Stillwell, Caro Owens  
 Thurlow, Sylva  
 (Mrs. Douglas C. Harrison)  
 Titcomb, Elizabeth  
 Tucker, Martha Elizabeth Randolph  
 (Mme. Husni, Bey)  
 Tyler, Margaret  
 (Mrs. Samuel Paul)  
 Voorhees, Mildred Alice  
 Warder, Anna June  
 Wells, Dorothy Jane  
 Willcox, Marie Farnsworth  
 Williams, Elizabeth  
 (Mrs. Peter Douglas Clark)  
 Woodruff, Alice Hutchinson  
 Wright, Julia Cable  
 Wurlitzer, Valeska Helen  
 (Mrs. Henry A. Thoman)  
 Wyckoff, Lillian  
 Yeatman, Jane Bell  
 (Mrs. Ernest Savage)

## 1923

Adams, Mary  
 Affelder, Louise May  
 (Mrs. Emanuel M. Davidore)  
 Archbald, Sara Thompson  
 Barker, Marjorie Teegarden  
 Beardsley, Ruth Adeline  
 (Mrs. J. Brooks Huff)  
 Beaudrias, Isabelle  
 (Mrs. William D. Murray)  
 Bennett, Lois Hilton  
 Bowers, Lucy Kate  
 (Mrs. Richard Blanchard)

- Bradley, Marian Sarah  
 (Mrs. Philip E. Stevens)  
 Bright, Elizabeth  
 Brokaw, Mary Virginia  
 (Mrs. Ferd I. Collins)  
 Buhler, Edith Louise  
 (Mrs. Leo C. Fennelly)  
 Bunch, Laura Crease  
 Burr, Dorothy  
 Carey, Margaret Cheston  
 Carson, Grace Allen  
 Chesnut, Mary Mace  
 (Mrs. Stanley Carman Snow)  
 Child, Elizabeth Reynolds  
 (Mrs. Richard M. McKey)  
 Childs, Frances Sergeant  
 Clement, Agnes Richardson  
 (Mrs. William Farr Robinson)  
 Corse, Virginia  
 Drake, Grace Niles  
 (Mrs. Kirk Ames)  
 Dunbar, Helen Flanders  
 Dunn, Margaret Ebernia  
 (Mrs. Gustave Anton Kamper)  
 Ericsson, Elizabeth Colema  
 Fitz, Delphine  
 (Mrs. George O. S. Darby)  
 FitzGerald, Anne  
 Foley, Louise Marie  
 Fraser, Anne Corning  
 (Mrs. G. E. Brewer, Jr.)  
 Gade, Anna  
 (Mrs. Arnt Greve)  
 Gates, Irene  
 George, Helen Lillian  
 (Mrs. Elie Weeks)  
 Geyer, Ruth Baker  
 (Mrs. John S. Hocker)  
 Gist, Esther Elizabeth  
 Goddard, Celestine  
 (Mrs. John L. Mott)  
 Goldsmith, Katherine Price  
 (Mrs. Melvyn S. Lowenstein)  
 Gray, Elizabeth Janet Gordon  
 (Mrs. Morgan F. Vining)  
 Hagen, Helen Hermione  
 (Mrs. Frederick Louis Staggs)  
 Harrison, Florence Leftwich  
 (Mrs. A. McCook Dunlop)  
 Hay, Alice Houghton  
 (Mrs. Albert C. Schlipp)  
 Head, Audrey Vernelle  
 (Mrs. Raymond A. Baur)  
 Henning, Julia Duke  
 Holt, Marian Hubbard  
 (Mrs. Evans Spalding)  
 Howell, Jane Augusta  
 (Mrs. E. Parish Lovejoy, Jr.)  
 Hoyt, Helen Phelps  
 Hughes, Frances Maxton  
 Humphreys, Haroldine  
 (Mrs. Carl Muschenheim)  
 Hurd, Eleanor  
 (Mrs. Charles C. Lee)  
 Hussey, Margaret Warren  
 Jacobi, Isabel Chisolm  
 (Mrs. William James Buck)  
 Jennings, Elizabeth Aiken  
 (Mrs. Marion Fitzgerald)  
 Kaseberg, Helen Henrietta  
 Kellogg, Emeline W.  
 (Mrs. Louis Greenleaf Adams)  
 Kilroy, Banbah  
 Kirkpatrick, Esther Fraser  
 (Mrs. Stanton Ling Davis)  
 Knox, Florence Madge  
 (Mrs. Urquhart Wilcox)  
 Knox, Frances May  
 (Mrs. Harold Hendy)  
 Lawrence, Marion  
 Lemon, Irene Elizabeth  
 Longyear, Margaret  
 (Mrs. Ralph Haswell Lutz)  
 McAneny, Ruth Putnam  
 (Mrs. Sherman Loud)  
 McDaniel, Star  
 (Mrs. Charles H. Heimsath)  
 McLaughlin, Clara Brustar  
 (Mrs. William McDowell)  
 Macferran, Mabel  
 Martin, Dorothy Jean  
 (Mrs. M. Leslie Hiron)  
 Martin, Florence Hamilton  
 (Mrs. Rodney Chase)  
 Mathews, Eleanor Bowen  
 Matteson, Frances  
 (Mrs. Lawrence Wilkinson Rathbun)  
 Melcher, Edith  
 Meserve, Dorothy Turner  
 (Mrs. Philip Kunhardt)  
 Millar, Harriette  
 (Mrs. Robert H. Williams)  
 Miller, Virginia  
 Mills, Louise Hole  
 Morsman, Mary  
 (Mrs. Francis R. Masters, Jr.)  
 Newbold, Elizabeth Munson  
 Page, Evelyn  
 Philbrick, Elizabeth Van Valzah  
 Pratt, Harriet Balsdon  
 (Mrs. Laurence Van Ingen)  
 Prentice, Faith  
 (Mrs. Edwin D. Hale)  
 Price, Harriet D.  
 Raht, Katherine  
 Raley, Rosamond Day  
 (Mrs. Donald Pierce Braley)  
 Rhoads, Esther Lowrey  
 (Mrs. Walter Edward Houghton, Jr.)  
 Rice, Helen  
 Richards, Jane Rebecca  
 (Mrs. William A. Worth)  
 Schwarz, Joanna Mildred  
 Scott, Elizabeth Cluett  
 (Mrs. Edward Kenneth Welles)  
 Scribner, Harriet  
 (Mrs. John M. K. Abbott)  
 Seligman, Frieda  
 Sheble, Anne Elizabeth  
 Sherman, Helena  
 (Mrs. William J. R. Sims)  
 Shumway, Adelaide Katherine  
 (Mrs. Howard M. Freas)  
 Smith, Alice  
 (Mrs. H. Hamilton Hackney)  
 Stewart, Frances Dorothy  
 (Mrs. Richard N. Pierson)  
 Strauss, Katherine Lord  
 (Mrs. Henry J. Mali)  
 Thomas, Sara Huyett  
 (Mrs. Arthur Hundley)  
 Vincent, Elizabeth  
 (Mrs. Maxwell E. Forster)  
 von Hofsten, Mary Louise  
 Ward, Julia  
 Wehr, Margaret Elizabeth  
 (Mrs. Andrew H. Hilgartner)  
 Wheeler, Elinor Davenport  
 (Mrs. Marshall Orme Exnicios)  
 Wilson, Helen Van Pelt  
 (Mrs. Arthur Collins, Jr.)  
 Worcester, Blandina Van Antwerp  
 Yarnall, Anna Sophie  
 (Mrs. Reginald Jacobs)  
 Young, Frances Kemper  
 (Mrs. William Frances Rienhoff, Jr.)

## 1924

- Allen, Ruth  
 Anderson, Alice Katherine S.  
 (Mrs. George H. McNeely)  
 Anderson, Mary Gwyn  
 (Mrs. James Alty Crocker)  
 Angell, Marion Waterhouse Caswell  
 (Mrs. William R. McAlpin)



Armstrong, Isabel Alling  
 (Mrs. Weld Arnold)  
 Bailey, Eliza Clark  
 (Mrs. Frederick Wright)  
 Barber, Elizabeth Elliston  
 Beaudrias, Hélène  
 Begg, Felice Menez  
 Bensberg, Jere Haldeman  
 (Mrs. Arthur Johnson)  
 Bingeman, Alice Russell  
 (Mrs. Philip A. Hevenor)  
 Blackwell, Katherine Josephine  
 (Mrs. Frederic A. Camman)  
 Blogg, Charlotte Isabel  
 (Mrs. Thomas T. Burger)  
 Borden, Blanche Butler  
 (Mrs. Alfred B. Frenning)  
 Brauns, Katherine  
 (Mrs. Rolf M. Eskil)  
 Briggs, Elizabeth Hamilton  
 Buchanan, Mildred Heywood  
 (Mrs. Francis Alvin Bassett)  
 Cheston, Mary Alice  
 (Mrs. L. O. Tupper)  
 Coffin, Lois  
 (Lund, Mrs. Edward G.)  
 Compton, Margaret Starr  
 Connelly, Margaret  
 (Mrs. John Irwin Snyder)  
 Conner, Katherine Atterbury  
 (Mrs. Anthony H. Bracket)  
 Constant, Beatrice Talbot  
 (Mrs. Montgomery Dorsey)  
 Cooke, Martha Love  
 (Steadman, Mrs. Alva E.)  
 Cope, Dorothy  
 (Mrs. Gordon Weller)  
 Coyne, Frances Pamela  
 (Mrs. Francis Henry Taylor)  
 Crowell, Elizabeth Eyre  
 (Mrs. H. J. Kaltenthaler)  
 Davies, Emily O'Neill  
 (Mrs. Sigourney Thayer)  
 Dillingham, Helena Ayer  
 Dunham, Margaret  
 (Mrs. John Tileston Edsall)  
 Dunkak, Marguerite Louie  
 Elston, Kathryn Mae  
 (Mrs. Albertus Adair Moore)  
 Estes, Elizabeth Warner  
 (Mrs. William Waller)  
 Ettinger, Elizabeth Anderson  
 Fansler, Priscilla Harriet  
 (Mrs. Alger Hiss)  
 Faries, Miriam  
 Fenley, Mary Johnston  
 (Mrs. Lewis G. Kaye)  
 Ferguson, Marjorie Josephine  
 (Mrs. Horace R. Blank)  
 Fischer, Martha Lewis  
 Fitzgerald, Mary Mildred  
 (Mrs. George Z. Barnes)  
 Ford, Lesta  
 (Mrs. George Albert Clay)  
 Fountain, Olivia Caldwell  
 Freeman, Mary Louise  
 Gallwey, Kathleen  
 (Mrs. Robert Sherman Holt)  
 Gardner, Dorothy Caroline  
 (Mrs. James Ebert Butterworth)  
 Godefroy, Roberte  
 (Mme. Herné Chauvel)  
 Gregg, Janet  
 (Mrs. Asa Brookings Wallace)  
 Hale, Elizabeth  
 Hammond, Martha Bonner  
 (Sister Fridiswide)  
 Hawkins, Doris Ambaline  
 (Mrs. Schuyler Forbes Baldwin)  
 Henderson, Elizabeth Kissam  
 Holmes, Elizabeth  
 (Mrs. Paul Bowdre)  
 Howe, Martha Elizabeth  
 Howitz, Louise Wilson  
 Isham, Frances Pierpont  
 (Mrs. Paul Crenshaw Colonna)

Ives, Elizabeth  
 Joy, Vera Irene  
 (Mrs. Schuyler Alden Perrine)  
 Kalbfleisch, Kathryn Mary  
 Kirk, Mary Louise  
 (Mrs. Julius Lane Wilson)  
 Lawrence, Janet  
 (Mrs. Robert N. Adams)  
 Leewitz, Suzanne Elsie  
 Lewis, Constance Dorothy  
 Ling, Barbara Hyde  
 Litchfield, Dorothy Hale  
 Little, Alice Elizabeth  
 Longfellow, Juliette Delafield  
 (Mrs. Reddington Fiske)  
 McRae, Blanche Howe  
 (Mrs. Richard Plunkett Baker)  
 Meneely, Eugenia  
 Miller, Virginia Fleek  
 (Mrs. Harold Smucker)  
 Mills, Helen Frances  
 Minott, Mary  
 (Mrs. McPherson Holt)  
 Molitor, Elsa Leila  
 (Mrs. Spencer Vanderbilt)  
 Morse, Selma  
 Mosle, Elizabeth Boardman  
 (Mrs. Charles A. Wight)  
 Murray, Roberta  
 (Mrs. Thomas Fansler)  
 Neilson, Katherine Bishop  
 Neville, Estelle Cardwell  
 (Mrs. Cyprian Bridge)  
 Palache, Mary  
 (Mrs. Charles Oscar Gregory)  
 Palmer, Jean Tilford  
 Parsons, Elsie  
 (Mrs. Morehead Patterson)  
 Pearce, Rosalind  
 Pearson, Elizabeth Thom  
 Phillips, Alison  
 Platt, Mary Perine  
 (Mrs. Charles Chauncey Hall)  
 Platt, Mary Perine  
 (Mrs. Charles Chauncey Hall)  
 Pratt, Anna  
 (Mrs. Charles David Abbott, Jr.)  
 Prewitt, Julia Katherine  
 (Mrs. E. Ward Dabney)  
 Price, Elizabeth Winston  
 (Mrs. Archibald McMartin Richards)  
 ReQua, Eloise Gallup  
 Rittenhouse, Mella Denzler  
 (Mrs. Carol Fenyvessy)  
 Robbins, Elizabeth  
 Rodney, Mary Emily  
 (Mrs. Donald C. Brinser)  
 Rosenkoff, Freda Frances  
 Russell, Marian  
 (Mrs. Frank Rockwell Morris)  
 Rust, Elizabeth Fitzhugh  
 (Mrs. Stanley Noel Brown)  
 Sanford, Louise Mott  
 Saunders, Silvia  
 Schiff, Dorothy  
 (Mrs. Richard Brown West Hall)  
 Sharpe, Pauline Gardiner  
 Shiras, Anne McDowell  
 Simkhovitch, Helena Kingsbury  
 (Mrs. Frank Didesheim)  
 Smith, Margaret Vaughan  
 (Mrs. Francis Wells Davison)  
 Sullivan, Elinor Loomis  
 (Mrs. James Pomeroy Hendrick)  
 Tatham, Rebecca  
 Taylor, Barbara  
 (Mrs. John F. Hubbard)  
 Tefft, Ethel Griswold  
 (Mrs. John B. MacAfee, Jr.)  
 Tjader, Marguerite Thorne  
 (Mrs. Overton Harris)  
 Tubby, Ruth Peckham  
 Tuttle, Elizabeth Norris  
 (Mrs. Donald Wilbur)  
 Van Bibber, Katherine



Walker, Helen Bancroft  
 (Mrs. Talcott Parsons)  
 Wallace, Irene Ambler  
 (Mrs. David Vogels)  
 Weiser, Charlotte Marsh  
 West, Mary Laidlie Dey  
 (Mrs. Henry Clay Monroe)  
 White, Mary Louise  
 Wickes, Caroline Ottolie Young  
 (Mrs. Daniel Baugh Brewster)  
 Wise, Justine Dorothy  
 (Mrs. Leon Arthur Tulin)  
 Wood, Sara  
 Woodworth, Mary Katherine

## 1925

Anderson, Sarah  
 Austin, Elizabeth Worrell  
 (Mrs. William W. Battles)  
 Baldwin, Eleanor De Forest  
 Baltz, Rosemary Welling  
 Barber, Leila Cook  
 Bell, Eleanor Cresswell  
 Belo, Jane  
 (Mrs. George Biddle)  
 Blumenstock, Madeline  
 Bonnell, Marianna  
 (Mrs. Stephen R. Davenport)  
 Boross, Alys  
 (Mrs. J. Herbert Smith)  
 Boross, Eugenia  
 (Mrs. John P. Cuyler, Jr.)  
 Boyd, Lysbeth Knickerbacker  
 (Mrs. Henry Peter Borie)  
 Boyden, Margaret  
 (Mrs. Francis Peabody Magoun, Jr.)  
 Bradley, Elizabeth Wells  
 (Mrs. George W. Holbrook)  
 Briggs, Frances Eddy  
 (Mrs. Clarence James Leuba)  
 Brown, Miriam Grubb  
 (Mrs. George Vandercere)  
 Bulley, Leonora  
 (Mrs. Lawrence Woods, Jr.)  
 Carey, Susan Shober  
 Carpenter, Virginia  
 (Mrs. Shelby Chilton Roberts)  
 Carr, Margaret Louise  
 (Mrs. Clark Howell, Jr.)  
 Castleman, Mayo  
 Chisolm, Helen Schieffelin  
 (Mrs. Calvin Tompkins)  
 Comer, Elizabeth Mary  
 (Mrs. Richard W. Rapp)  
 Coney, Harriot Cristina  
 (Mrs. Edward Francis D'Arms)  
 Constant, Maris Sinclair  
 Coombs, Josephine Mary  
 (Mrs. Joe de Ganahl)  
 Cornish, Hilda  
 (Mrs. James M. Coates)  
 Cox, Nancy Lackland  
 Cummings, Carol  
 (Mrs. Philip Atlee Livingston)  
 Dean, Elizabeth Cram  
 Dodge, Josephine Jewell  
 Dunn, Mary Morrill  
 Dunn, Wilhelmine  
 (Mrs. David Tarbell Buchanan)  
 du Pont, Natalie Wilson  
 (Mrs. George P. Edmonds)  
 Eberbach, Marion  
 Eicks, Adelaide Margaret  
 Evans, Elsie Lana  
 (Mrs. Martin Edward Lind)  
 Fiske, Dorothy Brooks  
 Foster, Rachel Almeda  
 (Mrs. John F. Manierre)  
 Fowler, Katherine Stevens  
 (Mrs. James W. Lunn)  
 Fujita, Taki  
 Gardiner, Margaret Edwards  
 Garrison, Laura Bell Dwight  
 (Mrs. Harry L. Hilyard)  
 Gatchell, Catherine Kirk  
 Gates, Gail  
 Gehring, Clara Louise  
 Gessner, Katharine Reid  
 (Mrs. Warren Webster)  
 Glessner, Emily Forsyth  
 Gregory, Jean Lovell  
 Hale, Mary Cameron  
 (Mrs. G. Howland Chase, III)  
 Hampton, Ethelyn  
 Hansen, Mathilde  
 (Mrs. William W. Smith)  
 Hayne, Emily Poitevent  
 Henshaw, Helen Rockwell  
 Hering, Margaret Elsa  
 Herrman, Helen  
 Higgins, Grace  
 Hill, Blanche Theodora  
 (Mrs. Herbert W. Hill)  
 Hinkley, Etheline Hart  
 (Mrs. Baltus Barentzen Van Kleeck)  
 Hinton, Christel  
 Hough, Nancy  
 (Mrs. E. Baldwin Smith)  
 Kirk, Helen Lucretia  
 (Mrs. Harry Jacques Verner, Jr.)  
 Lawrence, Elizabeth Bailey  
 (Mrs. Clarence W. Mendell)  
 Lee, Dorothy Blackburn  
 (Mrs. Greville Haslam)  
 Lomas, Elaine Margaret  
 Lomas, Virginia Washington  
 Lytle, Mary Lorene  
 Macy, Edytha Carpenter  
 (Mrs. Burnham Lewis)  
 Malaun, Elizabeth  
 Mallett, Elizabeth C.  
 (Mrs. Frederick Conger)  
 McBride, Katherine Elizabeth  
 McCullough, Virginia Carter  
 Miller, Constance  
 Mordock, Katherine  
 (Mrs. James D. Adams)  
 Morton, Rebecca Hamilton  
 Mutch, Mary Dow  
 (Mrs. Brooks Knowlton)  
 Nagle, Marion Wynne  
 (Mrs. Wilbur S. Hulin)  
 Nelson, Dora Belle  
 Pantzer, Adele Amelia  
 Parker, Alice Lee  
 Pickrell, Genevieve  
 Pierce, Margaret Hortense  
 Potts, Helen  
 (Mrs. Eugene Vincent Clarke)  
 Potts, Helen Dickey  
 Quarles, Caroline Stockton  
 Remak, Caroline Vorhees  
 Roberts, Nell Richardson  
 (Mrs. John M. Owens)  
 Sabin, Helen Yvonne  
 St. John, Eleanor Vivian  
 Schoonover, Janetta Wright  
 Sears, Olive  
 (Mrs. Richard N. Taliaferro)  
 Shipley, Dorothea Caroline  
 Shumway, Margaret Henderson  
 Smith, Elizabeth Lane  
 Sollers, Dorothy  
 Speicher, Elizabeth Stein  
 Starr, Katherine Eunice  
 Steers, Etta Mary  
 Steinmetz, Katherine  
 Stewardson, Margaret  
 (Mrs. Howard Blake)  
 Stewart, Ethel de Forest  
 (Mrs. Trevor Hill)  
 Stillwell, Madge Spencer  
 Stolzenbach, Christine Ritchie  
 Tate, Florence Procter  
 Tinker, Dorothy Clark  
 (Mrs. Dorothy Swartz)  
 Voorhees, Louise Van  
 (Mrs. Charles E. Kimball)  
 Walton, Edith Howard

Waterbury, Nancy Livingston  
 (Mrs. Harry C. Mulholland)  
 Watts, Emily Pepper  
 (Mrs. Ernest Bell Tracy)  
 Whitcomb, Merle  
 Williams, Eleanor Goldwyn  
 Wilson, Elizabeth Marshall  
 (Mrs. James Jackson, Jr.)  
 Winthrop, Ruth Margaret  
 Woodworth, Allegra

## 1926

Abbott, Jane  
 (Mrs. George D. Pratt)  
 Adams, Anna Clinton  
 Adams, Louise Lyman  
 Andrews, Lucie  
 (Mrs. Coleman Carter Walker)  
 Arneill, Anne  
 (Mrs. William H. Downs)  
 Arnold, Margaret Holmes  
 Bach, Mildred Pauline  
 Bell, Frances Sophia  
 (Mrs. J. Houston M. Clinch)  
 Bitter, Marietta  
 (Mrs. Walter Abel)  
 Bostock, Mary Elizabeth  
 (Mrs. A. C. Bennett)  
 Brown, Helen Manning  
 (Mrs. H. Dudley Hale)  
 Brown, Phoebe Hearst  
 Bryan, Anne Smith  
 Burroughs, Elizabeth DuBois  
 Burton, Mabel Barber  
 (Mrs. John M. Wallace)  
 Campbell, Polly Douglass  
 Carey, Mary Virginia  
 Carvin, Fannie Robb  
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Lewis, Mary H.  
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Swan, E.  
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Grayson, H. S.

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Kellogg, E.

*Middle Haddan*  
Loshe, L. D.

*Middletown*  
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*Milford*  
Page, L. L. G.



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Hulse, M. P.  
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Lee, J.  
Letsche, M. H.  
Lewis, R. R.  
Lewis, Mrs. R. M.  
Lyon, J. A.  
McDermott, M. M.  
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Thatcher, H. F.  
Thompson, A. M.  
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Tyson, Mrs. M. D.  
Uhl, Mrs. E. L.  
Wing, Mrs. D. G.  
Withington, M. C.  
Yerkes, R. W.

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McKee, M. C.

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*North Haven*

Urban, Mrs. P. L.

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Gutmann, Mrs. B.  
Lawton, G. E.

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Handsaker, L. N.

*Pomfret*

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Thompson, Mrs. W. E.

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Kniffen, F. E.  
Morton, R. H.  
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Opp, H. S.  
Philips, Mrs. J. L.  
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Rhoads, R.  
Rupert, Mrs. C. S.  
Rupert, M. S.  
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Lambert, Mrs. W. D.

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Burch, M. E.  
Burroughs, E.  
Butler, M. E.  
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Chase, Mrs. G. H.  
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Coyle, S. E.  
Creel, Mrs. P. H.  
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Foster, V. B.  
Frankfurter, E.  
Franklin, Mrs. B. J.  
Freeman, Mrs. W.  
Gardner, J.  
Gardner, Mrs. W. R.  
Glover, A. L.  
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Macfadzean, A. M.  
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 Martin, L. H.  
 Martin, M. V.  
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 Sollers, D.  
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 Stillwell, M. S.  
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 Thompson, M. L.  
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 Wood, A. E.  
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*Fort Lauderdale*  
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 Ordway, Mrs. D.  
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 Fernald, G. M.  
 Fernald, H. E.  
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*Winter Park*  
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*Decatur*  
 Howson, E. E.  
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 Harrold, Mrs. T. S., Jr.  
 Winship, Mrs. H.  
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*Honolulu*  
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 Huyler, Mrs. P. E.  
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 Paris, Mrs. E. L.  
 Stedman, Mrs. A. E.  
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 Weeber, Mrs. C. F.  
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 Dudley, H.  
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 Follansbee, S.  
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- Deerfield*  
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Neville, Z.  
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Carey, Mrs. J., 3rd  
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Chesnut, E. M. C.  
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Davis, W.  
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Ferguson, M. R.  
Freeman, B. C.  
Freeman, S. E.  
Frehafer, M. K.  
Gordon, S.  
Gorman, Mrs. I. B.  
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Hall, D. P.  
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Hamilton, M.  
Hamman, M. S.  
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Hardy, M.  
Harrison, J. L.  
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Hollander, R. H.  
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Hundley, Mrs. A. F.  
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Kellum, M. D.  
Kilpatrick, E. P.  
Kilpatrick, M. G.  
Kimball, C. S.  
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Lamb, E.  
Landsberg, C.  
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Lemoine, Mrs. O. M.  
Leonard, J. Y.  
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Lewis, F. P.  
Lewis, Mrs. W. H.  
Levin, E. L.  
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Thom, Mrs. J. P.  
Thomas, Mrs. H. M.  
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Warfield, R. D.  
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West, L. W.  
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Easter, Mrs. J. W.  
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Hoffmann, E. E.

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Crane, H. B.  
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Jackson, Mrs. D.  
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Keys, C.  
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Hench, E. C.

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Dover, M. V.  
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Reynolds, Mrs. S. B.

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Boyce, E. K.

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Fette, M. C.



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Lathom, M. W.

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Haley, L. M.  
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Million, Mrs. J. W.  
Price, Mrs. K. T.

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Beach, Mrs. J.

*La Plata*  
Harrison, J. A.

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Waye, Mrs. W., Jr.

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Butler, C. W.  
Carafiol, S.  
Cohn, Mrs. J. B.  
Cohn, Mrs. P.  
Davis, A.  
Donnelly, E.  
Dyer, C. L.  
Dyer, L.  
Dyer, M. B.  
Evers, H.  
Feder, L.  
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Fusz, M. R.  
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Lewis, E. W.  
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 Smith, Mrs. J. H.  
 Smith, Mrs. J. L.  
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 Strauss, E. T.  
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 Sturdevant, W.  
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 Taber, M. R.  
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 Tattershall, L. M.  
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 Thayer, Mrs. R. H.  
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 Walker, R.  
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 Waterbury, A. F.  
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Weiser, C. M.  
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Roe, C. C.  
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Anderson, C.  
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Rawson, Marion  
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- Falk, M. V. E.  
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*Bavaria*  
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*Berlin*  
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Gerlach, E.

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Müller, Mrs. H.

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Horn, Mrs. G. M.

*Dusseldorf*  
Fischer, E.

*Frankfurt*  
Davidson, L. R.

*Fulda*  
Selig, A. M.

*Göttingen*  
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*Heppenheim*  
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Geiger, K.

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Beerman, E.

*Krumbach*  
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*Nurnberg*  
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*Schleswig*  
Staiger, Mrs. E.

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*Wiesbaden*  
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**HUNGARY**

*Budapest*  
de Bobula, I.

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*Thelum*  
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Johnson, H. M.

**IRELAND**

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*Siena*  
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Matsuda, M.

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**NEWFOUNDLAND**

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*Petchaburi*  
Craig, B.

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Tapia, R. M. L.

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Knutzen, Mrs. D.

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Gethman, Mrs. W. W.  
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Wood, Mrs. H.

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Schinz, G. I.

*Olten*  
Belart, H.

## SYRIA

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Nute, Mrs. W. L.

## URUGUAY

*Montevideo*  
Duchemin, S.  
Wright, Mrs. J. B.

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Jones, G.  
*Swansea*  
Griffiths, E.  
Grube, Mrs. M. A.

## UNKNOWN ADDRESSES

Adams, Elizabeth Darlington  
Andrews, Eleanor Anne Fyfe  
Andrews, Mrs. Ethan Allen (Gwendolen Foulke)  
Ashburner, Elizabeth Atkins  
Auerbach, Lilli Hedwig  
Badiati-Zonea, Mrs. Julian (Josephine Lape Willett)  
Balentine, Elizabeth Haines  
Barber, Mrs. Lee (Inez L. Riggs)  
Barritt, Jessie Allen  
Battersby, Emma Josephine  
Beckley, Florence Nice  
Beyfuss, Margarette Friede Bertha  
Bibb, Gertrude Burnley  
Binz, Mrs. Ralph (Fvelyn Upperman)  
Blodgett, Mrs. John (Clara Walton)  
Bloom, Mrs. Herman A. (Lucille Helm)  
Boysen, Belle Douglass  
Braunschweiger, Mrs. Sylva R. (Sylva Reiss)  
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Briggs, Nellie  
Bristol, Mrs. Miles F. (Susan Baldwin)  
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Buttrick, Mrs. Winthrop (Catherine Souther)  
Carnecross, Helen  
Carroll, Alice Margaret  
Chapman, Mrs. Charles (Marguerite Rummery)  
Chase, Josephine Alzaida  
Chichester, Mrs. Bradshaw (Clara Canby)  
Clark, Anna Whitman  
Clark, Zelma Estelle  
Clough, Ida Prescott  
Cohen, Eva  
Connelly, Mary Hora  
Conover, Helen Field  
Cooke, Elizabeth  
Cornell, Esther  
Corstvet, Emma Gretchen  
Coughlin, Margaret Fay  
Cox, Dorothy Hannah  
Crawford, Dana C.  
Curtis, Mrs. Charles E. (Elizabeth Sherwood)  
Daniels, Mrs. Lloyd C. (Catherine Wilson)  
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Davis, Anna Laura  
Davis, Mrs. David (Vesta Florence Davis)  
Davis, Mrs. Kenneth M. (Cornelia McDonald)  
Davis, Mrs. Marjory (Marjory Hendricks)  
de la Vega, Elvira  
Doherty, Felicitas Mary  
Dowler, Mrs. C. E. A. (Amy Bash)  
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Duncan, Florence Mary  
Dunn, Helen Prentiss  
Early, Nina Louise

Engelhard, Margaret Jean  
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Furnas, Edith  
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 Skinner, Myra Child  
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 Smith, Helen Berenice  
 Smith, Marion Howard  
 Smith, Mrs. W. B. (Jessie Boyd)  
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 Wolcott, Laura  
 Wood, Mrs. Arthur E. (Julia Lewis Bishop)  
 Young, Elizabeth Schrantz  
 Zinno, Mrs. Donato (Henry Fink)





# BRYN MAWR COLLEGE

## CALENDAR

Carola Woerishoffer Graduate  
Department of Social Economy and  
Social Research

1931

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BRYN MAWR, PENNSYLVANIA  
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## COLLEGE CALENDAR

1930-31

### FIRST SEMESTER

Collegiate Entrance Board Condition Examinations begin.....	September 15
College Entrance Board Condition Examinations end.....	September 20
Halls of Residence open to the entering class at 3 P. M.....	September 24
Registration of Freshmen.....	September 25
Registration of students. Halls of Residence open to all students at 9 A. M.....	September 29
Examinations for advanced standing begin.....	September 29
Deferred and condition examinations begin.....	September 29
The work of the forty-sixth academic year begins at 8.45 A. M.....	September 30
Examination in German for Seniors conditioned, 9-10.30 A. M.....	October 4
Examination in German for M.A. candidates, 9-10.30 A. M.....	October 4
Deferred and condition examinations end.....	October 4
Examinations for advanced standing end.....	October 4
Examination in French for Seniors conditioned, 9-10.30 A. M.....	October 11
Examination in French for M.A. candidates, 9-10.30 A. M.....	October 11
Examination in French for M.A. candidates, 8-9.30 P. M.....	November 19
Examination in German for M.A. candidates, 9-10.30 A. M.....	November 22
Thanksgiving vacation begins at 12.45 P. M.....	November 26
Thanksgiving vacation ends at 9 A. M.....	December 1
Ph.D. Language examinations.....	December 6
Christmas vacation begins at 12.45 P. M.....	*December 19
Christmas vacation ends at 9 A. M.....	January 5
Last day of lectures.....	January 16
Half-yearly collegiate examinations begin.....	January 19
Ph.D. Language examinations.....	January 19
Collegiate examinations end.....	January 30
Annual meeting of the Alumnae Association.....	January 31
Vacation.....	February 2

### SECOND SEMESTER

The work of the second semester begins at 9 A. M.....	February 3
Mid-semester examination in Elementary Greek.....	March 17
Announcement of European Fellowships.....	March 20
Spring vacation begins at 12.45 P. M.....	*March 27
Spring vacation ends at 9 A. M.....	April 7
Deferred and condition examinations begin.....	April 7
Deferred and condition examinations end.....	April 11
Monday classes transferred to Saturday.....	April 11
Ph.D. Language examinations.....	April 11
Examinations in French for Juniors.....	May 2
Examinations in German for Juniors.....	May 9
Last day of lectures.....	May 15
Collegiate examinations begin.....	May 18
Collegiate examinations end.....	May 29
Baccalaureate Sermon.....	May 31
Conferring of degrees and close of forty-sixth academic year.....	June 3

\* Friday Laboratory will be transferred to Tuesday of the same week and in case of conflict, students will be required to make up the work in the free hours.

## COLLEGE CALENDAR

1931-32

### FIRST SEMESTER

College Entrance Board Condition Examinations begin.....	September 14
College Entrance Board Condition Examinations end.....	September 19
Halls of Residence open to the entering class at 3 p. m.....	September 23
Registration of Freshmen.....	September 24
Registration of students. Halls of Residence open to all students at 9 a. m.....	September 28
Examinations for advanced standing begin.....	September 28
Deferred and condition examinations begin.....	September 28
The work of the forty-seventh academic year begins at 8.45 a. m.....	September 29
Examination in German for Seniors conditioned, 9-10.30 a. m....	October 3
Examination in German for M.A. candidates, 9-10.30 a. m....	October 3
Deferred and condition examinations end.....	October 3
Examinations for advanced standing end.....	October 3
Examination in French for Seniors conditioned, 9-10.30 a. m....	October 10
Examination in French for M.A. candidates, 9-10.30 a. m....	October 10
Examination in French for M.A. candidates, 8-9.30 p. m....	November 18
Examination in German for M.A. candidates, 9-10.30 a. m....	November 21
Thanksgiving vacation begins at 12.45 p. m.....	November 25
Thanksgiving vacation ends at 9 a. m.....	November 30
Ph.D. Language examinations.....	December 5
Christmas vacation begins at 12.45 p. m.....	*December 18
Christmas vacation ends at 9 a. m.....	January 4
Last day of lectures.....	January 15
Half-yearly collegiate examinations begin.....	January 18
Ph.D. Language examinations.....	January 18
Collegiate examinations end.....	January 29
Annual meeting of the Alumnae Association.....	January 30
Vacation.....	February 1

### SECOND SEMESTER

The work of the second semester begins at 9 a. m.....	February 2
Mid-semester examination in Elementary Greek.....	March 15
Announcement of European Fellowships.....	March 18
Spring vacation begins at 12.45 p. m.....	*March 25
Spring vacation ends at 9 a. m.....	April 4
Deferred and condition examinations begin.....	April 5
Deferred and condition examinations end.....	April 9
Ph.D. Language examinations.....	April 9
Examinations in French for Juniors.....	April 30
Examinations in German for Juniors.....	May 7
Last day of lectures.....	May 13
Collegiate examinations begin.....	May 16
Collegiate examinations end.....	May 27
Baccalaureate Sermon.....	May 29
Conferring of degrees and close of forty-seventh academic year....	June 1

\* Friday Laboratory will be transferred to Wednesday of the same week and in case of conflict, students will be required to make up the work in the free hours.

## OFFICERS OF ADMINISTRATION

ACADEMIC YEAR, 1930-31

*President,*

MARION EDWARDS PARK, PH.D., LL.D.

Office: Taylor Hall.

*President Emeritus,*

M. CAREY THOMAS, PH.D., LL.D.

*Dean of the College,*

HELEN TAFT MANNING, PH.D.

Office: Taylor Hall.

*Dean of the Graduate School,*

EUNICE MORGAN SCHENCK, PH.D.

Office: The Library.

*Secretary and Registrar of the College,*

EDITH BARBARA GAVILLER, A.B., B.Sc.

Office: Taylor Hall.

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## ACADEMIC APPOINTMENTS

1930-31

*Carola Woerishoffer Graduate Department of Social Economy  
and Social Research.*

SUSAN MYRA KINGSBURY, PH.D., *Carola Woerishoffer Professor of Social  
Economy and Director of the Carola Woerishoffer Graduate Department  
of Social Economy and Social Research.*

A.B., College of the Pacific, 1890; A.M., Leland Stanford Jr. University, 1899; Ph.D.,  
Columbia University, 1905. University Fellow, Columbia University, 1902-03; Holder  
of the European Fellowship of the Women's Education Association, Boston, Mass., 1903-  
04; Instructor in History, Vassar College, 1904-05; Director of Investigation, Massa-  
chusetts Commission on Industrial and Technical Education, 1905-06; Instructor in  
History and Economics and Head of Departments, Simmons College, 1906-07; Assistant  
Professor, Associate Professor, and Professor in Economics, Simmons College, and  
Director of the Department of Research, Women's Educational and Industrial Union,  
Boston, 1907-15.

HORNELL HART, PH.D.,\* *Professor of Social Economy.*

A.B. Oberlin College, 1910; M.A. University of Wisconsin, 1915; Ph.D. University of  
Iowa, 1921. Civic Secretary of the City Club of Milwaukee, 1913-17; Research Fellow  
of the Helen S. Trounstein Foundation of Cincinnati, 1918-19; Sociologist, Iowa Child  
Welfare Research Station, 1919-24; Research Associate Professor of Sociology, Univer-  
sity of Iowa, 1921-24; Executive Secretary of the Iowa Child Welfare Commission, 1924.

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\* Granted leave of absence for the year 1930-31. The seminars and courses an-  
nounced by Dr. Hart are being given by Dr. Mary Phlegar Smith.



MILDRED FAIRCHILD, Ph.D., *Associate in Social Economy and Social Research.*

A.B., Oberlin College, 1916, and M.A., 1925; Ph.D., Bryn Mawr College, 1929. Member of Staff, Fisk University, 1916-18; Field Representative, Playground and Recreation Association of America, 1918-22; Field Organizer, Oberlin College, 1923-25; Research Assistant, Carola Woerishoffer Graduate Department, 1927-28; Gamma Phi Beta Fellow, American Association of University Women, 1928-29; Research Fellow, American Association for Cultural Relations with Russia, 1929-30.

ALMENA DAWLEY, M.A., *Non-resident Lecturer on Social Economy and Social Research.*

A.B., Oberlin College, 1912; M.A., University of Chicago, 1915; Statistical Work, Metropolitan Life Insurance Company, New York City, 1912-13; Sociologist, Laboratory of Social Hygiene, Bedford Hills, New York, 1915-18; Assistant to the Director, in charge of Research, United States Interdepartmental Social Hygiene Board, Washington, D. C., 1918-19; Director, Department of Research and Investigation, Women's Co-operative Alliance, Minneapolis, Minn., 1919-20; Supervisor, Department of Social Investigation, Pennsylvania School of Social and Health Work, 1920-25; Director of Investigation, Committee to Study Visiting Nursing, 1922-23; Chief Social Worker, Philadelphia Child Guidance Clinic, 1925—.

MARY PHLEGAR SMITH, Ph.D., *Lecturer in Social Economy and Social Research.*

A.B., University of Pennsylvania, 1921; M.A., University of North Carolina, 1927, and Ph.D., 1930. Instructor, Marion College, 1921-23; Head of the Konnarock Training School, Va., 1923-26; Research Assistant, Institute for Research in Social Science, University of North Carolina, and Graduate Student, 1927-30.

*Departments Offering Seminaries Specially Recommended to  
Students of Social Economy*

JAMES H. LEUBA, Ph.D., *Professor of Psychology.*

Neuchâtel, Switzerland. B.S., University of Neuchâtel, 1886; Ph.D., Ursinus College, 1888; Scholar in Psychology, Clark University, 1892-93; Fellow in Psychology, Clark University, 1893-95; Ph.D., Clark University, 1896.

DAVID HILT TENNENT, Ph.D., *Professor of Biology.*

S.B., Olivet College, 1900; Ph.D., Johns Hopkins University, 1904. Fellow, Johns Hopkins University, 1902-04; Bruce Fellow, Johns Hopkins University, 1904.

MARION PARRIS SMITH, Ph.D., *Professor of Economics.*

A.B., Bryn Mawr College, 1901, and Ph.D., 1908. Graduate Student, Bryn Mawr College, 1902-05, Fellow in Economics and Politics, 1905-06; Bryn Mawr College Research Fellow and Student in Economics and Politics, University of Vienna, 1906-07.

CHARLES GHEQUIERE FENWICK, Ph.D., *Professor of Political Science.*

A.B., Loyola College, 1898; Ph.D., Johns Hopkins University, 1912. Student of Political Science, Johns Hopkins University, 1909-11; Law Clerk, Division of International Law in the Carnegie Endowment for International Peace, 1911-14; University of Freiburg, summer, 1913; Lecturer on International Law, Washington College of Law, 1912-14.

AGNES LOW ROGERS, Ph.D., *Professor of Education and Psychology.*

M.A., St. Andrews University, Scotland, 1908; Graduate in Honours, Moral Sciences Tripos, University of Cambridge, 1911; Ph.D., Columbia University, 1917; Marion Kennedy Student and Research Scholar, Columbia University, 1914-15, Research Fellow, 1915-16; Lecturer in Educational Psychology, 1916-18; Professor of Education, Goucher College, 1918-23; Professor of Education and Psychology, Smith College, 1923-25.

ROGER HEWES WELLS, Ph.D., *Associate Professor of Economics and Politics.*

A.B., Northwestern University, 1916; M.A., Harvard University, 1922, and Ph.D., 1923. Assistant in Government, Harvard University, 1921-22; Austin Teaching Fellow in Government, Harvard University, 1922-23.

ISLE FOREST, Ph.D., *Associate Professor of Education.*

B.S., Teachers College, Columbia University, 1922, and M.A., 1923; Ph.D., Columbia University, 1927. Teacher and critic in kindergarten and elementary grades, 1915-23; Demonstration teacher, State Normal School, New Paltz, N. Y., 1923-24; Laura Spelman Rockefeller Fellow, Teachers College, 1925-26; Professor of Child Psychology, Iowa State Teachers College, 1926-27.

HARRY HELSON, PH.D., *Associate Professor of Experimental Psychology.*

A.B., Bowdoin College, 1921; M.A., Harvard University, 1922, and Ph.D., 1924; Instructor in Psychology, Cornell University, 1924-25; Instructor in Psychology, University of Illinois, 1925-26; Assistant Professor of Psychology, University of Kansas, 1926-28.

MILTON CHARLES NAHM, M.A., *Lecturer in Philosophy.*

B.A., University of Pennsylvania; and M.A., and D.Lit., Oxford University, 1929. Instructor in Philosophy, University of Pennsylvania, 1929-30.

SAMUEL ARTHUR KING, M.A., *Non-resident Lecturer on English Diction.*

London, England. M.A., University of London, 1900. Special Lecturer in Public Speaking, Johns Hopkins University, 1901; Special Lecturer in Speech, University of California, 1902.

### *Special Lecturers on Social Economy*

EVA WHITING WHITE, B.S., *Non-resident Lecturer on Community Organization.*

B.S., Simmons College, 1907. Head Resident, Elizabeth Peabody House, Boston, Massachusetts, 1909—; Massachusetts Board of Education, in charge of Vocational Education for Women and Girls, 1910-14; Director, Extended Use of the Public Schools, City of Boston, 1912-18; Massachusetts Immigration Commission, 1916; Survey of Public Schools, Gary, Ind., 1916; Vice-Chairman, Commission on Living Conditions, U. S. Department of Labor, 1916-19; Director, Simmons College School of Social Work, 1922-29; Member of Board of Public Welfare, City of Boston, 1925—; Member, Division of Immigration and Americanization, Massachusetts Board of Education, 1926—; President, Women's Educational and Industrial Union, Boston, 1929—.

ALICE HAMILTON, M.D., *Non-resident Lecturer on Industrial Poisons.*

M.D., University of Michigan, 1893. Universities of Leipzig and Munich, 1895-96; Johns Hopkins University, 1896-97; University of Chicago, 1898-1900; Pasteur Institute, Paris, 1903. Professor of Pathology, Woman's Medical College of Northwestern University, 1899-1902; Bacteriologist, Memorial Institute for Infectious Diseases, 1902-10; Investigator of Industrial Poisons for U. S. Department of Labor, 1910—; Assistant Professor of Industrial Medicine, Harvard Medical School, 1920—.

### *Research Assistants in Social Economy*

JENNETTE ROWE GRUENER, M.A., *Research Assistant, Carola Woerishoffer Graduate Department.*

A.B., Wellesley College, 1923, and M.A., 1925. Carola Woerishoffer Fellow in Social Economy and Social Research, 1929-30.

ANNE HENDRY MORRISON, A.B., *Research Assistant, Carola Woerishoffer Graduate Department.*

A.B., University of Missouri, 1914. Teacher, High School, Kansas City, Mo., 1915-20; Community Center Scholar in Social Economy and Social Research, Bryn Mawr College, 1920-21; Instructor in Economics and Sociology, Mount Holyoke College, 1921-1922; Psychologist, Sleighton Farm, Pennsylvania, 1923-25; Fellow in Social Economy, Bryn Mawr College, 1925-27; Traveling Teacher, National League of Girls' Clubs, New York City, 1927-28; Instructor in Psychology and Assistant Dean of Women, Western Reserve University, 1928-30.

## BRYN MAWR COLLEGE

### THE CAROLA WOERISHOFFER GRADUATE DEPARTMENT OF SOCIAL ECONOMY AND SOCIAL RESEARCH

The Carola Woerishoffer Graduate Department of Social Economy and Social Research was opened in the autumn of 1915 in order to afford women an opportunity to obtain an advanced scientific education in Social Economy which, it is hoped, will compare favorably with the best preparation in any profession. It is known as the Carola Woerishoffer Graduate Department in order that the name of Carola Woerishoffer, who devoted her life to social service and industrial relations, may be associated in a fitting and lasting way with Bryn Mawr College which she so generously endowed.

The programmes offered in the Department fall into four groups: I. Programme in social case work in the family, in child welfare, and in social guardianship; II. Programme in community organization; III. Programme in industrial relations; IV. Programme in social and industrial research. The principles upon which the programmes are based are those which have been tested in the older professional schools:

(1) The work is distinctly and entirely postgraduate.

(2) Knowledge of the fundamental principles underlying the social and industrial structure is regarded as prerequisite to the graduate courses; namely, preparation in elementary economic theory, elementary psychology, and elementary sociology.

(3) The instruction includes on the one hand seminars embodying the theories of social relations and of industrial relations; and on the other hand seminars giving the technique of social case work, of community organization and leadership, of labor adjustments, of social and industrial research, and of administration of social agencies, accompanied in each case by field practice, called a practicum.

(4) All observation, field practice, and non-resident experience is carefully and closely supervised by an instructor well grounded in theory and familiar with and experienced in technique.

The programmes on pages 25-30 are presented in order to afford the student a panoramic view of the work which is open to her (see the successive programmes), the agencies which carry on work in each field (see the last column of each programme), and the types of positions open in the various agencies (see next to the last column of each programme).

It will be noted that the same types of positions and problems are found in several fields of work. In the first column of each programme are placed, therefore, those subjects which provide the foundation for all types of positions. These subjects are selected from the group courses given in economics, politics, psychology, education, philosophy, biology, and history in Bryn Mawr College. In the second and third columns are given only those subjects which *bear directly* on the special field of work under consideration. The elementary and advanced undergraduate courses are cultural and not professional, but are recommended as courses of the greatest value for the student who wishes to direct *some part* of her college studies toward this specialized field. The courses given under "graduate courses" are *essential to adequate preparation* for the field of work indicated. The courses scheduled in the charts are not in every case described in this pamphlet but may be found in the Bryn Mawr College Graduate Calendar, from which the description of courses given below (pages 31 to 40) is reprinted.

The wide range of choice in fields of work and in agencies, necessitates careful thought on the part of the student as to her natural fitness for any particular work, and the amount of time she can give to training herself for it. The student may write for advice and suggestion, or may wait until after arrival at Bryn Mawr for conference with the Director and Instructors before selecting the field in which she may work. The descriptions of the various programmes, together with the charts which follow, are presented in an endeavor to assist the student to wise specialization although the fields will necessarily supplement one another and overlap as, for example, industrial relations and community work or industrial research, and *seminaries may be so chosen as to combine work in two fields*. The purpose of the outline is to suggest the content of an adequate



preparation for the types of work considered and the range of opportunities in each field as they now exist.

### I. Social Case Work.

Social case work is a rapidly developing professional field dealing with individuals or families who need assistance in meeting the every-day problems of human existence. This need may show itself in a variety of ways; through inability to earn a living, through chronic illness, through the necessity of placing out one's children, through the behavior or personality difficulties in a family group and through many other situations which keep human beings from attaining a happy and independent way of life. As social case work becomes more professional it is evident that the differences between the various kinds of agencies are largely administrative, and that there is a common basic foundation in the understanding of human nature which is essential to all case work. The case worker's real task is to understand the family fabric with which she is dealing and to get at the network of tangled and intricate human relationships, out of which a variety of end results present themselves. She is concerned with assisting those individuals to become as mature and self-sustaining as it is possible for them to be.

Case work is carried on in a variety of agencies, such as family organizations, children's organizations, mental hygiene clinics, the social service departments of schools and of hospitals, the probation and parole departments of courts and of reformatory institutions and a number of other types of public and private agencies. It is necessary, therefore, for every case worker to have a body of knowledge covering the specialized functions of various agencies, the inter-relationships between agencies, certain laws and their operation, and other community resources to be utilized in treatment. It is the aim of social case work, as presented in the Carola Woerishoffer Graduate Department, to emphasize the common basis of understanding, analysis and treatment in all these fields and to recognize the close relationship between the technique of social case work and the theory and practice in other fields of social work.

Skill in the art of case work requires certain personal qualities on the part of the case worker. She must try to understand herself and the basis of her reactions to certain situations. She must be aware of her prejudices and her own emotional needs so that she can fit them into the whole scheme of treatment. She must recognize that in the profession of social case work there are two constantly reacting elements, herself and the individuals who have come to her for help. If students are considering training for case work, they might find it helpful to discuss the requirements for success in the case work field with the instructors of the Carola Woerishoffer Department, with college and other vocational bureaus, or with the American Association of Social Workers.

In addition to the seminary in Case Work, to which it is presupposed the student will devote one-third of her time, she will take a seminary in Social Relationships, or a seminary in Social Origins, and a third seminary in a related subject such as Social or Applied Psychology, Child Psychology, or Education. For students desiring technical courses in Criminal Law arrangements are made with the University of Pennsylvania Law School. (See Programmes I, II, III, pages 25 to 27.)

## II. Community Organization.

Community Organization activities, ordinarily designated as Community Organization, fall into four principal groups: (1) the organization and federation of clubs for adults and children; (2) the mobilization of community interest and support for particular activities or programmes such as those carried on by the Young Women's Christian Association, American Red Cross, and other groups; (3) the development of councils of social agencies and financial federations; (4) the creation of self-consciousness and channels of expression and activity in all communities, especially in those which are undeveloped.

Under the latter heading fall such activities as those of Community Centers, neighborhood associations, and the social settlements. This form of community organization presupposes that the citizens of the community really want to band themselves together for some form of cooperative undertaking.

It involves the creation of some kind of machinery, and seems to point to the need for: (1) executives; (2) adults' workers; (3) girls' workers; (4) boys' workers; and (5) children's workers.

All of these workers and activities cannot be secured in the early development of any community association. It is, therefore, necessary for community workers to be prepared to direct several community activities and to be expert in at least one special activity. A large amount of volunteer service should be utilized and the director must be able to supervise the work of volunteers. The student preparing for these positions should have a thorough course in the theory of community organization, a knowledge of the technical requirements of all phases of work and special technical training in one or more community activities.

The courses recommended for the first year include a Seminary in Community Organization; a Seminary in Social Education; a Seminary in Social Psychology; and a Seminary in Social Origins or in Social Relationships, or other seminaries noted in Programme IV, page 28.

During the second year the student is recommended to elect from the following seminaries: Seminary in Social and Industrial Research; Seminary in Municipal Government; Seminary in Labour Organization.

### III. Industrial Relations.

The Grace H. Dodge fellowships and scholarships were first awarded in 1918 in order to prepare women to aid in the adjustment of human relations in industry. They were the direct outcome of the work undertaken by the War Work Council of the National Board of the Young Women's Christian Association and by the Carola Woerishoffer Graduate Department, by which training in industrial relations was inaugurated. The endowment of a chair of instruction in the Carola Woerishoffer Graduate Department by Mr. John D. Rockefeller, Jr., and the efforts of a committee to secure endowment for fellowships and scholarships, have provided for the continuation of these opportunities.

The programme in Industrial Relations (see Programme V, page 29) is planned to prepare the student for positions which deal with human relations in industry. Recognizing that the development of the individual and of industry are inextricably bound together the courses afford a study of education and advancement of workers on the one hand and of industrial organization on the other.

As the department which directs the human relations of an industrial enterprise is the vantage point from which we may view the economy of labour and the distribution of well-being, the student spends her first semester of practical work in a well-organized employment department of an industrial or commercial establishment in or near Philadelphia, and gives especial attention to questions of industrial organization. For the second semester she may be placed in direct contact with workers in industry or in the trade union movement, or may be associated with centralized employment agencies, or may devote herself to factory inspection or to work with industrial groups in the community.

Preparation for all these lines of work follows practically the same programme. The work of the first year includes the seminary in Labour Organization, the seminary in Industrial Relations, and a third seminary in Social Relationships, Economics, Psychology, or Education to be elected by the student with the consent of the Director of the Department. In the second year the student may elect the advanced seminars but will devote a considerable part of her time to special labour investigations.

#### IV. Social and Industrial Research.

Every phase of social work demands investigators prepared to gather data, analyze them, make interpretations and present the findings with constructive conclusions and recommendations. Every social organization also is feeling increasingly the necessity of having on its staff experts capable of planning and maintaining systems of records and especially fitted to analyze and interpret the material acquired by the organization, not only in order to outline reports of its accomplishment, but also in order to formulate social programmes which may



result in social betterment through social legislation and social education.

Federal and state departments and commissions, as well as private foundations have properly assumed the responsibility of studying the social and industrial conditions of the country, and from these boards and organizations comes the constant demand for expert statisticians, investigators, and research directors and assistants. And these workers must possess wide knowledge of social conditions, social organizations and processes for organized social betterment.

Industries are also demanding experts who may be able to determine through surveys the special needs of industrial groups or of definite plants in relation to labour supply and labour efficiency. Labour Unions are carrying on research work, calling on experts to investigate problems of production and to prepare legislation and even briefs for legal cases. Communities are seeking workers trained to make surveys through which the resources and special needs of the community may be discovered, deleterious conditions removed, and the forces of the community organized for the attainment of higher community standards.

Students wishing to devote themselves primarily to social and industrial research will find it necessary to pursue a two or three year course. Not only must they master the technique of schedule making, tabulation, interpretation, and exhibitions, but this technical training must be based on a broad knowledge of social, industrial, and economic questions. The following arrangement of studies is recommended to students: in the first year of the course special preparation in Statistics, the seminary in Labour Organization, a seminary in Social Theory, and a third seminary in Psychology, Education, Economics or Philosophy; in the second year, the seminary in Social and Industrial Research, and two seminaries in advanced social theory, chosen from those suggested in Programme VI, page 30. In the third year may be completed a piece of research undertaken in the seminary in Social and Industrial Research during the second year, which may become the material for the Doctor's thesis. Other electives will depend upon the choice by the student of the associated and inde-

pendent minors leading to the Doctor's degree. Students entering Bryn Mawr after one year of graduate work at another institution, may enter the second year of the programme in Social and Industrial Research.

In these four groups the instruction is aimed primarily to prepare students, who have had but little experience, for positions in the respective fields. But opportunity is especially offered for more mature students who have had considerable experience in social work and who wish further preparation for executive and administrative positions. In addition to advanced work in the appropriate branch of social work the student may pursue the course in Administration of Social Agencies, and may elect seminars related to her special interest.

### General Statement.

The graduate courses in Social Economy and Social Research are intended for graduate students who present a diploma from some college of acknowledged standing, and no undergraduate students are admitted. *Pre-requisites.*

Students of this department must offer for admission to their graduate work a preliminary course in economics, in psychology and in sociology,\* and in addition more advanced courses equivalent to the Bryn Mawr College major course in one of the following subjects: economics and politics, sociology, history, psychology, or philosophy (that is altogether at least two and one-half units in one of these subjects).†

The courses are planned on the principle that about two-thirds of the student's time shall be given to the study of theory and the remaining one-third to a seminary including field or laboratory work.

In the first year the student will probably pursue a seminary in the theory and technique applied to her chosen field, as for example: Social Case Work, or Community Organization, or Industrial Relations, in which she will give 7 to 10 hours a week during the term time and full time in vacation practica to practice or field work with a social agency or in a business firm

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\* Students not having had these courses may be expected to supplement their preparation by taking work at a university summer school of recognized standing.

† The "unit" represents one-quarter of the student's time for one year, or approximately ten hours of work a week, including class meetings.

chosen in relation to her selected field; she will take the seminary in theory most closely related to her special interests; unless already qualified she will take the course in statistics, and she will elect a third seminary. In addition all students attend the Journal Club. Each seminary requires about 14 hours of work each week, including hours of discussion, preparation, field work and conference. Full graduate work involves about 44 hours of work per week.

*Practice  
or  
Field Work*

Practice work required in each field consists of two types: (1) field work consisting of 7 to 10 hours each week; (2) non-resident experience with social institutions, agencies, or business firms obtained during four weeks in December and January and eight weeks during the summer following the eight months of work in Bryn Mawr College. By courtesy of the settlements in Philadelphia, which is the equivalent of a stipend, students may reside in a settlement at an expense for room and board of approximately one dollar a day during the mid-winter practicum after college closes, and during the eight weeks of the summer practicum. Frequently settlements in New York and Boston offer residence on varied terms by special arrangements.

For those students who are taking a seminary including laboratory or field work, the programme will be, in 1930-31, as follows: (1) work at Bryn Mawr College, September 30th to December 7th, during which period at least one day a week is given to field work; (2) a mid-winter practicum in which the student gives full service to a social organization or business establishment or to research from December 8th to January 3rd in New York, Boston, Philadelphia or elsewhere; (3) January 4th to January 30th, during which period the student gives her entire time to classes and study at Bryn Mawr College; (4) February 3rd to June 3rd, during which time the student gives one day a week to field practice work, with the exception of the Spring vacation; (5) the summer practicum from June 8th to August 1st, during which time the student gives all of her time to practical work with a social organization or a mercantile or manufacturing establishment. The field work during the time of residence at the College, and during the mid-winter and summer practica is under the careful supervision of an instructor of the Department. After one year of work in this department one-half year may be

given to a practicum in residence in a social service institution, in connection with a social welfare or community organization, in a federal or state department of labour and industry, in a federal or state employment office, or in a manufacturing or mercantile establishment in Philadelphia, New York, New England, or elsewhere, during which time the practical work and special reading and research will be supervised by the instructor in charge of the practicum and by the head of the institution, department, or business firm.

Students entering the Department are expected to pursue the work throughout one year. Unless the student has had graduate courses providing a foundation for professional social work, or acceptable experience in social work, at least two years are necessary for satisfactory preparation. A certificate will be given upon the completion of one or of two years' study. The candidate for a certificate must offer a seminary which requires practice or laboratory work, or field work in social and industrial research, including the vacation practica.

*Certificates  
and  
Degrees.*

Graduates of Bryn Mawr College, and graduates of other colleges who shall have satisfied the Academic Council that the course of study for which they have received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or who shall have attended such additional courses of lectures as may be prescribed, may apply to the Academic Council to be enrolled as candidates for the degrees of Master of Arts or of Doctor of Philosophy; admission to the graduate school does not in itself qualify a student to become a candidate for these degrees.

Candidates for the degree of Doctor of Philosophy in Social Economy and Social Research may select the associated or independent minor from the graduate seminaries and courses outlined in this announcement or from other graduate seminaries or courses, subject to the approval of the Graduate Committee. According to the regulations of the Academic Council of Bryn Mawr College, candidates for this degree in other departments may elect seminaries in Social Economy for the associated or the independent minor, with the approval of the Director of the Department.



Any applicant expecting to become a candidate for the degree of Master of Arts should write in advance to the office of the Secretary and Registrar for a Calendar of Graduate Courses and note the requirements for the degree.\*

The appointment Bureau of Bryn Mawr College is under the direct supervision of the Dean of the College and the Carola Woerishoffer Department coöperates with it in recommending for positions women trained in this department.

### Fellowships and Scholarships.

The most distinguished place among graduate students is held by the fellows and graduate scholars, who must reside in the college during the academic year. Fellowships and scholarships available in the Department of Social Economy are as follows:

*Resident  
Graduate  
Fellowships  
and  
Scholarships*

*The Mary Elizabeth Garrett European Fellowship* of the value of \$1,000 was founded by Miss Mary Elizabeth Garrett of Baltimore and is awarded annually on the ground of excellence in scholarship to a student in any department who has completed at least three semesters of graduate studies at Bryn Mawr College. The fellowship is to be applied toward the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty. The fellowship is awarded to assist candidates for the degree of Doctor of Philosophy of Bryn Mawr College to complete their preparation. It is therefore understood that the holders of the Mary Elizabeth Garrett Fellowship will not present themselves as candidates for the degree of Doctor of Philosophy elsewhere than at Bryn Mawr College.

*The Helene and Cecil Rubel Foundation Fellowship* of the value of \$1,500 was founded in 1920 by Miss Helen Rubel, of New York City, to be awarded in each year by the Faculty of Bryn Mawr College with the approval of the donor. The fellowship may be awarded to any woman who has at any time studied in the graduate school of Bryn Mawr College long

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\* For requirements for the Master's degree and for the degree of Doctor of Philosophy see Bryn Mawr College Calendar, Graduate Courses, 1930.

enough to have shown her ability irrespective of whether her work was planned to lead to a degree or not. The fellowship may be held at any centre of education that may be selected by the student and approved by the Faculty as best suited to her individual needs, or may, in special cases, be used as a travelling fellowship to give opportunity for the study of conditions in which the student may be interested in different parts of the world. The fellowship shall not necessarily be offered as an aid to study for a higher degree, but may be used by the holder, with the approval of the Faculty, in whatever way may best advance the purpose she has in mind. The fellowship shall be awarded to the best student, but if she can afford to carry out her plans with her own income she shall return the amount of the fellowship to the College to be used by another student in the same year.

*Two Carola Woerishoffer Memorial Fellowships* in Social Economy and Social Research of the value of \$860 are awarded annually for study at Bryn Mawr College on the ground of excellence in scholarship to candidates who have completed at least one year of graduate work at some college of good standing after obtaining their first degree.

*Several Grace H. Dodge Memorial Fellowships* in Social Economy for work in Industrial Relations of the value of \$860 may be awarded annually on the ground of excellence in scholarship to candidates who have completed at least one year of graduate work at some college of good standing after obtaining their first degree.

*Two Carola Woerishoffer Memorial Scholarships* in Social Economy, of the value of \$400 each, are awarded annually to candidates next in merit to the successful candidates for the fellowships; they are also open for competition to graduates of any college of good standing.

*Several Grace H. Dodge Scholarships* in Social Economy for work in Industrial Relations, of the value of \$400 each, may be awarded annually and are open for competition to graduates of Bryn Mawr College or of any other college of good standing.

*The Robert G. Valentine Memorial Scholarship* in Social Economy of the value of \$400 is offered annually by Mrs. Frank W. Hallowell of Chestnut Hill, Massachusetts, to be awarded by the President and Faculty of Bryn Mawr College on the recommendation of the Director of the Carola Woerishoffer Graduate Department of Social Economy and Social Research to a candidate approved by the donor. It is open to graduates of any college of good standing.

Opportunity is offered by the College Settlement of Philadelphia for two graduate students to reside at the settlement, paying a minimum rate of board, to take at least six hours of practice work at the settlement, and to pursue courses in the Carola Woerishoffer Graduate Department.

*Five graduate scholarships for foreign women* of the value of \$1,000 each are offered annually for women outside the United States and Canada desiring to study in any department of Bryn Mawr College. They are open for competition to women whose academic work has reached a standard equivalent to that denoted by the Bachelor's degree of an American college or university of acknowledged standing. Renewal of these scholarships for a second year will be granted only in exceptional cases. The holders are required to be in continuous residence at the college and to follow regular approved courses of study. The scholars are not permitted to accept any paid position except as arranged by the College. A furnished single room in Radnor Hall is assigned to each scholar, but this is not available in the Christmas and Easter vacations when scholars who remain at the college have to pay the expenses of board and residence.\*

The fellowships and scholarships are intended as an honour, and are awarded in recognition of previous attainments; generally speaking, they will be awarded to the candidates that have studied longest or to those whose work gives most promise

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\* Applications for the scholarships for foreign women should be accompanied by full particulars of the candidate's academic work, by diplomas or certificates, and by letters of recommendation from professors, and should be addressed, by April first, if possible, to the office of the Dean of the Graduate School, Bryn Mawr College, Bryn Mawr, Pennsylvania, U. S. A. Through coöperation with the Institute of International Education, 2 West 45th Street, New York City, applications from nationals of the countries with which the Institute maintains international student exchange relations, should be addressed to the Institute representatives in these countries.

of future success. Fellows who continue their studies at the college after the expiration of the fellowship, may, by a vote of the directors, receive the rank of Fellows by Courtesy.

Fellows are expected to attend all college functions, including commencement exercises, to wear academic dress, to assist in the conduct of examinations, and to give about two hours a week to the care of special libraries and in the seminars; they are not permitted while holding the fellowship to teach, or to undertake any other duties in addition to their collegiate work. They are expected to uphold the college standards of scholarship and conduct and to give loyal support to the Students' Association for Self-Government. They are required to reside in the college and are assigned rooms by the Secretary of the College. They are charged the usual fee of seven hundred and eighty-eight dollars and fifty cents for tuition, board, room-rent, laboratory, certificate, athletic and infirmary fees.

*Duties of  
Resident  
Fellows.*

The holder of a fellowship is expected to devote at least one-half her time to the department in which the fellowship is awarded, and to show by the presentation of a thesis or in some other manner that her studies have not been without result.

Scholars are expected to reside in the college, to attend all college functions, including commencement exercises, to wear academic dress and to assist in the conduct of examinations. It is understood that they will uphold the college standards of scholarship and conduct and give loyal support to the Students' Association for Self-Government.

*Duties of  
Resident  
Scholars.*

Application for resident fellowships and scholarships should be made to the President, Bryn Mawr College, Bryn Mawr, Pennsylvania, as early as possible, and not later than the first of February preceding the academic year for which the fellowship or scholarship is desired. Application blanks will be sent on request. A definite answer will be given within three weeks from the latest date set for receiving applications. Any original papers, printed or in manuscript, which have been prepared by the applicant and sent in support of her application will be returned when stamps for that purpose are enclosed, or specific directions for return by express are given. Letters or testimonials will be filed for reference.

*Applications  
for Resident  
Fellowships  
and  
Scholarships.*

## Prize

*The Susan B. Anthony Memorial Prize* of the value of \$500 commemorates the great work for women of Susan B. Anthony. It was founded in 1910 by her friend Anna Howard Shaw and her niece Lucy E. Anthony.\* Beginning in June 1930, it

\* From 1910 to 1928 the Memorial of Susan B. Anthony has been a graduate scholarship in social economy or politics awarded annually to the student who agreed to complete for publication a study on some phase of the woman question. The form of the memorial has been changed to a prize with the consent of the surviving donor, Miss Lucy E. Anthony.



will be awarded every two years to a graduate student of Bryn Mawr College who has published (or submitted in final form for publication approved by the Committee) the best study dealing with the industrial, social, economic, or political position of women in the past, present or future.

The award will be made by the President of the College, acting as chairman, and four members of the teaching staff appointed by her, two from the department under which, or in which the study has been written, and two from allied or associated departments.

## EXPENSES

*Expenses of Graduate Students*

In cases where a full time registration is not made, fees for graduate students are as follows:

*Tuition for  
Graduate  
Students.*

For one graduate seminary or for any graduate course meeting two hours a week.....	\$100.00
For any graduate course meeting one hour a week.....	50.00
For any undergraduate course*.....	125.00
Room-rent for the academic year, payable on registration.....	100.00
Board for the semester, payable on registration.....	200.00
<i>Summary of total expenses for the academic year:</i>	
Tuition fee, for six or more hours a week of lectures.....	250.00
Room-rent.....	100.00
Board.....	400.00
Infirmary fee†.....	10.00
Certificate fee.....	5.00
Laboratory fees for the academic year.....	20.00
Athletic fee.....	3.50
Total for tuition, residence, laboratory, certificate, athletics, and infirmary care for the academic year.....	\$788.50

The tuition fee for the semester becomes due as soon as the student is registered in the College office. No reduction of this fee will be made on account of absence, dismissal during the currency of the semester, term, or year covered by the fee in question or for any other reason whatsoever. If a graduate student is admitted to residence or to attendance on lectures after the beginning of a semester a proportionate reduction is made in the charges for board and room-rent and for tuition. Every student who enters the College must register immediately at the Comptroller's office, and must register her courses at the President's office within two weeks after entrance under penalty of exclusion from the College. Any change made later in the courses registered must be reported immediately to the President's office, or the courses will not be permitted to count, and a charge of one dollar will be made for each change made in the course after it has been definitely registered.

All graduate students, including Fellows and Scholars, taking two courses or a course which requires field or laboratory work in the Department of Social Economy and Social Research are charged a laboratory fee of \$10 a semester, and may also be required to provide themselves with two 50-trip tickets between Bryn Mawr and Philadelphia costing \$9.18 each, and to meet their traveling and incidental expenses while working in the field during the semesters and vacations. An allowance not exceeding thirty-five dollars will be made to each Fellow and Scholar in the Department who takes a field seminary towards the field expenses during the semesters. The fee for the certificate is \$5, and all Fellows and Scholars are expected to complete work for a certificate and are charged the \$5 certificate fee.

*Laboratory  
Fees.*

The fee for laboratory courses in Applied Psychology, Education, and Educational Psychology for graduate students is \$6 a semester.

\* A special charge of \$100 is made to candidates for the degree of Master of Arts for the advanced undergraduate work that may be offered in partial fulfillment of the requirements for that degree.

† This fee entitles the student to two days (not necessarily consecutive) resident care in the Infirmary provided her illness is not infectious and to consultations with the College Physician during her office hours.

Students whose fees are not paid before November first in the first semester and before March first in the second semester are not permitted to continue in residence or in attendance on their classes.

*Residence for  
Graduate  
Students.*

Residence in the college buildings is optional except for holders of resident fellowships and scholarships. Those who do not reside in the College buildings are expected to make arrangements which are satisfactory to the College. A list of suitable places in the neighborhood where board may be obtained is available upon application to the College. No student may live in the Halls of Residence who does not register for a course or research work amounting to at least a two-hour lecture or seminary course, but those who wish to take five hours a week of lectures or less may live in the College halls on the understanding that they must give up their rooms if needed for students who are taking the full amount of graduate work and paying the regular tuition fee. Former students returning to write a dissertation or to do research work are required to register and to pay the minimum fee of eighteen dollars a semester if they wish to make use of the library and seminary rooms.

Radnor Hall has been set aside as a hall of residence for graduate students. Every student has a separate bedroom. Room-rent includes all expenses of furnishing, service, heating and light.

The demand for graduate rooms is very great, and since reserving a room unnecessarily may prevent some other student from entering the College, a deposit of fifteen dollars is required in order that the application may be registered. In case the applicant enters the College in the year for which the room is reserved, the amount of the deposit is deducted from the first College bill. If she changes the date of her application or files formal notice of withdrawal at the Office of the Secretary and Registrar before August first of the year for which the application is made, the deposit will be refunded. If, for any reason whatever, the change or withdrawal be made later than August first, the deposit will be forfeited to the College.

The College reserves the right to exclude at any time and to cancel the fellowships or scholarships held by students whose conduct or academic standing renders them undesirable members of the College community, and in such cases the fees due or which may have been paid in advance to the College will not be refunded or remitted in whole or in part.

**PROGRAMME I**  
**SOCIAL CASE WORK IN FAMILY AND CHILD WELFARE AGENCIES**

**COLLEGE COURSES RECOMMENDED AS PREPARING DIRECTLY FOR POSITIONS IN THIS FIELD**

COLLEGE COURSES RECOMMENDED AS PREPARING DIRECTLY FOR POSITIONS IN THIS FIELD		Type of Positions open under listed agencies	Organized Agencies conducting work in this field
Elementary Subjects: Required courses and major group at Bryn Mawr College	Advanced Undergraduate Courses		
Economics.	American Economic and Social Problems. Elements of Statistics. Applied Sociology. Social Anthropology. Labour Problems.	Case Workers. Supervisors. Executives.	Family Case Work: Family Welfare Societies. Red Cross. International Institutes of Y. W. C. A. Public Family Work: Public Outdoor Relief. Mother's Aid. State, County and Municipal Departments of Welfare.
Politics.	Modern Political Thought.	Case Workers. Supervisors. Executives.	Case Work with Children: Child Placing Agencies. Child Welfare Agencies. Child Guidance Clinics. Orphanages and Institutions for Dependents.
Psychology.	Psychology: Social or Experimental. Child Psychology. Mental Tests and Measurements.	Visiting Teachers.	Public Schools (Visiting Teacher Departments).
Biology.	Heredity and Eugenics. (Theoretical Biology.)	Placement Workers.	Vocational Service for Juniors.
Philosophy.	Elementary Ethics Evolution of Morality.	Special Agents	Federal Children's Bureau.
History. English Composition. English Dictation.			



PROGRAMME II  
SOCIAL CASE WORK IN COURTS AND REFORMATORY INSTITUTIONS

COLLEGE COURSES RECOMMENDED AS PREPARING DIRECTLY FOR POSITIONS IN THIS FIELD			Type of Positions open under listed agencies	Organized Agencies conducting work in this field
Elementary Subjects: Required courses and major group at Bryn Mawr College	Advanced Undergraduate Courses	Graduate Courses		
Economics.	American Economic and Social Problems Elements of Statistics. Applied Sociology. Social Anthropology. Labour Problems.	Seminary: Social Case Work, including field work Seminaries: (1) Social Origins, (2) Social Relationships. Seminary in Administration of Social Agencies.	Probation Officers.	Probation and Parole Work. Juvenile Courts. Girls' Courts. Boys' Courts. Miscellaneous Courts. Domestic Relations Courts. Juvenile Protective Associations.
Politics.	Elements of Law.	Criminal Law. Criminal Procedure. Seminary: Municipal Government and Problems. Seminary: (1) Mental Measurements, (2) Clinical Psychology.	Parole Officers. Supervisors. Executives.	Reformatories for Minors and Adults.
Psychology.	Social Psychology. Experimental Psychology. Mental Tests and Measurements.	Seminary: Abnormal Psychology. (Psychological Seminary.) Social Hygiene. Seminary: Genetics.		
Biology.	Heredity and Eugenics. (Theoretical Biology.)			
Philosophy.	Elementary Ethics. Evolution of Morality.			
History.				
English Composition. English Dictation.				

### PROGRAMME III MEDICAL AND PSYCHIATRIC SOCIAL SERVICE

(Specific preparation in this field is not offered at Bryn Mawr College.) Courses in *italics* to be taken elsewhere.

COLLEGE COURSES RECOMMENDED AS PREPARING DIRECTLY FOR POSITIONS IN THIS FIELD			
Elementary Subjects: Required courses and major group at Bryn Mawr College	Advanced Undergraduate Courses	Graduate Courses	Type of Positions open under listed agencies
	Organized Agencies conducting work in this field		
Economics.	American Economic and Social Problems. Elements of Statistics. Applied Sociology. Social Anthropology. Labour Problems.	Seminary: Social Case Work, including field work. Seminaries: (1) Social Origins. (2) Social Relationships.	Medical Social Work: Hospitals. Clinics. Public Health Departments. Public Health Nursing Departments.
Politics.	Social Psychology. Experimental Psychology. Mental Tests and Measurements.		Psychiatric Case Work: Hospitals for the Insane. Mental Hygiene Clinics. Child Guidance Clinics.
Psychology.	Chemistry. Biology. Physiology. <i>Hygiene, Personal and Public.</i> Hereditry and Eugenics. (Theoretical Biology.) <i>Bacteriology.</i> <i>Anatomy.</i> Biochemistry.	Seminaries: (1) Temperament and Character and their Instinctive and Emotional Foundations. (2) Mental Measurements. (3) Clinical Psychology. (4) Experimental Psychology. <i>Social Hygiene.</i> <i>Education in Public Health.</i> <i>Industrial Hygiene.</i> <i>Dietetics.</i> <i>Sanitation.</i>	Case Workers. Supervisors. Executives.
Biology.			Case Workers. Supervisors. Executives.
Philosophy.			
History.			
English Composition			
English Diction.			

# PROGRAMME IV COMMUNITY WORK

## COLLEGE COURSES RECOMMENDED AS PREPARING DIRECTLY FOR POSITIONS IN THIS FIELD

Elementary Subjects: Required courses and major group at Bryn Mawr College	Graduate Courses		Type of Positions open under listed agencies	Organized Agencies conducting work in this field
	Advanced Undergraduate Courses			
Economics.	American Economic and Social Problems. Elements of Statistics. Applied Sociology. Social Anthropology. Labour Problems.	Seminary: Community Organization, including field work. Seminary in Social Research. Seminars: (1) Social Origins, (2) Social Relationships. Seminary: Labour Organization. <i>Community Art.</i>	Administrators. Directors. Head Workers.  Leaders. Secretaries.  Supervisors. Teachers and Executive Assistants.	Public Schools. Civic and Social Centres. Community Centres. Community Service Associations. Neighbourhood Houses (Settlements). Recreation Centres. Playgrounds. Fathers' and Mothers' Clubs. Parent-Teachers' Associations. Labour Colleges. Girls' and Boys' Clubs. Work with Immigrants. National Playgrounds Association. Young Women's Christian Association. National League of Girls' Clubs. Girl Scouts. Press Service Positions. Social Exhibits. Child Welfare. Baby Saving. Housing.
Politics.	Municipal Institutions. Modern Political Thought	Seminary: Municipal Institutions.		
Psychology.	Social Psychology. Child Psychology.	Seminaries: (1) Principles of Social Psychology and their Application to Commerce, Industry, and Government, (2) Social Psychology. Seminary: Social Education.		
Philosophy.	Elementary Ethics. Evolution of Morality.	Seminary: Social and Political Philosophy. Physical Recreation.	Publicity Workers.  Welfare Workers.	
Biology.				
History.				
English Composition. English Diction.	Literature. Technique of the Drama.			

# PROGRAMME V INDUSTRIAL RELATIONS

## COLLEGE COURSES RECOMMENDED AS PREPARING DIRECTLY FOR POSITIONS IN THIS FIELD

Elementary Subjects, Required courses and major group at Bryn Mawr College	Graduate Courses		Type of Positions open under listed agencies	Organized Agencies conducting work in this field
	Advanced Undergraduate Courses			
Economics.	History of Economic Thought.	Seminary: Industrial Relations, involving field work.	Placement Secretaries.	Industrial Commissions and State Boards of Labour and Industry.
	American Economic and Social Problems. Elements of Statistics.	Seminary: Social and Industrial Research.  Seminary: Statistics.	Investigators. Supervisors	Minimum Wage Commissions. Industrial Establishments. Factories and Stores.
	Applied Sociology. Social Anthropology. Labour Problems.	Seminaries: (1) Labour Organization, (2) Research in Labour Organization and Industrial Organization.  Seminary: Industrial Revolution.	Executive Secretaries. Interviewers.	Health Insurance Company.  Women's Trade Union League. Federal and State Employment Service. Placement Bureaus.
	Economic and Industrial History. Social Psychology. Experimental Psychology.	Seminary: Constitutional Questions involved in modern economic and social problems.  Seminary: Mental Measurements.	Service and Educational Directors. Vocational Counselors.	Professional Bureaus. Training Departments in Corporation and Trade Schools. Labour Colleges.
Politics. History Psychology.	Vocational Psychology. (Applied Psychology.) Elementary Ethics. History of Morality.	Seminary: Social Philosophy. <i>Industrial Hygiene.</i>	Factory Inspectors Teachers.	
Philosophy. Biology				



PROGRAMME VI  
SOCIAL AND INDUSTRIAL RESEARCH

COLLEGE COURSES RECOMMENDED AS PREPARING DIRECTLY FOR POSITIONS IN  
THIS FIELD

Elementary Subjects: Required courses and major group at Bryn Mawr College	Advanced Undergraduate Courses	Graduate Courses	Type of Positions open under listed agencies	Organized Agencies conducting work in this field
Economics.	History of Economic Thought. Elements of Statistics. American Economic and Social Problems. Applied Sociology. Social Anthropology. Labour Problems.	Seminary: Social and Industrial Research. Seminary: Statistics. Seminaries: (1) Social Origins, (2) Social Relationships. Seminary: Industrial Revolution. Seminaries: (1) Labour Organization, (2) Research in Labour Organization and Industrial Organization.	Organizer of Material for Proposed Legislation. Enumerators. Investigators.	Legislative Reference Libraries of Various States. Federal Department of Labour: Bureau of Statistics. Children's Bureau. Women's Bureau. State Boards of Labour and Industry.
Politics.	Modern Political Thought.	Seminary: Constitutional questions involved in Modern Economic and Social Problems.	Statisticians. Supervisors of Investigations.	Departments of Public Welfare. Federal. State.
History.	History of Modern Europe. History of England.	Seminary: Temperament and Character and their Instinctive and Emotional Foundation.	Directors of Research.	Municipal. Trades Unions. Industries. Consumers' League. American Labour Legislation Association.
Psychology.	Social Psychology.	Seminary: Social Philosophy.	Publicity Workers.	Child Labour Committees.
Philosophy.	Elementary Ethics.	Mathematics.	Propagandist Workers.	Bureaus: Municipal Research. Social Research. Institute for Government Research.
Biology. English Composition. English Diction.	Evolution of Morality.		Surveys: City. Community. Rural. Trade Union.	

## Courses Offered in the Carola Woerishoffer Graduate Department.

The instruction in this department is under the direction of Dr. Susan Myra Kingsbury, Carola Woerishoffer Professor of Social Economy and Director of the Carola Woerishoffer Graduate Department of Social Economy and Social Research; Dr. Hornell Hart,\* Professor of Social Economy; Dr. Mildred Fairchild, Associate in Social Economy; Miss Almèna Dawley, Non-resident Lecturer in Social Economy; Dr. Mary Phlegar Smith, Lecturer in Social Economy; Dr. Alice Hamilton, Special Lecturer in Industrial Poisons; Mrs. Eva Whiting White, Special Lecturer in Community Organization; and a special lecturer in Social Hygiene.

The departments of Economics and Politics, Psychology, Education, and Philosophy offer seminars strongly recommended to students of Social Economy. These seminars are given by Dr. Marion Parris Smith, Professor of Economics; Dr. Charles Ghequiere Fenwick, Professor of Political Science; Dr. Roger Hewes Wells, Associate Professor in Economics and Politics; Dr. James H. Leuba, Professor of Psychology; Dr. Harry Helson, Associate Professor of Experimental Psychology; Dr. Agnes Low Rogers, Professor of Education and Psychology; Dr. Ilse Forest, Associate Professor in Education, Mr. Milton Charles Nahm, Lecturer in Philosophy and Mr. Samuel Arthur King, Non-Resident Lecturer in English Diction.

### Graduate Courses.

The following graduate seminars and courses may be elected subject to the approval of the Director of the Department by students working for the first and second year certificates as well as by candidates for the degree of Master of Arts or of Doctor of Philosophy in Social Economy and Social Research, or may be offered, with the approval of the Director of the Department, towards the degree of Doctor of Philosophy as the associated or independent minor, when the major is taken in certain other departments according to the regulations of the Academic Council.

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\* Granted leave of absence for the year 1930-31. The courses announced by Professor Hart are being given by Dr. Mary Phlegar Smith.

## Seminary in Social and Industrial Research: Dr. Kingsbury.

*(Given in each year)**Three hours a week throughout the year*

Research in Social Economy involves two distinct types of studies. First, that which uses manuscripts or printed documents as sources of information, and second, that which secures data concerning human relations and social conditions from individuals, groups, organizations, or institutions. Both phases of social research necessitate an ability to discover cause and effect, to see the relations and interpret the interaction of social forces, to recognize and evaluate the factors conditioning or controlling social situations, and to establish facts concerning social phenomena.

Consequently, training in the acquisition, arrangement, analysis, and interpretation of data is essential for students undertaking either phase of social research. As other seminars in the Department and allied departments deal primarily with the first type of studies, this seminary is devoted exclusively to the second type. A subject is selected and arrangements made which will require students to secure social data by work in the field. The material is then organized, analyzed, and interpreted by the members of the seminary. In this way, training is given in filling out schedules, classifying data, drawing up tables, analyzing results, and interpreting material as a whole. The group of students may cooperate to produce a study which it is hoped will prove a contribution to our knowledge of social or industrial conditions. Students not taking a seminary in which field practice is required will be expected to carry on a mid-winter practicum in this seminary (see page 17). Previous graduate study or acceptable experience in social or in industrial work is required for admission to this seminary.

## Seminary in Administration of Social Agencies: Dr. Kingsbury.

*(Given in 1929-30 and again in 1931-32)**Two hours a week throughout the year.*

This course studies the sources of financial support of social agencies, the education of the community, cooperation in larger social programmes, the relationships between public and private agencies, the organization and supervision of a staff and the development and installation of methods to secure high standards of work. Opportunities for field work and research are arranged according to the needs of the student. This seminary is open to advanced students with the approval of the instructor.

Seminary in Statistics: Dr. Kingsbury. *Two hours a week throughout the year.**(Given in 1930-31 and again in 1932-33)*

The work of the seminary is divided into three sections and considers: *first*, the principles of statistical measurement—frequency distributions, averages, index numbers, measures of association, correlation and partial correlation, theories of probability and probable error; *second*, standard and model forms of schedules and the methods of tabulation and analysis of data, together with criticisms of the methods employed in some of the best social investigations which have been carried on; *third*, a study of the application of statistics to the analysis of social problems, including a review of the outstanding contributions in the subject, and a criticism of selected statistical reports. Important correlations already established between socially significant variables will be reviewed, and their application in connection with further research indicated.

Seminary in The Family: Dr. Hart.\* *Two hours a week throughout the year.**(Given in 1931-32 and again in 1933-34)*

The evolution of the family as a social institution will be reviewed briefly. The course will deal chiefly with the social problems involved in relations between men and women, parents and children, young people and their parents, the family and society, and the like. Problems related to social attitudes, agencies and legislation dealing with the family will be taken up by the project method.

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\* Granted leave of absence for the year 1930-31. See footnote, page 31.

Seminary in Social Change: Dr. Hart.\* *Two hours a week throughout the year.*

(Given in 1932-33)

Problems related to the nature of social progress and the methods whereby it can be achieved will be studied by members of the seminary. The course will begin with a review of prehistoric cultural evolution and of modern primitive cultures, including visits to ethnological and archaeological exhibits in Philadelphia, New York, or Washington. The natural laws of invention and of diffusion of culture will be studied inductively by analyzing the history of various culture elements in primitive and civilized societies. The applicability of these laws to the origin and spread of social movements and agencies will be worked out in specific instances. Various prognoses as to the future of our civilization will be reviewed in relation to the foregoing material, and principles essential to sound social reform will be developed.

Seminary in Research in Sociology: Dr. Hart.\*

*Two hours a week throughout the year.*

(Given in 1931-32 and each year thereafter)

Seminary in Community Organization and Administration: Dr. Hart.\*

*Two hours a week throughout the year.*

Laboratory and Field Work.

*Seven hours a week throughout the year.*

(Given in each year)

The technique of integration of purpose as applied to social work with groups, through such agencies as settlements, playgrounds, social centers, Y. W. C. A.'s, councils of social agencies, community chests, civic organizations, legislative commissions, and research and propaganda agencies, forms the subject-matter of the course. Special attention is given to the practical problems involved in introducing new social movements into communities, in organizing and conducting clubs and classes, in work with committees and boards, in publicity work, and in financial and legislative campaigns.

The Practicum in Community Organization and Administration combines practical work in social and community education with reports and discussions. In addition to reports and conferences, seven hours a week are devoted to active work in a social center or settlement by which the student gains vital illustration of the principles and organization of community work.

The practicum is under the direction of Dr. Hart and the director of the particular agency or department and is so arranged as to give the student training during the academic year and the midwinter and summer practica (see pages 15-16) in some one or more of the following activities:

(1) Direction and teaching of clubs and classes as observers, visitors, helpers and assistants.

(2) Regular daily management as assistants and later as directors.

(3) General administrative assistance in office work, including record-keeping, in library work, in activities to secure publicity, in preparation of newspaper articles, reports, posters, exhibits, parades, dramatics, plays, festivals, demonstrations, concerts, and lectures, in public speaking and writing, and in conducting financial campaigns and special studies.

(4) Teaching in night schools of classes in civics and elementary subjects, and conducting games, dramatics, gymnastics, playgrounds and kindergarten activities.

(5) Co-operation with civic movements, community campaigns and emergency activities, school programmes and publicity.

The fields from which the subject for the practicum may be chosen are community, civic and social centers, settlements, playgrounds, and health and recreation centers, and have included the Bryn Mawr Community Center, The Philadelphia College Settlement, The Young Women's Christian Association, and work in smaller neighboring communities.

\* Granted leave of absence for the year 1930-31. See footnote, page 31.



## Seminary in Labour Organization: Dr. Fairchild.

*Two hours a week throughout the year.**(Given in each year)*

Some of the forces found in modern industry, the inequality of distribution, and the gradual development of democratic ideas that lead to labour organization are reviewed as an introduction to trade union history and the development of labour organization in America is compared with that in Europe and especially in England. The methods used by labour are studied in detail—the strike, boycott, sabotage, picketing and various aspects of labour warfare—as well as the attempts of the employer to suppress unionism. The bearing of the law and the courts on the labour struggle and the use of the injunction are considered critically. The significance of social legislation, welfare work, and the intervention of the state are discussed with a view to understanding the probable future of labour organization. The changing philosophy of labour as it is embodied in experiments in various countries, England, Germany, France and Russia, is given particular attention. As a part of the seminary, students attend trade union meetings and conferences, visit factories, and various state and private organizations which are concerned with employment, vocational guidance, and legislative reform.

## Seminary in Industrial Relations: Dr. Fairchild.

*Two hours a week throughout the year.*

## Laboratory and Field Work.

*Seven hours a week throughout the year.**(Given in each year)*

The aim of this seminary is to secure an understanding of actual conditions, methods and problems connected with relations between employer and employee in Industry in the United States. A brief study of the system of industrial organization as it has developed in this country is followed by an analysis of the procedure and problems of the personnel office, employment, rating, training, promotion, discharge, and methods of wage payment. On the basis of critical comparison of methods, fundamental principles are brought to light. Special lectures on psychology in industry, labour exchanges, government agencies, scientific management, industrial poisons and other topics are included in the course. Actual cases are studied and observation trips give the student first hand information regarding present day conditions and methods. The practicum consists of seven hours work in factories each week during the academic year, four weeks midwinter work in department stores, and eight weeks midsummer work in factories.

This seminary must be accompanied by the seminary in Labour Organization.

Seminary in Research in Labour Organization or Industrial Organization:  
Dr. Fairchild.*Two hours a week throughout the year.**(Given in each year)*

Each student pursues a separate research problem of her own choice, conferring with the instructor individually as her work progresses, and reporting periodically to weekly meetings of the students in the seminary. The course is open to advanced students with the consent of the instructor.

## Seminary in Social Case Work: Miss Dawley.

*Two hours a week throughout the year.**(Given in each year)*

## Laboratory and Field Work.

*Ten hours a week throughout the year.*

The object of this course is to understand the basis of each human being's failure in self-maintenance, to interpret his reactions and behavior in terms of his life experiences and relationships, and to utilize this evaluation in the carrying out of treatment. Emphasis is placed on the various processes of case work, the evaluation of case material, case recording, the community resources essential for treatment and the case worker's relationship to these resources.

The Practicum in Social Case Work during the past year has consisted of field work carried on 7 to 10 hours per week and a mid-winter and a summer practicum (see pages 15 and 16) with the following agencies: The Family Society of Philadelphia, the Children's Aid Society and the White-Williams Foundation. The field work with these agencies is under the supervision of Miss Dawley and the supervisor of the particular agency or department.

**Social Statistics: Dr. Kingsbury.** *Two hours a week throughout the year.*  
(Given in each year)

The subjects considered are those required for an understanding of statistical studies in social economy, for use in conducting inquiries into social and economic conditions, and for analysis of data secured from Federal or State reports and from records of social and industrial organizations and institutions. Included in the course are the following topics: schedule making, accumulation of data, making of tables, the use of computing and filing devices, the array, frequency distributions, averages, index numbers, measures of association and variation, the theory of probability and of error and linear correlation.

No knowledge of mathematics beyond the usual college entrance requirements is presupposed. This course is required of all graduate students in the Department who have not had a satisfactory introductory course.

**General Course in Articulation and Voice Production: Mr. King.**  
*One-half hour a week throughout the year.*  
(Given in 1929-30)

The object of this course is to train speakers in accurate and distinct articulation and to eliminate the faults of bad production. Speech is resolved into its phonetic elements which are made the basis of practical exercises so arranged as to be progressive in their difficulties.

The following courses in Criminal Law and Criminal Procedure at the University of Pennsylvania are open to graduate students by special arrangement:

**Criminal Law.** *Two hours a week throughout the year.*

By special arrangement with the Law School of the University of Pennsylvania students in this department may pursue the course in Criminal Law offered by Dean Mikell at the Law School, Thirty-fourth and Chestnut Streets, Philadelphia.

This course may accompany the seminary in Social Case Work.

**Criminal Procedure.** *Two hours a week throughout the year.*

By special arrangement with the Law School of the University of Pennsylvania students in this department may pursue the course in Criminal Procedure offered by Dean Mikell, at the Law School, Thirty-fourth and Chestnut Streets, Philadelphia.

This course must be preceded by the course in Criminal Law.

**Social Economy Journal Club: Dr. Kingsbury, Dr. Fairchild, and Dr. Hart.\*** *Two hours once a fortnight throughout the year.*

Current articles are reviewed, recent reports, surveys and investigations are criticised, and the results of important research are presented for discussion.

The following seminaries offered in other departments are recommended to graduate students of Social Economy and Social Research:

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\* See footnote, page 31.

## Seminary in Economics: Dr. Marion Parris Smith.

*Two hours a week throughout the year.**(Given in 1930-31)*

The object of the seminary is to train students in the methods of research and in the organization of material. Through short reports and longer papers, members of the seminary are given practice in using original sources and in critical study of secondary sources. The seminary discussion is supplemented by occasional lectures. Each student receives individual direction according to her particular needs and interests. The graduate studies pursued in the seminary are designed to assist in fulfilling the requirements for the higher degrees, in qualifying the student for teaching or further research in economics, and in preparing for various government civil service examinations.

1930-31: Present Problems in Distribution.

The subject of the seminary is the distribution of wealth in the modern industrial state. This includes such topics as the study of statistics of income, wage problems, limitation of profits and profit sharing, income and excess profit taxation, land reforms, projects for controlling monopolies, etc.

1931-32: The Industrial Revolution in Great Britain and Europe.

1932-33: Economic Institutions in the United States (including finance and banking, agriculture, manufacturing, and commerce).

1933-34: Economic Thought in the Nineteenth Century.

## Seminary in Politics: Dr. Fenwick.

*Two hours a week throughout the year.**(Not given in 1930-31)*

The methods of the seminary are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. Some lectures are given but the main attention is devoted to the presentation and criticism of the results of studies made by the students themselves.

1931-32: Constitutional Questions Involved in Modern Economic and Social Problems.

1932-33: International Law.

1933-34: The Constitutional Law of the United States.

## Seminary in Politics: Dr. Wells.

*Two hours a week throughout the year.**(Given in each year)*

1930-31: The History of Political Thought.

The purpose of this seminary is twofold: first, to familiarize the student with the writings of the principal political thinkers from Plato to the present time; and second, to enable the student to grasp clearly the main problems which political theory is called upon to explain and to solve. The work of the seminary includes lectures, general reading, student reports, and general class discussions.

1931-32: Comparative Municipal Government and Administration.

1932-33: American and Foreign Political Parties and Electoral Problems.

## Psychological Seminary: Dr. Leuba.

*Two hours a week throughout the year.**(Given in 1930-31)*

As the foundation of the work of the seminary one or two of the following subjects is chosen each year: the psychology of mental and moral deficiencies with reference to the social problems they present, including case studies and research work in problems of delinquency; social psychology; chapters in abnormal psychology and the Freudian psychology; the fundamental principles of psychology; the psychology of religion and ethics.

## Seminary in Social Psychology: Dr. Leuba.

*Two hours a week during the second semester.**(Given in 1930-31)*

Abnormal Psychology, chiefly Mental and Moral Deficiencies, and their Social Implications; or Personality and Character.

This half-seminary together with another half-seminary given in the first semester, may be counted as a seminary by students in the Department of Social Economy and Social Research.

## Seminary in Experimental and Systematic Psychology: Dr. Helson.

*Three hours a week throughout the year.**(Given in 1931-32)*

This seminary is intended, primarily, to give a systematic presentation of the literature of experimental psychology. Due consideration, however, is given to all points of systematic importance. The work is grouped about the following topics: sensation, the simpler sense complexes, perception and ideas, feeling and the affective processes, attention, action, and the intellectual processes (memory, association, imagination, etc.).

## Seminary in Clinical Methods in Child Guidance: Dr. Rogers.

*Three hours a week throughout the year.*

This seminary gives training in the diagnosis of educational difficulties at all levels and also practical experience in giving remedial treatment as well as a critical study of the diagnosis and remedial methods now in use. The seminary is recommended to students preparing for work in child guidance clinics, for child welfare work and as visiting teachers and school counsellors.

## Seminary in Advanced Mental Measurements: Dr. Rogers.

*Two hours a week throughout the year.*

This seminary is devoted to the critical investigation of specific problems in the field of mental measurement and to training in research in applied psychology.

## Seminary in Advanced Educational Psychology: Dr. Rogers.

*Two hours a week throughout the year.*

The main problems of educational psychology, and especially the psychology of elementary and high school subjects are studied from a theoretical and experimental point of view.

## Seminary in Social Education: Dr. Forest.

*Two hours a week during the first semester.*

## Seminary in Theory of Education: Dr. Forest.

*Two hours a week throughout the year.*

This seminary is devoted to the study of modern educational theory, and to a consideration of the issues involved in actual and proposed solutions of present educational problems. Practical problems of curriculum, method, and school administration directly in line with the interests of individual students will be discussed in the seminary, and will in so far as possible determine the content of the theoretical readings in the philosophy of education.

The following advanced undergraduate courses are offered by the Carola Woerishoffer Graduate Department:

## Elements of Statistics: Dr. Kingsbury.

*One-half unit.**(Given in each year)*

This course deals with the elementary principles of statistics. Among the topics are the array, frequency distributions, averages, graphic methods, measures of variation, theory of sampling, index numbers, theory of probability and linear correlation. It also attempts briefly to acquaint the student with the principles and methods of record keeping and filing which are applicable to municipal, state, and federal offices, to business organizations, and to social organizations.

The course is recommended to students of social economy, of economics and of education. No knowledge of mathematics beyond the requirements for matriculation is presupposed.



## Applied Sociology: Dr. Hart.\*

One-half unit.

*(Given in each year)*

Relationships between personalities, the causes of social conflicts, and the methods, whereby maximum stimulation, release, facilitation and integration of the purposes and possibilities of all members of society may be attained, constitute the problems of the course. Specific applications to social relations in the family, in industry, between races, and the like, are worked out. By means of laboratory experiments and objective observation of social phenomena, outstanding sociological theories are tested by attempting to apply them to concrete data. A course in some social science is prerequisite for this course.

## Social Anthropology: Dr. Hart.\*

One unit.

*(Given in each year)*

An anthropological approach to the problems of human progress. An objective definition of progress is developed. Data relating to prehistoric, primitive, ancient and modern cultural and racial development, bearing in the amount and the direction of change in human intelligence, technology, and social relations, are examined. The desirability of various possible future directions of social change is explored. Methods of innovation in mechanical invention, medicine, science, social work, and other fields, are studied in terms of instances, with a view to developing the fundamental principles of the technique and dynamics of social progress. A course in some social science is prerequisite for this course.

## Labour Movements: Dr. Fairchild.

One unit.

*(Given in each year)*

Present day problems of Labour considered with special reference to the history of the labour movement form the subject matter of this course. A study of the trade union and working class movements in various countries is followed by a critical analysis of present trade union problems and their methods of solution.

Significant episodes in the effort of labour to organize for effective control in this country and in other countries, and the policies of various trade unions at the present time, are analysed in order to foresee present and future tendencies in the labour movement. The strike and the lockout, picketing, boycotting, the injunction, management and coöperation, the company union, industrial democracy, trade agreements, and the relation of the internationals and of the International Labour Office to the various labour movements, are studied in some detail. The significance of workers' education and of the various labour colleges and schools is stressed, with special reference to the Bryn Mawr Summer School for Women Workers in Industry.

The following advanced undergraduate courses offered in other departments are recommended to graduate students of Social Economy and Social Research:

History of Economic Thought and Recent Economic Problems: Dr. M. P. Smith.

One unit.

(This course may be taken only by students who have completed the first year course in economics.)

The object of the course is to trace the history of western thought on such subjects as the just distribution of wealth, property and slavery, capital and usury, the wages of labour, and value and price; and to familiarize the students with modern economic theory. The latter part of the course is devoted to a study of selected problems of the modern economic world.

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\* Granted leave of absence for the year 1930-31. See footnote, page 31.

History of Political Thought and Present Political Problems: Dr. Fenwick and Dr. Wells. *One unit.*

(This course may be taken only by students who have completed the first year course in politics.)

The first semester of the course is devoted to the history of western political thought and the writings of some of the more important political thinkers are studied in detail. During the second semester, the vital problems of modern government, both theoretical and practical, are examined. The course inquires into the authority of the state and the legal and moral basis upon which it rests. It analyzes the constitutional foundations of modern democracy and the newer forms of organization which are replacing the older governmental machinery. In particular, attention is given to the new fields into which government is extending its control, and the limitations in this respect imposed by the Constitution of the United States.

American Economic and Social Problems: Dr. M. P. Smith. *One unit.*

*(Given in 1930-31)*

(This course is open only to students who have completed the first and second year courses in economics.)

The object of the course is to give advanced students training in the use of source material for economic and social studies and in the methods of research requisite for graduate or professional studies. A few introductory lectures trace the history of certain social and economic events in the United States from 1865 to the present time; but the main work of the course consists in studies made by the students and presented to the class for discussion. Among the subjects included are Changes in Urban and Rural Population, Development of City Life, Problems of Country Life, Immigration and Race Problems, Food Distribution and Marketing, Standards of Living, Newer Phases of the Unemployment Problem.

Municipal Institutions: Dr. Wells. *One unit.*

*(Given in 1931-32)*

Elements of Law: Dr. Fenwick. *One-half unit.*

*(Given in 1930-31)*

(This course may be elected only by students who have completed the first course in politics or in economics or in history.)

The object of this course is to familiarize the student with the principles and technical terms of those branches of private law with which the ordinary citizen is brought into contact. The topics covered include Persons and Domestic Relations, Contracts, Torts, Real and Personal Property, and the chief forms of procedure. The lectures are supplemented by a study and discussion of court cases bearing on the subject.

*1st Semester.*

Experimental Psychology; *One and one-half units.*

Laboratory Work: Dr. Helson and Mr. Newman.

The lectures take up certain topics in systematic psychology. The historical, critical and theoretical features of the subjects covered are discussed and the experimental features demonstrated. Special stress is laid on the comparative study of methods. The laboratory work consists of individual practice in selected topics. This course may be taken as a free elective with a credit of one-half unit by students who have completed the required course in psychology.

*2nd Semester.*

The Psychology of Action, Including Instinct, Emotion and Animal Behaviour: Dr. Leuba.

The analysis of learning and of behaviour in man and animals is of special interest to students of education. This course may be taken as a free elective with a credit of one-half unit by students who have completed the required course in psychology.

**Elementary Ethics: Mr. Nahm.****Philosophical Problems: Dr. Grace de Laguna.***One unit.*

Elementary Ethics is given during the first semester: The classical theories of the subject, such as Stoicism and Epicureanism, are briefly treated, emphasis being laid less upon the abstract issues involved than upon the rival "ways of life." The modern evolutionary theory of morals is studied at greater length.

Philosophical Problems is given during the second semester. This is primarily a discussion-course. The student is introduced to certain of the classic philosophical problems and typical solutions which are offered for them. The problems selected for discussion are those which are living issues, and an attempt is made to show their bearing on scientific and social movements of the present time. For example, the problem of free-will and determination is considered in its bearing upon the question of social responsibility and the punishment of criminals; the problem of the nature of mind and its connection with the body is related to the recent psychological controversy over behaviorism.

**Elementary Aesthetics: Mr. Nahm.***One-half unit.*

The subject is approached primarily from the anthropological side. The origins of art and its relations to other forms of culture, especially magic, religion, industry, and war, are studied, as well as the development and diffusion of æsthetic standards. Briefer consideration is given to the psychological phenomena involved in æsthetic appreciation.

*1st Semester:***Social Psychology: The Psychology of Group Life and of Some Social Institutions: Dr. Leuba.***One and one-half units.*

This course is open to students who have taken the course in Psychology of Action. Experimental Psychology is not a prerequisite. If taken in combination with Psychology of Action the credit is one and one-half units.

*2nd Semester:***Mental Tests and Measurements;****Laboratory Work: Dr. Rogers.**

This course provides a foundation for the theory and practice of mental tests and the measurement of school achievements. It prepares the student for more specialized work in the application of tests to education, vocational guidance, business, etc. The laboratory work includes practice in giving tests of general intelligence, of special abilities (mechanical, intellectual, artistic, etc.), and of achievements.

This course is open to students who have taken the second year course in Experimental Psychology. If taken in combination with the course in Experimental Psychology the credit is one and one-half units.

These semesters may be elected separately each with a credit of one-half unit.

**Child Psychology: Dr. Forest.***One unit.*

This course deals with the psychological aspect of child development. A study is made of the mental and emotional characteristics of growing children, with special reference to the problems of training and guidance arising at various age levels.

**Principles of Education: Dr. Forest.***One unit.*

This course treats of the principles basic to educational procedure. The origin and significance of present controversies in education is presented during the first semester through a study of the rise and development of educational institutions. During the second semester special emphasis is placed upon the philosophy and the practice of modern progressive schools.

Degrees and Certificates Conferred in the Carola  
Woerishoffer Graduate Department of Social  
Economy and Social Research  
1915-1930

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*Doctor of Philosophy of Bryn Mawr College*

BYRNES, AGNES MARY HADDEN Social and Industrial Research	HUGHES, GWENDOLYN SALISBURY Social and Industrial Research
FAIRCHILD, MILDRED Social and Industrial Research	ORMSBEE, HAZEL GRANT Social Case Work
HALL, ELIZABETH LOUISE Social Case Work	WATSON, AMEY EATON Social Case Work

*Two Year Certificate in Social Economy*

AHLERS, HARRIET HOWE Industrial Relations	MEREDITH, LOIS ANGELINE Social Case Work
BACHE, PRISCILLA Social Case Work	MORRISON, ANNE HENDRY Community Organization
BARNES, HELENA MYRL Community Organization	NEELY, TWILA EMMA Industrial Relations
BAXTER, GEORGIA LOUISE Social Case Work	NETERER, INEZ MAY Community Organization
BEARD, BELLE BOONE Social and Industrial Research	SHIELDS, WILMER Social and Industrial Research
BISHOP, JULIA ANN Social Case Work	SMALTZ, REBECCA GLOVER Industrial Relations
CHEYNEY, ALICE SQUIRES Social and Industrial Research	SNELL, JULIA CHARLOTTE Social and Industrial Research
COPENHAVER, ELEANOR Community Organization	SPALDING, HELEN ELIZABETH Social Case Work
DAVIES, JANE STODDER Community Organization	TETLOW, FRANCES HOWARD Industrial Relations
DONG, NYOK ZOE Community Organization	WHITE, MARCELLA Community Organization
ELLIOTT, MABEL AGNES Social and Industrial Research	WILDE, CONSTANCE ELIZABETH MARY Industrial Relations
FEDER, LEAH HANNAH Social Case Work	WILDY, FRIEDA ELIZABETH Social Case Work
FULLER, HELEN GENEVIEVE Social Case Work	WOODS, AGNES STERRETT Community Organization
HIBBARD, HELEN RUTH Community Organization	WRIGHT, AUDREY Community Organization
MACMASTER, AMY KELLOGG Community Organization	



*Master of Arts of Bryn Mawr College*

BISS, IRENE Industrial Relations	KENYON, ADRIENNE Community Organization
DULLES, ELEANOR LANSING Industrial Relations	SHIELDS, WILMER Social and Industrial Research
HARRIS, HELEN MARIE Community Organization	SMALTZ, REBECCA GLOVER Industrial Relations
HILL, CATHARINE UTLEY Social and Industrial Research	SPALDING, HELEN ELIZABETH Social Case Work
HUNT, ELIZABETH PINNEY Social and Industrial Research	WALLACE, ISABEL KING Industrial Relations
JACOBS, MILDRED CLARK Social Case Work	WESTON, DOROTHY VIVIAN Community Organization

*One Year Certificate in Social Economy*

BARRINGER, FLORA McIVER Social Case Work	COFFIN, MARTHA MAXINE Industrial Relations
BEERS, BURTA MAY Social Case Work	DANIEL, FRIEDA OPAL Social and Industrial Research
BELL, KATHARINE RAYNOLDS Industrial Relations	DARR, MARJORIE Community Organization
BELL, MARY SLOAN Social and Industrial Research	DE BOBULA, IDA Industrial Relations
BERTCH, DOROTHY MAXWELL Community Organization	DURFEE, MARY ELIZABETH Industrial Relations
BLAIR, BERTHA Social and Industrial Research	DURGIN, MARGARET ETHEL Industrial Relations
BLOODWORTH, JESSIE Social and Industrial Research	ELSEY, FLORENCE Social Case Work
BUTLER, CLARE WILHELMINA Social Case Work	EVANS, ELIZABETH Social Case Work
BUTLER, ELSA MAY Social Case Work and Social and Industrial Research	EWART, ELIZABETH Industrial Relations
CAMPBELL, PERSIA CRAWFORD Social and Industrial Research	FAST, LISETTE EMERY Industrial Relations
CERS, EDNA Social and Industrial Research	FELTS, JOSEPHINE NOYES Social Case Work
CHALKLEY, LYSSA DESHA Social Case Work	FERNALD, ABBA COLBURN Social and Industrial Research
CHALUFOUR, FRANCE MARIE ALICE Industrial Relations	FINLEY, GAIL Industrial Relations
CHAPMAN, FRANCES STEVENSON Social Case Work	FROST, WINIFRED LILIAN Industrial Relations
CHAPMAN, RUTH EMILY Community Organization	FULK, LUCILLE Industrial Relations
CLINARD, RUTH MURRAY Social Case Work	GALSTER, AUGUSTA EMILE Industrial Relations
COE, THELMA MILLICENT Social and Industrial Research	GANTENBEIN, MARY ELLEN Community Organization
	GAYFORD, MURIEL JANET Industrial Relations

- GIFFORD, HELEN WING  
Industrial Relations
- GOODHUE, MARY BROOKS  
Industrial Relations
- GORDON, MILDRED ELIZABETH  
Social and Industrial Research
- GRUENER, JENNETTE ROWE  
Industrial Relations
- GUYOT, JOSEPHINE  
Industrial Relations
- HANKINS, DOROTHY  
Social Case Work
- HANDSAKER, LOIS MAE  
Social Case Work
- HARMAN, MINNIE ETTA  
Community Organization
- HATHEWAY, GRACE  
Industrial Relations
- HAUPT, ISTAR ALIDA  
Student in Psychology
- HAYS, ELIZABETH  
Industrial Relations
- HEIPP, ELSIE  
Industrial Relations
- HENDRICKS, MARJORY EVEREST  
Industrial Relations
- HERMAN, FLORENCE SHELLEY  
Industrial Relations
- HIBBARD, RUTH  
Industrial Relations
- HINDS, ETHEL  
Social Case Work
- HUNT, ELIZABETH PINNEY  
Social and Industrial Research
- HUNTINGTON, EMILY HARRIET  
Industrial Relations
- HYMAN, ANNA  
Social Case Work
- INABNIT, MARGARET  
Industrial Relations
- JOHNSON, BARBARA LEE  
Community Organization
- KUHN, ADA RUTH  
Social and Industrial Research
- KYDD, MARY WINNIFRED  
Social Theory
- LAYMAN, DOROTHY REID  
Social Case Work
- LETSCHIE, MARY HENRIETTA  
Industrial Relations
- LONEGREN, IRMA CAROLINE  
Social Case Work
- MAHN, KATHRYN LUCILLE  
Industrial Relations
- MANBAR, ROSA  
Social and Industrial Research
- MARTIN, NAN MUIR  
Industrial Relations
- McKAY, EVELYN CHRISTIANA  
Industrial Relations
- MICHIE, FRANCES ETHEL  
Industrial Relations
- MILES, WINIFRED CHARLOTTE  
Industrial Relations
- MILLER, EDITH  
Community Organization
- MONROE, MARGARET MONTAGUE  
Social Case Work
- NASON, ARDIS  
Industrial Relations
- NEELY, ANNE ELIZABETH  
Social Case Work
- PALMER, GLADYS LOUISE  
Industrial Relations
- PIERROT, HENRIETTE  
Social Case Work
- PIRIE, ALICE MAY  
Industrial Relations
- PORTER, ELIZABETH LANE  
Community Organization
- PRICE, EDITH MAY  
Social Case Work
- PRICE, FRANCES EMOGENE  
Community Organization
- REINHOLD, ROSEMARY DOROTHY  
Community Organization
- RESS, EVA  
Industrial Relations
- ROBBINS, RHODA  
Community Organization
- RODNEY, MARY EMILY  
Community Organization
- ROSS, HELEN  
Industrial Relations
- SCHERMERHORN, HELEN IVES  
Community Organization
- SCHMIDT, GERTRUDE  
Industrial Relations
- SCHOENFELD, MARGARET HERTHA  
Industrial Relations
- SHACKELFORD, PEMALA  
Industrial Relations
- SHALLCROSS, RUTH ENALDA  
Industrial Relations

SHANEK, BERTHA  
Industrial Relations  
SHAPIRO, LILLIAN  
Social Case Work  
SHAW, ANNIE  
Social and Industrial Research  
SMILOVITZ, RACHEL LILIAN  
Industrial Relations  
SNIDER, MARGUERITE LYONS  
Community Organization  
SORBETS, MARGUERITE  
Industrial Relations  
SPENCE, VIRGINIA WENDEL  
Industrial Relations  
STEVENSON, MARGARETTA PRICE  
Community Organization  
SUMNER, MARY CLAYTON  
Social Case Work  
TATTERSHALL, LOUISE MAY  
Industrial Relations

TUTTLE, LORNA MAY  
Industrial Relations  
VAN FLEET, JOSEPHINE  
Industrial Relations  
WALDER, EMMI  
Industrial Relations  
WILLARD, MILDRED MCCREARY  
Student in Psychology  
WILLIAMS, ADA GRISWOLD  
Social Case Work  
WILLIAMS, GRACE EDITH  
Industrial Relations  
WILLIAMS, ROSALIE  
Industrial Relations  
WITMER, HELEN LELAND  
Social Case Work  
ZRUST, JOSEPHINE LUCILLE  
Community Organization

*Special War Emergency Certificate in Industrial Relations*

BELL, KATHARINE RAYNOLDS  
BOALT, MARION GRISWOLD  
BORNGESSER, MARIE LOUISE  
BUNTON, GEORGIANA  
BUSE, ALPHA BEATRICE  
COOK, HELEN ADELIA  
CORSTVET, EMMA GRETCHEN  
DAVIDSON, HELEN ROWENA  
DINSMORE, MARY  
FRANKFURTER, ESTELLE  
HERRING, HARRIET LAURA  
KRANZ, CAROLYN MATILDA  
KROH, MABEL MAY  
LIGHT, NAOMI  
MASON, FLORENCE REYNOLDS

McCAUSLAND, CATHERINE  
McDOWELL, DOROTHY ELEANOR  
MOREHOUSE, BERTHA  
NISSON, ESTELLE  
OPP, HELEN SCHUYLER  
OWENS, JEANETTE CAROLINE  
PADDOCK, LAURA BELL  
PANCOAST, ELINOR  
SCHAUFFLER, MARY CHRISTINE  
STADLER, EVELYN  
STELLE, KATHARINE BEATRICE  
STILES, HALLIE ULA  
WHITE, JEANETTE OLIVIA  
WOOD, MARGARET THOMPSON  
WELLS

*Former Students Who Have Satisfactorily Completed at Least  
Two Seminaries in Social Economy*

BACHSTROM, MARTA  
BIBROVA, MARIE  
BROWN, ANNA HAINES  
CLARK, ANNA HOLBROOK  
FISK, CHARLOTTE  
HUSTON, ROSE  
NEWKIRK, ALICE MAYNARD FIELD

PEW, ETHEL  
SCHOELL, MARIE  
SMITH, GERALDINE FRANCES  
STRAUSS, LILLIAN LASER  
WHITE, LEDA FLORENCE  
WOODRUFF, RUTH JACKSON

**Students in the Carola Woerishoffer Graduate  
Department of Social Economy and Social Research  
who have received an Advanced Degree or a Cer-  
tificate from Bryn Mawr College, 1915-1930**

AHLERS, HARRIET HOWE . . . . . 2 Livingston Park, Rochester, N. Y.  
*Grace H. Dodge Fellow in Social Economy and Social Research, 1924-26.*  
*Two year certificate, 1926. Intercollegiate Service Association*  
*Fellow, 1926-27; Special Research Fellow, 1928-29.*

*Academic Training:* A.B., University of Minnesota, 1915; Student, Chicago School of  
Civics and Philanthropy, summer, 1917; University of Minnesota, 1919-20.  
*Positions, 1920-1924:* Director of Women's Work, Bureau of Adult Education, Hartford,  
Conn.

*Practicum:* Juvenile Division, New York State Employment Service; Plimpton Press,  
Norwood, Mass.

*Positions, 1927—:* Tutor in English, 1927, Bryn Mawr Summer School for Women  
Workers in Industry, and Instructor in English and Psychology, 1928; Reader in Educa-  
tional Psychology, and Demonstrator in Educational Measurements, Bryn Mawr  
College, 1927-28; Assistant Administrator, Child Development and Parental Education,  
Rochester, N. Y., 1929—.

BACHE, PRISCILLA . . . . . 653 Chestnut Street, Waban, Mass.  
*Intercollegiate Community Service Association Fellow and Carola*  
*Woerishoffer Scholar in Social Economy and Social Research,*  
*1927-28; Carola Woerishoffer Fellow in Social Economy and*  
*Social Research, 1928-29. Two year certificate, 1929.*

*Academic Training:* A.B., Smith College, 1927.

*Position, 1924:* Attendant, Peabody Home for Crippled Children, Newton Centre, Mass.

*Practicum:* The Family Society, Philadelphia; The Children's Aid Society, Boston, Mass.

BACON, MRS. CHARLES J. (see Guyot, Josephine).

BARNES, HELENA MYRL . . . . . 88 Elliott Street, Springfield, Mass.  
*Carola Woerishoffer Scholar in Social Economy and Social Research,*  
*1922-23; Intercollegiate Community Service Association Fellow,*  
*1923-24. Two year certificate, 1924.*

*Academic Training:* B.S., Elmhurst College, 1922.

*Practicum:* College Settlement, Philadelphia.

*Positions, 1924—:* Investigator, Children's Code Commission, Philadelphia, 1924; Indus-  
trial Secretary, Y. W. C. A., Buffalo, N. Y., 1924-27; Worcester, Mass., 1927-30;  
Special Worker, National Board, Y. W. C. A., Chicopee, Mass., 1930—.

BARRINGER, FLORA McIVER . . . . . Box 213, Florence, S. C.  
*Graduate Student in Social Economy and Social Research, 1922-23.*  
*One year certificate, 1923.*

*Academic Training:* A.B., Converse College, 1922.

*Practicum:* Society for Organizing Charity, Philadelphia.

*Positions, 1923—:* Teacher, Public Schools, Florence, S. C., 1923-25; Substitute Teacher,  
1925—; Secretary, Hotel Florence, 1925-27.

BAXTER, GEORGIA LOUISE (Mrs. John J. O'Connell)

320 East 53rd Street, New York City  
*Carola Woerishoffer Fellow in Social Economy and Social Research,*  
*1917-19. Two year certificate, 1919.*

*Academic Training:* A.B., University of Denver, 1914; M.A., University of California,  
1917; American Scandinavian Foundation Fellow, University of Stockholm, 1921-22.  
Graduate Student, New York University, 1930-31.

*Position, 1914-15:* Teacher, State Industrial School for Girls, Morrison, Colo.

*Practicum:* Bureau of Statistics, Municipal Court, Philadelphia.

*Positions, 1919—:* Research Secretary, Consumers' League of Eastern Pennsylvania,  
1919-21; Research Assistant, Chase National Bank, New York City, 1922-25; Research  
Associate with Research Committee on Latin America, Columbia University, 1925-28.



BEARD, BELLE BOONE.....Boone Mill, Va.  
*Graduate Student in Social Economy and Social Research, 1926-27, 1929-30. Carola Woerishoffer Fellow in Social Economy and Social Research, 1927-28; Two year certificate, 1928. Fellow, Judge Baker Foundation, 1928-29. Special Research in Social Economy, 1930-31.*

*Academic Training:* A.B., Lynchburg College, 1923.

*Positions, 1923-25:* Teacher, High School, Bluefield, Va., 1923-24; Field Secretary, Lynchburg College, 1924-25.

*Practicum:* Bryn Mawr Community Center; University Settlement, Philadelphia; Child Guidance Clinic, Philadelphia; Bates House, Long Branch, N. J.

*Position, 1925-27:* Research Assistant, Carola Woerishoffer Graduate Department.

BEERS, BURTA MAY (Mrs. Elliott Taylor)

American Agricultural School, Kavaja, Albania  
*Grace H. Dodge Scholar in Social Economy and Social Research, 1929-30. One year certificate, 1930.*

*Academic Training:* A.B., College of the Pacific, 1929.

*Practicum:* Children's Aid Society, Philadelphia.

BELL, KATHARINE RAYNOLDS (Mrs. William C. McCoy)

3276 Grenway Road, Cleveland, Ohio  
*Non-Resident Scholar in Social Economy and Social Research, 1917-18; Scholar in Social Economy, June, 1918-February, 1919. One year certificate and Special War Emergency Certificate, 1919.*

*Academic Training:* A.B., Cornell University, 1917.

*Practicum:* Bryn Mawr Community Center; The McElwain Shoe Manufacturing Company, Manchester, N. H.; The United States Cartridge Company, Lowell, Mass.; General Electric Company, Lynn, Mass.; The Midvale Steel and Ordnance Company, Philadelphia.

*Positions, 1919-22:* Assistant in employment of office women, Goodrich Rubber Company, Akron, Ohio, 1919-20; Assistant in charge of Employment of Women, Goodyear Tire and Rubber Company, Akron, 1920-22.

BELL, MARY SLOAN.....Coe College, Cedar Rapids, Iowa  
*Grace H. Dodge Fellow in Social Economy and Social Research, 1925-26. One year certificate, 1926.*

*Academic Training:* A.B., Huron College, 1914; M.A., University of California, 1923; Fellow in Education, Bryn Mawr College, 1926-27.

*Positions, 1914-25:* Teacher, High School, Sisseton, S. D., 1914-17; Big Timber, Mont., 1917-19; Huron College, 1919-20; Dean of Women, Huron College, 1920-22 and 1923-25.

*Positions, 1927-:* Dean of Women, Huron College, 1927-29; Dean of Women, Coe College, 1929-.

BERRY, MRS. LESLIE (see Hughes, Gwendolyn).

BERTCH, DOROTHY MAXWELL.....Liberty, Ind.  
*Carola Woerishoffer Scholar in Social Economy and Social Research, 1921-22. One year certificate, 1922.*

*Academic Training:* A.B., Miami University, 1921.

*Practicum:* Bryn Mawr Community Center.

*Positions, 1922-:* Assistant Girls' Club Worker, East Side House, New York City, 1922-24; Girls' Club Worker, St. Martha's House, Philadelphia, 1924-27; Director, Junior League House, Reading, Pa., 1927-29.

BISHOP, JULIA ANN.....Abilene Christian College, Abilene, Tex.  
*Grace H. Dodge Fellow in Social Economy and Social Research, 1928-29; Carola Woerishoffer Fellow in Social Economy and Social Research, 1929-30. Two year certificate, 1930.*

*Academic Training:* A.B., Abilene Christian College, 1924; M.A., Vanderbilt University, 1926.

*Positions, 1922-28:* Teacher, Summer Sessions, Abilene Christian College, 1922-28; Teacher, High School, Roscoe, Texas, 1924-25, and Abilene, Texas, 1926-28.

*Practicum:* Children's Aid Society, Philadelphia.

*Position, 1930-:* Case Worker, Children's Aid Society, Philadelphia.

BISS, IRENE.....94 George Street, Toronto, Ontario  
*Grace H. Dodge Scholar in Social Economy and Social Research, and  
 Cairnes Scholar of Girton College, 1928-29. Master of Arts, 1929.*

*Academic Training:* London School of Economics, 1924-25; B.A., Girton College, 1928;  
 M.A., Bryn Mawr College, 1929.

*Practicum:* Hood Rubber Company, Watertown, Mass.; Heintz Manufacturing Company,  
 Philadelphia; Westinghouse Electric and Manufacturing Company, Philadelphia;  
 Lord & Taylor, New York City.

*Positions, 1929—:* Lecturer in Economics and Resident Head of Women's Residence,  
 University of Toronto.

BLAIR, BERTHA

Women's Bureau, Department of Labor, Washington, D. C.  
*Carola Woerishoffer Scholar in Social Economy and Social Research,  
 1927-28; Graduate Student in Social Economy, 1928-29. One  
 year certificate, 1928.*

*Academic Training:* A.B., Macalester College, 1919.

*Positions, 1919-27:* Teacher, Public Schools, Duluth, Minn., 1919-20; Girl Reserve Secre-  
 tary, Y. W. C. A., Kalamazoo, Mich., 1920-23; Stenographer, Duluth, Minn., 1924;  
 Industrial Secretary, Y. W. C. A., Duluth, Minn., 1925-27.

*Positions, 1928—:* Assistant, Bryn Mawr Summer School for Women Workers in Industry,  
 summer, 1928; Research Assistant, Carola Woerishoffer Graduate Department, 1928-29;  
 Research Worker, Women's Bureau, U. S. Department of Labor, Washington, 1929—.

BLOODWORTH, JESSIE

International Institute, 123 W. Fifth Street, St. Paul, Minn.  
*Grace H. Dodge Fellow in Social Economy and Social Research, 1928-29.  
 One year certificate, 1929.*

*Academic Training:* A.B. and Social Service Certificate, University of Oklahoma, 1920;  
 Graduate Student, Searrit College, 1921, and Teachers College, 1925.

*Positions, 1921-28:* Social Worker, Huchow, China, 1921-24; Teacher, McTyeire School,  
 Shanghai, China, 1925-28.

*Positions, 1929—:* Director of Summer Activities, Christodora House, New York City,  
 summer, 1929; Case Worker, C. O. S., 1929-30; Junior Placement Worker, State Depart-  
 ment of Labor, New York, 1930; Research Worker, International Institute, Y. W. C. A.,  
 Pittsburgh, 1930, and Research Executive, St. Paul, Minn., 1930—.

BOALT, MARION GRISWOLD.....429 Ross Street, Hamilton, Ohio  
*Scholar in Social Economy and Social Research, June, 1918-February,  
 1919; Special War Emergency Certificate, 1919.*

*Academic Training:* Mount Holyoke College, 1900-03; A.B., Lake Erie College, 1904;  
 Teachers College, 1914-15, and summer, 1915; University of Chicago, summer quarter,  
 1917; Western Reserve University, 1922-24.

*Positions, 1904-18:* Teacher, Lake Erie College, 1904-05; Wells College, 1905-11, and Mills  
 College, 1911-18.

*Practicum:* The Dennison Manufacturing Company, Framingham, Mass.; Joseph & Feiss  
 Company, Cleveland, Ohio; The United States Employment Service, Philadelphia.

*Positions, 1919—:* Worker in Employment Department, Lindner Company, Cleveland,  
 Ohio, 1919; Field Supervisor of Employment, Y. W. C. A., Chicago, Ill., 1919-20; Em-  
 ployment Secretary, Y. W. C. A., Columbia, S. C., 1921; Visitor, Associated Charities,  
 Cleveland, Ohio, 1922-27; Visitor and Placing Agent, Children's Home, Oberlin, Ohio,  
 1927-28; Disaster Relief, American Red Cross, Florida, three months, 1928; Social  
 Worker, Butler County Children's Home, Hamilton, Ohio, 1928—.

BORNGESSER, MARIE LOUISE.....Died, 1919  
*Scholar in Social Economy and Social Research, February-October, 1919.  
 Special War Emergency Certificate, 1919.*

*Academic Training:* B.S., University of Pennsylvania, 1918; University of Chicago, Sep-  
 tember-December, 1918.

*Positions, 1913-18:* Saleswoman, 1913; Assistant Housemother, St. Stephen's Farm,  
 summers, 1914 and 1915; Playground Worker, Friends Neighborhood Guild, Phila-  
 delphia, summer, 1917; Recreation Secretary, Y. W. C. A., Philadelphia, summer, 1918.

*Practicum:* The American International Shipbuilding Company, Hog Island, Philadelphia.

BRADLEY, MRS. ELMER ELLSWORTH (see Snell, Julia Charlotte).

BRINSER, MRS. DONALD C. (see Rodney, Mary Emily).

BUNTON, GEORGIANNA (Mrs. Robert Montgomery)  
 946 Lafayette Avenue, Niagara Falls, N. Y.  
*Scholar in Social Economy and Social Research, June, 1918–February, 1919. Special War Emergency Certificate, 1919.*

*Academic Training:* A.B., Northwestern University, 1910.

*Practicum:* The Dennison Manufacturing Company, Framingham, Mass.; Bryn Mawr Community Center; Barrett Manufacturing Company, Philadelphia.

*Position, 1919:* Investigator for Industrial Commission, Y. W. C. A., New York City.

BUSE, ALPHA BEATRICE.....Ginling College, Nanking, China  
*Scholar in Social Economy and Social Research, October, 1918–June, 1919. Special War Emergency Certificate, 1919.*

*Academic Training:* B.S., University of Montana, 1916; Graduate Student, London School of Economics, 1922–23.

*Position, 1917–18:* War Department, Division of Military Aeronautics, Washington, D. C.

*Practicum:* The Winchester Repeating Arms Company, New Haven, Conn.

*Positions, 1919—:* Industrial Investigator, Czecho-Slovakia Survey for the Government, Y. W. C. A., Prague, 1919; Industrial Supervisor, Y. W. C. A., Paris, France, 1920–21; Circulation Manager, *Woman's Press*, New York City, 1921–22; Journalist, *The Survey*, New York City, 1923–25; Instructor of English, Ginling College, 1925—.

BUTLER, CLARE WILHELMINA. ....City Club, Elk Street, Albany, N. Y.  
*Robert G. Valentine Scholar in Social Economy and Social Research, 1917–18. One year certificate, 1918.*

*Academic Training:* A.B., Vassar College, 1909.

*Positions, 1909–17:* Instructor of Mathematics and Science, Lindenwood College, St. Charles, Mo., 1909–10; Graduate Nurse, Massachusetts General Hospital, Boston, December, 1915; Registered Nurse, Massachusetts, 1917, New York, 1923; Medical Social Worker, Massachusetts Charitable Eye and Ear Infirmary, Boston, 1916–17.

*Practicum:* Society for Organizing Charity, Philadelphia.

*Positions, 1918—:* Psychiatric Social Worker, Psychopathic Hospital, Boston, 1918–22; Nurse, Phillips House, Boston, summer, 1922; Psychiatric Social Worker on New York County Jail Survey, National Committee for Mental Hygiene, New York City, 1922; Investigator, U. S. Coal Commission, Washington, D. C., 1923; Research Worker, Committee on Dispensary Development, New York City, 1923–24; Director of Case-finding Survey, Pennsylvania Tuberculosis Society, Fayette County, Pa., 1924–25; Acting Director, Social Service Department of Polyclinic Hospital, New York City, summer, 1926; Social Case Worker, Eastchester Neighborhood Association, Westchester County, N. Y., 1926; Research Worker, Division of Maternity, Infancy and Child Hygiene, New York State Department of Health, Albany, N. Y., 1927–29; Bibliographical Work, National Board, Y. W. C. A., New York City, 1929; Research Secretary, White House Conference on Child Health, 1930—.

BUTLER, ELSA MAY (Mrs. Elsa Butler Grove)  
 540 West 123rd Street, New York City  
*Carola Woerishoffer Fellow in Social Economy and Social Research, 1915–16. One year certificate, 1916.*

*Academic Training:* A.B., Vassar College, 1905; A.M., Washington University, 1914; Columbia University, 1925–28; Vassar Alumnae Fellow, 1926–27.

*Positions, 1905–16:* Teacher, High School, Neligh, Nebr., 1905–06; Akeley Hall, Grand Haven, Mich., 1906–08; Hosmer Hall, St. Louis, Mo., 1908–12; Assistant Head Worker, Social Service Department, Children's Hospital, St. Louis, Mo., 1912–15.

*Positions, 1916—:* Head Worker, Social Service Department, Hahnemann Hospital, Philadelphia, 1916–18; Extension Course Lecturer on "Hospital Social Service," Pennsylvania School for Social Service, Philadelphia, 1916–18; Field Director of the State of Missouri, Bureau of Civilian Relief, Southwest Division, A. R. C., 1918; Director, Home Service Institute, A. R. C., St. Lawrence County, New York, July, 1918; Assistant Professor of Social Economics, Vassar Training Camp for Nurses, August–September, 1918; Executive Secretary of the Polish Gray Samaritan Training School, War Work Council, Y. W. C. A., 1918–19; Executive, Vassar Unit, Verdun, France, 1919–20; Director of Social Welfare in Baltic States, A. R. C., 1921–22; Executive Secretary, Vassar Club, New York City, 1922–23; Associate Director, Smith College Training School for Social Work, and Assistant Professor of Sociology and Economics, Smith College, 1923–25; Instructor for Case Conference Study Group, Philadelphia Hospital Social Workers, 1923–29; Lecturer in Social Science, Teacher's College, Columbia University, 1926—; Staff Instructor, Social Service Department, Mt. Sinai Hospital, New York City, 1930—; Lecturer in Medical Social Work, Fordham University, (School for Social Service), 1929—.



BYRNES, AGNES MARY HADDEN. .279 Lexington Avenue, New York City  
*Susan B. Anthony Scholar in Social Economy and Politics, 1916-17;*  
*Carola Woerishoffer Fellow in Social Economy and Social Research,*  
*1917-18. Doctor of Philosophy, 1920.*

*Academic Training:* A.B., Northwestern University, 1915; A.M., Columbia University, 1916; Ph.D., Bryn Mawr College, 1920.

*Positions, 1918—:* Statistical Tabular Critic, United States War Trade Board, Washington, D. C., 1918; Instructor and Assistant Professor of Social Research, Margaret Morrison Carnegie College, Carnegie Institute of Technology, Pittsburgh, Pa., 1918-24; Expert Economic Analyst, Children's Bureau, Washington, D. C., 1925-27; Assistant Professor of Economics, Hunter College of the City of New York, 1925—.

CAMPBELL, PERSIA CRAWFORD

"Arellie," 46 Prospect Road, Summer Hill, Sydney, Australia  
*British Scholar in Social Economy and Social Research, 1922-23. One*  
*year certificate, 1923.*

*Academic Training:* A.B., Sydney University, 1917; M.A., 1919; M.Sc., London School of Economics, 1922; Travelling Scholar of Sydney University, 1920-23.

*Positions, 1919-22:* Lecturer in W. E. A., Sydney, 1919-20; Teacher, Presbyterian Ladies' College, Sydney, 1919-20; Administrative Officer, Agency General for New South Wales, London, June-September, 1922.

*Position, 1924—:* Member of Staff, Geo. Robertson Publishing Company, Sydney, Australia.

CARY, MRS. RICHARD LUCIUS (see Goodhue, Mary Brooks).

CERS, EDNA. . . . .528 Riverside Drive, New York City  
*Susan B. Anthony Scholar in Social Economy and Politics, 1921-22.*  
*One year certificate, 1922.*

*Academic Training:* A.B., Radcliffe College, 1921; Fellow in Economics, Bryn Mawr College, 1922-23; Gilder Research Fellow, Columbia University, 1923-24; Fellow, Robert Brookings Graduate School of Economics and Government, 1924-25 and Ph.D., 1930.

*Positions, 1925—:* Field Agent, Children's Bureau, U. S. Department of Labor, Washington, D. C., 1925; Executive Secretary, Consumers' League of the District of Columbia, 1925-26; Research Assistant, U. S. Chamber of Commerce, Washington, D. C., 1926-28; Research Worker, Council on Foreign Relations, 1928; Instructor, Department of History and Social Science, Hunter College of the City of New York, 1928—; Research Worker Council on Research for the Social Sciences, Columbia University, 1930—.

CHALKLEY, LYSSA DESHA (Mrs. Ernest Harper)

6 College Grove, Kalamazoo, Mich.  
*American Red Cross Scholar in Social Economy and Social Research,*  
*1921-22. One year certificate, 1922.*

*Academic Training:* Ph.B., University of Chicago, 1920.

*Practicum:* American Red Cross, Philadelphia; Society for Organizing Charity, Philadelphia.

*Position, 1923—:* Teacher of English, Episcopal School for Girls, Versailles, Ky., 1922-23; Worker in Clinics, Child Welfare League, Kalamazoo, Mich., 1924-25; Assistant to Visiting Teacher, Public Schools, 1927; Teacher of English, Kalamazoo College, 1927—.

CHALUFOUR, FRANCE MARIE ALICE

1 Place des Ecoles, Boulogne sur Seine, France.  
*Special French Scholar in Social Economy and Social Research, 1919-*  
*20. One year certificate, 1920.*

*Academic Training:* Lycée Molière.

*Practicum:* Bryn Mawr Community Center; The Miller Lock Company, Philadelphia; The United States Rubber Company, New Haven, Conn.

*Positions, 1920—:* Assistant Director, Subnormal Training Class, United States Rubber Company, 1920; Assistant Director of Standardization, 1920-21; Secretary, A. R. C., West Haven, Conn., 1921-22; Research Assistant, University of Pennsylvania, 1922-23; Statistician, U. S. Coal Commission, Washington, D. C., 1923; Clerk, Scientific Organization and Foreign Trade Department, Michelin et Cie, Clermont-Ferrand, France, 1924; Research and Information Secretary, International Migration Service, London, England, 1924-25; Research worker, Columbia Council for Research in the Social Sciences, Paris, 1925-28; Training Instructor, Rhodiaseta Rayon Company, Lyon, 1929—.

CHAPMAN, FRANCES STEVENSON

311 South Juniper Street, Philadelphia, Pa.  
*Grace H. Dodge Scholar in Social Economy and Social Research, 1925-26.*  
*One year certificate, 1926.*



*Academic Training:* Cumberland College, 1921-22; A.B., University of Chattanooga, 1925.

*Practicum:* Mothers' Assistance Fund, Philadelphia.

*Positions, 1926—:* Family Case Worker, Neighborhood League, Wayne, Pa., 1926-29; Visitor, Children's Bureau, Philadelphia, 1929-30, and Supervisor of Children in Foster Homes, 1930—.

CHAPMAN, RUTH EMILY (Mrs. Owen Meredith Geer)

20 Franklin Place, Arlington, N. J.

*Non-resident Scholar in Social Economy and Social Research, 1920-21.  
One year certificate, 1921.*

*Academic Training:* A.B., University of Denver, 1919, and M.A., 1921.

*Position, 1919-20:* Office Manager, Goodwill Industries, Philadelphia.

*Practicum:* Bryn Mawr Community Center.

CHEYNEY, ALICE SQUIRES.....259 South 44th Street, Philadelphia.

*Graduate Student in Social Economy and Social Research, 1915-16,  
1917-18. Two year certificate, 1918.*

*Academic Training:* A.B., Vassar College, 1909; Philadelphia Training Course for Social Workers, 1909-10; Graduate Student, University of Pennsylvania, 1910-11, 1918-22, and Ph.D., 1923; University of Wisconsin, 1916-17; Consulting Fellow, Robert Brookings Graduate School, 1925-26.

*Positions, 1909-14:* Agent, Children's Bureau, Philadelphia, 1909-11; Assistant to the Director, Bureau for the Registration and Exchange of Confidential Information, Philadelphia, 1911; Investigator, Massachusetts Commission on Minimum Wage Boards, Boston, 1911; Investigator, New York State Factory Investigation Commission, 1913-14.

*Positions, 1917—:* Agent, Federal Children's Bureau, 1917; Secretary, Sub-Committee, Pennsylvania State Commission on Public Safety, 1917-18; Instructor in Industrial Problems, Pennsylvania School of Social and Health Work, Philadelphia, 1919-25; Tutor, Summer School for Women Workers, Bryn Mawr College, summer, 1924; Secretary, World Court Speakers' Bureau, Philadelphia, 1925; Acting Executive Secretary, Women's International League for Peace and Freedom, 1925; Representing the American Committee for the Geneva Institute, at the International Labour office, 1927—; Lecturer in Social Economy, Bryn Mawr College, 1927-28; Research Worker, Correspondents' Office, International Labour Organization, Washington, 1928—.

CHUTE, MRS. G. ROGER (see Miles, Winifred Charlotte).

CLINARD, RUTH MURRAY.....430 South Main Street, High Point, N. C.

*Grace H. Dodge Scholar in Social Economy and Social Research, 1929-30.  
One year certificate, 1930.*

*Academic Training:* A.B., North Carolina College for Women, 1929.

*Practicum:* Children's Aid Society, Philadelphia.

*Position, 1930—:* Case Worker, American Red Cross, Greensboro, N. C.

COE, THELMA MILLICENT (Mrs. J. P. DuVinage, Jr.)

4317 Spruce Street, Philadelphia

*Grace H. Dodge Scholar in Social Economy and Social Research, 1927-28.  
One year certificate, 1930.*

*Academic Training:* A.B., Goucher College, 1927.

*Practicum:* Westinghouse Electric and Manufacturing Company, Philadelphia; Investigator, Baltimore.

*Positions, 1928—:* Playground Supervisor, Mothers' Club, Havana, 1928-29; Case Worker, Mothers' Assistance Fund, Philadelphia, 1930—.

COFFIN, MAXINE.....Y. W. C. A., Utica, N. Y.

*Bryn Mawr Scholar, 1927-28. One year certificate, 1928.*

*Academic Training:* A.B., Penn College, 1927.

*Position, 1923-1927:* Private Secretary, Penn College.

*Practicum:* Jordan Marsh Company, Boston; Collins Manufacturing Company, Philadelphia; Curtis Publishing Company, Philadelphia; Skenango Corporation, Utica, N. Y.

*Position, 1928—:* Employment Manager, Skenango Rayon Corporation, Utica, N. Y.

COHEN, EVA (see Ress, Eva).

COOK, HELEN ADELIA (Mrs. Charles Coffin Mitchell)

Box 263, Millbrook, N. Y.

*Scholar in Social Economy and Social Research, October, 1918-June,  
1919. Special War Emergency Certificate, 1919.*

*Academic Training:* A.B., Mount Holyoke College, 1910; University of Washington, summer, 1915 and 1917.

*Positions, 1912-18:* Teacher, Mineville, N. Y., 1912; Spring Hill, Pa., 1913; Wenatchee, Wash., 1914-18; Worker, Mothers' Pension Bureau, Philadelphia, 1918.  
*Practicum:* The Miller Lock Company, Philadelphia; The Notaseme Hosiery Company, Philadelphia; Edward G. Budd Manufacturing Company, Philadelphia.  
*Positions, 1919-22:* Director of Training, A. M. Collins Company, Philadelphia, 1919-20; Teacher, Bennett School of Liberal and Applied Arts, Millbrook, N. Y., 1920-21; Teacher, Wyalusing Township High School, Canptown, Pa., 1921-22.

COOLBAUGH, MRS. KENNETH M. (see Paddock, Laura Bell).

COPENHAVER, ELEANOR

Y. W. C. A., 600 Lexington Avenue, New York City  
*Scholar in Social Economy and Social Research, 1918-19; Robert G. Valentine Scholar in Social Economy and Social Research, 1919-20. Two year certificate, 1920.*

*Academic Training:* A.B., Richmond College, 1917.  
*Position, 1917-18:* Teacher, High School, Marion, Va.  
*Practicum:* Bryn Mawr Community Center.  
*Positions, 1920—:* Director, New York College Settlement Camp, Mt. Ivy, N. Y., Summer, 1920; County Secretary, South Atlantic Field Committee, Y. W. C. A., 1920-21; National Secretary, County Department, 1921-23; Industrial Secretary, National Board, 1923—.

CORSTVET, EMMA GRETCHEN.....71 Dwight Street, New Haven, Conn.  
*Scholar in Social Economy and Social Research, October, 1918-June, 1919. Special War Emergency Certificate, 1919.*

*Academic Training:* A.B., University of Wisconsin, 1918; Graduate Student, Universities of London, Paris and Berlin, 1921-25.  
*Positions, 1918:* Munition Factory Investigations for Woman's Division, Ordnance Department, summer, 1918.  
*Practicum:* The Miller Lock Company, Philadelphia; Women's Trade Union League, Boston, Mass.; Women's Trade Union League, Philadelphia.  
*Positions, 1919—:* Assistant Educational Director, Edward Schuster and Company, Milwaukee, Wis., 1919-20, and Employment Manager, 1920-21; Research Worker, Rockefeller Foundation, New York City, 1925-27; Journalist, *Peking Leader*, China, 1927-29; Research Worker, Law School, Yale University, 1929—.

COWARD, MRS. HALTON A. (see Jacobs, Mildred Clark).

DANIEL, FRIEDA OPAL.....2251 West 111th Street, Chicago, Ill  
*Carola Woerishoffer Fellow in Social Economy and Social Research, 1922-23. One year certificate, 1923.*

*Academic Training:* A.B., Drake University, 1916; Graduate Student, University of Chicago, 1916-18.  
*Positions, 1918-22:* Resident and Supervisor of Evening Work, Chase Settlement House, Chicago, Ill., January-July, 1918; Field Investigator, Stock Yards Community Clearing House, Chicago, Ill., April-September, 1918; Special Agent, United States Bureau of Labor Statistics, Washington, D. C., 1918-19; Field Visitor, A. R. C., Chicago, 1919; Private Secretary, University of Chicago, 1919-21; Assistant Inspector, Bureau Internal Revenue, Labor Tax Division, Washington, D. C., 1921-22.  
*Positions, 1924—:* Research Worker, Illinois Manufacturers' Association, 1924; Research Worker, United Charities of Chicago, 1924-25; Vocational Adviser, Vocational Guidance Bureau, Chicago, Ill., 1925—.

DARR, MARJORIE.....St. Mary's, Pa.  
*American Red Cross Scholar in Social Economy and Social Research, 1920-21. One year certificate, 1921.*

*Academic Training:* A.B., Smith College, 1916; Graduate Student, University of Chicago, 1923-24.  
*Positions, 1916-19:* Teacher, High School, Defiance, Pa., 1916-17; High School, Woodbridge, N. J., 1917-18; Hut Worker, A. R. C., France, 1918-19.  
*Practicum:* American Red Cross, Coatesville, Pa.  
*Positions, 1922—:* Home Service Secretary, Trumbull County Chapter, A. R. C., Warren, Ohio, 1922, and Executive Secretary of Roll Call, 1922-23; Industrial Secretary, Y. W. C. A., Kalamazoo, Mich., 1923; Visiting Teacher, National Committee of Visiting Teachers, Bluefield, W. Va., 1923; Teacher, High School, St. Mary's, Pa., 1925-26; Case Worker, Society for Organizing Charity, New York City, 1926; Senior Case Worker, Main Line Federation of Churches, Bryn Mawr, Pa., 1926-28; Visiting Teacher, Board of Education, Coatesville, Pa., 1928—.

DAVIDSON, HELEN ROWENA (Mrs. Oscar Siverine Nelson)

232 Rutledge Avenue, Rutledge, Pa.

*Scholar in Social Economy and Social Research, October, 1918-June, 1919. Special War Emergency Certificate, 1919.*

*Academic Training:* A.B., University of Idaho, 1918; A.M., 1928, and Graduate Student, University of Pennsylvania, 1925-29.

*Positions, 1915-18:* Teacher, High School, Reubens, Idaho, 1915-16; with the Wylie Permanent Camping Company, Yellowstone Park, summer, 1916; Saleswoman, summer, 1918.

*Practicum:* Sutro Hosiery Company, Philadelphia; Connecticut Mills, Danielson, Conn.; Krompton Knowles Loom Works, Worcester, Mass.

*Positions, 1919-22:* Research Worker, Philadelphia Associated Day Nurseries, Philadelphia, 1919; Assistant Educational Director, Atlantic Refining Company, Philadelphia, 1920-22.

DAVIES, JANE STODDER (Mrs. David Murray).....Bedford, Mass.

*Robert G. Valentine Scholar in Social Economy and Social Research, 1918-19; Carola Woerishoffer Scholar in Social Economy and Social Research, 1919-20. Two year certificate, 1920.*

*Academic Training:* A.B., Jackson College of Tufts College, 1918.

*Practicum:* Bryn Mawr Community Center.

*Positions, 1920-25:* Assistant Field Representative, New England Division, A. R. C., 1920-22; Employment Worker, Metropolitan Chapter, Boston, Mass., and Executive Secretary, Bureau of Non-Residents, 1922; Representative, Veterans' Bureau, 1923;

Executive Secretary, Junior Red Cross, 1923-25.

DAVIS, MRS. MARJORY HENDRICKS (see Hendricks, Marjory Everest).

DE BOBULA, IDA

Royal Hungarian Ministry of Public Instruction, Budapest, Hungary  
*Graduate Student in Social Economy and Social Research, 1924-25.*

*One year certificate, 1925.*

*Academic Training:* Ph.D., University of Budapest, 1923.

*Position, 1923-24:* President, Women's Division, National Union of Hungarian Students.

*Practicum:* A. M. Collins Manufacturing Company, Philadelphia.

*Positions, 1925-:* Research Worker, Foreign Bureau, Y. W. C. A., Cleveland, Ohio, 1925-26; Social Economist under Minister of Education, Budapest, 1926-.

DINSMORE, MARY

*Scholar in Social Economy and Social Research, June, 1918-February, 1919. Special War Emergency Certificate, 1919.*

*Academic Training:* A.B., Mills College, 1916.

*Practicum:* The Scovill Manufacturing Company, Waterbury, Conn.; The American International Shipbuilding Corporation, Hog Island, Philadelphia.

*Position, 1919-20:* Research Assistant to Mr. Dudley Kennedy, Industrial Consultant, Philadelphia.

DONG, NYOK ZOE (Mrs. Tingfu Tsiang)

Tsing Hua University, Peiping, China

*Carola Woerishoffer Scholar in Social Economy and Social Research, 1920-22. Two year certificate, 1922.*

*Academic Training:* A.B., Smith College, 1920; Graduate Student, Columbia University, 1922-23.

*Practicum:* Bryn Mawr Community Center.

*Position, 1923-25:* Teacher, Nankai Middle School, Tientsin.

DULLES, ELEANOR LANSING...c/o Morgan & Co., Place Vendome, Paris  
*Intercollegiate Community Service Association Fellow, 1919-20. Master of Arts, 1920.*

*Academic Training:* A.B., Bryn Mawr College, 1917, and M.A., 1920; Graduate Student, London School of Economics, 1921-22, Harvard University, 1922; Research Worker, London, 1922; Student, Faculté de Droit, University of Paris, 1925-26; Ph.D., Radcliffe College, 1926.

*Positions, 1917-19:* Relief Worker, Shurtleff Memorial Relief, Paris, France, 1917-18; Reconstruction Worker, American Friends Service Committee, France, 1918-19.

*Practicum:* Atlantic Refining Co., Philadelphia; The Scott Company, Philadelphia; American Tube and Stamping Company, Bridgeport, Conn.



*Positions, 1920*—: Employment Manager, S. Gemby, Long Island City, N. Y., 1920-21; Instructor in Economics, Simmons College, 1924-25 and 1927-28; Research Assistant, Bureau of International Research of Harvard University and Radcliffe College, Paris, 1926-27; Associate in Social Economy, Bryn Mawr College, 1928-30; Research Assistant, Bureau of International Research of Harvard College and Radcliffe College, Bale, Switzerland, 1930—.

DUNLAP, MRS. D. PORTER (see Nisson, Estelle).

DURFEE, MARY ELIZABETH.....Benardsville, N. J.  
*Grace H. Dodge Fellow in Social Economy and Social Research, 1923-24. One year certificate, 1924.*

*Academic Training:* Ph.B., University of Vermont, 1906; University of Nanking, 1917-22; Union Theological Seminary, Columbia University, New York School of Social Work, 1922-23; Graduate, National Training School, Y. W. C. A., 1923; Graduate Student, Columbia University, 1929-30.

*Positions, 1904-22:* Assistant to Cataloguer, Public Library, 1904-05; Teacher in High School, Vermont and New York, 1906-09; General Secretary, Y. W. C. A., 1909-17; Worker, Y. W. C. A., Nanking, China, 1917-22.

*Position, 1924*—: Worker, Y. W. C. A. Secretarial Training Department, Yenching University, Peking, China, 1924-27; Director of General and Religious Education, Y. W. C. A., Minneapolis, Minn., 1927-29; Headmistress, Tahoma School, Bernardsville, N. J., 1930—.

DURGIN, MARGARET ETHEL.....13 Summit Avenue, Concord, N. H.  
*Scholar in Social Economy and Social Research, 1919-20. One year certificate, 1920.*

*Academic Training:* A.B., Mount Holyoke College, 1913; Student, Cornell University, summer, 1916.

*Positions, 1913-19:* Teacher, High School, Waterbury, Vt., 1913-14; High School, Concord, N. H., 1914-19.

*Practicum:* Fayette R. Plumb Company, Philadelphia; Westinghouse Lamp Company, Bloomfield, N. J.

*Positions, 1920*—: Employee, U. S. Rubber Co., New Haven, Conn., 1920-21; Teacher of English, High School, Concord, N. H., 1921-23; Supervisor of Instruction, Boston Rubber Shoe Company, Malden, Mass., 1923-26; Assistant Manager of Industrial Relations, 1926—.

DU VINAGE, MRS. J. P. (See Coe. Thelma Millicent).

ELLIOTT, MABEL AGNES.....1224 Mississippi Street, Lawrence, Kans.  
*Carola Woerishoffer Fellow in Social Economy and Social Research, 1924-26. Two year certificate, 1926.*

*Academic Training:* A.B., Northwestern University, 1922, M.A., 1923, and Ph.D., 1929; Holder of Wieboldt Fellowship, Northwestern University, second semester, 1923-24; Graduate Student, Northwestern University, 1928-29.

*Position, 1923:* Teacher, High School, Marshalltown, Iowa.

*Positions, 1926*—: Instructor, Department of Sociology, University of Minnesota, 1926-27; Director, Department of Economics and Sociology, Stephens College, Columbia, Mo., 1927-28; Assistant Professor of Sociology, University of Kansas, 1929—.

ELSEY, FLORENCE.....526 North Third Street, Atchison, Kans.  
*Graduate Student in Social Economy and Social Research, 1928-29. One year certificate, 1929.*

*Academic Training:* A.B., Stanford University, 1917; Graduate Student, University of Chicago, fall quarter, 1927.

*Positions, 1918-21:* Assistant in Library, U. S. Government Commission, *The Inquiry*, New York City, 1918; Librarian, Public Library, New York City, 1920-21.

*Practicum:* The Family Society, Philadelphia.

*Positions, 1929*—: Visitor-in-Training, C. O. S., New York City, 1929-30, and Senior Visitor, 1930—.

EVANS, ELIZABETH.....Bureau of Charities, Brooklyn, N. Y.  
*Carola Woerishoffer Scholar in Social Economy and Social Research, 1926-27. One year certificate, 1927.*

*Academic Training:* A.B., University of Chattanooga, 1926.

*Practicum:* Family Society, Philadelphia; University Settlement, Philadelphia.

*Positions, 1927*—: Case Worker, Family Society, Philadelphia, 1927-29; Family Case Worker, Brooklyn Bureau of Charities, Brooklyn, New York, 1929—.



EWART, ELIZABETH.....35 Larch Street, Pawtucket, R. I.  
*Grace H. Dodge Scholar in Social Economy and Social Research, 1923-24. One year certificate, 1924.*

*Academic Training:* Ph.B., Brown University, 1923, and A.M., 1925.

*Practicum:* Women's Trade Union League, New York City.

*Position, 1930—:* Writer, Society of Automotive Engineers, New York City.

FAIRCHILD, MILDRED.....181 Forest Street, Oberlin, Ohio  
*Carola Woerishoffer Fellow in Social Economy and Social Research, 1925-27. Two year certificate, 1927. Graduate Student in Social Economy and Social Research, 1827-28. Doctor of Philosophy, 1929.*

*Academic Training:* A.B., Oberlin College, 1916, and M.A., 1925; Ph.D., Bryn Mawr College, 1929; A. A. U. W. Gamma Phi Beta European Fellow, 1928-29.

*Positions, 1916-25:* Member of Staff, Fisk University, 1916-18; Field Representative, Playground and Recreation Association of America, 1918-22; Field Organizer, Oberlin College, 1923-25.

*Positions, 1927—:* Research Assistant, Carola Woerishoffer Graduate Department, 1927-28; Research Fellow, American Russian Institute, 1929-30; Associate in Social Economy, Bryn Mawr College, 1930—.

FARMER, MRS. JOHN CLIFFORD (see White, Jeanette Olivia).

FAST, LISETTE EMERY.....Stanford University, Calif.  
*Scholar in Social Economy and Social Research, 1919-20. One year certificate, 1920.*

*Academic Training:* A.B., Stanford University, 1919. Graduate Student, University of Washington, 1920-21.

*Positions, 1917-19:* Deputy Probation Officer, Juvenile Court, Denver, Colo., two months, 1917; Assistant, Girls' Club, Neighborhood House, Denver, Colo.

*Practicum:* Sutro Hosiery Company, Philadelphia; Midvale Steel and Ordnance Company; International Silver Company, Bridgeport, Conn.

*Positions, 1922—:* Research Assistant, Food Research Institute, Stanford University, 1922-23; Secretary to Director of Citizenship Office, 1923-27; Secretary to the Editor, *World Topics*, New York City, 1927-28; Secretary, Social Science Research Council, New York City, 1928; Secretary, Stanford University, 1928—.

FEDER, LEAH HANNAH

Department of Social Work, Washington University, St. Louis, Mo.  
*Carola Woerishoffer Scholar in Social Economy and Social Research, 1917-18; Carola Woerishoffer Fellow, 1918-19. Two year certificate, 1919.*

*Academic Training:* A.B., Mount Holyoke College, 1917.

*Positions, 1917-18:* Case Worker Substitute, C. O. S., New York City, summers 1917, 1918.

*Practicum:* White-Williams Foundation, Philadelphia.

*Positions, 1919—:* Supervisor of Investigation, Children's Aid Society of Pennsylvania, Philadelphia, 1919-22; District Secretary, Chelsea-Lowell District, C. O. S., New York City, 1922-23; Member of Staff, Case Work Department, New York School of Social Work, 1923-28; Lecturer on Case Work, National Training School for Institution Executives, Children's Village, Dobbs Ferry, N. Y., 1926-27; Lecturer, Extension Course on Case Work, New York School of Social Work, 1927; Instructor of Sociology, University of Iowa, summer, 1929 and 1930; Assistant Professor of Social Work Washington University, 1928—.

FELTS, JOSEPHINE NOYES.....540 West 123rd Street, New York City  
*Robert G. Valentine Scholar in Social Economy and Social Research, 1921-22. One year certificate, 1922.*

*Academic Training:* A.B., Reed College, 1921. Alliance Francaise, Paris, 1926-27.

*Practicum:* Society for Organizing Charity, Philadelphia.

*Positions, 1922—:* Visitor, Children's Bureau, Philadelphia, 1922-24; Editor, *Fashionable Dress Magazine*, New York City, 1928-30; Advertising, Addison Vars, Inc., New York City, 1930—.

FERNALD, ABBA.....Winterport, Maine  
*Susan B. Anthony Scholar in Social Economy and Politics, 1927-28. One year certificate, 1928.*

*Academic Training:* A.B., University of Maine, 1927.

*Position, 1927:* Teacher of History and English, High School, Orono, Maine.

*Practicum:* Pennsylvania State Department of Labor.

*Positions, 1928—:* Investment Analyst, Fidelity-Philadelphia Trust Co., Philadelphia; 1928-29; Teaching-Assistant, Economics Department, Cornell College, Mount Vernon, Iowa, 1930—.

FINLEY, GAIL.....1633 East 4th Street, Santa Ana, Calif.  
*Graduate Student in Social Economy and Social Research, 1922-23.*  
*One year certificate, 1923.*

*Academic Training:* B.S., Monmouth College, 1918.  
*Positions, 1919-22:* Assistant Secretary, Santa Ana Walnut Growers' Association, Santa Ana, Calif., 1919-20; Clerk, Gift Suggestions Bureau, Marshall Field Company, Chicago, Ill., 1920-21; Teacher, High School, Oaklawn, Ill., 1921; Teacher, High School, Santa Ana, Calif., 1921-22.  
*Practicum:* Atlantic Refining Company, Philadelphia; Thos. E. Brown & Sons; Wm. Filene's Sons Company, Boston, Mass.  
*Positions, 1924-26:* Office Manager, Financial Campaign, Y. M. C. A., Santa Ana and Portland, Ore.; Valley Hospital Community Chest, Santa Ana, 1924; Acting Registrar, High School, 1925-26.

FOGARTY, MRS. THOMAS S. (see Owens, Jeanette Carolyn).

FRANKFURTER, ESTELLE.....Women's Bureau, Washington, D. C.  
*Scholar in Social Economy and Social Research, February-October, 1919.*  
*Special War Emergency Certificate, 1919.*

*Academic Training:* Hunter College, 1913-15; A.B., Radcliffe College, 1918; London School of Economics, 1919-20; M.A., Harvard University, 1922.  
*Positions, 1918:* Operator, Holtz-Cabot Company, three months; Junior Examiner, United States Employment Service, Boston, six weeks.  
*Practicum:* The Atlantic Refining Company, Philadelphia.  
*Positions, 1920-—:* Boston Trade Union College, Boston, 1920-21; Tutor, Summer School for Women Workers, Bryn Mawr College, 1921; Investigator, Massachusetts Minimum Wage Commission, Boston, 1922-24; Research Assistant, Women's Bureau, United States Department of Labor, Washington, D. C., 1924-28; Research Assistant, Child Labor Committee, Mass. 1929-30; Executive Secretary, The Jefferson Society, 1930—.

FRANKLIN, JR., MRS. BENJAMIN (see Kenyon, Adrienne).

FROST, WINIFRED LILIAN.....1566 Oak Street, Evanston, Ill.  
*Carola Woerishoffer Scholar in Social Economy and Social Research,*  
*1925-26. One year certificate, 1926.*

*Academic Training:* Junior College, 1921-22; A.B., Carleton College, 1925; Brookings Institution, 1926-28, 1929-30.  
*Practicum:* R. H. Macy & Company, New York City; Henry Disston Company, Philadelphia; Dennison Manufacturing Company, Framingham, Mass.  
*Positions, 1928-—:* Instructor, Sweet Briar College, 1928-29; Secretary, Industrial Information Service, Y. W. C. A., Chicago, 1930—.

FULK, LUCILLE.....Associated Charities, Cleveland, Ohio  
*Grace H. Dodge Scholar in Social Economy and Social Research, 1920-21.*  
*One year certificate, 1921.*

*Academic Training:* A.B., University of Nebraska, 1919.  
*Position, 1919-20:* Teacher, High School, Norfolk, Nebr.  
*Practicum:* Notaseme Hosiery Company, Philadelphia.  
*Positions, 1921-—:* Industrial Secretary, Y. W. C. A., Lincoln, Nebr., 1921-23; Loan Secretary, A. R. C., Central Office, Chicago, Ill., 1923-25; Executive Secretary, A. R. C., Lansing, Mich., 1925-29; Family Visitor, Associated Charities, Cleveland, Ohio, 1929—.

FULLER, HELEN GENEVIEVE.....65 Morton Street, New York City  
*Carola Woerishoffer Scholar in Social Economy and Social Research,*  
*1915-17. Two year certificate, 1917.*

*Academic Training:* A.B., Mount Holyoke College, 1915.  
*Practicum:* Society for Organizing Charity, Philadelphia; Massachusetts Minimum Wage Commission, Boston.  
*Positions, 1917-—:* Special Investigator, Consumers' League, Rhode Island, November-December, 1917; Assistant Secretary, Massachusetts Minimum Wage Commission, 1917-19, and Special Agent, 1919-20; Investigator, United States Bureau of Labor Statistics, February-July, 1919; Field Agent, Child Labor Committee, New York, 1920-21; Assistant Director, United Employment Service, Mineola, N. Y., 1921-22; Vocational Counselor, Vocational Service for Juniors, New York City, 1922-25; Statistician, Bureau of Vocational Information, 1925-26; Educational and Vocational Counselor, A. I. C. P., New York City, 1926—.

GALSTER, AUGUSTA EMILE...State Department of Welfare, Harrisburg, Pa.  
*Grace H. Dodge Fellow in Social Economy and Social Research, 1921-22.*  
*One year certificate, 1922.*

*Academic Training:* A.B., University of Illinois, 1918 and M.A., 1920; Ph.D., 1922.  
*Special French Government Scholar*, University of Toulouse, 1922-23.  
*Positions, 1918-21:* Research Assistant to President David Kinley, University of Illinois, 1918-20; Instructor in Economics, University of Illinois, 1920-21.  
*Practicum:* Curtis Publishing Company, Philadelphia.  
*Positions, 1922-:* Assistant, Employees' Benefit Department, American Telephone and Telegraph Company, New York City, 1923-24; Field Representative, State Department of Welfare, Harrisburg, Pa., 1924-29; Assistant Director, Department of Child Welfare of Westchester County, N. Y., 1929-30; Field Representative, Bureau of Mental Health of Pennsylvania, 1930-.

GANTENBEIN, MARY ELLEN (Mrs. Charles Edward Neil)  
 38 West 57th Street, New York City  
*Carola Woerishoffer Scholar in Social Economy and Social Research,*  
*1923-24. One year certificate, 1924.*

*Academic Training:* University of Oregon, 1919-20; A.B., Reed College, 1923.  
*Practicum:* Society for Organizing Charity, Philadelphia; "The Lighthouse," Philadelphia.  
*Positions, 1924-:* Aide in Clinics, Presbyterian Hospital, New York City, May-October, 1924; Field Agent, National Child Labor Committee, Portland, Ore., 1924-25; Medical Social Worker, American Red Cross, 1925-26; Editor, Women's Activities, *Oregon Journal*, Portland, Ore., 1926; Advertising and Publicity, Helena Rubinstein, 1927; Editorial Work, *International Studio*, 1928; Columnist, *New York American*, New York City, 1929-.

GARDINER, MRS. JOHN F. (see Willard, Mildred McCreary).

GAYFORD, MURIEL JANET . . . 1006 Third Avenue, Salt Lake City, Utah  
*Carola Woerishoffer Scholar in Social Economy and Social Research,*  
*1924-25. One year certificate, 1925.*

*Academic Training:* University of Utah, 1920-21; A.B., University of Kansas, 1924; London School of Economics, 1928-29.  
*Practicum:* Thos. E. Brown & Sons, Philadelphia.  
*Positions, 1925-:* Stenographer, Swaner, Chamberlain & Co., Salt Lake City, Utah, 1925-26; Vocational Secretary, Y. W. C. A., Long Beach, Calif., 1926-28; Director of Service Departments, Y. W. C. A., Philadelphia, 1929-.

GEER, MRS. OWEN MEREDITH (see Chapman, Ruth Emily).

GIFFORD, HELEN WING  
 84 Twenty-sixth Street, Jackson Heights, L. I., N. Y.  
*Grace H. Dodge Scholar in Social Economy and Social Research, 1922-23.*  
*One year certificate, 1923.*

*Academic Training:* A.B., Vassar College, 1915; B.S., Simmons College, 1917.  
*Position, 1917-22:* Industrial Secretary, Y. W. C. A., New Bedford, Mass.  
*Practicum:* Thos. E. Brown & Sons, Philadelphia; John Wanamaker, Philadelphia.  
*Position, 1923-:* Metropolitan Industrial Secretary, Y. W. C. A., New York City, 1923-28; Industrial Secretary, National Board, Y. W. C. A., 1929-.

GLADWIN, MRS. BENJAMIN A. (see Smilovitz, Rachel Lilian).

GOODHUE, MARY BROOKS (Mrs. Richard Lucius Cary)  
 5900 Wildey Avenue, Govans P.O., Baltimore, Md.  
*Grace H. Dodge Fellow in Social Economy and Social Research, 1920-21. One year certificate, 1921.*

*Academic Training:* A.B., Bryn Mawr College, 1915; M.A., University of Pennsylvania, 1918 and Graduate Student, 1921-22.  
*Positions, 1915-20:* Teacher, High School, Lunenburg, Mass., 1915-17; Industrial Secretary, Y. W. C. A., Baltimore, 1918-20.  
*Practicum:* John Diston Sons, Philadelphia.  
*Position, 1930:* Worker with Students, American Friends, Berlin, Germany.

GORDON, MILDRED  
 International Migration Service, One Madison Avenue, New York City  
*Grace H. Dodge Fellow in Social Economy and Social Research, 1927-28;*  
*One year certificate, 1928.*

*Academic Training:* B.S., Simmons College, 1919; M.S., Graduate School of Applied Social Science, Western Reserve University, 1923.  
*Positions, 1921-27:* Associated Charities, Cleveland, Ohio, 1921-27; Extension work, Hindman School, Hindman, Ky.; Instructor in Sociology, Schauffeler School, Cleveland, 1925-27.  
*Position, 1929-:* International Migration Service, New York City.



GROVE, MRS. ELSA BUTLER (see Butler, Elsa May).

GUYOT, JOSEPHINE (Mrs. Charles J. Bacon)

836 Walnut Street, Waynesboro, Va.

*Scholar in Social Economy and Social Research, 1919-20. One year certificate, 1920.*

*Academic Training:* Student, Syracuse University, 1912-14; A.B., Radcliffe College, 1918

*Position, 1918-19:* Tutor, Lancaster, Mass.

*Practicum:* The Barrett Manufacturing Company, Philadelphia; The Edward G. Budd Manufacturing Company, Philadelphia; The United States Rubber Company, New Haven, Conn.

*Positions, 1920—:* Supervisor of Centralized Instruction, Lyeomg Rubber Company, Williamsport, Pa., 1920; Supervisor of Production, DuPont Fiber Silk Company, Buffalo, N. Y., 1921-24, and Supervisor of Industrial Relations, 1924-28; Supervisor, Industrial Relations, Du Pont Rayon Company, Waynesboro, Va., 1928—.

HALL, ELIZABETH LOUISE . . . . . Bridgewater, Nova Scotia  
*Carola Woerishoffer Fellow in Social Economy and Social Research, 1922-24. Two year certificate, 1924. Doctor of Philosophy, 1929.*

*Academic Training:* B.A., Dalhousie University, 1916; M.A., University of Toronto, 1921; Ph. D., Bryn Mawr College, 1929.

*Practicum:* White-Williams Foundation, Philadelphia.

*Positions, 1916-29:* Teacher in High Schools, Nova Scotia, 1916-18; Volunteer Aid Division Nurse, 1918-1919; Teacher, Alberta, Canada, 1919-20.

*Positions, 1926—:* Relief Worker, A. R. C., Miami, Fla., 1926; Case Worker, Mothers' Assistance Fund, Reading, Pa., 1927-29; Case Worker, Women's Directory, Montreal, 1930—.

HAMMER, MRS. PHILIP (see Stadler, Evelyn).

HANDSAKER, LOIS MAE . . . . . 554 East 31st Street, Portland, Ore.

*Robert G. Valentine Scholar in Social Economy and Social Research, 1929-30. One year certificate, 1930.*

*Academic Training:* A.B., Reed College, 1927.

*Positions, 1924-29:* Teacher, Columbia County, Ore., 1924-25; Case Worker, Provident Association, St. Louis, Mo., 1927-29.

*Practicum:* White-Williams Foundation, Philadelphia.

*Position, 1930—:* Case Worker, Mental Hygiene Clinic, Norwich, Conn.

HANKINS, DOROTHY . . . . . 701 Laburnum, R. C., Roanoke, Va.

*Grace H. Dodge Scholar in Social Economy and Social Research, 1928-29. One year certificate, 1929.*

*Academic Training:* A.B., Lynchburg College, 1925.

*Positions, 1925-28:* Teacher, High School, Spring Garden, Va., 1925-26, and Staunton, Va., 1926-28.

*Practicum:* The Family Society, Philadelphia.

*Positions, 1929—:* Research Assistant, Carola Woerishoffer Graduate Department, 1929-30; Case Worker, Institute for Mental Hygiene, Philadelphia, 1930—.

HARMAN, MINNIE ETTA . . . . . Tazewell, Va.

*American Red Cross Scholar in Social Economy and Social Research, 1920-21. One year certificate, 1921.*

*Academic Training:* A.B., Lynchburg College, 1914.

*Positions, 1914-19:* Assistant Principal, High School, Graham, Va., 1914-15; Teacher, High School, Earlysville, Va., 1915-17; Norfolk, West Va., 1917-18; Assistant in Foreign Bureau, Bureau of Communication, A. R. C., Washington, D. C., 1918-19.

*Practicum:* A. R. C., Phoenixville, Pa.

*Positions, 1921—:* Executive Secretary, Durham Chapter, A. R. C., 1921-23; Case Supervisor, University of North Carolina, 1923; Executive Secretary, N. C. Conference for Social Service, Chapel Hill, N. C., 1924; Special Representative, American Red Cross, Eastern Area, U. S. A., 1925—; Northern Georgia, 1925; Acting Executive Secretary, Savannah, Ga., 1925; Special Representative, Eastern Area, 1928—.

HARPER, MRS. ERNEST (see Chalkley, Lyssa Desha).

HARRIS, HELEN MARIE . . . . . 237 East 104th Street, New York City

*Intercollegiate Community Service Association Fellow, 1917-18. Master of Arts, 1918.*

*Academic Training:* A.B., Bryn Mawr College, 1917, and M.A., 1918; University of Pennsylvania, summer, 1917.



*Position, 1915:* Secretarial work, Drexel Institute, Philadelphia, summer.

*Practicum:* College Settlement, Philadelphia.

*Positions, 1918—:* Financial Secretary, College Settlement, Philadelphia, 1918-22; Instructor in Dramatics, University Settlement, 1922-23; with Stuart Walker's Company, Indianapolis, Ind., 1923; Headworker, Kingsley House Social Settlement, Pittsburgh, Pa., 1923-30; Head Worker, Union Settlement, New York City, 1930—.

HATHEWAY, GRACE.....16 Ward Street, St. John, N. B., Canada  
*Scholar in Social Economy and Social Research, 1919-20. One year certificate, 1920.*

*Academic Training:* A.B., Oberlin College, 1911.

*Positions, 1911-19:* Officer and Teacher, State Reformatory for Girls, Lancaster, Mass.; Private Secretary, Rollins College; Manuscript Reader, The Century Company, New York City; Editorial Assistant, *Vogue*, New York City; Manager, Personal Correspondence Department, The Encyclopedia Britannica Corporation, New York City; The National Child Labor Conference, New York City.

*Practicum:* The American Pulley Company, Philadelphia; The Scott Company, Philadelphia.

*Positions, 1920—:* Research Secretary, The American Friends Service Committee, Philadelphia, 1920-21; Assistant Supervisor, Tubize Plant, Hopewell, Va., 1921-22; Assistant in Personnel Department, James McCreery & Co., New York City, 1922; Research Worker, Industrial Research Department, University of Pennsylvania, 1923—.

HAUPT, ISTAR ALIDA..Rugby Apts., University Parkway, Baltimore, Md.  
*Fellow in Psychology, 1920-21. One year certificate, 1921.*

*Academic Training:* A.B., Bryn Mawr College, 1917, and M.A., 1918; Graduate Student, Johns Hopkins University, 1918-20, 1921-22; Ph.D., 1922; University of Jena, 1922-23.

*Position, 1918-20:* Assistant Demonstrator in Applied Psychology, Bryn Mawr College.

*Practicum:* Juvenile Court, Philadelphia.

*Positions, 1923—:* Employment Department, Consolidated Gas and Electric Co., Baltimore, 1923-25; Educational Director, Stewart and Company, Baltimore, 1925-26; Research Associate, Bureau of Public Personnel Administration, Washington, D. C., 1927—.

HAYS, ELIZABETH

La Salle Building, Suite 903-4, 509 Olive Street, St. Louis, Mo.  
*Carola Woerishoffer Scholar in Social Economy and Social Research, June, 1918-June, 1919. One year certificate, 1919.*

*Academic Training:* A.B., Smith College, 1909; Student in music, 1910-13; Washington University, 1911-12; Harvard University, summer, 1915; Northwestern University, summer, 1916.

*Positions, 1914-18:* In charge of book room, Mary Institute, St. Louis, 1914, and Teacher, 1914-18.

*Practicum:* Winchester Repeating Arms Company, New Haven, Conn.; The United States Cartridge Company, Lowell, Mass.; The American Pulley Company, Philadelphia.

*Positions, 1919—:* Director, Placement Bureau for the Handicapped, A. R. C., St. Louis, 1919-20; Employment Manager, S. S. Kresge Company, St. Louis, 1920-21; Treasurer, Little and Hays Investment Company, St. Louis, 1922—.

HEIPP, ELSIE.....95 East Lane Avenue, Columbus, Ohio  
*Grace H. Dodge Scholar in Social Economy and Social Research, 1923-24. One year certificate, 1924.*

*Academic Training:* Milwaukee Normal School, 1915-17; A.B., Ripon College, 1921. Graduate Student, Ohio State University, 1929-30.

*Positions, 1917-22:* Educational and Recreational Director, Preventorium, Milwaukee, Wis., 1917-20; Industrial Secretary, Y. W. C. A., Marion and Indianapolis, Ind., 1921-22.

*Practicum:* Thos. E. Brown & Sons, Philadelphia; Dennison Manufacturing Co., Framingham, Mass.

*Positions, 1924-29:* Industrial Secretary, Y. W. C. A., Canton, Ohio, 1924-26; Industrial Secretary, Y. W. C. A., Columbus, Ohio, 1926-29.

HENDRICKS, MARJORY EVEREST (Mrs. Marjory Hendricks Davis)  
1747 Kay Street, N. W., Washington, D. C.  
*Robert G. Valentine Scholar in Social Economy and Social Research, 1922-23. One year certificate, 1923.*

*Academic Training:* A.B., University of Wisconsin, 1918; New York School of Social Work, summer, 1919; Graduate Student, University of Wisconsin, summer, 1922.

*Positions, 1918-22:* Editorial Clerk and Acting Chief of Publication Section, United States Bureau of Standards, Washington, D. C., 1918-19; Case Correspondent, Head of Information Service, Insular and Foreign Division, A. R. C., Washington, D. C., 1919-20; Case Worker, Associated Charities, Washington, D. C., 1921-22.

*Practicum:* Aberfoyle Manufacturing Company, Chester, Pa.; R. H. Macy & Co., New York City; Dennison Manufacturing Company, Framingham, Mass.

*Positions, 1923—:* Assistant in Service Department, Aberfoyle Manufacturing Company, Chester, Pa., 1923; Statistical Clerk, National Research Council, Washington, D. C., 1924-25; Junior Economic Analyst, Women's Bureau, U. S. Department of Labor, 1925; Principal Editorial Clerk, State Department, Washington, D. C., 1927-28; Independent Business, 1928—.

HERMAN, FLORENCE SHELLEY. . . . . 1517 Union Street, Brooklyn, N. Y.  
*Grace H. Dodge Scholar in Social Economy and Social Research, 1928-29. One year certificate, 1929.*

*Academic Training:* A.B., Hunter College, 1928.

*Practicum:* Windsor Mills, Inc., Philadelphia; R. H. Macy & Company, Inc., New York City; Hood Rubber Company, Watertown, Mass.

*Positions, 1929—:* Research Assistant, National Bureau of Economic Research, New York City, 1929-30; Research Assistant, Bureau of Business Research, Metropolitan Life Insurance Company, New York City, 1930—.

HERRING, HARRIET LAURA  
 Institute for Research in Social Science, University of North Carolina,  
 Chapel Hill, N. C.  
*Scholar in Social Economy and Social Research, June, 1918-February, 1919. Special War Emergency Certificate, 1919.*

*Academic Training:* A.B., Meredith College, 1913; University of California, summer, 1915; University of North Carolina, summer, 1916; A.M., Radcliffe College, 1918.

*Positions, 1914-17:* Teacher of History and Government, High School, Scotland Neck, N. C., 1914-15; Teacher of History and English, Chowan Institute, Murfreesboro, N. C., 1915-17.

*Practicum:* The Winchester Repeating Arms Company, New Haven, Conn.; The United States Cartridge Company, Lowell, Mass.; The United States Employment Service, Philadelphia.

*Positions, 1919—:* Employment Manager, Roxford Knitting Mill, Philadelphia, 1919; Community Worker, Pomona Mills, Greenboro, N. C., 1920-22; Personnel Worker, Carolina Cotton and Woolen Mills Company, Spray, N. C., 1922-25; Research Associate in Industrial Relations, Institute for Research in Social Science, University of North Carolina, 1925—.

HIBBARD, HELEN RUTH  
 457 Orchard Avenue, Bellevue Station, Pittsburgh, Pa.  
*Carola Woerishoffer Scholar in Social Economy and Social Research, 1916-18. Two year certificate, 1918.*

*Academic Training:* A.B., Wellesley College, 1894, and Graduate Student, 1915-16.

*Positions, 1894-1901:* Teacher, Miss Williams' School, Worcester, Mass., 1894-95; Monson Academy, Mass., 1895-99; Hillside School, Norwalk, Conn., 1900-01.

*Practicum:* Social Service Department, Pennsylvania Hospital, Philadelphia; Bryn Mawr Community Center.

*Positions, 1917—:* Assistant, Bryn Mawr Community Center, 1917-18; Field Worker and District Supervisor, A. R. C., Boston, 1918-19; Supervisor of Training Classes, A. R. C., Pittsburgh, 1919-20; Visitor, Children's Service Bureau, Pittsburgh, 1920-21; and Supervisor, 1921—.

HIBBARD, RUTH (Mrs. Alfred Sherwood Romer)  
 5729 Harper Avenue, Chicago, Ill.  
*Grace H. Dodge Scholar in Social Economy and Social Research, 1922-23. One year certificate, 1923.*

*Academic Training:* A.B., University of Missouri, 1922.

*Practicum:* Notaseme Hosiery Company, Philadelphia; A. M. Collins Manufacturing Company, Philadelphia; Lord & Taylor, New York City.

*Position, 1923-24:* Junior Statistician, General Advisory Board, Illinois Department of Labor, Chicago, Ill.

HIGGINSON, MRS. WILLIAM JOHN (see Hinds, Ethel).

HILL, CATHERINE UTLEY (Mrs. George Edwin Hill)  
 37 Madison Avenue, New York City  
*Graduate Student in Social Economy and Social Research, 1917-18. Master of Arts, 1918.*

*Academic Training:* A.B., Bryn Mawr College, 1907, and M.A., 1918.

*Positions, 1899-1910:* Teacher of Biblical Literature, and Industrial Secretary, Y. W. C. A., Brooklyn, N. Y., 1899-1901; 1905-10; Head of the East New York Settlement House, summer, 1906.

*Positions, 1918*—: Y. M. C. A. Worker in France, 1918-19; Metropolitan Secretary, Y. W. C. A., Brooklyn, N. Y., 1920-22; Field Secretary, New York Herald-Tribune Fresh Air Fund, New York State, 1925; Vice President, National Plant, Flower and Fruit Guild, 1926—.

HINDS, ETHEL (Mrs. William John Higginson)

Box 51, Sabattus, R. I., Maine

*Grace H. Dodge Scholar in Social Economy and Social Research, 1922-23. One year certificate, 1923.*

*Academic Training:* A.B., Swarthmore College, 1922.

*Practicum:* Children's Bureau, Philadelphia.

*Positions, 1923-29:* Teacher, Friends' Academy, Locust Valley, L.I., 1923-25; Saleswoman, Jordan Marsh Company, Boston, Mass., 1926-27; Teacher, Milton Academy, Milton, Mass., 1927-28; Section Manager, R. H. Macy and Co., New York City, 1929.

HUGHES, GWENDOLYN SALISBURY (Mrs. Leslie Berry)

A. I. C. P., 105 East 22d Street, New York City

*Susan B. Anthony Scholar in Social Economy and Politics, 1918-19; Carola Woerishoffer Fellow in Social Economy and Social Research, 1919-20. Doctor of Philosophy, 1920. Two year certificate, 1920.*

*Academic Training:* A.B., University of Nebraska, 1916, and M.A., 1917; Ph.D., Bryn Mawr College, 1920.

*Position, 1917-18:* Assistant, Child Welfare Department, Public Schools, Lincoln, Nebr.

*Positions, 1920*—: Research Assistant, Carola Woerishoffer Graduate Department, Bryn Mawr College, 1920-21; Instructor in Sociology, Elmira College, 1921-22; Director, Child Health Study, Public Health Committee, The New York Academy of Medicine, New York City, 1922-24; Chief Statistician, Institute of Social and Religious Research, New York City, 1924-26; Project Director, 1926-27; Analyst, Boy's Work Study, Welfare Council of New York City, 1928; Director, Bureau of Statistics and Registration, A. I. C. P., New York City, 1928—.

HUNT, ELIZABETH PINNEY (Mrs. Andrew Dickson Hunt)

Walnut Lane, Haverford, Pa.

*Graduate Student in Social Economy and Social Research, 1919-20. Master of Arts, 1920. Graduate Student in Social Economy, Economics and Politics, 1921-24.*

*Academic Training:* A.B., Bryn Mawr College, 1912, and M.A., 1920; American-Scandinavian Foundation Fellow, University of Stockholm, 1920-21.

HUNTINGTON, EMILY HARRIET . . . . . 1685 Scenic Ave., Berkeley, Calif.  
*Scholar in Social Economy and Social Research, 1919-20. One year certificate, 1920.*

*Academic Training:* A.B., University of California, 1917; Graduate Student, London School of Economics, 1921-22 and Radcliffe College, 1924; M.A., Radcliffe College, 1923, and Ph.D., 1928.

*Positions, 1917-19:* Assistant Director, Pacific Division, Bureau of Junior Red Cross; Child Welfare Division, Council of National Defense, Washington, D. C.; Supervisor, United States Bureau of Labor Statistics.

*Practicum:* Midvale Steel and Ordnance Company, Philadelphia; Leeds and Northrup Company, Philadelphia; Proctor and Gamble, Port Ivory, Staten Island, N. Y.

*Positions, 1920*—: Supervisor, Proctor and Gamble, New York City, 1920-21; Instructor in Economics, Simmons College, 1925-27; University of California, 1927—.

HYMAN, ANNA . . . . . 7902 Freret Street, New Orleans, La.  
*Carola Woerishoffer Fellow in Social Economy and Social Research, 1927-28. One year certificate, 1928.*

*Academic Training:* A.B., Newcomb College, Tulane University, 1926, and M.A., 1927.

*Practicum:* The Family Society, Philadelphia; Bamberger's, Newark, New Jersey.

*Positions, 1929*—: Psychologist, Tulane Behavior Clinic, New Orleans, 1929; Fellow in Psychology, Institute for Child Guidance, New York City, 1929; Psychologist, Child Guidance Clinic, New Orleans, 1929—.

INABNIT, MARGARET . . . . . 1515 West 3rd Street, Bend, Ore.  
*Grace H. Dodge Scholar in Social Economy and Social Research, 1927-28. One year certificate, 1928.*

*Academic Training:* A.B., University of Oregon, 1925; One-year certificate, Portland School of Social Work, 1927.

*Position, 1926-27:* Secretary, Bend Chapter, A. R. C.



*Practicum:* Atlantic Refining Company, Philadelphia; Wm. Filene's Sons, Boston; Summer camps of the Industrial Clubs, Y. W. C. A.  
*Positions, 1928—:* Case Worker, Child Welfare Commission, Portland, Oregon, 1928; Case Worker, Social Welfare League, Seattle, Wash., 1929—.

JACOBS, MILDRED CLARK (Mrs. Halton A. Coward)..... Villa Nova, Pa.  
*Carola Woerishoffer Scholar in Social Economy and Social Research, 1916 and 1916-17. Master of Arts, 1917.*

*Academic Training:* A.B., Bryn Mawr College, 1916, and M.A., 1917; Graduate Student in Applied Psychology, 1917-18.  
*Practicum:* Society for Organizing Charity, Philadelphia.  
*Positions, 1917-23:* Assistant Demonstrator in Applied Psychology, Bryn Mawr College, 1917-18; Assistant Manager, Bureau of Occupations for Trained Women, Philadelphia, 1918-23.

JOHNSON, BARBARA LEE..... 5 Weehawken Street, New York City  
*Smith College Intercollegiate Community Service Association Fellow, 1919-20. One year certificate, 1920.*

*Academic Training:* A.B., Smith College, 1919.  
*Practicum:* College Settlement, Philadelphia.  
*Positions, 1920—:* Teacher, Miss Evans' School of Individual Instruction, St. Louis, Mo., 1920-21, 1922-23; Assistant in Camp MacDonough, 1920-23; Assistant Professor in History and Economics, College of Agriculture and Mechanics, University of Porto Rico, Mayaguez, Porto Rico, 1921-22; Tutor, travelling in Europe, 1923-24; History Teacher, Cunnock Academy, Los Angeles, 1925; Managing Editor, *Charm*, 1927—.

KENYON, ADRIENNE (Mrs. Benjamin Franklin, Jr.)  
 6814 Lincoln Drive, Philadelphia  
*Bryn Mawr-College Settlements Association Joint Fellow, 1916-17. Master of Arts, 1917.*

*Academic Training:* A.B., Bryn Mawr College, 1915, and M.A., 1917.  
*Practicum:* College Settlement, Philadelphia.  
*Positions, 1917-20:* Office Secretary, National Social Workers' Exchange, New York City, August-November, 1917; Assistant Employment Manager, American Lithographic Company, New York City, 1917-18; Assistant Manager, Bureau of Occupations for Trained Women, Philadelphia, 1919-20.

KRANZ, CAROLINE MATILDA  
 Southern Bell Telephone and Telegraph Company, Atlanta, Ga.  
*Scholar in Social Economy and Social Research, February-October, 1919. Special War Emergency Certificate, 1919.*

*Academic Training:* A.B., George Peabody College for Teachers, 1911; University of Georgia, summer, 1917.  
*Positions, 1913-18:* Teacher, High School, Gallatin, Tenn., 1913-18; Assistant Registrar, George Peabody College for Teachers, summers, 1913 and 1914; Clerk, Office of the United States Federal Food Administrator, Nashville, Tenn., summer, 1918.  
*Practicum:* The Scott Company, Philadelphia; The Barrett Manufacturing Company, Philadelphia.  
*Positions, 1919—:* Supervisor of Instruction, Bell Telephone and Telegraph Company, Nashville, Tenn., 1919-22; Member of Force, Adjustment Bureau, Cumberland Telephone and Telegraph Company, 1922-26; Assistant to General Supervisor of Employment, Traffic Department, Southern Bell Telephone and Telegraph Company, Atlanta, Ga., 1927—.

KROH, MABEL MAY  
*Scholar in Social Economy and Social Research, February-October, 1919. Special War Emergency Certificate, 1919.*

*Academic Training:* A.B., University of Idaho, 1912; Graduate Student, 1917-18.  
*Positions, 1912-17:* Teacher, rural schools, 1912-13 and 1914-15; grade schools, 1913-14 and 1916-17.  
*Practicum:* Fayette R. Plumb Company, Philadelphia; Art-in-Buttons, Rochester, N. Y.  
*Positions, 1919—:* Assistant in Labor Department, Hickey-Freeman Company, Rochester, N. Y., 1919-21; Assistant Labor Manager, Elstein, Chas. Douglas Company, Rochester, N. Y., 1921-22; Time Study Department, Hickey-Freeman Company, 1922—.

KUHN, ADA RUTH..... 701 North 26th Street, Lincoln, Nebr.  
*Carola Woerishoffer Fellow in Social Economy and Social Research, 1919-20. One year certificate, 1920.*

*Academic Training:* A.B., University of Nebraska, 1915, and M.A., 1918.  
*Position, 1915-16:* Teacher, High School, Stella, Nebr.



*Practicum:* A. R. C., Phoenixville, Pa.  
*Positions, 1920—:* Teacher, High School, Lincoln, Nebr., 1920-23; Teacher, Technical High School, Omaha, Nebr., 1923—.

KYDD, MARY WINNIFRED. 900 Sherbrooke Street, S. W., Montreal, Canada  
*Fellow in Social Economy and Social Research, 1924-25. One year certificate, 1925.*

*Academic Training:* A.B., McGill University, 1923, and M.A., 1924; Fellow in Economics and Politics, Bryn Mawr College, 1925-26.  
*Position, 1926-27:* Assistant in Sociology, McGill University.

LAYMAN, DOROTHY REID.....2601 Etna Street, Berkeley, Calif.  
*Carola Woerishoffer Scholar in Social Economy and Social Research, 1924-25. One year certificate, 1925.*

*Academic Training:* A.B., Rockland College, 1924.  
*Practicum:* Society for Organizing Charity, Philadelphia.  
*Positions, 1925—:* Field Worker, El Retiro School for Delinquent Girls, San Fernando, Calif., 1925-26; Director, Berkeley Junior Theater, Berkeley, Calif., 1929—.

LETSCHKE, MARY HENRIETTE.....827 Glen Terrace, Chester, Pa.  
*Carola Woerishoffer Scholar in Social Economy and Social Research, 1926-27. One year certificate, 1927.*

*Academic Training:* A.B., Oberlin College, 1926.  
*Position, 1925:* Worker in Department of Service and Employment, Aberfoyle Manufacturing Company, Chester, Pa., summer.  
*Practicum:* Henry Disston Company, Philadelphia; Lord & Taylor, New York City, Aberfoyle Manufacturing Company, Chester, Pa.; A. M. Collins Co., Philadelphia.  
*Position, 1927—:* Employee in Service Department, Aberfoyle Manufacturing Company; Chester, Pa., 1927-28; Employment Secretary Y. W. C. A., Philadelphia, June-Sept., 1928; Junior Economic Analyst, Federal Children's Bureau, 1928—.

LIGHT, NAOMI.....Kinnaird College, Lahore, Punjab, India  
*Scholar in Social Economy and Social Research, June, 1918-February, 1919. Special War Emergency Certificate, 1919.*

*Academic Training:* A.B., University of Kansas, 1914, and M.A., 1915.  
*Positions, 1910-18:* Four summers' industrial experience, 1910-14; Teacher, High School, Kansas, 1915-18.  
*Practicum:* Lewis Manufacturing Company, Walpole, Mass.; Social Service Department, University of Pennsylvania Hospital, Philadelphia; United States Employment Service, Philadelphia.  
*Positions, 1919—:* Head of Financial Adjustment, Social Service Department, Episcopal Hospital, Philadelphia, 1919; Assistant Employment Manager and Assistant Superintendent, Notaseme Hosiery Company, Philadelphia, 1919-24; Director of Employment and Service Department, Greenbaum Brothers & Company, 1924; Head of English Department, Beaver College, 1924-29; Teacher, William Penn Evening High School, Jenkintown Business College, 1927-29; Teacher, Kinnaird College, Lahore, Punjab, India, 1930—.

LONEGREN, IRMA CAROLINE (Mrs. Edward Zeitfuchs)  
 2928 Florence Street, Berkeley, Calif.  
*Special Scholar in Social Economy and Social Research, 1918-19. One year certificate, 1919.*

*Academic Training:* A.B., Reed College, 1915; American Scandinavian Foundation Fellow, University of Upsala, 1919-20.  
*Position, 1915-18:* Probation Officer and Statistician, Juvenile Court, Portland, Ore.  
*Practicum:* Municipal Court, Philadelphia.  
*Positions, 1919-27:* Worker, Sleighton Farm, Darlington, Pa., 1919; Probation Officer, Court of Domestic Relations, Portland, Ore., 1920-22; Expert in Child Welfare, Children's Bureau, Department of Labor, Washington, D. C., 1922-23; Supervisor of Records, Sleighton Farm, 1923-25; Parole Officer, Inwood House, New York City, 1925-26; Director, Protective Association, Waterbury, Conn., 1926-27.

MACMASTER, AMY.....118 West 11th Street, New York City  
*Graduate Scholar in Philosophy, 1917-18. Master of Arts, 1918. Inter-collegiate Community Service Association Fellow, 1918-19. Two year certificate, 1919.*

*Academic Training:* A.B., Bryn Mawr College, 1917, and M.A., 1918. Graduate, N. J. State Normal School. Gamma Phi Beta Social Service Fellow, Association of Collegiate Alumnae, and Student, London School of Economics, 1919-20; Student, University of Vienna, 1921; Columbia University, 1924.  
*Practicum:* College Settlement, Philadelphia.

*Positions, 1920—*: Director of Publicity, English-American Friends Relief Mission, Vienna, Austria, 1920-21; Assistant Professor of Economics and Sociology, Smith College, 1921-23; Head of Bryn Mawr Preparatory Tutoring Camp, summers, 1917-27; Editorial and Research Worker, American Labor Year Book, 1923; Director, Experiment and Research in Methodology for Workers' Education, I. C. S. A., New York City, 1924; Advertising Copywriter, Feakins' Lecture Bureau, New York City, 1925; Writer, 1929—.

MAHN, KATHRYN LUCILLE.....51 Barrow Street, New York City  
*Grace H. Dodge Scholar in Social Economy and Social Research, 1924-25. One year certificate, 1925.*

*Academic Training*: A.B., Oberlin College, 1923.

*Position, 1923-24*: Teacher, High School, New London, Ohio.

*Practicum*: N. Snellenburg & Company, Philadelphia; Atlantic Refining Co., Philadelphia.

*Positions, 1925—*: Operator, American Telephone and Telegraph Company, New York City, 1925-26; Employment Supervisor, 1926-27; Investigator, Federal Children's Bureau, New York, 1927; Girls' Vocational Counsellor, Vocational Service for Juniors, New York City, 1927-29; Director of Employment, Girls' Service League, New York City, 1929—.

MANBAR, ROSA...Broadway Central Hotel, 673 Broadway, New York City  
*Grace H. Dodge Fellow in Social Economy and Social Research, 1927-28. One year certificate, 1928.*

*Academic Training*: Ph.D., University of Vienna, 1923; Teacher's Diploma, University of Krakow, 1925. Graduate Student, Columbia University and New York School of Social Work, 1926-27; University of Chicago, 1928-29.

*Positions*: Teacher of Physics and Mathematics, High School, Lwow, Poland, 1918-26. Worker with children.

*Positions, 1928—*: Research Worker, Immigrant's Protective League, Chicago, 1928-29; Senior Case Worker, Jewish Social Service Association, New York City, 1929—.

MARTIN, MRS. GEORGE (see McDowell, Dorothy Eleanor).

MARTIN, NAN MUIR.....2 Ashland Avenue, Folcroft, Pa.  
*Grace H. Dodge Scholar in Social Economy and Social Research, 1923-24. One year certificate, 1925.*

*Academic Training*: Iowa State Teachers College, 1915-17; A.B., Michigan University, 1922-23.

*Positions, 1917-22*: Teacher, What Cheer, Ia., 1917-18; Clerk, Civil Service Commission, Washington, D. C., 1918-21; Policewoman, Metropolitan Force, Women's Bureau, Washington, D. C., 1921-22.

*Practicum*: Aberfoyle Manufacturing Company, Chester, Pa.; R. H. Macy & Co., New York City; Whitman's Candy Factory, Philadelphia.

*Positions, 1924—*: Assistant Division Sales Manager, Globe Ticket Company, Philadelphia, 1924-26; Field Investigator, Bureau of Women and Children, Pennsylvania State Department of Labor and Industry, 1926-28; Placement Secretary, Bureau of Part Time Work, Inc., Philadelphia, 1928—.

MASON, FLORENCE REYNOLDS (Mrs. John David Plant)  
 Box 1044, New Haven, Conn.  
*Scholar in Social Economy and Social Research, February-October, 1919. Special War Emergency Certificate, 1919.*

*Academic Training*: A.B., Elmira College, 1918.

*Positions, 1915-19*: Addressograph Operator, American Sales Book Company, Elmira, N. Y., 1915-16; Nature Study Class, summer camp, Y. W. C. A., Altamont, N. Y., 1917-18; Case Worker, Elmira Federation for Social Service, 1918; Operator in manufacturing plant, two summers; Clerk in Telegraph Office, Pennsylvania Railroad, Elmira, N. Y., 1918-19.

*Practicum*: The A. M. Collins Company, Philadelphia; Acme Wire Company, New Haven, Conn.

*Positions, 1919—*: Research Assistant, Carola Woerishoffer Graduate Department, Bryn Mawr College, 1919-20; Research Worker, Written Standard Practice, United States Rubber Company, and Lycopodium Rubber Company, Williamsport, Pa., 1920-21; Manager, Fabric Shoe Office, 1921-22; Assistant Manager, John D. Plant Company, New Haven, Conn., 1922-23; Independent Business, 1923—.

MCCAUSLAND, CATHERINE (Mrs. George F. Spaulding)  
 241 Harbor Street, Glencoe, Ill.  
*Scholar in Social Economy and Social Research, February-October, 1919. Special War Emergency Certificate, 1919.*

*Academic Training*: A.B., Mount Holyoke College, 1918; University of Chicago, 1914-15, and summer, 1918.

*Position, 1918:* Social Service (Civilian Relief), A. R. C., Boston.  
*Practicum:* The Aberfoyle Manufacturing Company, Philadelphia; Walter Dill Scott Company.

*Positions, 1919-23:* Employment Manager, The Milton Bradley Company, Springfield, Mass. 1919-20; Assistant in Personnel Department, Wilson Bros., Chicago, Ill., 1920-21; Personnel and Research Worker, Northwestern University, 1922-23.

McCoy, Mrs. William C. (see Bell, Katharine Reynolds).

McDowell, Dorothy Eleanor (Mrs. George Martin)  
 145 East 54th Street, New York City  
*Scholar in Social Economy and Social Research, February-October, 1919.*  
*Special War Emergency Certificate, 1919.*

*Academic Training:* A.B., Mount Holyoke College, 1918. Graduate Fellow and Reader of History, Mount Holyoke College, 1921-23.

*Practicum:* The Sutro Hosiery Company, Philadelphia; The Miller Lock Company, Philadelphia.

*Positions, 1919-21:* Research Worker, D. R. Kennedy, Industrial Consultant, Philadelphia, 1919-20; Teacher of History, Chicago Latin School for Girls, Chicago, Ill., 1920-21.

McLaughlin, Mrs. Glenn E. (see Van Fleet, Josephine).

McKay, Evelyn Christiana. . . . . 144 East 22nd Street, New York City  
*Scholar in Social Economy and Social Research, 1919-20. One year certificate, 1920.*

*Academic Training:* A.B., University of British Columbia, 1919.

*Positions, 1917-18:* Student Assistant, Department of History, University of British Columbia, 1917-18; Desk Secretary, Y. W. C. A., Vancouver, B. C., 1918.

*Practicum:* A.M. Collins Manufacturing Company, Philadelphia; John Wanamaker, Philadelphia; L. Bamberger and Company, Newark, N. J.

*Positions, 1920-:* Saleswoman, L. Bamberger and Company, Newark, N. J., 1920; Junior Statistician, Public Service Commission, First District, New York City, 1920-21; Job Analyst, Planning Department, R. H. Macy & Co., New York City, 1921-22, 1923-24; Teaching Fellow in Economics, University of California, Berkeley, Calif., 1922-23; Investigator, Milbank Health Demonstrations, State Charities Aid, New York City, 1924-25; Statistician, Marion County Child Health Demonstration, Salem, Ore., 1925-26; Research Agent, American Foundation for the Blind, New York City, 1926-.

Meredith, Lois Angelina. . . . . 8 West 40th Street, New York City  
*Robert G. Valentine Scholar in Social Economy and Social Research, 1920-21; Carola Woerishoffer Scholar in Social Economy and Social Research, 1921-22. Two year certificate, 1922.*

*Academic Training:* A.B., Grinnell College, 1919. Commonwealth Fund Fellow, New York School for Social Work, 1922-23.

*Position, 1919-20:* Teacher, High School, Nashua, N. H.

*Practicum:* Society for Organizing Charity, Philadelphia.

*Positions, 1923-:* Visiting Teacher, Bureau of Child Guidance, New York City, 1923; Visiting Teacher, Public Education Association, New York City, 1923-27; Instructor of Education, George Peabody College for Teachers, summer, 1927; University of California, summer, 1928; University of Texas, June, 1929; Assistant, Publications Department, Public Education Association, New York City, 1927-28; Field Secretary, National Committee on Visiting Teachers, New York City, 1928-29; Visiting Teacher, Newark State Normal School, Newark, N. J., 1930-.

Michie, Frances Ethel. . . . . 1716 E. Columbia Street, Seattle, Wash.  
*Carola Woerishoffer Fellow in Social Economy and Social Research, 1928-29. One year certificate, 1929.*

*Academic Training:* A.B., University of Washington, 1925, and Graduate Student, 1927-28.  
*Position, 1925-27:* Teacher, High School, Centralia, Wash.

*Practicum:* Henry Disston Sons, Philadelphia; Bloomingdale Brothers, New York City; Hood Rubber Company, Watertown, Mass.

*Position, 1929-:* Worker in Training Department, Hood Rubber Company, Watertown, Mass.

Miles, Winifred Charlotte (Mrs. G. Roger Chute)  
 3195 West 10th Street, Los Angeles, Calif.  
*Scholar in Social Economy and Social Research, 1919-20. One year certificate, 1920.*

*Academic Training:* A.B., University of California, 1919.

*Positions, 1917-19:* Resident Worker, Telegraph Hill Neighborhood House, San Francisco, 1917; Assistant Manager, Bothin Convalescent Home, Menlo Park, Marin County, Calif.,



1917; The Neville Bag Factory, Portland, Ore., 1918; Assistant Head Worker, People's Place Settlement, San Francisco, two months, 1918 and 1919; Venus Candy Factory, Oakland, Calif., 1919; Bonbon Dipper, Pacific Coast Candy Company, San Francisco, 1919; National Paper Products Company, San Francisco, 1919.  
*Practicum:* The Whitman Candy Company, Philadelphia; Notaseme Hosiery Company, Philadelphia; R. H. Macy & Co., New York City.  
*Positions, 1920:* Assistant Director of Education, Hale Brothers, Inc., San Francisco, 1920, and Director of Education, 1920-22; Clerk in Book Department, R. H. Macy & Co., New York City, 1922-23; Worker in Educational and Employment Department, White House, San Francisco, 1923-24, and in Book Department, 1924-25; Director of Activities, International Institute of San Francisco, 1925; Educational Director, Montgomery Ward & Company, Oakland, Calif., 1926-27; Substitute Teacher, Los Angeles City High Schools, 1928—.

MILLER, EDITH M. (Mrs. Edith Miller Tufts)

4261 Bryn Mawr Road, Schenley Heights, Pittsburgh, Pa.

*Robert G. Valentine Scholar in Social Economy and Social Research, 1923-24. One year certificate, 1924.*

*Academic Training:* A.B., Baker University, 1923.

*Position, 1922:* Collegiate Industrial Research Worker, Y. W. C. A., Denver, Colo., summer.

*Practicum:* College Settlement, Philadelphia; Bryn Mawr Community Center; Haverford Community Center.

*Positions, 1924—:* Teacher of Sociology and General Science, High School, Sabetha, Kans., 1924-25; Student Secretary, Y. W. C. A., and Assistant to Dean of Women, Colorado Agricultural College, Fort Collins, Colo., 1925-26; Regional Finance Chairman, Y. W. C. A., 1926-28; Research Worker, School of Business Administration, University of Pittsburgh, 1929-30; Bureau of Social Research, Pittsburgh, 1930—.

MILLER, MRS. EDWARD W. (see Stelle, Katharine Beatrice).

MITCHELL, MRS. CHARLES COFFIN (see Cook, Helen Adelia).

MONROE, MARGARET MONTAGUE (Mrs. Frank Calton Smith)

16 Radcliffe Avenue, Charlotte, N. C.

*Fellow in Psychology, 1918-20. One year certificate, 1920. Doctor of Philosophy, 1922.*

*Academic Training:* Barnard College, Columbia University, 1911-13; A.B., Mount Holyoke College, 1915; Graduate Scholar in Psychology, Bryn Mawr College, 1916-17, 1920-22, 1923 and Ph.D., 1922.

*Practicum:* Juvenile Court, Philadelphia.

*Positions, 1920—:* Assistant Demonstrator, Applied Psychology, Bryn Mawr College, 1920-21; Research Assistant, Laboratory of Physiological Optics, Polyclinic Hospital of the Post Graduate Medical College, University of Pennsylvania, 1922-24; Perimetrist, Eye, Ear and Throat Hospital, Charlotte, N. C., 1929—.

MONTGOMERY, MRS. ROBERT (see Bunton, Georgiana).

MOREHOUSE, BERTHA.....1863 Crawford Road, Cleveland, Ohio

*Scholar in Social Economy and Social Research, February-October, 1919.*

*Special War Emergency Certificate, 1919.*

*Academic Training:* A.B., Ohio Wesleyan University, 1914; Ohio Northern University, summer, 1915.

*Positions, 1912-19:* Teacher, Government Schools, Porto Rico, 1912-13; Teacher, Union Township High School, Mt. Cory, Ohio, 1914-16, Brown Township High School, Kilbourne, Ohio, 1916-17, Franklin High School, Franklin, Ohio, 1917-19.

*Practicum:* The Midvale Steel Company, Philadelphia; The Acme Wire Company, New Haven, Conn.

*Positions, 1919—:* Apprentice, Joseph and Feiss, Cleveland, Ohio, 1919-21; Teacher, Public Schools, 1921-22; Vocational Guidance Counsellor, Audubon Junior High School, 1922-25; Teacher of English, Americanization Department, Cleveland Night Schools, 1923—; Vocational Counsellor, Central High School, 1923—.

MORRISON, ANNE HENDRY

.....Bryn Mawr College, Bryn Mawr, Pa.

*Community Center Scholar in Social Economy and Social Research,*

*1920-21. Intercollegiate Community Service Association Fellow,*

*1925-26. Carola Woerishoffer Fellow in Social Economy and*

*Social Research, 1926-27. Two year certificate, 1926. Research*

*Assistant in Social Economy, 1930-31.*

*Academic Training:* A.B., University of Missouri, 1914. Graduate Student, University of Chicago, summers, 1916, 1919; Columbia University, 1922; Bryn Mawr College, Semester II, 1924-25.



*Positions, 1905-20:* Teacher, Public Schools, Kansas City, Mo., 1905-13 and 1914-15; Teacher, High School, Kansas City, Mo., 1915-20.

*Practicum:* Bryn Mawr Community Center; White-Williams Foundation; Children's Bureau, Philadelphia.

*Positions, 1921-30:* Tutor and Assistant Librarian, Bryn Mawr Summer School for Women Workers in Industry, Summer, 1921; Instructor in Economics and Sociology, Mt. Holyoke College, 1921-22; Social Director of Morris Hall, Columbia University, 1922; Psychologist, Sleighton Farm, Darlington, Pa., 1923-25; Psychologist, Women's Division, Pennsylvania Hospital for Nervous and Mental Diseases, Philadelphia, Summer, 1925; Travelling Teacher, National League of Girls' Clubs, New York City, 1927-28; Instructor in Psychology and Assistant Dean of Women, Western Reserve University, 1928-30.

MOSS, MRS. CLIFTON LOWTHER (see Spence, Virginia Wendel).

MURRAY, MRS. DAVID (see Davies, Jane Stodder).

NASON, ARDIS (Mrs. John Conrad Williams)

6370 Germantown Avenue, Germantown, Philadelphia

*Grace H. Dodge Scholar in Social Economy and Social Research, 1920-21.*

*One year certificate, 1921.*

*Academic Training:* A.B., Mount Holyoke College, 1920.

*Position, 1920:* Assistant, Statistical Department, United States Rubber Company, Williamsport, Pa., summer.

*Practicum:* John Wanamaker, Philadelphia.

*Positions, 1921—:* Assistant Instructor, Department of Economics, Massachusetts Institute of Technology, Cambridge, Mass., 1921-23; Instructor in Statistics and Economics, Katherine Gibbs' School for Executive Secretaries, Boston, 1922-23; Instructor in Economics, Erskine School, Boston, 1922-23; Tutor in Economics, Summer School for Women Workers, Bryn Mawr College, summer, 1924; Supervisor of Employment, Junior Employment Service, Philadelphia, 1924—.

NEELY, ANNE ELIZABETH. 1553 East Montgomery Avenue, Philadelphia

*Graduate Student in Social Economy and Social Research, 1927-28.*

*One year certificate, 1928.*

*Academic Training:* A.B., Cornell University, 1919; M.A., University of Chicago, and Graduate Student, 1928-29.

*Positions, 1923-26:* Assistant Dean of Women, Cornell University.

*Practicum:* White-Williams Foundation, Philadelphia.

NEELY, TWILA EMMA.....333 Beaver Street, Sewickley, Pa.

*Grace H. Dodge Scholar in Social Economy and Social Research, 1925-26.*

*Scholar in Social Economy and Social Research, 1926-27. Two year certificate, 1927.*

*Academic Training:* A. B., Wooster College, 1925.

*Practicum:* R. H. Macy & Company, New York City; Atlantic Refining Company, Philadelphia; Dennison Manufacturing Company, Framingham, Mass.

*Positions, 1927—:* Tutor in Economics, Bryn Mawr Summer School for Women Workers in Industry, 1927; Field Worker, Federal Children's Bureau, Pa., 1928-29; Social Research Worker, School of Law, Yale University, 1930—.

NEIL, MRS. CHARLES EDWARD (see Gantenbein, Mary Ellen).

NELSON, MRS. OSCAR SIVERINE (see Davidson, Helen Rowena).

NETERER, INEZ MAY.....Lake Erie College, Painesville, Ohio

*Carola Woerishoffer Scholar in Social Economy and Social Research,*

*1916-17; Fellow in Education, 1918-19. Two year certificate, 1919.*

*Doctor of Philosophy, 1923.*

*Academic Training:* B.S., Mills College, 1916; Ph.D., Bryn Mawr College, 1923. Gamma Phi Beta Social Service Fellow, Association of Collegiate Alumnae, 1917-18.

*Practicum:* Children's Bureau, Philadelphia; Bryn Mawr Community Center.

*Positions, 1919—:* Laboratory Assistant, Child Study Laboratory, Public Schools, Seattle, Wash., 1919-22; Assistant to Assistant Superintendent of Schools, 1922-23; Executive Secretary, Haverford Community Center, Haverford, Pa., 1923-24; Professor of Psychology and Education, Lake Erie College, 1925—.

NISSON, ESTELLE GENEVA (Mrs. D. Porter Dunlap)

1129 Greenwich Terrace, San Francisco, Calif.

*Scholar in Social Economy and Social Research, October, 1918-June, 1919. Special War Emergency Certificate, 1919.*

*Academic Training:* Pomona College, 1914-15; University of California, 1915-16. A.B., Stanford University, 1918.

*Practicum:* John Wanamaker, Philadelphia; The Hood Rubber Company, Watertown, Mass.; Wm. Filene's Sons, Boston, Mass.

*Positions, 1919-24:* Investigator, Retail Research Association, New York City, 1919-22; Campaign Manager, A. R. C., Orange County, Calif., 1923; Field Worker in Chapter Inspection, Chi Omega Fraternity, 1923; Assistant Buyer, The White House, San Francisco, Calif., 1923-24.

O'CONNELL, MRS. JOHN J. (see Baxter, Georgia Louise).

OPP, HELEN SCHUYLER. . . E. I. du Pont de Nemours Co., Wilmington, Del.

*Scholar in Social Economy and Social Research, June, 1918-February, 1919. Special War Emergency Certificate, 1919.*

*Academic Training:* A.B., Goucher College, 1909; Cornell University, summer, 1911; University of Pennsylvania, 1914-17.

*Positions, 1910-18:* Teacher, High School, Kingston, Pa., 1910-12, Lewistown, Pa., 1912-13, Philadelphia, 1913-18.

*Practicum:* The McElwain Shoe Company, Manchester, N. H.; Winchester Repeating Arms Company, New Haven, Conn.; Edward G. Budd Motor Manufacturing Company, Philadelphia.

*Positions, 1919-—:* Assistant to Safety Engineer, Semet-Solway Company, Syracuse, N. Y., 1919-21; Assistant, Industrial Research Department, Wharton School of Commerce, University of Pennsylvania, 1921-22; Secretary and Treasurer, J. H. Weir Company, Wilkes-Barre, Pa., 1922-23; Member of Staff, Institute of Economics, Washington, D. C., 1924-25; Industrial Research Worker, Service Department, E. I. du Pont de Nemours Co., Wilmington, Del., 1925-—.

ORMSBEE, HAZEL GRANT. . . . . Y. W. C. A., Bridgeport, Conn.

*Carola Woerishoffer Scholar in Social Economy and Social Research, 1915-16; Carola Woerishoffer Fellow, 1916-17. Two year certificate, 1917. Mary E. Garrett European Fellow, 1920-21. Graduate Student in Social Economy and Social Research, 1923-25. Doctor of Philosophy, 1926.*

*Academic Training:* A.B., Cornell University, 1915; Student, London School of Economics, 1920-21; Ph.D., Bryn Mawr College, 1926.

*Practicum:* Bureau of Compulsory Education, Philadelphia.

*Positions, 1917-—:* Case Work Supervisor, White-Williams Foundation, Philadelphia, 1917-20; Scholarship Counsellor, 1921-22; Vocational Counsellor, Vocational Service for Juniors, New York City, 1922-23; Research Assistant, Carola Woerishoffer Graduate Department, 1923-25; Executive Secretary, International Institute, Y. W. C. A., Manchester, N. H., 1926-27; Bridgeport, Conn., 1927-—.

OWENS, JEANETTE CAROLYN (Mrs. Thomas S. Fogarty)

11 Bay View Avenue, Plymouth, Mass.

*Scholar in Social Economy and Social Research, June, 1918-February, 1919. Special War Emergency Certificate, 1919.*

*Academic Training:* Bachelor of Biological Science, Bucknell University, 1917.

*Position, 1917-18:* Teacher, High School, Stroudsburg, Pa.

*Practicum:* General Electric Company, Lynn, Mass.; The Fayette R. Plumb Company, Philadelphia.

*Positions, 1919-—:* Assistant to Employment Manager, Sun Shipbuilding Company, Chester, Pa., 1919; Worker in Quilling Department, Aberfoyle Manufacturing Company, 1919; Teacher, Industrial Department, High School, Chester, Pa., 1919-20; Teacher of Science, High School, Williamsport, Pa., 1920-22; Teacher of English, Junior Schools, Camden, N. J., 1922-24; Buyer, Geo. G. Bean, Inc., Boston, Mass., 1924-—.

PADDOCK, LAURA BELL (Mrs. Kenneth M. Coolbaugh)

113 Poplar Walk, Ridley Park, Pa.

*Scholar in Social Economy and Social Research, October, 1918-June, 1919. Special War Emergency Certificate, 1919.*

*Academic Training:* A.B., University of Minnesota, 1910.

*Positions, 1910-18:* Assistant Principal, High School, Mora, Minn., 1910-12; Principal, High School, Monticello, Minn., 1912-13; Principal, High School, Delano, Minn., 1913-18.

*Practicum:* The American International Shipbuilding Company, Hog Island, Philadelphia; Plimpton Press, Norwood, Mass.; Bird & Co., Walpole, Mass.

*Positions, 1919-23:* Industrial Editorial Writer, Collins Industrial Council, A. M. Collins Manufacturing Company, Philadelphia, 1919-22; Field Investigator, United States Coal Commission, Washington, D. C., 1923.

PALMER, GLADYS LOUISE..... Hollins College, Hollins, Va.  
*Carola Woerishoffer Scholar in Social Economy and Social Research,*  
*1917-18, 1919-20. One year certificate, 1918.*

*Academic Training:* A.B., Barnard College, 1917; Frances Sargent Pepper Fellow, University of Pennsylvania, 1922-23; Ph.D., University of Pennsylvania, 1924; Social Science Research Council Fellow, 1930-31.

*Positions, 1918—:* Secretary, Carola Woerishoffer Graduate Department, Bryn Mawr College, 1918-19, and Reader, 1919-20; Instructor in Economics, Vassar College, 1920-22; Assistant in Economics, Swarthmore College, 1923-24; Instructor in Economics, Bryn Mawr Summer School for Women Workers in Industry, 1928-30; Professor of Economics and Sociology, Hollins College, 1924—.

PANCOAST, ELINOR ..... Goucher College, Baltimore, Md.  
*Scholar in Social Economy and Social Research, October, 1918-June,*  
*1919. Special War Emergency Certificate, 1919.*

*Academic Training:* University of Texas, 1911-13, and summer, 1916. Ph.B., University of Chicago, 1917, M.A., 1922, and Ph.D., 1927. Graduate Student, University of Chicago, 1920-21; Assistant in Political Economy, 1922-23, and Fellow, 1923-24.

*Positions, 1913-18:* Teacher, High School, Henrietta, Texas, 1913-16; Wichita Falls, Texas, 1917-18.

*Practicum:* Nisame Hosiery Company, Philadelphia; Scovill Manufacturing Company, Waterbury, Conn.; Acme Wire Company, New Haven, Conn.

*Positions, 1919—:* Research Worker, Industrial Service Department, A. M. Collins Company, Philadelphia, 1919-20; Instructor in Economics, Goucher College, 1924-25; Assistant Professor of Economics, 1925-29; Associate Professor of Economics, 1929-30; Associate Professor and Acting Dean, 1930—.

PARSONS, MRS. IRVING B. (see Shackelford, Pemala).

PIERROT, HENRIETTE..... 11 rue du Cardinal Lemoine, Paris, France  
*French Graduate Scholar, 1922-23. One year certificate, 1923.*

*Academic Training:* The Sorbonne, Paris, 1915-18; Licence ès lettres, University of Paris, 1916; Diplôme d'études supérieures de philosophie, 1917, and Certificat d'études supérieures d'embryologie, 1918; Student of Painting and Decoration, 1918-22.

*Positions, 1923—:* Artist, New York City, 1923-24; Tutor and Teacher in private schools, 1924—.

PIRIE, ALICE MAY (Mrs. Everett Stanton)

86 Smith Avenue, White Plains, N. Y.  
*Grace H. Dodge Scholar in Social Economy and Social Research, 1920-*  
*21. One year certificate, 1921.*

*Academic Training:* A.B., Colorado College, 1919.

*Position, 1919-20:* Principal, High School, Estes Park, Colo.

*Practicum:* Curtis Publishing Company, Philadelphia.

*Positions, 1921—:* Manager, Crags Hotel, Estes Park, Colo., 1921; Teacher of Mathematics and English, State Preparatory School, Boulder, Colo., 1921-23; Superintendent, Wright Refuge, Durham, N. C., 1923-27; Court Representative, Department of Child Welfare, Westchester County, N. Y., 1927-30, and Supervisor of Temporary Care, 1930—.

PLANT, MRS. JOHN DAVID (see Mason, Florence Reynolds).

PORTER, ELIZABETH LANE..... Family Service Society, New Orleans, La.  
*Intercollegiate Community Service Association Fellow, 1920-21. One*  
*year certificate, 1921.*

*Academic Training:* A.B., Bryn Mawr College, 1916; M.A., Social Work Department, Margaret Morrison Division, Carnegie Institute of Technology, 1920.

*Position, 1917-19:* Chief Clerk, Second District Exemption Board, Fort Wayne, Ind.

*Practicum:* College Settlement, Philadelphia.

*Positions, 1921—:* Registrar, Confidential Exchange, Cincinnati, Ohio, 1921-22; Executive Secretary, Social Service Exchange, Wilkes-Barre, Pa., 1923-25; Instructor in Social Work, Tulane University, 1925-27; Supervisor of Case Work, Family Service Society, New Orleans, La., 1927—.

POSES, MRS. J. J. (see Shapiro, Lillian).

PRICE, EDITH MAY

*British Graduate Scholar, 1919-20. One year certificate, 1920.*

*Academic Training:* Girton College, Cambridge, England; Law Student, Inner Temple, London, 1922—.



*Practicum:* Municipal Court, Philadelphia; Children's Aid Society, and Society for Organizing Charity, Philadelphia.

*Positions, 1920-22:* Field Worker, United States Interdepartmental Social Hygiene Board, Boston, Mass., 1920; Student Worker, Reformatory for Women, Framingham, Mass., 1920; Field Worker, Girls' Protective League, Detroit, Mich., 1921-22.

PRICE, FRANCES EMOGENE.....1332 First Street, Louisville, Ky.  
*Grace H. Dodge Fellow in Social Economy and Social Research, 1926-27.*

*Academic Training:* A.B., Brown University, 1925, M.A., 1926, and Ph.D., 1928; Columbia University, summer, 1925. University Fellow, Brown University, 1927-28.

*Practicum:* Bryn Mawr Community Center; College Settlement, Philadelphia.

*Position, 1928—:* Head of Department of Sociology, University of Louisville.

REINHOLD, ROSEMARY DOROTHY

Foreign Division, 600 Lexington Avenue, New York City.

*Carola Woerishoffer Scholar in Social Economy and Social Research, 1922-23. One year certificate, 1923.*

*Academic Training:* A.B., Northwestern University, 1916; Graduate Student, Summer School, Northwestern University, 1920.

*Positions, 1916-22:* Teacher, High School, Stockland, Ill., 1916-17; High School, Clear Lake, Iowa, 1917-19; Junior High School, Flagstaff, Ariz., 1919-22.

*Practicum:* Bryn Mawr Community Centre; Y. W. C. A., Philadelphia.

*Position, 1923-29:* General Secretary, Y. W. C. A., Princeton, N. J., 1923-24; General Secretary, Y. W. C. A., Valparaiso, Chile, 1924-29.

RESS, EVA.....134 West 12th Street, New York City  
*Grace H. Dodge Scholar in Social Economy and Social Research, 1920-21. One year certificate, 1921.*

*Academic Training:* A.B., Smith College, 1916.

*Positions, 1916-20:* Family Case Worker, United Hebrew Charities, New York City, 1916-17; Investigator and Court Worker, New York Probation and Protective Association, New York City, 1917; Secretary, Juvenile Commission, Hartford, Conn., 1917-18; Field Agent, United States Employment Service in Connecticut, 1918-19; Secretary, Juvenile Commission, Hartford, Conn., 1919-20.

*Practicum:* A. M. Collins Manufacturing Company, Philadelphia.

*Positions, 1921—:* Worker in Adjustment Bureau, Bamberger's, Newark, N. J., 1921-22; Assistant to President, Goheen Corporation of New Jersey, 1922—.

RIDGEWAY, MRS. (see Shanek, Bertha).

ROBBINS, RHODA

Swansea Training College for Women, South Wales.

*British Graduate Scholar, 1921-22. One year certificate, 1922.*

*Academic Training:* B.Sc., Liverpool University, 1912, and M.Sc., 1914. Irving T. Bush Research Scholar, 1929.

*Position, 1918-21:* Lecturer in Mathematics, Biology and Advanced Botany, Home and Colonial College, Wood Green, London.

*Practicum:* Conestoga Community Center, Bryn Mawr, Pa.

*Position, 1923—:* Inspector, Board of Education, London, 1923-26; Principal, Swansea Training College for Women, 1926—.

RODNEY, MARY EMILY (Mrs. Donald C. Brinser)

Hillcrest Court, 70th Street and Broadway, Jackson Heights, L. I.

*Intercollegiate Community Service Association Fellow, 1924-25. One year certificate, 1925.*

*Academic Training:* A.B., Bryn Mawr College, 1924.

*Practicum:* College Settlement, Philadelphia; College Settlement, New York.

*Positions, 1927—:* Member of Personnel Department, R. H. Macy and Company, New York City, 1927-30; Buyer, Candy Department, 1930, and Senior Assistant, Toy Department, 1930—.

ROGERS, MRS. BARTON JOSEPH (see Williams, Ada Griswold).

ROMER, MRS. ALFRED SHERWOOD (see Hibbard, Ruth).

ROSS, HELEN.....1151 East 56th Street, Chicago, Ill.  
*Susan B. Anthony Scholar in Social Economy and Politics, 1917-18. One year certificate, 1918.*

*Academic Training:* A.B. and B.S., University of Missouri, 1911; Graduate Student, University of Missouri, 1916-17; London School of Economics, 1920-21.



*Positions, 1911-17:* Teacher, High School, Independence, Mo., 1911-16; Supervisor, Evening School for Immigrants, Jewish Educational Institute, Kansas City, Mo., 1911-15; Teacher, High School, Columbia, Mo., 1916-17.  
*Positions, 1918—:* Agent, United States Railway Administration, Women's Service Section, Division of Labor, 1918-19; Director, Camp Kechuwa, Michigamme, Mich., 1914—.

SANIGAR, MRS. EDWIN B. (see Zrust, Josephine Lucille).

SCHAUFFLER, MARY CHRISTINE . . . . . 2117 Adelbert Road, Cleveland, Ohio  
*Scholar in Social Economy and Social Research, February-October, 1919.*  
*Special War Emergency Certificate, 1919.*

*Academic Training:* A.B., Western Reserve University, 1910, and M.A., 1927. Columbia University, summer, 1914; University of Chicago, summers, 1911, 1916, 1928, and 1930.  
*Positions, 1910-18:* Teacher, High School, New Philadelphia, Ohio, 1910-17, and Head of English work, 1917-18.  
*Practicum:* The Miller Lock Company, Philadelphia.  
*Positions, 1920—:* Director of Service Work, Bay State Cotton Corporation, Newburyport, Mass., 1920-22; Supervisor of Service, International Cotton Mills, Lowell, Mass., 1922-24; Assistant to Director, Junior Division, United States Employment Service, Washington, D. C., 1924-25; Research Worker, Bureau of Vocational Information, Washington, D. C., 1925; Director, Elizabeth Arnold Employment Service For Women, Cleveland, 1925-27; Instructor of Sociology, Western Reserve University, 1927—.

SCHERMERHORN, HELEN IVES . . . . . 82 Pangborn Place, Hackensack, N. J.  
*Carola Woerishoffer Fellow in Social Economy and Social Research,*  
*1920-21. One year certificate, 1921.*

*Academic Training:* A.B., Vassar College, 1908; M.A., Columbia University, 1920.  
*Positions, 1909-19:* Teacher, Brown School, Schenectady, N. Y., 1909-15; Academy for Girls, Albany, N. Y., 1916-19.  
*Practicum:* Bryn Mawr Community Center.  
*Positions, 1921—:* Principal, Night School for Foreign Born, Hackensack, N. J., 1921—, and Americanization Director, 1923—.

SCHMIDT, GERTRUDE . . . . . 102 College Avenue, Northfield, Minn.  
*Robert G. Valentine Scholar in Social Economy and Social Research,*  
*1926-27. One year certificate, 1927.*

*Academic Training:* A.B., Carleton College, 1926; Graduate Student, University of Wisconsin, first semester, 1927, and 1929-30, and Teaching Fellow, 1930-31.  
*Practicum:* Leeds, Northrup Company, Philadelphia; R. H. Macy & Company, New York City; Gillette Safety Razor Company, Boston.  
*Position, 1928-29:* Field Worker, Federal Children's Bureau.

SCHOENFELD, MARGARET HERTHA

3448 34th Place, Cleveland Park, Washington, D. C.  
*Grace H. Dodge Scholar in Social Economy and Social Research, 1921-*  
*22. One year certificate, 1922.*

*Academic Training:* A.B., George Washington University, 1918; M.A., 1920.  
*Positions, 1920-21:* Clerk, United States Department of Agriculture, Washington, D. C., 1920; Clerk, United States Employees' Compensation Commission, 1920-21; Assistant Field Agent, United States Social Hygiene Board, 1921.  
*Practicum:* Thos. E. Brown & Sons, Philadelphia; Dennison Manufacturing Co., Framingham, Mass.; Bryn Mawr Community Center.  
*Positions, 1922—:* Investigator, United States Coal Commission, 1923; Industrial Research Assistant, University of Pennsylvania, 1923-26; Special Expert, U. S. Tariff Commission, 1927-28; Assistant Economic Analyst, U. S. Bureau of Labor Statistics, 1928—.

SHACKELFORD, PEMALA (Mrs. Irving Browne Parsons)

1005 Canyon Road, Santa Fe, N. M.  
*Grace H. Dodge Scholar in Social Economy and Social Research, 1921-*  
*22. One year certificate, 1922.*

*Academic Training:* A.B., University of Missouri, 1921.  
*Practicum:* Aberfoyle Manufacturing Company, Chester, Pa.; Strawbridge & Clothier, Philadelphia; Y. W. C. A., New York City.  
*Positions, 1922—:* Industrial Secretary, Y. W. C. A., Muncie, Ind., 1922-24; Industrial Secretary, Frankford Branch, Y. W. C. A., Philadelphia, 1924-26; Courier, Santa Fe Transportation Company, 1929—.

SHALLCROSS, RUTH ENALDA.....Bellevue, Nebraska  
*Carola Woerishoffer Scholar in Social Economy and Social Research,*  
 1929-30. *One year certificate, 1930.*

*Academic Training:* A.B., University of Nebraska, 1929.

*Practicum:* Brown & Bailey Company, Philadelphia; Gimbel's, New York City; Consumer's League, Boston.

SHANEK, BERTHA (Mrs. Ridgeway)...c/o Mr. Charles Shanek, Odell, Nebr.  
*Grace H. Dodge Scholar in Social Economy and Social Research, 1920-*  
*21. One year certificate, 1921.*

*Academic Training:* A.B., University of Nebraska, 1912; Graduate Student, Columbia University, summer, 1916; University of Nebraska, 1916-18.

*Positions, 1900-20:* Teacher, Public Schools, Superior, Nebr., 1900-09; High School, Hastings, Nebr., 1912-16; Night School, Lincoln, Nebr., 1916-18; Preparatory High School, University of Wyoming, 1918-20.

*Practicum:* Edward G. Budd Company, Philadelphia.

SHAPIRO, LILLIAN (Mrs. J. J. Poses) . . 28 East 10th Street, New York City  
*Robert G. Valentine Scholar in Social Economy and Social Research,*  
 1927-28. *One year certificate, 1928.*

*Academic Training:* A.B., Hunter College, 1927; Student in Law, New York University, 1926-27, and 1928-30.

*Positions, 1925-27:* Teacher of English, French and Spanish, Manhattan Preparatory School, New York City.

*Practicum:* Jewish Welfare Society, Philadelphia; Hess-Bright Manufacturing Company, Philadelphia; United States Machinery Corporation, New York City.

*Position, 1928-30:* Research and Personnel Worker, M. H. Anram Engineering Corporation, New York City.

SHAW, ANNIE.....Merchiston, Uddingston, Lanarkshire, Scotland  
*British Graduate Scholar, 1927-28. One year certificate, 1928.*

*Academic Training:* M.A., Edinburgh University; Post Graduate Diploma, Edinburgh School of Social Study, 1927; Graduate Student, Columbia University, 1928-29.

*Position, 1928—:* Research assistant, Dr. Lillian Gilbreth, Montclair, New Jersey, 1928-29; Welfare Worker, Metropolitan Vickers Electrical Co. Limited, Manchester, England, 1930, and Motion Study, 1930—.

SHIELDS, WILMER.....1523 Harmony Street, New Orleans, La.  
*Grace H. Dodge Scholar in Social Economy and Social Research, 1923-*  
*24; and Carola Woerishoffer Fellow in Social Economy and Social*  
*Research, 1924-25. Master of Arts, 1925. Two year certificate, 1925.*

*Academic Training:* A.B., Newcomb College, Tulane University, 1923; M.A., Bryn Mawr College, 1925.

*Practicum:* A. M. Collins Manufacturing Company, Philadelphia; Lord & Taylor, New York City.

*Positions, 1924—:* Clerk, Office of the Factories Inspector, New Orleans, La., summer, 1924; Research Worker, High School Scholarship Association, New Orleans, 1925-27; Teacher, School of Social Work, Tulane University, 1927-29; Research Secretary, New Orleans Community Chest, 1928—; Executive Secretary, Central Council of Social Agencies, New Orleans, 1930—.

SMALTZ, REBECCA GLOVER

32 East Sedgwick Street, Germantown, Philadelphia  
*Non-Resident Graduate Student in Social Economy and Social Research*  
*and Economics, 1923-25. Master of Arts, 1925. Two year certi-*  
*cate, 1925.*

*Academic Training:* A.B., Mount Holyoke College, 1923; M.A., Bryn Mawr College, 1925.

*Practicum:* Aberfoyle Manufacturing Company, Chester, Pa.; Whitman's Candy Factory.

*Positions, 1925—:* Tutor in Economics, Bryn Mawr Summer School for Women Workers in Industry, 1925; Field Investigator, Bureau of Women and Children, Pennsylvania State Department of Labor and Industry, 1926-29; Inspector of Candy Factories, New York Consumers' League, New York City, 1929; Homework Inspector, New York State Department of Labor, 1930; Assistant Industrial Economist, Women's Bureau, U. S. Department of Labor, 1930—.

SMILOVITZ, RACHEL LILIAN (Mrs. Benjamin A. Gladwin)

Winslow Apt., 1530 Seward Street, Detroit, Mich.  
*Scholar in Economics, 1921-22. One year certificate, 1922.*

*Academic Training:* A.B., University of Toronto, 1921.

*Practicum:* Conestoga Community Centre, Bryn Mawr.

*Position, 1923:* Translator, Provincial Parliament, Quebec.

SMITH, MRS. FRANK CALTON (see Monroe, Margaret Montague).

SNELL, JULIA CHARLOTTE (Mrs. Elmer Ellsworth Bradley)  
1216 Marion Street, Scranton, Pa.  
*Carola Woerishoffer Scholar in Social Economy and Social Research,*  
1923-24; and *Carola Woerishoffer Fellow in Social Economy and*  
*Social Research, 1924-25. Two year certificate, 1925.*

*Academic Training:* A.B., Mount Holyoke College, 1923.

*Position, 1925:* Field Investigator, Federal Children's Bureau, Maryland and District of Columbia.

SNIDER, MARGUERITE LYONS... 63 Kensington Avenue, Uniontown, Pa.  
*American Red Cross Scholar in Social Economy and Social Research,*  
1920-21. *One year certificate, 1921.*

*Academic Training:* A.B., Vassar College, 1918. Graduate Student, Columbia University and Union Theological Seminary, 1923-24.

*Position, 1918-20:* Case Worker, Fayette County, A. R. C., Uniontown, Pa.

*Practicum:* Rural Section, Southeastern Division, A. R. C., Chester County, Pa.

*Positions, 1921—:* Assistant Executive Secretary, A. R. C., Uniontown, Pa., 1921-24; Edward A. Woods Co.—EQUITABLE Life Assurance Society, Pittsburgh, Pa., 1925—.

SORBETS, MARGUERITE (Madame Jean Vèzes)  
45 Avenue de l'Echo, Parc-Saint-Maur-Seine, France  
*Special French Scholar in Social Economy and Social Research, 1919-*  
*20. One year certificate, 1920.*

*Academic Training:* Baccalaureate, University of Bordeaux, 1916-19; Licence ès Sciences, 1919; Diplôme d'Ingénieur Chimiste, 1919.

*Practicum:* Aberfoyle Manufacturing Company, Chester, Pa.; The American Pulley Company, Philadelphia; Procter and Gamble, Port Ivory, Staten Island, N. Y.

*Positions, 1920-27:* Secretary, *Mon Bureau* Magazine, Paris, 1921; Secretary, Chemical Laboratory, Paris University, 1923; Secretary-Chemist, Accumulators makers, Paris, 1923-24; Secretary to the Director, La Nationale Re-Insurance Company, Paris, 1924-27.

SPALDING, HELEN ELIZABETH... 463 Van Buren Street, Milwaukee, Wis.  
*Graduate Student in Social Economy and Social Research, 1919-20;*  
*Carola Woerishoffer Fellow in Social Economy and Social Research,*  
1920-21. *Master of Arts, 1920. Two year certificate, 1921.*

*Academic Training:* A.B., Bryn Mawr College, 1919, and M.A., 1920.

*Practicum:* Children's Aid Society, Philadelphia; Society for Organizing Charity, Philadelphia.

*Positions, 1921—:* Visitor, Mothers' Pensions Department, Wayne County Juvenile Court, Detroit, Mich., 1921-22; Visitor, Provident Association, St. Louis, Mo., 1922-24; Case Worker, Pennsylvania Children's Aid Society, Philadelphia, 1924-26; Director, Department of Foster Home Care, Juvenile Protective Association, Milwaukee, Wis., 1926—.

SPAULDING, MRS. GEORGE F. (see McCausland, Catherine).

SPENCE, VIRGINIA WENDEL (Mrs. Clifton Lowther Moss)  
3718 Cragmont Street, Dallas, Texas  
*Grace H. Dodge Fellow in Social Economy and Social Research, 1920-21.*  
*One year certificate, 1921.*

*Academic Training:* A.B., University of Texas, 1917, and M.A., 1920. National Training School, Y. W. C. A., New York City, summer, 1919.

*Positions, 1917-21:* Assistant Registrar, Agricultural and Mechanical College, College Station, Texas, 1917-18, and Secretary, Army Training, 1918-19; Girls' Work Secretary, Y. W. C. A., Austin, Texas, 1919-20; Student Assistant, Department of Economics, University of Texas, 1919-20; Instructor, Summer Session, University of Texas, 1920-21.

*Practicum:* Atlantic Refining Company, Philadelphia.

*Position, Summer, 1921:* General Secretary, Y. W. C. A., Laredo, Texas.

STADLER, EVELYN (Mrs. Philip Hammer)  
5604 Washington Court, St. Louis, Mo.  
*Scholar in Social Economy and Social Research, February-October, 1919.*  
*Special War Emergency Certificate, 1919.*

*Academic Training:* Harris Teachers College, St. Louis, Mo., 1913-15; B.S., University of Missouri, 1919.



*Positions, 1915-17:* Substitute Teacher, Public Schools, St. Louis, 1915-16; Teacher, Emerson School, 1916-17.

*Practicum:* Notaseme Hosiery Company, Philadelphia; Fashion Park, Rochester, N. Y.  
*Position, 1919-20:* Employment Manager of Women, Standard Mill, American Manufacturing Company, St. Louis, Mo.

STELLE, KATHARINE BEATRICE (Mrs. Edward Walter Miller)

114 East 188th Street, New York City

*Scholar in Social Economy and Social Research, October, 1918-June, 1919. Special War Emergency Certificate, 1919.*

*Academic Training:* A.B., Mount Holyoke College, 1918.

*Practicum:* The Atlantic Refining Company, Philadelphia; The Winchester Repeating Arms Company, New Haven, Conn.; Acme Wire Company, New Haven, Conn.

*Positions, 1919-21:* General and Industrial Secretary, North American Lace Company Branch, Y. W. C. A., Philadelphia, 1919-20; Assistant Supervisor of Employment, The L. K. Liggett Company, New York City, 1920-21.

STEVENSON, MARGARETTA PRICE

559 North Alexandria Street, Los Angeles, Calif.

*Graduate Student in Social Economy and Social Research, 1918-19. One year certificate, 1919.*

*Academic Training:* A.B., University of Kansas, 1918.

*Practicum:* Bryn Mawr Community Center.

*Positions, 1919—:* Organizer, Community Work, Wamego, Kans., and Teacher of Latin and English, High School, Wamego, 1919-21; Teacher of English, Atchison, Kans., 1921-23; Assistant Manager, "Ask Mr. Foster" Travel Information Service, Los Angeles, Calif., 1923; Teacher of Oral English and Dramatics, Jefferson High School, 1924—.

STILES, HALLIE ULA.....413 St. James Place, Chicago, Ill.

*Scholar in Social Economy and Social Research, October, 1918-June, 1919. Special War Emergency Certificate, 1919.*

*Academic Training:* A.B., Albion College, 1916.

*Positions, 1908-18:* Assistant Bookkeeper and Stenographer, Peoples Exchange Bank, Russellville, Ark., 1908-12; Librarian, Y. W. C. A., Detroit, Mich., 1916-17, and Industrial Secretary, 1917-18; Shop Practice, American Car and Foundry Co., Detroit, summer, 1918.

*Practicum:* The Barrett Manufacturing Company, Pennsylvania Department of Labor and Industry, Factory Inspection, and United States Employment Service, Philadelphia.

*Positions, 1919—:* Employment Manager, Notaseme Hosiery Company, Philadelphia, 1919; Assistant to Credit Manager, A. B. Kirschbaum Company, 1919-20; Educational Instructor and Assistant Supervisor of Juniors, L. Bamberger and Company, Newark, N. J., 1920-22, and Buyer, 1922-23; Training as Tea Room Manager, Schraft's, New York City, 1924; Real Estate Salesman, New York and Florida, 1925; Secretary, Woman's Club, Miami Beach, Fla., 1926-29; Real Estate Salesman, Chicago, 1929—.

STÜCKY, MRS. FRED (see Walder, Emmi).

SUMNER, MARY CLAYTON

Department of Mental Hygiene, Yale University, New Haven, Conn.

*Carola Woerishoffer Fellow in Social Economy and Social Research, 1922-23. One year certificate, 1923.*

*Academic Training:* A.B., Newcomb College, Tulane University, 1917; Graduate Student, Tulane University, 1917-18, and Fellow in Psychology, 1918-19; Commonwealth Fellow in Mental Hygiene, New York School of Social Work, 1923-24.

*Positions, 1917-22:* Editorial Staff, *Times-Picayune*, New Orleans, La., 1917-18; Teacher, Newman Manual Training School, New Orleans, 1919; Publicity Director, Northeast Field, National Board, Y. W. C. A., New York City, 1919-21; Member of Reviewing Staff, American Institute of Medicine, New York City, 1921-22; Executive Secretary, International Serbian Educational Committee, New York City, 1922.

*Practicum:* Society for Organizing Charity, Philadelphia; Nervous and Mental Diseases Clinic, Pennsylvania Hospital, Philadelphia.

*Positions, 1924—:* Psychiatric Social Worker, Research Department, Berkshire Industrial Farm, Canaan, N. Y., 1924-27; Psychiatric Social Worker, Institute for Child Guidance, New York City, 1927-30; Psychiatric Assistant, Department of Psychiatry and Mental Hygiene, Yale University, 1930—.

TATTERSHALL, LOUISE MAY.....189 Claremont Avenue, New York City

*Scholar in Social Economy and Social Research, 1919-20. One year certificate, 1920.*

*Academic Training:* A.B., Barnard College, 1908.

*Positions, 1909-19:* Teacher, High School, White Haven, Pa., 1909-11; Wykeham Rise, Washington, Conn., 1914-15; and Phæbe Anna Thorne School, Bryn Mawr, Pa.,



1915-16; Kent Place School, Summit, N. J., 1916-17; Clerk, The American Telephone and Telegraph Company, New York City, 1917-19; Clerk, A. R. C., New York City, 1919.  
*Practicum:* The Edward G. Budd Manufacturing Company, Philadelphia; Vocational Direction in Social Institutions, Massachusetts.  
*Positions, 1920—:* Director, Placement Bureau for the Handicapped, A. R. C., St. Louis, Mo., 1920-21; Research Worker, Central Employment Bureau, Y. W. C. A., New York City, 1921-24; Statistician, National Organization for Public Health Nursing, New York City, 1924—.

TAYLOR, MRS. ELLIOTT (see Beers, Burta).

TETLOW, FRANCES HOWARD.....49 Arnold Avenue, Amsterdam, N. Y.  
*Graduate Student in Social Economy and Social Research, 1915-16, 1917-18. Two year certificate, 1918.*

*Academic Training:* A.B., Radcliffe College, 1908. Graduate Student, University of Wisconsin, 1916-17.

*Position, 1909-15:* Teacher of English, Winsor School, Boston, Mass.

*Practicum:* Women's Trade Union League, Philadelphia.

*Positions, 1917—:* Executive Secretary, Pennsylvania Committee on Women in Industry, 1917-18; Placement Agent, American Optical Company, Southbridge, Mass., 1918-20; Piece Worker, T. G. Plant Company, Boston, Mass., 1921-22; Investigator in Labor Survey, Cluett, Peabody & Company, Troy, N. Y., 1923; Personnel Worker, Mohawk Carpet Mills, Inc., Amsterdam, N. Y., 1923—.

TSIANG, MRS. TINGFU (see Dong, Nyok Zoe).

TUFTS, MRS. EDITH MILLER (see Miller, Edith M.).

TUTTLE, LORNA MAY.....3220 Nicollet Avenue, Minneapolis, Minn.  
*Grace H. Dodge Scholar in Social Economy and Social Research, 1925-26. One year certificate, 1926.*

*Academic Training:* A.B., University of Minnesota, 1924.

*Position, 1924-25:* Social Service Investigator, Minneapolis General Hospital, Minneapolis.

*Practicum:* Lord & Taylor, New York; Leeds & Northrup Company, Philadelphia; Aberfoyle Manufacturing Company, Chester, Pa.; Gillette Razor Company, Boston.

*Positions, 1926—:* Medical Social Worker, University Hospital, University of Minnesota, 1926-27; Industrial Secretary, Y. W. C. A., Minneapolis, Minn., 1927—.

VAN FLEET, JOSEPHINE (Mrs. Josephine McLaughlin) .Monte Vista, Colo.  
*Robert G. Valentine Memorial Scholar in Social Economy and Social Research, 1928-29. One year certificate, 1929.*

*Academic Training:* A.B., Colorado College, 1928.

*Practicum:* The A. M. Collins Company, Philadelphia; Gillette Safety Razor Company, Boston, Mass.; Nice Ball Bearing Company, Philadelphia; R. H. Macy & Company, New York City.

*Position, 1929—:* Research Assistant, Bureau of Business Research, University of Pittsburgh.

VÈZES, MADAME JEAN (see Sorbets, Marguerite).

WALDER, EMMI (Mrs. Fred Stucky)

Hinterer Gotterbarmweg 18, Basel, Switzerland

*Grace H. Dodge Scholar in Social Economy and Social Research, 1921-22. One year certificate, 1922.*

*Academic Training:* University of Zurich, 1919; University of Berne, 1919-20, 1922-24; Ph.D., University of Berne, 1924.

*Practicum:* A. M. Collins Company, Philadelphia; Notaseme Hosiery Company, Philadelphia; Westinghouse Lamp Company, Bloomfield, N. J.

*Position, 1927-30:* Teacher of Social Work, Normal School for Kindergarten Teachers, 1927-29; Teacher of Economics, Course in Social Work for Women without College Education, Basel, 1929-30.

WALLACE, ISABEL KING.....University of Rochester, Rochester, N. Y.  
*Grace H. Dodge Scholar in Social Economy and Social Research, 1921-22. One year certificate, 1922. Graduate Student, 1922-23. Master of Arts, 1923.*

*Academic Training:* A.B., University of Rochester, 1916. M.A., Bryn Mawr College, 1923; Ph.D., University of Chicago, 1923; Graduate Student, University of Chicago, 1925-26.

*Positions, 1916-21:* Worker in Industry, 1916-18; Director of Employment and Service Department, "Art in Buttons" factory, Rochester, N. Y., 1918-21.  
*Positions, 1922-—:* Assistant Demonstrator in Psychology, Bryn Mawr College, 1922-23; Director, Industrial Service Centre, Y. W. C. A., Chicago, 1924-25; Director of Bureau of Tests and Measurements, and Teacher of Psychology, State Teacher's College, Superior, Wis., 1926-28; Personnel Director, Florida State College for Women, 1928-29; Vocational Counselor for Women, University of Rochester, 1929—.

WATSON, AMEY EATON (Mrs. Frank D. Watson)

773 College Avenue, Haverford, Pa.

*Graduate Student in Social Economy and Social Research, 1915-23.*  
*Two year certificate, 1918. Doctor of Philosophy, 1924.*

*Academic Training:* A. B., Pembroke College in Brown University, 1907; A. M., University of Pennsylvania, 1910; Graduate Student, Columbia University, 1913-14; Ph.D., Bryn Mawr College, 1924.

*Positions, 1907-—:* Teacher, Miss Wheeler's School, Providence, R. I., 1907-08; Visitor, Association for Improving the Condition of the Poor, New York City, 1908-09; Research Worker, Eugenics Record Office, Cold Spring Harbor, N. Y., 1910-11; Research Worker, Agricultural College, Logan, Utah, 1911-12; Instructor, Department of Social Science, University of Utah, 1912; Special Agent, Federal Children's Bureau, 1916-18; Member of the faculty of the Pennsylvania School of Social and Health Work, 1918-26; Executive Secretary, Parents' Council of Philadelphia, 1925-26; Executive Secretary, Central Committee on Household Occupations, Philadelphia, 1927-29; Research Director, Philadelphia Council of Household Occupations, 1929; Director, National Committee on Employer and Employee Relationships in the Home, 1929-30.

WESTON, DOROTHY VIVIAN.....Weston's Mills, New York  
*Carola Woerishoffer Scholar in Social Economy and Social Research*  
*and College Settlements Association Fellow, 1915-16. Master of*  
*Arts, 1916.*

*Academic Training:* A. B., Bryn Mawr College, 1914, and M. A., 1916.

*Position, 1914-16:* Resident, College Settlement, New York City.

*Practicum:* College Settlement, Philadelphia.

*Positions, 1916-27:* Director of Girls' Work, Jan Hus Neighborhood House, New York City, 1916-17, and Head-Resident, 1917-18; Secretary to Personnel Manager, Engineering Department, Western Electric Company, New York City, 1921-23, and Personnel Research Assistant, 1923-27.

WHITE, JEANETTE OLIVIA (Mrs. John Clifford Farmer)

2632 South St. Louis Street, Tulsa, Okla.

*Scholar in Social Economy and Social Research, June, 1918-February,*  
*1919. Special War Emergency Certificate, 1919.*

*Academic Training:* A. B., University of Missouri, 1917; University of Oklahoma, summer, 1916.

*Practicum:* The Hood Rubber Company, Watertown, Mass.; The United States Employment Service, Philadelphia.

*Position, 1919-20:* Industrial Surveyor, Industrial Section, Y. W. C. A., New York City.

WHITE, MARCELLA P.....165 Knoles Way, Stockton, Calif.

*Grace H. Dodge Scholar in Social Economy and Social Research, 1927-28.*  
*One year certificate, 1928; Bryn Mawr Intercollegiate Community*  
*Service Association Fellow, 1928-29.*

*Academic Training:* A. B., College of the Pacific, 1927.

*Practicum:* Haverford Community Center; University Settlement, Philadelphia; East Side House Settlement, New York City; Goodrich Settlement, Cleveland; The Family Society, Philadelphia.

*Position, 1929-—:* Case Worker, Associated Charities, San Francisco, Calif.

WILDE, CONSTANCE ELIZABETH MARY

*British Graduate Scholar, 1921-22; Grace H. Dodge Fellow in Social*  
*Economy and Social Research, 1922-23. Two year certificate, 1923.*

*Academic Training:* B. Com., University of Manchester, 1919; M. Com., 1920.

*Position, 1919-21:* Assistant Lecturer in Economics, Huddersfield Technical College, England.

*Practicum:* Lord & Taylor, New York City; R. H. Macy & Co., New York City; John Wanamaker, Philadelphia.

*Positions, 1923-—:* Tutor, Workers' Education Association, London, 1923-24; Lecturer in Commerce, Middlesex County Council, London, 1924—.

WILDY, FRIEDA ELIZABETH.....1137 Tenth Street, Boulder, Colo.  
*Carola Woerishoffer Scholar in Social Economy and Social Research,*  
*1928-29, and Grace H. Dodge Fellow in Social Economy and Social*  
*Research, 1929-30. Two year certificate, 1930.*

*Academic Training:* A.B., University of Colorado, 1928.

*Practicum:* The Family Society, Philadelphia.

*Position, 1930—:* Case Worker, Westchester County Department of Child Welfare, Mount Vernon, N. Y.

WILLARD, MILDRED McCREARY (Mrs. John F. Gardiner)  
 706 Hazelhurst Avenue, Merion, Pa.  
*Graduate Scholar in Psychology, 1917-18. One year certificate, 1918.*

*Academic Training:* University of Pennsylvania, summer, 1916; A.B., Bryn Mawr College, 1917, and M.A., 1918.

*Positions, 1917—:* Teacher of Abnormal Children, Bryn Mawr School for Individual Development, Rosemont, Pa., 1917-18. Assistant Employment Manager, Strawbridge and Clothier Store, Philadelphia, 1918-22; Psychometrist, U. S. Veterans' Bureau, 1922-26; Psychometrist, Children's Hospital and Orthopedic Hospital, 1923—; Delaware Hospital, Wilmington, 1925—; Director, Gardiner Child Study Service, 1925—; Psychologist, Tower Hill School, 1926—; Teacher of Psychology, Caskin School, Devon, 1926-29; Reader in Psychology, Bryn Mawr College, 1929-30.

WILLIAMS, ADA GRISWOLD (Mrs. Barton Joseph Rogers)  
 408 Michigan Avenue, Crystal Falls, Mich.  
*Grace H. Dodge Scholar in Social Economy and Social Research, 1921-*  
*22. One year certificate, 1922.*

*Academic Training:* A.B., University of Wisconsin, 1921.

*Practicum:* White-Williams Foundation, Philadelphia, and Bryn Mawr Hospital.

*Positions, 1922-25:* Social Worker, Massachusetts General Hospital, Boston, 1922; Rochester Homeopathic Hospital, 1922-24; Family Welfare League, Milwaukee, Wis., 1924-25.

WILLIAMS, GRACE EDITH.....411 West 116th Street, New York City.  
*Grace H. Dodge Scholar in Social Economy and Social Research, 1920-21.*  
*One year certificate, 1921.*

*Academic Training:* Ph.B., Penn College, 1913. Graduate Student, Columbia University, 1930-31.

*Positions, 1906-20:* Teacher, Public Schools, Oskaloosa, Iowa, 1906-08, 1910-11, 1913-14; General Secretary, Y. W. C. A., Muscatine, Iowa, 1915-17; Industrial Secretary, Cedar Rapids, Iowa, 1917-20.

*Practicum:* Leeds and Northrup Company, Philadelphia.

*Positions, 1921-30:* Field Secretary, National Y. W. C. A., 1921-22; General Secretary, Lawrence, Mass., 1922-24; General Secretary, Kansas City, 1924-30.

WILLIAMS, MRS. JOHN CONRAD (see Nason, Ardis).

WITMER, HELEN LELAND.....Smith College, Northampton, Mass.  
*Carola Woerishoffer Fellow in Social Economy and Social Research,*  
*1923-24. One year certificate, 1924.*

*Academic Training:* A.B., Dickinson College, 1919; M.A., University of Wisconsin, 1923, and Fellow in Sociology, 1924-25; Ph.D., 1925; Fellow, Social Science Research Council, 1927-29.

*Practicum:* White-Williams Foundation, Philadelphia.

*Positions, 1925—:* Research Worker, Sleighton Farm, Darlington, Pa., 1925; Statistician, Department of Mental Diseases, Boston, Mass., 1925-26; Assistant Professor, Social Hygiene Research, University of Minnesota, 1926-27; Director of Research, Smith College School for Social Work, 1929—.

WOOD, MARGARET WELLS (Mrs. Alexander James Wood)  
 Social Hygiene Association, 370 Seventh Avenue, New York City.  
*Scholar in Social Economy and Social Research, October, 1918-June,*  
*1919. Special War Emergency Certificate, 1919.*

*Academic Training:* A.B., Mount Holyoke College, 1906.

*Positions, 1906-17:* Instructor, Ellsworth College, Iowa Falls, Iowa, 1906-08; Gilbert School, Winsted, Conn., 1908-11, and High School, New Britain, Conn., 1913; Instructor and Vice-Principal, High School, Derby, Conn., 1913-18; Worker in mills, summers, 1900-07.

*Practicum:* A. M. Collins Company, Philadelphia; Industrial Division, Y. W. C. A.

*Positions, 1919—:* Secretary on Relations with Employers, National Board, Y. W. C. A., New York City, 1919-21; National Industrial Secretary, Y. W. C. A. of Japan, 1921-23;



Research Worker in Industrial Department, National Board, Y. W. C. A., New York City, 1924; Executive Secretary, New York Committee, Tsuda College Rebuilding Fund, 1924; Special Writing, 1924; Executive Secretary, Hospital Social Service Association of New York City, Inc., 1925-27; Field Lecturer, American Social Hygiene Association, 1927—.

WRIGHT, AUDREY.....Died, 1930  
*Graduate Student in Social Economy and Social Research, 1927-29.*  
*Two year certificate, 1929.*

*Academic Training:* A.B., Oberlin College, 1927. Graduate Student, University of Chicago, 1929-30.

*Practicum:* Community Center, Haverford; Urban League, New York City; Henry Street Settlement, New York City; Children's Bureau, Philadelphia.

WOODS, AGNES STERRETT.....168 West High Street, Carlisle, Pa.  
*Community Center Scholar in Social Economy and Social Research,*  
*1919-21. Two year certificate, 1921. Graduate Student, 1924.*

*Academic Training:* A.B., Dickinson College, 1917, and A. M., 1918; Graduate Student, Columbia University, 1927—.

*Practicum:* Bryn Mawr Community Center.

*Positions, 1918-19:* Office Assistant, Varick House, New York City, 1918; Employment Office, Y. W. C. A., New York City, 1918-19; Postmistress, Camp Altamont, 1919; Assistant to Librarian, Horace Mann School for Boys, 1925—.

ZEITFUCHS, MRS. EDWARD (see Lonegren, Irma Caroline).

ZRUST, JOSEPHINE LUCILLE (Mrs. Edwin B. Sanigar)

128 Convent Avenue, New York City

*Susan B. Anthony Scholar in Social Economy and Politics, 1919-20.*  
*One year certificate, 1920.*

*Academic Training:* A.B., University of Nebraska, 1918, and M.A., 1919. Graduate Student, Columbia University, 1920-23; University of Prague, Czechoslovakia, 1923—.

*Position, 1919:* Graduate Assistant, University of Nebraska, six months.

*Practicum:* Bryn Mawr Community Center.

*Positions, 1920-23:* Assistant, Czechoslovak Section, Foreign Language Information Service, A. R. C., New York City, 1920-21; Secretary for Czechoslovak Interests, National Y. W. C. A., New York City, 1921-23.

## STUDENTS FOR THE YEAR 1930-31

BAYMILLER, RUTH.....318 Eighth Avenue, Buhl, Idaho  
*Robert C. Valentine Scholar in Social Economy and Social Research,*  
*1930-31.*

*Academic Training:* Idaho Technical Institute, 1922-23 and 1924-25. A.B., University of California, 1928.

*Positions, 1928-30:* Teacher, Elementary School, Buhl, Idaho, 1923-24, 1925-26; Teacher, Junior High School, Pocatello, Idaho, 1928-30; Case Worker, Crime Prevention Division, Police Department, Berkeley, Calif., Summer, 1929; Playground Worker, University of Chicago Settlement, Summer, 1930.

*Practicum:* The Family Society, West Philadelphia.

BEARD, BELLE BOONE.....*See page 46*  
*Graduate Student in Social Economy and Social Research, 1930-31.*

BÖHME, FRIEDEL....70 Königsbrückerstrasse, Dresden-Neust, Germany  
*German Scholar in Social Economy and Social Research, 1930-31.*

*Academic Training:* Diploma in Economics and Commercial Science, University of Cologne, 1930.

*Practicum:* Hess-Bright Manufacturing Company, Philadelphia.

FOLEY, ELIZABETH ROSS.....6 Kendrick Avenue, Hamilton, N. Y.  
*Carola Woerishoffer Scholar in Social Economy and Social Research,*  
*1929-30, and Carola Woerishoffer Fellow in Social Economy and Social*  
*Research, 1930-31. Master of Arts, 1930.*

*Academic Training:* A.B., Oberlin College, 1929. M.A., Bryn Mawr College, 1930.

*Practicum:* University House, Philadelphia; Kingsley House, Pittsburgh; Union Settlement, New York City; Children's Aid Society, Philadelphia.



GRUENER, JENNETTE ROWE . . . . . 65 Lawrence Street, Fitchburg, Mass.  
*Carola Woerishoffer Fellow in Social Economy and Social Research,*  
*1929-30, and Graduate Student in Social Economy, 1930-31.*

*Academic Training:* A.B., Wellesley College, 1923, and M.A., 1925.

*Positions, 1923-29:* Assistant in Education, Wellesley College, 1923-25; Teacher, Greenwich Academy, Greenwich, Conn., 1925-27; Teacher, High School, Fitchburg, Mass., 1927-29.

*Practicum:* Lord & Taylor, New York City; Leeds & Northrup Company, Philadelphia; Gillette Safety Razor Company, Boston, Mass.

*Position, 1930-31:* Research Assistant, Carola Woerishoffer Graduate Department, Bryn Mawr College.

HURST, FLORA ELIZABETH . . . . . 2836 Pine Street, Vancouver, B. C.  
*Grace H. Dodge Scholar in Social Economy and Social Research, 1929-30,*  
*and Grace H. Dodge Fellow in Social Economy and Social Research,*  
*1930-31.*

*Academic Training:* A.B., University of British Columbia, 1928.

*Positions, 1928-29:* Director, Chautauqua, British Columbia, 1928; Teacher, Junior High School, Vancouver, B. C., 1928-29.

*Practicum:* Henry Disston & Sons, Philadelphia; R. H. Macy & Company, New York City; Lewis Manufacturing Company, Walpole, Mass.

KOEMPEL, LESLIE ALICE . . . . . 65 Fifteenth Street, Hermosa Beach, Calif.  
*Carola Woerishoffer Fellow in Social Economy and Social Research,*  
*1930-31.*

*Academic Training:* Pomona College, 1925-26; A.B., University of California, 1929, and Graduate Student, 1929-30.

*Practicum:* University House, Philadelphia.

LEWIS, ESTHER LANGDON . . . 51 East Penn Street, Germantown, Philadelphia  
*Grace H. Dodge Scholar in Social Economy and Social Research, 1930-31.*

*Academic Training:* Brown University, 1926-27; A.B., Bucknell University, 1930.

*Practicum:* Leeds & Northrup Company, Philadelphia.

MCGARRY, ANNE . . . . . Laddonia, Mo.  
*Special Fellow in Social Economy and Social Research, 1930-31.*

*Academic Training:* Hardin Junior College, 1924-25, and Semester I, 1925-26; Central College, Semester II, 1925-26; A.B., University of Texas, 1929, and M.A., 1930.

*Position, 1929-30:* Assistant, Department of Economics, University of Texas.

*Practicum:* Windsor Hosiery Mills, Philadelphia.

MCGUIRE, WINONA . . . . . Meade, Kans.  
*Special Fellow in Social Economy and Social Research, 1930-31.*

*Academic Training:* B.S., Northwestern University, 1926; Moser Business College, Chicago, 1926; University of California, summer session, 1929, and Semester I, 1929-30; Stanford University, summer session, 1930.

*Positions, 1927-30:* Secretary, 1929; Teacher, High School, 1927-29; Teacher, Junior College, Fresno, Calif., 1929-30.

*Practicum:* Henry Disston & Sons, Philadelphia.

MISKOLCZY, MRS. ERNEST . . . . . 7 Palya utca, Budapest, Hungary  
*Hungarian Scholar in Social Economy and Social Research, 1930-31.*

*Academic Training:* Pázmány Péter University of Budapest.

*Positions, 1922-30:* Headworker, Industrial Department, Hungarian Red Cross, 1922-30; Secretary, Experimental School for Social Workers, Budapest, 1926-27; Assistant, Department of Economics and Social Politics, University of Budapest, 1929-30.

MORRISON, ANNE HENDRY . . . . . See page 65  
*Research Assistant in Social Economy and Social Research, 1930-31.*

OSTERHOUT, MILDRED . . . . . 4536 Eighth Avenue, West, Vancouver, B. C.  
*Special Fellow in Social Economy and Social Research, 1930-31.*

*Academic Training:* A.B., University of British Columbia, 1923, and M.A., 1924.

*Positions, 1925-30:* Club Secretary, Y. W. C. A., Vancouver, B. C., 1925; Secretary of Girls' Work, Canadian Memorial Church, Vancouver, B. C., 1926; Teacher, Elementary School, Vancouver, B. C., 1927-30.

*Practicum:* The Family Society, Philadelphia.

TAYLOR, CHARLETA.....166 South Charlotte Street, Lombard, Ill.  
*Graduate Student in Social Economy and Social Research, 1930-31.*

*Academic Training:* Beloit College, 1923-24; A.B., Smith College, 1927.

*Positions, 1927-30:* Clerk, Billings Memorial Hospital, University of Chicago, 1927-28;  
 Clerk, Lybrand, Ross Bros. & Montgomery, Chicago, 1928-30.

*Practicum:* Lighthouse Settlement, Philadelphia.

TRENT, HELEN POTTER.....1201 Alewa Drive, Honolulu, Hawaii  
*Carola Woerishoffer Scholar in Social Economy and Social Research,  
 1930-31.*

*Academic Training:* A.B., College of the Pacific, 1930.

*Position, summer, 1930:* Case Worker, Social Service Bureau, Honolulu.

*Practicum:* Children's Aid Society, Philadelphia.

WILLIAMS, ROSALIE.....2235 Hearst Avenue, Berkeley, Calif.  
*Carola Woerishoffer Scholar in Economy and Social Research, 1928-29;  
 Grace H. Dodge Fellow in Social Economy and Social Research,  
 1930-31. One year certificate, 1929.*

*Academic Training:* A.B., College of the Pacific, 1928.

*Practicum:* Leeds & Northrup Company, Philadelphia; Lord & Taylor, New York City;  
 Dennison Manufacturing Company, Framingham, Mass.

*Positions, 1929-30:* Teacher, Maxwell High School, fall, 1929; Oakdale High School, spring,  
 1930.



# BRYN MAWR COLLEGE

## CALENDAR

### UNDERGRADUATE COURSES

1931

BRYN MAWR, PENNSYLVANIA

Published by Bryn Mawr College

Vol. XXIV. Number 1. May, 1931.

*Entered as second class matter, March 23rd, 1908, at the post-office, Bryn Mawr,  
Pennsylvania, under Act of July 16th, 1894.*



BRYN MAWR COLLEGE CALENDAR  
1931

- Number 1. Undergraduate Courses.
- Number 2. Graduate Courses.
- Number 3. Academic Buildings and Halls of Residence,  
Plans and Descriptions.
- Number 4. Announcement of Carola Woerishoffer Department.

# BRYN MAWR COLLEGE

1931							1932														1933													
JULY							JANUARY							JULY							JANUARY							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	4						1	2						1	2	3	4	5	6	7								
5	6	7	8	9	10	11	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	
12	13	14	15	16	17	18	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
19	20	21	22	23	24	25	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31													
26	27	28	29	30	31		24	25	26	27	28	29	30	31																				
AUGUST							FEBRUARY							AUGUST							FEBRUARY							AUGUST						
						1		1	2	3	4	5	6		1	2	3	4	5	6		1	2	3	4	5	6		1	2	3	4	5	
2	3	4	5	6	7	8	7	8	9	10	11	12	13	14	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
9	10	11	12	13	14	15	14	15	16	17	18	19	20	21	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
16	17	18	19	20	21	22	21	22	23	24	25	26	27	28	21	22	23	24	25	26	27	28	29	30	31									
23	24	25	26	27	28	29	28	29							28	29	30	31																
SEPTEMBER							MARCH							SEPTEMBER							MARCH							SEPTEMBER						
			1	2	3	4	5			1	2	3	4	5		4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	
6	7	8	9	10	11	12	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			
13	14	15	16	17	18	19	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31									
20	21	22	23	24	25	26	20	21	22	23	24	25	26	27	28	29	30	31																
27	28	29	30				27	28	29	30	31																							
OCTOBER							APRIL							OCTOBER							APRIL							OCTOBER						
			1	2	3			3	4	5	6	7	8	9		2	3	4	5	6	7	8		1	2	3	4	5	6	7	8	9	10	
4	5	6	7	8	9	10	10	11	12	13	14	15	16	17	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	
11	12	13	14	15	16	17	17	18	19	20	21	22	23	24	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				
18	19	20	21	22	23	24	24	25	26	27	28	29	30	31	23	24	25	26	27	28	29	30												
25	26	27	28	29	30	31									30	31																		
NOVEMBER							MAY							NOVEMBER							MAY							NOVEMBER						
	1	2	3	4	5	6	1	2	3	4	5	6	7		1	2	3	4	5	6		1	2	3	4	5	6		1	2	3	4	5	
8	9	10	11	12	13	14	8	9	10	11	12	13	14	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
15	16	17	18	19	20	21	15	16	17	18	19	20	21	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			
22	23	24	25	26	27	28	22	23	24	25	26	27	28	20	21	22	23	24	25	26	27	28	29	30	31									
29	30						29	30	31					27	28	29	30																	
DECEMBER							JUNE							DECEMBER							JUNE							DECEMBER						
			1	2	3	4		5	6	7	8	9	10	11		4	5	6	7	8	9	10		1	2	3	4	5	6	7	8	9	10	
6	7	8	9	10	11	12	12	13	14	15	16	17	18	19	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	
13	14	15	16	17	18	19	19	20	21	22	23	24	25	26	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
20	21	22	23	24	25	26	26	27	28	29	30				25	26	27	28	29	30	31													
27	28	29	30	31																														

The forty-seventh academic year will close with the conferring of Degrees at eleven o'clock, on June 1, 1932.

## COLLEGE CALENDAR

1931-32

## FIRST SEMESTER

College Entrance Board Condition Examinations begin.....	September 21
Halls of Residence open to the entering class at 3 P. M.....	September 23
Registration of Freshmen.....	September 24
College Entrance Board Condition Examinations end.....	September 25
Registration of students. Halls of Residence open to all students at 9 A. M.....	September 28
Examinations for advanced standing begin.....	September 28
Deferred and condition examinations begin.....	September 28
The work of the forty-seventh academic year begins at 8.45 A. M.....	September 29
Examination in German for Seniors conditioned, 9-10.30 A. M.....	October 3
Examination in German for M.A. candidates, 9-10.30 A. M.....	October 3
Deferred and condition examinations end.....	October 3
Examinations for advanced standing end.....	October 3
Examination in French for Seniors conditioned, 9-10.30 A. M.....	October 10
Examination in French for M.A. candidates, 9-10.30 A. M.....	October 10
Examination in French for M.A. candidates, 8-9.30 P. M.....	November 18
Examination in German for M.A. candidates, 9-10.30 A. M.....	November 21
Thanksgiving vacation begins at 12.45 P. M.....	November 25
Thanksgiving vacation ends at 9 A. M.....	November 30
Ph.D. Language examinations.....	December 5
Christmas vacation begins at 12.45 P. M.....	*December 18
Christmas vacation ends at 9 A. M.....	January 4
Last day of lectures.....	January 15
Half-yearly collegiate examinations begin.....	January 18
Ph.D. Language examinations.....	January 18
Collegiate examinations end.....	January 29
Annual meeting of the Alumnae Association.....	January 30
Vacation.....	February 1

## SECOND SEMESTER

The work of the second semester begins at 9 A. M.....	February 2
Mid-semester examination in Elementary Greek.....	March 15
Announcement of Graduate European Fellowships.....	March 18
Spring vacation begins at 12.45 P. M.....	*March 25
Spring vacation ends at 9 A. M.....	April 4
Deferred and condition examinations begin.....	April 5
Deferred and condition examinations end.....	April 9
Ph.D. Language examinations.....	April 9

\* Friday Laboratory will be transferred to Wednesday of the same week and in case of conflict, students will be required to make up the work in the free hours.

Examinations in French for Juniors.....	April 30
Examinations in German for Juniors.....	May 7
Last day of lectures.....	May 13
Collegiate examinations begin.....	May 16
Collegiate examinations end.....	May 27
Baccalaureate Sermon.....	May 29
Conferring of degrees and close of forty-seventh academic year.....	June 1



## COLLEGE CALENDAR

1932-33

## FIRST SEMESTER

College Entrance Board Condition Examinations begin.....	September 19
College Entrance Board Condition Examinations end.....	September 23
Halls of Residence open to the entering class at 3 P. M.....	September 28
Registration of Freshmen.....	September 29
Registration of students. Halls of Residence open to all students at 9 A. M.....	October 3
Examinations for advanced standing begin.....	October 3
Deferred and condition examinations begin.....	October 3
The work of the forty-eighth academic year begins at 8.45 A. M.....	October 4
Examination in German for Seniors conditioned, 9-10.30 A. M.....	October 8
Examination in German for M.A. candidates, 9-10.30 A. M.....	October 8
Deferred and condition examinations end.....	October 8
Examinations for advanced standing end.....	October 8
Examination in French for Seniors conditioned, 9-10.30 A. M.....	October 15
Examination in French for M.A. candidates, 9-10.30 A. M.....	October 15
Examination in French for M.A. Candidates, 8-9.30 P. M.....	November 16
Examination in German for M.A. candidates, 9-10.30 A. M.....	November 19
Thanksgiving vacation begins at 12.45 P. M.....	November 23
Thanksgiving vacation ends at 9 A. M.....	November 28
Ph.D. Language examinations.....	December 3
Christmas vacation begins at 12.45 P. M.....	*December 16
Christmas vacation ends at 9 A. M.....	January 3
Monday classes transferred to Saturday.....	January 7
Last day of lectures.....	January 20
Half-yearly collegiate examinations begin.....	January 25
Ph.D. Language examinations.....	January 25
Collegiate examinations end.....	February 3
Annual meeting of the Alumnae Association.....	February 4
Vacation.....	February 6

## SECOND SEMESTER

The work of the second semester begins at 9 A. M.....	February 7
Announcement of Graduate European Fellowships.....	March 17
Mid-semester examination in Elementary Greek.....	March 21
Spring vacation begins at 12.45 P. M.....	*March 24
Spring vacation ends at 9 A. M.....	April 3
Deferred and condition examinations begin.....	April 4
Deferred and condition examinations end.....	April 8
Ph.D. Language examinations.....	April 8
Examinations in French for Juniors.....	April 29
Examinations in German for Juniors.....	May 6
Last day of lectures.....	May 19
Collegiate examinations begin.....	May 22
Collegiate examinations end.....	June 2
Baccalaureate Sermon.....	June 4
Conferring of degrees and close of forty-eighth academic year.....	June 7

\* Friday Laboratory will be transferred to Tuesday of the same week and in case of conflict, students will be required to make up the work in the free hours.

## BRYN MAWR COLLEGE

BRYN MAWR COLLEGE was founded by Dr. Joseph Taylor of Burlington, New Jersey. During his life time the site of the college at Bryn Mawr, five miles west of Philadelphia, was purchased and the buildings were begun. At his death in January, 1880, he left the greater part of his estate for the foundation and maintenance of an institution of higher education for women. In 1880 the college was incorporated under the laws of Pennsylvania and was invested with the power to confer degrees; in 1883 the trustees issued a circular of information; in 1884 a President, Dr. James E. Rhoads, and a Dean of Faculty, Miss M. Carey Thomas, were elected, plans were matured, and academic appointments were made. In the spring of 1885 the first catalogue was issued and in the autumn of the same year the college began its first academic year.

On the death of President Rhoads in 1893, Dean Thomas was elected to the presidency, which office she held until she reached the age of retirement in 1922. President Marion Edwards Park was elected to the presidency in 1922.

Bryn Mawr College has believed always in the value of small classes and limits the total enrollment of undergraduates to about four hundred, and resident graduates to less than one hundred. From the first it has been the policy of the trustees to organize no department in which they could not provide for graduate as well as undergraduate study offered by the same faculty.

Bryn Mawr College confers the degrees of Bachelor of Arts, Master of Arts and Doctor of Philosophy.

The departments of the college are:

Biblical Literature	History
Biology	History of Art
Chemistry	Italian
Classical Archaeology	Latin
Comparative Philology and Linguistics	Mathematics
Economics and Politics	Music
Education	Philosophy
English	Physics
French	Psychology
Geology	Social Economy
German	Spanish
Greek	

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*Alumnæ Director, 1928-33*  
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*Alumnæ Director, 1929-34*  
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*Alumnæ Director, 1930-35*  
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*Alumnæ Director, December 1931-36*

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## OFFICERS OF ADMINISTRATION

ACADEMIC YEAR, 1930-31

*President*

MARION EDWARDS PARK, PH.D., LL.D. Office: Taylor Hall.

*President Emeritus*

M. CAREY THOMAS, PH.D., LL.D., L.H.D.

*Dean*

HELEN TAFT MANNING, PH.D. Office: Taylor Hall.

*Dean of the Graduate School*

EUNICE MORGAN SCHENCK, PH.D. Office: The Library

*Director of Publication*

CAROLINE CHADWICK-COLLINS, A.B. Office: Taylor Hall.

*Secretary and Registrar*

BARBARA GAVILLER, A.B., B.Sc. Office: Taylor Hall.

*Director of Scholarships and Assistant to the Dean*

JULIA WARD, A.B. Office: Taylor Hall.

*Assistant to the President*

DOROTHY MACDONALD, A.B. Office: Taylor Hall.

*Wardens of the Halls of Residence*

JOSEPHINE FISHER, A.B., Pembroke Hall (*Head*).

JANET SEELEY, A.B., Pembroke Hall (*Assistant*).

ALICE BEARDWOOD, D.Phil., Rockefeller Hall.

MAGDALEN HUPFEL, A.B., Denbigh Hall.

FRIEDRIKA MARGRETHA HEYL, A.B., Merion Hall.

CHARLOTTE BRANDON HOWE, M.A., Wyndham.

CATHERINE PALMER ROBINSON, M.A., Radnor Hall (*Senior Resident*).

*Director of Halls*

CHARLOTTE BRANDON HOWE, M.A. Office: Rockefeller Hall.

*Physician-in-Chief*

THOMAS F. BRANSON, M.D. Office: Rosemont, Pa

*College Physician*

MARJORIE JEFFERIES WAGONER, M.D. Office: The Infirmary.

*Consultant in Psychiatry and Mental Hygiene*

EARL D. BOND, M.D., 707 Old Lancaster Road, Bryn Mawr.

*Director of Physical Education and Supervisor of Health*

JOSEPHINE PETTS. Office: The Gymnasium.

*Librarian*

LOIS ANTOINETTE REED, A.B., B.L.S. Office: The Library.

*Comptroller*

SANDY LEE HURST. Office: Taylor Hall.

*Superintendent*

JOHN J. FOLEY. Office: Rockefeller Hall.

## ACADEMIC APPOINTMENTS

### ACADEMIC YEAR, 1930-31

#### TEACHING

MARION EDWARDS PARK, PH.D., LL.D., *President of the College.*

A.B. Bryn Mawr College 1898, M.A. 1899 and Ph.D. 1918. Holder of the Bryn Mawr European Fellowship, 1898-99 and Graduate Student, Bryn Mawr College, 1898-99, 1912-14, 1916-17; American School of Classical Studies, Athens, Greece, 1901-02; Instructor in Classics, Colorado College, 1902-06 and Assistant Professor of Classics, 1914-15; Teacher in Miss Wheeler's School, Providence, R. I., 1906-09; Acting Dean of Bryn Mawr College, 1911-12; Dean of Simmons College, 1918-21; Dean of Radcliffe College, 1921-22; President of Bryn Mawr College, 1922—.

M. CAREY THOMAS, PH.D., LL.D., L.H.D., *President Emeritus of the College.*

A.B. Cornell University 1877; Ph.D. University of Zurich 1882. Studied at the Johns Hopkins University, 1877-78; University of Leipsic, 1879-81. Student in the Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94 and President of the College and Professor of English, 1894-1922.

HELEN TAFT MANNING, PH.D., *Dean of the College.*

A.B. Bryn Mawr College 1915; M.A. Yale University 1916 and Ph.D. 1924. Dean of Bryn Mawr College, 1917-19 and 1925—, Acting President, 1919-20 and 1929-30.

EUNICE MORGAN SCHENCK, PH.D., *Professor of French and Dean of the Graduate School and Holder of a Special Grant.*

A.B. Bryn Mawr College 1907 and Ph.D. 1913. Graduate Student, Bryn Mawr College, 1909, Graduate Scholar, 1909-10 and Fellow in Romance Languages, 1912-13; President's European Fellow and Student in the Sorbonne, Collège de France, University of Grenoble and in Madrid, 1910-12; Reader in French, Bryn Mawr College, 1913-14, Associate in French, 1914-16, Dean of the College and Associate Professor of French, 1916-17, Associate Professor of French, 1917-25, Professor, 1925— and Dean of the Graduate School, 1929—.

WILMER CAVE WRIGHT, PH.D., *Professor of Greek.*

Girton College, University of Cambridge, England, 1888-92; Graduate in Honours, Cambridge Classical Tripos, 1892; Ph.D., University of Chicago, 1895. Fellow in Greek, Bryn Mawr College, 1892-93; Fellow in Latin, University of Chicago, 1893-94 and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96; Reader in Classical Literature, Bryn Mawr College, 1897-99, Associate in Classical Literature, 1899-1901, Associate in Greek, 1901-04 and 1905-07, Associate Professor, 1907-1921 and Professor, 1921—.

JAMES H. LEUBA, PH.D., *Professor of Psychology and Holder of The Julius and Sarah Goldman Grant.*

B.S. University of Neuchatel 1886; Ph.D. Clark University 1896. Scholar in Psychology, Clark University 1892-93 and Fellow in Psychology 1893-95. Associate in Psychology and Education, Bryn Mawr College, 1897-1904, Associate Professor 1904-06 and Professor of Psychology, 1906—.

HENRY NEVILL SANDERS, PH.D., *Alumnæ Professor of Greek.*

Edinburgh University, 1887-88, A.B. Trinity University, Toronto, 1894 and M.A. 1897; Ph.D. Johns Hopkins University 1903. Fellow in Greek, Johns Hopkins University, 1897-98; Lecturer in Greek, Latin and Sanskrit, McGill University, 1898-1902; Associate Professor of Greek, Bryn Mawr College, 1902-05 and Professor, 1905—.

WILLIAM BASHFORD HUFF, PH.D., *Marion Reilly Professor of Physics and Holder of The Marion Reilly Grant.*

A.B. University of Wisconsin 1889; M.A. University of Chicago 1896; Ph.D. Johns Hopkins University 1900. Lecture Assistant in Physics, Johns Hopkins University, 1899-1900, Assistant in Physics, 1900-01 and Instructor in Physics, 1901-02; Associate in Physics, Bryn Mawr College, 1902-06, Associate Professor, 1906-09 and Professor, 1909—.

WILLIAM ROY SMITH, PH.D., *Professor of History.*

A.B. University of Texas 1897 and M.A. 1898; Ph.D. Columbia University 1903. Acting Professor of History and Political Science, University of Colorado, 1900-01; Lecturer in History, Barnard College, 1901-02; Reader in History, Bryn Mawr College, 1902-03, Associate, 1903-07, Associate Professor, 1907-14 and Professor, 1914—.

LUCY MARTIN DONNELLY,\* A.B., *Mary Elizabeth Garrett Memorial Alumnae Professor of English and Holder of the Lucy Martin Donnelly Grant.*

A.B. Bryn Mawr College 1893; University of Oxford and University of Leipsic, 1893-94; Sorbonne and Collège de France and University of Leipsic, 1894-95; Reader in English, Bryn Mawr College, 1896-1903, Lecturer, 1903-08, Associate Professor, 1908-11 and Professor of English, 1911—.

DAVID HILT TENNENT,\* Ph.D., *Professor of Biology and Holder of the Constance Guyot Cameron Ludington Grant.*

B.S. Olivet College 1900; Ph.D. Johns Hopkins University 1904. Fellow, Johns Hopkins University, 1902-04; Bruce Fellow, Johns Hopkins University, 1904 and 1912; Lecturer in Biology, Bryn Mawr College, 1904-05, Associate, 1905-06, Associate Professor, 1906-12 and Professor, 1912—.

JAMES BARNES, Ph.D., *Professor of Physics.*

B.A. Dalhousie University, Honours in Mathematics and Physics, 1899 and M.A. 1900; Ph.D. Johns Hopkins University 1904. Holder of 1851 Exhibition Science Research Scholarship, 1900-03; Fellow, Johns Hopkins University, 1903-04 and Instructor in Physics, 1904-06; Research Fellow, University of Manchester, 1915; Associate in Physics, Bryn Mawr College, 1906-10, Associate Professor, 1910-17 and Professor, 1917-31.

MARION PARRIS SMITH, Ph.D., *Professor of Economics.*

A.B. Bryn Mawr College 1901 and Ph.D. 1907. Graduate Student, Bryn Mawr College, 1902-05, Fellow in Economics and Politics, 1905-06; Bryn Mawr College Research Fellow and Student in Economics and Politics, University of Vienna, 1906-07; Reader in Economics and Politics, Bryn Mawr College, 1907-08, Associate in Economics, 1908-12, Associate Professor, 1912-16 and Professor, 1916—.

GRACE MEAD ANDRUS DE LAGUNA, Ph.D., *Professor of Philosophy.*

A.B. Cornell University 1903 and Ph.D. 1906. Sage Scholar in Philosophy, Cornell University, 1903-05; Reader in Philosophy, Bryn Mawr College, 1907-08, Associate in Philosophy, 1911-16, Associate Professor, 1916-29 and Professor, 1929—.

REGINA KATHARINE CRANDALL, Ph.D., *Margaret Kingsland Haskell Professor of English Composition.*

A.B. Smith College 1890; Ph.D. University of Chicago 1902. Graduate Student, University of Chicago, 1893-94 and Fellow in History, 1894-96; Assistant in History, Smith College, 1896-99; Instructor in History, Wellesley College, 1899-1900; Reader in English, Bryn Mawr College, 1902-16, Director of English Essay Work 1913-16, Associate in English, 1916-17, Associate Professor of English Composition 1917-18 and Professor, 1918—.

SAMUEL CLAGGETT CHEW, Ph.D., *Professor of English Literature and Holder of The Mary Hill Swope Grant.*

A.B. Johns Hopkins University 1909 and Ph.D. 1913. Fellow, Johns Hopkins University, 1910-12; Associate in English, Bryn Mawr College, 1914-16, Associate Professor, 1916-20 and Professor, 1920—.

SUSAN MYRA KINGSBURY, Ph.D., *Carola Woerishoffer Professor of Social Economy and Director of the Carola Woerishoffer Graduate Department of Social Economy and Social Research.*

A.B. College of the Pacific 1890; M.A. Leland Stanford Jr. University 1899; Ph.D. Columbia University 1905. University Fellow, Columbia University, 1902-03; Holder of the European Fellowship of the Women's Education Association, Boston, Mass., 1903-04; Instructor in History, Vassar College, 1904-05; Director of Investigation, Massachusetts Commission on Industrial and Technical Education, 1905-06; Instructor in History and Economics and Head of Department, Simmons College, 1906-07; Assistant, Associate and Professor in Economics, Simmons College and Director of the Department of Research, Women's Educational and Industrial Union, Boston, 1907-15; Carola Woerishoffer Professor of Social Economy and Social Research, Bryn Mawr College, 1915—.

GEORGIANA GODDARD KING, M.A., *Professor of the History of Art and Holder of a Special Grant.*

A.B. Bryn Mawr College 1896 and M.A. 1897. Fellow in Philosophy, Bryn Mawr College, 1896-97 and Fellow in English, 1897-98; Studied at Collège de France, Semester I, 1898-99; Reader in English, Bryn Mawr College, 1906-10, Reader in English and Lecturer in Art, 1910-11, Lecturer in History of Art and Comparative Literature, 1911-15, Associate Professor of History of Art, 1915-16 and Professor, 1916—.

RHYS CARPENTER,† Ph.D., *Professor of Classical Archaeology.*

A.B. Columbia University 1909 and Ph.D. 1916; B.A. University of Oxford 1911 and M.A. 1914. Rhodes Scholar and Student, Balliol College, University of Oxford, 1908—.

\* On leave of absence for the year 1930-31.

† Granted leave of absence to fill the post of Director of the American School of Classical Studies in Athens.



11; Drisler Fellow in Classics, Columbia University, 1911-13; Student, American School of Classical Studies in Athens, 1912-13; Lecturer in Classical Archaeology, Bryn Mawr College, 1915-18 (absent for military service, 1917-19) and Professor of Classical Archaeology, 1918—.

**CHARLES GHEQUIERE FENWICK, PH.D., *Professor of Political Science.***

A.B. Loyola College 1907; Ph.D. Johns Hopkins University 1912. Student of Political Science, Johns Hopkins University, 1909-11; Law Clerk, Division of International Law in the Carnegie Endowment for International Peace, 1911-14; University of Freiburg, Summer, 1913; Lecturer on International Law, Washington College of Law, 1912-14; Lecturer in Political Science, Bryn Mawr College, 1914-15, Associate Professor, 1915-18 and Professor, 1918—.

**HOWARD LEVI GRAY, PH.D., *Marjorie Walter Goodhart Professor of History and Holder of the Marjorie Walter Goodhart Grant.***

A.B. University of Rochester 1897; A.B. Harvard University 1898, M.A. 1900 and Ph.D. 1907. Instructor in History, Harvard University, 1909-13 and Assistant Professor of History, 1914-15; Professor of History, Bryn Mawr College, 1915— (Absent for government service, 1918-19).

**JAMES LLEWELLYN CRENSHAW, PH.D., *Professor of Physical Chemistry.***

A.B. Centre College 1907 and M.A. 1908; Ph.D. Princeton University 1911. Assistant Chemist in the Geophysical Laboratory of the Carnegie Institution, Washington, D. C., 1910-15; Associate in Physical Chemistry, Bryn Mawr College, 1915-18, Associate Professor, 1918-25 (absent for military service, 1917-19) and Professor, 1925—.

**SAMUEL ARTHUR KING, M.A., *Non-resident Lecturer in English Diction.***

M.A. University of London 1900. Special Lecturer in Public Speaking, Johns Hopkins University, 1901; Special Lecturer in Speech, University of California, 1902; Non-resident Lecturer in English Diction, Bryn Mawr College, 1902—.

**ANNA JOHNSON PELL-WHEELER, PH.D., *Non-resident Lecturer and Professor-elect of Mathematics.***

A.B. University of South Dakota 1903; M.S. University of Iowa 1904; M.A. Radcliffe College 1905; Ph.D. University of Chicago 1910. Holder of Alice Freeman Palmer Fellowship of Wellesley College and Student in Mathematics, University of Göttingen, 1906-07; Instructor in Mathematics, Mount Holyoke College, 1911-14 and Associate Professor of Mathematics, 1914-18; Associate Professor of Mathematics Bryn Mawr College, 1918-25, Professor of Mathematics, 1925-27, Non-resident Lecturer in Mathematics, 1928-30 and Semester II, 1930-31 and Professor-elect of Mathematics, 1931.

**CHARLES WENDELL DAVID, PH.D., *Professor of European History.***

A.B. University of Oxford 1911; M.A. University of Wisconsin 1912; Ph.D. Harvard University 1918. Rhodes Scholar, University of Oxford, 1908-11. Instructor in History, University of Washington, 1915-18; Associate Professor of European History, Bryn Mawr College, 1918-27 and Professor, 1927—.

**MARY HAMILTON SWINDLER, PH.D., *Associate Professor and Professor-elect of Classical Archaeology.***

A.B. University of Indiana 1905 and M.A. 1906; Ph.D. Bryn Mawr College 1912. Graduate Scholar in Greek, Bryn Mawr College, 1906-07 and Fellow in Greek, 1907-09; Mary E. Garrett European Fellow and Student, University of Berlin and the American School of Classical Studies in Athens, 1909-10; Acting Dean of Women, University of Indiana, summers, 1911, 1913; Reader in Latin and Demonstrator in Art and Archaeology, Bryn Mawr College, 1912-16, Instructor in Latin and Classical Archaeology, 1916-21, Associate, 1921-25, Associate Professor, 1925-31 and Professor-elect of Classical Archaeology, 1931.

**SUSAN HELEN BALLOU, PH.D., *Associate Professor of Latin.***

Ph.B. University of Chicago 1897; Ph.D. University of Giessen 1912. Graduate Scholar in Latin, University of Chicago, 1897-98, Assistant in Latin, 1898-1900 and Associate in Latin, 1901-07; Traveling Fellow of the Association of Collegiate Alumnae at the American School of Classical Studies, Rome, 1901-02; Student of Paleography in Rome, 1903-04 and Carnegie Research Fellow in Latin Literature, American School of Classical Studies, Rome, 1905-06; Student, Universities of Göttingen and Giessen, 1910, 1911; Instructor in Latin, University of Chicago, 1907-15; in charge of Latin Department, Michigan Western State Normal School, 1915-17; Instructor in History, University of Wisconsin, 1917-20; Associate in Latin, Bryn Mawr College, 1921-26 and Associate Professor, 1926-31.

**HORACE ALWYNE, F.R.M.C.M., *Professor of Music and Director of the Department of Music.***

Holder of Sir Charles Hallé Memorial Scholarship, 1909-12, Gold Medallist and graduate (with distinction) of Royal Manchester College of Music, England, 1912. Honorary Fellow, Royal Manchester College of Music, 1924. Director of Music, Manchester Grammar School, 1911-12; Head of Piano Department, Skidmore School of Arts,

Saratoga Springs, N. Y., 1914-21; Student of Professor Max Mayer (England) and Professor Michael von Zadora (Berlin); Associate Professor of Music, Bryn Mawr College, 1921-27 and Professor, 1927—.

- ✓ **ROGER HEWES WELLS, Ph.D.**, *Associate Professor of Economics and Politics*. A.B. Northwestern University 1916; M.A. Harvard University 1921 and Ph.D. 1923. Teacher in the High School, Quincy, Illinois, 1916-17; On military service, 1917-19; Assistant in Government, Harvard University, 1920-22; Austin Teaching Fellow in Government, Harvard University, 1922-23; Assistant in Government, Radcliffe College, 1922-23; Associate in Economics and Politics, Bryn Mawr College, 1923-27 and Associate Professor, 1927—; Guggenheim Fellow in Germany, 1927-28.

- ✓ **DAVID VERNON WIDDER, Ph.D.**, *Professor of Mathematics*. A.B. Harvard University 1920, M.A. 1923 and Ph.D. 1924. Instructor in Mathematics, Harvard University, 1921-23; Associate in Mathematics, Bryn Mawr College, 1924-27; National Research Fellow, University of Chicago, on leave of absence from Bryn Mawr, 1926-27; Associate Professor of Mathematics, 1927-30 and Professor, 1930-31.

**JOSEPH E. GILLET, Ph.D.**, *Professor of Spanish*. Ph.D. University of Liège 1910. Assistant Lecturer in French, University of Edinburgh, 1910-11; Student in the Universities of Paris, Leyden, Munich and Berlin, 1911-13; Instructor in German, University of Wisconsin, 1913-15; Associate in Comparative Literature and Romance Languages, University of Illinois, 1915-18; Absent for military service, 1918-19; Student in Spain, 1919-20; Assistant Professor of Romance Languages, University of Minnesota, 1921-24; Associate Professor of Spanish, Bryn Mawr College, 1924-29 and Professor, 1929—; Visiting Professor, Princeton University, Semester I, 1928-29 and 1929-30.

✓ **HORNELL HART, \* Ph.D.**, *Professor of Social Economy*.

A.B. Oberlin College 1910; M.A. University of Wisconsin 1914; Ph.D. University of Iowa 1921. Graduate Student and Assistant in Sociology, University of Wisconsin, 1912-13; Civic Secretary, Milwaukee City Club, 1913-17; Associate, Cincinnati Social Unit, 1917-18; Graduate Student and Research Assistant, University of Iowa, 1919-21; Research Associate Professor in Sociology in the University of Iowa and Head of the Sociological Division of the Iowa Child Welfare Research Station, 1921-24; Associate Professor of Social Economy and Social Research, Bryn Mawr College, 1924-30 and Professor, 1930—.

**AGNES LOW ROGERS, Ph.D.**, *Professor of Education and Psychology*.

M.A. St. Andrews University, Scotland, 1908; Graduate in Honours, Moral Sciences Tripos, University of Cambridge, 1911; Ph.D. Columbia University 1917. Marion Kennedy Student and Research Scholar, Columbia University, 1914-15, Research Fellow, 1915-16; Lecturer in Educational Psychology, 1916-18; Professor of Education, Goucher College, 1918-23; Professor of Education and Psychology, Smith College, 1923-25; Professor of Education and Psychology, Bryn Mawr College, 1925—.

**MAX DIEZ, Ph.D.**, *Associate Professor of German Literature*.

A.B. Washington University 1909 and M.A. 1910; Ph.D. University of Texas 1916. Fellow in German, Washington University, 1909-10; Assistant in German, University of Wisconsin, 1910-11; Instructor in German, Washington University, 1911-15; Assistant Professor of German, University of Texas, 1915-18; War service, 1918-19; Professor of German, Centre College, 1921-25; Associate in German, Bryn Mawr College, 1925-27 and Associate Professor, 1927—.

**HENRY JOEL CADBURY, Ph.D.**, *Professor of Biblical Literature and Holder of the Rufus M. Jones Grant*.

A.B. Haverford College 1903; M.A. Harvard University 1904 and Ph.D. 1914. Master in Westtown School, 1905-08; Instructor, Assistant Professor and Associate Professor in Biblical Literature, Haverford College, 1910-19; Instructor in Greek, 1910-11; Associate Professor of Greek, 1918-19; Lecturer and Assistant Professor of New Testament Interpretation, Andover Theological Seminary, 1919-26; Lecturer on the Old Testament, Episcopal Theological School, Cambridge, 1924-26; Assistant Professor of New Testament Interpretation, Harvard University, 1922-26; Professor of Biblical Literature, Bryn Mawr College, 1926—.

**LILY ROSS TAYLOR, Ph.D.**, *Professor of Latin*.

A.B. University of Wisconsin 1906; Ph.D. Bryn Mawr College 1912. Graduate Scholar in Latin, Bryn Mawr College, 1906-07, Fellow in Latin 1907-08 and Reader 1908-09; Reader and Demonstrator in Archaeology, 1910-12; Instructor in Latin, Vassar College, 1912-19; Fellow of the American Academy in Rome, 1917-18, 1919-20; Assistant Professor of Latin, Vassar College, 1919-22, Associate Professor, 1922-25 and Professor, 1925-27; Professor of Latin, Bryn Mawr College, 1927—.

**GRACE FRANK, A.B.**, *Non-resident Associate Professor of Old French Philology*.

A.B. University of Chicago 1907. Graduate Student, Bryn Mawr College, 1908-10, 1913-16; Universities of Göttingen and Berlin, 1911; University of Pennsylvania, 1918-19; Lecturer in Romance Philology, Bryn Mawr College, 1926-27 and non-resident Associate Professor of Old French Philology, 1927—.

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\* On leave of absence for the year 1930-31.

MARGARET GILMAN, Ph.D., *Associate Professor of French.*

A.B. Bryn Mawr College 1919, M.A. 1920 and Ph.D. 1924. Graduate Scholar in French, 1919-20 and Fellow in French, 1920-22; Fellow, Ecole Normale Supérieure de Sèvres and Student, University of Paris, 1922-23; Instructor in French, Bryn Mawr College, 1923-26, Associate, 1926-30 and Associate Professor, 1930—.

ILSE FOREST, Ph.D., *Associate Professor of Education.*

B.S. Teachers College, Columbia University, 1922; M.A. 1923; Ph.D. Columbia University 1927. Teacher and Critic, Kindergarten and Elementary Grades, 1915-23; Demonstration Teacher, State Normal School, New Paltz, New York, 1923-24; Laura Spelman Rockefeller Fellow, Columbia University, 1925-26; Professor of Child Psychology, Iowa State Teachers College, 1926-27; Associate in Education, Bryn Mawr College, 1927-28 and Associate Professor, 1928—.

STEPHEN JOSEPH HERBEN, Ph.D., *Associate Professor of English Philology.*

B.Litt. Rutgers University, 1920; M.A. Princeton University 1921 and Ph.D. 1924. Graduate Student, Columbia University, summer, 1922; Fellow of the American Scandinavian Foundation, University of Copenhagen, 1922-23; Special Coach in Old English, Oxford University, 1923-24. Contributing consultant for C. and G. Merriam and Company, 1926-27. Instructor in English, Princeton University, 1924-28; Associate Professor of English Philology, Bryn Mawr College, 1928—.

FRITZ MEZGER, Ph.D., *Associate Professor of Germanic Philology.*

Ph.D. University of Berlin 1921. Studied at the University of Tübingen, 1911-12, University of Munich, 1912-13, University of Geneva, 1913, University of Paris, 1913-14, University of Munich, 1919, University of Berlin, 1920-22. Instructor in German, Harvard University, 1927-28; Associate Professor of Germanic Philology, Bryn Mawr College, 1928—.

THOMAS ROBERT SHANNON BROUGHTON, Ph.D., *Associate Professor of Latin.*

A.B. University of Toronto 1921 and M.A. 1922; Ph.D. Johns Hopkins University 1925. Student, University of Chicago, spring 1922 and 1923 and summer 1925. Rogers Fellow, Johns Hopkins University, 1925-26 and 1927-28; Instructor in Greek, Amherst College, 1926-27; Associate in Latin, Bryn Mawr College, 1928-30 and Associate Professor, 1930—.

JEAN M. F. CANU, *Agrégé de l'Université, Associate Professor of French.*

*Licencié-ès-lettres*, 1917 and *Agrégé de l'Université*, University of Paris, 1920. Professor, Lycée of Alger, 1920-21, Lycée of Beauvais, 1921-23, Lycée of Bordeaux, 1923-26; Laura Spelman Rockefeller Memorial Fellow, 1926-28; Associate Professor of French, Bryn Mawr College, 1928—.

HARRY HELSON, Ph.D., *Associate Professor of Experimental Psychology.*

A.B. Bowdoin College 1921; M.A. Harvard University 1922 and Ph.D. 1924. Instructor in Psychology, Cornell University, 1924-25; Instructor in Psychology, University of Illinois, 1925-26; Assistant Professor of Psychology, University of Kansas, 1926-28; Associate Professor of Experimental Psychology, Bryn Mawr College, 1928—.

DOROTHEA EGLESTON SMITH,\* Ph.D., *Associate in Physiology and Biochemistry.*

A.B. Radcliffe College 1913, M.A. 1924 and Ph.D. 1926. Volunteer Research Worker, Rockefeller Institute, 1913-19; Research Assistant, Department of Physiology, Harvard University, 1921-22; Research Assistant in Biology, Bryn Mawr College, 1926-27; Lecturer in Physiology and Biochemistry, Bryn Mawr College, 1927-29 and Associate, 1929—.

ERNEST WILLOUGHBY, A.R.C.M., *Associate in Music.*

A.R.C.M. London 1922. Organist and Choir Master, Ross Parish Church, 1913-15. Sub-organist and Choir Director, Hereford Cathedral, Music Master, Hereford Cathedral School, England; Assistant Director, Hereford Choral Society and Hereford Orchestral Society and Hereford Musical Festival, 1918-22; Instructor in Music, Bryn Mawr College, 1923-29 and Associate in Music, 1929—.

MARGUERITE LEHR,\* Ph.D., *Associate in Mathematics.*

A.B. Goucher College 1919; Ph.D. Bryn Mawr College 1925. Reader and Graduate Student in Mathematics, Bryn Mawr College, 1919-21, President's European Fellow and Fellow in Mathematics, 1921-22, Fellow by Courtesy and Graduate Scholar in Mathematics, 1922-23; American Association of University Women Fellow and Student, University of Rome, 1923-24; Instructor in Mathematics, Bryn Mawr College, 1924-29 and Associate in Mathematics, 1929—.

MARY SUMMERFIELD GARDINER, Ph.D., *Associate and Associate Professor-elect of Biology.*

A.B. Bryn Mawr College 1918, M.A. 1924 and Ph.D. 1927. Information Secretary, Y. W. C. A. Hostess House, Camp Mills, L.I., 1918-19; Secretary and Social Worker,

\* Granted leave of absence for the year 1931-32.



Henry Street Settlement, New York City, 1920-21; Warden of Denbigh Hall, Bryn Mawr College, 1921-24 and of Pembroke Hall West, 1925-27. Graduate Student, Bryn Mawr College, 1922-24 and 1925-27 and University Student, London, 1924-25; Instructor in Biology, Bryn Mawr College, 1927-29 and Assistant to the Dean, Semester II, 1928-29, Associate in Biology and Assistant to the Dean, 1929-30 and Associate in Biology, 1930-31 and Associate Professor-elect of Biology, 1931.

ROBERT ELSON TURNER, M.A., D.U.P., *Associate in French.*

A.B. University of Washington 1923 and M.A. 1924; D.U.P. University of Paris 1926. Teaching Fellow, University of Washington, 1923-24; Instructor, University of Pennsylvania, 1926-29; Associate in French, Bryn Mawr College, 1929-31.

ENID GLEN, PH.D., *Associate in English.*

A.B. University of Manchester 1923; University Teachers' Diploma 1924 and Ph.D. 1926. Graduate Scholar in English, University of Manchester, 1923-24 and John Bright Fellow in English Literature, 1925-26; Frances Riggs Fellow, University of Michigan, 1926-27. Instructor in English, Vassar College, 1927-28; Staff Tutor in Literature, Loughborough College (University of Nottingham), 1928-29; Associate in English, Bryn Mawr College, 1929—.

MADELEINE SOUBEIRAN, *Agrégée de l'Université, Associate in French.*

École Normale Supérieure de Sévres 1924-27. *Agrégée de l'Université*, University of Paris, 1927. Teacher in Lycée, Aix-en-Provence, 1927-29; Associate in French, Bryn Mawr College, 1929—.

KATHARINE GARVIN, M.A., *Lecturer in English.*

A.B. Oxford University 1926; M.A. University of Michigan 1927. Riggs Fellow, University of Michigan, 1926-27; Instructor in English, Bryn Mawr College, 1927-29 and Lecturer in English, 1929-31.

EDWARD STAUFFER KING, M.F.A., *Associate in the History of Art.*

A.B. Princeton University 1923 and M.F.A. 1928. Graduate Student, Harvard University, 1923-24. Lecturer in the History of Art, Bryn Mawr College, Semester II, 1924-25 and Instructor in the History of Art, 1925-26. Graduate Student, Princeton University, 1926-27 and Instructor in the History of Art, Princeton University, 1927-28. Holder of a Marquand Fellowship and student in France, 1928-29; Lecturer in History of Art, Bryn Mawr College, Semester II, 1929-30 and Associate in History of Art, 1930—.

CAROLINE ROBBINS, PH.D., *Associate in History.*

A.B. University of London 1924 and Ph.D. 1926. Christie Research Fellow in History at Royal Holloway College and the Institute of Historical Research, London, 1924-26; Riggs Fellow at the University of Michigan, 1926-27; Instructor in History, College for Women, Western Reserve University, 1927-28; Instructor in History, Bryn Mawr College, Semester II, 1928-29 and 1929-30; Associate in History, 1930—.

GUSTAV A. HEDLUND, PH.D., *Associate in Mathematics.*

A.B. Harvard University 1925 and Ph.D. 1930; M.A. Columbia University 1927. Instructor in Mathematics, Hunter College, 1925-27; Part-time Instructor in Mathematics and Graduate Student, Harvard University, 1927-30; Instructor, Radcliffe College, 1928-30; Associate in Mathematics, Bryn Mawr College, 1930—.

ANGELINE HELEN LOGRASSO, PH.D., *Associate Professor of Italian.*

A.B. University of Rochester 1917 and M.A. 1918; Ph.D. Radcliffe College 1927. Graduate Student in Romance Languages, Columbia University, summers 1919, 1920 and 1923. Graduate Student in History, Harvard University, summer, 1921. Rebecca Greene Fellow, Radcliffe College, 1925-26 and 1926-27; Augustus Anson Whitney Travelling Fellow in England, France and Italy, 1927-28; Instructor in Romance Languages, University of Rochester and the East High School, Rochester, 1917-25; Assistant Professor of French and Italian, University of Rochester, 1928-30; Associate Professor of Italian, Bryn Mawr College, 1930—.

EDWARD WATSON, PH.D., *Associate in Geology.*

A.B. Johns Hopkins University 1925 and Ph.D. 1929. Instructor in Geology, Johns Hopkins University, 1928-30; Associate in Geology, Bryn Mawr College, 1930—.

MARY PHILEGAR SMITH, M.A., *Lecturer in Social Economy.*

A.B. University of Pennsylvania 1921; M.A. University of North Carolina 1927 and Ph.D. 1930. Instructor, Marion College, 1921-23; Head of the Connarock Training School, Va., 1923-26; Research Assistant, Institute for Research in Social Science, University of North Carolina and Graduate Student, 1927-30; Lecturer in Social Economy, Bryn Mawr College, 1930-31.

NELSON KELLOGG RICHTMYER, PH.D., *Associate in Chemistry.*

A.B. Harvard University 1923, M.A. 1925 and Ph.D. 1927. Research Assistant in Chemistry, Harvard University, 1927-28 and 1929-30; Research Student, University of Heidelberg, 1928-29; Associate in Chemistry, Bryn Mawr College, 1930—.



**MILDRED FAIRCHILD, Ph.D., Associate in Social Economy.**

A.B. Oberlin College 1916 and M.A. 1925; Ph.D. Bryn Mawr College 1929. On Staff of Fisk University, 1916-18; War Camp Community Service, 1918-20; Playground and Recreation Association of America, 1920-22; Oberlin College Campaign Field Organizer, 1923. Fellow in Social Economy and Social Research, Bryn Mawr College, 1925-27; Research Assistant in Social Economy and Graduate Student, Bryn Mawr College, 1927-28. Gamma Phi Beta Fellow of the American Association of University Women and Student, London School of Economics, 1928-29. Traveller in Russia and Research Worker on the Condition of Women in Industry under the auspices of the Society for the Advancement of Cultural Relations with Russia 1929-30; Associate in Social Economy and Social Research, Bryn Mawr College, 1930—.

**A. LINCOLN DRYDEN, JR., Ph.D., Associate in Geology.**

A.B. Johns Hopkins University 1925 and Ph.D. 1930. Geologist with the Maryland Geological Survey, summers 1927, 1929; Assistant Geologist with the Sinclair Exploration Company in Venezuela, 1928; Associate in Geology, Bryn Mawr College, 1930—.

**PAUL ORR, Ph.D., Lecturer in Biology.**

A.B. Muhlenburg College 1922; M.S. University of Pennsylvania 1923 and Ph.D. 1930. Instructor in Zoology, University of Pennsylvania, 1923-30; Lecturer in Biology, Bryn Mawr College, 1930-31.

**MILTON CHARLES NAHM, M.A., B.LITT., Lecturer and Associate-elect in Philosophy.**

A.B. University of Pennsylvania 1925 and M.A. 1926; B.A. Oxford University 1928 and B.Litt. 1929. Instructor in Philosophy, University of Pennsylvania, 1929-30; Lecturer in Philosophy, Bryn Mawr College, 1930-31 and Associate-elect in Philosophy, 1931.

**VALENTIN MÜLLER, Ph.D., Associate Professor of Archaeology.**

Ph.D. University of Berlin 1915. Student at the University of Göttingen, 1908, at Munich, 1909, at Bonn, 1910-12 and at Berlin, 1913-15. Assistant at the Archaeological Seminary of the University of Berlin, 1919-21; Fellow Traveller of the German Archaeological Institute at Rome, 1921-23; Privatdozent, University of Berlin, 1923-29; Extraordinary Professor, University of Berlin, 1929-31. Associate Professor of Archaeology, Bryn Mawr College, Semester II, 1931—.

**JANE DEWEY, Ph.D., Associate-elect in Physics.**

A.B. Barnard College 1922 and Ph.D. Massachusetts Institute of Technology 1925. Barnard College International Fellow, University Institute of Theoretical Physics, Copenhagen, 1925-26; Rask-Orsted Foundation Fellow, Copenhagen, 1926-27; National Research Council Fellow, Princeton University, 1927-29; Research Fellow, University of Rochester, 1929-31; Associate-elect in Physics, Bryn Mawr College, 1931.

**PAUL WEISS, Ph.D., Associate-elect in Philosophy.**

B.S.S. College of the City of New York 1927; M.A. Harvard University 1928 and Ph.D. 1929. Instructor and Tutor in Philosophy, Harvard University and Instructor in Philosophy, Radcliffe College, 1930-31. Associate-elect in Philosophy, Bryn Mawr College, 1931.

**ERNEST WESLEY BLANCHARD, Ph.D., Associate-elect in Biology.**

Ph.B. Brown University 1927; M.S. State University of Iowa 1929; Ph.D. Princeton University 1930. Graduate Assistant in Zoology, State University of Iowa, 1927-29; Instructor, summer session, Iowa University, 1929; Research Assistant, Princeton University, 1929-30; Assistant Professor of Zoology, University of Maryland, 1930-31; Associate-elect in Biology, Bryn Mawr College, 1931.

**WILLIAM WELCH FLEXNER, Ph.D., Lecturer-elect in Mathematics.**

B.S. Harvard University 1926; M.A. Princeton University 1927 and Ph.D. 1930. Fellow in Mathematics, Princeton University, 1927-28 and Proctor Fellow, 1928-29; Research Associate in Mathematics, 1929-30 and Instructor, 1930-31. Lecturer-elect in Mathematics, Bryn Mawr College, 1931.

**LOUISE ADAMS HOLLAND, Ph.D., Lecturer-elect in Latin, Semester II, 1931-32.**

A.B. Barnard College 1914 and M.A. 1915; Ph.D. Bryn Mawr College, 1920. Instructor in Latin, Smith College, 1918-21 and Assistant Professor of Latin, 1921-23, with leave of absence as Fellow at the American Academy in Rome, 1922-23; Assistant Professor of Latin, Vassar College, 1925-27; Lecturer in Latin, Bryn Mawr College, 1928-30 and Lecturer-elect, Semester II, 1931-32.

**EDWARD M. M. WARBURG, A.B., Lecturer-elect in History of Art.**

A.B. Harvard University 1930. Studying abroad, 1930-31. Lecturer-elect in History of Art, Bryn Mawr College, 1931.

**ELEANOR LANSING DULLES, Ph.D., Lecturer-elect in Economics**

A.B. Bryn Mawr College 1917 and M.A. 1920; Ph.D. Radcliffe College 1926. Relief Worker in Paris 1917-18; Reconstruction Worker, American Friends Service Committee in France, 1918-19; Intercollegiate Community Service Association Fellow, Bryn Mawr College, 1919-20; Employment Manager, S. Gemby, Long Island City, 1920-21; Graduate Student, London School of Economics, 1921-22 and Harvard University, 1922;

Instructor in Economics, Simmons College, 1924-25; Student, University of Paris, 1925-26; Research Assistant, Bureau of International Research, Harvard University and Radcliffe College, 1926-27; Instructor in Economics, Simmons College, 1927-28; Associate in Social Economy and Social Research, Bryn Mawr College, 1928-30 and Lecturer-clect in Economics, 1931.

✓ **ALMENA DAWLEY, M.A.,** *Non-resident Lecturer in Social Economy.*

A.B. Oberlin College 1912; M.A. University of Chicago 1915. Statistical Worker, Metropolitan Life Insurance Company, New York, 1912-13; Sociologist, Laboratory of Social Hygiene, Bedford Hills, New York, 1915-18; Assistant to the Director, in charge of Research, Interdepartmental Social Hygiene Board, Washington, D. C., 1918-19; Director, Department of Research and Investigation, Women's Cooperative Alliance, Minneapolis, 1919-20; Director of Investigation, Committee to Study Visiting Nursing, 1922-23; Supervisor, Department of Social Investigation, Pennsylvania School of Social and Health Work, 1920-25; Chief Social Worker, Philadelphia Child Guidance Clinic, 1925—. Non-resident Lecturer in Social Economy, Bryn Mawr College, 1928—.

**HATCHER HUGHES, M.A.,** *Non-Resident Lecturer in English.*

A.B. University of North Carolina 1907 and M.A. 1909. Graduate Student, Columbia University, 1909-11; Instructor in English, University of North Carolina, 1907-09; Organizer of Course in Playwriting, Columbia University, 1912; Lecturer, Department of English, Columbia University, 1912-17 and Assistant Professor of English, 1922—; Non-resident Lecturer in English, Bryn Mawr College, 1930—.

**CHARLES GROSVENOR OSGOOD, Ph.D.,** *Non-resident Lecturer in English.*

A.B. Yale University 1894 and Ph.D. 1899. Instructor in English, Yale University, 1899-1905; Preceptor in English, Princeton University, 1905-13 and Professor and Chairman of the Department of English, Princeton University, 1913—; Non-resident Lecturer in English, Bryn Mawr College, 1930-31.

**WILLIAM B. DINSMOOR, S.B.,** *Non-Resident Lecturer in Archaeology, Semester I.*

S.B. Harvard University 1906. Architect to the American School of Classical Studies, Athens, 1921-18; Professor of Architecture, Columbia University, 1924-31; Non-resident Lecturer in Archaeology, Bryn Mawr College, Semester I, 1930-31. Professor of Architecture, American School of Classical Studies at Athens, Semester II, 1930-31.

**DONALD DREW EGBERT, M.F.A.,** *Non-Resident Lecturer in Archaeology, Semester I.*

A.B. Princeton University 1924 and M.F.A. 1927. Carnegie Fellow in Fine Arts, Studying abroad, 1928-29; Instructor in Art and Archaeology, Princeton University, 1929—; non-resident Lecturer in Archaeology, Bryn Mawr College, Semester I, 1930-31.

**SUE AVIS BLAKE, M.A.,** *Instructor in Physics.*

A.B. Bryn Mawr College 1898 and M.A. 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99 and 1904-06 and Fellow in Physics, 1906-07; Graduate Student, Bryn Mawr College and Teacher of Mathematics and Science in the Shipley School, Bryn Mawr, 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04; Fellow in Physics, University of Pennsylvania, 1907-08; Instructor in Physics, Smith College, 1910-15; Demonstrator in Physics, Bryn Mawr College, 1915-18 and Instructor, 1918—.

**EDITH HAMILTON LANMAN, M.A.,** *Instructor in Chemistry.*

A.B. Radcliffe College 1914; M.A. University of California 1915. Graduate Student, University of California, 1914-15; Demonstrator in Chemistry, Bryn Mawr College, 1915-18, Instructor in Chemistry, 1918-19 and 1922—.

**ABBY KIRK, A.B.,** *Instructor in Elementary Greek.*

A.B. Bryn Mawr College 1892. Reader in English, Bryn Mawr College, 1892-98; Associate Principal and Teacher of English and Classics, the Misses Kirk's School, Bryn Mawr, 1899—; Reader in Greek, Bryn Mawr College, 1907-24 and Instructor in Greek, 1924-26 and 1927-31.

**MARTHA MEYSENBURG DIEZ, M.A.,** *Instructor in German.*

A.B. University of Texas 1918; M.A. Bryn Mawr College 1928. Instructor in German, Bryn Mawr College, 1925—.

**HORTENSE FLEXNER KING, M.A.,** *Instructor in English.*

A.B. University of Michigan 1907 and M.A. 1910. Instructor in English, Bryn Mawr College, 1926-27, Semester II, 1927-28 and 1928—.

**CECELIA IRENE BAECHLE, M.A.,** *Instructor in Education.*

A.B. Bryn Mawr College 1913 and M.A. 1920. Graduate Scholar in Education, Bryn Mawr College, 1919-20, 1922-23 and Fellow in Education, 1920-21; President M. Carey Thomas European Fellow and Student, University of London, 1921-22. Teacher in the Seiler School, Harrisburg, Pa., 1914, in the High School, York, Pa., 1914-19 and in the Thorne School, Bryn Mawr, 1919-31; Part-time Instructor in Education, Bryn Mawr College, 1927-31.

MARGARET DENT DAUDON, A.B., *Instructor in French*.  
A.B. Bryn Mawr College 1920. Teacher of French, the Thorne School, Bryn Mawr, 1928-31; Part time Instructor in French, Bryn Mawr College, 1927—.

MYRA RICHARDS JESSEN, A.B., *Instructor in German*.  
A.B. Bryn Mawr College 1915. Graduate Student, Bryn Mawr College, 1919-20, 1922-24; Teacher, Friends' Central School, Philadelphia, 1920-21; Baldwin School, Bryn Mawr, 1921-23; Instructor in German, Bryn Mawr College, 1923-28 and 1929—. Anna Ottendorfer Memorial Research Fellow, 1928-29.

ELINOR ALICE ROSSBACH, M.A., *Instructor in German*.  
A.B. Ohio State University 1926 and M.A. 1928. Assistant in German, Ohio State University, 1928-29; Part-time Instructor in German, Bryn Mawr College, 1929-31.

MARGARET GOODELL, A.B., *Instructor in English*.  
A.B. Barnard College 1927. Instructor in English, Bryn Mawr College, Semester II, 1929-30 and 1930-31.

RUTH FAIRMAN, M.A., *Instructor in Latin and Instructor-elect in Greek and Latin*.

A.B. Mount Holyoke College 1927; M.A. Bryn Mawr College 1928. Scholar in Latin, Bryn Mawr College, 1927-28, Fellow in Latin, 1928-29 and Helene and Cecil Rubel Fellow (studying abroad), 1929-30. Instructor in Latin, Bryn Mawr College, 1930-31 and Instructor-elect in Greek and Latin, 1931.

GENEVIEVE WAKEMAN, A.B., *Instructor in English*.  
A.B. Vassar College 1922. Graduate Student, Yale University, 1923-25. Editorial Assistant, Yale Review, 1925-26. Instructor in English, Vassar College, 1929-30; Instructor in English, Bryn Mawr College, 1930—.

MARY KATHARINE WOODWORTH, M.A., *Instructor in English*.  
A.B. Bryn Mawr College 1924 and M.A. 1927. Teacher of English, the Thorne School, Bryn Mawr, 1925-29. Studying abroad, 1929-30; Instructor in English, Bryn Mawr College, 1930—.

ELIZABETH NORTON, M.A., *Instructor in the History of Art*.  
A.B. Bryn Mawr College 1927; M.A. Radcliffe College 1929. Instructor in History of Art, Bryn Mawr College, 1930—.

RUTH MULFORD COLLINS, M.A., *Instructor in English*.  
A.B. Mills College 1927; M.A. University of California 1929; M.A. Bryn Mawr College 1930. Graduate Student, University of California, 1927-28; Apprentice Teacher, the Thorne School and Graduate Student, Bryn Mawr College, 1928-29. Fellow in English, Bryn Mawr College, 1929-30. Instructor in English, Bryn Mawr College, 1930-31.

BERTHE-MARIE MARTI, M.A., *Instructor in Latin and Instructor-elect in Latin and French*.

*Licenciée-es-lettres*. University of Lausanne 1925; M.A. Bryn Mawr College 1926. Swiss Scholar in Latin and English, Bryn Mawr College, 1925-26 and 1929-30. Teacher of French, the Thorne School and Graduate Student, Bryn Mawr College, 1926-28. Instructor in Latin, Bryn Mawr College, 1929-31 and Instructor-elect in Latin and French, 1931.

MARY S. SWEENEY, M.A., *Instructor in Spanish*.  
A.B. Radcliffe College 1917, and M.A. 1922. Instructor in Spanish, Vassar College, 1922-24 and 1925-26. Fellow in Spanish, Bryn Mawr College, 1927-28. Student abroad, 1926-27 and 1928-29, at Radcliffe College, 1929-30. Instructor in Spanish, Bryn Mawr College, 1930-31.

ELSIE POKRANTZ, M.A., *Instructor in German*.  
A.B. Coe College 1918; M.A. University of Nebraska 1924. Teacher, Iowa High Schools, 1918-22; Teacher of German and French and Graduate Student, University of Nebraska, 1922-24; Head of Modern Languages Department, McPherson College, McPherson, Kansas, 1924-26; Instructor in German and Graduate Student, University of Nebraska, 1926-28; Graduate Student, University of Chicago, 1929-30. Instructor in German, Bryn Mawr College, 1930—.

DAYTON MCKEAN, M.A., *Instructor in Public Discussion and Debate*.  
A.B. University of Colorado 1927 and M.A. 1929. Instructor in Public Speaking and Debating, University of Colorado, 1928-30; Instructor in English, Princeton University, 1930-31; Instructor in Public Discussion and Debate, Bryn Mawr College, 1930—.

J. GORDON CARLSON, A.B., *Demonstrator and Instructor-elect in Biology*.  
A.B. University of Pennsylvania 1930. Demonstrator in Biology, Bryn Mawr College, Semester II, 1929-30 and 1930-31 and Instructor-elect, 1931.

WILLIAM D. TURNER, PH.D., *Instructor-elect in Psychology*.  
A.B. University of Illinois, 1926; Ph.D. Harvard University 1929. Social Science Research Council Fellow, Childs' Clinic, Vienna, 1929-30. Assistant Professor of Psychology, Fort Hays Kansas State College, 1930-31. Instructor-elect in Psychology, Bryn Mawr College, 1931.



- HENRIETTA M. RUHSENBARGER, M.A., *Instructor-elect in Spanish*.  
A.B. Oxford College 1918; M.A. Indiana University 1925. Fellow in Romance Languages, Bryn Mawr College, 1926-27. Teacher of Spanish and French, Randolph Macon Woman's College, 1927-29; Instructor in Spanish, Monmouth College, Monmouth, Illinois, 1930-31 and Instructor-elect in Spanish, Bryn Mawr College, 1931.
- DOROTHY BUCHANAN, A.B., *Instructor-elect in English*.  
A.B. Smith College 1930. Scholar in English, Bryn Mawr College, 1930-31 and Instructor-elect in English, 1931.
- IRMGARD W. TAYLOR, M.A., *Instructor-elect in German*.  
M.A. University of Pennsylvania 1930. Student, University of Tübingen. Teacher of German, Rose Valley School, Pennsylvania, 1930-31. Instructor-elect in German, Bryn Mawr College, 1931.
- MARY STURM CHALMERS, A.B., *Instructor-elect in German*.  
A.B. Oberlin College 1930. Fellow in German, Northwestern University, 1930-31. Instructor-elect in German, Bryn Mawr College, 1931.
- DORIS GRACEY, M.A., *Reader in Philosophy*.  
A.B. University of Michigan 1921 and M. A. 1928. Fellow in Philosophy, Bryn Mawr College, 1929-30 and Reader in Philosophy, 1930-31.
- M. BETTINA LINN, M.A., *Reader in Economics and Politics*.  
A.B. Bryn Mawr College 1926 and M.A. 1929. Reader in Economics and Politics, 1930—.
- MAUDE M. FRAME, A.B., *Reader-elect in Philosophy*.  
A.B. University of Pennsylvania 1927. Reader in Philosophy, Bryn Mawr College, 1928-30, Scholar in Philosophy, 1930-31 and Reader-elect, 1931.
- OLIVE S. NILES, A.B., *Reader-elect in English*.  
A.B. Mount Holyoke College 1930. Scholar in English, Bryn Mawr College, 1930-31 and Reader-elect, 1931.
- DOROTHY DEGROFF JENKINS, A.B., *Demonstrator in Physics*.  
A.B. Bryn Mawr College 1920. Demonstrator in Physics, Bryn Mawr College, 1929-31.
- EDWIN B. NEWMAN, M.A., *Reader and Demonstrator in Psychology*.  
A.B. University of Kansas 1928 and M.A. 1930. Part-time Instructor in Psychology, University of Kansas, 1928-30. Reader and Demonstrator in Psychology, Bryn Mawr College, 1930-31.
- LAURA MORSE RICHARDSON, A.B., *Reader-elect in Music*.  
A.B. Bryn Mawr College 1930. Tutor in a French family, 1930-31. Reader-elect in Music and Assistant Warden-elect of Pembroke Hall, Bryn Mawr College, 1931.
- LOUISE FROST HODGES CRENSHAW, A.B., *Demonstrator in Chemistry*.  
A.B. Bryn Mawr College 1918. Warden of Pembroke East, 1922-23; Secretary of the Phebe Anna Thorne School, 1923-25, 1926-28 and 1929-30. Demonstrator in Chemistry, Bryn Mawr College, 1930—.
- ELLA-KATE WEMPEL WILSON, A.B., *Demonstrator in Geology*.  
A.B. Smith College 1930. Demonstrator in Geology, Bryn Mawr College, October-November, 1930.
- E. LOUISE HAMILTON, Ph.D., *Assistant Director of the Educational Clinic, Demonstrator and Instructor-elect in Education*.  
B.S. Connecticut College for Women 1925; M.A. Columbia University 1926 and Ph.D. 1928. Graduate Student, Columbia University, 1925-28; Assistant in Psychology, Columbia University, 1926-27; Clinical Psychologist, New York Post-Graduate Hospital, 1927-28; Assistant Director of the Educational Clinic, Bryn Mawr College, 1929—, Demonstrator in Education, 1930-31 and Part-time Instructor-elect 1931.
- MARJORIE STARR BEST, A.B., *Demonstrator in Geology*.  
A.B. Smith College 1930. Demonstrator in Geology, Bryn Mawr College, November, 1930—.
- DOROTHY WYCKOFF, M.A., *Demonstrator-elect in Geology*.  
A.B. Bryn Mawr College 1921 and M.A. 1928. Graduate Scholar in Geology, Bryn Mawr College, 1921-22 and Graduate Student, 1922-23 and 1925-26; Teacher in the Misses Kirk's School Bryn Mawr, 1922-25; Demonstrator in Geology and Graduate Student, Bryn Mawr College, 1925-28; Fanny Bullock Workman Fellow, studying at the Kongelige Frederiks Universitet, Oslo, Norway, 1928-29 and Fellow of the American Scandinavian Foundation, Oslo, 1929-30; Fellow in Geology, Bryn Mawr College, 1930-31 and Demonstrator-elect 1931.
- JENNETTE ROWE GRUENER, M.A., *Research Assistant in Social Economy*.  
A.B. Wellesley College 1923 and M.A. 1925. Graduate Assistant in Education, Wellesley College, 1923-25; Teacher of Mathematics and Physics, Greenwich Academy, Greenwich, Connecticut, 1925-27; Teacher of Biology, Fitchburg High School, 1927-29; Carola Woerishoffer Fellow in Social Economy and Social Research, Bryn Mawr College, 1929-30 and Research Assistant in Social Economy, 1930-31.



## NON-TEACHING

- CAROLINE MORROW CHADWICK-COLLINS, A.B., *Director of Publication*.  
A.B. Bryn Mawr College 1905. Graduate Student, Bryn Mawr College, 1921-22, Alumae Secretary 1922-23 and Director of Publication, 1923—.
- BARBARA GAVILLER, A.B., B.Sc., *Secretary and Registrar of the College*.  
A.B., University of Toronto, 1912; B.Sc., Simmons College, 1917. Secretary to the Secretary and Registrar of Bryn Mawr College, 1917-26, Acting Secretary and Registrar of the College, 1926-27 and Secretary and Registrar, 1927—.
- JULIA WARD, A.B., *Director of Scholarships and Assistant to the Dean*.  
A.B. Bryn Mawr College 1923. Teacher, Weaver School for Boys, Newport, R. I., 1923-24. Graduate Student, Bryn Mawr College, 1924-27 and 1928-30. Warden of East House, 1924-25, of Rockefeller Hall, 1925-27 and 1928-30. Holder of Fanny Bullock Workman European Fellowship, 1927-28; Director of Scholarships and Assistant to the Dean, Bryn Mawr College, 1930—.
- DOROTHY MACDONALD, A.B., *Assistant to the President*.  
A.B. Bryn Mawr College 1917. Secretary to the President of Bryn Mawr College, 1919-26 and Assistant to the President, 1926—.
- LOIS ANTOINETTE REED, A.B., B.L.S., *Librarian*.  
A.B. University of Illinois 1909; B.L.S. New York State Library School 1904. Librarian, Western College, Oxford, Ohio, 1905-07; Cataloguer and Order Department Assistant, Library of the University of Illinois, 1907-10; Assistant Librarian, University of Rochester, 1910-12; Head Librarian, Bryn Mawr College, 1913—.
- MARY LOUISE TERRIEN, A.B., *Circulation and Reference Librarian*.  
A.B. Smith College 1905. Simmons College Library School, Boston, Mass., 1914-15. Circulation and Reference Librarian, Bryn Mawr College, 1915—.
- HELEN COREY GEDES, A.B., B.S., *Head Cataloguer*.  
A.B. Radcliffe College 1905; B.S. Simmons College Library School, 1910. Seminar Librarian, University of Illinois, 1910-12; Head Cataloguer, Bryn Mawr College Library, 1912-18. Librarian, Second National Bank of Boston, 1919-23; Head Cataloguer, Boston University, College of Liberal Arts, 1925-28; Head Cataloguer, Bryn Mawr College Library, 1928—.
- MAE EDNA LITZENBERGER, A.B., B.S., *Assistant Cataloguer*.  
A.B. Mount Holyoke College 1924; B.S. Simmons College 1925; Assistant Cataloguer, Bryn Mawr College Library, 1925—.
- MAUDE LOIS HASKELL SLAGLE, A.B., B.S., *Assistant Cataloguer*.  
A.B. Mount Union College 1927; B.S. in L.S. School of Library Science, Western Reserve University, 1928. Assistant Cataloguer, Bryn Mawr College Library, 1928—.
- L. VIRGINIA THOMPSON, A.B., B.S., *Assistant to the Circulation and Reference Librarian*.  
A.B. Wellesley College 1927; B.S. Drexel School of Library Science 1930. Assistant to the Circulation and Reference Librarian, Bryn Mawr College, 1930—.

## HALLS OF RESIDENCE

- JOSEPHINE McCULLOCH FISHER, A.B., *Head Warden of Pembroke Hall*.  
A.B. Bryn Mawr College 1922. Student, Newnham College, Cambridge, 1923-24; Johns Hopkins University, 1925-26; London School of Economics, 1926-27; Warden of Pembroke Hall, Bryn Mawr College, 1927-31.
- ALICE BEARDWOOD, D.PHIL., *Warden of Rockefeller Hall*.  
A.B. Bryn Mawr College 1917; D.Phil. Oxon 1924. Warden of Bettws-y-Coed, Bryn Mawr College, 1929-30 and Warden of Rockefeller Hall, 1930—.
- MAGDALEN GLASER HUPFEL, A.B., *Warden of Denbigh Hall*.  
A.B. Bryn Mawr College 1928. Warden of Denbigh Hall, 1930—.
- FRIEDRIKA MARGRETHA HEYL, A.B., *Warden of Merion Hall*.  
A.B. Bryn Mawr College 1899. Teacher of German and Student, State Normal School, Fredonia, N. Y., 1899-1900; Teacher, the Balliol School, Utica, N. Y., 1900-01 and Secretary, 1901-08; Warden of Merion Hall, Bryn Mawr College, 1908-10; Assistant to the Dean of Women, Michigan Agricultural College, 1916-18; Secretary to the Adviser of Women, Cornell University, 1918-20. Warden of Radnor Hall, Bryn Mawr College, 1921-29 and Warden of Merion Hall, 1930—.

- CATHERINE PALMER ROBINSON, M.A., *Senior Resident of Radnor Hall*.  
A.B. Bryn Mawr College 1920 and M.A. 1921. Teacher, Rosemary Hall, Greenwich, Conn., 1921-22; Student at the Sorbonne, 1922-23; Marine Insurance, 1924-29;

Senior Resident of Radnor Hall and Secretary to the Dean of the Graduate School, Bryn Mawr College, 1929—.

**JANET SEELEY, A.B., *Assistant Warden of Pembroke Hall.***

A.B. Bryn Mawr College 1927. Reader in Psychology, Bryn Mawr College, 1927-29, Instructor in Physical Education, 1928-31 and Assistant Warden of Pembroke Hall, 1929-31.

**MARY DUKE WIGHT, M.A., *Warden of Bettws-y-Coed.***

A.B. Smith College 1927; M.A. University of Illinois 1929. Teacher of French, Brenau College, Gainesville, Georgia, 1927-28; Assistant in French and Graduate Student, University of Illinois, 1928-29; Fellow in French, Bryn Mawr College, 1929-30; Warden of Bettws-y-Coed, 1930-31.

**CHARLOTTE BRANDON HOWE, M.A., *Director of Halls and Warden of Wyndham.***

A.B. Radcliffe College 1922 and M.A. 1929. Hall Mistress, Whitman Hall, Radcliffe College, 1928-30. Director of Halls and Warden of Wyndham, Bryn Mawr College, 1930—.

**KATHERINE MARY PEEK, M.A., *Head Warden-elect of Pembroke Hall.***

A.B. Bryn Mawr College 1922 and M.A. 1929. Editorial Assistant, Crowell Publishing Company, New York City, 1922-24. Instructor in English, Bryn Mawr College, 1925-27. Warden of Merion Hall, Bryn Mawr College, 1927-30; studying abroad, 1930-31. Head Warden-elect of Pembroke Hall, Bryn Mawr College, 1931.

**LAURA MORSE RICHARDSON, A.B., *Assistant Warden-elect of Pembroke Hall.***

A.B. Bryn Mawr College 1930. Tutor in a French family, 1930-31. Reader-elect in Music and Assistant Warden-elect of Pembroke Hall, Bryn Mawr College, 1931.

#### DEPARTMENT OF PHYSICAL EDUCATION

**JOSEPHINE PETTS, *Director of Physical Education.***

Graduate of the Department of Hygiene and Physical Education, Wellesley College, 1914. Instructor in Physical Education, Miss Madeira's School, Washington, 1914-19; Instructor in Physical Education, Central School of Hygiene and Physical Education, New York, 1919-22; Instructor in Physical Education, Teachers College, Columbia University, 1922-28; Director of Physical Education, Bryn Mawr College, 1928—.

**MARNA V. BRADY, M.A., *Assistant Director of Physical Education.***

B.S. University of Cincinnati 1925; M.A. Teachers' College, Columbia University, 1928. Instructor in Physical Education, University of Cincinnati, 1925-27 and Columbia University, summer, 1928; Assistant Director of Physical Education, Bryn Mawr College, 1928—.

**JANET SEELEY, A.B., *Instructor in Physical Education.***

A.B. Bryn Mawr College 1927. Reader in Psychology, Bryn Mawr College, 1927-29; Instructor in Physical Education, 1928-31 and Assistant Warden of Pembroke Hall, 1929-31.

**ETHEL GRANT, *Instructor in Physical Education.***

Honors Diploma with Distinction, Liverpool Physical Training College, 1923. Instructor in Physical Education in schools of England, 1923-26; Instructor in Physical Education, the Gordon-Roney School, Philadelphia, 1926-30; Instructor in Physical Education, Bryn Mawr College, 1930—.

## HEALTH DEPARTMENT

MARION EDWARDS PARK, PH.D., *Ex-officio*.

HELEN TAFT MANNING, PH.D., *Head of Health Department*.

THOMAS F. BRANSON, M.D., *Physician-in-Chief*.

A.B. Haverford College 1889; M.D. University of Pennsylvania 1892. Physician-in-Chief, Bryn Mawr College, 1907—. Attending Physician, Bryn Mawr Hospital.

MARJORIE JEFFERIES WAGONER, M.D., *College Physician*.

A.B. Bryn Mawr College 1918; M.D. University of Pennsylvania 1922. Interne, Philadelphia General Hospital, 1920-24. College Physician, Bryn Mawr College, 1924—.

JOSEPHINE PETTS, *Director of Physical Education*.

### *Consultant Physicians.*

A number of physicians, resident in Philadelphia and representing the principal special divisions of medicine and surgery, have consented to act as consultants when called on by the Health Department.

## DEPARTMENT OF BUSINESS ADMINISTRATION

CHARLOTTE BRANDON HOWE, M.A., *Director of Halls*.

SANDY LEE HURST, *Comptroller*.

JOHN J. FOLEY, *Superintendent*.

LAURA M. S. HOWARD, *Chief Clerk*.

HILDA ROBINS, *Supervisor of Culinary Department*.

WINFIELD DAUGHERTY, *Fire Chief*.

# PHEBE ANNA THORNE SCHOOL

1930-31

AGNES LOW ROGERS, Ph.D., *Director.*

M.A. St. Andrews University, Scotland, 1908; Ph.D. Columbia University 1917. Graduate in Honours, Moral Science Tripos, University of Cambridge, 1911; Marion Kennedy Student and Research Scholar, Columbia University, 1914-15; Research Fellow and Assistant in Philosophy of Education 1915-16; Lecturer in Educational Psychology 1916-18; Professor of Education, Goucher College, 1918-23; Professor of Education and Psychology, Smith College, 1923-25. Professor of Education and Psychology, Bryn Mawr College, 1925—.

FRANCES BROWNE, A.B., *Head Mistress.*

A.B. Bryn Mawr College 1909. Teacher, Organic School for Education, Fairhope, Ala., 1913-14; Phebe Anna Thorne School, 1914-15; City and Country School, New York City, 1915-16; Primary School, Cleveland, O., 1921-22 and Head of the Frances Browne School, New York City, 1922-23. Head Mistress of the Thorne School 1923-31.

CECELIA IRENE BAECHLE, M.A., *Assistant Head Mistress and Head of the English Department.*

A.B. Bryn Mawr College 1913 and M.A. 1920. Graduate Scholar in Education, Bryn Mawr College, 1919-20, 1922-23 and Fellow in Education, 1920-21; President M. Carey Thomas European Fellow and Student, University of London, 1921-22. Teacher, the Seiler School, Harrisburg, Pa., 1914, the High School, York, Pa., 1914-19 and the Thorne School, 1923-31.

MARION HAINES CAJORI, A.B., *Teacher of Geography and of Class I.*

A.B. Colorado College 1913. Student, Institute of Musical Art, New York City, 1914-15; Summer School, Teachers' College, Columbia University, 1918. Teacher, Grace Church Choir School, New York City, 1915-16; Riverside School for Girls, New York City, 1916-18; Miss Chapin's School, New York City, 1918-20 and the Thorne School, 1922-31.

SAMUEL ARTHUR KING, M.A., *Teacher of Reading.*

M.A. University of London 1900. Special Lecturer in Public Speaking, Johns Hopkins University, 1901; Special Lecturer in Speech, University of California, 1902; Non-resident Lecturer in English Diction, Bryn Mawr College, 1902—. Teacher, the Thorne School, 1913-31.

CHEVES WEST PERKY, Ph.D., *Teacher of Painting, Drawing, Modeling and Crafts.*

B.S. Teachers College, New York City, 1901; Ph.D. Cornell University 1918. Teacher, the Horace Mann School, 1901-02; Teacher, St. Agnes' School, Albany, N. Y., 1902-04; Student, Cornell University, 1904-08. Professor of Psychology, Ohio State University, 1918-19; Assistant Professor of Art, University of Missouri, 1918-23; Student of Art, New York City, 1923-25. Teacher, the Thorne School, 1924-25 and 1926-31.

CHARLOTTE ERWIN RENSHAW,\* *Teacher in the Primary School.*

Kindergarten and Primary Certificate, Wheelock Training School, Boston, Mass., 1925. Teacher, the Thorne School, 1925-31.

MARGARET R. REINHOLD, A.B., *Teacher of Arithmetic and Algebra.*

A.B. Sweet Briar College 1926. Student, University of Pennsylvania, summer, 1926; Graduate Student, Bryn Mawr College, 1927-29. Teacher, the Thorne School, 1926-31.

HENRIETTA WAGNER HORTER, *Teacher of Music.*

Teacher of Music and Assistant Director, Leschetizky School of Music, Philadelphia, 1921-25; Teacher, the Thorne School, 1925-31.

MARGARETTA C. FRETZ, *Teacher in the Primary School.*

Graduate, Miss Wheelock's Training School, Boston, 1925. Student, London County Council School and University of London, 1927-28. Teacher of work in the primary grades, Miss Wheelock's Training School, 1925-26 and Teacher of History, 1925-27; Teacher, the Thorne School, 1928-31.

JEANNE MARIE LOUISE CHARLES, *Baccalauréat, Teacher of French.*

Baccalauréat Latin—Langues Vivantes, Sorbonne, 1922 and Philosophie, 1924; Brevet d'enseignement de l'Académie de Paris, 1918; Ecole de Droit, 1925-26. Teacher of French, St. Catherine's School, Richmond, Va., 1927-28. Graduate Student, Bryn Mawr College, 1928-30. Teacher, the Thorne School, 1928-31.

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\* On leave of absence for the year 1930-31.



**BERTHE-MARIE MARTI, M.A., *Teacher of Primary French.***

*Licence-es-lettres* University of Lausanne 1925; M.A. Bryn Mawr College 1926. Student, University College, London, January-March, 1925; Swiss Scholar in Latin and English, Bryn Mawr College, 1925-26 and 1929-30 and Instructor in Latin, 1930—. Teacher of French, the Thorne School 1926-28 and 1929-31.

**JULIA ADRIENNE SHERO, Ph.D., *Teacher of Latin.***

A.B. Bryn Mawr College 1909; M.A. University of Wisconsin 1910 and Ph.D. 1915. Teacher of Latin and Mathematics, Milwaukee-Downer College, 1910-11 and 1917-18; Teaching Fellow in Greek, University of Wisconsin, 1912-14; Teacher of Latin and English, University School for Girls, Chicago, 1915-17; Teacher of Freshman English Composition, Macalester College, St. Paul, 1918-19; Teacher of Latin, St. Stephen's College, Annandale-on-Hudson, N. Y., 1923-26, the Thorne School, 1929-31.

**SUE AVIS BLAKE, M.A., *Teacher of Physics.***

A.B. Bryn Mawr College 1898 and M.A. 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99 and 1904-06 and Fellow in Physics 1906-07; Graduate Student, Bryn Mawr College and Teacher of Mathematics and Science, the Misses Shipley's School, Bryn Mawr, 1899-1900. Assistant in Physics, Smith College 1900-02, 1903-04; Fellow in Physics, University of Pennsylvania, 1907-08; Instructor in Physics, Smith College, 1910-15; Demonstrator in Physics, Bryn Mawr College, 1915-18 and Instructor in Physics, 1918—. Teacher, the Thorne School, 1929-31.

**MARY HAYDEN BOWEN WOLLNER, A.B., *Teacher of English.***

A.B. Vassar College 1927; Diplôme University of Grenoble, France, 1928. Teacher, the Thorne School, 1930-31.

**ELIZABETH COMER RAPP, M.A., *Teacher of History.***

A.B. Bryn Mawr College 1925 and M.A. 1926. Graduate Student of History, Columbia University, 1926-28. Teacher of History, the Halsted School, Yonkers, 1926-27, the Katharine Gibbs School, Boston, 1928-30 and the Thorne School, 1930-31.

**GRACE M. CARNEY, M.A., *Teacher in the Primary School.***

A.B. Reed College 1923 and M.A. Columbia University 1928. Director and Teacher, the Tahoma School, Bernardsville, N. J., 1924-30 and Teacher, the Thorne School, 1930-31.

**PETRICHE MUTCH, *Teacher in the Primary School.***

Graduate the National Kindergarten and Elementary College, Evanston, Ill., 1927. Teacher in the Primary Department, Miss Kerr's School, New York City, 1927-28, the Holman School, Ardmore, 1928-30 and the Thorne School, 1930-31.

**VESTA McCULLY SONNE, A.B., *Apprentice Teacher of English.***

A.B. Mills College 1929. Secondary teaching credential from Mills College for state of California 1930. Graduate student and graduate assistant to Dean of Residence, Mills College, 1929-30; Graduate Student, Bryn Mawr College and Teacher, the Thorne School, 1930-31.

**HELEN MARION YOUNG CANU, M.A., *Teacher of Mathematics.***

*Licenciée-ès-Sciences* University of Lausanne 1924; M.A. Bryn Mawr College 1928. British Scholar in Mathematics, Bryn Mawr College, 1927-29, Graduate Student, Semester I, 1929-30, 1930-31 and Teacher, the Thorne School, 1930-31.

**LENA LOIS MANDELL, M.A., *Teacher of French.***

A.B. Boston University 1929; M.A. Bryn Mawr College 1930. Teacher, the Thorne School, 1930-31.

**PLACIDO DE MONTOLIU, *Teacher of Plastic Dancing.***

Graduate of the Jaques-Dalcroze College of Rhythmic Training, Geneva, Switzerland. Teacher of Eurhythmics, Phebe Anna Thorne School, 1913-22 and 1928-31. Teacher of Plastic Dancing, Paris and Philadelphia, 1921—.

**MAY CUNNINGHAM, A.B., *Teacher of Primary Eurhythmics.***

A.B. Smith College 1913. Graduate, Institute of Musical Art, 1915. Certificate in Dalcroze Eurhythmics, 1929. Teacher Community School, Pittsburgh, 1924-26, Settlement Music School, Philadelphia, 1920-22 and the Thorne School, 1929-31.

**MARAGRET G. STANTON, A.B., *Teacher of Pre-School Class.***

A.B. Vassar College 1929. Graduate Student, Bryn Mawr College, 1929-30. Teacher, the Thorne School, 1929-31.

**IRÈNE MARIE QUINN, *Assistant in the Primary School.***

Graduate New Haven State Normal School 1928. Student, Yale University Summer School, 1929. Teacher, the Thorne School, 1929-31.

JOSEPHINE PETTS, *Teacher of Gymnastics and Sports and Games.*

Graduate of Department of Hygiene and Physical Education, Wellesley College, 1914. Instructor in Physical Education, Miss Madeira's School, Washington, 1914-19; Central School of Hygiene and Physical Education, New York, 1919-22; Teachers College, Columbia University, 1922-28. Director of Physical Education, Bryn Mawr College and Teacher, the Thorne School, 1929—.

JANET SEELEY, A.B., *Teacher of Gymnastics and Sports and Games.*

A.B. Bryn Mawr College 1927. Reader in Psychology, Bryn Mawr College, 1927-29 and Instructor in Physical Education, 1928-31, Assistant Warden of Pembroke Hall, 1929-31 and Teacher, the Thorne School, 1929-31.

LOUISE FROST HODGES CRENSHAW, A.B., *Secretary of the School.*

A.B. Bryn Mawr College 1918. Secretary of the Phebe Anna Thorne School, 1923-25, 1926-28 and 1929-31.

JOHN MCK. MITCHELL, M.D., *Physician of the School.*

B.A. Trinity 1920; M.D. Yale University 1924. Instructor in Pediatrics, Yale University School of Medicine and Resident in Pediatrics, New Haven Hospital, 1925-26. Instructor in Pediatrics, University of Pennsylvania School of Medicine, 1927—. Assistant Visiting Pediatrician, University of Pennsylvania Hospital, 1927—. Physician, the Thorne School, 1928-31.

E. LOUISE HAMILTON, PH.D., *Assistant Director of the Educational Clinic.*

B.S. Cincinnati College for Women 1925; M.A. Columbia University 1926 and Ph.D., 1928. Graduate Student, Columbia University, 1925-28 and Assistant in Psychology, 1926-27. Clinical Psychologist, N. Y. Post-Graduate Hospital, 1927-28. Assistant Director of the Educational Clinic, the Thorne School, 1928-31.

ANNE AVERY JEFFORDS, *Assistant Secretary.*

Graduate of the Philadelphia School of Office Training, January 1930.

## FACULTY COMMITTEES

### STANDING COMMITTEES OF THE FACULTY

1931-32

#### *Faculty Representatives on the Board of Directors*

PROFESSOR DONNELLY  
PROFESSOR WELLS  
PROFESSOR SWINDLER

#### *Committee on Nominations*

PROFESSOR CRENSHAW  
PROFESSOR CHEW  
PROFESSOR TAYLOR

#### *Committee on Appointments*

PROFESSOR TENNENT  
DEAN SCHENCK  
PROFESSOR TAYLOR  
PROFESSOR DE LAGUNA  
PROFESSOR GRAY

#### *Committee on Curriculum*

PRESIDENT PARK, *Chairman*  
DEAN MANNING, *by invitation*  
PROFESSOR WELLS  
PROFESSOR SWINDLER  
PROFESSOR HERBEN  
PROFESSOR ROGERS  
PROFESSOR LEUBA  
PROFESSOR GARDINER

#### *Committee on Petitions*

DEAN MANNING, *ex-officio*  
PROFESSOR SANDERS, *ex-officio*  
PROFESSOR BROUGHTON

DR. WATSON\*  
PROFESSOR HELSON

#### *Committee on Libraries*

PROFESSOR WRIGHT

PROFESSOR GILMAN

PROFESSOR DAVID

#### *Committee on Laboratories*

PROFESSOR HELSON  
PROFESSOR CRENSHAW  
DR. DEWEY

#### *Committee on Schedules*

DEAN MANNING, *ex-officio*  
PROFESSOR GARDINER  
DR. HEDLUND  
DR. ROBBINS

#### *Committee on Entrance Examinations*

PRESIDENT PARK, *Chairman*  
DEAN MANNING, *by invitation*  
MISS GAVILLER, *ex-officio*  
PROFESSOR DAVID  
PROFESSOR HUFF  
PROFESSOR WRIGHT  
PROFESSOR DONNELLY  
PROFESSOR GILMAN

#### *Committees on Language Examinations*

##### *French—*

PROFESSOR GILMAN  
PROFESSOR SANDERS  
PROFESSOR LOGRASSO

##### *German—*

PROFESSOR M. DIEZ  
PROFESSOR GILLET  
PROFESSOR HERBEN

#### *Committee on Housing*

PROFESSOR SWINDLER

PROFESSOR W. R. SMITH

PROFESSOR FENWICK

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\*Substitute for Dr. Dorothea Smith.

## STANDING COMMITTEES OF THE ACADEMIC COUNCIL

1931-32

*Committee on Graduate  
Students*

PRESIDENT PARK, *Chairman*  
 DEAN SCHENCK, *ex-officio*  
 PROFESSOR CRENSHAW  
 PROFESSOR CADBURY  
 PROFESSOR M. P. SMITH

*Committee on Graduate  
Courses*

PRESIDENT PARK, *Chairman*  
 PROFESSOR CRENSHAW  
 PROFESSOR M. P. SMITH  
 PROFESSOR GILLET

*Committee on Learned Publications*

PRESIDENT PARK, *Chairman*  
 PROFESSOR SWINDLER  
 PROFESSOR FENWICK  
 PROFESSOR CRANDALL

## STANDING COMMITTEES OF THE SENATE

1930-31

*Executive Committee*

PRESIDENT PARK, *Chairman*  
 DEAN MANNING, *ex-officio*  
 PROFESSOR W. R. SMITH  
*ex-officio*  
 PROFESSOR FENWICK  
 PROFESSOR BARNES  
 PROFESSOR DAVID

*Judicial Committee*

PRESIDENT PARK, *Chairman*  
 DEAN MANNING, *ex-officio*  
 PROFESSOR HUFF  
 PROFESSOR GRAY  
 PROFESSOR M. P. SMITH



## HONORARY CORRESPONDING SECRETARIES

*The following honorary corresponding secretaries, all of whom are graduates of Bryn Mawr College, have kindly consented to act as representatives of the college in the cities in which they live, and will at any time be glad to answer questions about the college.*

### CALIFORNIA:

SAN FRANCISCO: MRS. COLIS MITCHUM, *3320 Jackson Street.*

MRS. CHARLES PRICE DEEMS, *11 Commonwealth Ave.*

### COLORADO:

DENVER: MRS. HENRY SWAN, *740 Emerson Street.*

### CONNECTICUT:

FARMINGTON: MRS. HERBERT KNOX SMITH.

NEW HAVEN: MRS. CHARLES McLEAN ANDREWS, *424 St. Ronan Street.*

### DISTRICT OF COLUMBIA:

WASHINGTON: BARONESS SERGE ALEXANDER KORFF, *2308 California Street.*

### ILLINOIS:

CHICAGO: MRS. JAMES FOSTER PORTER, *1085 Sheridan Road, Hubbard Woods.*

MRS. MORRIS LEIDY JOHNSTON, *1520 Dearborn Parkway.*

### INDIANA:

INDIANAPOLIS: MRS. FRANK NICHOLAS LEWIS, *3216 North Pennsylvania Street.*

### MARYLAND:

BALTIMORE: MRS. ANTHONY MORRIS CAREY, *4311 Rugby Road.*

### MASSACHUSETTS:

BOSTON: MRS. INGERSOLL BOWDITCH, *32 Woodland Road, Jamaica Plain.*

CAMBRIDGE: MRS. ROBERT WALCOTT, *152 Brattle Street.*

FALL RIVER: MRS. RANDALL NELSON DURFEE, *19 Highland Avenue.*

### MINNESOTA:

MINNEAPOLIS: MRS. CLARENCE MORGAN HARDENBERGH, *1788 Fremont Avenue South.*

MRS. HAROLD OLNEY HUNT, *2318 First Avenue South.*

### MISSOURI:

ST. LOUIS: MRS. GEORGE GELLHORN, *4366 McPherson Avenue.*

### NEW YORK:

NEW YORK CITY: MRS. LEARNED HAND, *142 East 65th Street.*

CLINTON: MRS. ARTHUR PERCY SAUNDERS.

### OHIO:

CINCINNATI: MRS. RUSSELL WILSON, *2726 Johnstone Place.*

CLEVELAND: MISS ALICE PEIRSON GANNETT, *1420 East 31st Street.*

### OREGON:

PORTLAND: MRS. HENRY MINOR ESTERLY, *Inwood, Hewett Boulevard, Route 5.*

### PENNSYLVANIA:

PITTSBURGH: MRS. ALEXANDER JOHNSTON BARRON, *Glen Osborne, Sewickley.*

MRS. CAROLL MILLER, *4 Von Lent Place.*

### VIRGINIA:

RICHMOND: MRS. WYNDHAM BOLLING BLANTON, *3015 Seminary Avenue.*

### UTAH:

SALT LAKE CITY: MISS KATE WILLIAMS, *177 13th East Street.*

### WISCONSIN:

MADISON: MRS. MOSES STEPHEN SLAUGHTER, *633 Francis Street.*

ENGLAND: THE HON. MRS. B. RUSSELL, *11 St. Leonard's Terrace, Chelsea, London.*

# THE UNDERGRADUATE SCHOOL



## THE UNDERGRADUATE SCHOOL

The undergraduate school offers courses in ancient and modern languages and literature, the social sciences, philosophy and psychology, mathematics and the natural sciences, music, art and education. The full course of study covers four years and leads to the Bachelor of Arts degree.

1. Admission to Bryn Mawr College is based upon the candidate's record in the competitive entrance examinations and upon the evidence, secured by the College, in regard to her health, character and general ability. All candidates are asked to make an appointment, if possible, for a personal interview with the President or the Dean. If the number qualifying for admission in a given year is greater than the number of rooms available for first-year students, the college reserves the right to determine which of the candidates shall form the admitted group.

*Admission  
of Under-  
graduate  
Students*

2. All candidates must pass without qualification certain of the matriculation examinations conducted by the College Entrance Examination Board in accordance with the Board's Plan A. Plan B is not accepted.

*Admission  
by  
Examina-  
tion  
Room  
Application*

3. Application for rooms, accompanied by the fee of fifteen dollars payable to Bryn Mawr College, should be made as soon as the year of entrance is definitely known by the candidate. In case of doubt it is well to make application for two consecutive years by sending a fee of thirty dollars. The filing of a room application does not insure admission to the College.

4. Candidates for admission to Bryn Mawr College upon honourable dismissal from a college or university whose graduates are eligible for national membership in the American Association of University Women must present credits equal to the Bryn Mawr College requirements for matriculation. They must, moreover, present a certificate of honourable dismissal and an official statement that they have studied in regular college classes for one college year, that they have passed examinations covering at least one year of academic work in a regular college course leading to the degree of Bachelor of Arts, that they are in good standing in said College and that they would be able to take their degree there in due course. They must be re-examined, before graduation from Bryn Mawr College, on all work done elsewhere which they wish to submit as credit toward the Bryn Mawr degree.

*Honourable  
Dismissal*

For some years, however, precedence in admission has been given to candidates who have taken the regular examination for matriculation.

Students of other colleges who have outstanding conditions or have otherwise failed to meet prescribed standards of academic work or have been put on probation, have been suspended or excluded, will under no cir-



cumstances be admitted to Bryn Mawr College. Such students may not cancel their college work elsewhere, offer the Bryn Mawr College requirements for matriculation and enter Bryn Mawr as Freshmen.

Students presenting certificates of honorable dismissal from any college or university not eligible for national membership in the American Association of University Women must take the regular examination for matriculation required by Bryn Mawr. Unless such students inform the Secretary and Registrar of the College at the time of filing their application for examination that they have studied at another college, they will not receive permanent credit.

#### *Hearers*

5. Women over twenty-five years of age are admitted as "hearers" without matriculation examination, but they must furnish proof that they have at some time pursued the studies required for matriculation. Hearers are clearly distinguished from regularly matriculated students and must obtain permission from each instructor to attend recitations, examinations and laboratory exercises; they must satisfy their various professors that they can profit by their elected courses. Hearers are not, strictly speaking, recognized by the college; they are not eligible for degrees, and may receive only such certificates of collegiate study as their various instructors see fit to give.

#### *Matriculation Examinations*

The subjects chosen by the College for matriculation examination are counted as 15 points. Candidates may take such examinations in one or in two "divisions." A division consists of one or more examinations taken in a single examination period. If two divisions are taken they must not be separated by more than one calendar year. Distribution of the required examinations between the two divisions is left to the convenience of the candidate.

#### *Permanent Credit*

"Permanent Credit" is given to candidates who, having offered for examination all the required subjects in one or two divisions, have received a grade of "Passed" (60 per cent or over) in at least 12 of the required 15 points. "Permanent Credit" enables candidates to remove conditions at any time before entering the College by passing the corresponding examinations given by the College Entrance Examination Board.

Candidates not receiving "Permanent Credit" after having offered all fifteen points are considered to have cancelled the first division and therefore must be examined again in all of the points of the cancelled division.

The autumn examinations of the College Entrance Examination Board are held at Bryn Mawr College beginning on the third Monday of September solely for the purpose of removing conditions. Application for these examinations, accompanied by a fee of five dollars for each condition examination, must be made to the Secretary and Registrar of the College before September 1.

## APPLICATION FOR COLLEGE ENTRANCE BOARD EXAMINATIONS

*Examination of June 20-25, 1932**Application  
for College  
Entrance  
Board  
Examina-  
tions*

Application blanks for the examinations should be obtained from the Secretary of the College Entrance Examination Board, 431 West 117th Street, New York City, N. Y.

A standard fee of ten dollars, remitted by postal order, express order, or draft on New York, should accompany each application.

In order to facilitate the holding of examinations in the various centers, all applications should be filed at the earliest possible date. Applications for examination *must* reach the Secretary of the Board:

For examination east of or on the Mississippi River: on or before Monday, May 30, 1932. For examination elsewhere in the United States or Canada: on or before Monday, May 23, 1932.

For examination outside the United States and Canada except Asia: on or before Monday, May 9, 1932.

For examination in China or elsewhere in the Orient: on or before Monday, April 25, 1932.

If a candidate fails to obtain the regular application blank, the usual examination fee arriving before the specified date will be accepted provided that it is accompanied by a memorandum containing the name and address of the candidate, the exact examination center selected and a complete list of the subjects in which she expects to be examined.

Applications for examination received later than the dates specified will be accepted when it is possible to arrange for the examination of the candidate, but only upon the payment of an additional fee of five dollars.

The designation of the center to which the candidate will go for examination is regarded as an essential part of her application. Requests that examinations be held at particular points should be sent to the Secretary of the Board not later than February 1. A list of examination centers will be published about March 1.

Candidates should report for a morning examination at 8.45 and for an afternoon examination at 1.45, Standard or Daylight Saving Time, according to the usage in the local schools. Under no circumstances will a candidate be admitted to the Scholastic Aptitude Test later than 9.00 A. M.

Detailed definitions of the requirements in all examination subjects are given in a circular of information published by the College Entrance Board annually about December 1. Every candidate is advised to become familiar with these requirements. Upon request a single copy will be sent to any teacher free of charge; in general a charge of twenty-five cents, which may be remitted in postage, will be made.

Candidates wishing to enter Bryn Mawr must state their intention on their application for examination to the College Entrance Board. Since the College recognizes only examinations definitely offered in a first

or second division, those who take the examination for practice purposes only, before the regular first and second divisions, are asked not to state to the College Entrance Board their intention to enter Bryn Mawr College. When application for examination in a regular first or second division is made the section of the application blank (School recommendation—Form E), should be sent promptly to the Secretary and Registrar of the College so that any necessary correction may be made. All candidates for admission to Bryn Mawr College, on receipt of their reports of examination from the College Entrance Examination Board, must forward them to the Secretary and Registrar; failing the receipt of the report from the candidate herself the College will take no action upon her application for admission.

#### SUBJECTS OF EXAMINATION FOR MATRICULATION

*Tabular  
Statement  
of  
Subjects  
Required  
in  
Examina-  
tion for  
Matricula-  
tion*

<i>Subjects</i>	<i>College Entrance Board Examinations</i>	<i>Points</i>
Ancient Language*.....		4
Latin.....	Latin Cp. 4	
or Greek.....	Greek Cp. 3	
and Latin.....	Latin Cp. 2	
English.....	English Cp.....	3
Mathematics.....	Mathematics Cp. 3.....	3
or Algebra.....	Mathematics A	
and Plane Geometry.....	Mathematics C	
Science†.....		1
Physics.....	Physics	
or Chemistry.....	Chemistry	
History.....		1
Ancient History‡.....	History A	
or American History.....	History D	
Second Foreign Language§.....		3
French.....	French Cp. 3	
or German.....	German Cp. 3	
or Greek.....	Greek Cp. 3	
Total.....		15

The Scholastic Aptitude Test should be offered in the final division of examinations.

\* Candidates are advised to divide the Latin examination if possible. They may offer Latin Cp. 3 (Prose Authors) or Latin Cp. 3 (Poets) in one division and Latin Cp. H (if already credited with Cp. 3, Prose Authors) or Latin Cp. K (if already credited with Cp. 3, Poets) in the other.

Candidates wishing to divide the Greek examination may offer the Cp. 2 in one division and the Cp. H in the other. Those wishing to divide the French examination may offer French Cp. 2 in one division and French B in the other. Candidates offering German may make a similar division of that examination.

† See page 37 for note.

‡ See page 37 for note.

§ See page 37 for note



## EXAMINATIONS FOR ADVANCED STANDING

Candidates who wish to enter the college with advanced standing may, in addition to the fifteen points required for matriculation, offer the following subjects: the First Year Course in Latin, counting as one unit; Trigonometry and Solid Geometry, counting as one-half unit; elementary Greek, counting as one and one-half units, or French or German, counting as one unit each, provided it was not included in the fifteen points required for matriculation.

*Advanced  
Standing*

The first year course in Latin may be offered for examination by candidates for matriculation who desire to enter the College with advanced standing and, at their discretion, by matriculated students without attendance on the college classes provided it is offered not later than the beginning of the student's junior year. The credit for the course will be one unit.

The following is the list of reading on which the examination will be based:

Plautus, *Mostellaria*; Livy, Book I; Catullus, *Select Poems* (all the poems in F. P. Simpson's *Select Poems of Catullus*, Macmillan, New York); Horace, Odes I, except 13, 15, 25, 28, 33, 36; II, except 2, 4, 5, 8, 12, 15; III, except 6, 10, 11, 15, 16, 19, 20, 24, 27; IV, except 4-6, 10-13; *Carmen Saeculare*; Epodes 2 and 16 only (Shorey-Laing edition of Horace's *Odes and Epodes*, B. H. Sanborn); Vergil, the Eclogues; Reading of the chapters on Plautus, Livy, Horace, Vergil in Duff's *Literary History of Rome*.

The examinations in Latin, Trigonometry and Solid Geometry are held in the first three weeks of the college year and may be taken by a student in her freshman, sophomore or junior year. Examinations in Elementary Greek, French or German may be taken in the College Entrance Examinations in the spring or, by special arrangement with the Secretary and Registrar, in the autumn. They may not be offered later than the autumn of the junior year.

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† The Teacher's Laboratory Certificate, furnished to the candidate by the College Entrance Examination Board, should be forwarded to the office of the Secretary and Registrar not later than the day for which the science examination is scheduled. Laboratory notebooks should not be submitted to the College.

‡ The College strongly urges that ancient history be offered as the requirement for entrance in history. Knowledge of the civilization of the ancient world is essential both for an appreciation of the Greek and Latin literature as studied in preparatory school and college and for the introductory course in college history, which begins with the downfall of the Roman Empire.

In case the curriculum of the school in which the candidate has received her preparation makes it difficult for the candidate to offer ancient history, American history may be offered instead. If this alternative is adopted and, if the candidate should in college wish to enter the course in minor history, she will be expected to give evidence of familiarity with ancient history. Such evidence should be either a certificate from her preparatory school that she completed within reasonable time before entering college an adequate course in ancient history and attained in it a satisfactory grade or that she has done suitable private reading in the subject. The private reading will be tested by a brief oral examination.

§ If Greek and Latin are chosen under the heading "Ancient Language," French or German must be offered. Attention is called to the advantage of offering Greek or German as an extra subject for advanced standing.



Students who have passed examinations for advanced standing are credited with the equivalent number of units of college courses and are so enabled to enter at once the more advanced courses to which these are preliminary; they thus secure a larger choice of elective courses or may, at some time in their college course, with the consent of the Dean, substitute this credit for that obtained by attendance at college classes. Students may also secure credit for elective courses in Modern Languages by passing certain examinations in French, German, Italian and Spanish which may be taken only in the first three weeks after entering the College. In no case, however, is it possible by passing examinations for advanced standing to shorten the required four years of study necessary for the bachelor's degree.

## GENERAL REGULATIONS

Residence in the college buildings is required of all undergraduate students except those who live with their families in Philadelphia or the vicinity. *Residence*

Every student enrolled is required to register with the Comptroller. Freshmen and graduate students are required to register also with the Secretary and Registrar. This registration must be completed before 8.45 A.M. on the first day of lectures. The Dean of the College is academic advisor to all undergraduate students and every undergraduate student consults the Dean of the College in regard to the planning of her academic work and registers her chosen courses with the Dean of the College before entering upon college work. *Registration*

The members of the entering class are asked to come into residence four days before the college is opened to returning students. They are received by the Wardens of the various halls and a Reception Committee of upper classmen. Appointments with the President of the College, who wishes to interview all new students, should be made promptly at the office of the Secretary and Registrar and appointments with the Dean should also be made. These interviews with the President and the Dean begin immediately and registration of courses is concluded before the college year officially opens. The new students are made familiar with the intricacies of the library, take their tests, their medical and physical examinations and become at home in the college before the stress of the first days of academic work. *Freshman Week*

The Student's Association for Self-Government, organized in 1892, controls the conduct of the students in all matters except those which are purely academic or which affect the living arrangements of the student body. All undergraduate students of Bryn Mawr College are members of this association. *Conduct*

The college reserves the right to exclude at any time students whose conduct or academic standing it regards as undesirable; in such cases the fees due or already paid to the college will be neither refunded nor remitted in whole or in part. *College Regulations*

In case of emergency the college assumes the right to take all responsibility.

Regular attendance at classes is expected of all undergraduates; an unreasonable number of unexcused absences will be penalized. *Attendance*

The absolute integrity of all work is demanded of every student. No student shall give or receive any assistance in an examination or written quiz or hold any communication with another student. The rules governing written work are published for each freshman and are publicly announced at the beginning of each semester and before each examination period. Any infraction of the rules, regardless of motive, or any action contrary to their spirit, constitutes an offense. *Examination Regulations*

***Schedule***

While the required studies leading to the degree of Bachelor of Arts are not prescribed for any special year in the college course, students are advised to plan their work carefully with reference to the lecture schedule so that a conflict of hours will not prevent them from electing the advanced courses they wish. Students electing a scientific group, such as chemistry and biology, should arrange their work to avoid possible conflict in laboratory hours.

## REQUIREMENTS FOR DEGREE OF BACHELOR OF ARTS

The full course of undergraduate study leads to the degree of Bachelor of Arts. The basis of credit is the "unit," which represents one-quarter of the student's time for one year, or approximately ten hours of work a week, including class meetings.

*Degree of  
Bachelor of  
Arts*

Every candidate for the degree of Bachelor of Arts must have attended college classes in Bryn Mawr College for a period of four years;\* must have passed examinations on work amounting to fifteen units and must have obtained a grade of 70 or above on half of these fifteen units. In her major subject she must receive grades of 70 or above in all her courses for the first two years.† She must have a reading knowledge of French and German and must also have fulfilled the requirements of the department of Physical Education.

### STUDIES LEADING TO THE DEGREE OF BACHELOR OF ARTS

The following course of study must be pursued by every candidate for the degree of Bachelor of Arts:

*English Composition*, one unit. In connection with this course students are required to attend a course in English diction, one-half hour a week throughout the year.

*Required  
Studies*

*Science*, one unit.§

*Greek, Latin, or English Literature*, one unit.‡

*Philosophy*, one unit.\*\*

*Major Subject with Allied Subjects*, six and one-half units. All students must take at least three and one-half units in the major subject: one unit in the first year, one and one-half or two units in the second year and one unit in advanced work. This represents the minimum work in the major subject. Most students are urged to take more than one unit of advanced work and students who, in the opinion of the department, show special promise will be recommended for honours work.

*Major  
Courses*

*Free Elective Courses*, four and one-half units, to be chosen by the student. The only limitation is that imposed by the prerequisites of the courses selected and any courses open to the individual student as free

*Free  
Elective  
Courses*

\* By permission of the Curriculum Committee of the Faculty, work done at some other college of high standing may in special cases be submitted for one of the four years of required attendance at classes. See pages 33 and 34.

† A student who has received grades of 80 or above in a part of this work and grades below 70 in a corresponding part will be regarded as having met this condition.

§ A student majoring in Science must substitute for the science requirement a unit of Psychology, or Economics, or Politics, or History, or History of Art or Archaeology.

‡ A student majoring in Greek must offer for the third unit of required work either First Year Latin or First Year English. A student majoring in Latin must offer First Year Greek or Elementary Greek or First Year English. A student majoring in English must offer First Year Greek or Elementary Greek or First Year Latin.

\*\* A student majoring in Philosophy must offer a unit of Psychology for the fourth unit of required work.



electives may be taken without the remainder of the courses of which they may form a part.

#### *Visitors*

Students who wish to attend a course regularly without being formally registered must obtain permission from the Dean. The Dean is expected to limit the number of courses a student may visit and any instructor may notify the Dean that his courses are not open to such students.

#### *Physical Education and Hygiene*

All students are required to take part in work organized by the department of Physical Education during their first two years in college. Students who do not satisfactorily meet the requirements of the department must continue this work during the later years of their college course.

A course in Hygiene of one hour a week for one year is required of all students in their second year of college but does not count as a part of the fifteen units.

#### *Reading Knowledge of French and German*

A Reading Knowledge of French and German is required of all students. The language which the student offers at entrance is known as the First Foreign Language and the other as the Second Foreign Language. The First Foreign Language must be offered for examination in the autumn or spring of the junior year. Students failing to pass must present themselves for re-examination on the first or second Saturday of their senior year. Any student who at that time receives a grade below 50 will be prevented from receiving her degree at the end of her senior year. She will not be allowed to present herself for a third examination before the autumn of the following year, but may present herself for any subsequent examination. Any student receiving a grade between 50 and 60 must register for work under the direction of the department. She may then take a third examination in the spring of her senior year. The Second Foreign Language may be taken in any autumn or spring after entrance up to the end of the junior year. A student who receives a grade below 60 may not offer herself for re-examination until the following autumn. Examinations in the Second Foreign Language for those students who have not fulfilled the requirement by the end of their junior year are the same as for the First Foreign Language.\*

#### *Extra-curriculum Courses*

Extra-curriculum supervised reading in French and in German, conducted by regular members of the respective departments without charge to the students, may be taken if desired by students in either French or German.

#### *Tabular Statement of Required Studies*

The studies required for a degree may be tabulated as follows:

1	2	3	4	5	6
English Composition.	Science: Physics or Chemistry, Geology, or Biology.	Greek, Latin, or English Literature.	Philosophy. One unit	Major and Allied Subjects. Six and one-half units	Elective Courses. Four and one-half units
One unit	One unit	One unit			

\* A student who offers Latin and Greek at entrance may count both French and German as Second Foreign Language.

In order to give more time for advanced studies and to lighten the college course, students are permitted to take examinations in certain subjects included in the course without attending the college classes in these subjects. Trigonometry, solid geometry and elementary Greek, French, German, Italian or Spanish, and first year Latin may be taken in this way if offered not later than the beginning of the junior year. A student who can furnish proof that she has acquired advanced knowledge of French or German is permitted to take examinations for advanced standing in reading and composition in these languages, but only in the first three weeks after entering college.

*Advanced  
Standing*

Students not wishing to study for a degree are permitted to elect any of the undergraduate studies for which they have been fitted by previous training. If at any time a degree should be desired, such students will be given full credit for all courses leading to the degree.

Numerical grades on the basis of 100 are given on all work which is to be counted for the A. B. degree. The A. B. degree is awarded cum laude, magna cum laude, or summa cum laude to students whose numerical average is 80-85, 85-90, or 90 or over, respectively. The degree with distinction in the subject is given to students who have satisfactorily completed the honours work in a given department.

*Scholarship  
Grades*

## CURRICULUM

There are offered each year to undergraduates major courses in the following subjects: Biology, Chemistry, Classical Archaeology, Economics and Politics, English, French, Geology, German, Greek, History of Art, Italian, Latin, Mathematics, Modern History, Philosophy, Physics, Psychology and Spanish and elective courses in the above and in Biblical Literature, Social Economy, Education and Music.

### *Major Courses*

In each fully organized department there is the following course: one unit of first year work, one and one-half or two units of second year work and advanced work according to the needs of the department. Every candidate for a degree is required to take three years of work in her major subject and at least two units of allied subjects. The object of this system is to enable the student to acquire the foundations of a specialist's knowledge and the required courses, namely, English, Philosophy, Literature and Science are intended to insure a more liberal training than could be obtained if every student combined elective studies without restriction.

### *Required Courses*

The required course in English Composition is designed primarily to teach students in their first year in college how to express themselves clearly and correctly. A special effort is made to train them to use a variety of reading matter and to gather and present the material for reports and papers in preparation for their more advanced work in their major subject. The required course in Literature gives to each student a broader view of one field of literature with which she has already gained familiarity in her school work and thus serves as a background for further work in literature in college. The required course in Science gives, for one year at least, to the student of history and literature the same kind of instruction and discipline as is received by the scientific student. The course in Philosophy forms a general introduction to the study of ideas and the history of thought.

### *Free Elective Courses*

All first-year courses may be elected by any student and special free elective courses of one unit and one-half unit are offered in many departments.

### *Advanced Courses*

Advanced courses are open only to students who have completed the first and second-year major work in the subject.

### *Honours*

Honours work at Bryn Mawr College has been organized by departments individually and the arrangements for it are described in detail under those departments. It is, by definition, work of a more advanced character than that done in the regular courses, requiring greater initiative and power of organization on the part of the student than is usually the case in undergraduate work. A broad background in the subject is assumed before the student starts on honours work and in many departments students are expected to devote part of their time to preparation for a comprehensive examination to test their knowledge of the whole field. One or two long reports or papers giving to the student the opportunity to develop and test her powers in the selection and interpretation of source material are usually required.

Students planning to do honours work should wherever possible complete the first and second year courses in their major subjects by the end of their sophomore year. Only students who have shown outstanding ability in those courses will be admitted to honours work. Such students should also complete in their first two years in college the courses in allied subjects which are fundamental to the thorough understanding of the major subject. In some cases it may be advisable to carry on work in allied subjects for one year to the exclusion of the major subject, but in no case may a student be admitted to honours work unless she has completed all of the first and second year work in her major subject by the end of her junior year.

In the senior year honours students are expected to register for at least two units of work (one-half of their time) with the major department. A part of this time may be devoted to the lectures and reading of an advanced course, but at the discretion of the department honours students may be released from quizzes, reports, or examinations in connection with course work in order to devote more of their time to the special topics assigned them and in order to prepare for the honours examinations. Two units of work with the major department, to be undertaken after the completion of the first and second year courses in the major subject, represent a minimum requirement for honours students. It is expected that in most cases honours students will carry additional advanced or honours work either in the junior year or in the senior year.

Students who have successfully completed the honours work as outlined for them by the department will be awarded the A. B. degree with distinction in the subject.



## COURSES OF STUDY

1931-32

### Biblical Literature

PROFESSOR:

HENRY JOEL CADBURY, Ph.D.

The undergraduate instruction offered in this department includes three units of free elective courses.

#### FREE ELECTIVE COURSES

#### *Free Elective Courses*

The Literary History of the Bible: Dr. Cadbury. *Credit: One-half unit.*  
(Given in 1931-32)

A general course on the contents of the English Bible (including apocryphal writings) studied from the viewpoint of literary forms and origins and aiming to enable the student to recognize the influence of the Bible on art, literature and other aspects of civilization.

Rapid Reading in the Greek New Testament: Dr. Cadbury.

*Credit: One-half unit*

(Given in each year)

This course is open to students who have passed the matriculation examination in Greek or attended the elementary course in Greek. It is intended to give a knowledge of Biblical Greek and facility in reading. The course is varied so that it may be pursued through several semesters.

#### *1st Semester.*

The Religion of Israel: Dr. Cadbury.

*Credit: One-half unit.*

The course includes a survey of the development of religious ideas and practices among the Hebrews during the early monarchy, under the influence of the prophets and in the beginning of Judaism.

#### *2nd Semester.*

The Life and Teaching of Jesus: Dr. Cadbury.

*Credit: One-half unit.*

The course is a discussion of the principal problems presented by the gospels for a recovery of an understanding of the career and character of Jesus of Nazareth.

These courses may be elected separately each with one-half unit of credit.

Elementary Hebrew: Dr. Cadbury.

*Credit: One-half unit.*

(Given when requested)

#### GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

## Biology

PROFESSOR:	DAVID HILT TENNENT, Ph.D.
ASSOCIATE PROFESSOR:	MARY SUMMERFIELD GARDINER, Ph.D.
ASSOCIATES:	*DOROTHEA EGLESTON SMITH, Ph.D. ERNEST WESLEY BLANCHARD, Ph.D.
INSTRUCTOR:	J. GORDON CARLSON, A.B.

The undergraduate instruction offered in this department includes one unit of first year work and one and one-half units of second year work. Advanced work is offered in Embryology of the Vertebrates, Cytology, Biochemistry and Physiology, with a minimum of one unit of credit and a maximum of two units for each course. One unit is offered in the Biology of Bacteria and Protozoa and one-half unit in Theoretical Biology, to which students may be admitted after completion of the first year's course.

At the end of the second year of work a student may be recommended for Honours in Biology. Honours work may be done in Embryology, Cytology, Biochemistry or Physiology, and the satisfactory completion of at least two units of honours work entitles the student to receive her degree with Distinction in Biology.

The work of the first year course forms a general introduction to the subject through a broad comparative study of living things (general biology). In the second year the foundation of a more minute knowledge of animal morphology and physiology is laid. The third-year work is devoted to a study of more advanced subjects and to the practical investigation of simple problems. A knowledge of the elements of physics and chemistry is desirable for students entering any course in biology.

*Allied Subjects:*

Chemistry

Physics

Other subjects will be accepted in special cases.

## FIRST YEAR

*Credit: One unit*

Lectures and Laboratory Work in General Biology.

**Major  
Course***1st Semester.*

Lectures: Dr. Gardiner.

Laboratory: Dr. Gardiner and Mr. Carlson.

*2nd Semester.*

Lectures: Dr. Tennent and Dr. Blanchard.

Laboratory: Dr. Tennent, Dr. Blanchard and Mr. Carlson.

The object of this course is to give the student clear conceptions of the fundamental principles of morphology and physiology and of the relations of the biological sciences to one another and to other branches of science. The laboratory practice is designed to enable the student, as far as possible, to examine for herself the facts discussed in the lectures, to encourage the habit of exact observation and to impart a knowledge of the methods of practical work.

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\* Granted leave of absence for the year 1931-32.

The general subject is treated in two courses which supplement each other and must be taken together. The work is designed not simply to teach the elements of zoölogy and botany, as commonly understood, but in addition to treat plants and animals with constant reference to one another, both as to structure and as to mode of action. Emphasis is therefore laid on the essential facts of comparative morphology and physiology (general biology) as illustrated by a thorough study of a few types, rather than on the minutiae of classification.

During the first semester, the student studies a number of animals and plants, so arranged as to form a natural progressive introduction to the general principles of biology. The student makes a detailed examination of unicellular organisms and from these proceeds gradually to the complex conditions of structure and function in higher animals and plants. During the second semester attention is given mainly to the biology of higher animals. Two-thirds of the semester is devoted to a study of the morphology and physiology of vertebrates; the remainder of the semester to a study of the embryology of the frog and in greater detail to that of the chick.

## SECOND YEAR

*Credit: One and one-half units*

Lectures and Laboratory Work in Invertebrate Zoölogy and Vertebrate Anatomy and Physiology.

### 1st Semester.

Lectures on Zoölogy of Invertebrates: Mr. Carlson.

Laboratory Work: Mr. Carlson.

This course extends the work of the first year so as to include a survey of the morphology and taxonomy of the main groups of invertebrate animals.

### 2nd Semester.

Lectures on Elementary Physiology: Dr. Gardiner.

Laboratory Work: Dr. Gardiner and Mr. Carlson.

The aim of this course is to present the facts of animal physiology. Digestion, respiration, circulation, nervous and muscular activity are studied from the point of view of the processes themselves rather than that of the physical and chemical principles underlying them. The laboratory time is devoted to a study of the anatomy of the cat, both from dissection and from histological preparations and, very briefly, to methods and practice of physiological experimentation, especially of muscle and nerve. A previous knowledge of chemistry is not required.

## ADVANCED UNDERGRADUATE COURSES

### Advanced Courses

The advanced courses are designed to extend the work of the first two years and to offer the student the opportunity for specialization in chosen fields. By special arrangement any of the advanced courses may be extended to one and one-half or two units of credit.

Embryology of Vertebrates: Dr. Tennent.

*Credit: One unit.*

*(Given in 1931-32)*

This course consists of lectures, assigned reading and laboratory work on the embryology of vertebrates. The lectures deal with the development of specific forms and with theoretical questions of embryological interest. The department has material for the study of the development of *Amphioxus*, *Ascidian*, *Amia*, *Lepidosteus*, *Squalus*, *Ctenolabrus*, *Necturus*, *Rana*, *Chrysemys*, Chick and Pig. At least six hours of laboratory work are required.

The course is divided as follows: Early stages of Development is the subject of the first semester and Organogeny is the subject of the second semester.

**Cytology: Dr. Tennent.***Credit: One unit.**(Given in 1932-33)*

This course consists of a study of the structure of protoplasm, the structure of the cell, the phenomena of cell division, maturation and fertilization. Both plant and animal cells are studied and instruction is given in methods of preparing cytological material for microscopical examination. At least six hours of laboratory work are required.

**Biochemistry: Dr. Blanchard.***Credit: One unit.**(Given in 1931-32)*

This course deals with the simpler aspects of the chemistry of living organisms. The properties and reactions of the substances of biological importance are studied. Under ordinary circumstances it is expected that a student will have had organic chemistry. There are two lectures and six hours of laboratory work per week.

**Advanced Physiology: Dr. Blanchard.***Credit: One unit.**(Given in 1932-33)*

A study of the vital functions of living organisms from the chemical and physical as well as from the biological standpoint. During the second semester the stress is placed upon mammalian physiology. The laboratory work is planned to develop a knowledge of the technique of physiological experimentation as well as to present the facts in a form in which they may be easily grasped by the student. It is expected, except in special instances, that the student will have had the equivalent of two years of chemistry. There are two hours of lecture and a minimum of six hours of laboratory work per week. Students may, with the permission of the instructor, perform a certain amount of independent investigation.

**FREE ELECTIVE COURSE****Theoretical Biology: Dr. Tennent.***Credit: One-half unit.**(Given in 1931-32)**Free  
Elective  
Course*

This course deals with the development of theories of biology. It is open to students who have completed the first year course in biology. It will not be given for less than five students.

**HONOURS WORK**

Honours work in any of the advanced fields is offered to qualified students.

*Honours***GRADUATE WORK**

Graduate work is offered in this department. Seminars are arranged in a three-year cycle. Further information will be found in *The Calendar of Graduate Courses*.

**Chemistry****PROFESSOR:**

JAMES LLEWELLYN CRENSHAW, Ph.D.

**ASSOCIATE:**

NELSON KELLOGG RICHTMYER, Ph.D.

**INSTRUCTOR:**

EDITH HAMILTON LANMAN, M.A.

**DEMONSTRATOR:**

LOUISE FROST HODGES CRENSHAW, A.B.

The undergraduate instruction offered in this department covers five and one-half units of work; it includes two and one-half units of undergraduate first and second year work and three units of advanced courses and honours



work open only to graduates and to undergraduates who have completed the major course in chemistry.

The first year's work is a general introduction to the subject. Lectures are given in inorganic chemistry and qualitative analysis.

In the second year the lectures are on physical and organic chemistry.

The advanced undergraduate courses are intended to prepare students for independent work, particular attention being paid to laboratory methods.

*Allied Subjects:*

Biology  
Geology  
Mathematics  
Physics

FIRST YEAR

*Credit: One unit*

*Major  
Course*

*1st Semester.*

Introduction to General Chemistry: Dr. Crenshaw.

Laboratory Work: Miss Lanman and Mrs. Crenshaw.

The course does not presuppose any knowledge of chemistry. In the class-room the nature of chemical action is taught by lectures that are illustrated by a series of experiments in which the more important substances are made and transformed, the time being spent largely on the non-metals. Throughout the semester the lectures and the laboratory work are complementary.

*2nd Semester.*

The Chemistry of the Metals: Dr. Richtmyer.

Laboratory Work: Miss Lanman and Mrs. Crenshaw.

This course deals with the properties of the more important metallic elements and their compounds. The methods of separation employed in the laboratory are discussed, and the fundamental principles upon which these methods of separation are based are emphasized. The lectures are supplemented by required private reading.

The laboratory work consists of qualitative analyses. The students are first taught to identify the basic and acidic constituents of solutions; later they are required to carry out analyses of a few alloys and salts.

SECOND YEAR

*Credit: One and one-half units*

*1st Semester.*

Organic Chemistry: Dr. Richtmyer.

Laboratory Work: Dr. Richtmyer.

The methods of preparation and the behaviour of the various classes of organic compounds are studied. Emphasis is laid on the processes of reasoning by which the constitution of organic compounds is established.

The laboratory work is devoted to organic preparations. Simple representatives of the more important classes of organic compounds are first prepared and their typical reactions studied. After a familiarity with the methods of dealing with organic substances has been gained, syntheses of a few of the more complex organic compounds are carried out.

*2nd Semester.*

Lectures on Elementary Physical Chemistry: Dr. Crenshaw.

Laboratory Work: Miss Lanman.

In this course chemical facts are considered from the point of view of common and exact relations and from these relations the laws and theories of chemistry are developed. Special attention is paid to the atomic theory, the laws of gases, the theory of solutions and electrochemistry. Private reading and outside preparation amounting to at least three and a half hours are required.

The laboratory work consists of quantitative analyses. Each exercise is important in itself and illustrates some principle or involves some manipulation of general application in analytical work.

## ADVANCED UNDERGRADUATE COURSES

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to select some of these courses.

*Advanced  
Courses*

Physical Chemistry: Dr. Crenshaw.

*Credit: One and one-half units.*

*(Given in each year)*

The aim of the lectures is to extend the student's knowledge of physical chemistry and to lay a foundation for independent work in this subject. The lectures are supplemented by assigned reading and reports and are intended to give a general outline of the subject. The solution of a large number of problems is required.

The laboratory work is designed to prepare the students for physio-chemical research. By special arrangement this course may count for more than one and one-half units of credit.

Advanced Organic Chemistry: Dr. Richtmyer.

*Credit: One unit.*

*(Given in each year)*

The course consists of lectures and assigned reading with occasional reports and laboratory work. During the past year the following subjects received particular emphasis: quaternary ammonium compounds, simple types of unsaturation, the ketenes, conjugated systems, non-benzenoid cyclic hydrocarbons, the properties of aromatic compounds, heterocyclic systems, the carbohydrates, stereochemistry. The laboratory work includes a study of the more important synthetical reactions of organic chemistry.

By special arrangement this course may count for more than one unit of credit.

Inorganic Chemistry: Miss Lanman.

*Credit: One unit.*

*(Given in each year)*

Selected topics in inorganic chemistry are discussed in detail, and parallel reading is required. The laboratory work consists of advanced quantitative analyses. By special arrangement this course may count for more than one unit of credit.

## HONOURS WORK

Students specially recommended by the department may register for honours work in any one of the three advanced courses. A minimum of one and one-half units of work must be taken in the particular advanced course chosen.

*Honours*

## GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

## Classical Archæology

PROFESSOR:

\*RHYS CARPENTER, Ph.D.

PROFESSOR AND ACTING HEAD  
OF THE DEPARTMENT:

MARY HAMILTON SWINDLER, Ph.D.

ASSOCIATE PROFESSOR:

VALENTIN MÜLLER, Ph.D.

Undergraduate courses of three and one-half units are offered affording an introduction to the various branches of classical archæology. They are fully illustrated with lantern slides and photographs are available for review and comparison.

*Allied Subjects:*

Ancient History

Greek

History of Art

Latin

## FIRST YEAR

*Credit: One unit**Major  
Course**1st Semester.*

Greek Sculpture: Dr. Swindler.

A critical study of the rise, perfection and ultimate developments of sculpture in Greece. The course is intended as a general introduction to the principles and appreciation of sculpture.

*2nd Semester.*

Ancient Painting: Dr. Swindler.

The course traces the development of ancient painting. The material studied includes Egyptian and Cretan frescoes, Greek vases, Pompeian wall paintings and the paintings from Etruscan sites.

## SECOND YEAR

*Credit: One and one-half units*

Ancient Architecture: Dr. Müller.

*Credit: One unit.*

The introductory lectures deal with Egyptian, Babylonian, Assyrian, Persian and Ægean building. The remainder of the semester is devoted to a detailed study of the principles and practice of Greek architecture until late Hellenistic times. Emphasis is laid on architectural evolution and its connection with the civilization of the period.

During the second semester the Architecture of Rome and the Roman Empire down to the late Imperial times are studied.

Ancient Athens and Ancient Rome: Dr. Swindler and Dr. Müller.

*Credit: One-half unit.*

During the first semester the monuments and the life of ancient Athens and other Greek towns are studied. During the second semester the course deals with the art and material civilization of Rome through Republican and Imperial times. The work begins with a study of Etruscan civilization. The course is intended as an introduction to Roman art, especially sculpture and painting.

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\* Granted leave of absence to fill the post of Director of the American School of Classical Studies in Athens.

## ADVANCED UNDERGRADUATE COURSE

## 1st Semester.

Egyptian and Mesopotamian Archæology: Dr. Müller.

Credit: One-half unit.

(Given in each year)

A study of the arts of Egypt, Mesopotamia, Persia and the smaller intermediate cultures of Eastern Asia Minor, Syria (Hittite art), Phœnicia and Palestine. Architecture, sculpture, relief work and minor arts are dealt with, their principles and evolution from prehistoric times until the end of the ancient world.

## 2nd Semester.

Ægean Archæology, Crete, Mycenæ and the Islands from 3000 to 1100 B. C.: Dr. Swindler.

Credit: One-half unit.

(Given in each year)

## HONOURS WORK

Honours work is offered by the department for students who have completed two years of work in the department with distinction.

Honours

The work is conducted by means of reports, reading assigned in various fields and discussion of topics.

## 1st Semester.

Greek Vase-Painting: Dr. Swindler.

Credit: One unit.

In 1931-32 the work deals with Greek Vases. Various styles and masters are studied and some of the problems connected with Greek Vases, such as *Kalos* names, Etruscan trade relations and their significance and the importance of Greek Vases for certain aspects of Greek life, e.g. of the vases dealing with the theatre and with religious subjects.

## 2nd Semester.

Archaic Greek Sculpture: Dr. Müller.

Credit: One unit.

The course starts with the beginning of Greek sculpture (1000 B. C.), its relation to the earlier art in Greece itself and the oriental influence, then follows the constitution of the specific Greek style and its evolution in the various centers until the end of the archaic period.

## GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

## Economics and Politics

## PROFESSORS:

MARION PARRIS SMITH, Ph.D.

CHARLES GHEQUIERE FENWICK, Ph.D.

## ASSOCIATE PROFESSOR:

ROGER HEWES WELLS, Ph.D.

## LECTURER:

ELEANOR LANSING DULLES, Ph.D.

## READER:

MARY BETTINA LINN, M.A.

The undergraduate instruction offered in this department includes four units of first and second year work; one-half unit of free elective work and two or more units of advanced work. The object of the undergraduate courses in economics and politics is three-fold: first, to describe the development of economic and political institutions; second, to trace the history of economic and political thought and third, to consider the practical economic and political questions of the day. Instruction is given



by lectures, individual and group conferences, assigned readings, oral and written quizzes, written reports and such special class-room exercises and field trips as the different subjects require.

*Allied Subjects:*

History  
Labour Movements  
Mathematics  
Philosophy  
Psychology

FIRST YEAR

*Credit: Two units*

*Major  
Course*

The Economic World: Dr. Wells and Miss Linn.

*Credit: One unit.*

(This course may be taken as a free elective.)

The object of the course is to familiarize students with the economic world in which they live. Among the topics studied are the following: Economic Geography and Natural Resources of the United States; Population and Immigration; Manufacturing; Labor Problems; Transportation; Marketing; Money and Banking; International Trade and Public Finance.

The course is not only intended as a foundation for the students who wish to specialize in economics, but also for the students whose interests lie in other fields and yet who desire a survey of the more important problems of economic life.

Modern Governments: Dr. Fenwick and Dr. Wells.

*Credit: One unit.*

(This course may be taken as a free elective.)

The course is designed to present the structure and functions of federal, state and municipal government in the United States, together with an examination of the party system and its effects upon the actual operations of government. It is followed by a comparative study of the leading European governments, chiefly those of Great Britain, France, and Germany.

SECOND YEAR

*Credit: Two units*

Economic Theory and Problems in the Nineteenth and Twentieth Centuries. Dr. M. P. Smith.

*Credit: One unit.*

(This course may be taken only by students who have completed the first year course in economics.)

The object of the course is to trace the history of western thought on such subjects as the just distribution of wealth, property and slavery, capital and usury, the wages of labor and value and price and to familiarize the students with modern economic theory. The latter part of the course is devoted to a study of selected problems of the modern economic world.

History of Political Thought and Present Political Problems: Dr. Fenwick and Dr. Wells.

*Credit: One unit.*

(This course may be taken only by students who have completed the first year course in politics.)

The first semester of the course is devoted to the history of western political thought and the writings of some of the more important political thinkers are studied in detail. During the second semester, the vital problems of modern government, both theoretical and practical, are examined. The course inquires into the authority of the state and the legal and moral basis upon which it rests. It analyzes the constitutional foundations of modern democracy and the newer forms of organization which are replacing the older governmental machinery. In particular, attention is given to the new fields into which government is extending its control and the limitations in this respect imposed by the Constitution of the United States.

## ADVANCED UNDERGRADUATE COURSES

The advanced courses are designed to bridge over the interval between the ordinary undergraduate courses and graduate work. Since the amount of time given to undergraduate courses varies in different colleges, graduate students often find it advisable to elect some of these courses.

*Advanced  
Courses*

American Economic and Social Problems: Dr. M. P. Smith.

*Credit: One unit.*

*(Given in each year)*

(This course is open only to students who have completed the first and second year courses in economics.)

International Law: Dr. Fenwick.

*Credit: One unit.*

*(Given in 1932-33)*

(This course is open only to students who have completed the first and second year courses in politics.)

The object of the course is to examine the existing rules of international law in order to determine their origin, their general observance and their applicability to the changed conditions of modern life. Special stress is laid upon the interpretation of international law by the United States and upon the organization and administration of the League of Nations.

American Constitutional Law: Dr. Fenwick.

*Credit: One unit.*

*(Given in 1933-34)*

(This course is open only to students who have completed the first and second year courses in politics.)

This is a strictly legal course devoted to an analysis and criticism of the leading decisions of the Supreme Court of the United States. The method followed consists in the assignment of individual cases for oral report and discussion, together with longer written reports covering a group of related cases.

*2nd Semester.*

Money and Banking: Dr. Dulles.

*Credit: One-half unit*

*(Given in 1931-32)*

(The course is open only to students who have completed the first year courses in economics.)

Political Parties and Public Opinion: Dr. Wells.

*Credit: One unit.*

*(Given in 1931-32)*

(This course is open to students who have completed the first and second year courses in politics.)

The course begins with a study of various theories as to the nature and functions of political parties. The organization, methods, finance and legal regulation of American and foreign parties are next examined. Attention is then devoted to the nature and rôle of public opinion in modern politics and to the various agencies through which such opinion is expressed.

Municipal Institutions: Dr. Wells.

*Credit: One unit.*

*(Given in 1932-33)*

## FREE ELECTIVE COURSE

Elements of Law: Dr. Fenwick.

*Credit: One-half unit.*

*(Given in 1931-32)*

(This course may be elected only by students who have completed the first year course in politics or in economics or in history.)

The object of this course is to familiarize the student with the principles and technical terms of those branches of private law with which the ordinary citizen is brought into contact. The topics covered include Persons and Domestic Relations, Contracts, Torts, Real and Personal Property and the chief forms of procedure. The lectures are supplemented by a study and discussion of court cases bearing on the subject.

*Free  
Elective  
Course*

## HONOURS WORK

## Honours

Honours work is offered by this department to qualified students.

## GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

## Education

*This Department is organized in part from the Phebe Anna Thorne Endowment*

PROFESSOR: AGNES LOW ROGERS, Ph.D.  
 ASSOCIATE PROFESSOR: ILSE FOREST, Ph.D.  
 INSTRUCTOR: E. LOUISE HAMILTON, Ph.D.

The undergraduate instruction offered in this department includes three and one-half units of free elective work.

The Department of Education maintains a clinic for the mental and educational examination of school children. It offers psychological service to the schools of the vicinity.

The clinic is housed in a building behind Cartref where rooms have been equipped for the individual examination of pupils and for remedial work with pupils. There is a laboratory for the statistical work involved in school service carried on by the department. In addition to intensive studies of individual children who are failing with school work, testing programs have been carried through in schools, and complete psychological service has been supplied to one large school. The clinic is prepared to extend this service to other schools. In the clinic there is a collection of tests for these purposes together with measurement devices of all types and it is equipped also with remedial materials.

Free  
Elective  
Courses

## FREE ELECTIVE COURSES

Mental and Educational Measurement; *Credit: One unit.*  
 Laboratory Work: Dr. Rogers.

*(Given in each year)*

A broad survey of the aims, methods and results of mental measurement in education at various levels.

Major Topics: significance of the testing movement. Available tests and scales, critical evaluation of tests; technique of administering tests, methods of scoring and interpreting results, use of results in classification of pupils and other problems.

It prepares the student for more specialized practical work in the application of tests in educational problems, vocational guidance, etc. This course is open to students who have taken the course in Mental Tests and Measurements or its equivalent. (See page 88.)

Child Psychology: Dr. Forest. *Credit: One unit.*  
*(Given in each year)*

This course deals with the psychological aspect of child development. A study is made of the mental and emotional characteristics of growing children, with special reference to the problems of training and guidance arising at various age levels.

Principles of Education: Dr. Forest. *Credit: One unit.*  
*(Given in each year)*

This course treats of the principles basic to educational procedure. The origin and significance of present controversies in education is presented during the first semester through a study of the rise and development of educational institutions. During the second semester special emphasis is placed upon the philosophy and the practice of modern progressive schools.

## GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

## English

PROFESSORS:	LUCY MARTIN DONNELLY, A.B. REGINA KATHARINE CRANDALL, Ph.D. SAMUEL CLAGGETT CHEW, Ph.D.
ASSOCIATE PROFESSOR:	STEPHEN JOSEPH HERBEN, Ph.D.
ASSOCIATE:	ENID GLEN, Ph.D.
NON-RESIDENT LECTURERS:	SAMUEL ARTHUR KING, M.A. H. HATCHER HUGHES, M.A.
INSTRUCTORS:	HORTENSE FLEXNER KING, M.A. GENEVIEVE BARTLETT WAKEMAN, A.B. MARY KATHARINE WOODWORTH, M.A. DAYTON MCKEAN, M.A. DOROTHY BUCHANAN, A.B.
Reader:	OLIVE S. NILES, A.B.

The undergraduate instruction offered in English includes lectures and recitations on English Composition, required of every candidate for the Bachelor's degree, six units of first year, second year and advanced English; three units of free elective work; one unit of elective work in English diction and honours work.

Students majoring in English must offer Greek or Latin for the required work in Literature and must complete one unit of first year work, two units of second year work and one unit of advanced work. Students who wish to specialize in the field of Old or Middle English must take at least one course in the later period and students specializing in modern literature must take one course in the earlier period. Any of the second year courses may be taken separately as free electives by students who have completed the first year course.

## COMPREHENSIVE EXAMINATION

A comprehensive examination over the general field of English Literature will be required of all students electing English as a major.

*Allied Subjects:*

History  
History of Art  
Any language or literature  
Philosophy

## ENGLISH COMPOSITION

*Credit: One unit*

English Composition: Dr. Glen, Mrs. Wakeman, Miss Woodworth, Miss Buchanan.

*Credit: One unit.*

**Required  
Courses**

A study of the forms of composition based upon reading in the prose and poetry of the Nineteenth Century and the present time.



**The Principles of Articulation: Mr. King.**

This course deals with a system of oral gymnastics, by which a distinct, firm and fluent articulation can be acquired. The means of instruction for improving the quality of the speaking voice and for acquiring a correct production are pointed out. Special attention is paid to the cure of nasality and other vicious habits of speaking. The common errors of articulation and the vulgarisms constantly heard in every-day speech are clearly defined. *This course is required for the degree and must be taken by all students registered for the course in English Composition, but does not count in the required fifteen units.*

**FIRST YEAR**

*Credit: One unit*

**Major  
Course**

English Literature: Miss Donnelly, Mrs. Wakeman, Miss Woodworth.

*Credit: One unit.*

A survey of English literature from the Early English Period to the Romantic Movement. The lectures are supplemented by class discussions and written tests. The reading includes the best and most representative works in the field of the lectures.

**SECOND YEAR**

*Credit: Two units*

English Literature of the Middle Ages: Dr. Herben. *Credit: One unit.*

Sufficient instruction is given in Middle English to enable the student to read ordinary texts intelligently. Lectures and recitations deal with the important currents of medieval English literature with special emphasis upon Chaucer and his contemporaries. Reports are required from each student.

English Literature of the Romantic Period: Dr. Chew. *Credit: One unit.*

The eighteenth-century background; the poetry of the period; the essay and novel and the influence of continental literatures upon English literature are the chief topics in the course. Reports are required from each student.

**Advanced  
Courses****ADVANCED UNDERGRADUATE COURSES**

English Critics of the Nineteenth Century: Miss Donnelly.

*Credit: One unit.*

*(Given in 1931-32 and again in 1933-34)*

Carlyle, Ruskin, Arnold, Pater and, if time allows, two or three other writers are studied with regard to their theories of criticism and their influence upon the thought of their time. Reports are required from each student.

English Literature from Dryden to Johnson: Miss Donnelly.

*Credit: One unit.*

*(Given in 1932-33 and again in 1934-35)*

Dryden, Swift, Pope, Addison, Johnson and, if time allows, other writers are studied, with regard to the development of classicism. Reports are required from each student.

Tudor and Stuart Drama: Dr. Chew.

*Credit: One unit.*

*(Given in each year)*

A review of the earlier periods of the drama is followed by more detailed study of the dramatists from Lyly and Marlowe to Ford and Shirley. The lectures deal in part with aspects of contemporary life as reflected in the drama. Reports are required from each student.

Middle English Romances: Dr. Herben.

*Credit: One unit.*

*(Given in 1931-32 and again in 1933-34)*

Selected romances in Middle English are read. The lectures deal with the development of Romance literature in Europe, with special reference to the romances of the Arthurian cycle.

**Old English Literature; Beowulf: Dr. Herben.***Credit: One unit.**(Given in 1932-33 and again in 1934-35)*

The first part of the course is devoted to an outline of Old English grammar. Graded selections of Old English prose and poetry are read, followed by the *Beowulf* entire.

**Private Reading.***Credit: One-half unit.*

For students who elect English as a major. Reading under direction to supplement the regular courses for which a time allowance is made. Occasional conferences are held.

**FREE ELECTIVE COURSES****Rhetoric: Dr. Crandall.***Credit: One-half unit.**(Given in each year)*

The course consists of the study of rhetoric, with parallel reading and analysis of English prose and verse and the writing of illustrative papers. The course is open to students who have completed the required course in English composition.

**Argumentation: Dr. Crandall.***Credit: One-half unit.**(Given in each year)*

The writing of arguments, the study of the form with reference to other types of writing and other problems connected with argumentation, formal and informal, make up the work of the course. The course is open to students who have completed the required course in English composition.

**Criticism: Dr. Crandall.***Credit: One-half unit.**(Given in 1931-32 and again in 1933-34)*

The course includes a study of the principles of criticism and the writing of critical exposition, the essay and kindred forms. The course is open to students who have completed the required course in English composition.

**The Short Story: Dr. Crandall.***Credit: One-half unit.**(Given in 1932-33 and again in 1934-35)*

The course deals with various forms of narrative, more especially the short story and includes a study of the work of representative authors, both English and French. The course is open to students who have completed the required course in English composition.

**Versification: Mrs. King.***Credit: One-half unit.**(Given in each year)*

The course is not historical but theoretical and students are required to write short exercises in verse every week. The course is open to students who have completed the required course in English composition.

**Play Writing: Mr. Hughes.***Credit: One-half unit.**(Given in alternate years; to be given in 1932-33)*

The modern drama is studied in connection with the writing of plays.

**English Literature of the Seventeenth Century: Dr. Glen.***Credit: One-half unit.**(Given in 1931-32)*

The literature of the seventeenth century, with especial stress on Milton and the lyric poets. Certain prose writers are also studied.

**Reading of Shakespeare: Mr. King.***Credit: One-half unit.**(Given in 1931-32 and again in 1933-34)*

This course is open only to those students who have attended the lectures in English diction given in the general course. A special study is made of the principles of correct delivery of blank verse. The needs of those students who expect to teach English literature and desire to read Shakespeare to their pupils are given special attention.

*Free  
Elective  
Courses*

## General Reading of Prose Authors: Mr. King.

Credit: One-half unit.

(Given in 1932-33 and again in 1934-35)

This course is open only to those students who have attended the lectures in English diction given in the general course.

## Public Discussion and Debate: Mr. McKean.

Credit: One-half unit.

(Given in 1931-32)

This is a course in public speaking with special attention to the presentation of persuasive and interesting discussions of questions of persistent public interest, the rhetoric of public speaking and the delivery of speeches. Each student will prepare and deliver several speeches each term and participate in a class debate.

## HONOURS WORK

## Honours

In the second year and advanced courses work in special fields or subjects is offered to students who are recommended by the department for honours in English. Such work is related to the courses the student is following but adapted to her individual interests. It consists of independent reading, reports and conferences, followed by special examinations.

## GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

## French

PROFESSOR AND DEAN OF THE  
GRADUATE SCHOOL:

## ASSOCIATE PROFESSORS:

## ASSOCIATE:

## INSTRUCTORS:

EUNICE MORGAN SCHENCK, Ph.D.

GRACE FRANK, A.B.

JEAN M. F. CANU, *Agrégé*

MARGARET GILMAN, Ph.D.

MADELEINE SOUBEIRAN, *Agrégée*

BERTHE-MARIE MARTI, M.A.

MARGARET DENT DAUDON, A.B.

The undergraduate instruction offered in this department covers six units of lectures and recitations a week; it includes two and one-half units of undergraduate first and second year work; two and one-half units of advanced courses, open only to graduates and to undergraduates who have completed the major course in French and one unit of free elective. All the courses in French except the elective course and the seminars in Old French are conducted in the French language.

## ADVANCED STANDING

An advanced standing examination in French, that is an examination taken without attendance on the college classes, may be taken by students in the first three weeks after entering the college. Students who are successful in this examination will receive credit for one-half unit of elective work in French and, if they enter the first year French course, will be allowed to substitute additional work in literature for the language work of that course.

## UNDERGRADUATE STUDY IN FRANCE

Students who have chosen French as their major subject and who have at the end of their Sophomore year completed the major course, may by a joint recommendation of the Dean of the College and the Department of French be allowed to spend their Junior year in France according to the "Delaware Foreign Study Plan."

This plan provides for one year's supervised undergraduate study. The year is divided into two periods, a three-month preliminary period, from the last week in July to the last week in October and the regular French academic session of eight months, November 1 to June 30. The preliminary period is spent at the University of Nancy. The regular session is spent in Paris, at the University of Paris and the Ecole Libre des Sciences Politiques.

The list of subjects available includes literature, history, history of art and economics. The formal lecture system of the French universities is supplemented by tutorial system classes arranged for the Foreign Study group. Private lessons in composition and diction are given throughout the year.

The students live in French families where they speak the language and gain some knowledge of French life. They also have the advantage of a carefully arranged programme of "extra-curriculum activities," which includes operas and plays, as well as excursions in France and adjacent countries.

Only those students will be recommended who have shown a natural aptitude for the French language, have a high average in their college work and seem in the opinion of the Dean and the Department of French well qualified to represent the college.

*Allied Subjects:*

History  
History of Art  
Any language  
Philosophy

## MAJOR COURSE

*Major  
Course*

Entrance to the major course in French presupposes as much knowledge as is required to pass the matriculation examination in this subject.

## FIRST YEAR

*Credit: One unit*

The History of French Literature of the Nineteenth Century with practical exercises in the French language.

*1st Semester.*

*Division A.* Mr. Canu.

*Division B.* Dr. Gilman.

*2nd Semester.*

*Division A.* Dr. Gilman.

*Division B.* Miss Soubeiran.

Students are assigned to divisions after an aural test.



## SECOND YEAR

*Credit: One and one-half units**1st Semester.*

The History of French Literature of the Seventeenth Century, accompanied by collateral reading: Miss Soubeiran.

Practical Exercises in the French Language.

*Division A.* Dr. Gilman.

*Division B.* Miss Soubeiran.

*2nd Semester.*

The History of French Literature of the Eighteenth Century, accompanied by collateral reading: Mr. Canu.

Practical Exercises in the French Language.

*Division A.* Dr. Schenck.

*Division B.* Dr. Gilman.

## ADVANCED UNDERGRADUATE COURSES

*Advanced Courses*

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Studies in the Historical Background of French Literature: Mr. Canu.

*Credit: One unit.*

*(Given in 1931-32)*

French Lyric Poetry since 1850: Dr. Gilman.

*Credit: One unit.*

*(Given in 1932-33)*

This course is conducted according to the method of the "Explication de Textes" used in the French Universities.

Introduction to Mediaeval Literature and Philology: Miss Marti.

*Credit: One unit.*

*(Given in 1931-32)*

French Literature of the Sixteenth Century: Miss Soubeiran.

*Credit: One unit.*

*(Given in 1932-33)*

Advanced French Composition and Readings in Journals, Memoirs and Letters: Miss Soubeiran and Mr. Canu.

*Credit: One-half unit.*

*(Given in each year)*

The class has one meeting a week and fortnightly interviews.

*Free Elective Course*

## FREE ELECTIVE COURSE

Modern Tendencies in French Literature: Dr. Schenck. *Credit: One unit.*

*(Given in each year)*

Lectures, class discussion and reports are in English; the reading in connection with the course is in French.

Only those students will be admitted who have completed the course in First Year English Literature or the second year course in French Literature.

## HONOURS WORK

*Honours*

After the completion of the second year course a student may be recommended by the department for honours in French. Such students work in special fields adapted to their own interests under the direction of members of the department.

## GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

## Geology

## ASSOCIATES:

EDWARD H. WATSON, Ph.D.

A. LINCOLN DRYDEN, JR., Ph.D.

## DEMONSTRATORS:

DOROTHY WYCKOFF, M.A.

MARJORIE STARR BEST, A.B.

Undergraduate work in this department includes two and one-half units in first and second year work, three units of advanced work and two units of elective work open to students who have completed the first year course.

To major in geology an undergraduate must take a total of six and one-half units in geology and allied subjects. At least three and one-half units must be in the department of geology and include the following courses: general geology (one unit), introductory paleontology and determinative mineralogy (one and one-half units) and one unit of optional work in geology. One unit should be in either physics, chemistry, or biology.

Any student wishing to major in geology is advised to take the first year course not later than her sophomore year.

*Allied Subjects:*

Biology

Chemistry

Physics

## FIRST YEAR

General Geology.

*Credit: One unit**Major  
Course**1st Semester.*

Physical Geology: Dr. Watson.

Field Work and Laboratory Work: Dr. Watson.

The lectures deal primarily with the processes that alter the form of the surface of the earth. The effects of the wind, rivers, glaciers, oceans, volcanoes and mountain building forces are considered. During October and November a field excursion is taken once a week to localities of geologic interest. These trips illustrate the composition, origin, folding and erosion of rock masses. In the laboratory, which is held during December and January on Monday and Tuesday afternoons from two to four, an elementary study of minerals, rocks and land forms as illustrated by topographic maps is undertaken.

*2nd Semester.*

Historical Geology: Dr. Dryden.

Field Work and Laboratory Work: Dr. Dryden.

The history of the earth and its inhabitants as read from the record of the rocks. Laboratory work includes a study of characteristic fossils and geological folios of the United States Geological Survey. In the spring field trips may be substituted for laboratory work.

## SECOND YEAR

*Credit: One and one-half units*

*1st Semester.*

Introductory Paleontology: Dr. Dryden.

Laboratory Work: Dr. Dryden.

The lectures stress the morphology of the different groups of fossils, with particular emphasis on their biology and ecology. Applications to stratigraphic geology are considered throughout the course.

*2nd Semester.*

Determinative Mineralogy: Dr. Watson.

Laboratory Work: Dr. Watson.

A systematic study of minerals is made. The various tests are used: physical properties, crystallography, blow-pipe analysis and chemical tests. The various mineral groups are then studied: native elements, sulphides, silicates, etc. In the spring some field trips to near-by localities may replace laboratory work. (Students majoring in the Department of Chemistry may take this course without having had any of the first or second year geology courses.)

## ADVANCED UNDERGRADUATE COURSES

*Advanced Courses*

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work.

Optical Mineralogy and Descriptive Petrography: Dr. Watson.

Laboratory Work: Dr. Watson.

*Credit: One and one-half units.*

*(Given in each year)*

Optical Mineralogy is given during the first semester. The course deals with the principles of optical mineralogy and a full training is given in the immersion method of mineral identification. This course is essential for all courses in petrography and petrology.

Descriptive Petrography is given during the second semester. The course deals with the mineralogy, texture, chemistry, origin, and geographic distribution of igneous rocks.

Prerequisites: general geology, determinative mineralogy and optical mineralogy.

Stratigraphy: Dr. Dryden:

Laboratory Work: Dr. Dryden.

*Credit: One and one-half units.*

*(Given in each year)*

The course is essentially a study of regional geology with particular emphasis on physiography and environment. Recent advances in stratigraphic research, particularly those in sedimentation, are stressed.

## FREE ELECTIVE COURSES

*Free Elective Courses*

The elective courses in the Department of Geology will be given as the occasion arises.

*1st Semester.*

Vertebrate Paleontology: Dr. Dryden.

*Credit: One-half unit.*

Laboratory Work: Dr. Dryden.

A study of the general biology and detailed osteology of the great groups of the vertebrate fossils. Evolutionary trends in several groups will be given special attention.

*2nd Semester.*

History of Geology: Dr. Dryden.

*Credit: One-half unit.*

A lecture and reading course designed to impart a knowledge of the contributions of the outstanding workers in geology and to follow the development of the major geologic theories.

*1st Semester.*

Crystallography: Dr. Watson.

*Credit: One-half unit.*

Geometrical, physical and chemical crystallography will be discussed in the classroom. In the laboratory the study and determination of crystal models are undertaken and direction given in crystal measurement with the two-circle goniometer, in crystal projection and crystal drawing.

*2nd Semester.*

Introductory Economic Geology: Dr. Watson.

*Credit: One-half unit.*

The occurrence and origin of metallic and non-metallic mineral deposits. Reading with formal reports will be made on certain specific deposits. Elementary geology, historical geology and determinative mineralogy are prerequisites to this course.

## GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

## German

## ASSOCIATE PROFESSORS:

MAX DIEZ, Ph.D.

FRITZ MEZGER, Ph.D.

## INSTRUCTORS:

MARTHA MEYSENBURG DIEZ, M.A.

MYRA S. JESSEN, A.B.

ELSIE POKRANTZ, M.A.

IRMGARD TAYLOR, M.A.

MARY STURM CHALMERS, A.B.

The instruction offered in this department covers eight units; it includes one unit of elementary German; two and one-half units of undergraduate first and second year work and two and one-half units of advanced courses, open to graduates and to undergraduates who have completed the major course in German. All the courses in German except the extra-curriculum reading courses are conducted in the German language.

## ADVANCED STANDING

An advanced standing examination in German, that is an examination taken without attendance on the college classes, may be taken by students in the first three weeks after entering the college after consultation with the department.



*Allied Subjects:*

English  
History  
History of Art  
History of Music  
Any language  
Philosophy

**Elementary  
Courses****Elementary German.***Credit: One unit.*

A class for beginners, conducted in ten sections.

The purpose of this course is to lay the foundation for a reading knowledge of German. Students are expected to complete this reading knowledge before coming up for the general language examination in German, either by private reading during the summer or, during the following year, under the direction of the German Department in the extra-curriculum course in Supervised Reading.

Students of exceptional ability (85 or over) are given an opportunity to complete the development of their reading knowledge during the second semester of the course by devoting all their time to reading, meeting the instructor once a week for conference instead of attending classes.

**Elementary German Reading.***Credit: One-half unit.*

The course is designed to develop the student's reading knowledge of German, preparatory to the German language examination.

Open to freshmen who have had two years of German in high school and to seniors who have failed to pass the general language examination. Seniors will not receive credit for this course.

**Supervised German Reading.***No credit.*

The course is designed to develop the student's reading knowledge of German. A review of grammar and weekly reading assignments. Weekly conferences.

Open to students who have passed Elementary German.

**MAJOR COURSE****Major  
Course**

The major course in German is open to students who have passed the matriculation examination in this subject (Cp. 3) or the Bryn Mawr general reading examination in German or who have passed the course in Elementary German with the grade of 85 or over.

**FIRST YEAR***Credit: One unit***The Age of Goethe: Dr. and Mrs. M. M. Diez.**

The course includes lectures on the history of German Literature in the Classical and Romantic Periods; collateral reading of the principal works of Goethe, Lessing, Schiller, Kleist, Grillparzer and the Romanticists; intensive study in class of Goethe's shorter poems and Faust. There are exercises in German Composition with private conferences.

**SECOND YEAR***Credit: One and one-half units***German Literature: Dr. Diez.**

The course includes lectures on the History of German Literature from the beginning to the present time. The first semester is devoted largely to the literature of the Hohenstaufen period, the second semester covers the period from Goethe's death to the present time.

**Reading and Composition: Mrs. Jessen.**

The course consists of studies in German Style and Composition, based on an intensive study of the Nibelungenlied and the history of the Nibelungen legend in the first semester; "Kulturkunde" and "Heimatkunst" in the second semester.

## ADVANCED UNDERGRADUATE COURSES

*Advanced Courses*

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work.

German Literature from "Realismus" to "Neue Sachlichkeit:" Dr. Mezger. Credit: One unit.

(Given in 1931-32)

The German Novel: Mrs. Jessen. Credit: One unit.

(Given in 1931-32)

Advanced Composition: Mrs. Jessen. Credit: One-half unit.

(Given in 1931-32)

The German Lyric and Ballad. Credit: One unit.

(Given in 1932-33)

The German Drama. Credit: One unit.

(Given in 1933-34)

## HONOURS WORK

*Honours*

Special work for honours is offered to students of unusual ability.

Students wishing to become candidates for honours in German should present themselves for a comprehensive examination on the history of German literature in the autumn of the year in which they wish to begin their honours work.

## GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

## Greek

## PROFESSORS:

HENRY NEVILL SANDERS, Ph.D.

WILMER CAVE WRIGHT, Ph.D.

## INSTRUCTOR:

RUTH FAIRMAN, M.A.

The undergraduate instruction offered in this department includes two and one-half units of first and second year work and two units of advanced undergraduate work open to graduates and to undergraduates who have completed the major course in Greek. Honours work is offered by this department. *Elementary Course*

An elementary course with credit of one and one-half units is provided for those students who wish to begin the study of Greek. Grammar and composition are studied. Xenophon's *Anabasis* and selections from Homer are read. This course is given by Miss Fairman under the direction of Dr. Wright. Either the elementary course in Greek or the first year course in Latin is required of all candidates for the degree of Bachelor of Arts who have not passed the matriculation examination in Greek.

The Greek courses may not be offered for examination for advanced standing without class attendance.

*Allied Subjects:*

Ancient History

Archæology

Any language

Philosophy

## FIRST YEAR

Credit: One unit

Major  
Course

## 1st Semester.

Plato, *Apology* and *Crito* or *Protagoras* or *Phaedo* and Greek Prose Composition: Dr. Sanders.

Homer, *Odyssey*: Dr. Wright.

## Private reading:

Euripides, *Alceste*, ll. 1 to end. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses.

## 2nd Semester.

Euripides, *Medea* and Greek Prose Composition: Dr. Sanders.

Homer, *Iliad*: Dr. Wright.

## Private reading:

Sophocles *Philoctetes*, ll. 1-1080 and 1218-1313. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses.

## SECOND YEAR

Credit: One and one-half units

Demosthenes and Aristophanes;

Thucydides and Sophocles: Dr. Sanders.

Credit: One unit.

Demosthenes and Aristophanes are given during the first semester; Thucydides and Sophocles during the second semester. Work in Greek prose composition is given in connection with the lectures on Demosthenes and Thucydides.

History of Greek Literature: Dr. Wright.

Credit: One-half unit.

The Ionio-Dorian and Attic periods are studied during the first semester.

The Attic, Alexandrine and Græco-Roman periods are studied during the second semester.

This course may be taken either as a second year course or as a free elective. Students taking it as a free elective are not required to have taken the first year course and are not required to do the private reading.

## Private reading:

## 1st Semester.

Æschylus, *Prometheus Vinculus*, ll. 1 to end must be read by students taking the complete course; Æschylus, *Persæ*, ll. 1-680 must be read by students taking the courses in Demosthenes and Æschylus, omitting the course in Greek literature; Æschylus, *Prometheus Vinculus*, ll. 1-436 must be read by students taking the course in Greek literature, omitting the course in Demosthenes and Æschylus. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses, except those taking the course in Greek literature as an elective.

## 2nd Semester.

Æschylus, *Persæ* ll. 1 to end must be read by students taking the complete course; Æschylus, *Persæ*, ll. 681 to end must be read by students taking the courses in Thucydides and Æschylus, omitting the course in Greek literature; Æschylus, *Prometheus Vinculus*, ll. 437-876 must be read by students taking the course in Greek literature, omitting the course in Thucydides and Sophocles. Examinations on the private reading must be taken at the scheduled time during the semester by all students pursuing the Greek courses, except those taking the course in Greek literature as an elective.

## ADVANCED UNDERGRADUATE COURSES

The following courses are offered for advanced work and honours, for selection by students in consultation with the department. Each course counts for one-half unit and is given for one semester and it includes an assignment of private reading in Greek texts or work in syntax. One unit of advanced work is the minimum requirement for students who offer Greek as a major subject.

*Advanced  
Courses*

Attic Tragedy;  
Pindar and Bacchylides;  
Attic Orators;  
Rhetoricians: Dr. Sanders.  
Plato;  
Theocritus;  
Melic Poets;  
Old Comedy: Dr. Wright.

## HONOURS WORK

Honours work is offered in this department to qualified students.

*Honours*

## GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

## History

## PROFESSORS:

HOWARD LEVI GRAY, Ph.D.  
WILLIAM ROY SMITH, Ph.D.  
CHARLES WENDELL DAVID, Ph.D.  
HELEN TAFT MANNING, Ph.D.  
THOMAS R. S. BROUGHTON, Ph.D.  
CAROLINE ROBBINS, Ph.D.

## DEAN OF THE COLLEGE:

## ASSOCIATE PROFESSOR OF LATIN:

## ASSOCIATE:

The undergraduate instruction offered in this department comprises nine and one-half units; it includes five units of undergraduate first and second year work in modern history and ancient history; one and one-half units of free elective and two units a week of advanced undergraduate courses, open only to graduates and undergraduates who have completed the major course in history and one unit of honours work.

Undergraduate instruction offered in history comprises a general course in the history of Europe followed by several somewhat specialized courses. The first is a prerequisite to any of the others except the courses in ancient history. Students not majoring in history may elect the general course and afterward any of the second year courses. Of the specialized courses two are devoted to civilization of the middle ages and the renaissance, two to continental Europe from the sixteenth to the nineteenth century, three to the history of England and the British Empire and two to the history of the United States. Somewhat more advanced is a course in Europe since 1870. Concurrent with these is study preparatory for honours.



Whether the courses are general or specialized an attempt is made to teach history as a record of the development of man in his political, economic and social relations. The courses are, therefore, supplementary to other college study of a linguistic, literary, archæological or artistic nature. Lectures are supplemented by reading of a varied character with little use of summary texts. To develop the student's initiative and independence of judgment, emphasis is put, after the first year, on the preparation of reports and upon the discussion of subjects studied.

For students who have shown marked ability in the first two years of their historical study provision is made for honours work. At the end of the senior year a general examination in history is offered and the satisfactory passing of this examination will entitle the student to receive her degree with Distinction in History.

*Allied Subjects:*

Economics and Politics  
English  
French  
German  
History of Art  
Philosophy

FIRST YEAR

*Credit: One unit*

*Major  
Course*

Mediaeval and Modern Europe: Dr. Gray, Dr. W. R. Smith, Dr. David and Dr. Robbins.

This course is designed not to give a summary view of European history but to select and enlarge upon such aspects of it as are essential to the understanding of the modern world. In consequence, more attention is devoted to the period beginning with the French Revolution than to the preceding centuries. Among the topics considered during the first semester are the ideal of a united Christendom as embodied in the Holy Roman Empire and the Catholic Church, the causes and effects of the Crusades, the rise of national states, the Reformation and the Counter Reformation, the maintenance of a European balance of power, the progress of colonization, the rise of Prussia and of Russia. During the second semester the political and social transformation of Europe which was initiated by the French Revolution is studied. The outcome of the Revolution, the career of Napoleon, the absolutist reaction of the early Nineteenth Century, the successive revolts against this, the formation of modern constitutional governments, the creation of the German Empire and the Kingdom of Italy, the extension of European influence to Asia and Africa, the causes and progress of the World War and the treatment of social problems of today are among the topics considered. The instruction is given by means of lectures, required reading and discussion.

SECOND YEAR

The second year work in history is arranged in semester courses and the credit for each is one-half unit. The student majoring in history must select as a minimum four of these semester courses and for them she will receive two units of credit.

*1st Semester.*

History of the Renaissance: Dr. Gray.

*Credit: One-half unit.*

An endeavor is made to indicate in what ways mediæval life and thought were transformed into those of modern Europe. Political, economic, literary, artistic and scientific

changes, therefore, are studied. Since Italians were prominent in the new movements, most attention is given to Italian history, but the innovations of the North, especially those connected with the new Burgundian State, are not neglected. The period extends in a general way from 1250 to 1527.

**History of England to 1485: Dr. David.**

*Credit: One-half unit.*

This course deals with English history in all its more important aspects from earliest times to the establishment of the Tudor monarchy. The following topics are among those considered: the civilization and institutions of the Anglo-Saxon period, the Norman Conquest and the development of the Anglo-Norman empire, the feudal régime and the national state, English relations with the church, Magna Charta, the origin and growth of Parliament, the rise of the towns and commerce, the Hundred Years' War and the Wars of the Roses, the social, economic and religious aspects of the fourteenth and fifteenth centuries.

**Continental History from the Sixteenth to the Eighteenth Centuries: Dr. Robbins.**

*Credit: One-half unit.*

This period provides opportunity for study of selected topics on the history of European institutions and cultural development in the Baroque Age. The influence of scientific discovery on thought and its relation to the religious, educational and economic controversies of the period: the part played by the Jesuits in contemporary politics: the growth of Spain and France: the decline of the Empire and the rise of Prussia: the spread of French culture in Germany: Italian society and politics during the "stagnant years": the reign of Solymán in Turkey: the duel of Russia under Peter and Catharine II with the Ottomans will be amongst the subjects read about and discussed in class.

As far as possible the course will supplement the narrative given in the first year history course and diplomatic history will, to a large extent, be omitted except in so far as it is necessary to explain changes on government, etc., under consideration.

**American History to 1789: Dr. W. R. Smith.**

*Credit: One-half unit.*

This course deals primarily with the English colonization of America, but some attention is also paid to the early history of Spanish, Portuguese, Dutch and French imperial expansion. The latter part of the semester is devoted to the American Revolution and the period of transition from 1783 to 1789.

**2nd Semester.**

**Mediaeval Civilization: Dr. David.**

*Credit: One-half unit.*

*(Not given in 1931-32)*

Building upon the brief treatment of the first year course, this course is designed to give a broader and deeper knowledge of the Middle Ages through a study of selected topics, among which the following may be mentioned: the transformation of ancient culture and of Christianity in their transition from antiquity to the early Middle Ages, the effects of the Germanic invasions, the political, economic and social changes of the ninth and tenth centuries, the Carolingian revival of learning, Byzantine and Moslem civilizations and their influence upon the culture of western Europe, the Vikings and the Sagas, the revival of commerce and the rise of cities, the culmination of mediaeval civilization in the twelfth and thirteenth centuries.

**History of England since 1485: Dr. Robbins.**

*Credit: One-half unit.*

Attention is given to the rise and character of Tudor and Stuart absolutism, parliamentary and local government, dynastic ambitions, foreign trade, the prosperity of the towns and the yeomen, the progress of the Reformation and the complications of the affairs arising from religious changes.

**British Imperialism: Dr. W. R. Smith.**

*Credit: One-half unit.*

This course deals with the external history of the English people: the sea-rovers of the Sixteenth Century; the beginnings of American colonization; the contrast between the old colonial system and the new; the history of Canada, Australasia, South Africa, India, Egypt and other colonies and dependencies; the new imperialism of Beaconsfield and Chamberlain; the present position of England as a world power.

## History of the United States since 1789: Dr. W. R. Smith.

*Credit: One-half unit.*

The aim of this course is to present the historical background necessary to enable students to discuss intelligently the more important social, industrial, political and diplomatic problems of the present day. The chief emphasis is placed upon the period since 1850.

The French Revolution and Napoleon: Dr. David. *Credit: One-half unit.*

This course treats of the history of France and of Europe from 1789 to 1815. Attention is paid to the broad background of the eighteenth century out of which the French Revolution developed, to the course of the Revolution itself and to the political, economic and social transformation of France and of Europe which resulted from it, to the rise of the military dictatorship under Napoleon and to the course of his long struggle with a hostile Europe, to the influence of Napoleon upon the institutions of France and Europe and finally to the situation created by his overthrow. It should be noted that this course is no longer conducted, as heretofore, as an advanced course. Instruction is by means of lectures, assigned readings and one written report.

## ADVANCED UNDERGRADUATE COURSE

**Advanced  
Course**

The advanced course is designed to bridge over the interval between the ordinary undergraduate studies and graduate work. Since the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect this course.

## Europe since 1870: Dr. Gray.

*Credit: One unit.**(Given in each year)*

This course is designed for students who wish to know the genesis and setting of contemporary social and political problems. It is of necessity largely concerned with the causes, progress and effects of the World War. The rise of Germany as a unified industrial state, her rivalry with her neighbours, the consequent formation of alliances, the immediate antecedents of the war, the military and industrial conduct of it, the appearances of revolutionary governments in central and eastern Europe, the consequences of the peace of Versailles and the strong position of labour in post-bellum society are among the subjects studied. A reading knowledge of French is required.

## FREE ELECTIVE COURSE

**Free  
Elective  
Course**

## Civilization of the Ancient World: Dr. Broughton.

*Credit: One unit.**(Given in 1931-32)*

Special attention is paid to Greece and Rome; but consideration is also given to the subject of pre-history, to the early civilizations of western Asia, Egypt and the Aegean region and to the influence of environment, race and culture upon human development. The evolution of civilization as a whole, from earliest times to the Fourth Century A. D., is presented in a single synthesis.

(This course may be taken as a free elective and if elected must be continued throughout the year.)

## HONOURS WORK

**Honours**

## Honours Work: Dr. Gray, Dr. W. R. Smith, Dr. David and Dr. Robbins.

*Credit: One unit.*

Students admitted to this work meet the instructor each week for the discussion of various topics in the general field of history. These are selected to coördinate their knowledge and to prepare them for the general honours examination to be taken at the end of their senior year. Each student also in each semester undertakes for herself independent historical investigation of a single topic under the immediate direction of the instructor.

## GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

## History of Art

PROFESSOR:	GEORGIANA GODDARD KING, M.A.
ASSOCIATE:	EDWARD S. KING, M.F.A.
LECTURER:	EDWARD M. M. WARBURG, A.B.
INSTRUCTOR:	ELIZABETH H. NORTON, M.A.

The undergraduate instruction offered in this department covers six and one-half units. It includes four and one-half units of undergraduate first and second year work and two units of advanced undergraduate work open to graduate students and to undergraduates who have completed the major course in history of art. Honours work is offered by the department.

All the courses are illustrated with lantern slides, a large collection of photographs is used in the course of study and the photographs are available for review and comparison.

The Art Club, a student organization, carried on under the auspices of the department, offers an extra-curriculum course in drawing and painting on Saturday mornings. The students work individually also during the week.

*Allied Subjects:*

Classical Archæology  
English  
French  
German  
History

## FIRST YEAR

*Credit: One unit*

Italian Painting of the Renaissance from the Middle of the Thirteenth to the Middle of the Sixteenth Century: Miss King.

During the first semester the Italian primitives are studied, chiefly in the schools of Florence, Siena and Umbria; during the second semester the painters of the High Renaissance, with special attention to those of Venice and the north of Italy, ending with an introduction to Baroque. The course is illustrated with photographs and lantern slides.

*Major  
Course*

## SECOND YEAR

*Credit: Two units*

Painting since the Renaissance.  
*1st Semester:* Miss Norton.

*Credit: One unit.*

Northern painting. The Flemish primitives and the great masters of Spain and the Low Countries in the Seventeenth Century are studied carefully; some acquaintance with the French and German primitives and with the art of the Eighteenth Century in France and England is also comprehended in the plan.

*2nd Semester:* Miss King.

Modern Painting. The course deals with the history of painting since 1800 and comes down to the present year. Students are expected to make trips to Philadelphia and the neighbourhood to study pictures as often as may seem necessary.



**Mediaeval Architecture: Mr. King.***Credit: One unit.**(Given throughout the year)*

During the first semester the various aspects of Early Christian architecture in the West, in Syria and Asia Minor, the rise of the Byzantine and the evolution of Romanesque architecture in France, Italy, Germany and Spain are studied.

The second semester, continuing the work of the first, carries the subject of mediaeval architecture to its conclusions. The goal is principally French Gothic of the Thirteenth Century but the developments in England and Germany are given relatively ample inquiry; those of Italy and Spain somewhat less. The course terminates with Flamboyant and the end of the middle ages.

Throughout the course the allied arts, such as mosaic, sculpture and stained glass, are studied in some detail. While concerned primarily with architecture the course affords an introduction to the study of mediaeval art generally.

**ADVANCED UNDERGRADUATE COURSES****Advanced Courses****Spanish Primitives: Miss King.***Credit: One unit.**(Not given in 1931-32)*

The work begins with a consideration of the Mozarabic and proto-Mudéjar manuscripts and is occupied with the Catalan and Valencian primitives, their sources and their special qualities, for the greater part of the year. Castilian, Leonese and early Sevillian painting are taken into account and the study stops arbitrarily at 1500.

**Spanish Architecture: Miss King.***Credit: One unit.**(Given in 1932-33)*

This course is open only to students who have completed the first and second year work in history of art, or an equivalent course. After the Visigothic, Reconquest and Mozarabic churches have been considered, the greater part of the work is devoted to Romanesque and Gothic, with a short study of Mudéjar art in the middle of the year and one later of the special aspects of the Spanish Renaissance.

**Renaissance Sculpture: Miss King.***Credit: One unit.**(Given in 1933-34)*

The first semester is devoted to the sculpture of the Italian Renaissance, the second partly to Northern art and in especial to figure sculpture in France and Spain from the finishing of the cathedrals to the close of the Renaissance. The great sculptors of Germany are studied carefully in between. The course is illustrated with photographs and lantern slides.

**Oriental Art: Mr. King.***Credit: One unit.**(Given in 1931-32)*

The main object of the course is an interpretation, by means of a careful consideration of the more important historical, esthetic and cultural issues involved, of the principal arts of China, India and Japan. While the treatment is more or less topical the historical sequence of the national arts is adhered to. Chinese painting receives the fullest attention. Chinese sculpture, Japanese sculpture and painting are investigated in considerable detail. The arts of Central and South-Eastern Asia are studied comprehensively. Consideration is given to the demands of students with special interests and qualifications.

**Renaissance and Baroque Architecture: Mr. King.***Credit: One unit**(Not given in 1931-32)*

This course covers the main aspects of Renaissance and Baroque architecture in Italy, France, Spain, Germany and England. The principles and development of design are made the integrating feature of the survey, whose object is to show the essential relations between the nature of the age and its architecture. Sculpture and painting are constantly referred to in the interests of interpretation. Drawings or reports are required.

**Sculpture in the Renaissance and Since: Mr. Warburg.** *Credit: One unit.*

Taking the sculpture of the Italian Renaissance as point of departure, the work will be devoted, in the first semester, to that, to the late Gothic of the north, and to the Baroque art of Europe; and in the second semester to the tendencies and problems of modern art as exemplified in sculpture. While the material for study will necessarily be sought chiefly in books and photographs, it is hoped that the class will be enabled to study some modern carving and statuary during the academic year, either in term or during the vacations.

**FREE ELECTIVE COURSES****Art of the Far East: Mr. King.***Credit: One-half unit**(Given in each year)*

A general introduction to the history of art in Asia from the earliest times. The architecture, sculpture and painting of China, India and Japan constitute the main burden of the course. Special problems, such as the interrelations between the arts of the Oriental nations and the esthetic differences between the East and West are considered.

Students majoring in history of art are expected to elect this course before being admitted to advanced work.

**Modern Art: Mr. Warburg.***Credit: One-half unit.**(Given in each year)*

The intention in this course is to indicate the present situation and tendency of American and European art (chiefly in painting, sculpture and architecture); the causes which gave rise thereto, the canons which have been defined and the distinctions observed; also the chief differences still in dispute. While the main consideration will be aesthetic, the method of the study will be historical and the work will be conducted in constant dependence on actual works of art, by means of photographs and other reproductions and, where possible, inspection of examples, on loan at the college, on exhibition in Philadelphia, or accessible elsewhere.

**HONOURS WORK****Honours**

Special work is offered to students recommended by the department for honours in history of art, either in Oriental Art, in Mediæval Archaeology, or in Renaissance and Modern Art. It involves a scheme of reading and individual conferences and includes the preparation of reports and special examinations.

**GRADUATE WORK**

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

**Italian****PROFESSOR:**

ANGELINE HELEN LOGRASSO, Ph.D.

**INSTRUCTOR:**

TO BE APPOINTED.

The undergraduate instruction offered in this department includes two and one-half units of undergraduate first and second year work; one unit of free elective work and one and one-half units of advanced undergraduate work.

An advanced standing examination in Italian, that is, an examination in translation and composition taken without attendance on the college classes, may be taken by students in the first three weeks after entering college. Depending on the result of this examination credit will be given for all or part of the first or second year Italian courses. Credit thus received may not be counted as part of the major course if Italian is elected as a major subject; more advanced courses in Italian chosen with the

approval of the Department of Italian must be substituted for that part of the first or second year course for which credit has been given in the advanced standing examination by students taking Italian as a major subject.

*Allied Subjects:*

History  
History of Art  
Any language

FIRST YEAR

*Credit: One unit*

**Major  
Course**

*1st Semester.*

Italian Grammar and Composition with reading in Italian Authors of the Nineteenth Century: Dr. Lograsso.

*2nd Semester.*

A survey of Italian Literature of the Nineteenth Century: Dr. Lograsso.

Lectures and class reading in Nineteenth Century Italian authors, accompanied by collateral reading.

Reading of modern Italian prose and practical exercises in Italian composition: Dr. Lograsso.

SECOND YEAR

*Credit: One and one-half units*

Reading of Classics in Italian Literature, accompanied by a survey of Italian Literary History: Dr. Lograsso. *Credit: One unit.*

Italian Composition: Dr. Lograsso.

*Credit: One-half unit.*

The work includes a translation of standard English authors into Italian and critical reading of modern prose.

ADVANCED UNDERGRADUATE COURSES

**Advanced  
Courses**

The advanced courses are designed to bridge over the interval between the ordinary and undergraduate studies and graduate work. Graduate students will usually find it advisable to elect the unit course before entering the seminary.

The Italian Literature of the Cinquecento: Dr. Lograsso.

*Credit: One unit.*

*(Given in 1931-32)*

During the first semester selections from Ariosto's *Orlando Furioso*, Michaelangelo's *Rime* and Cellini's *Vita* are read. During the second semester Machiavelli's *Principis* and Selections from Tasso's *Gerusalemme Liberata* and Castiglione's *Cortegiano* are read.

Advanced Italian Composition: Dr. Lograsso.

*Credit: One-half unit.*

*(Given in each year)*

Dante: Dr. Lograsso.

*Credit: One unit.*

*(Given in 1932-33)*

All of the *Vita Nuova* and the *Divine Comedy* will be read and discussed. Attention will be given also to Dante's other works in Italian and in Latin.

**Free  
Elective  
Course**

FREE ELECTIVE COURSE

The Italian Literature of the Nineteenth Century: Dr. Lograsso.

*Credit: One unit.*

*(Given in each year)*

During the first semester the course deals with Foscolo, Manzoni, Leopardi and De Sanctis. During the second semester the course deals with Carducci, Pascoli, D'Annunzio, Verga and others.

Only those students will be admitted who have completed the course in general English Literature and have a wider knowledge of Italian than is acquired in the first year course.

### GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

### Latin

PROFESSORS:	LILY ROSS TAYLOR, Ph.D.
ASSOCIATE PROFESSOR:	THOMAS ROBERT SHANNON BROUGHTON, Ph.D.
LECTURER:	LOUISE ADAMS HOLLAND, Ph.D. (Sem. II.)
INSTRUCTORS:	RUTH FAIRMAN, M.A.
	BERTHE-MARIE MARTI, M.A.

The undergraduate instruction offered in this department includes one unit of first year work; one and one-half units of second year work; one-half unit of Latin prose in advanced undergraduate work given in each year and two unit courses in advanced undergraduate work, given in alternate years. For qualified students the instruction also includes special work for honours.

#### *Allied Subjects:*

Ancient History

Biblical Literature: Courses in Rapid Reading in Greek New Testament and in New Testament Introduction

Classical Archaeology

Greek

Any modern language or literature

### FIRST YEAR

Latin Literature.

*Credit: One unit*

*1st Semester:* Dr. Broughton, Miss Fairman, Miss Marti.

*2nd Semester:* Dr. Taylor, Miss Fairman, Miss Marti.

*Major  
Course*

A study of Latin Literature of the Republic and of the Augustan Age, with a consideration of its relation to Greek Literature and its influence on modern literature. The reading includes Plautus's *Mostellaria*, selections from Cicero's letters and essays, the shorter poems of Catullus, selections from Livy's first decade, Horace's Odes and Epodes and Vergil's Eclogues and Georgics. In addition to the regular meetings of the class, the students have frequent meetings in conferences. In the second semester selections from mediaeval Latin will be read in the conferences and assigned for private reading.

### SECOND YEAR

*Credit: One and one-half units*

The Development of Latin Literature: Dr. Taylor. *Credit: One-half unit.*

*(Given throughout the year)*

This course treats the history of Latin Literature from its earliest beginnings down to the end of the second century of the Christian era, including all the authors from whose writings any important remains have been preserved. If this course is elected in the first semester it must be continued in the second.



*1st Semester.*

Latin Drama: Miss Fairman.

*Credit: One-half unit.*

The development of Roman Drama from Livius Andronicus to Seneca. The chief emphasis is upon Plautus and Terence. Several plays will be read and studied for their literary merit and additional plays will be assigned to students for reports.

*2nd Semester.*

Suetonius and Tacitus: Dr. Broughton.

*Credit: One-half unit.*

The beginning of the Roman Empire is studied from literary and archaeological sources. The reading includes Augustus's *Res Gestae*, the Augustus of Suetonius and selections from the first six books of Tacitus's *Annals*. In addition to the reading, each student is expected to prepare a report on a subject of importance for the reign of Augustus. The course in the Development of Latin Literature and the courses in Latin Comedy and in Suetonius and Tacitus may be elected in different years.

## ADVANCED UNDERGRADUATE COURSES

*Advanced Courses*

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Except for the course in Latin Prose Style the work of the advanced Latin is arranged in semester courses. If elected separately the credit for each course is one-half unit.

Latin Prose Style: Miss Fairman.

*Credit: One-half unit.**(Given in each year)*

Weekly exercises in the writing of Latin prose combined with the reading of Cicero, Cæsar and Livy and the study of their style.

*(Given in 1931-32)**1st Semester.*

Lucretius and Cicero: Dr. Taylor.

*Credit: One-half unit.*

The *De Rerum Natura* of Lucretius and selections from Cicero's philosophical works will be read. The work will include a study of the chief schools of philosophy in the period with special emphasis upon Epicureanism.

*2nd Semester.*Vergil's *Æneid*: Dr. Broughton.*Credit: One-half unit.*

The poem will be studied as a whole, with consideration of its language, its structure and its place in the history of the epic.

*(Given in 1932-33)**1st Semester.*

Cæsar and Cicero: Dr. Taylor.

*Credit: One-half unit.*

Extensive selections from Cicero's *Orations* and *Letters* and from Cæsar's *Commentaries* will be read. The chief emphasis will be upon the social and political history of the period.

*2nd Semester.*

Literature of the Empire: Dr. Broughton.

*Credit: One-half unit.*

Literature of the Empire will be studied. The reading will be from Seneca, Petronius, Martial, Pliny and Juvenal. The chief emphasis will be upon the social life of the Empire.

## FREE ELECTIVE COURSE

Mediæval Latin Literature: Miss Marti.

*Credit: One-half unit.**(Given in 1931-32)*

A survey of mediæval Latin Literature from the fourth to the fourteenth century. The reading is supplemented by lectures on the influence of classical culture on the Middle

*Free Elective Course*

Ages and on the influence of mediæval Latin Literature on early English and French Literature.

This course may be elected by students who have had First Year Latin Literature.

### HONOURS WORK

*Honours*

The department offers in each year work for honours which may be taken by students who have completed the major course with distinction and who have also taken or are combining with the honours course the advanced course in Latin prose style. In general it is also desirable for the student to have completed one unit of advanced undergraduate work before entering upon the work for honours. The work will be adapted, as far as possible, to the needs of the individual student. At the conclusion of the work a general examination will be given on the reading and writing of Latin and on the work of the year in relation to the student's previous training in Latin.

### GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

## Mathematics

PROFESSOR:

ANNA PELL-WHEELER, Ph.D.

ASSOCIATES:

\*MARGUERITE LEHR, Ph.D.

GUSTAV A. HEDLUND, Ph.D.

LECTURER:

WILLIAM WELCH FLEXNER, Ph.D.

The undergraduate instruction offered in this department includes seven units, two and one-half units of undergraduate first and second year work and four units of advanced courses open only to graduates and to undergraduates who have completed the major course in mathematics.

In the second year course the students are able to gain a fair knowledge of the principal subjects belonging to the department of pure mathematics. The points of contact of mathematics with other sciences are indicated as far as possible throughout the course.

*Allied Subjects:*

Chemistry

Philosophy

Physics

### FIRST YEAR

*Credit: One unit*

Introduction to Analytic Geometry and Calculus: Dr. Lehr\* and Dr. Hedlund.

Trigonometry is included in the first semester's work.

**Major  
Course**

### SECOND YEAR

*Credit: One and one-half units*

Differential and Integral Calculus: Dr. Hedlund.

*Credit: One unit.*

Algebra and Analytic Geometry: Dr. Pell-Wheeler.

*Credit: One-half unit.*

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\* Granted leave of absence for the year 1931-32. The courses announced by Dr. Lehr will be given by Dr. Flexner.

## ADVANCED UNDERGRADUATE COURSES

*Advanced Courses*

The advanced courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to mathematical studies differs in different colleges, graduate students frequently find it advisable to elect some of these courses. Regular written work is expected from all mathematical students and a reading knowledge of French and German is presupposed.

The advanced courses given are selected from the following, with occasional modifications:

Advanced Calculus: Dr. Pell-Wheeler.

*Credit: One unit.*

Advanced Geometry: Dr. Lehr.\*

*Credit: One unit.*

Differential Equations and Mechanics: Dr. Hedlund.

*Credit: One unit.*

The first semester deals with Differential Equations and the second semester with Mechanics. Semesters may be elected separately, each with a credit of one-half unit.

Theory of Functions of a Real Variable: Dr. Pell-Wheeler.

*Credit: One unit.*

(Given in 1931-32)

This course is open to students who have had three and one-half units of mathematics.

## HONOURS WORK

*Honours*

Honours work is offered in this department to qualified students.

## GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

## Music

PROFESSOR:

HORACE ALWYNE, F.R.M.C.M.

ASSOCIATE:

ERNEST WILLOUGHBY, A.R.C.M.

READER:

LAURA MORSE RICHARDSON, A.B.

The undergraduate instruction offered in theoretical music covers four and one-half units.

The objects of the undergraduate course in music are to permit students to make music an integral part of a liberal education and to enable them, through the courses in Harmony and Counterpoint, to gain a knowledge of the technique of composition by actual experience in using its materials and, through the courses in History and Appreciation of Music, to realize the significance of great music æsthetically, historically and sociologically. In the latter courses a large number of compositions drawn from all forms of music are performed and discussed in the classes.

The "Music Fund" of Boston, Massachusetts, offers a scholarship of the value of \$350 to \$500 to students, graduate or undergraduate, training to become teachers of music in public or private schools or colleges. This is open to students who have complied with the requirements for admission to Bryn Mawr College.

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\* Granted leave of absence for the year 1931-32. The courses announced by Dr. Lehr will be given by Dr. Flexner.

The Department of Music usually gives a series of concerts and recitals assisted by well-known artists, which is designed to supplement and amplify the work done in the Courses in History and Appreciation of Music. A lecture is given each week outside college hours and open to all members of the College on the programme to be performed by the Philadelphia Orchestra or by other important musical organizations or artists.

The chapel choir of forty members and the college glee club are organized under the direction of the Department of Music.

#### FREE ELECTIVE COURSES

History and Appreciation of Music: Mr. Alwyne and Mr. Willoughby.

*Credit: One unit.*

*Free  
Elective  
Courses*

*(Given in each year)*

This course consists of the study of the History of Music up to and including Beethoven and of the masterpieces of music produced during that period. Characteristic examples of Early Church Music, in the form of Plain Chant, Organum, Discant, etc. and of Sixteenth Century vocal polyphony, Reformation Chorales and Bach choral works are illustrated by the College Choir in class. Compositions of the following composers are performed in class: Monteverdi, Corelli, Scarlatti, Rameau, Couperin, Bach, Handel, Haydn, Mozart and Beethoven. The forms included are folk-song, motet, madrigal, fantasia, toccata, early dance-forms, fugue, suite, rondo, variations, sonata and symphony. All study and analysis is based on the actual hearing of the music itself. The instruction is given by means of lectures, required reading, discussion and by analysis by the students in class. At occasional meetings of the class, members of the Faculty of the Departments of History, Classical Archaeology, History of Art and English discuss social, artistic and literary movements which were of special importance in the history of the evolution of music.

Advanced History and Appreciation of Music: Mr. Alwyne and Mr. Willoughby.

*Credit: One unit.*

*(Given in each year)*

The course in History and Appreciation of Music is required for admission.

The course consists of the study of the history of music from Schubert to the present day and of the musical masterpieces produced during that period. The instruction follows the same plan as in the preceding course.

Third Year History and Appreciation of Music: Mr. Alwyne and Mr. Willoughby.

*Credit: One-half unit.*

*(Given in each year)*

Requirements for admission: the two courses in History and Appreciation of Music.

This course consists of two special courses of one semester each in some particular period or aspect of Music. The subjects are Bach and Wagner, or Symphonic Music and Modern Music. These subjects are dealt with in a more detailed and amplified way than is possible in the two foregoing courses in History and Appreciation of Music. The instruction follows the same plan as in the preceding courses.

Elementary Harmony: Mr. Willoughby.

*Credit: One-half unit.*

*(Given in each year)*

Requirements for admission: knowledge of intervals, scales and keys, ability to sing simple melodies at sight.

This course is the beginning of composition. It does not impose upon the student the mere copying of a model but gives her some intellectual and æsthetic liberty.

Melodic movement and harmonic progression are studied concurrently. The student learns to write simple melodies based on poetic meters and the addition of a second melody to one already given with ornamentation by means of passing notes, neighbouring notes, etc. When some facility in horizontal writing has been obtained melodies are harmonized in four parts using major and minor triads in root positions and their inversions.

The importance of the student being able to hear what she writes is stressed by means of progressive ear training and musical dictation.



**Advanced Harmony: Mr. Willoughby.***(Given in each year)**Credit: One-half unit.*

Requirements for admission: the course in Elementary Harmony; or the student must satisfy the instructor that she is qualified to enter.

This course is the continuation of the course in Elementary Harmony from the Chord of the Dominant Seventh and carries the student through modern harmonic relations. Original melodies are written and harmonized in both close and open score and the use of C clefs is studied when writing for strings. Modern compositions are analyzed. This course gives an opportunity for freedom of expression and calls for more original work on the part of the student.

**Elementary Counterpoint: Mr. Willoughby.***(Given in each year)**Credit: One-half unit.*

Requirements for admission: the two courses in Harmony; or the student must satisfy the examiner that she is qualified to enter.

This course deals with the various modes of counterpoint to which the courses in Harmony have led in so far as it has been possible to bring about "horizontal" writing in those courses. This course consists of Strict Counterpoint in two parts up to and including Fifth Species and three-part Strict Counterpoint up to and including Third Species.

**Advanced Counterpoint: Mr. Willoughby.***(Given in each year)**Credit: One-half unit.*

Requirements for admission: the three preceding courses in Harmony and Counterpoint; or the student must satisfy the instructor that she is qualified to enter.

This course is a continuation of Elementary Counterpoint and carries the student through to Strict and Combined Counterpoint in three and four parts, later dealing with the stated contrapuntal forms. The course requires some originality on the part of the student and some facility in pianoforte playing.

**GRADUATE WORK**

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

**Philosophy****PROFESSOR:**

GRACE ANDRUS DE LAGUNA, Ph.D.

**ASSOCIATES:**

PAUL WEISS, Ph.D.

MILTON CHARLES NAHM, B.Litt.

**READER:**

MAUDE FRAME, A.B.

The undergraduate instruction offered in this department includes a first year unit course, which is required for the degree, second year unit and half-unit courses, advanced unit and half-unit courses and honours work, which may be taken in conjunction with advanced courses by qualified students.

**Allied Subjects:**

Biology

Economics and Politics

English

Greek

History

Mathematics

Physics

Psychology

Certain courses in Biblical Literature and Social Economy

## FIRST YEAR

*Credit: One unit*

## History of Philosophic Thought: Dr. Weiss and Mr. Nahm.

*Required Course*

This course will not attempt to cover the entire history of philosophy. Certain important periods will be selected each semester for special study. In the first semester there will be lectures and readings on Greek philosophy and its relations to the social and scientific developments of the time. Special attention will be paid to Plato and Aristotle and the student will read and discuss selections from their writings. In the second semester, after a brief survey of the intervening periods of the Middle Ages and the Renaissance, the philosophy of the Seventeenth and Eighteenth centuries will be selected for special study. Students will read and discuss selections from such thinkers as Descartes, Spinoza, Locke and Berkeley. In the latter part of the semester some of the more characteristic movements of Nineteenth century thought will be treated more briefly.

## SECOND YEAR

*Credit: One and one-half units*

Any of these courses may be taken as free electives by students who have completed the first year required course.

*Major Course*

## Logic: Dr. Weiss.

*(Given throughout the year)**Credit: One-half unit.*

The first part of the course will be devoted to a study of the traditional Aristotelian logic. In the latter part, the student will be introduced to modern symbolic logic and the problem of scientific method. If this course is elected in the first semester it must be continued in the second.

*1st Semester:*

## Elementary Ethics: Mr. Nahm.

*Credit: One-half unit.*

Considerable attention is paid to a study of the morality of primitive peoples and the relations of group morality to the principles of historical ethical systems. The theory and problems of various types of ethics—such as hedonism, idealism, utilitarianism, etc.—are examined and compared.

*2nd Semester:*

## Philosophical Problems: Dr. de Laguna.

*Credit: One-half unit.*

Philosophical Problems is primarily a discussion course. Types of philosophical theory are studied and discussed and the student is introduced to some of the main issues of contemporary thought.

## ADVANCED UNDERGRADUATE COURSES

*Credit: One and one-half units*

These advanced courses are, in general, open only to students who have taken one unit of second year work. Exceptions are made only in the case of students whose advanced work in other departments has especially prepared them for either the Aesthetics or the German Idealism.

*Advanced Courses*

## Elementary Aesthetics: Mr. Nahm.

*Credit: One-half unit.**(Given throughout the year)*

The problem of the origin of art is approached by use of museum material and anthropological data. After this introduction an examination is made of the nature of the aesthetic response and a study of aesthetic types, such as the comic, the tragic, the sublime and the characteristic. The conclusion of the course will involve a close study of the aesthetics of painting, sculpture and poetry. If this course is elected in the first semester it must be continued in the second.

*1st Semester:*

## German Idealism: Dr. de Laguna.

*Credit: One-half unit.*

About half of the course is devoted to the study of Kant. The systems of the post-Kantian idealists are treated more briefly.

*2nd Semester:*

Recent Philosophical Tendencies: Dr. Weiss.

*Credit: One-half unit.*

This course will deal in detail with the philosophies of Bergson, Dewey and Whitehead. There will be collateral reading in Peirce, James, Bradley, Santayana and Russell.

## HONOURS WORK

*Honours*

Honours work may be taken either in conjunction with the advanced courses or after their completion. It consists of independent private reading with frequent written reports and conferences with the instructor. The subjects chosen are not confined to the technical aspects of philosophy but on the contrary, emphasize its connection with general literature, history and politics, or with some special science in which the student is working.

## GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

## Physics

PROFESSOR:

WILLIAM B. HUFF, Ph.D.

ASSOCIATE:

JANE DEWEY, Ph.D.

INSTRUCTOR:

SUE AVIS BLAKE, M.A.

The undergraduate instruction offered in this department includes at least three and one-half units, two and one-half units of undergraduate first and second year work and at least one unit of advanced work, open only to graduates and to undergraduates who have completed the major courses in physics.

The first year of the major course deals principally with the development of physical facts and is accordingly mainly experimental and descriptive in its nature. A wide range of physical phenomena and the elements of physical theories are treated. The course is planned to cover the whole subject from this point of view so as to give those who do not intend to pursue physics further, such a knowledge of its principles as will enable them to follow its recent development and applications and also to provide those electing physics as a major with a good foundation for more advanced work. In the second year the course is intended to serve as an introduction to the theories to which experimental evidence has led. The treatment is accordingly more mathematical than in the first year, but the experimental side of the subject is still emphasized. A knowledge of trigonometry is required and some familiarity with the methods of the calculus will be of assistance.

*Allied Subjects:*

Chemistry

Mathematics

## FIRST YEAR

*Credit: One unit**Major Course**1st Semester.*

Mechanics, Heat, Sound and Properties of Matter: Dr. Huff.  
Laboratory Work: Dr. Huff and Miss Blake.

*2nd Semester.*

Electricity, Magnetism and Light: Dr. Dewey.

Laboratory Work: Dr. Dewey and Miss Blake.

The instruction in this course is given by means of lectures, oral quizzes, occasional written quizzes, regular problem papers and required private reading. Students are expected to use, in connection with the lectures, text-books on the special part of the subject under discussion. The lectures are illustrated throughout by means of the lantern, by demonstrations on the lecture table and by the exhibition of apparatus, etc.

In the laboratory, the students are first instructed in the methods of accurate measurement of the simple quantities, length, time and mass; later, they make a series of determinations, mainly quantitative, on the part of the subject under discussion in the lecture room at the time. A system of laboratory lectures has also been developed to supplement the class-room work, to point out sources of error and their treatment, to demonstrate methods of manipulation and, in general, to give directions for working which are applicable to the class as a whole; they are given at the beginning of each week's laboratory work. The object of the work is to familiarize the students with the instruments and methods used in physical measurements, with special reference to the quantitative laws upon which the science is based. The laboratory is equipped with this object in view and the apparatus is all of the most modern design.

## SECOND YEAR

*Credit: One and one-half units**1st Semester.*

Theoretical Mechanics, Theory of Light: Dr. Dewey.

Laboratory Work: Dr. Dewey and Miss Blake.

*2nd Semester.*

Theory of Heat, Theory of Electricity and Magnetism: Dr. Huff.

Laboratory Work: Dr. Huff and Miss Blake.

The instruction is given by lectures, supplemented by the discussion of problem papers; the text-books mentioned below indicate the character of the ground covered and form the basis of the lectures. An endeavour is made to bring the student into contact with the work of original investigators.

The general text-book used is Watson, *Physics*; the books used in special subjects are as follows: heat: Maxwell, *Theory of Heat*, Preston, *Theory of Heat*; dynamics: selections from Tait and Steele's *Dynamics of a Particle*, Jean's *Theoretical Mechanics* and special lectures dealing with the application of dynamics to physical problems; electricity and magnetism: J. J. Thomson, *Elements of the Mathematical Theory of Electricity and Magnetism*; optics, physical and geometrical: Preston, *Theory of Light*, Edser, *Light*.

The laboratory work of the second year is designed to follow and illustrate the subject-methods of physical investigation. A special study is made of the sources and amounts of the errors involved in the different operations and the problems assigned are adapted as far as possible to the requirements and wishes of the individual students.

## ADVANCED UNDERGRADUATE COURSES

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses. A knowledge of differential and integral calculus is required. These lectures deal not only with the theoretical development of the subject, but great stress is laid on the important experimental work which has been done in it and methods and results are criticised and opportunities for further investigations pointed out. The object of the courses is to prepare

*Advanced  
Courses*



students to undertake independent work. The laboratory work is planned with this object in view and is arranged to meet the special needs of each individual student. Graduate students may be permitted to take the lectures without the laboratory work. In addition to the laboratory work which accompanies the lectures a student may take extra laboratory work.

Electricity and Magnetism: Dr. Huff.

Credit: One unit.

(Given in 1931-32)

The lectures of this course treat typical mathematical and experimental problems chosen from the various parts of the entire subject. A large number of problems on potential and attraction are assigned.

By special arrangement this course may count for more than one unit.

Properties of Matter: Dr. Huff.

Theory of Sound: Dr. Huff.

Credit: One unit.

(Given in 1933-34)

Properties of Matter is given during the first semester. The lectures cover the general subject of the properties of matter studied from the point of view of the Molecular Theory. The different theories of matter are discussed and an account of recent investigations concerning the relations of matter and electricity is given. Poynting and Thomson's *Properties of Matter* is read in connection with the course.

Theory of Sound is given during the second semester. The lectures form an introduction to the theory of modes of vibration of pipes, strings and rods. The theory of music and musical instruments is then studied. Poynting and Thomson's *Sound* is used during the earlier part of the course and frequent references are made to Helmholtz and Rayleigh.

The semester courses may be elected separately and by special arrangement they may count for more than one unit.

Spectroscopy: Dr. Dewey.

Astrophysics: Dr. Dewey.

Credit: One unit.

(Given in 1932-33)

Spectroscopy is given during the first semester. The course begins with a complete discussion of the apparatus used in this subject; the results of past and present investigations are then considered and problems for investigation are pointed out. The many important applications of spectroscopy to astronomy and atomic structure are not neglected. The standard books of reference are Kayser's *Handbuch der Spectroscopie* and Sommerfeld's *Atom Structure and Spectral Lines*. Detailed reports of laboratory investigations are required.

Astrophysics is given during the second semester. This course consists of lectures on the application of physical principles and methods to the study of the composition, structure and motions of the heavenly bodies. Selected chapters in Moulton's *Celestial Mechanics* and many papers from the *Astrophysical Journal* are read and discussed.

General Optics: Dr. Dewey.

Credit: One unit.

(Given in 1934-35)

These lectures give a general discussion of the theories advanced to explain many phenomena in light. Students are required to have a good knowledge of elementary optics and to be sufficiently familiar with optical apparatus to undertake a detailed study of some special problem. The books on optics by Drude, Wood and Schuster are used for reference.

## FREE ELECTIVE COURSES

Free  
Elective  
Courses

Physical Basis of Music: Dr. Huff.

In the lectures of this course it is planned to present some of the physical principles illustrated in the construction of musical instruments and underlying the general theory of music. Private reading is assigned. This course was given in 1929-30.

**Descriptive Astronomy: Dr. Huff.**

This course is elementary. Students use a text-book and star-maps and do some general reading on assigned topics. Lecture-experiments and lantern-slides are used. The course is open to juniors and seniors only, but not to auditors or hearers. This course was given in 1928-29.

**GRADUATE WORK**

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

**Psychology****PROFESSORS:**

JAMES H. LEUBA, Ph.D.

AGNES LOW ROGERS, Ph.D.

**ASSOCIATE PROFESSOR AND  
DIRECTOR OF THE LABORATORY: }**

HARRY HELSON, Ph.D.

**INSTRUCTOR:**

WILLIAM D. TURNER, Ph.D.

The undergraduate instruction offered in this department includes six units, two and one-half units of undergraduate first and second year work, two and one-half units of advanced work and one unit of honours work for students who have distinguished themselves in the regular courses.

*Allied Subjects:*

Anthropology

Biology

Economics

Mathematics

Philosophy

Physics

Principles of Education

Sociology

**FIRST YEAR***Credit: One unit*

Introduction to Psychology: Dr. Leuba, Dr. Helson and Dr. Turner.

The course includes lectures, class demonstrations and group conferences.

**SECOND YEAR***Credit: One and one-half units*

The Motivation of Action: Dr. Turner.

*Credit: One-half unit.**(Given throughout the year)*

The course will include a study of Instincts, Emotions and Volition and will make extensive references to Animal Behavior. This course may be taken as a free elective with a credit of one-half unit by students who have taken the first year course.

*1st Semester.*

Experimental Psychology: Dr. Helson and Dr. Turner.

Laboratory Work: Dr. Helson and Dr. Turner.

*Credit: One-half unit.*

The lectures take up certain topics in systematic psychology. The historical, critical and theoretical features of the subjects covered are discussed and the experimental features demonstrated. Special stress is laid on the comparative study of methods. The laboratory work consists of individual practice in selected topics. This course may be taken as a free elective with a credit of one-half unit by students who have taken the first year course.

*2nd Semester.*

Mental Tests and Measurements: Dr. Rogers.

*Credit: One-half unit.*

This course provides a foundation for the theory and practice of mental tests and measurements. Demonstrations of the application of tests of general and special abilities will be given.

This course is open to students who have taken the second year course in Experimental Psychology.

### ADVANCED UNDERGRADUATE COURSES

*Credit: Two and one-half units*

Students majoring in Psychology are to take advanced courses amounting to at least one unit.

Advanced Experimental Psychology: Dr. Helson and Dr. Turner.

*Credit: One unit.*

*(Given throughout the year)*

This course is intended for students who wish to be trained in research work. It may be taken by students who have taken the second year course in Experimental Psychology. The course is continued in the second semester. The instructors co-operate with the students in the solution of some original problems.

*1st Semester:*

Abnormal Psychology: Dr. Leuba.

*Credit: One-half unit.*

This course is a study of the main forms of mental disorders with clinical demonstrations. The course will include a consideration of Individual Differences, Types of Personality and Mental Hygiene. It may be taken as a free elective by students who have taken the Motivation of Action; Experimental Psychology is not a prerequisite.

*2nd Semester:*

Social Psychology: Dr. Leuba.

*Credit: One-half unit.*

A study of Group Life and of some Social Institutions. It may be taken as a free elective by students who have taken the Motivation of Action; Experimental Psychology is not a prerequisite.

*2nd Semester:*

Psychological Theory: A systematic survey of the main types of psychological theory: Dr. Helson.

*Credit: One-half unit.*

The concepts underlying the various approaches to the problems of psychology will be examined with special reference to the history of psychology. This course is intended for students who wish a survey of the various fields of psychology in the light of recent developments. Two units of psychology are prerequisites.

### HONOURS WORK

**Honours**

Honours work is offered by this department to qualified students.

### GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

## Social Economy and Social Research

*The Carola Woerishoffer Graduate Department of Social Economy and Social Research*

PROFESSORS:	SUSAN MYRA KINGSBURY, Ph.D. HORNE LL HART, Ph.D.
ASSOCIATE:	MILDRED FAIRCHILD, Ph.D.
LECTURER:	ALMENA DAWLEY, M.A.
SPECIAL LECTURERS:	EVA WHITING WHITE, A.B. ALICE HAMILTON, M.D.

The Carola Woerishoffer Graduate Department of Social Economy and Social Research was opened in the autumn of 1915 in order to afford women an opportunity to obtain an advanced scientific education in Social Economy which, it is hoped, will compare favorably with the best preparation in any profession. It is known as the Carola Woerishoffer Graduate Department in order that the name of Carola Woerishoffer, who devoted her life to social service and industrial relations, may be associated in a fitting and lasting way with Bryn Mawr College which she so generously endowed.

The undergraduate instruction offered in this department covers three and one-half units of free electives.

### FREE ELECTIVE COURSES

Elements of Statistics: Dr. Kingsbury.

*Credit: One-half unit.*

*Free  
Elective  
Courses*

*(Given in each year)*

This course deals with the elementary principles of statistics. Among the topics are the array, frequency distributions, graphic methods, averages, measures of variation, theory of sampling, index numbers, theory of probability and linear correlation. It also attempts briefly to acquaint the student with the principles and methods of record keeping and filing which are applicable to municipal, state and federal offices, to business organizations and to social organizations.

The course is recommended to students of social economy, of economics and of education. No knowledge of mathematics beyond the requirements for matriculation is presupposed.

Applied Sociology: Dr. Hart.

*Credit: One-half unit.*

*(Given in each year)*

Relationships between personalities, the causes of social conflicts and the methods whereby maximum stimulation, release, facilitation and integration of the purposes and possibilities of all members of society may be attained, constitute the problems of the course. Specific applications to social relations in the family, in industry, between races and the like, are worked out. By means of laboratory experiments and objective observation of social phenomena, outstanding sociological theories are tested by attempting to apply them to concrete data. A course in some social science is prerequisite for this course.

Social Anthropology: Dr. Hart.

*Credit: One unit.*

*(Given in each year)*

An anthropological approach to the problems of human progress. An objective definition of progress is developed. Data relating to prehistoric, primitive, ancient and modern cultural and racial development, bearing on the amount and the direction of change in human intelligence, technology and social relations, are examined. The desirability of various possible future directions of social change is explored. Methods of innovation in mechanical invention, medicine, science, social work and other fields, are studied in terms of instances, with a view to developing the fundamental principles of the technique and dynamics of social progress. A course in some social science is prerequisite for this course.



## Labour Movements: Dr. Fairchild.

Credit: One unit.

(Given in each year)

The present day problems of labour considered with special reference to the history of the labour movement form the subject matter of this course. A study of critical episodes in labour's struggle for organization is made in order to forecast tendencies in trade unionism and to appraise efforts for industrial peace. Some of the topics considered are the strike, the lockout, working conditions, industrial accidents, scientific management and labour, compensation, social insurance, welfare work and the radical experiments of labour. The significance of workers' education and of the various labour colleges and schools is stressed with special reference to the Bryn Mawr Summer School for Women Workers in Industry.

## GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses* and in *The Announcement of the Carola Woerishoffer Graduate Department of Social Economy and Social Research*.

## Spanish

PROFESSOR:

JOSEPH E. GILLET, Ph.D.

INSTRUCTOR:

HENRIETTA M. RUHSENBERGER, M. A.

The instruction offered in this department includes two and one-half units of undergraduate first and second year courses and one and one-half units of advanced undergraduate courses.

An advanced standing examination in Spanish, that is, an examination in translation and composition taken without attendance on the college classes, may be taken by students in the first three weeks after entering the college. Depending on the result of this examination credit is given for all or a part of the first or second year Spanish courses. Credit thus received may not be counted as part of the major course if Spanish is elected as a major subject; more advanced courses in Spanish chosen with the approval of the Department of Spanish must be substituted for that part of the first or second year course for which credit has been given in the advanced standing examination by students taking Spanish as a major subject.

*Allied Subjects:*

History

History of Art

Any language

## FIRST YEAR

Credit: One unit

**Major  
Course**

Spanish Grammar and Composition; Reading of Modern Spanish Prose:  
Dr. Gillet and Miss Ruhsenberger.

## SECOND YEAR

Credit: One and one-half units

Reading of Classics in Spanish Literature, accompanied by a Survey of Spanish Literary History from the Seventeenth to the Nineteenth Century:  
Miss Ruhsenberger.

Credit: One unit

Intermediate and Advanced Spanish Composition: Dr. Gillet.

*Credit: One-half unit.*

#### ADVANCED UNDERGRADUATE COURSES

*Advanced  
Courses*

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. Graduate students will usually find it advisable to elect these courses.

Lectures on Spanish Literature of the Sixteenth Century and the Golden Age: Dr. Gillet.

*Credit: One unit.*

*(Given in each year)*

The course includes collateral reading and reports.

Advanced and Free Spanish Composition: Dr. Gillet.

*Credit: One-half unit.*

#### GRADUATE WORK

Graduate work is offered in this department. Further information will be found in *The Calendar of Graduate Courses*.

### Physical Education

DIRECTOR:

JOSEPHINE PETTS

ASSISTANT DIRECTOR:

MARNA V. BRADY, M.A.

INSTRUCTOR:

JANET SEELEY, A.B.

The Physical Education requirement for Freshmen consists of two hours a week of some one activity or of rest according to the advice of the College Physician and the Director of Physical Education based upon the student's Physical Examination and one hour a week of Body Mechanics for fifteen weeks during the winter.

*Freshmen*

For Sophomores the Physical Education requirement is the same as for Freshmen except that one hour a week of Hygiene throughout one semester takes the place of the Body Mechanics course.

*Sophomores*

Physical Education classes are divided into three sections: Autumn (October first to December first), Winter (December first to April first), Spring (April first to the end of college). The required work in each section for two years must be satisfactorily completed for graduation as well as the Freshman Swimming Test, which consists of:

1. Dive—plain front.
2. Sink and come up twice.
3. Float for two minutes.
4. Swim for twenty minutes, using any stroke, floating and treading water included.

In the autumn, Freshmen and Sophomores may elect their required work, with the consent of the College Physician and the Director of Physical Education, from the following list: Hockey, Sun Baths, Fencing, Natural Dancing, Archery, Swimming, Tennis.

*Autumn*

During the winter, the required work for those students who have not passed the swimming test consists of two periods a week of swimming.

*Winter*

The only exceptions to this are made by the College Physician. The students who have passed the swimming test may elect their Physical Education classes from the following list: Swimming, Natural Dancing, Basket Ball, Lacrosse, Fencing, Sun Baths.

*Spring*

The spring program of Physical Education may be chosen from the following list: Lacrosse, Fencing, Tennis, Swimming, Archery.

*Upper-  
classmen*

It is expected that the Juniors and Seniors, being aware of the value of play in a busy existence, will take advantage of the opportunities offered them at college to learn well some sport that appeals to them for future use as well as for the purpose of keeping fit while they are at college.

Every provision will be made for the Juniors and Seniors in the way of instruction. All the Freshman and Sophomore required classes in sports are open to them. It is an obviously necessary rule, however, that all upperclassmen taking a required sports course must attend regularly so as not to retard the progress of the class. Special advanced work will be arranged for upperclassmen who are ready for it.

## Department of Health

1931-32

PRESIDENT OF THE COLLEGE: MARION EDWARDS PARK, Ph.D., LL.D.

DEAN OF THE COLLEGE AND

HEAD OF THE HEALTH DEPARTMENT:

HELEN TAFT MANNING, Ph.D.

DEAN OF THE GRADUATE SCHOOL:

EUNICE MORGAN SCHENCK, Ph.D.

DIRECTOR OF PHYSICAL EDUCATION:

JOSEPHINE PETTS

PHYSICIANS OF THE COLLEGE:

THOMAS F. BRANSON, M.D.

MARJORIE JEFFERIES WAGONER, M.D.

KATHERINE MARY PEEK, M.A.

LAURA MORSE RICHARDSON, A.B.

FRIEDRIKA MARGRETHA HEYL, A.B.

CHARLOTTE BRANDON HOWE, A.B.

MAGDALEN HUFFEL, A.B.

ALICE BEARDWOOD, D.Phil.

SENIOR RESIDENT:

CATHERINE PALMER ROBINSON, M.A.

All entering students are required to file at the office of the Dean of the College a report of a recent medical examination filled out and signed by a physician, on a blank to be secured from the College.

*Health Certificate*

Every entering student must as well file a physician's certificate stating that she has been vaccinated against smallpox during the year preceding her registration at college and that she exhibited a typical or immune reaction to this vaccination. Students who do not certify to vaccination at entrance will be vaccinated by the College Physician, for which a fee of five dollars will be charged. There is no exception to this rule.

*Vaccination*

Every student must file a certificate stating that her eyes have been examined by an oculist within six months before entrance and before the beginning of her junior year. Failure to comply with the above rule entails an examination by one of the college consultants in ophthalmology for which the students will be charged as private patients by the ophthalmologist who makes the examination. If glasses are prescribed they must be obtained.

*Oculist Certificate*

Every undergraduate student and hearer is examined each year by the Resident Physician of the College and twice each year by the Director of Physical Education with reference to physical development, strength of heart and lungs and general health. The Physician-in-Chief of the College acts as consultant and is called in all serious cases.

*Physical Examination*

Any student who, at the time of the examination or at any other time during the year, is not in good health is placed on the health supervision list, is required to follow the special régime prescribed and her extra-curriculum activities may be limited.

*Health Supervision*

The Director of Physical Education receives the reports of students under medical treatment, keeps records of the health of all students and



endeavors, by interviews and advice on personal hygiene, to maintain and improve the health of the students. All students are urged by the Health Department to take some out-of-door exercise in addition to their periods of physical training.

*Physicians  
and  
Nursing*

Eminent specialists practising in Philadelphia have consented to serve as consulting physicians of the college. The Associate Physician is in her office in the college infirmary daily and may be consulted by the students without charge.

*Infirmary*

The infirmary fee of \$20.00 paid by each resident undergraduate student entitles her to be cared for in the infirmary for four days (not necessarily consecutive) during the year and to attendance by the college physicians during this time and to nursing, provided her illness is not infectious. It also entitles her to the services of the nurses employed by the college during other temporary illness, provided one of the regular nurses is free at the time. In the case of an illness of longer duration and also in the case of all diseases of an infectious character the student must meet or, in case of two or more students with the same infectious disease, must share, the expense of a special nurse. She is responsible also for the infirmary fees which are \$6.00 a day and for hospital or sanitarium charges should she be removed from the college by order of the Physician-in-Chief.

A special nurse for one student costs approximately \$8.30 per day or \$58.10 per week, which includes nurse's fee, board and laundry. When a student has not an infectious disease the infirmary fee of \$6.00 per day will include the nurse's fee provided it is possible for one of the college nurses to care for the student. The fees of the consulting physicians and surgeons and other specialists recommended by the college will be furnished on request.

All communications concerning the health of the students from parents and guardians, outside physicians and others, should be addressed to the Dean of the College, who will excuse students for absence before and after vacations on account of serious illness and from attendance on academic work during the time that they are in the infirmary or seriously ill at home. Any student who becomes ill when away from the college is asked to notify immediately the Dean of the College.

## GENERAL INFORMATION

Plans and descriptions of the academic buildings and the undergraduate halls of residence, Denbigh, Merion Hall, Rockefeller Hall, Pembroke Hall East, Pembroke Hall West and Wyndham, with full information regarding the charges for rooms, are published as Part 3 of the Bryn Mawr College Calendar and may be obtained, by application, from the Secretary and Registrar of the College. A resident warden is in charge of each hall. Each hall has its separate kitchen and dining-room except Pembroke, which has a common dining-room and kitchen for the two wings and for Wyndham. Students from Wyndham take their meals in Pembroke. Each hall provides a separate room for each of the sixty or seventy students, except Wyndham, which has six double bedrooms and five single rooms and provides accommodation for seventeen students. All rooms are furnished with a bed, bureau, table desk, straight chair, desk chair and bookcase, but students are expected to furnish their own rugs, curtains and towels. All necessary service is supplied by the college. Though there are open fire-places in many studies and single rooms, all rooms are adequately heated by steam heat controlled by a thermostat. Because of the danger of infectious diseases personal laundry may be done only by laundries or laundresses recommended by the college.

*Halls of  
Residence*

A deposit of fifteen dollars must be made by each resident student to reserve her room for the following academic year. Normally the deposit will be deducted from the rent of the room. It will be refunded only under the following circumstances:

*Room  
Reservation*

(a) If a student of the college gives formal notice of the withdrawal of her reservation to the Secretary and Registrar before May 1 preceding the academic year for which reservation was made.

(b) If a candidate for admission in October gives formal notice of the withdrawal of her application to the Secretary and Registrar before August 1 preceding the academic year for which the application was made.

(c) If a former student who has applied for re-admission in February gives formal notice of the withdrawal of her application to the Secretary and Registrar before January 1 preceding the semester for which the application was made.

Otherwise the deposit will be forfeited to the college.

Every applicant reserving a room after September 1 or failing to withdraw her application by that date, not occupying the room or vacating it during the year, prevents another student from admission to college as a resident. Therefore, unless formal notice of withdrawal of an application for the approaching year is received by the Secretary and Registrar by September 1, the applicant is held responsible for the rent of the room reserved, or in case no definite assignment has been made, for the minimum of one hundred and seventy-five dollars. Room rent is subject to remission or deduction only if the college is able to re-rent the room. The applicant is not permitted to dispose of such vacant rooms.

*Withdrawal*

## Non-Resident Students

Accommodation is made for students living with their families in Philadelphia and vicinity. There is a club-room for non-resident students in Goodhart Hall, a coat room in Taylor Hall and one in the library and non-resident students also have the full use of the large Common Room in Goodhart Hall.

Non-resident students are liable in whole or in part for all undergraduate fees except those for residence in the halls and infirmary fees.

## Expenses for Undergraduate Students

### *Fees for Tuition*

Though the average cost of teaching each undergraduate student is estimated at about nine hundred and twenty-five dollars, the tuition charge for undergraduate students and for hearers is five hundred dollars a year. The difference between the actual cost and the price of tuition must be met from the small endowment funds of the college and by private gifts. Voluntary contributions from parents able and willing to pay this additional four hundred and twenty-five dollars, in whole or part, will be used for scholarships for students unable to pay the regular tuition fee of five hundred dollars. No reduction of the tuition fee can be made on account of absence, illness, or dismissal during a semester, or for any other reason and no refund will be made in case of advance payment.

### *Fees for Board and Residence*

The charge for board at the college is four hundred dollars a year, payable half-yearly in advance. The total fee for board and residence depends upon the room or rooms occupied by the student. About one-tenth of the rooms in the college rent for seventy-five dollars, making the cost of board, residence and tuition for undergraduate students nine hundred and seventy-five dollars, but students desiring to apply for rooms at seventy-five dollars must file a statement at the office of the Secretary and Registrar that they are unable to afford rooms at a higher price. The rooms have different rentals depending upon the size and location, varying from seventy-five to five hundred and fifty dollars. Room rent is payable yearly in advance.

### *Reduction of Fees on Account of Illness*

In case of prolonged illness and absence from college extending over six weeks or withdrawal from the college for a period of six weeks or more, there will be a special proportionate reduction in the charge for board, provided that written notice be given to the Dean of the College and to the Comptroller at the time of withdrawal, or, in case the student is ill at home, as soon as possible after her illness is known. Verbal notice to wardens or instructors is not sufficient to secure the above allowance.

### *Residence in Vacations*

Students who wish to remain at the college during the Christmas and Easter vacations should apply to the Warden for information in regard to rooms and rates. During the Christmas vacation the halls of residence are closed but accommodation may be obtained near the college campus. During the Easter vacation the halls of residence are in general kept open and undergraduates and graduate students may occupy their rooms at a fixed rate.



Students remaining during any part of the Christmas or Easter vacations in Bryn Mawr, or in the immediate neighborhood, not in their own homes, are required to take advantage of the arrangements made by the college and will be charged according to the length of stay. A student not going to her own home is required to inform the Warden of her hall in advance of her intention to spend the vacation elsewhere and to register her address with her Warden.

For undergraduate students taking one laboratory course of four or more hours a week there is an additional charge of fifteen dollars a semester for materials and apparatus; for students taking two laboratory courses of four or more hours a week a charge of twenty-five dollars a semester and for students taking three laboratory courses of four or more hours a week a charge of thirty dollars a semester. A charge of seven dollars and fifty cents a semester is made for students taking a laboratory course of less than four hours a week.

In courses in Geology each hour of field work is counted as one hour of laboratory work. Not more than one laboratory course is required of candidates for a degree.

*Laboratory  
Fees*

*Summary of Expenses for Undergraduate Students*

Tuition for the academic year, payable October 1st . . .	\$500.00
Room-rent for the academic year, payable October 1st or upwards, depending on the room or rooms occupied.	75.00
Infirmary fee for the academic year, payable October 1st.	20.00
Board for the academic year, payable in equal instal- ments, October 1st and February 1st . . . . .	400.00

*Summary*

Total for tuition, residence and infirmary fee for the academic year with minimum room-rent . . . . .	\$995.00
Laboratory fees, for laboratory course of less than four hours a week for the academic year . . . . .	15.00
For laboratory course of four or more hours a week for the academic year . . . . .	30.00

In the course in History and Appreciation of Music a charge of one dollar and twenty-five cents a semester is made for the purchase of necessary books and material.

*Incidental  
Fees and  
Charges*

The graduation fee is twenty dollars, payable in the senior year.

Every student who enters the college must register her courses within two weeks after entrance. A charge of one dollar will be made for each change made in the course after it has been definitely registered.

A fee of ten dollars a year is charged to each resident undergraduate and a fee of three dollars and fifty cents a year to each non-resident undergraduate for the up-keep of the athletic fields.

Every student except a member of the freshman class who moves from one hall to another is charged a fee of ten dollars for moving and every student except a member of the freshman class who moves from one room to another in the same hall is charged a fee of five dollars. This fee entitles a student to have five pieces moved free of charge.

The fees are due on the first day of each semester and students whose fees are not paid before November first in the first semester or before March first in the second semester are not permitted to continue in residence or in attendance on their classes.

*Regulation  
on Fees*



## SCHOLARSHIPS

## Entrance Scholarships

Each year the College awards four competitive matriculation scholarships of \$100 each. One scholarship is given in each of the following districts: (a) The New England States; (b) New York, New Jersey and Delaware; (c) Ohio, Illinois, Michigan, Wisconsin and the states west of the Mississippi River; (d) Pennsylvania and all places not otherwise mentioned. While the candidate's district is determined by the location of the school where she receives her final preparation or, if preparation has been by private tuition, by her place of residence during the preceding year, candidates may present themselves for examination at any examination center. These scholarships, to be held for one year, are awarded for the highest general average obtained in each district. All regular candidates for matriculation who intend to spend at least one year at Bryn Mawr College, who have not cancelled an examination division, who have not received more than a two point condition and whose general average is 75 per cent or above, are eligible and are without formal declaration candidates for these scholarships. When two divisions are taken conditions incurred in the first division and removed in the second are not counted.

## TABLE OF MATRICULATION SCHOLARSHIPS FROM 1920-1930

(a) *New England States*

	First Scholarship	Honorable Mention
<i>Matriculation Scholarships</i>	1920. Anne McDowell Shiras, The Ethel Walker School, Simsbury, Conn.	Henrietta Eleanor Pavenstedt, The Ethel Walker School, Simsbury, Conn.
	1921. Katherine Stevens Fowler, The Winsor School, Boston, Mass.	Blanche Theodora Hill, The Winsor School, Boston, Mass.
	1922. Elizabeth Howland Nowell, The Ethel Walker School, Simsbury, Conn.	Harriet Virginia Pratt, The Ethel Walker School, Simsbury, Conn.
	1923. Agnes Ellen Newhall, Girls' Latin School, Boston, Mass.	No mention.
	1924. Barbara Channing, The Winsor School, Boston, Mass.	Frances Louise Putnam, Girls' Latin School, Boston, Mass.
	1925. Grace Isabel DeRoo, Girls' Latin School, Boston, Mass.	Alice Katharine Mercer, Dana Hall, Wellesley, Mass.
	1926. No award.	No mention.
	1927. Lucy Sanborn, Andover Academy, Andover, Mass.	Elisabeth Livermore, Winsor School, Boston, Mass.
	1928. Alice Whitcomb Rider, Girls' Latin School, Boston, Mass.	Agnes Knopf, Rosemary Hall, Greenwich, Conn.
	1929. Alice Mossie Brues, Girls' Latin School, Boston, Mass.	Rosemary Barnes, Wykeham Rise, Washington, Conn.
	1930. Halla Brown, The Winsor School, Boston, Mass.	Elizabeth Louise Meneely, The Ethel Walker School, Simsbury, Conn.

(b) *New York, New Jersey, and Delaware*

	First Scholarship	Honorable Mention
	1920. Mary Minott, The Brearley School, New York City.	Helen Ayer Dillingham, Miss Beard's School, Orange, N. J.
	1921. Helen Anastasia Hough, The Brearley School, New York City.	Jane Abbott, The Brearley School, New York City.
	1922. Delia Nichols Smith, East Orange High School, East Orange, N. J.	Elizabeth Roylance, Englewood High School, Englewood, N. J.
	1923. Sarah Livingston Jay, The Brearley School, New York City.	Marion Howard Smith, The Brearley School, New York City.

## First Scholarship

1924. Josephine Young, The Brearley School, New York City.
1925. Mary Randolph Grace, The Brearley School, New York City.
1926. Constance Hand, The Brearley School, New York City.
1927. Rhys Caparn, The Brearley School, New York City.
1928. Charlotte Beatrice Einsiedler, Kent Place School, Summit, N. J.
1929. Malaeska Jane Bradley, Buffalo Seminary, Buffalo, New York.
1930. Janet Elizabeth Hannan, Albany Academy for Girls, Albany, N. Y.

## Honorable Mention

- Margaret Harper McKee, The Brearley School, New York City.
- Eva Douglas Wise, The Brearley School, New York City.
- Constance Seager Sullivan, The Brearley School, New York City.
- Francis Swift Tatnall, The Missee Hebbs School, Wilmington, Delaware.
- Yvonne Guyot Cameron, Miss Fine's School, Princeton, N. J.
- Dorothy Statler, Buffalo Seminary, Buffalo, New York.
- Betti Carolyn Goldwasser, Fieldston School, New York City.

(c) *Western States*

## First Scholarship

1920. No award.
1921. Clara Louise Gehring, The Laurel School, Cleveland, O.
1922. No award.
1923. Margaret Elizabeth Pillsbury, Ann Arbor High School, Ann Arbor, Mich.
1924. Carolyn Elizabeth Asplund, Monticello Seminary, Godfrey, Ill.
1925. Elizabeth Cope, High School, Redlands, Calif.
1926. Lois Mather Thurston, Katherine Branson School, Ross, Calif.
1927. Helen Curdy, French Institute of Notre Dame de Sion, Kansas City, Mo.
1928. Patricia Hill Stewart, Columbus School for Girls, Columbus, Ohio.
1929. Rebecca Biddle Wood, The Catiin School, Portland, Oregon.
1930. D. Haviland Nelson, The Katharine Branson School, Ross, Calif.

## Honorable Mention

- No mention.
- Adele Amelia Pantzer, Tudor Hall, Indianapolis, Ind.
- No mention.
- Virginia Capron, Northrop Collegiate School, Minneapolis, Minn.
- Helen Montgomery Hook, Chicago Latin School, Chicago, Ill.
- No mention.
- Martha Ellis Gellhorn, The John Burroughs School, St. Louis, Mo.
- Helen Graham Bell, North Shore Country Day School, Winnetka, Ill.
- Mollie Brooke Clyde, Santa Barbara School for Girls, Santa Barbara, Calif.
- Else Bassoe, Evanston Township High School, Evanston, Ill.
- No mention.

(d) *Pennsylvania, and All Places not Included in (a), (b) and (c)*

## First Scholarship

1920. Katharine Van Bibber, The Bryn Mawr School, Baltimore, Md.
1921. Janet Preston, St. Timothy's School, Catonsville, Md.
1922. Laura Valinda Hill, The Shipley School, Bryn Mawr, Penna.
1923. Frederica de Laguna, Phebe Anna Thorne Model School, Bryn Mawr, Penna.
1924. Alice Josephine Bonnewitz, Miss Madeira's School, Washington, D. C.
1925. Frances Elizabeth Fry, The Agnes Irwin School, Philadelphia.
1926. Helen Louise Taylor, The Shipley School, Bryn Mawr, Penna.

## Honorable Mention

- Mary Katharine Woodworth, Girls High School, Philadelphia.
- Kathleen Slingluff, The Bryn Mawr School, Baltimore, Md.
- Millicent Pierce, The Shipley School, Bryn Mawr, Penna.
- Virginia Newbold, The Agnes Irwin School, Philadelphia.
- Georgia Wilson, St. Catherine's School, Westhampton, Richmond, Va.
- Sarah Stanley Gordon, The Shipley School, Bryn Mawr, Penna.
- Ellen Hewson Douglas, The Shipley School, Bryn Mawr, Penna.

## First Scholarship

1927. Elizabeth Lawson Cook, Roland Park Country Day School, Baltimore, Md.  
 1928. Monica Brice, The Ogontz School, Ogontz, Penna.  
 1929. Lelia Brodersen, The Baldwin School, Bryn Mawr, Penna.  
 1930. Catherine Cornthwaite Bredt, The Shipley School, Bryn Mawr, Penna.

## Honorable Mention

- Helen Maxwell Stevenson, The Agnes Irwin School, Philadelphia.  
 Rebecca Hemphill Davis, The Bryn Mawr School, Baltimore, Md.  
 Emily Betts Smyth, Germantown Friends' School, Philadelphia.  
 Ruth Bertolet, Philadelphia High School for Girls, Philadelphia.

*Bryn Mawr School Scholarship*

Scholarships of \$500 each were founded in 1885 by the Board of Managers of the Bryn Mawr School, of Baltimore, Maryland. One of these scholarships is open annually to the graduate of the Bryn Mawr School who has completed the school course with the most distinction.

### Undergraduate Scholarships and Prizes Awarded for Distinction in Academic Work

*Maria L. Eastman Brooke Hall Memorial Scholarship*

The Maria L. Eastman Brooke Hall Memorial Scholarship of the value of \$150 was founded in 1901, in memory of Maria L. Eastman, Principal of Brooke Hall School for Girls, Media, Pa., by the Alumnae and former pupils of the school. It is awarded each year on the ground of scholarship, irrespective of the need of financial aid, to the member of the junior class with the highest record, to be held during the senior year. No application for the scholarship is necessary.

*Elizabeth Duane Gillespie Scholarship*

The Elizabeth Duane Gillespie Scholarship in American History of the value of \$60 was founded in 1903 by the Pennsylvania Society of Colonial Dames of America, in memory of Elizabeth Duane Gillespie. It is awarded annually to a member of the sophomore or junior class, on condition that the holder of the scholarship devote to the study of American history at least four hours a week for one year during the last two years of her college course. The candidate is to be selected by the Faculty of Bryn Mawr College on the ground of excellence in scholarship.

*Charles S. Hinchman Memorial Scholarship*

The Charles S. Hinchman Memorial Scholarship of the value of \$500 was founded in 1917 in memory of the late Charles S. Hinchman of Philadelphia by his family. The holder will be nominated to the Faculty by the Undergraduate Scholarships Committee of the Faculty guided in its selection by (1) the student's record in her group subjects, (2) written recommendations from the instructors in these subjects, (3) evidence of the student's ability as shown by written work in her major subject together with a written estimate of the same by the instructor most directly concerned, such work to be submitted not later than March 15th of the year preceding the one in which the scholarship is to be awarded.

*George Bates Hopkins Memorial Scholarship*

The George Bates Hopkins Memorial Scholarship, consisting of the income of a gift of \$10,000 from Mrs. Elizabeth Hopkins Johnson, in memory of her father, is to be awarded each year at the discretion of the President and Faculty of the College to the student in the Department of Music who in their estimation most needs it and is most deserving of it.

*Elizabeth S. Shippen Scholarships*

The Elizabeth S. Shippen Scholarships were founded in 1917 by the bequest of the late Elizabeth S. Shippen of Philadelphia. Three scholarships are awarded each year, one to the member of the senior class who



receives the Bryn Mawr European Fellowship and two to members of the junior class, as follows:

The Shippen Scholarship in Science of the value of \$100 is awarded to a member of the junior class, one or both of whose major subjects lie in the Scientific Departments, viz., Physics, Chemistry, Geology, Biology, for excellence of work in one of these departments

The Shippen Scholarship in Foreign Languages of the value of \$100 is awarded annually to a member of the junior class, one or both of whose major subjects lie in the Departments of Foreign Languages, viz., Greek, Latin, German, French, Italian, Spanish, for excellence of work in one of these departments. Work in elementary language courses is not counted.

No student shall be considered eligible for the Science or Foreign Language Scholarship who has not completed at least one-half of the second year course in the subject on which the computation is based. The winner of the Charles S. Hinchman Memorial Scholarship will not be eligible for the Shippen Scholarship in Science or in Foreign Languages.

The Sheelah Kilroy Memorial Scholarships in English (the interest on \$5000) were founded in 1919 by Dr. and Mrs. Philip Kilroy in memory of their daughter Sheelah. These scholarships are awarded annually on the recommendation of the Department of English as follows: \$150 to a student for excellence of work in the Second Year or Advanced English; \$75 to a student for excellence of work in the First Year English and \$50 to the student in the Required English Composition who does the best written work during the year.

*Sheelah  
Kilroy  
Memorial  
Scholarships*

The Horace White Prize in Greek Literature, a prize of \$50 founded by Miss Amelia Elizabeth White in 1919, is awarded to the best student in the second year class in Greek Literature, the nomination to be made by the Professor conducting the class. In 1924 Miss White gave a second prize for the best graduate student in the class in Greek Literature.

*Horace  
White Prize*

The President M. Carey Thomas Essay Prize of \$100 is awarded to the student whose writing in the opinion of the English Department is the best in the Senior Class.

*Essay Prize*

The Millicent Pierce Prize of \$50 is awarded annually to a student in the second year of the Economics course who in the opinion of the Department has done exceptionally promising work and who expects to take a further year of undergraduate Economics.

*Millicent  
Pierce  
Prize*

#### SCHOLARSHIPS AWARDED AT ENTRANCE AND TENABLE FOR FOUR YEARS

Regional Scholarships of \$300 to \$500 each, administered by local alumnae committees, are awarded at regular intervals in each district of the Alumnae Association of Bryn Mawr College to candidates of exceptional ability who are unable to meet the fees of the college in full. The conditions are:

*Regional  
Scholarships*

1. Application on blanks obtainable from the Alumnae Scholarships and Loan Fund Committee, Taylor Hall, Bryn Mawr, Pa., should be made before April 1 of the academic year for which the scholarship is desired.



2. Awards of the scholarships are made as soon as possible after the returns of the College Entrance Board Examinations to candidates who have been admitted to Bryn Mawr College who are judged to be of the highest promise by Local Committees in consultation with the Faculty Committee on Entrance Examinations.

3. Candidates awarded Regional Scholarships and maintaining a high standard of conduct and scholarship may be assured of further scholarships from local Alumnae committees or direct from the college. Further information may be obtained from the chairman of the Alumnae Scholarships and Loan Fund, Taylor Hall, Bryn Mawr, Pa.

*Trustees  
Scholarships*

Eight free tuition scholarships, two awarded each year and tenable for four consecutive years, were founded for students prepared in Philadelphia High Schools by the Trustees of Bryn Mawr College on the following terms:

The candidate shall have matriculated for Bryn Mawr College, having received all her preparation for entrance examination at a Philadelphia High School; she shall have been recommended by the Board of Education of Philadelphia subject to the approval of the Directors of Bryn Mawr College. Provided that the conduct and academic standing of the student shall be satisfactory to the college authorities, the scholarship will be renewed annually for three years.

*City  
Scholarships*

Eight scholarships of the value of \$175 similar to the trustees' scholarships are awarded to graduates of a Philadelphia High School by the Board of Public Education of Philadelphia.

*Lower  
Merion  
Township  
Scholarship*

In 1895 one scholarship providing free tuition for a graduate of the Lower Merion High School was founded by the College and presented to the School Board of Education of Lower Merion Township, Montgomery County, Pa. In 1926 the Board of Directors of the College added three similar scholarships, one to be awarded each year to a non-resident student to be held for four consecutive years. The conditions of award are that the candidate having received all of her preparation for examination at the Lower Merion High School shall have matriculated for Bryn Mawr College and shall be recommended by the School Board of Education of Lower Merion Township subject to the approval of the Directors of Bryn Mawr College.

*Norristown  
Scholarship*

In 1900 one scholarship providing free tuition for a graduate of Norristown High School was presented to the School Board of Education of Norristown, Pa., on the following terms: The candidate having received all of her preparation at the Norristown High School shall have matriculated for Bryn Mawr College not later than the June preceding her entrance to the College and shall be nominated by the Superintendent of Schools or the Board of Education subject to the approval of the Board of Directors of the College and that the award shall not be made twice to the same person unless the Superintendent of Schools shall file a statement with the President of the college that no other member of the graduating class is eligible for the scholarship.

*Foundation  
Scholarship*

One competitive entrance scholarship of free tuition tenable for four years is open annually to members of the Society of Friends who are unable to pay the full charge for tuition and residence. The scholarship

is awarded, as far as possible, under the same rules as those governing the competitive entrance scholarships of Bryn Mawr College.

In 1893 the Alumnae Association of the Girls' High and Normal School of Philadelphia founded at Bryn Mawr a scholarship, tenable for four years, of the value of \$100, increased in 1924 to \$150. This scholarship is awarded every four years to the graduate of the Girls' High School who matriculates for Bryn Mawr College with the highest grade of that year.

*L. C. B. Saul  
Scholarship*

Four Frances Marion Simpson Scholarships,\* entitling the holder to free tuition, were founded in 1912 by Justice Alexander Simpson, Jr., in memory of Frances Simpson Pfahler, of the class of 1906, one scholarship to be awarded in each October, to a candidate who receives her certificate of examination in the preceding spring matriculation examination period. Competition for these scholarships is open in the first place to residents of Philadelphia and Montgomery counties who have been prepared for Bryn Mawr College in the public schools of the said counties, or at home by their parents and guardians, or in the Phebe Anna Thorne School of the Department of Education of Bryn Mawr College, or in Miss S. Janet Sayward's School at Overbrook, Pennsylvania, so long as she shall be conducting the same; or in default thereof to residents of other counties in Pennsylvania. Only those students who are unable to pay the fees for tuition, or if living at a distance, the fees for tuition and board, in Bryn Mawr College are entitled to compete. In special cases the scholarship may be awarded to a candidate from some other locality, in which case the restriction to preparation in public schools may also be relaxed, or it may be awarded to some one who can pay the charge for her tuition, or for her tuition and board in part.

*Frances  
Marion  
Simpson  
Scholarships*

The scholarships are tenable for four successive years and are meant exclusively for those students who take the full college course. Students holding the scholarships who become able to pay the tuition fees of Bryn Mawr College in whole or in part are required to do so and all holders of the scholarships are required to promise to repay for the benefit of other students in need of the scholarship, the advances made to them, when they can conveniently do so.

The Charles E. Ellis Scholarships of \$500 each, tenable for four years, were founded in 1919 by bequest of the late Charles E. Ellis and are awarded on the recommendation of the Superintendent of Public Schools of the City of Philadelphia, subject to the approval of the Board of Directors and Trustees of Bryn Mawr College, to students educated in the Philadelphia public schools who have matriculated for Bryn Mawr College.

*Charles E.  
Ellis  
Scholarships*

The Minnie Murdoch Kendrick Memorial Scholarship providing a year's free tuition and tenable for four successive years was founded in 1916 by the bequest of the late George W. Kendrick, Jr. This scholarship is awarded by the Board of Directors of Bryn Mawr College to a candidate who has fulfilled the requirements for admission to Bryn Mawr College

*Minnie  
Murdoch  
Kendrick  
Memorial  
Scholarship*

\* Application for these scholarships should be made on a form obtainable at the office of the Dean of the College and should be sent to the Dean before March 1st of the year preceding the academic year for which the scholarship is desired.

upon nomination by the executors of George W. Kendrick, Jr. or at their death or at the death of their survivors, by the Board of Public Education of Philadelphia.

### Scholarships to be Used in the Sophomore Year

*James E.  
Rhoads  
Memorial  
Sophomore  
Scholarship*

The James E. Rhoads Memorial Sophomore Scholarship\* of \$500 for one year was founded in 1897 by the Alumnae Association of Bryn Mawr College in memory of the first President of the College, Dr. James E. Rhoads. The scholarship is open to those students only who have attended lectures at Bryn Mawr College not less than one semester. To be eligible for this scholarship a student shall have attained a high degree of excellence in her work, shall express her intention of fulfilling the requirements for the degree of A.B. at Bryn Mawr College and shall prove her need of financial aid to the satisfaction of the nominating committee. In case the scholarship is awarded to a non-resident student, its value shall not exceed the tuition fee. The nominating committee consists of the Faculty Committee on Undergraduate Scholarships and the members of the Scholarships and Loan Fund Committee of the Alumnae Association.

*Maria  
Hopper  
Scholarships*

Two Maria Hopper Scholarships\* of \$200 each to be held in the sophomore year were founded in 1901 by the bequest of the late Maria Hopper of Philadelphia. They are awarded on the ground of excellence in scholarship to two members of the freshman class who need financial assistance.

### Scholarships to be Used in the Junior Year

*James E.  
Rhoads  
Memorial  
Junior  
Scholarship*

The James E. Rhoads Memorial Junior Scholarship\* of \$500 for one year was founded in 1897 by the Alumnae Association of Bryn Mawr College in memory of the first president of the College, Dr. James E. Rhoads. The scholarship is open to those students only who have attended lectures at Bryn Mawr College not less than three semesters. To be eligible for this scholarship a student shall have attained a high degree of excellence in her work, shall express her intention of fulfilling the requirements for the degree of A.B. at Bryn Mawr College and shall prove her need of financial aid to the satisfaction of the nominating committee. In case the scholarship is awarded to a non-resident student, its value shall not exceed the tuition fee. The nominating committee is the same as for the James E. Rhoads Memorial Sophomore Scholarship.

*Mary E.  
Stevens  
Scholarship*

The Mary E. Stevens Scholarship\* of the value of \$160 to be held in the junior year, founded in 1896 by former pupils of Miss Mary E. Stevens's School, is awarded on the nomination of the President of the College to a member of the sophomore class who needs financial assistance.

*Anna  
Hallowell  
Memorial  
Scholarship*

The Anna Hallowell Memorial Scholarship\* of \$100 was founded in 1912 by the family of the late Anna Hallowell. It is awarded to a member of the sophomore class in need of financial assistance to enable her to continue her studies during her junior year and is to be awarded by the Faculty to the student satisfying the above requirement who has the

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\* Application for these scholarships should be made on a form obtainable from the office of the Dean of the College and should be sent to the Dean before March 1st of the year preceding the academic year for which the scholarship is desired.



highest academic record, provided that this student does not hold any other scholarship. This provision may, however, be disregarded in case of great financial need.

### Scholarships to be Used in the Senior Year

The Anna M. Powers Memorial Scholarship\* of \$200 to be held in the senior year was founded in 1902 by the late Mrs. J. Campbell Harris in memory of her mother, Anna M. Powers. The scholarship is open to members of the junior class who need financial aid in order to complete the work for the degree.

*Anna M.  
Powers  
Memorial  
Scholarship*

The Thomas H. Powers Memorial Scholarship\* of \$200 was founded in 1910 by the late Mrs. J. Campbell Harris in memory of her father, Thomas H. Powers. This scholarship is open to members of the junior class who need financial aid in order to complete their senior year.

*Thomas H.  
Powers  
Memorial  
Scholarship*

### Scholarships to be Used in Any Year

The Mary Anna Longstreth Memorial Scholarship\* providing free tuition was founded in 1913 by the Alumnae of the Mary Anna Longstreth School and the children of Alumnae and a few of her friends in grateful memory of Mary Anna Longstreth. The scholarship is to be awarded each year to a student who needs financial aid to begin or continue her college course.

*Mary Anna  
Longstreth  
Memorial  
Scholarship*

The Anna Powers Memorial Scholarship\* consisting of the income of a gift of \$2000 was founded in 1919 by Mrs. Charles Merrill Hough in memory of her sister, Anna Powers, of the Class of 1890. The award of the scholarship is to be made by the Faculty of Bryn Mawr College to a student of good scholarship in need of financial aid.

*Anna Powers  
Memorial  
Scholarship*

The Constance Lewis Memorial Scholarship,\* of \$100 annually, was founded in 1919 by the Class of 1904 in memory of their classmate Constance Lewis. The award of the scholarship is to be made by the Faculty of Bryn Mawr College.

*Constance  
Lewis  
Memorial  
Scholarship*

The Amelia Richards Scholarship\* was founded in 1921 by the bequest of the late Mrs. Frank P. Wilson in memory of her daughter, Amelia Richards, deceased, of the class of 1918. The scholarship consists of the income of \$10,000 and is awarded annually by the Trustees on the nomination of the President of the College.

*Amelia  
Richards  
Scholarship*

The Elizabeth Wilson White Memorial Scholarship,\* consisting of the income of a gift of \$7500, was founded in 1923 by Mr. Thomas Raeburn White in memory of his wife. The scholarship is awarded annually by the President of the College to a student who is in need of assistance to enter upon or continue her work at Bryn Mawr College.

*Elizabeth  
Wilson  
White  
Memorial  
Scholarship*

The Alice Ferree Hayt Memorial award of \$50, founded in 1922, is awarded each year by Mrs. E. Todd Hayt to a student in need of financial assistance.

*Alice Ferree  
Hayt  
Memorial  
Award*

The Abby Slade Brayton Durfee Scholarship,\* consisting of the income of a fund of \$2,000 was established in 1924 under the will of the late Randall

*Abby Slade  
Brayton  
Durfee  
Scholarship*

\* Application for these scholarships should be made on a form obtainable from the office of the Dean of the College and should be sent to the Dean before March 1st of the year preceding the academic year for which the scholarship is desired.



Nelson Durfee in honour of his wife. In awarding the scholarship preference will be given to candidates of American or English descent and to descendants of the class of 1894 of Bryn Mawr College.

*Leila  
Houghteling  
Memorial  
Scholarship*

The Leila Houghteling Memorial Scholarship was founded in 1929 in memory of Leila Houghteling of the Class of 1911, by members of her family and a group of her contemporaries in college. The scholarship, consisting of the income of \$10,000, is to be awarded every three years, on the nomination of the Alumnae Scholarships and Loan Fund Committee, to a member of the freshman class in need of financial assistance, to be held during the three remaining years of her college course.

*Bookshop  
Scholarships*

Several Book Shop Scholarships are contributed yearly from the profits of the Bryn Mawr Cooperative Society, to be awarded to students in need of financial assistance.

### Scholarship at the Woman's Medical College of Pennsylvania

The Woman's Medical College of Pennsylvania presented to Bryn Mawr College in 1910 the scholarship to be awarded to a graduate of the college recommended by the President and Faculty as in their opinion qualified to take up the study of medicine. The holder is given free tuition for one year at the Woman's Medical College of Pennsylvania and the scholarship will be renewed for the three remaining years of the medical course if the holder's record prove satisfactory.

### Students' Loan Fund

*Students'  
Loan Fund*

The Students' Loan Fund of the Alumnae Association of Bryn Mawr College was founded by the Class of 1890 for the use of students who need to borrow money in order to continue their college work and for the purpose of receiving contributions, no matter how small, from those who are interested in helping students to obtain an education. The Fund is managed by a committee consisting of the President of the College and the Alumnae Scholarships and Loan Fund Committee.

These funds are managed by a committee consisting of the President of the College and the Alumnae Scholarships and Loan Fund Committee.

The Committee in administering this money follow a definite policy, designed to serve the best interests of the students concerned. Loans may be used for any purpose approved by the Committee, who strongly recommend the borrowing of small sums to relieve undue financial pressure, or to meet special emergencies. As a rule, money is not loaned to Freshmen. The terms under which money is loaned are as liberal as is consistent with business-like principles. Interest, which begins with the date of graduation, is at the rate of four per cent. Payment of the loan must be made in five years according to the following system: ten per cent in each of the first two years; fifteen per cent each in the third and fourth years; fifty per cent in the fifth year. At the discretion of the Committee, exceptions are made in special cases, for example that of a student working for a higher degree, to both the five-year limit and the date of the first interest charge.

Contributions may be sent to the chairman of the Scholarships and Loan Fund Committee, Alumnae Office, Taylor Hall, Bryn Mawr, Pa. Application blanks may be obtained from the Alumnae Office on the third floor of Taylor Hall by students who wish to borrow from the Loan Fund.

### Parents' Fund

The Parents' Fund was founded and is supported by the contributions of parents and students who are able and willing to pay the full cost of tuition (approximately \$925). It is used in making grants to supplement the scholarship awards and to assist other students in need of financial aid.

*Parents'  
Fund*

### THE BUREAU OF RECOMMENDATIONS

The college conducts a Bureau of Recommendations which assists alumnae and former undergraduate and graduate students by securing recommendations from their professors and forwarding these to individuals or agencies to whom they may apply for positions. It is not primarily a bureau of employment or appointments, although it is often instrumental in putting individuals directly in touch with positions. The bureau also helps graduate and undergraduate students to find summer work. A series of vocational lectures and conferences are conducted each year for the benefit of the undergraduate body. The services of the bureau are given free of charge to alumnae and former students of Bryn Mawr College.

### BEQUEST FORM

The Trustees of Bryn Mawr College will welcome any gift, bequest or award which is to be devoted to scholarships, fellowships or the endowment of professors' chairs in accordance to the wishes of the donor. Such funds may constitute memorials to the donor or to any person he may name. The sum of \$9,000 yields sufficient income to provide the present tuition for one student at Bryn Mawr College.

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### Form of Bequest

I give and bequeath to The Trustees of Bryn Mawr College, a corporation established by law in the State of Pennsylvania, the sum of.....  
.....to be invested and preserved inviolably for the endowment  
of Bryn Mawr College, located at Bryn Mawr, Pennsylvania.

Dates.....



THE LIBRARY





## LIBRARY

The Bryn Mawr College Library is designed to be as far as possible a library for special study. There are at present on its shelves about 128,000 bound volumes and 10,000 dissertations and pamphlets. Of special interest is the classical library of the late Professor Sauppe of Göttingen, the Semitic library of the late Professor Amiaud of Paris, the mathematical library of Professor Charlotte Angus Scott and the Germanic library of the late Professor Karl Detlev Jessen.

The library is open daily except Sundays from 8 A. M. to 10 P. M. and on Sunday from 2 P. M. to 10 P. M. Books may be taken out by the students unless specially reserved for library reference use.

The sum of over twelve thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments and in addition to many gifts of single books, about thirty thousand dollars has been presented to the library during the past twenty years for expenditure in special departments.

Students may enjoy also the privileges of *Haverford College Library* and the following:

The *Library Company of Philadelphia*, which contains about 260,000 volumes, divided between the Locust Street Building and the Ridgway Branch. Its valuable collection of pamphlets is not included in the number of volumes as given above. The Library is open from 9 A. M. to 5.30 P. M. and is open to students for consultation freely during these hours. To take books from the building a deposit must be made or subscriptions will be received as follows: \$12.00 for one year, \$6.00 for six months, \$4.00 for three months.

The *Mercantile Library*, which contains about 215,000 volumes. Private subscription, \$6.00 a year for two separate works at a time.

The *Library of the Academy of Natural Sciences*, which contains about 90,000 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The *Library of the University of Pennsylvania*, which contains about 550,000 volumes and 50,000 pamphlets. The custodians of this library have always been liberal in extending to the College inter-library loan courtesies.

The *Free Library of Philadelphia*, which contains over 625,000 volumes and 415,000 pamphlets and unbound documents and is at all times open to the students for consultation.

The *American Philosophical Society Library*, which contains about 70,000 volumes, admission by card from a member.

The *Historical Society of Pennsylvania Library*, which contains over 150,000 bound volumes and 250,000 pamphlets, is for reference only. The collection of manuscripts is one of the best in the country, comprising 7,000 volumes containing over 1,000,000 items. Every courtesy is extended to members of the college and students and members of the Faculty are specially invited to all lectures delivered at the Library.

Over six hundred publications and reviews in the English, Greek, French, Italian, Spanish, German and Swedish languages, are received by the library, as follows:

*General and Miscellaneous Periodicals*

- |   |   |
|---|---|
| American Mercury.                         | *Johns Hopkins University, Circulars.     |
| *Amherst Graduates' Quarterly.            | Leipzig. Säch. Akademie der Wissen-       |
| Asia.                                     | schaften. Abhandlungen und Berichte.      |
| Atlantio Monthly.                         | Library Journal                           |
| Berlin. Preuss Akademie der Wissen-       | Library Quarterly.                        |
| schaften Sitzungsberichte.                | Literary Digest.                          |
| Bookman.                                  | Living Age.                               |
| Bookman (English).                        | London Mercury.                           |
| Book Review Digest.                       | Mercure de France.                        |
| Books Abroad.                             | *Monthly Bulletin of the Carnegie Library |
| Bookseller.                               | of Pittsburgh.                            |
| *Bryn Mawr Alumnae Bulletin.              | Munich. Bayer. Akademie der Wissen-       |
| Bulletin of Bibliography.                 | schaft. Abhandlungen und Sitzungs-        |
| *Bulletin of the New York Public Library. | berichte.                                 |
| China Weekly Review.                      | Musical Quarterly.                        |
| Congressional Digest.                     | Nation, N. Y.                             |
| Contemporary Review.                      | Nation and Athenaeum.                     |
| Cumulative Book Index.                    | Neue Rundschau.                           |
| Deutsche Rundschau.                       | New Republic.                             |
| Dial.                                     | New Statesman.                            |
| Drama.                                    | New York Times Index.                     |
| English Review.                           | Nineteenth Century.                       |
| La Esfera.                                | North American Review.                    |
| Foreign Affairs.                          | Nouvelle Revue Française.                 |
| Fortnightly Review.                       | Nuova Antologia.                          |
| Forum.                                    | Outlook.                                  |
| Gaceta Literaria.                         | Philadelphia Symphony Orchestra Pro-      |
| Göttingen. Gesellschaft der Wissen-       | gram.                                     |
| schaften. Abhandlungen und Nach-          | Preussische Jahrbücher.                   |
| richten.                                  | Public Affairs Information Servlos        |
| Göttingische Gelehrte Anzeigen.           | Bulletin.                                 |
| Harper's Monthly Magazine.                | Publishers' Weekly.                       |
| Hound and Horn.                           | Punch.                                    |
| Illustrated London News.                  | Quarterly Review.                         |
| L'Illustration.                           | Reader's Guide to Periodical Literature.  |
| International Index to Periodicals.       | Review of Reviews.                        |
| Jahresverzeichnis der an den deutschen    | Revista de Occidente.                     |
| Universitäten und Technischen Hoch-       |   |
| schulen erschienenen Schriften.           |   |

Revue Critique d'Histoire et de Littérature.  
 Revue de Paris.  
 Revue des Cours et Conférences.  
 Revue des Deux Mondes  
 Revue Politique et Littéraire; Revue Bleue.  
 Saturday Review  
 Scientia.  
 Scribner's Magazine.  
 Sewanee Review.

\*Southern Workman  
 Spectator.  
 Theater Arts Monthly.  
 \*University of Missouri, Studies.  
 \*University of Nebraska, Studies.  
 \*University of Texas, Studies.  
 \*University of Washington, Studies.  
 Westermann's Monatshefte.  
 World's Work.  
 Zeitschrift für Ästhetik.

### Newspapers

\*College News, Bryn Mawr.  
 El Sol.  
 \*Home News, Bryn Mawr.  
 London Times.

New York Times.  
 Philadelphia Public Ledger  
 Le Temps.  
 United States Daily.

### Art and Archaeology

Aeropole.  
 American Journal of Archaeology.  
 Die Antike.  
 Antiquity.  
 Archæologische Ephemeris.  
 Archiv für Papyrusforschung.  
 Archivo español de Arte y Arqueología.  
 Art and Archaeology.  
 Art Digest.  
 Art in America.  
 Art Index.  
 Art Studies.  
 L'Arte.  
 Belvedere.  
 Berliner Museen.  
 Boletín de la Sociedad Española de Excursiones.  
 British School at Athens, Annual.  
 \*Bulletin of the Cleveland Museum of Art.  
 Bulletin of the Metropolitan Museum of Art, New York.  
 Bulletino della Commissione archæologica comunale di Roma.  
 \*Bulletin of the Rhode Island School of Design.  
 Burlington Magazine.  
 Dedalo.  
 Eastern Art.

Emporium.  
 Gazette des Beaux Arts.  
 International Studio.  
 Jahrbuch der königlich preussischen Kunstsammlungen.  
 Jahrbuch des Archæologischen Instituts  
 Jahreshefte des Österreichischen Archæologischen Instituts in Wien  
 Journal of Egyptian Archaeology  
 Journal of Hellenic Studies.  
 Journal international d'archéologie numismatique.  
 Mittheilungen des Deutschen Archæologischen Instituts, Athenische Abteilung und Römische Abteilung.  
 Monumenti Antichi.  
 Museum Journal.  
 \*Museum of Fine Arts Bulletin, Boston.  
 Notizie degli Scavi di Antichità  
 Parnassus  
 Repertorium für Kunstwissenschaft.  
 Revue archéologique.  
 Revue de l'Art.  
 Syria.  
 Zeitschrift des Deutschen Palästina Vereins.  
 Zeitschrift für bildende Kunst.



*Economics and Politics*

- \*Advocate of Peace.
- All Opinions of the U. S. Supreme Court.
- \*American Association for International Conciliation, Publications.
- American City.
- American Economic Review.
- American Federationist.
- American Journal of International Law.
- American Political Science Review.
- Annalist.
- Annals of the American Academy of Political and Social Science.
- Citizens' Business.
- Columbia Law Review.
- Commercial and Financial Chronicle.
- \*Congressional Record.
- Economic Journal.
- Federal Reserve Bulletin.
- Good Government.
- Great Britain, Consolidated List of Parliamentary Publications.
- Harvard Business Review.
- Harvard Law Review.
- Jahrbücher für Nationalökonomie und Statistik.
- Johns Hopkins University Studies in Historical and Political Science.
- \*Journal du Droit international.
- Journal of Comparative Legislation.
- Journal of Criminal Law.
- Journal of Economic and Business History.
- Journal of Political Economy.
- Journal of the Royal Statistical Society.
- League of Nations Official Journal
- League of Nations Treaty Series.
- Municipal Review.
- National Municipal Review
- National Tax Association Bulletin.
- Paix par le Droit.
- Political Science Quarterly.
- Polybiblion; Revue Bibliographique.
- Proceedings of the Academy of Political Science.
- Public Administration.
- Public Management.
- Publications of the American Economic Association.
- Quarterly Journal of Economics.
- \*Revue de Droit international.
- Revue General de Droit international.
- Revue Municipale.
- Short Ballot Bulletin.
- \*U. S. Weekly Commerce Reports.
- Yale Review.
- Zeitschrift für Kommunal Wirtschaft.
- Zeitschrift für National Ökonomie

*Social Economy and Social Research*

- \*Advance.
- American Child.
- American Child Health Association, Transactions.
- \*American Flint.
- American Journal of Public Health.
- American Journal of Sociology.
- American Labor Legislation Review.
- \*American Pressman.
- \*Bakers' Journal.
- Better Times.
- Bibliographie der Socialwissenschaften.
- \*Bridgeman's Magazine.
- \*Broom-makers' Journal.
- \*Bulletin of the New York State Department of Labor.
- Bulletin of the Taylor Society.
- \*Carpenter.
- \*Chase Economic Bulletin.
- Child Health Bulletin.
- \*Cigar Makers' Journal.
- \*Commercial Telegraphers' Journal.
- \*Electrical Workers' Journal.
- \*Elevator Constructor.
- Eugenics Review.
- Factory.
- Family.
- \*Garment Worker.
- \*Granite Cutters' Journal.
- Housing Betterment.
- Industrial Arts Index.
- Industrial Bulletin.
- Industrial Information Service.
- \*International Bookbinder.
- \*International Engineer.
- International Labour Office Publications.
- International Labour Review.
- \*International Musician.
- \*International Woodcarver.
- Journal of American Statistical Association.
- Journal of Heredity.
- Journal of Industrial Hygiene.
- Journal of Juvenile Research.
- Journal of Social Hygiene.
- Journal of Social Psychology.
- Journal of the National Institute of Industrial Psychology.

- \*Journeyman Barber.
- \*Justice.
- \*Labor Bulletin of the Massachusetts Bureau of Statistics.
- Labour Magasins.
- Labour Monthly.
- \*Law and Labor.
- \*Leatherworkers' Journal.
- L'Emancipation.
- Life and Labor Bulletin.
- Locomotive Engineer's Journal.
- \*Machinists' Monthly Journal
- Mental Hygiene.
- \*Metal Polishers' Journal.
- Ministry of Labour Gazette.
- \*Mixer and Server.
- Monthly Labor Review.
- National Consumers' League.
- National Conference of Social Work, Bulletin and Proceedings.
- New Leader.
- \*Ohio State Institute Journal.
- \*Painter and Decorator.
- \*Papermakers' Journal.
- \*Patternmakers' Journal.
- \*Paving Cutters' Journal.
- Personnel.
- \*Plasterer.
- \*Plumbers, Gas and Steam Fitters Journal.
- \*Public Health, Michigan.
- \*Quarry Workers' Journal.
- \*Railroad Telegrapher.
- \*Railway Carmen's Journal.
- \*Railway Maintenance of Way Employee's Journal.
- Recreation.
- \*Retail Clerks' International Advocate.
- Revue des Etudes Co-operatives.
- Revue Internationale de Sociologie.
- \*Shoeworkers' Journal.
- \*Shop Review.
- Social Forces.
- Social Science Abstracts.
- Social Service Review.
- Sociological Review.
- Sociology and Social Research.
- \*Stereotypers' and Electrotypers' Journal.
- Survey.
- System.
- \*Tailor.
- \*Teamsters', Chauffeurs', Stablemen and Helpers' Magazine.
- \*Textile Worker.
- \*Tobacco Workers' Journal.
- \*Trade Union News.
- \*Typographical Journal.
- Union Labor Record.
- \*U. S. Bureau of Immigration, Publications.
- \*U. S. Bureau of Labor Statistics, Bulletin.
- \*U. S. Bureau of the Census, Publications.
- \*U. S. Children's Bureau, Publications.
- \*U. S. Department of Health, Bulletin.
- \*University of Illinois, Studies in Social Sciences.
- \*University of Minnesota, Studies in Social Sciences.
- Werdende Zeitalter.
- World Association for Adult Education Bulletin.
- \*Woodcarver.

### *Education and Psychology*

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| <ul style="list-style-type: none"> <li>American Journal of Ophthalmology.</li> <li>American Journal of Physiological Optics.</li> <li>American Journal of Psychology.</li> <li>Année psychologique.</li> <li>Archives de Psychologie.</li> <li>Archives of Psychology.</li> <li>Archiv für die gesammte Psychologie.</li> <li>British Journal of Medical Psychology.</li> <li>British Journal of Psychology.</li> <li>Bulletin de l'Institut Psychologique.</li> <li>Child Development Abstracts.</li> <li>Childhood Education.</li> <li>Comparative Psychology Monographs.</li> <li>Education.</li> <li>Education Index.</li> <li>Educational Administration.</li> <li>Educational Record.</li> <li>Elementary Record.</li> </ul> | <ul style="list-style-type: none"> <li>Elementary School Journal.</li> <li>Forum of Education.</li> <li>Genetic Psychology Monographs.</li> <li>Harvard Monographs in Education.</li> <li>Industrial Education Magazine.</li> <li>Journal de Psychologie.</li> <li>Journal für Psychologie und Neurologie.</li> <li>Journal of Abnormal and Social Psychology.</li> <li>Journal of Applied Psychology.</li> <li>Journal of Comparative Psychology.</li> <li>Journal of Educational Psychology.</li> <li>Journal of Educational Research.</li> <li>Journal of Experimental Psychology.</li> <li>Journal of General Psychology.</li> <li>Journal of the American Association of University Women.</li> <li>Lehrproben und Lebrgänge.</li> </ul> |
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National Education Association, Publications.  
 National Society for the Study of Education, Yearbook.  
 Pedagogical Seminary.  
 Proceedings of the Society for Psychical Research.  
 Progressive Education.  
 Psychological Abstracts.  
 Psychological Bulletin.  
 Psychological Clinic.  
 Psychological Review.  
 Psychological Review; Monograph Supplements.  
 Psychological Review. Psychological Index.  
 Psychologische Arbeiten.  
 Psychologische Forschung.  
 Review of Educational Research.  
 Revue International de l'Enseignement Supérieur.

Revue Universitaire.  
 School and Society.  
 School Review.  
 School Science and Mathematics.  
 Supplementary Education Monographs.  
 Teachers' College Contributions to Education.  
 Teachers' College Record.  
 Teacher's Journal and Abstract.  
 Training School Bulletin, Vineland.  
 U. S. Bureau of Education, Bulletin.  
 University of California Publications, Education.  
 Zeitschrift für angewandte Psychologie.  
 Zeitschrift für pädagogische Psychologie.  
 Zeitschrift für Psychologie und Physiologie der Sinnesorgane: 1. Abt., Zeitschrift für Psychologie. 2. Abt., Zeitschrift für Sinnesphysiologie.

### History

American Historical Association, Reports.  
 American Historical Review.  
 Bulletin of the Institute of Historical Research.  
 Camden Society, Publications.  
 Current History.  
 Economic History Review.  
 English Historical Review.  
 Great Britain, House of Commons, Parliamentary Debates.  
 Historical Manuscripts Commission, Reports.  
 Historische Vierteljahrschrift

Historische Zeitschrift.  
 History.  
 \*Illinois State Historical Society Journal.  
 Journal of Modern History.  
 Klio, Beiträge zur alten Geschichte.  
 Mississippi Valley Historical Review.  
 Pipe Roll Society, Publications.  
 Révolution française.  
 Revue des Questions historiques.  
 Revue historique.  
 Round Table.  
 Royal Historical Society, Transactions.  
 Selden Society, Publications.

### Philology and Literature, Classical

Ægyptus.  
 Bulletin bibliographique et pédagogique du Musée Belge.  
 Bulletin de Correspondance hellénique.  
 Classical Journal.  
 Classical Philology.  
 Classical Quarterly.  
 Classical Review.  
 Classical Weekly.  
 Glotta.  
 Gnomon.  
 Harvard Studies in Classical Philology.  
 Hermes.  
 Jahresbericht über die Fortschritte der klassischen Altertumswissenschaft.  
 Journal of Roman Studies  
 Klio.

Le Musée Belge, Revue de Philologie classique.  
 Mnemosyne.  
 Neue Jahrbücher für Wissenschaft und Jugendbild.  
 Philologische Wochenschrift.  
 Philologus.  
 Revue de Philologie.  
 Revue des Études grecques.  
 Rheinisches Museum für Philologie.  
 Rivista di Filologia.  
 Sokrates.  
 Studi Italiani di Filologia classica.  
 Studi Storici per l'Antichità classica.  
 Wiener Studien, Zeitschrift für klassische Philologie.  
 Year's Work in Classical Studies.

*Philology and Literature, General and Comparative*

Aota Philologica Scandinavica.  
 American Journal of Philology.  
 Eranos.  
 Indogermanische Forschungen.  
 Journal of English and Germanic Philology.  
 Journal of Philology.  
 Neophilologus.

Philologica.  
 Philological Quarterly  
 Philological Society, London, Publications.  
 Speculum.  
 Transactions of the American Philological Association.  
 Zeitschrift für vergleichende Sprachforschung.

*Philology and Literature, Modern*

American Literature.  
 Anglia  
 Anglistische Forschungen.  
 Archiv für das Studium der neueren Sprachen.  
 Archivum Romanicum.  
 Arkiv for Nordisk Filologi.  
 Beiblatt zur Anglia.  
 Beiträge zur Geschichte der deutschen Sprache und Literatur.  
 Bibliographical Society of America, Publications.  
 Bibliographical Society of London, Transactions.  
 Bonner Studien zur englischen Philologie.  
 British Society of Franciscan Studies.  
 Bulletin du Bibliophile.  
 Bulletin hispanique.  
 Bulletin of Spanish Studies.  
 Chaucer Society Publications (both series)  
 Critica.  
 (La) Cultura  
 Deutsche Literaturzeitung.  
 Deutsche Texte des Mittelalters.  
 Dialect Notes.  
 Early English Text Society, Publications (both series).  
 Englische Studien.  
 English Journal.  
 Euphorion.  
 Forschungen zur neueren Literaturgeschichte.  
 Germanic Review.  
 Germanisch-romanische Monatsschrift.  
 Giornale critico della filosofia Italiana.  
 Giornale Dantesco.  
 Giornale Storico della Letteratura italiana.  
 Goethe Jahrbuch.  
 Henry Bradshaw Society, Publications.  
 Hispania.  
 Jahrbuch der Deutschen Shakespeare Gesellschaft.  
 Jahrbuch des Vereins für niederdeutsche Sprachforschung.

Jahresbericht über die Erscheinungen auf dem Gebiete der germanischen Philologie.  
 Language, journal.  
 L'Italia che scriva.  
 Literarisches Centralblatt.  
 Literatur.  
 Literaturblatt für germanische und romanische Philologie.  
 Malone Society, Publications.  
 Marzocco.  
 Materialien zur Kunde des älteren englischen Dramas.  
 Modern Language Journal.  
 Modern Language Notes.  
 Modern Language Review.  
 Modern Languages.  
 Modern Philology.  
 Muttersprache.  
 Notes and Queries.  
 Palaestra.  
 Poet-lore.  
 Praeger deutsche Studien.  
 Publications of the Modern Language Association.  
 Quellen und Forschungen zur Sprach- und Kulturgeschichte der germanischen Völker.  
 Rassegna Bibliografica.  
 Review of English Studies.  
 Revista de Filología Española.  
 Revista de Occidente.  
 Revista de Estudios Hispánicos.  
 Revue Celtique.  
 Revue de Linguistique Romane.  
 Revue des Langues Romanes.  
 Revue de Littérature Comparée  
 Revue d'Histoire Littéraire de la France  
 Revue Germanique.  
 Revue Hebdomadaire  
 Revue Hispanique.  
 Romania.  
 Romanic Review.



Romanische Forschungen.  
 Scottish Text Society, Publications.  
 Société des Anciens Textes Français, Publications.  
 Société des Textes Français Modernes, Publications.  
 Studia Neophilologica.  
 Studien zur englischen Philologie.  
 Studies in Philology.  
 Wiener Beiträge zur englischen Philologie.  
 The Writer.

Yale Studies in English.  
 Year's Work in English Studies.  
 Zeitschrift für celtische Philologie.  
 Zeitschrift für Deutschkunde.  
 Zeitschrift für deutsche Philologie.  
 Zeitschrift für deutsches Altertum und deutsche Litteratur.  
 Zeitschrift für französische Sprache und Litteratur.  
 Zeitschrift für romanische Philologie.

### *Philology and Literature, Semitic*

American Journal of Semitic Languages and Literatures.  
 Jewish Quarterly Review.  
 Journal of the Royal Asiatic Society.

Journal of the Society of Oriental Research  
 Zeitschrift für ägyptische Sprache und Altertumskunde.  
 Zeitschrift für Assyriologie.

### *Philosophy and Religion*

American Friend.  
 Angelos.  
 Anglican Theological Review.  
 Annalen der Philosophie.  
 Archiv für Geschichte der Philosophie.  
 Archiv für Religionswissenschaft.  
 Archiv für systematische Philosophie.  
 \*Bible Champion.  
 Bulletin de la Société Française de Philosophie.  
 \*Christian Register.  
 Expository Times.  
 Harvard Theological Review.  
 Hibbert Journal.  
 International Journal of Ethics.  
 Journal of Biblical Literature.  
 Journal of Philosophical Studies.  
 Journal of Philosophy.  
 Journal of Religion.

Journal of Theological Studies.  
 Mind.  
 Monist.  
 Philosophical Review.  
 Proceedings of the Aristotelian Society.  
 \*Publications of the American Jewish Historical Society.  
 Religious Education.  
 Revue biblique.  
 Revue d'histoire de la Philosophie.  
 Revue de l'histoire de Religions.  
 Revue de Métaphysique.  
 Revue philosophique.  
 \*Spirit of Missions.  
 \*Woman's Missionary Friend.  
 Zeitschrift für Alttestamentliche Wissenschaft.  
 Zeitschrift für die Neutestamentliche Wissenschaft.

### *Science, General*

American Journal of Science.  
 Atti della Reale Accademia della Scienza di Torino.  
 British Association for the Advancement of Science, Reports.  
 Comptes Rendus des Séances de l'Académie des Sciences.  
 Journal of Scientific Instruments.  
 Journal of the Washington Academy of Sciences.  
 \*Kansas University, Science Bulletin.  
 Nature.  
 \*New York State Museum Bulletin.  
 Philosophical Magazine.

Philosophical Transactions of the Royal Society of London.  
 Proceedings of the American Philosophical Society.  
 Proceedings of the National Academy of Sciences.  
 Royal Society of London Proceedings, series A and B.  
 Science.  
 Scientific American.  
 Scientific Monthly.  
 \*U. S. National Museum, Publications  
 \*University of Missouri Studies, Science Series.

*Science, Biology*

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| <p>American Anthropologist.<br/>         American Journal of Anatomy.<br/>         American Journal of Physiology.<br/>         American Naturalist.<br/>         Anatomischer Anzeiger.<br/>         Archiv für die gesammte Physiologie.<br/>         Archiv für Entwicklungsmechanik.<br/>         Archiv für Protistenkunde.<br/>         Biochemical Journal.<br/>         Biochemische Zeitschrift.<br/>         Biologisches Centralblatt.<br/>         Botanisches Centralblatt.<br/>         Genetics.<br/>         *Illinois Biological Monographs.<br/>         Jahrbücher für wissenschaftliche Botanik.<br/>         Journal de Physiologie.<br/>         Journal of Biological Chemistry.<br/>         Journal of Experimental Medicine.<br/>         Journal of Experimental Zoology.<br/>         Journal of General Physiology.<br/>         Journal of Genetics.<br/>         Journal of Morphology.<br/>         Journal of Physiology.</p> | <p>Journal of the Royal Microscopical Society.<br/>         *Midland Naturalist.<br/>         Physiological Abstracts.<br/>         Physiological Reviews.<br/>         Quarterly Journal of Microscopical Science.<br/>         *U. S. Public Health Service, Publications.<br/>         *University of California Publications, Physiology.<br/>         *University of California Publications, Zoology.<br/>         *University of Pennsylvania, Contributions from the Zoological Laboratories.<br/>         *University of Toronto Studies, Biological Series.<br/>         *University of Toronto Studies, Physiological Series.<br/>         Zeitschrift für Physiologische Chemie.<br/>         Zeitschrift für wissenschaftliche Zoologie.<br/>         Zeitschrift für Zellforschung und mikroskopische Anatomie.<br/>         Zoologischer Anzeiger.</p> |
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*Science, Geology and Geography*

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| <p>American Association of Petroleum Geologists. Bulletin.<br/>         American Mineralogist.<br/>         Annotated Bibliography of Economic Geology.<br/>         Association of American Geographers, Annals.<br/>         Bulletin of the Geographical Survey of Philadelphia.<br/>         Bulletin of the Geological Society of America.<br/>         Centralblatt für Mineralogie.<br/>         Economic Geography.<br/>         Economic Geology.<br/>         Geographical Journal.<br/>         Geological Magazine.<br/>         Geologisches Centralblatt.</p> | <p>*Illinois Geological Survey Bulletin.<br/>         Journal of Geography.<br/>         Journal of Geology.<br/>         Meteorologische Zeitschrift.<br/>         Mineralogical Magazine.<br/>         Mineralogische und Petrographische Mitteilungen.<br/>         National Geographic Magazine.<br/>         Neues Jahrbuch für Mineralogie, Geologie und Paläontologie.<br/>         Pan-American Geologist.<br/>         Quarterly Journal of the Geological Society.<br/>         Revue de Geologie.<br/>         *U. S. Monthly Weather Review.<br/>         *University of Toronto Studies, Geological Series.</p> |
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*Mathematics, Chemistry, and Physics*

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| <p>Acta Mathematica.<br/>         American Journal of Mathematics.<br/>         American Mathematical Monthly.<br/>         Annalen der Chemie.<br/>         Annalen der Physik.<br/>         Annales de Chimie.<br/>         Annales de Physique.<br/>         Annales des Sciences de l'Université de Toulouse.</p> | <p>Annales scientifiques de l'Ecole Normale Supérieure.<br/>         Annali di Matematica.<br/>         Annals of Mathematics.<br/>         Astrophysical Journal.<br/>         Berichte der deutschen chemischen Gesellschaft.<br/>         Bollettino di Matematica.<br/>         British Chemical Abstracts.</p> |
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- Bulletin de la Société Chimique de France.  
 Bulletin de la Société mathématique.  
 Bulletin des Sciences mathématiques.  
 Bulletin of the American Mathematical Society.  
 Cambridge Tracts In Mathematics.  
 Chemical Reviews  
 Chemisches Zentralblatt.  
 Faraday Society Transactions.  
 Giornale di Matematiche.  
 Helvetica Chimica Acta.  
 Jahrbuch der Chemie.  
 Jahrbuch über die Fortschritte der Mathematik.  
 Jahresbericht der deutschen Mathematiker Vereinigung.  
 Journal de Chimie physique.  
 Journal de Mathématiques.  
 Journal de Physique et de le Radium.  
 Journal für die reine und angewandte Mathematik.  
 Journal für praktische Chemie  
 Journal of Physical Chemistry.  
 Journal of the American Chemical Society.  
 Journal of the London Chemical Society.
- Journal of the Optical Society.  
 Kolloidzeitschrift.  
 Mathematische Annalen.  
 Mathematische Zeitschrift.  
 Monatshefte für Chemie.  
 Physical Review.  
 Physikalische Zeitschrift.  
 Proceedings of the London Mathematical Society.  
 Quarterly Journal of Mathematics.  
 Recueil des Travaux Chimique des Pays-Bas.  
 Rendiconti del Circolo Matematico di Palermo.  
 Reviews of Modern Physics.  
 Revue Semestrielle de Publications Mathématiques.  
 Science Abstracts.  
 Transactions of the American Mathematical Society.  
 U. S. Bureau of Standards Journal of Research.  
 Zeitschrift für anorganische Chemie.  
 Zeitschrift für Elektrochemie.  
 Zeitschrift für Physik.  
 Zeitschrift für physikalische Chemie.

UNDERGRADUATE STUDENTS





## UNDERGRADUATE STUDENTS

1929-1930

- ALEXANDERSON, AMELIE MARGARET.....*Major, Biology*, 1928-31.  
Schenectady, N. Y. Prepared by Rosemary Hall, Greenwich, Conn.
- ALLEN, IRENE WINTHROP.....1930-31.  
Manhasset, Long Island, N. Y. Prepared by Miss Chapin's School, New York City.
- ANDEREGG, JEAN ELIZABETH.....1930-31.  
Upper Montclair, N. J. Prepared by the Montclair High School.
- ASHER, DOROTHY WILEMINA.....*Major, Biology*, 1927-31.  
Philadelphia. Prepared by the Philadelphia High School for Girls. Elizabeth S. Shippen  
Scholar in Science, 1930-31.
- ATMORE, MOLLY.....*Major, Economics*, 1928-31.  
Wayne, Pa. Prepared by the Misses Kirk's School, Bryn Mawr.
- BACHOFER, MARYBEL AVO.....*Major, German*, 1927-28;  
*Sem. II*, 1928-29; 1929-31.  
Reading, Pa. Prepared by the High School, Reading.
- BAER, ELIZABETH.....*Major, History*, 1927-31.  
Timonium, Md. Prepared by the Bryn Mawr School, Baltimore, Md.
- BAILEY, MARION ELIZABETH.....*Major, Latin*, 1925-27;  
*Sem. I*, 1927-28; *Sem. II*, 1929-30; 1930-31.  
Philadelphia. Prepared by the Philadelphia High School for Girls. Trustees' Scholar,  
1925-28, 1930-31. Awarded the Elizabeth S. Shippen Scholarship in Foreign Languages  
for 1928-29. Amelia Richards Second Memorial Scholar, 1930-31.
- BALDWIN, HELEN ELIZABETH.....1930-31.  
Montclair, N. J. Prepared by the Montclair High School.
- BALMER, LOUISE CONGDON.....1929-31.  
La Jolla, Calif. Prepared by the Bishop's School, La Jolla. Alumnae Regional Scholar,  
1929-31.
- BALOUGH, CHARLOTTE VIRGINIA.....1929-31.  
Canton, Ohio. Prepared by the Baldwin School, Bryn Mawr.
- BARKER, ELIZABETH ROBERTS.....*Major, English*, 1928-31.  
Norristown, Pa. Prepared by the Westtown School, Westtown, Pa. Alumnae Regional  
Scholar, 1928-31.
- BARNES, ROSEMARY.....1929-31.  
Cedarhurst, Long Island, N. Y. Prepared by Wykeham Rise, Washington, Conn.
- BARNITZ, MARY ANNA.....1929-31.  
Chestnut Hill, Philadelphia. Prepared by the Springside School, Chestnut Hill, Phila-  
delphia.
- BASSOE, ELSE.....1929-31.  
Evanston, Ill. Prepared by the Evanston Township High School, Evanston.
- BAUR, ROSEMARY.....1928-29, 1930-31.  
Chicago, Ill. Prepared by the Ethel Walker School, Simsbury, Conn.
- BEECHER, CAROLYN BULLOCK.....*Major, Chemistry*, 1927-31.  
Pottsville, Pa. Prepared by the Pottsville High School and Northfield Seminary, East  
Northfield, Mass.
- BELL, HELEN GRAHAM.....*Major, History*, 1927-29;  
*Sem. II*, 1929-30; 1930-31.  
Hubbard Woods, Ill. Prepared by the North Shore Country Day School, Winnetka, Ill.
- BENHAM, ISABEL HAMILTON.....*Major, Economics*, 1927-31.  
Elmira, N. Y. Prepared by the Shipley School, Bryn Mawr.

- BERG, CAROLINE FLORA.....1929-31.  
Portland, Ore. Prepared by the Catlin School, Portland.
- BERKELEY, ELLA KATHARINE.....1929-31.  
Copiague, N. Y. Prepared by the Brearley School, New York City.
- BERNHEIMER, LECNORE.....*Major, History of Art, 1928-31.*  
Germantown, Philadelphia. Prepared by the Germantown High School, Philadelphia.
- BERTOLET, MARY.....*Major, History, 1926-29; Sem. I, 1929-30;*  
*Sem. I, 1930-31.*  
Reading, Pa. Prepared by the High School, Reading.
- BERTOLET, RUTH.....1930-31.  
Philadelphia. Prepared by the Philadelphia High School for Girls. Trustees' Scholar, 1930-31.
- BICKELL, MARY ELLA.....*Major, English, 1929-31.*  
New York City. Prepared by St. Agatha's, New York City.
- BISHOP, BARBARA SWAN.....1930-31.  
Mt. Airy, Philadelphia. Prepared by the Springside School, Chestnut Hill, Philadelphia.
- BLACK, SARA LOUISE.....*Major, French, 1928-31.*  
Peoria, Ill. Prepared by the Sunset Hill School, Kansas City, Mo. and the Misses Kirk's School, Bryn Mawr.
- BLUME, JANET PATTISON.....1930-31.  
Chicago, Ill. Prepared by the Kenwood Loring School, Chicago.
- BOWDITCH, SYLVIA C.....1929-31.  
Jamaica Plain, Mass. Prepared by the Winsor School, Boston, Mass.
- BOWEN, LULA HOWARD.....1930-31.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Bryn Mawr School Scholar, 1930-31.
- BOWIE, HELEN.....1930-31.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- BOWLER, KATHERINE WISE.....*Major, Economics and Politics, 1926-29;*  
*Sem. I, 1929-30; Sem. I, 1930-31.*  
New York City. Prepared by the Wheeler School, Providence, R. I. and by the Misses Kirk's School, Bryn Mawr.
- BOYD, MARY KELLER.....1930-31.  
Columbia, S. C. Prepared by St. Catherine's School, Richmond, Va.
- BRADLEY, MALAESKA JANE.....*Major, English, 1929-31.*  
Buffalo, N. Y. Prepared by Buffalo Seminary, Buffalo. Matriculation Scholar for New York, New Jersey and Delaware, 1929.
- BRADLEY, MARGARET ELEANOR.....*Major, Philosophy, 1928-31.*  
Brookline, Mass. Prepared by Hayes Court, Kent, England and the Winsor School, Boston, Mass. Alumnae Regional Scholar, 1928-31. George Bates Hopkins Second Memorial Scholar in Music, 1929-31.
- BREDT, CATHERINE CORNTHWAITE.....1930-31.  
West Orange, N. J. Prepared by the Shipley School, Bryn Mawr. Matriculation Scholar for Pennsylvania and the Southern States, 1930; Alumnae Regional Scholar, 1930-31.
- BRICE, MONICA.....*Major, English, 1928-31.*  
Bristol, Pa. Prepared by the Ogontz School, Rydal, Pa. Matriculation Scholar for Pennsylvania and the Southern States, 1928-29.
- BRINKER, GLADYS LUCILLE.....*Major, Latin, 1928-31.*  
Youngstown, Ohio. Prepared by the Misses Kirk's School, Bryn Mawr.
- BRODERSEN, LELIA.....1929-31.  
Cynwyd, Pa. Prepared by the Baldwin School, Bryn Mawr. Matriculation Scholar for Pennsylvania and the Southern States, 1929.
- BRONSON, JANE SPEESE.....*Major, Economics, 1929-31.*  
Germantown, Philadelphia. Prepared by the Germantown Friends' School.
- BROWN, CHRISTINE McLAREN.....1930-31.  
Brooklyn, N. Y. Prepared by the Packer Collegiate Institute, Brooklyn.

- BROWN, CLARISSA BROWNING.....*Major, German*, 1928-31.  
Moorestown, N. J. Prepared by the Westtown School, Westtown, Pa.
- BROWN, DOROTHY JANE.....*Major, Chemistry*, 1928-31.  
Red Bank, N. J. Prepared by the Shipley School, Bryn Mawr.
- BROWN, HALLA.....1930-31.  
Boston, Mass. Prepared by the Winsor School, Boston. Matriculation Scholar for the New England States, 1930.
- BRUÈRE, JEAN.....1928-30; *Sem. I*, 1930-31.  
Portland, Ore. Prepared by the Allen Preparatory School, Portland.
- BRUES, ALICE MOSSIE.....1929-31.  
Jamaica Plain, Mass. Prepared by the Girls' Latin School, Boston, Mass. Matriculation Scholar for the New England States, 1929; Alumnae Regional Scholar, 1929-31; Maria Hoffer Sophomore Scholar, 1930-31.
- BURDICK, VIRGINIA.....*Major, Economics*, 1927-31.  
Hampton, Conn. Prepared by the High School, Hartford, Conn. Alumnae Regional Scholar, 1927-28; Special Scholar, 1928-29; Constance Lewis Memorial Scholar, 1929-30; Anna M. Powers Memorial Scholar, 1930-31.
- BURNAM, MARY.....*Major, French*, 1928-31.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- BURNS, ELIZABETH JANE.....1930-31.  
Concord, N. H. Prepared by Rosemary Hall, Greenwich, Conn.
- BURROWS, ANGELYN LOUISE.....*Major, English*, 1927-31.  
New York City. Prepared by the Shipley School, Bryn Mawr. Alumnae Regional Scholar, 1927-31.
- BUSCH, BEATRICK.....1930-31.  
New York City. Prepared by the Nightingale-Bamford School, New York City.
- BUSSER, BETH CAMERON.....*Major, German*, 1929-31.  
York, Pa. Prepared by the High School, York and the Misses Kirk's School, Bryn Mawr. Book Shop Scholar, 1930-31.
- BUTLER, BEATRICE.....1930-31.  
Boston, Mass. Prepared by the May School, Boston.
- BUTTERWORTH, VIRGINIA.....*Major, History*, 1928-31.  
West Hartford, Conn. Prepared by the Ethel Walker School, Simsbury, Conn.
- BRYNE, EDITH ASHWORTH.....*Major, Economics*, 1928-31.  
Staten Island, N. Y. Prepared by the Curtis High School, New York and Dongan Hall, Staten Island. Book Shop Scholar, 1930-31.
- CAMERON, YVONNE GUYOT.....*Major, French*, 1928-31.  
Princeton, N. J. Prepared by Miss Fine's School, Princeton. Alumnae Regional Scholar, 1928-31.
- CANDEE, CECELIA DOUGLAS.....*Major, Psychology*, 1929-31.  
Evanston, Ill. Prepared by the Evanston Township High School, Evanston. Alumnae Regional Scholar, 1929-30; James E. Rhoads Sophomore Scholar, 1930-31.
- CARPENTER, MARY DOUGLAS.....1930-31.  
St. Louis, Mo. Prepared by the John Burroughs School, St. Louis, Mo. and the Baldwin School, Bryn Mawr.
- CARSON, EMMELINE MARGARET.....1929-31.  
Germantown, Philadelphia. Prepared by the Germantown Friends' School.
- CARTER, FRANCES.....1930-31.  
Washington, D. C. Prepared by the Holton-Arms School, Washington.
- CHALFONT, ELEANOR MURDOCH.....1929-31.  
Pittsburgh, Pa. Prepared by the Peabody High School, Pittsburgh. Alumnae Regional Scholar, 1929-31; Minnie Murdoch Kendrick Memorial Scholar, 1930-31.
- CHANNING, ANNE ELIZABETH.....1929-31.  
Sherborn, Mass. Prepared by the Winsor School, Boston, Mass.
- CHAPMAN, ELINOR STICKNEY.....1929-31.  
Lake Forest, Ill. Prepared by St. Timothy's, Catonsville, Md.



- CHAPPEL, LORETTO LAMAR.....1929-31.  
Columbus, Ga. Prepared by the Baldwin School, Bryn Mawr.
- CHARLTON, MARY ELIZABETH.....1930-31.  
Proctorsville, Vt. Prepared by the National Cathedral School, Washington, D. C.
- CHASE, MARY HARLEMAN.....1929-31.  
Bethlehem, Pa. Prepared by the Baldwin School, Bryn Mawr.
- CHISHOLM, GERTRUDE.....*Major, History*, 1929-31.  
Cleveland, Ohio. Prepared by the Ethel Walker School, Simsbury, Conn.
- CHURCH, GABRIEL BROOKE.....1930-31.  
Westport, Conn. Prepared by the Hillside School, Norwalk, Conn.
- CLARK, TIRZAH MAXWELL.....1929-31.  
Quebec, Canada. Prepared by the Cambridge-Haskell School, Cambridge, Mass. Alumnae Regional Scholar, 1929-31.
- CLEWS, LETA.....1929-31.  
New York City. Prepared by Miss Chapin's School, New York City.
- COHEN, MAIZIE-LOUISE.....1929-31.  
Pittsburgh, Pa. Prepared by the Baldwin School, Bryn Mawr.
- COLE, ANNE MORRIS.....*Major, Latin*, 1927-31.  
Philadelphia. Prepared by the Girls' High School, Philadelphia. Trustees' Scholar, 1927-31.
- COLEMAN, CONSTANCE.....1930-31.  
South Hingham, Mass. Prepared by the Hingham High School and Thayer Academy, South Braintree, Mass.
- COLLIER, MARGARET FRANCES.....1929-31.  
St. Martins, Philadelphia. Prepared by the Springside School, Chestnut Hill, Philadelphia.
- COLLINS, ELLINOR HILL.....1929-31.  
Bryn Mawr. Prepared by the Agnes Irwin School, Philadelphia and the Connecticut College for Women.
- COMPTON, CLARISSA CLEVELAND.....*Major, Archaeology*, 1928-31.  
Cragmoor, N. Y. Prepared by Miss Wright's School, Bryn Mawr and Rosemary Hall, Greenwich, Conn.
- CONE, KATHLEEN.....*Major, Archaeology*, 1927-31.  
Colonia, N. J. Prepared by The Masters School, Dobbs Ferry, N. Y. and the Misses Kirk's School, Bryn Mawr.
- CONVERSE, ELIZABETH.....*Major, Psychology*, 1928-31.  
Rosemont, Pa. Prepared by the Agnes Irwin School, Philadelphia.
- COOK, ELIZABETH LAWSON.....*Major, Economics and Politics*, 1927-31.  
Towson, Md. Prepared by the Roland Park Country Day School, Baltimore, Md. Matriculation Scholar for Pennsylvania and the Southern States, 1927-28.
- COOK, ENID APPO.....*Major, Biology*, 1927-31.  
Washington, D. C. Prepared by the Dunbar High School, Washington and by Howard University. Maria Hopper Sophomore Scholar, 1928-29; James E. Rhoads Junior Scholar, 1929-30; Thomas H. Powers Memorial Scholar, 1930-31.
- COOKE, MARY WARNER.....1930-31.  
Washington, D. C. Prepared by the National Cathedral School, Washington.
- CORBITT, ROBERTA.....*Major, Philosophy*, 1926-30; *Sem. I*, 1930-31.  
Suffolk, Va. Prepared by Miss Madeira's School, Washington, D. C.
- CORLISS, HELEN BALL.....1930-31.  
Philadelphia. Prepared by the West Philadelphia High School and the Misses Kirk's School, Bryn Mawr.
- CORNISH, MIRIAM.....1930-31.  
Little Rock, Ark. Prepared by the Little Rock High School and the Misses Kirk's School, Bryn Mawr.
- CORNISH, SYLVIA.....*Major, Politics*, 1929-31.  
Little Rock, Ark. Prepared by the Little Rock High School.
- COUGHLIN, LENCHEN VERNER.....1930-31.  
Wilkes-Barre, Pa. Prepared by the Wilkes-Barre Institute.

- COXE, MARIA MIDDLETON.....1930-31.  
Philadelphia. Prepared by the Agnes Irwin School, Philadelphia.
- CRANE, OLIVE CORDELIA.....*Major, English*, 1928-31.  
Wilmingon, Del. Prepared by the Ethel Walker School, Simsbury, Conn.
- CRUMRINE, JANE.....*Major, English*, 1929-31.  
Ben Avon, Pa. Prepared by the National Park Seminary, Forest Glen, Md. and the  
Baldwin School, Bryn Mawr.
- CULBERTSON, JUNIA WILHELMINA.....1930-31.  
Washington, D. C. Prepared by Santiago College, Chile and Miss Madeira's School,  
Washington.
- DANIELS, SUSAN.....1930-31.  
Forest Hills, L. I., N. Y. Prepared by the Shipley School, Bryn Mawr.
- DANNENBAUM, MARGARET GIMBEL.....1930-31.  
Oak Lane, Philadelphia. Prepared by the Oak Lane Country Day School.
- DARLINGTON, CELIA GAUSE.....*Major, English*, 1927-31.  
Cambridge, Mass. Prepared by the Brimmer School, Boston, Mass. Alumnae Regional  
Scholar, 1927-31; Maria Hopper Sophomore Scholar, 1928-29; Mary E. Stevens  
Scholar, 1929-30; Sheelah Kilroy Memorial Scholar in English, 1930-31.
- DARLINGTON, MARGARET JEANE.....*Major, French*, 1929-31.  
Glen Ridge, N. J. Prepared by the Glen Ridge High School and the Misses Kirk's  
School, Bryn Mawr.
- DAVIS, EMILY LOUISE.....1930-31.  
New York City. Prepared by the Fieldston School, New York City. Alumnae Regional  
Scholar, 1930-31.
- DAVIS, REBECCA HEMPHILL.....*Major, History of Art*, 1928-31.  
Elkridge, Md. Prepared by the Bryn Mawr School, Baltimore, Md. Bryn Mawr School  
Scholar, 1928-29.
- DAVISON, EMELINE ELLIDA.....*Major, Archaeology*, 1928-31.  
New York City. Prepared by the Brearley School, New York City.
- DETWILER, ALVA.....1930-31.  
Philadelphia. Prepared by the Philadelphia High School for Girls. Trustees' Scholar,  
1930-31.
- DE VARON, ANITA AURORA.....1930-31.  
Boston, Mass. Prepared by the Girls' Latin School, Boston. Special Alumnae Regional  
Scholar, 1930-31.
- DE VARON, FELICITAS EMILY.....*Major, German*, 1929-31.  
Boston, Mass. Prepared by the Girls' Latin School, Boston. Alumnae Regional Scholar,  
1929-30; Mary Anna Longstreth Memorial Scholar, 1930-31.
- DEWEES, GRACE HEDWIG.....*Major, French*, 1928-29,  
*Sem. II*, 1929-30; 1930-31.  
Chicago, Ill. Prepared by the Ethel Walker School, Simsbury, Conn.
- DICKERMAN, HONOUR REDINGTON.....1930-31.  
New York City. Prepared by the Ethel Walker School, Simsbury, Conn.
- DINTENFASS, LORA YOLANDA.....1930-31.  
Philadelphia. Prepared by the Oak Lane Country Day School and Friends' Select School,  
Philadelphia.
- DIXON, MARIE COFFMAN.....*Major, History*, 1927-31.  
Omaha, Nebr. Prepared by Miss Madeira's School, Washington, D. C.
- DOAK, ELIZABETH.....*Major, History*, 1927-31.  
Philadelphia. Prepared by the Germantown Friends' School, Germantown, Philadelphia.  
Book Shop Scholar, 1929-30.
- DODGE, MIRIAM THURLOW.....1929-31.  
Boston, Mass. Prepared by the Winsor School, Boston.
- DONALD, JEAN DITMARS.....*Major, History*, 1927-28.  
*Sem. II*, 1928-29; *Sem. I*, 1929-30; 1930-31.  
New York City. Prepared by the Ethel Walker School, Simsbury, Conn.

- DOWLING, GRACE.....1929-31.  
Philadelphia. Prepared by the Philadelphia High School for Girls. Fred Gowing  
Memorial Scholar, 1929-30.
- DRAKE, CORNELIA HARSELL.....1929-31.  
Miami, Fla. Prepared by the Shipley School, Bryn Mawr.
- DRAKE, MARY POLK.....*Major, English*, 1927-31.  
Miami, Fla. Prepared by the Shipley School, Bryn Mawr.
- DUANY, CARMEN.....1930-31.  
New York City. Prepared by the Nightingale-Bamford School, New York City.
- DUBREUIL, CLARISSE ADELE.....*Major, Latin*, 1927-29; 1930-31.  
Havana, Cuba. Prepared by St. Mary's School, Raleigh, N. C. and the Harcum School,  
Bryn Mawr.
- DYER, ETHEL CHOUTEAU.....*Major, History*, 1927-31.  
St. Louis, Mo. Prepared by Mary Institute, St. Louis.
- ECKARDT, ISABEL FLORENCE.....*Major, Latin*, 1929-31.  
Great Neck, N. Y. Prepared by the Great Neck High School.
- ECKSTEIN, ELEANOR RAPHAEL.....1929-31.  
New York City. Prepared by the Low and Heywood School, Stamford, Conn.
- EDWARDS, ELIZABETH STUART.....1929-31.  
Dallas, Tex. Prepared by the Hockaday School, Dallas and the Baldwin School, Bryn  
Mawr.
- EINSIEDLER, CHARLOTTE BEATRICE.....*Major, English*, 1928-31.  
Stirling, Morris Co., N. J. Prepared by Kent Place School, Summit, N. J. Matriulation  
Scholar for New York, New Jersey and Delaware, 1928-29; Sheelah Kilroy Memorial  
Scholar in English, 1930-31.
- ELDER, ELIZABETH JESSIE.....1930-31.  
Arrochar, S. I., N. Y. Prepared by Dongan Hall, Dongan Hills, S. I., N. Y.
- ELLIOTT, MARIE-LUISE.....1929-31.  
Hartford, Conn. Prepared by the Walnut Hill School, Natick, Mass. and the Baldwin  
School, Bryn Mawr.
- ELWOOD, MARY.....*Major, Philosophy*, 1929-31.  
Oakmont, Pa. Prepared by the Baldwin School, Bryn Mawr.
- ENGLE, PAULINE BUBE.....*Major, Chemistry*, 1928-31.  
Mount Joy, Pa. Prepared by the Mount Joy High School and the Misses Kirk's School,  
Bryn Mawr.
- ESTERLY, LOUISE JACKSON.....*Major, English*, 1929-31.  
Portland, Ore. Prepared by the Catlin School, Portland.
- EVERS, LUISE HEDWIG.....*Major, German*, 1928-31.  
Baltimore, Md. Prepared by the Philadelphia High School for Girls. Charles E. Ellis  
Scholar, 1928-31.
- FAIN, ELIZABETH.....1930-31.  
Greenwich, Conn. Prepared by the Shipley School, Bryn Mawr.
- FAUST, BERTHA BROSSMAN.....*Major, English*, 1927-31.  
Wyomissing, Pa. Prepared by the High School, Wyomissing and by the Misses Kirk's  
School, Bryn Mawr.
- FAY, HESTER.....1929-31.  
Cambridge, Mass. Prepared by the Cambridge-Haskell School, Cambridge.
- FERGUSON, DONITA.....*Major, History of Art*, 1927-28;  
*Sem. II*, 1928-29; 1929-31.  
New York City. Prepared by the Ethel Walker School, Simsbury, Conn.
- FIELD, MARJORIE LILA.....*Major, Philosophy*, 1928-31.  
New York City. Prepared by Miss Nightingale's School, New York City.
- FINDLEY, ANNA MARTIN.....1930-31.  
Altoona, Pa. Prepared by Highland Hall, Hollidaysburg, Pa.
- FINDLEY, MARGARET DEAN.....*Major, Biology*, 1927-31.  
Altoona, Pa. Prepared by the High School, Altoona and by Highland Hall, Hollidays-  
burg, Pa.

- FISHER, MARGARET.....*Major, History of Art*, 1928-31.  
Salt Lake City, Utah. Prepared by the Misses Kirk's School, Bryn Mawr.
- FLAGG, HARRIETT VALENTINE.....1929-31.  
Bangor, Maine. Prepared by the Baldwin School, Bryn Mawr. Alumnae Regional Scholar, 1929-30.
- FOOTE, MARY.....*Major, Economics*, 1928-31.  
New Haven, Conn. Prepared by the Shipley School, Bryn Mawr.
- FOUILHOUX, ANITA CLARK.....1930-31.  
Short Hills, N. J. Prepared by the Kent Place School, Summit, N. J.
- FOX, KATHERINE LOUISE.....1930-31.  
Philadelphia. Prepared by Friends' Central School, Overbrook, Pa.
- FOWLER, MARY J.....*Hearer by Courtesy*, 1930-31.  
Bryn Mawr, Pa.
- FRANCHOT, KATHARINE DUBOIS.....*Major, History*, 1928-31.  
Niagara Falls, N. Y. Prepared by Concord Academy, Concord, Mass.
- FRASER, SARAH.....1930-31.  
Morristown, N. J. Prepared by the Brearley School, New York City.
- FROTHINGHAM, MARY ELIOT.....*Major, French*, 1927-31.  
Boston, Mass. Prepared by the Winsor School, Boston and Miss Ferris' School, Paris, France.
- FUNKHOUSER, ANNE PAGE.....*Major, French*, 1929-31.  
Roanoke, Va. Prepared by St. Catherine's School, Richmond, Va.
- GALLAUDET, DENISE.....*Major, Italian*, 1928-31.  
East Greenwich, R. I. Prepared by the Ethel Walker School, Simsbury, Conn.
- GARDNER, JULIA GOODALL.....1930-31.  
Brookline, Mass. Prepared by the Winsor School, Boston, Mass.
- GATESON, MARIANNE AUGUSTA.....1930-31.  
Bethlehem, Pa. Prepared by the Bethlehem High School. Alumnae Regional Scholar, 1930-31.
- GAY, CATHERINE GALLATIN.....1929-30; *Sem. I*, 1930-31.  
Narberth, Pa. Prepared by the Shipley School, Bryn Mawr.
- GEORGE, ANNE BEVERLEY.....*Major, Economics and Politics*, 1927-31.  
Richmond, Va. Prepared by the Collegiate School for Girls, Richmond.
- GERHARD, DOROTHY EUSTIS.....1930-31.  
Winnetka, Ill. Prepared by the North Shore Country Day School, Winnetka. Alumnae Regional Scholar, 1930-31.
- GIBBS, SARAH ELIZABETH.....1929-31.  
Huntsville, Tex. Prepared by the Shipley School, Bryn Mawr.
- GILL, CONSTANCE.....*Major, French*, 1928-30; *Sem. II*, 1930-31.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- GILL, ELIZABETH.....1928-30; *Sem. I*, 1930-31.  
Milwaukee, Wis. Prepared by Milwaukee-Downer Seminary, Milwaukee.
- GILL, HELEN GERTRUDE.....1930-31.  
Glencoe, Ill. Prepared by Ferry Hall, Ill. and the Baldwin School, Bryn Mawr.
- GOETZ, JOSEPHINE SHAW.....*Major, Economics*, 1928-31.  
Ocean City, N. J. Prepared by the Ocean City High School and the Misses Kirk's School, Bryn Mawr.
- GOLDWASSER, BETTI CAROLYN.....1930-31.  
New York City. Prepared by the Fieldston School, New York City. Alumnae Regional Scholar, 1930-31.
- GOW, ELIZABETH PURVIANCE.....*Major, History*, 1927-31.  
Butte, Mont. Prepared by the High School, Butte and the Misses Kirk's School, Bryn Mawr.
- GRACE, EMILY RANDOLPH.....*Major, Greek*, 1929-31.  
New York City. Prepared by the Brearley School, New York City.



- GRAHAM, SUSAN JORDAN.....*Major, Psychology*, 1928-31.  
Greenville, S. C. Prepared by Miss Madeira's School, Washington, D. C.
- GRANT, ANNAMAE VIRGINIA.....*Major, Psychology*, 1929-31.  
Elkins Park, Pa. Prepared by the Cheltenham High School, Pa. and the Cathedral School, Garden City, N. Y.
- GRANT, CLARA FRANCES.....1930-31.  
Washington, D. C. Prepared by the Shipley School, Bryn Mawr.
- GRANT, MARY ELIZABETH.....1929-31.  
Saginaw West Side, Mich. Prepared by Miss Madeira's School, Washington, D. C.
- GRASSI, BRUNHILDE AMALIA CAROLINA.....*Major, History*, 1928-31.  
Scarsdale, N. Y. Prepared by the Ethel Walker School, Simsbury, Conn.
- GRATON, JOSEPHINE GOULD.....*Major, Archaeology*, 1928-31.  
Cambridge, Mass. Prepared by the Buckingham School, Cambridge.
- GRIBBEL, KATHARINE LATTA.....1930-31.  
Chestnut Hill, Philadelphia. Prepared by the Springside School, Chestnut Hill and the Misses Kirk's School, Bryn Mawr.
- GUTMANN, ELIZABETH.....*Major, Economics*, 1928-31.  
Norwalk, Conn. Prepared by the Thomas School, Rowayton, Conn.
- HALL, ELIZABETH M.....*Major, Psychology*, 1928-31.  
Clayton, N. J. Prepared by Linden Hall, Pa. and the Harcum School, Bryn Mawr.
- HALSTEAD, SUZANNE.....1930-31.  
New York City. Prepared by the Hillside School, Norwalk, Conn. Special Alumnae Regional Scholar, 1930-31.
- HANNAH, ELIZABETH LUCIEMAY.....1928-30.  
Norristown, Pa. Prepared by Friends' Select School, Philadelphia. Frances Marion Simpson Scholar, 1928-29. Junior year in France.
- HANNAN, JANET ELIZABETH.....1930-31.  
Albany, N. Y. Prepared by the Albany Academy for Girls. Matriculation Scholar for New York, New Jersey, and Delaware, 1930; Alumnae Regional Scholar, 1930-31.
- HANSEN, MAYSIE CATLIN.....*Major, Economics*, 1928-31.  
New York City. Prepared by the Ethel Walker School, Simsbury, Conn.
- HARDENBERGH, ALICE LEE.....*Major, History*, 1928-31.  
Minneapolis, Minn. Prepared by Sunset Hill School, Kansas City, Mo.
- HARDIN, SUSAN POLK.....*Major, French*, 1928-30.  
Germantown, Philadelphia. Prepared by the Germantown High School, Philadelphia. Junior year in France.
- HARMAN, EUGENIA SHERROD.....*Major, English*, 1928-31.  
Washington, D. C. Prepared by Mary Baldwin Seminary, Staunton, Va.
- HARRIMAN, MARY WELLS.....*Major, German*, 1929-31.  
Albany, N. Y. Prepared by the Albany Academy for Girls, Albany.
- HARRIS, JULIA WHEELER.....*Major, Politics*, 1927-31.  
Washington, D. C. Prepared by Miss Madeira's School, Washington.
- HART, ELLEN NANCY.....1930-31.  
Bloomfield, N. J. Prepared by the Bloomfield High School.
- HASKELL, MARGARET LOUISE.....1930-31.  
Chestnut Hill, Mass. Prepared by the Brimmer School, Boston, Mass.
- HATFIELD, ELINOR ROSE.....*Major, History*, 1928-31.  
Danville, Ill. Prepared by the Faulkner School, Chicago, Ill.
- HELLMER, ISABELLA MARIE.....1929-31.  
Philadelphia. Prepared by the Germantown Friends' School, Philadelphia.
- HIRONS, CORNELIA POST.....1930-31.  
Westbrook, Conn. Prepared by Rosemary Hall, Greenwich, Conn. and the Spence School, New York City.
- HOBART, VIRGINIA.....*Major, History*, 1927-29; *Sem. II*, 1929-30; 1930-31.  
Winetka, Ill. Prepared by the North Shore Country Day School, Winnetka and by the Ethel Walker School, Simsbury, Conn.

- HOLDEN, GRACE**.....*Major, German*, 1928-31.  
Rockville Center, Long Island, N. Y. Prepared by the Misses Kirk's School, Bryn Mawr.
- HOLMES, MARY BLAIR**.....*Major, French*, 1928-29; 1930-31.  
Pittsburgh, Pa. Prepared by the Masters School, Dobbs Ferry, N. Y.
- HOPE, MARIAN TALCOTT**.....1930-31.  
New York City. Prepared by the Ethel Walker School, Simsbury, Conn.
- HOUSTON, HELEN BEALE**.....1929-31.  
New York City. Prepared by the Brearley School, New York City.
- HOWLAND, LOUISE**.....*Major, French*, 1927-29; 1930-31.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Junior year in France.
- HOYT, NANCY**.....1929-31.  
New York City. Prepared by Miss Chapin's School, New York City.
- HUGER, PAULINE**.....*Major, Mathematics*, 1928-31.  
Sumter, S. C. Prepared by the Bryn Mawr School, Baltimore, Md. Abby Slade Brayton Durfee Scholar, 1929-30.
- HUMRICHOUSE, ANN STOCKTON**.....*Major, French*, 1926-28, 1929-31.  
Ithaca, Pa. Prepared by the Agnes Irwin School, Philadelphia.
- HUNTER, HARRIETTE**.....1929-31.  
Evanston, Ill. Prepared by the Evanston Township High School, Evanston.
- HUNTER, LAURA NORTH**.....*Major, Biology*, 1928-31.  
Philadelphia. Prepared by the Phebe Anna Thorne School, Bryn Mawr.
- HURD, LAURA**.....1930-31.  
Nutley, N. J. Prepared by the Kimberley School, Montclair, N. J. and the Mary C. Wheeler School, Providence, R. I.
- HYMAN, MIRIAM FRANCES**.....*Major, English*, 1927-31.  
Philadelphia. Prepared by the High School, Huntington, W. Va. and Ohio State University.
- LOTT, ETHEL JOYCE**.....1929-31.  
Bryn Mawr. Prepared by the Lower Merion High School, Ardmore, Pa. Lower Merion High School Scholar, 1929-31.
- JACKSON, ELIZABETH BETHUNE**.....1929-31.  
Boston, Mass. Prepared by the Winsor School, Boston.
- JARRETT, OLIVIA HEATHER**.....1930-31.  
Princeton, N. J. Prepared by the Greenwood School, Ruxton, Md.
- JENKINS, CLARA DOROTHEA**.....*Major, Politics*, 1927-31.  
Pittsburgh, Pa. Prepared by Miss Shearer's School, Pittsburgh and by Dongan Hall, Staten Island, N. Y.
- JENKINS, MARIANNA DUNCAN**.....*Major, French*, 1927-29; 1930-31.  
Cincinnati, Ohio. Prepared by Hughes High School, Cincinnati and by the Woman's College, Constantinople. Junior year in France. Book Shop Scholar, 1930-31.
- JOHNSON, MARY JOY**.....*Major, German*, 1927-31.  
Salt Lake City, Utah. Prepared by Rowland Hall, Salt Lake City and by the Shipley School, Bryn Mawr.
- JOHNSTON, MARY ELIZABETH**.....*Major, French*, 1926-28;  
*Sem. II*, 1928-29, 1929-30; *Sem. I*, 1930-31.  
Chicago, Ill. Prepared by the Ethel Walker School, Simsbury, Conn.
- JONES, FRANCES FOLLIN**.....1930-31.  
New York City. Prepared by the Friends' Seminary, New York City.
- JONES, SALLIE**.....1930-31.  
Granville, Ohio. Prepared by Rosemary Hall, Greenwich, Conn.
- KALBACH, DOROTHY LOUISE**.....1930-31.  
Reading, Pa. Prepared by the Reading High School.
- KENDIG, MARJORIE JANE**.....1929-31.  
Port Chester, N. Y. Prepared by the Knox School, Cooperstown, N. Y.

- KENNEDY, ANN-MARIE.....*Major, French*, 1927-31.  
Omaha, Nebr. Prepared by the Emma Willard School, Troy, N. Y.
- KINDLEBERGER, ELIZABETH RANDALL.....1929-31.  
Flushing, Long Island, N. Y. Prepared by Miss Chandor's School, New York City.
- KIRK, BARBARA.....*Major, Archæology*, 1927-31.  
Merion Station, Pa. Prepared by the Baldwin School, Bryn Mawr.
- KNAPP, ANNA ALLEN.....*Major, History*, 1929-31.  
Rye, N. Y. Prepared by the Shipley School, Bryn Mawr.
- KNAPP, ELIZABETH.....*Major, History*, 1928-31.  
New York City. Prepared by Miss Madiera's School, Washington, D. C.
- KORFF, BARBARA.....1929-31.  
Washington, D. C. Prepared by Miss Madeira's School, Washington.
- KRANZ, ALICE.....*Major, French*, 1928-31.  
Cleveland, Ohio. Prepared by the Laurel School, Cleveland.
- KREUTZBERG, ROBIN.....*Major, English*, 1927-31.  
Bethlehem, Pa. Prepared by the Dodson Day School, Bethlehem and the Misses Kirk's School, Bryn Mawr.
- KRUSE, KATHERINE NAN.....*Major, Philosophy*, 1929-31.  
Enid, Okla. Prepared by the Enid High School and the University of Wisconsin.
- LANDRETH, LOUISE SWAIN.....1930-31.  
Bristol, Pa. Prepared by the Agnes Irwin School, Philadelphia.
- LAUDENBERGER, MARY ELIZABETH.....1930-31.  
Phillipsburg, N. J. Prepared by the Phillipsburg High School.
- LEE, ALEXANDRA.....*Major, German*, 1929-31.  
Washington, D. C. Prepared by the Holton-Arms School, Washington.
- LEE, MARJORIE ELIZABETH.....1930-31.  
West Chester, Pa. Prepared by the Shipley School, Bryn Mawr.
- LEFFERTS, KATE CARTERET.....1929-31.  
New York City. Prepared by Miss Chapin's School, New York City.
- LEIDY, HELEN WEST RIDGELY.....1929-31.  
Towson, Md. Prepared by the Bryn Mawr School, Baltimore, Md.
- LE SAULNIER, JEANNETTE ELIZABETH.....1929-31.  
Indianapolis, Ind. Prepared by the Shortridge High School, Indianapolis. Alumnae Regional Scholar, 1929-31; Book Shop Scholar and Alice Ferree Hayt Memorial Award, 1930-31.
- LEVY, RUTH.....*Major, Archæology*, 1928-31.  
Philadelphia. Prepared by the Philadelphia High School for Girls and Goucher College.
- LEWIS, FLORENCE KATHRYN.....1929-30; *Sem. I*, 1930-31.  
Springfield, Ill. Prepared by the Misses Kirk's School, Bryn Mawr.
- LITTLE, MYRA WILSON.....*Major, French*, 1929-31.  
Evanston, Ill. Prepared by Rosemary Hall, Greenwich, Conn. and Les Fougères, Lausanne, Switzerland.
- LLOYD-JONES, CAROLINE.....1929-31.  
Madison, Wis. Prepared by the Western High School, Washington, D. C. and the University High School, Madison. Alumnae Regional Scholar, 1929-31.
- LONGACRE, GERTRUDE RADCLIFFE.....*Major, Mathematics*, 1929-31.  
Philadelphia. Prepared by the Agnes Irwin School, Philadelphia. Alumnae Regional Scholar, 1929-31.
- LORD, ANNE KIRKHAM.....*Major, French*, 1927-31.  
New York City. Prepared by the Brearley School, New York City.
- LOW, EMILY JANE.....*Major, English*, 1927-31.  
Kansas City, Mo. Prepared by the Sunset Hill School and the Barstow School, Kansas City.
- LYMAN, RUTH BOWMAN.....*Major, History*, 1929-31.  
Boston, Mass. Prepared by the Winsor School, Boston.

- MACATEE, GERTRUDE PAXTON.....*Major, French*, 1927-31.  
Washington, D. C. Prepared by Central High School, Washington and by Miss Madeira's School, Washington.
- MACCOUN, MARY.....*Major, Economics*, 1928-31.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- MACKENZIE, ELIZABETH MURRAY.....1930-31.  
Pittsburgh, Pa. Prepared by the Allegheny High School, Pittsburgh. Alumnae Regional Scholar, 1930-31.
- MACMASTER, EMMA DELPHINE.....1930-31.  
Philadelphia. Prepared by the Oak Lane Country Day School and Goucher College.
- MARKELL, JEANNETTE.....1929-31.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- MARKLEY, SYLVIA MOSS.....*Major, French*, 1927-29; 1930-31.  
Sunbury, Pa. Prepared by the High School, Sunbury and the Birmingham School, Birmingham, Pa. Junior year in France.
- MARSH, MARGARET.....1930-31.  
Southport, Conn. Prepared by the Ethel Walker School, Simsbury, Conn.
- MARSHALL, JANET ATLANTIS.....*Major, English*, 1929-31.  
Hubbard Woods, Ill. Prepared by the New Trier Township High School, New Trier, Ill.
- MCCAW, FLEWELLYN PLANT.....*Major, French*, 1928-31.  
New York City. Prepared by the Barrington School, Great Barrington, Mass. and Miss Chapin's School, New York City.
- MCCLELLAND, KATHERINE.....*Major, History*, 1928-31.  
Oklahoma City, Okla. Prepared by Miss Madeira's School, Washington, D. C.
- MCCORMICK, LOUISE.....1930-31.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- MCCRACKEN, MATILDA.....1929-31.  
Germantown, Philadelphia. Prepared by the Germantown Friends' School.
- MCCULLY, WINIFRED HARTWELL.....*Major, Economics*, 1928-31.  
Orange, N. J. Prepared by Niss Beard's School, Orange.
- MCENERY, KATHLEEN GILLIES.....1930-31.  
Flusing, L. I., N. Y. Prepared by the Brearley School, New York City.
- MCIVER, CORA LOUISE.....1930-31.  
Washington, D. C. Prepared by the Holton-Arms School, Washington.
- McKELVY, MARGARET LEE.....*Major, English*, 1927-31.  
New York City. Prepared by St. Timothy's School, Catonsville, Md.
- MEAD, DOROTHY SUSAN.....*Major, Economics and Politics*, 1927-31.  
Washington, D. C. Prepared by Miss Madeira's School, Washington.
- MEAD, ELIZABETH LADD.....1929-31.  
New York City. Prepared by the Brearley School, New York City.
- MEDRICK, ISABELLE STEELE.....1930-31.  
Port Jervis, N. Y. Prepared by the Port Jervis High School and the Misses Kirk's School, Bryn Mawr.
- MEEHAN, GRACE WICKHAM.....1930-31.  
Brooklyn, N. Y. Prepared by the Academy of the Sacred Heart, New York City and Kent Place School, Summit, N. J.
- MEEHAN, MABEL FRANCES.....*Sem. I*, 1928-29, 1929-31.  
Gwynedd Valley, Pa. Prepared by the Philadelphia High School for Girls, Trustees' Scholar, 1928-31; Pennsylvania State Scholar, 1929-31; Constance Lewis Memorial Scholar, 1930-31.
- MENEELY, ELIZABETH LOUISE.....1930-31.  
Troy, N. Y. Prepared by the Ethel Walker School, Simsbury, Conn.
- MILES, SARA BACHE.....1930-31.  
Baltimore, Md. Prepared by the Roland Park Country Day School, Baltimore.



- MILLIKEN, RUTH KNOWLES.....*Major, Physics*, 1928-31.  
North Dighton, Mass. Prepared by St. Genevieve-of-the-Pines, S. C. and by House in the Pines, Norton, Mass.
- MITCHELL, HARRIET JEAN.....1930-31.  
Duluth, Minn. Prepared by the Duluth Central High School and the Misses Kirk's School, Bryn Mawr.
- MITCHELL, KATE LOUISE.....*Major, History*, 1928-31.  
Buffalo, N. Y. Prepared by the Westover School, Middlebury, Conn.
- MITCHELL, MARION GARDINER.....1930-31.  
Rock Island, Ill. Prepared by Rosemary Hall, Greenwich, Conn.
- MONGAN, ELIZABETH MARY.....*Major, History of Art*, 1927-31.  
Somerville, Mass. Prepared by the Cambridge-Haskell School, Cambridge, Mass.
- MOORE, ALWINE JANE.....*Major, Psychology*, 1927-31.  
Englewood, N. J. Prepared by the Dwight School, Englewood and the Baldwin School, Bryn Mawr.
- MOORE, HARRIET LUCY.....*Major, Economics*, 1928-31.  
Hubbard Woods, Ill. Prepared by the North Shore Country Day School, Winnetka, Ill.
- MORE, CATHERINE ELMER.....*Major, French*, 1928-31.  
Cincinnati, Ohio. Prepared by the Ethel Walker School, Simsbury, Conn.
- MORISON, ELIZABETH COTTON.....1929-31.  
Boston, Mass. Prepared by the Misses Kirk's School, Bryn Mawr and the Foxcroft School, Middleburg, Va.
- MUELLER, GRETCHEN BRIGHT.....*Major, Chemistry*, 1928-31.  
Chicago, Ill. Prepared by the High School, Jenkintown, Pa. Mary E. Stevens Scholar, 1930-31.
- MULLEN, EILEEN OTTO.....*Major, French*, 1929-31.  
Chestnut Hill, Philadelphia. Prepared by the Germantown High School, Philadelphia. Frances Marion Simpson Scholar, 1929-31.
- NELSON, DOROTHY HAVILAND.....1930-31.  
San Francisco, Calif. Prepared by the Katharine Branson School, Ross, Calif. Matriculation Scholar for the Western States, 1930; Alumnae Regional Scholar, 1930-31.
- NICHOLS, ADELE LOWBER.....*Major, History*, 1928-31.  
Philadelphia. Prepared by the Philadelphia High School for Girls and the Misses Kirk's School, Bryn Mawr.
- NICHOLS, ELLEN SHEPARD.....1929-31.  
Auburn, N. Y. Prepared by the Auburn Academic High School. Book Shop Scholar, 1930-31.
- NICHOLS, MARY BLAKE.....1930-31.  
Garden City, L. I., N. Y. Prepared by the Shipley School, Bryn Mawr.
- NOBLE, SUSAN VILETTE.....*Major, Politics*, 1928-31.  
Fort Jay, N. Y. Prepared by the National Cathedral School, Washington, D. C. Alumnae Regional Scholar, 1928-29.
- NUCKOLS, MARGARET OULD.....*Major, English*, 1927-31.  
Albany, N. Y. Prepared by Saint Agnes School, Albany. Alumnae Regional Scholar, 1927-30.
- OAKFORD, MARY.....*Major, English*, 1927-31.  
Haverford, Pa. Prepared by the Baldwin School, Bryn Mawr.
- OLDACH, FREDERICA HERMINE.....*Major, Archaeology*, 1929-31.  
Pensfield, Upper Darby, Pa. Prepared by the Haverford High School, South Ardmore, Pa. and the Misses Kirk's School, Bryn Mawr. The Misses Kirk's Scholar, 1929-30.
- OPPENHEIMER, JANE MARION.....*Major, Biology*, 1928-31.  
Providence, R. I. Prepared by the Mary C. Wheeler School, Providence.
- OVERTON, BETTY THOMSON.....*Major, History of Art*, 1927-31.  
New York City. Prepared by Miss Chandor's School, New York City. Anna Powers Memorial Scholar, 1928-29; Book Shop Scholar, 1929-31.
- PAGE, CELESTE WALKER.....*Major, Economics and Politics*, 1926-28;  
*Sem. II*, 1928-29, 1929-30; *Sem. I*, 1930-31.  
Washington, D. C. Prepared by the National Cathedral School, Washington.

- PARKER, BEULAH.....*Major, German*, 1929-31.  
New York City. Prepared by the Ethel Walker School, Simsbury, Conn.
- PARNELL, GERTRUDE ANNETTA.....1930-31.  
Philadelphia. Prepared by the Germantown High School. Frances Marion Simpson Scholar, 1930-31; Pennsylvania State Scholar, 1930-31.
- PARSONS, ESTHER JANE.....1930-31.  
Weehawken, N. J. Prepared by Miss Ransom and Miss Bridges' School, Piedmont, Calif.
- PATTERSON, EVELYN MACFARLANE.....1930-31.  
Evanston, Ill. Prepared by the Roycemore School, Evanston and Miss Wheeler's School, Providence, R. I.
- PAXSON, EMMA FELL.....*Major, Politics*, 1928-31.  
Madison, Wis. Prepared by the Wisconsin High School, Madison and the University of Wisconsin.
- PEEK, ADELINE CHASE.....1929-31.  
Moline, Ill. Prepared by Rosemary Hall, Greenwich, Conn.
- PERKINS, DOROTHEA ECKFELDT.....*Major, English*, 1928-31.  
New York City. Prepared by the Dalton High School, New York City and Miss Fine's School, Princeton, N. J. Alumnae Regional Scholar, 1928-31.
- PETERSON, ELISABETH JEAN.....1929-31.  
Philadelphia. Prepared by the Philadelphia High School for Girls. Pennsylvania State Scholar and Trustees' Scholar, 1929-31.
- PETTUS, FLORENCE.....*Major, Psychology*, 1927-29; 1930-31.  
St. Louis, Mo. Prepared by Mary Institute, St. Louis.
- PIER, KATHARINE DOANE.....1929-31.  
New York City. Prepared by the Ethel Walker School, Simsbury, Conn.
- PINKERTON, ELEANOR COULSON.....1928-29; 1930-31.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- PIZOR, DOROTHY.....*Major, English*, 1927-31.  
Philadelphia. Prepared by the West Philadelphia Girls' High School.
- PLEASANTS, ELIZABETH.....*Major, Economics and Politics*, 1928-31.  
Baltimore, Md. Prepared by St. Timothy's School, Catonsville, Md. Book Shop Scholar, 1930-31.
- PLEASANTON, FRANCES.....1930-31.  
Brookline, Mass. Prepared by the Lee School, Boston, Mass.
- POLACHEK, JANE EVELYN.....1930-31.  
New York City. Prepared by the Horace Mann High School, New York City.
- PRUGH, RUTH ELIZABETH.....*Major, Latin*, 1929-31.  
Batavia, N. Y. Prepared by the Batavia High School.
- PUTNAM, PATRICIA.....*Major, English*, 1928-31.  
Jamaica Plain, Mass. Prepared by the Lee School, Boston, Mass. Book Shop Scholar, 1929-30.
- RALSTON, CONSTANCE.....*Major, Spanish*, 1928-31.  
Washington, D. C. Prepared by Kew Forest School, Long Island, N. Y.
- RANSOHOFF, DORIS KATE.....*Major, English*, 1929-31.  
New York City. Prepared by the Low and Heywood School, Stamford, Conn.
- RASCH, MARY KATHERINE.....1928-31.  
Narberth, Pa. Prepared by Friends' Central School, Philadelphia, and the Baldwin School, Bryn Mawr.
- RAWSON, PRISCILLA.....*Major, English*, 1928-31.  
Long Island, N. Y. Prepared by the Brearley School, New York City.
- REINHARDT, MARGARET.....*Major, English*, 1928-31.  
Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington and the Kent Place School, Summit, N. J.
- REMINGTON, EVELYN WARING.....1929-31.  
Philadelphia. Prepared by the Agnes Irwin School, Philadelphia.

- RENNER, ELEANOR GERTRUDE GEORGE.....*Major, Philosophy*, 1928-31.  
Ridgefield Park, Mass. Prepared by the Girls' Latin School, Boston, Mass. James E. Rhoads Sophomore Scholar, 1929-30; James E. Rhoads Junior Scholar, 1930-31.
- REUTING, RUTH ELIZABETH.....1929-31.  
Titusville, Pa. Prepared by Miss Madeira's School, Washington, D. C.
- RICHARDSON, VIRGINIA.....*Major, German*, 1929-31.  
Omaha, Nebr. Prepared by St. Timothy's School, Catonsville, Md.
- RIDER, ALICE WHITCOMB.....*Major, English*, 1928-31.  
Jamaica Plain, Mass. Prepared by the Girls' Latin School, Boston, Mass. Matriculation Scholar for the New England States, 1928; Alumnae Regional Scholar, 1928-31; Book Shop Scholar, 1929-30; Abby Slade Brayton Durfee Scholar, 1930-31.
- RIGHTER, MARGARET MITCHELL.....1930-31.  
Princeton, N. J. Prepared by Miss Fine's School, Princeton.
- ROBB, CECILIA CALVERT.....*Major, French*, 1929-31.  
Bethesda, Md. Prepared by Miss Madeira's School, Washington, D. C.
- ROBERT, ROSAMOND.....1929-31.  
Rosindale, Mass. Prepared by the Girls' Latin School, Boston, Mass. Alumnae Regional Scholar, 1929-30.
- ROBINSON, CONSTANCE BAYLES.....1930-31.  
Washington, D. C. Prepared by the Western High School, Washington and the Northampton School for Girls, Mass.
- ROBINSON, FRANCES HASWELL.....*Major, Economics*, 1927-31.  
New York City. Prepared by the Dearborn-Morgan School, Orange, N. J. and by Kent Place School, Summit, N. J.
- RORKE, HELYN TAYLOR.....1930-31.  
Abington, Pa. Prepared by the Abington High School.
- ROTHERMEL, JOSEPHINE BRYANT.....1930-31.  
Philadelphia. Prepared by the Agnes Irwin School, Philadelphia.
- RUSSELL, LILLIAN ALFREBELLE.....1930-31.  
Roxbury, Mass. Prepared by the Girls' Latin School, Boston, Mass. Alumnae Regional Scholar, 1930-31.
- RUTLEDGE, ELLA MIDDLETON.....*Major, Archaeology*, 1928-31.  
Charleston, S. C. Prepared by Dongan Hall, Staten Island, N. Y. Special Alumnae Regional Scholar, 1929-30.
- SANBORN, LUCY COBURN.....*Major, Psychology, Sem. I*, 1927-28; 1928-31.  
Andover, Mass. Prepared by Abbott Academy, Andover. Matriculation Scholar for the New England States, 1927-28; Alumnae Regional Scholar, 1928-29; Anna Hallowell Memorial Scholar, 1930-31.
- SAPER, ENID CONSTANCE.....*Major, Latin*, 1928-31.  
Brooklyn, N. Y. Prepared by the Friends' School, Brooklyn.
- SAVAGE, SUSAN MAY.....*Major, Latin*, 1929-31.  
Audubon, N. J. Prepared by the Collingswood High School, Collingswood, N. J. and the Misses Kirk's School, Bryn Mawr.
- SCHAPIRO, BLANCHE ETHEL.....1930-31.  
New York City. Prepared by the Fieldston School, New York City, and Smith College.
- SCHWAB, CAROLINE OGDEN.....1930-31.  
New York City. Prepared by Milton Academy, Milton, Mass.
- SCOTT, MARGARET BRIDE.....*Major, Psychology*, 1927-31.  
Philadelphia. Prepared by the High School for Girls, West Philadelphia and the Agnes Irwin School, Philadelphia. Trustees' Scholar, 1927-31.
- SHAUGHNESSY, MARGARET.....*Major, Economics*, 1927-31.  
Framingham, Mass. Prepared by the High School, Framingham and by Dana Hall, Wellesley, Mass.
- SHAW, ELLEN HAND.....*Major, Philosophy*, 1928-31.  
Merion, Pa. Prepared by the Lower Merion High School. Lower Merion High School Scholar, 1928-31.

- SHERLEY, MIGNON.....*Major, French, 1927-29; 1930-31.*  
Washington, D. C. Prepared by Miss Madeira's School, Washington. Junior year in France.
- SHRYOCK, VIRGINIA FLORENCE.....*Major, English, 1927-30.*  
Germantown, Philadelphia. Prepared by the Germantown Friends' School, Philadelphia.
- SHUTTLEWORTH, LUCILLE.....*Major, Biology, 1928-31.*  
Richmond, Hill, N. Y. Prepared by the Cathedral School of St. Mary, Garden City, N. Y.
- SICKLES, JANE ELIZABETH.....*Major, French, 1928-30.*  
Cincinnati, Ohio. Prepared by the Hughes High School, Cincinnati. Maria Hopper Sophomore Scholar, 1929-30. Junior year in France.
- SIMMS, PHYLLIS JACQUELINE.....*Major, French, 1928-31.*  
Washington, D. C. Prepared by Miss Madeira's School, Washington.
- SIXT, ELIZABETH HAAR.....*Major, English, 1929-31.*  
East Cleveland, Ohio. Prepared by the Shaw High School, East Cleveland. Alumnae Regional Scholar, 1929-31; Maria Hopper Sophomore Scholar, 1930-31.
- SIXT, KATHERINE LENA.....*Major, French, 1927-29; 1930-31.*  
East Cleveland, Ohio. Prepared by the Shaw High School, East Cleveland. Alumnae Regional Scholar, 1928-31. Junior year in France.
- SLINGLUFF, SILVINE VON DORSNER....*Major, History, 1926-28; 1929-30; Sem. I, 1930-31.*  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- SMITH, BARBARA ELEANOR.....1930-31.  
Brooklyn, N. Y. Prepared by the Packer Collegiate Institute, Brooklyn.
- SMITH, ESTHER ELIZABETH.....1930-31.  
St. Paul, Minn. Prepared by Milwaukee-Downer Seminary, Wis. and L'Ecole International, Switzerland.
- SMITH, SARAH JENKINS.....*Major, English, 1928-31.*  
Baltimore, Md. Prepared by the Roland Park Country Day School, Baltimore.
- SMITH, VIRGINIA EVERETT.....*Major, French, 1927-31.*  
Schenectady, N. Y. Prepared by Miss Hall's School, Pittsfield, Mass.
- SMYTH, EMILY BETTS.....1929-31.  
Germantown, Philadelphia. Prepared by the Germantown Friends' School.
- SNEDICOR, KATHREN HELEN.....1929-31.  
Chicago, Ill. Prepared by the Morgan Park High School, Chicago and the Baldwin School, Bryn Mawr.
- SNYDER, EMMALEINE ALBERTA.....1930-31.  
Shamokin, Pa. Prepared by the Shamokin High School and the Misses Kirk's School, Bryn Mawr.
- SNYDER, HELEN LOUISE.....*Major, Chemistry, 1927-31.*  
Brookville, Pa. Prepared by the Baldwin School, Bryn Mawr. Maria L. Eastman Brooke Hall Memorial Scholar and Charles S. Hinchman Memorial Scholar, 1930-31.
- SNYDER, MARY RUTH.....1930-31.  
Brookville, Pa. Prepared by the Baldwin School, Bryn Mawr.
- SPEED, VIRGINIA HERNDON.....*Major, French, 1928-31.*  
Louisville, Ky. Prepared by the Louisville Collegiate School.
- SPEISER, MARJORIE HARRIET.....1930-31.  
Philadelphia. Prepared by the Philadelphia High School for Girls and Cornell University.
- SQUIRE, NANCY WINSLOW.....1930-31.  
New York City. Prepared by the Wadleigh High School, New York City.
- STEVENSON, NANCY.....1930-31.  
Yonkers, N. Y. Prepared by the Shipley School, Bryn Mawr.
- STEWART, PATRICIA HILL.....*Major, Latin, 1928-31.*  
Norwalk, Ohio. Prepared by the Norwalk High School and the Columbus School for Girls, Columbus, Ohio. Matriculation Scholar for the Western States, 1928-29; Maria Hopper Sophomore Scholar, 1929-30; Anna Powers Memorial Scholar, 1930-31.



- STONE, MARY E.....*Hearer by Courtesy*, 1930-31.  
Bala-Cynwyd, Pa.
- STONINGTON, ELEANOR MARY.....*Major, Chemistry*, 1928-31.  
Staten Island, N. Y. Prepared by Dongan Hall, Staten Island.
- SULLIVAN, SYDNEY BUCHANAN.....*Major, History of Art*, 1927-31.  
Washington, D. C. Prepared by Miss Madeira's School, Washington.
- SUPPES, SARA ANN DIBERT.....1930-31.  
Johnstown, Pa. Prepared by the Harcum School, Bryn Mawr.
- SUSSMAN, ETHEL PICARD.....*Major, Economics*, 1927-31.  
Philadelphia. Prepared by the High School for Girls, Philadelphia. Charles E. Ellis Scholar, 1927-31.
- SWENSON, MARGARETA CURTIS.....*Major, Italian*, 1928-31.  
Washington, D. C. Prepared by the Ethel Walker School, Simsbury, Conn.
- SWENSON, MARY CHARLOTTE.....*Major, History*, 1929-31.  
Locust, N. J. Prepared by the Ethel Walker School, Simsbury, Conn.
- SWIFT, LUCY WESTON.....*Major, Archaeology*, 1928-31.  
Stamford, Conn. Prepared by the Misses Kirk's School, Bryn Mawr.
- TAFT, REBEKAH LOCKWOOD.....*Major, Chemistry*, 1929-31.  
New York City. Prepared by Wykeham Rise, Washington, Conn.
- TAGGART, FLORENCE ELY.....*Major, Latin*, 1928-31.  
Watertown, N. Y. Prepared by Rosemary Hall, Greenwich, Conn.
- TATNALL, FRANCES SWIFT.....*Major, History*, 1927-31.  
Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington. Frances Marion Simpson Scholar, 1927-28; Alumnae Regional Scholar, 1928-31; Anna Powers Memorial Scholar, 1929-30; Elizabeth Wilson White Memorial Scholar, 1930-31.
- TAUSSIG, MARY BOLLAND.....*Major, English*, 1929-31.  
St. Louis, Mo. Prepared by Mary Institute, St. Louis.
- TAYLOR, MARTHA JEFFERSON.....*Major, Biology*, 1927-31.  
Page, W. Va. Prepared by St. Hilda's Hall, Charles Town, W. Va. Elizabeth S. Shippen Scholar in Science, 1930-31.
- THOMAS, ELIZABETH UTLEY.....1928-31.  
Pittsburgh, Pa. Prepared by the Thurston Preparatory School, Pittsburgh.
- THOMAS, ESTHER EVANS.....*Major, Politics*, 1927-31.  
Haverford, Pa. Prepared by Miss Wright's School, Bryn Mawr.
- THOMAS, HESTER ANN.....*Major, French, Sem. I*, 1928-29, 1929-30.  
Highland Park, Ill. Prepared by the Deerfield-Shields High School, Highland Park. Alumnae Regional Scholar, 1928-30. Junior year in France.
- THOMAS, HILDA VALL-SPINOSA.....*Major, English*, 1927-31.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- THOMPSON, CAROLINE HUSTON.....*Major, Archaeology*, 1927-31.  
Washington, D. C. Prepared by Miss Madeira's School, Washington.
- THORNE, ALICE DUNN.....*Major, English*, 1929-31.  
New York City. Prepared by St. Agatha's School, New York City.
- THURBER, KATHERINE.....*Major, History*, 1927-29;  
*Sem. II*, 1929-30; 1930-31.  
New York City. Prepared by Miss Spence's School, New York City.
- THURSTON, LOIS MATHER.....*Major, English*, 1927-31.  
New York City. Prepared by the Katharine Branson School, Ross, Calif.
- TIPTON, MARTHA JANE.....*Major, Economics*, 1929-31.  
New York City. Prepared by the Ogontz School, Ogontz, Pa.
- TORRANCE, SUSAN ELIZABETH.....*Major, Chemistry*, 1929-31.  
Norfolk, Conn. Prepared by Dana Hall, Wellesley, Mass. Alumnae Regional Scholar, 1929-31.

- TOTTEN, ELINOR ALICE.....*Major, Latin*, 1927-31.  
Washington, D. C. Prepared by the Eastman School, Washington and Miss Madeira's School, Washington. Alumnae Regional Scholar, 1927-31.
- TOTTEN, PRISCILLA STEARNS.....1930-31.  
Washington, D. C. Prepared by Miss Madeira's School, Washington.
- TOWNSEND, DOROTHY LIDA.....1930-31.  
Washington, D. C. Prepared by the Western High School, Washington and Miss Madeira's School, Washington.
- TROWBRIDGE, VIRGINIA ELVIRA.....1930-31.  
Bedford Hills, N. Y. Prepared by the Shipley School, Bryn Mawr.
- TURNER, LOUISE CLEWELL.....1930-31.  
Roanoke, Va. Prepared by the Jefferson High School, Roanoke and the Misses Kirk's School, Bryn Mawr. The Misses Kirk's Scholar, 1930-31.
- TURNER, MARION HUMES.....*Major, English*, 1927-31.  
Parkton, Md. Prepared by the Bryn Mawr School, Baltimore, Md.
- TYLER, CHARLOTTE.....*Major, English*, 1928-31.  
Philadelphia. Prepared by the Springside School, Philadelphia. Special Scholar, 1928-29; Leila Houghteling Memorial Scholar, 1929-31.
- TYLER, ELEANOR MARGARET.....*Major, French*, 1929-31.  
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- ULLOM, MARGARET JANE.....1929-31.  
Germantown, Philadelphia. Prepared by the Germantown Friends' School.
- ULMAN, ELIZABETH HOLMES.....1929-31.  
Washington, D. C. Prepared by Miss Madeira's School, Washington.
- UNANGST, MARGARET RUTH.....*Major, Physics*, 1927-31.  
Philadelphia. Prepared by the High School for Girls, Philadelphia. Fred Gowing Memorial Scholar, 1927-28; Trustees' Scholar, 1928-31; Book Shop Scholar, 1930-31.
- WALCOTT, ANNA.....1929-30; *Sem. I*, 1930-31.  
Cambridge, Mass. Prepared by the Winsor School, Boston, Mass.
- WALTER, ELIZABETH ALLEN.....1930-31.  
Allentown, Pa. Prepared by the Hamilton Preparatory School, Allentown.
- WAPLES, EVELYN ALSWORTH.....*Major, French*, 1927-31.  
Wayne, Pa. Prepared by the Phebe Anna Thorne School and the Baldwin School, Bryn Mawr and the University of Chicago High School.
- WARING, MARGARET WHITALL.....*Major, Psychology*, 1928-31.  
Germantown, Philadelphia. Prepared by the Germantown Friends' School.
- WATTS, EDITH ROMEYN.....*Major, English*, 1928-31.  
Chestnut Hill, Philadelphia. Prepared by the Agnes Irwin School, Philadelphia.
- WEBSTER, MARY GRAHAM.....*Major, Greek*, 1927-31.  
Cleveland, Ohio. Prepared by the Laurel School, Cleveland and the Misses Kirk's School, Bryn Mawr.
- WELD, SERENA MARSHALL.....1929-31.  
New York City. Prepared by Concord Academy, Concord, Mass.
- WEYGANDT, ANN MATLACK.....*Major, English*, 1928-31.  
Mt. Airy, Philadelphia. Prepared by the Germantown Friend's School.
- WHITE, ELIZABETH PARMELEE.....*Major, French*, 1929-31.  
Scarsdale, N. Y. Prepared by Dongan Hall, Dongan Hills, Staten Island, N. Y.
- WILLIAMS, JOSEPHINE JUSTICE.....*Major, Mathematics*, 1929-31.  
Jenkintown, Pa. Prepared by the Agnes Irwin School, Philadelphia.
- WILLIAMS, MARGARET.....*Major, History of Art*, 1928-31.  
New York City. Prepared by the Shipley School, Bryn Mawr.
- WILLITS, ANN REDMAN.....*Major, Economics*, 1928-31.  
Haddonfield, N. J. Prepared by the Westtown School, Westtown, Pa. Foundation Scholar, 1928-31.

- WINSHIP, KATHERINE MARY.....*Major, French, 1927-31.*  
Macon, Ga. Prepared by the High School, Macon and St. Timothy's School, Catonsville, Md.
- WISE, ELIZABETH ANDERSON, II.....<sup>o</sup>.....1930-31.  
Watertown, N. Y. Prepared by the Shipley School, Bryn Mawr.
- WOOD, REBECCA BIDDLE.....*Major, History of Art, 1929-31.*  
Portland, Ore. Prepared by the Catlin School, Portland. Matriculation Scholar for the Western States, 1929.
- WOODS, JANET McCLEARY.....*Major, Archaeology, 1928-31.*  
Iowa City, Iowa. Prepared by the Pekin American School, China and the Misses Kirk's School, Bryn Mawr.
- WOODS, MARGARET SOUTTER.....*Major, Archaeology, 1928-31.*  
Iowa City, Iowa. Prepared by the Pekin American School, China and the Misses Kirk's School, Bryn Mawr.
- WOODWARD, GERTRUDE HOUSTON .....*Major, History, 1928-31.*  
Chestnut Hill, Philadelphia. Prepared by the Springside School, Philadelphia.
- WORTHINGTON, BLANCHE.....*Major, History, 1927-31.*  
Forest Grove, Pa. Prepared by the High School, Doylestown, Pa. and George School. George School, Pa. Pennsylvania State Scholar, 1927-31; James E. Rhoads Sophomore Scholar, 1928-29; Anna Hallowell Memorial Scholar, 1929-30; Amelia Richards Memorial Scholar, 1930-31.
- WRIGHT, CAROLINE ELLA.....1930-31.  
New Milford, Conn. Prepared by Wykeham Rise, Washington, Conn. Alumnae Regional Scholar, 1930-31.
- WRIGHT, DOROTHY MILLER.....*Major, History of Art, 1927-31.*  
Norristown, Pa. Prepared by the Baldwin School, Bryn Mawr and the National Cathedral School, Washington, D. C.
- YARNELLE, ALICE PORTER.....*Major, Psychology, 1928-31.*  
Fort Wayne, Ind. Prepared by Ferry Hall, Lake Forest, Ill.
- YEAKEL, ELEANOR HUGINS.....1929-31.  
Pittsburgh, Pa. Prepared by the Peabody High School, Pittsburgh. Special Alumnae Regional Scholar, 1929-31.
- YOAKAM, LETITIA TALBOTT.....1930-31.  
Manville, R. I. Prepared by Miss Wheeler's School, Providence, R. I.
- YOUNG, ELIZABETH HORNER.....*Major, English, 1928-31.*  
Pittsburgh, Pa. Prepared by the Misses Kirk's School, Bryn Mawr.
- ZEBEN, SHEEMA SYLVIA.....*Major, German, 1927-31.*  
Philadelphia. Prepared by the High School for Girls, Philadelphia. Pennsylvania State Scholar, 1927-31; George Bates Hopkins Memorial Scholar in Music, 1929-31; Elizabeth S. Shippen Scholar in Foreign Languages, 1930-31.

## SUMMARY OF UNDERGRADUATE STUDENTS

	Total for the Year
Class of 1931.....	74
Class of 1932.....	100
Class of 1933.....	113
Class of 1934.....	103
Total.....	390

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SCHEDULE OF UNDERGRADUATE LECTURES, 1934  
SEMESTER 1

## SEMESTER

(The letter following the name of the instructor indicates the class room in Taylor Hall in which the class or division meets.)

[illegible]

## URS TO BE ARRANGED

[illegible]





# BRYN MAWR COLLEGE

## CALENDAR

GRADUATE COURSES

1931

BRYN MAWR, PENNSYLVANIA

Published by Bryn Mawr College

Vol. XXIV. Number 2. May, 1931.

*Entered as second-class matter, March 23rd, 1903, at the post-office, Bryn Mawr, Pennsylvania, under Act of July 16th, 1894.*

BRYN MAWR COLLEGE CALENDAR

1931

- Number 1. Undergraduate Courses.
- Number 2. Graduate Courses.
- Number 3. Academic Buildings and Halls of Residence,  
Plans and Descriptions.
- Number 4. Announcement of the Carola Woerishoffer  
Department.

# BRYN MAWR COLLEGE

1931							1932														1933															
JULY							JANUARY							JULY							JANUARY							JULY								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
5	6	7	8	9	10	11	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
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26	27	28	29	30	31		24	25	26	27	28	29	30	24	25	26	27	28	29	30	31															
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11	12	13	14	15	16	17	10	11	12	13	14	15	16	9	10	11	12	13	14	15	9	10	11	12	13	14	15	16	17	18	19	20	21	22		
18	19	20	21	22	23	24	17	18	19	20	21	22	23	16	17	18	19	20	21	22	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
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13	14	15	16	17	18	19	12	13	14	15	16	17	18	11	12	13	14	15	16	17	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
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27	28	29	30	31			26	27	28	29	30			25	26	27	28	29	30	31	25	26	27	28	29	30										

The forty-seventh academic year will close with the conferring of Degrees at eleven o'clock on June 1, 1932.



## COLLEGE CALENDAR

1931-32

## FIRST SEMESTER

College Entrance Board Condition Examinations begin.....	September 21
Halls of Residence open to the entering class at 3 P. M.....	September 23
Registration of Freshmen.....	September 24
College Entrance Board Condition Examinations end.....	September 25
Registration of students. Halls of Residence open to all students at 9 A. M.....	September 28
Examinations for advanced standing begin.....	September 28
Deferred and condition examinations begin.....	September 28
The work of the forty-seventh academic year begins at 8.45 A. M.....	September 29
Examination in German for Seniors conditioned, 9-10.30 A. M.....	October 3
Examination in German for M.A. candidates, 9-10.30 A. M.....	October 3
Deferred and condition examinations end.....	October 3
Examinations for advanced standing end.....	October 3
Examination in French for Seniors conditioned, 9-10.30 A. M.....	October 10
Examination in French for M.A. candidates, 9-10.30 A. M.....	October 10
Examination in French for M.A. candidates, 8-9.30 P. M.....	November 18
Examination in German for M.A. candidates, 9-10.30 A. M.....	November 21
Thanksgiving vacation begins at 12.45 P. M.....	November 25
Thanksgiving vacation ends at 9 A. M.....	November 30
Ph.D. Language examinations.....	December 5
Christmas vacation begins at 12.45 P. M.....	*December 18
Christmas vacation ends at 9 A. M.....	January 4
Last day of lectures.....	January 15
Half-yearly collegiate examinations begin.....	January 18
Ph.D. Language examinations.....	January 18
Collegiate examinations end.....	January 29
Annual meeting of the Alumnae Association.....	January 30
Vacation.....	February 1

## SECOND SEMESTER

The work of the second semester begins at 9 A. M.....	February 2
Mid-semester examination in Elementary Greek.....	March 15
Announcement of Graduate European Fellowships.....	March 18
Spring vacation begins at 12.45 P. M.....	*March 25
Spring vacation ends at 9 A. M.....	April 4
Deferred and condition examinations begin.....	April 5
Deferred and condition examinations end.....	April 9
Ph.D. Language examinations.....	April 9

\* Friday Laboratory will be transferred to Wednesday of the same week and in case of conflict students will be required to make up the work in the free hours.

Examinations in French for Juniors.....	April 30
Examinations in German for Juniors.....	May 7
Last day of lectures.....	May 13
Collegiate examinations begin.....	May 16
Collegiate examinations end.....	May 27
Baccalaureate Sermon.....	May 29
Conferring of degrees and close of forty-seventh academic year.....	June 1

## COLLEGE CALENDAR

1932-33

## FIRST SEMESTER

College Entrance Board Condition Examinations begin.....	September 19
College Entrance Board Condition Examinations end.....	September 23
Halls of Residence open to the entering class at 3 P. M.....	September 28
Registration of Freshmen.....	September 29
Registration of students. Halls of Residence open to all students at 9 A. M.....	October 3
Examinations for advanced standing begin.....	October 3
Deferred and condition examinations begin.....	October 3
The work of the forty-eighth academic year begins at 8.45 A. M.....	October 4
Examination in German for Seniors conditioned, 9-10.30 A. M.....	October 8
Examination in German for M.A. candidates, 9-10.30 A. M.....	October 8
Deferred and condition examinations end.....	October 8
Examinations for advanced standing end.....	October 8
Examination in French for Seniors conditioned, 9-10.30 A. M.....	October 15
Examination in French for M.A. candidates, 9-10.30 A. M.....	October 15
Examination in French for M.A. Candidates, 8-9.30 P. M.....	November 16
Examination in German for M.A. candidates, 9-10.30 A. M.....	November 19
Thanksgiving vacation begins at 12.45 P. M.....	November 23
Thanksgiving vacation ends at 9 A. M.....	November 28
Ph.D. Language examinations.....	December 3
Christmas vacation begins at 12.45 P. M.....	*December 16
Christmas vacation ends at 9 A. M.....	January 3
Monday classes transferred to Saturday.....	January 7
Last day of lectures.....	January 20
Half-yearly collegiate examinations begin.....	January 25
Ph.D. Language examinations.....	January 25
Collegiate examinations end.....	February 3
Annual meeting of the Alumnae Association.....	February 4
Vacation.....	February 6

## SECOND SEMESTER

The work of the second semester begins at 9 A. M.....	February 7
Announcement of Graduate European Fellowships.....	March 17
Mid-semester examination in Elementary Greek.....	March 21
Spring vacation begins at 12.45 P. M.....	*March 24
Spring vacation ends at 9 A. M.....	April 3
Deferred and condition examinations begin.....	April 4
Deferred and condition examinations end.....	April 8
Ph.D. Language examinations.....	April 8
Examinations in French for Juniors.....	April 29
Examinations in German for Juniors.....	May 6
Last day of lectures.....	May 19
Collegiate examinations begin.....	May 22
Collegiate examinations end.....	June 2
Baccalaureate Sermon.....	June 4
Conferring of degrees and close of forty-eighth academic year.....	June 7

\* Friday Laboratory will be transferred to Tuesday of the same week and in case of conflict, students will be required to make up the work in the free hours.

## BRYN MAWR COLLEGE

BRYN MAWR COLLEGE was founded by Dr. Joseph Taylor of Burlington, New Jersey. During his life time the site of the college at Bryn Mawr, five miles west of Philadelphia, was purchased and the buildings were begun. At his death in January, 1880, he left the greater part of his estate for the foundation and maintenance of an institution of higher education for women. In 1880 the college was incorporated under the laws of Pennsylvania and was invested with the power to confer degrees; in 1883 the trustees issued a circular of information; in 1884 a President, Dr. James E. Rhoads and a Dean of Faculty, Miss M. Carey Thomas, were elected, plans were matured and academic appointments were made. In the spring of 1885 the first catalogue was issued and in the autumn of the same year the college began its first academic year.

On the death of President Rhoads in 1893, Dean Thomas was elected to the presidency, which office she held until she reached the age of retirement in 1922. President Marion Edwards Park was elected to the presidency in 1922.

Bryn Mawr College has believed always in the value of small classes and limits the total enrollment of undergraduates to about four hundred, and resident graduates to less than one hundred. From the first it has been the policy of the trustees to organize no department in which they could not provide for graduate as well as undergraduate study offered by the same faculty.

Bryn Mawr College confers the degrees of Bachelor of Arts, Master of Arts and Doctor of Philosophy.

The departments of the college are:

Biblical Literature	History
Biology	History of Art
Chemistry	Italian
Classical Archæology	Latin
Comparative Philology and Linguistics	Mathematics
Economics and Politics	Music
Education	Philosophy
English	Physics
French	Psychology
Geology	Social Economy
German	Spanish
Greek	



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*Alumnæ Director, 1927-32*  
ELIZABETH LEWIS OTEY\*\*\*  
*Alumnæ Director, 1928-33*  
VIRGINIA KNEELAND FRANTZ\*\*\*\*  
*Alumnæ Director, 1929-34*  
VIRGINIA MCKENNEY CLAIBORNE\*\*\*\*\*  
*Alumnæ Director, 1930-35*  
FLORANCE WATERBURY  
*Alumnæ Director, December 1931-36*

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‡ Mrs. William G. Hibbard.

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\*\* Mrs. C. Reed Cary

\*\*\* Mrs. Dexter Otey.

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MARGARET REEVE CARY

MARY PEIRCE

### *Committee on Religious Life*

RUFUS M. JONES

*Chairman*

MARION EDWARDS PARK

ARTHUR H. THOMAS

MARGARET REEVE CARY

MARY PEIRCE

## OFFICERS OF ADMINISTRATION

ACADEMIC YEAR, 1930-31

### *President*

MARION EDWARDS PARK, PH.D., LL.D. Office: Taylor Hall.

### *President Emeritus*

M. CAREY THOMAS, PH.D., LL.D., L.H.D.

### *Dean*

HELEN TAFT MANNING, PH.D. Office: Taylor Hall.

### *Dean of the Graduate School*

EUNICE MORGAN SCHENCK, PH.D. Office: The Library

### *Director of Publication*

CAROLINE CHADWICK-COLLINS, A.B. Office: Taylor Hall.

### *Secretary and Registrar*

BARBARA GAVILLER, A.B., B.Sc. Office: Taylor Hall.

### *Director of Scholarships and Assistant to the Dean*

JULIA WARD, A.B. Office: Taylor Hall.

### *Assistant to the President*

DOROTHY MACDONALD, A.B. Office: Taylor Hall.

### *Wardens of the Halls of Residence*

JOSEPHINE FISHER, A.B., Pembroke Hall (*Head*).

JANET SEELEY, A.B., Pembroke Hall (*Assistant*).

ALICE BEARDWOOD, D.PHIL., Rockefeller Hall.

MAGDALEN HUPFEL, A.B., Denbigh Hall.

FRIEDRIKA MARGRETHA HEYL, A.B., Merion Hall.

CHARLOTTE BRANDON HOWE, M.A., Wyndham.

CATHERINE PALMER ROBINSON, M.A., Radnor Hall (*Senior Resident*).

### *Director of Halls*

CHARLOTTE BRANDON HOWE, M.A. Office: Rockefeller Hall.

*Physician-in-Chief*

THOMAS F. BRANSON, M.D. Office: Rosemont, Pa.

*College Physician*

MARJORIE JEFFERIES WAGONER, M.D. Office: The Infirmary.

*Consultant in Psychiatry and Mental Hygiene*

EARL D. BOND, M.D., 707 Old Lancaster Road, Bryn Mawr.

*Director of Physical Education and Supervisor of Health*

JOSEPHINE PETTS. Office: The Gymnasium.

*Librarian*

LOIS ANTOINETTE REED, A.B., B.L.S. Office: The Library.

*Comptroller*

SANDY LEE HURST. Office: Taylor Hall.

*Superintendent*

JOHN J. FOLEY. Office: Rockefeller Hall.



## ACADEMIC APPOINTMENTS

### ACADEMIC YEAR, 1930-31

#### TEACHING

MARION EDWARDS PARK, PH.D., LL.D., *President of the College.*

A.B. Bryn Mawr College 1898, M.A. 1899 and Ph.D. 1918. Holder of the Bryn Mawr European Fellowship, 1898-99 and Graduate Student, Bryn Mawr College, 1898-99, 1912-14, 1916-17; American School of Classical Studies, Athens, Greece, 1901-02; Instructor in Classics, Colorado College, 1902-06 and Assistant Professor of Classics, 1914-15; Teacher in Miss Wheeler's School, Providence, R. I., 1906-09; Acting Dean of Bryn Mawr College, 1911-12; Dean of Simmons College, 1918-21; Dean of Radcliffe College, 1921-22; President of Bryn Mawr College, 1922—.

M. CAREY THOMAS, PH.D., LL.D., L.H.D., *President Emeritus of the College.*

A.B. Cornell University 1877; Ph.D. University of Zurich 1882. Studied at the Johns Hopkins University, 1877-78; University of Leipzig, 1879-81. Student in the Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94 and President of the College and Professor of English, 1894-1922.

HELEN TAFT MANNING, PH.D., *Dean of the College.*

A.B. Bryn Mawr College 1915; M.A. Yale University 1916 and Ph.D. 1924. Dean of Bryn Mawr College, 1917-19 and 1925—, Acting President, 1919-20 and 1929-30.

EUNICE MORGAN SCHENCK, PH.D., *Professor of French and Dean of the Graduate School and Holder of a Special Grant.*

A.B. Bryn Mawr College 1907 and Ph.D. 1913. Graduate Student, Bryn Mawr College, 1909, Graduate Scholar, 1909-10 and Fellow in Romance Languages, 1912-13; President's European Fellow and Student in the Sorbonne, Collège de France, University of Grenoble and in Madrid, 1910-12; Reader in French, Bryn Mawr College, 1913-14, Associate in French, 1914-16, Dean of the College and Associate Professor of French, 1916-17, Associate Professor of French, 1917-25, Professor, 1925— and Dean of the Graduate School, 1929—.

WILMER CAVE WRIGHT, PH.D., *Professor of Greek.*

Girton College, University of Cambridge, England, 1888-92; Graduate in Honours, Cambridge Classical Tripos, 1892; Ph.D., University of Chicago, 1895. Fellow in Greek, Bryn Mawr College, 1892-93; Fellow in Latin, University of Chicago, 1893-94 and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96; Reader in Classical Literature, Bryn Mawr College, 1897-99, Associate in Classical Literature, 1899-1901, Associate in Greek, 1901-04 and 1905-07, Associate Professor, 1907-1921 and Professor, 1921—.

JAMES H. LEUBA, PH.D., *Professor of Psychology and Holder of The Julius and Sarah Goldman Grant.*

B.S. University of Neuchatel 1886; Ph.D. Clark University 1896. Scholar in Psychology, Clark University 1892-93 and Fellow in Psychology 1893-95. Associate in Psychology and Education, Bryn Mawr College, 1897-1904, Associate Professor 1904-06 and Professor of Psychology, 1906—.

HENRY NEVILL SANDERS, PH.D., *Alumnæ Professor of Greek.*

Edinburgh University, 1887-88. A.B. Trinity University, Toronto, 1894 and M.A. 1897; Ph.D. Johns Hopkins University 1903. Fellow in Greek, Johns Hopkins University, 1897-98; Lecturer in Greek, Latin and Sanskrit, McGill University, 1898-1902; Associate Professor of Greek, Bryn Mawr College, 1902-05 and Professor, 1905—.

WILLIAM BASHFORD HUFF, PH.D., *Marion Reilly Professor of Physics and Holder of The Marion Reilly Grant.*

A.B. University of Wisconsin 1889; M.A. University of Chicago 1896; Ph.D. Johns Hopkins University 1900. Lecture Assistant in Physics, Johns Hopkins University, 1899-1900, Assistant in Physics, 1900-01 and Instructor in Physics, 1901-02; Associate in Physics, Bryn Mawr College, 1902-06, Associate Professor, 1906-09 and Professor, 1909—.

WILLIAM ROY SMITH, PH.D., *Professor of History.*

A.B. University of Texas 1897 and M.A. 1898; Ph.D. Columbia University 1903. Acting Professor of History and Political Science, University of Colorado, 1900-01; Lecturer in History, Barnard College, 1901-02; Reader in History, Bryn Mawr College, 1902-03, Associate, 1903-07, Associate Professor, 1907-14 and Professor, 1914—.

LUCY MARTIN DONNELLY, \* A.B., *Mary Elizabeth Garrett Memorial Alumnae Professor of English and Holder of the Lucy Martin Donnelly Grant.*

A.B. Bryn Mawr College 1893; University of Oxford and University of Leipsic, 1893-94; Sorbonne and Collège de France and University of Leipsic, 1894-95; Reader in English, Bryn Mawr College, 1896-1903, Lecturer, 1903-08, Associate Professor, 1903-11 and Professor of English, 1911—.

DAVID HILT TENNENT, \* Ph.D., *Professor of Biology and Holder of the Constance Guyot Cameron Ludington Grant.*

B.S. Olivet College 1900; Ph.D. Johns Hopkins University 1904. Fellow, Johns Hopkins University, 1902-04; Bruce Fellow, Johns Hopkins University, 1904 and 1912; Lecturer in Biology, Bryn Mawr College, 1904-05, Associate, 1905-06, Associate Professor, 1906-12 and Professor, 1912—.

JAMES BARNES, Ph.D., *Professor of Physics.*

B.A. Dalhousie University, Honours in Mathematics and Physics, 1899 and M.A. 1900; Ph.D. Johns Hopkins University 1904. Holder of 1851 Exhibition Science Research Scholarship, 1900-03; Fellow, Johns Hopkins University, 1903-04 and Instructor in Physics, 1904-06; Research Fellow, University of Manchester, 1915; Associate in Physics, Bryn Mawr College, 1906-10, Associate Professor, 1910-17 and Professor, 1917-31.

MARION PARRIS SMITH, Ph.D., *Professor of Economics.*

A.B. Bryn Mawr College 1901 and Ph.D. 1907. Graduate Student, Bryn Mawr College, 1902-05, Fellow in Economics and Politics, 1905-06; Bryn Mawr College Research Fellow and Student in Economics and Politics, University of Vienna, 1906-07; Reader in Economics and Politics, Bryn Mawr College, 1907-08, Associate in Economics, 1908-12, Associate Professor, 1912-16 and Professor, 1916—.

GRACE MEAD ANDRUS DE LAGUNA, Ph.D., *Professor of Philosophy.*

A.B. Cornell University 1903 and Ph.D., 1906. Sage Scholar in Philosophy, Cornell University, 1903-05; Reader in Philosophy, Bryn Mawr College, 1907-08, Associate in Philosophy, 1911-16, Associate Professor, 1916-29 and Professor, 1929—.

REGINA KATHARINE CRANDALL, Ph.D., *Margaret Kingsland Haskell Professor of English Composition.*

A.B. Smith College 1890; Ph.D. University of Chicago 1902. Graduate Student, University of Chicago, 1893-94 and Fellow in History, 1894-96; Assistant in History, Smith College, 1896-99; Instructor in History, Wellesley College, 1899-1900; Reader in English, Bryn Mawr College, 1902-16, Director of English Essay Work, 1913-16, Associate in English, 1916-17, Associate Professor of English Composition 1917-18 and Professor, 1918—.

SAMUEL CLAGGETT CHEW, Ph.D., *Professor of English Literature and Holder of The Mary Hill Swope Grant.*

A.B. Johns Hopkins University 1909 and Ph.D. 1913. Fellow, Johns Hopkins University, 1910-12; Associate in English, Bryn Mawr College, 1914-16, Associate Professor, 1916-20 and Professor, 1920—.

SUSAN MYRA KINGSBURY, Ph.D., *Carola Woerishoffer Professor of Social Economy and Director of the Carola Woerishoffer Graduate Department of Social Economy and Social Research.*

A.B. College of the Pacific 1890; M.A. Leland Stanford Jr. University 1899; Ph.D. Columbia University 1905. University Fellow, Columbia University, 1902-03; Holder of the European Fellowship of the Women's Education Association, Boston, Mass., 1903-04; Instructor in History, Vassar College, 1904-05; Director of Investigation, Massachusetts Commission on Industrial and Technical Education, 1905-06; Instructor in History and Economics and Head of Department, Simmons College, 1906-07; Assistant, Associate and Professor in Economics, Simmons College and Director of the Department of Research, Women's Educational and Industrial Union, Boston, 1907-15; Carola Woerishoffer Professor of Social Economy and Social Research, Bryn Mawr College, 1915—.

GEORGIANA GODDARD KING, M.A., *Professor of the History of Art and Holder of a Special Grant.*

A.B. Bryn Mawr College 1896 and M.A. 1897. Fellow in Philosophy, Bryn Mawr College, 1896-97 and Fellow in English, 1897-98; Studied at Collège de France, Semester I, 1898-99; Reader in English, Bryn Mawr College, 1906-10, Reader in English and Lecturer in Art, 1910-11, Lecturer in History of Art and Comparative Literature, 1911-15, Associate Professor of History of Art, 1915-16 and Professor, 1916—.

RHYS CARPENTER, † Ph.D., *Professor of Classical Archaeology.*

A.B. Columbia University 1909 and Ph.D. 1916; B.A. University of Oxford 1911 and M.A. 1914. Rhodes Scholar and Student, Balliol College, University of Oxford, 1908—.

\* On leave of absence for the year 1930-31.

† Granted leave of absence to fill the post of Director of the American School of Classical Studies in Athens.

11: Drisler Fellow in Classics, Columbia University, 1911-13; Student, American School of Classical Studies in Athens, 1912-13; Lecturer in Classical Archaeology, Bryn Mawr College, 1915-18 (absent for military service, 1917-19) and Professor of Classical Archaeology, 1918—.

**CHARLES GHEQUIERE FENWICK, PH.D.,** *Professor of Political Science.*

A.B. Loyola College 1907; Ph.D. Johns Hopkins University 1912. Student of Political Science, Johns Hopkins University, 1909-11; Law Clerk, Division of International Law in the Carnegie Endowment for International Peace, 1911-14; University of Freiburg, Summer, 1913; Lecturer on International Law, Washington College of Law, 1912-14; Lecturer in Political Science, Bryn Mawr College, 1914-15, Associate Professor, 1915-18 and Professor, 1918—.

**HOWARD LEVI GRAY, PH.D.,** *Marjorie Walter Goodhart Professor of History and Holder of the Marjorie Walter Goodhart Grant.*

A.B. University of Rochester 1897; A.B. Harvard University 1898. M.A. 1900 and Ph.D. 1907. Instructor in History, Harvard University, 1909-13 and Assistant Professor of History, 1914-15; Professor of History, Bryn Mawr College, 1915— (Absent for government service, 1918-19).

**JAMES LLEWELLYN CRENSHAW, PH.D.,** *Professor of Physical Chemistry.*

A.B. Centre College 1907 and M.A. 1908; Ph.D. Princeton University 1911. Assistant Chemist in the Geophysical Laboratory of the Carnegie Institution, Washington, D. C., 1910-15; Associate in Physical Chemistry, Bryn Mawr College, 1915-18, Associate Professor, 1918-25 (absent for military service, 1917-19) and Professor, 1925—.

**SAMUEL ARTHUR KING, M.A.,** *Non-resident Lecturer in English Diction.*

M.A. University of London 1900. Special Lecturer in Public Speaking, Johns Hopkins University, 1901; Special Lecturer in Speech, University of California, 1902; Non-resident Lecturer in English Diction, Bryn Mawr College, 1902—.

**ANNA JOHNSON PELL-WHEELER, PH.D.,** *Non-resident Lecturer and Professor-elect of Mathematics.*

A.B. University of South Dakota 1903; M.S. University of Iowa 1904; M.A. Radcliffe College 1905; Ph.D. University of Chicago 1910. Holder of Alice Freeman Palmer Fellowship of Wellesley College and Student in Mathematics, University of Göttingen, 1906-07; Instructor in Mathematics, Mount Holyoke College, 1911-14 and Associate Professor of Mathematics, 1914-18; Associate Professor of Mathematics Bryn Mawr College, 1918-25, Professor of Mathematics, 1925-27, Non-resident Lecturer in Mathematics, 1928-30 and Semester II, 1930-31 and Professor-elect of Mathematics, 1931.

**CHARLES WENDELL DAVID, PH.D.,** *Professor of European History.*

A.B. University of Oxford 1911; M.A. University of Wisconsin 1912; Ph.D. Harvard University 1918. Rhodes Scholar, University of Oxford, 1908-11. Instructor in History, University of Washington, 1915-18; Associate Professor of European History, Bryn Mawr College, 1918-27 and Professor, 1927—.

**MARY HAMILTON SWINDLER, PH.D.,** *Associate Professor and Professor-elect of Classical Archaeology.*

A.B. University of Indiana 1905 and M.A. 1906; Ph.D. Bryn Mawr College 1912. Graduate Scholar in Greek, Bryn Mawr College, 1906-07 and Fellow in Greek, 1907-09; Mary E. Garrett European Fellow and Student, University of Berlin and the American School of Classical Studies in Athens, 1909-10; Acting Dean of Women, University of Indiana, summers, 1911, 1913; Reader in Latin and Demonstrator in Art and Archaeology, Bryn Mawr College, 1912-16, Instructor in Latin and Classical Archaeology, 1916-21, Associate, 1921-25, Associate Professor, 1925-31 and Professor-elect of Classical Archaeology, 1931. Corresponding Member of the German Archaeological Institute in Berlin.

**SUSAN HELEN BALLOU, PH.D.,** *Associate Professor of Latin.*

Ph.B. University of Chicago 1897; Ph.D. University of Giessen 1912. Graduate Scholar in Latin, University of Chicago, 1897-98, Assistant in Latin, 1898-1900 and Associate in Latin, 1901-07; Traveling Fellow of the Association of Collegiate Alumnae at the American School of Classical Studies, Rome, 1901-02; Student of Paleography in Rome, 1903-04 and Carnegie Research Fellow in Latin Literature, American School of Classical Studies, Rome, 1905-06; Student, Universities of Göttingen and Giessen, 1910, 1911; Instructor in Latin, University of Chicago, 1907-15; in charge of Latin Department, Michigan Western State Normal School, 1915-17; Instructor in History, University of Wisconsin, 1917-20; Associate in Latin, Bryn Mawr College, 1921-26 and Associate Professor, 1926-31.

**HORACE ALWYNE, F.R.M.C.M.,** *Professor of Music and Director of the Department of Music.*

Holder of Sir Charles Hallé Memorial Scholarship, 1909-12, Gold Medallist and graduate (with distinction) of Royal Manchester College of Music, England, 1912. Honorary Fellow, Royal Manchester College of Music, 1924. Director of Music, Manchester Grammar School, 1911-12; Head of Piano Department, Skidmore School of Arts,



- Saratoga Springs, N. Y., 1914-21; Student of Professor Max Mayer (England) and Professor Michael von Zadora (Berlin); Associate Professor of Music, Bryn Mawr College, 1921-27 and Professor, 1927—.
- ROGER HEWES WELLS, Ph.D., Associate Professor of Economics and Politics.**  
A.B. Northwestern University 1916; M.A. Harvard University 1921 and Ph.D. 1923. Teacher in the High School, Quincy, Illinois, 1916-17; On military service, 1917-19; Assistant in Government, Harvard University, 1920-22; Austin Teaching Fellow in Government, Harvard University, 1922-23; Assistant in Government, Radcliffe College, 1922-23; Associate in Economics and Politics, Bryn Mawr College, 1923-27 and Associate Professor, 1927—; Guggenheim Fellow in Germany, 1927-28.
- DAVID VERNON WIDDER, Ph.D., Professor of Mathematics.**  
A.B. Harvard University 1920, M.A. 1923 and Ph.D. 1924. Instructor in Mathematics, Harvard University, 1921-23; Associate in Mathematics, Bryn Mawr College, 1924-27; National Research Fellow, University of Chicago, on leave of absence from Bryn Mawr 1926-27; Associate Professor of Mathematics, 1927-30 and Professor, 1930-31.
- JOSEPH E. GILLET, Ph.D., Professor of Spanish.**  
Ph.D. University of Liège 1910. Assistant Lecturer in French, University of Edinburgh, 1910-11; Student in the Universities of Paris, Leyden, Munich and Berlin, 1911-13; Instructor in German, University of Wisconsin, 1913-15; Associate in Comparative Literature and Romance Languages, University of Illinois, 1915-18; Absent for military service, 1918-19; Student in Spain, 1919-20; Assistant Professor of Romance Languages, University of Minnesota, 1921-24; Associate Professor of Spanish, Bryn Mawr College, 1924-29 and Professor, 1929—; Visiting Professor, Princeton University, Semester I, 1928-29 and 1929-30.
- HORNELL HART,\* Ph.D., Professor of Social Economy.**  
A.B. Oberlin College 1910; M.A. University of Wisconsin 1914; Ph.D. University of Iowa 1921. Graduate Student and Assistant in Sociology, University of Wisconsin, 1912-13; Civic Secretary, Milwaukee City Club, 1913-17; Associate, Cincinnati Social Unit, 1917-18; Graduate Student and Research Assistant, University of Iowa, 1919-21; Research Associate Professor in Sociology in the University of Iowa and Head of the Sociological Division of the Iowa Child Welfare Research Station, 1921-24; Associate Professor of Social Economy and Social Research, Bryn Mawr College, 1924-30 and Professor, 1930—.
- AGNES LOW ROGERS, Ph.D., Professor of Education and Psychology.**  
M.A. St. Andrews University, Scotland, 1908; Graduate in Honours, Moral Sciences Tripos, University of Cambridge, 1911; Ph.D. Columbia University 1917. Marion Kennedy Student and Research Scholar, Columbia University, 1914-15, Research Fellow, 1915-16; Lecturer in Educational Psychology, 1916-18; Professor of Education, Goucher College, 1918-23; Professor of Education and Psychology, Smith College, 1923-25; Professor of Education and Psychology, Bryn Mawr College, 1925—.
- MAX DIEZ, Ph.D., Associate Professor of German Literature.**  
A.B. Washington University 1909 and M.A. 1910; Ph.D. University of Texas 1916. Fellow in German, Washington University, 1909-10; Assistant in German, University of Wisconsin, 1910-11; Instructor in German, Washington University, 1911-15; Assistant Professor of German, University of Texas, 1915-18; War service, 1918-19; Professor of German, Centre College, 1921-25; Associate in German, Bryn Mawr College, 1925-27 and Associate Professor, 1927—.
- HENRY JOEL CADBURY, Ph.D., Professor of Biblical Literature and Holder of the Rufus M. Jones Grant.**  
A.B. Haverford College 1903; M.A. Harvard University 1904 and Ph.D. 1914. Master in Westtown School, 1905-08; Instructor, Assistant Professor and Associate Professor in Biblical Literature, Haverford College, 1910-19; Instructor in Greek, 1910-11; Associate Professor of Greek, 1918-19; Lecturer and Assistant Professor of New Testament Interpretation, Andover Theological Seminary, 1919-26; Lecturer on the Old Testament, Episcopal Theological School, Cambridge, 1924-26; Assistant Professor of New Testament Interpretation, Harvard University, 1922-26; Professor of Biblical Literature, Bryn Mawr College, 1926—.
- LILY ROSS TAYLOR, Ph.D., Professor of Latin.**  
A.B. University of Wisconsin 1906; Ph.D. Bryn Mawr College 1912. Graduate Scholar in Latin, Bryn Mawr College, 1906-07, Fellow in Latin 1907-08 and Reader 1908-09; Reader and Demonstrator in Archaeology, 1910-12; Instructor in Latin, Vassar College, 1912-19; Fellow of the American Academy in Rome, 1917-18, 1919-20; Assistant Professor of Latin, Vassar College, 1919-22. Associate Professor, 1922-25 and Professor, 1925-27; Professor of Latin, Bryn Mawr College, 1927—.
- GRACE FRANK, A.B., Non-resident Associate Professor of Old French Philology.**  
A.B. University of Chicago 1907. Graduate Student, Bryn Mawr College, 1908-10, 1913-16; Universities of Göttingen and Berlin, 1911; University of Pennsylvania, 1918-19; Lecturer in Romance Philology, Bryn Mawr College, 1926-27 and non-resident Associate Professor of Old French Philology, 1927—.

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\* On leave of absence for the year 1930-31.



**MARGARET GILMAN, Ph.D., Associate Professor of French.**

A.B. Bryn Mawr College 1919, M.A. 1920 and Ph.D. 1924. Graduate Scholar in French, 1919-20 and Fellow in French, 1920-22; Fellow, Ecole Normale Supérieure de Sèvres and Student, University of Paris, 1922-23; Instructor in French, Bryn Mawr College, 1923-26, Associate, 1926-30 and Associate Professor, 1930—.

**ILSE FOREST, Ph.D., Associate Professor of Education.**

B.S. Teachers College, Columbia University, 1922; M.A. 1923; Ph.D. Columbia University 1927. Teacher and Critic, Kindergarten and Elementary Grades, 1915-23; Demonstration Teacher, State Normal School, New Paltz, New York, 1923-24; Laura Spelman Rockefeller Fellow, Columbia University, 1925-26; Professor of Child Psychology, Iowa State Teachers College, 1926-27; Associate in Education, Bryn Mawr College, 1927-28 and Associate Professor, 1928—.

**STEPHEN JOSEPH HERBEN, Ph.D., Associate Professor of English Philology.**

B.Litt. Rutgers University 1920; M.A. Princeton University 1921 and Ph.D. 1924. Graduate Student, Columbia University, summer, 1922; Fellow of the American Scandinavian Foundation, University of Copenhagen, 1922-23; Special Coach in Old English, Oxford University, 1923-24. Contributing consultant for C. and G. Merriam and Company, 1926-27. Instructor in English, Princeton University, 1924-28; Associate Professor of English Philology, Bryn Mawr College, 1928—.

**FRITZ MEZGER, Ph.D., Associate Professor of Germanic Philology.**

Ph.D. University of Berlin 1921. Studied at the University of Tübingen, 1911-12, University of Munich, 1912-13, University of Geneva, 1913, University of Paris, 1913-14, University of Munich, 1919, University of Berlin, 1920-22. Instructor in German, Harvard University, 1927-28; Associate Professor of Germanic Philology, Bryn Mawr College, 1928—.

**THOMAS ROBERT SHANNON BROUGHTON, Ph.D., Associate Professor of Latin.**

A.B. University of Toronto 1921 and M.A. 1922; Ph.D. Johns Hopkins University 1928. Student, University of Chicago, spring 1922 and 1923 and summer 1925. Rogers Fellow, Johns Hopkins University, 1925-26 and 1927-28; Instructor in Greek, Amherst College, 1926-27; Associate in Latin, Bryn Mawr College, 1928-30 and Associate Professor, 1930—.

**JEAN M. F. CANU, Agrégé de l'Université, Associate Professor of French.**

Licencié-ès-lettres, 1917 and Agrégé de l'Université, University of Paris, 1920. Professor, Lycée of Alger, 1920-21, Lycée of Beauvais, 1921-23, Lycée of Bordeaux, 1923-26; Laura Spelman Rockefeller Memorial Fellow, 1926-28; Associate Professor of French, Bryn Mawr College, 1928—.

**HARRY HELSON, Ph.D., Associate Professor of Experimental Psychology.**

A.B. Bowdoin College 1921; M.A. Harvard University 1922 and Ph.D. 1924. Instructor in Psychology, Cornell University, 1924-25; Instructor in Psychology, University of Illinois, 1925-26; Assistant Professor of Psychology, University of Kansas, 1926-28; Associate Professor of Experimental Psychology, Bryn Mawr College, 1928—.

**DOROTHEA EGLESTON SMITH,\* Ph.D., Associate in Physiology and Biochemistry.**

A.B. Radcliffe College 1913, M.A. 1924 and Ph.D. 1926. Volunteer Research Worker, Rockefeller Institute, 1913-19; Research Assistant, Department of Physiology, Harvard University, 1921-22; Research Assistant in Biology, Bryn Mawr College, 1926-27; Lecturer in Physiology and Biochemistry, Bryn Mawr College, 1927-29 and Associate, 1929—.

**ERNEST WILLOUGHBY, A.R.C.M., Associate in Music.**

A.R.C.M. London 1922. Organist and Choir Master, Ross Parish Church, 1913-15. Sub-organist and Choir Director, Hereford Cathedral, Music Master, Hereford Cathedral School, England; Assistant Director, Hereford Choral Society and Hereford Orchestral Society and Hereford Musical Festival, 1918-22; Instructor in Music, Bryn Mawr College, 1923-29 and Associate in Music, 1929—.

**MARGUERITE LEHR,\* Ph.D., Associate in Mathematics.**

A.B. Goucher College 1919; Ph.D. Bryn Mawr College 1925. Reader and Graduate Student in Mathematics, Bryn Mawr College, 1919-21, President's European Fellow and Fellow in Mathematics, 1921-22, Fellow by Courtesy and Graduate Scholar in Mathematics, 1922-23; American Association of University Women Fellow and Student, University of Rome, 1923-24; Instructor in Mathematics, Bryn Mawr College, 1924-29 and Associate in Mathematics, 1929—.

**MARY SUMMERFIELD GARDINER, Ph.D., Associate and Associate Professor-elect of Biology.**

A.B. Bryn Mawr College 1918, M.A. 1924 and Ph.D. 1927. Information Secretary, Y. W. C. A. Hostess House, Camp Mills, L.I., 1918-19; Secretary and Social Worker,

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\* Granted leave of absence for the year 1931-32.

Henry Street Settlement, New York City, 1920-21; Warden of Denbigh Hall, Bryn Mawr College, 1921-24 and of Pembroke Hall West, 1925-27. Graduate Student, Bryn Mawr College, 1922-24 and 1925-27 and University Student, London, 1924-25; Instructor in Biology, Bryn Mawr College, 1927-29 and Assistant to the Dean, Semester II, 1928-29, Associate in Biology and Assistant to the Dean, 1929-30; Associate in Biology, 1930-31 and Associate Professor-elect of Biology, 1931.

**ROBERT ELSON TURNER, M.A., D.U.P., *Associate in French.***

A.B. University of Washington 1923 and M.A. 1924; D.U.P. University of Paris 1926. Teaching Fellow, University of Washington, 1923-24; Instructor, University of Pennsylvania, 1926-29; Associate in French, Bryn Mawr College, 1929-31.

**ENID GLEN, Ph.D., *Associate in English.***

A.B. University of Manchester 1923; University Teachers' Diploma 1924 and Ph.D. 1926. Graduate Scholar in English, University of Manchester, 1923-24 and John Bright Fellow in English Literature, 1925-26; Frances Riggs Fellow, University of Michigan, 1926-27. Instructor in English, Vassar College, 1927-28; Staff Tutor in Literature, Loughborough College (University of Nottingham), 1928-29; Associate in English, Bryn Mawr College, 1929—.

**MADELEINE SOUBEIRAN, *Agrégée de l'Université, Associate in French.***

École Normale Supérieure de Sévres 1924-27. *Agrégée de l'Université*, University of Paris, 1927. Teacher in Lycée, Aix-en-Provence, 1927-29; Associate in French, Bryn Mawr College, 1929—.

**KATHARINE GARVIN, M.A., *Lecturer in English.***

A.B. Oxford University 1926; M.A. University of Michigan 1927. Riggs Fellow, University of Michigan, 1926-27; Instructor in English, Bryn Mawr College, 1927-29 and Lecturer in English, 1929-31.

**EDWARD STAUFFER KING, M.F.A., *Associate in the History of Art.***

A.B. Princeton University 1923 and M.F.A. 1928. Graduate Student, Harvard University, 1923-24. Lecturer in the History of Art, Bryn Mawr College, Semester II, 1924-25 and Instructor in the History of Art, 1925-26. Graduate Student, Princeton University, 1926-27 and Instructor in the History of Art, Princeton University, 1927-28. Holder of a Marquand Fellowship and student in France, 1928-29; Lecturer in History of Art, Bryn Mawr College, Semester II, 1929-30 and Associate in History of Art, 1930—.

**CAROLINE ROBBINS, Ph.D., *Associate in History.***

A.B. University of London 1924 and Ph.D. 1926. Christie Research Fellow in History at Royal Holloway College and the Institute of Historical Research, London, 1924-26; Riggs Fellow at the University of Michigan, 1926-27; Instructor in History, College for Women, Western Reserve University, 1927-28; Instructor in History, Bryn Mawr College, Semester II, 1928-29 and 1929-30; Associate in History, 1930—.

**GUSTAV A. HEDLUND, Ph.D., *Associate in Mathematics.***

A.B. Harvard University 1925 and Ph.D. 1930; M.A. Columbia University 1927. Instructor in Mathematics, Hunter College, 1925-27; Part-time Instructor in Mathematics and Graduate Student, Harvard University, 1927-30; Instructor, Radcliffe College, 1928-30; Associate in Mathematics, Bryn Mawr College, 1930—.

**ANGELINE HELEN LOGRASSO, Ph.D., *Associate Professor of Italian.***

A.B. University of Rochester 1917 and M.A. 1918; Ph.D. Radcliffe College 1927. Graduate Student in Romance Languages, Columbia University, summers 1919, 1920 and 1923. Graduate Student in History, Harvard University, summer, 1921. Rebecca Greene Fellow, Radcliffe College, 1925-26 and 1926-27; Augustus Anson Whitney Travelling Fellow in England, France and Italy, 1927-28; Instructor in Romance Languages, University of Rochester and the East High School, Rochester, 1917-25; Assistant Professor of French and Italian, University of Rochester, 1928-30; Associate Professor of Italian, Bryn Mawr College, 1930—.

**EDWARD WATSON, Ph.D., *Associate in Geology.***

A.B. Johns Hopkins University 1925 and Ph.D. 1929. Instructor in Geology, Johns Hopkins University, 1928-30; Associate in Geology, Bryn Mawr College, 1930—.

**MARY PHLEGAR SMITH, M.A., *Lecturer in Social Economy.***

A.B. University of Pennsylvania 1921; M.A. University of North Carolina 1927 and Ph.D. 1930. Instructor, Marion College, 1921-23; Head of the Connaock Training School, Va., 1923-26; Research Assistant, Institute for Research in Social Science, University of North Carolina and Graduate Student, 1927-30; Lecturer in Social Economy, Bryn Mawr College, 1930-31.

**NELSON KELLOGG RICHTMYER, Ph.D., *Associate in Chemistry.***

A.B. Harvard University 1923, M.A. 1925 and Ph.D. 1927. Research Assistant in Chemistry, Harvard University, 1927-28 and 1929-30; Research Student, University of Heidelberg, 1928-29; Associate in Chemistry, Bryn Mawr College, 1930—.

**MILDRED FAIRCHILD, Ph.D., *Associate in Social Economy.***

A.B. Oberlin College 1916 and M.A. 1925; Ph.D. Bryn Mawr College 1929. On Staff of Fisk University, 1916-18; War Camp Community Service, 1918-20; Playground and Recreation Association of America, 1920-22; Oberlin College Campaign Field Organizer, 1923. Fellow in Social Economy and Social Research, Bryn Mawr College, 1925-27; Research Assistant in Social Economy and Graduate Student, Bryn Mawr College, 1927-28. Gamma Phi Beta Fellow of the American Association of University Women and Student, London School of Economics, 1928-29. Traveller in Russia and Research Worker on the Condition of Women in Industry under the auspices of the Society for the Advancement of Cultural Relations with Russia 1929-30; Associate in Social Economy and Social Research, Bryn Mawr College, 1930—.

**A. LINCOLN DRYDEN, JR., Ph.D., *Associate in Geology.***

A.B. Johns Hopkins University 1925 and Ph.D. 1930. Geologist with the Maryland Geological Survey, summers 1927, 1929; Assistant Geologist with the Sinclair Exploration Company in Venezuela, 1928; Associate in Geology, Bryn Mawr College, 1930—.

**PAUL ORR, Ph.D., *Lecturer in Biology.***

A.B. Muhlenburg College 1922; M.S. University of Pennsylvania 1923 and Ph.D. 1930. Instructor in Zoology, University of Pennsylvania, 1923-30; Lecturer in Biology, Bryn Mawr College, 1930-31.

**MILTON CHARLES NAHM, M.A., B.LITT., *Lecturer and Associate-elect in Philosophy.***

A.B. University of Pennsylvania 1925 and M.A. 1926; B.A. Oxford University 1928 and B.Litt. 1929. Instructor in Philosophy, University of Pennsylvania, 1929-30; Lecturer in Philosophy, Bryn Mawr College, 1930-31 and Associate-elect in Philosophy, 1931.

**VALENTIN MÜLLER, Ph.D., *Associate Professor of Archaeology.***

Ph.D. University of Berlin 1915. Student at the University of Göttingen, 1908, at Munich, 1909, at Bonn, 1910-12 and at Berlin, 1913-15. Assistant at the Archaeological Seminary of the University of Berlin, 1919-21; Fellow Traveller of the German Archaeological Institute at Rome, 1921-23; Privatdozent, University of Berlin, 1923-29; Extraordinary Professor, University of Berlin, 1929-31. Associate Professor of Archaeology, Bryn Mawr College, Semester II, 1931—.

**JANE DEWEY, Ph.D., *Associate-elect in Physics.***

A.B. Barnard College 1922 and Ph.D. Massachusetts Institute of Technology 1925. Barnard College International Fellow, University Institute of Theoretical Physics, Copenhagen, 1925-26; Rask-Orsted Foundation Fellow, Copenhagen, 1926-27; National Research Council Fellow, Princeton University, 1927-29; Research Fellow, University of Rochester, 1929-31; Associate-elect in Physics, Bryn Mawr College, 1931.

**PAUL WEISS, Ph.D., *Associate-elect in Philosophy.***

B.S.S. College of the City of New York 1927; M.A. Harvard University 1928 and Ph.D. 1929. Instructor and Tutor in Philosophy, Harvard University and Instructor in Philosophy, Radcliffe College, 1930-31. Associate-elect in Philosophy, Bryn Mawr College, 1931.

**ERNEST WESLEY BLANCHARD, Ph.D., *Associate-elect in Biology.***

Ph.B. Brown University 1927; M.S. State University of Iowa 1929; Ph.D. Princeton University 1930. Graduate Assistant in Zoology, State University of Iowa, 1927-29. Instructor, summer session, Iowa University, 1929; Research Assistant, Princeton University, 1929-30; Assistant Professor of Zoology, University of Maryland, 1930-31; Associate-elect in Biology, Bryn Mawr College, 1931.

**WILLIAM WELCH FLEXNER, Ph.D., *Lecturer-elect in Mathematics.***

B.S. Harvard University 1926; M.A. Princeton University 1927 and Ph.D. 1930. Fellow in Mathematics, Princeton University, 1927-28 and Proctor Fellow, 1928-29; Research Associate in Mathematics, 1929-30 and Instructor, 1930-31. Lecturer-elect in Mathematics, Bryn Mawr College, 1931.

**LOUISE ADAMS HOLLAND, Ph.D., *Lecturer-elect in Latin, Semester II, 1931-32.***

A.B. Barnard College 1914 and M.A. 1915; Ph.D. Bryn Mawr College, 1920. Instructor in Latin, Smith College, 1918-21 and Assistant Professor of Latin, 1921-23, with leave of absence as Fellow at the American Academy in Rome, 1922-23; Assistant Professor of Latin, Vassar College, 1925-27; Lecturer in Latin, Bryn Mawr College, 1928-30 and Lecturer-elect, Semester II, 1931-32.

**EDWARD M. M. WARBURG, A.B., *Lecturer-elect in History of Art.***

A.B. Harvard University 1930. Studying abroad, 1930-31. Lecturer-elect in History of Art, Bryn Mawr College, 1931.

**ELEANOR LANSING DULLES, Ph.D., *Lecturer-elect in Economics***

A.B. Bryn Mawr College 1917 and M.A. 1920; Ph.D. Radcliffe College 1926. Relief Worker in Paris 1917-18; Reconstruction Worker, American Friends Service Committee in France, 1918-19; Intercollegiate Community Service Association Fellow, Bryn Mawr College, 1919-20; Employment Manager, S. Gemby, Long Island City, 1920-21; Graduate Student, London School of Economics, 1921-22 and Harvard University, 1922;



Instructor in Economics, Simmons College, 1924-25; Student, University of Paris, 1925-26; Research Assistant, Bureau of International Research, Harvard University and Radcliffe College, 1926-27; Instructor in Economics, Simmons College, 1927-28; Associate in Social Economy and Social Research, Bryn Mawr College, 1928-30 and Lecturer-elect in Economics, 1931.

**ALMENA DAWLEY, M.A., *Non-resident Lecturer in Social Economy.***

A.B. Oberlin College 1912; M.A. University of Chicago 1915. Statistical Worker, Metropolitan Life Insurance Company, New York, 1912-13; Sociologist, Laboratory of Social Hygiene, Bedford Hills, New York, 1915-18; Assistant to the Director, in charge of Research, Interdepartmental Social Hygiene Board, Washington, D. C., 1918-19; Director, Department of Research and Investigation, Women's Cooperative Alliance, Minneapolis, 1919-20; Director of Investigation, Committee to Study Visiting Nursing, 1922-23; Supervisor, Department of Social Investigation, Pennsylvania School of Social and Health Work, 1920-25; Chief Social Worker, Philadelphia Child Guidance Clinic, 1925—. Non-resident Lecturer in Social Economy, Bryn Mawr College, 1928—.

**HATCHER HUGHES, M.A., *Non-Resident Lecturer in English.***

A.B. University of North Carolina 1907 and M.A. 1909. Graduate Student, Columbia University, 1909-11; Instructor in English, University of North Carolina, 1907-09; Organizer of Course in Playwriting, Columbia University, 1912; Lecturer, Department of English, Columbia University, 1912-17 and Assistant Professor of English, 1922—; Non-resident Lecturer in English, Bryn Mawr College, 1930—.

**CHARLES GROSVENOR OSGOOD, PH.D., *Non-resident Lecturer in English.***

A.B. Yale University 1894 and Ph.D. 1899. Instructor in English, Yale University, 1899-1905; Preceptor in English, Princeton University, 1905-13 and Professor and Chairman of the Department of English, Princeton University, 1913—; Non-resident Lecturer in English, Bryn Mawr College, 1930-31.

**WILLIAM B. DINSMOOR, S.B., *Non-Resident Lecturer in Archaeology, Semester I.***

S.B. Harvard University 1906. Architect to the American School of Classical Studies, Athens, 1912-18; Professor of Architecture, Columbia University, 1924-31; Non-resident Lecturer in Archaeology, Bryn Mawr College, Semester I, 1930-31. Professor of Architecture, American School of Classical Studies at Athens, Semester II, 1930-31.

**DONALD DREW EGBERT, M.F.A., *Non-Resident Lecturer in Archaeology, Semester I.***

A.B. Princeton University 1924 and M.F.A. 1927. Carnegie Fellow in Fine Arts, Studying abroad, 1928-29; Instructor in Art and Archaeology, Princeton University, 1929—; non-resident Lecturer in Archaeology, Bryn Mawr College, Semester I, 1930-31.

**SUE AVIS BLAKE, M.A., *Instructor in Physics.***

A.B. Bryn Mawr College 1898 and M.A. 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99 and 1904-06 and Fellow in Physics, 1906-07; Graduate Student, Bryn Mawr College and Teacher of Mathematics and Science in the Shipley School, Bryn Mawr, 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04; Fellow in Physics, University of Pennsylvania, 1907-08; Instructor in Physics, Smith College, 1910-15; Demonstrator in Physics, Bryn Mawr College, 1915-18 and Instructor, 1918—.

**EDITH HAMILTON LANMAN, M.A., *Instructor in Chemistry.***

A.B. Radcliffe College 1914; M.A. University of California 1915. Graduate Student, University of California, 1914-15; Demonstrator in Chemistry, Bryn Mawr College, 1915-18, Instructor in Chemistry, 1918-19 and 1922—.

**ABBY KIRK, A.B., *Instructor in Elementary Greek.***

A.B. Bryn Mawr College 1892. Reader in English, Bryn Mawr College, 1892-98; Associate Principal and Teacher of English and Classics, the Misses Kirk's School, Bryn Mawr, 1899—; Reader in Greek, Bryn Mawr College, 1907-21 and Instructor in Greek, 1924-26 and 1927-31.

**MARTHA MEYSENBURG DIEZ, M.A., *Instructor in German.***

A.B. University of Texas 1918; M.A. Bryn Mawr College 1925. Instructor in German, Bryn Mawr College, 1925—.

**HORTENSE FLEXNER KING, M.A., *Instructor in English.***

A.B. University of Michigan 1907 and M.A. 1910. Instructor in English, Bryn Mawr College, 1926-27, Semester II, 1927-28 and 1928—.

**CECELIA IRENE BAECHE, M.A., *Instructor in Education.***

A.B. Bryn Mawr College 1913 and M.A. 1920. Graduate Scholar in Education, Bryn Mawr College, 1919-20, 1922-23 and Fellow in Education, 1920-21; President M. Carey Thomas European Fellow and Student, University of London, 1921-22. Teacher in the Seiler School, Harrisburg, Pa., 1914, in the High School, York, Pa., 1914-19 and in the Thorne School, Bryn Mawr, 1919-31; Part-time Instructor in Education, Bryn Mawr College, 1927-31.



**MARGARET DENT DAUDON, A.B., *Instructor in French.***

A.B. Bryn Mawr College 1920. Teacher of French, the Thorne School, Bryn Mawr, 1923-31; Part time Instructor in French, Bryn Mawr College, 1927—.

**MYRA RICHARDS JESSEN, A.B., *Instructor in German.***

A.B. Bryn Mawr College 1915. Graduate Student, Bryn Mawr College, 1919-20, 1922-24; Teacher, Friends' Central School, Philadelphia, 1920-21; Baldwin School, Bryn Mawr, 1921-23; Instructor in German, Bryn Mawr College, 1923-28 and 1929—. Anna Ottendorfer Memorial Research Fellow, 1928-29.

**ELINOR ALICE ROSSBACH, M.A., *Instructor in German.***

A.B. Ohio State University 1926 and M.A. 1928. Assistant in German, Ohio State University, 1928-29; Part-time Instructor in German, Bryn Mawr College, 1929-31.

**MARGARET GOODELL, A.B., *Instructor in English.***

A.B. Barnard College 1927. Instructor in English, Bryn Mawr College, Semester II, 1929-30 and 1930-31.

**RUTH FAIRMAN, M.A., *Instructor in Latin and Instructor-elect in Greek and Latin.***

A.B. Mount Holyoke College 1927; M.A. Bryn Mawr College 1928. Scholar in Latin, Bryn Mawr College, 1927-28, Fellow in Latin, 1928-29 and Helene and Cecil Rubel Fellow (studying abroad), 1929-30. Instructor in Latin, Bryn Mawr College, 1930-31 and Instructor-elect in Greek and Latin, 1931.

**GENEVIEVE WAKEMAN, A.B., *Instructor in English.***

A.B. Vassar College 1922. Graduate Student, Yale University, 1923-25. Editorial Assistant, Yale Review, 1925-26. Instructor in English, Vassar College, 1929-30; Instructor in English, Bryn Mawr College, 1930—.

**MARY KATHARINE WOODWORTH, M.A., *Instructor in English.***

A.B. Bryn Mawr College 1924 and M.A. 1927. Teacher of English, the Thorne School, Bryn Mawr, 1925-29. Studying abroad, 1929-30; Instructor in English, Bryn Mawr College, 1930—.

**ELIZABETH NORTON, M.A., *Instructor in the History of Art.***

A.B. Bryn Mawr College 1927; M.A. Radcliffe College 1929. Instructor in History of Art, Bryn Mawr College, 1930—.

**RUTH MULFORD COLLINS, M.A., *Instructor in English.***

A.B. Mills College 1927; M.A. University of California 1929; M.A. Bryn Mawr College 1930. Graduate Student, University of California, 1927-28; Apprentice Teacher, the Thorne School and Graduate Student, Bryn Mawr College, 1928-29. Fellow in English, Bryn Mawr College, 1929-30. Instructor in English, Bryn Mawr College, 1930-31.

**BERTHE-MARIE MARTI, M.A., *Instructor in Latin and Instructor-elect in Latin and French.***

*Licenciée-es-lettres* University of Lausanne 1925; M.A. Bryn Mawr College 1926. Swiss Scholar in Latin and English, Bryn Mawr College, 1925-26 and 1929-30. Teacher of French, the Thorne School and Graduate Student, Bryn Mawr College, 1926-28. Instructor in Latin, Bryn Mawr College, 1929-31 and Instructor-elect in Latin and French, 1931.

**MARY S. SWEENEY, M.A., *Instructor in Spanish.***

A.B. Radcliffe College 1917, and M.A. 1922. Instructor in Spanish, Vassar College, 1922-24 and 1925-26. Fellow in Spanish, Bryn Mawr College, 1927-28. Student abroad, 1926-27 and 1928-29, at Radcliffe College, 1929-30. Instructor in Spanish, Bryn Mawr College, 1930-31.

**ELSIE POKRANTZ, M.A., *Instructor in German.***

A.B. Coe College 1918; M.A. University of Nebraska 1924. Teacher, Iowa High Schools, 1918-22; Teacher of German and French and Graduate Student, University of Nebraska, 1922-24; Head of Modern Languages Department, McPherson College, McPherson, Kansas, 1924-26; Instructor in German and Graduate Student, University of Nebraska, 1926-29; Graduate Student, University of Chicago, 1929-30. Instructor in German, Bryn Mawr College, 1930—.

**DAYTON MCKEAN, M.A., *Instructor in Public Discussion and Debate.***

A.B. University of Colorado 1927 and M.A. 1929. Instructor in Public Speaking and Debating, University of Colorado, 1928-30; Instructor in English, Princeton University, 1930-31; Instructor in Public Discussion and Debate, Bryn Mawr College, 1930—.

**J. GORDON CARLSON, A.B., *Demonstrator and Instructor-elect in Biology.***

A.B. University of Pennsylvania 1930. Demonstrator in Biology, Bryn Mawr College, Semester II, 1929-30 and 1930-31 and Instructor-elect, 1931.

**WILLIAM D. TURNER, Ph.D., *Instructor-elect in Psychology.***

A.B. University of Illinois, 1926; Ph.D. Harvard University 1929. Social Science Research Council Fellow, Childs' Clinic, Vienna, 1929-30. Assistant Professor of Psychology, Fort Hays Kansas State College, 1930-31. Instructor-elect in Psychology, Bryn Mawr College, 1931.

HENRIETTA M. RUHSENBARGER, M.A., *Instructor-elect in Spanish.*

A.B. Oxford College 1918; M.A. Indiana University 1925. Fellow in Romance Languages, Bryn Mawr College, 1926-27. Teacher of Spanish and French, Randolph Macon Woman's College, 1927-29; Instructor in Spanish, Monmouth College, Monmouth, Illinois, 1930-31 and Instructor-elect in Spanish, Bryn Mawr College, 1931.

DOROTHY BUCHANAN, A.B., *Instructor-elect in English.*

A.B. Smith College 1930. Scholar in English, Bryn Mawr College, 1930-31 and Instructor-elect in English, 1931.

IRMGARD W. TAYLOR, M.A., *Instructor-elect in German.*

M.A. University of Pennsylvania 1930. Student, University of Tubingen. Teacher of German, Rose Valley School, Pennsylvania, 1930-31. Instructor-elect in German, Bryn Mawr College, 1931.

MARY STURM CHALMERS, A.B., *Instructor-elect in German.*

A.B. Oberlin College 1930. Fellow in German, Northwestern University, 1930-31. Instructor-elect in German, Bryn Mawr College, 1931.

DORIS GRACEY, M.A., *Reader in Philosophy.*

A.B. University of Michigan 1921 and M. A. 1928. Fellow in Philosophy, Bryn Mawr College, 1929-30 and Reader in Philosophy, 1930-31.

M. BETTINA LINN, M.A., *Reader in Economics and Politics.*

A.B. Bryn Mawr College 1926 and M.A. 1929. Reader in Economics and Politics, 1930—.

MAUDE M. FRAME, A.B., *Reader-elect in Philosophy.*

A.B. University of Pennsylvania 1927. Reader in Philosophy, Bryn Mawr College, 1928-30, Scholar in Philosophy, 1930-31 and Reader-elect, 1931.

OLIVE S. NILES, A.B., *Reader-elect in English.*

A.B. Mount Holyoke College 1930. Scholar in English, Bryn Mawr College, 1930-31 and Reader-elect, 1931.

DOROTHY DEGROFF JENKINS, A.B., *Demonstrator in Physics.*

A.B. Bryn Mawr College 1920. Demonstrator in Physics, Bryn Mawr College, 1929-31.

EDWIN B. NEWMAN, M.A., *Reader and Demonstrator in Psychology.*

A.B. University of Kansas 1928 and M.A. 1930. Part-time Instructor in Psychology, University of Kansas, 1928-30. Reader and Demonstrator in Psychology, Bryn Mawr College, 1930-31.

LAURA MORSE RICHARDSON, A.B., *Reader-elect in Music.*

A.B. Bryn Mawr College 1930. Tutor in a French family, 1930-31. Reader-elect in Music and Assistant Warden-elect of Pembroke Hall, Bryn Mawr College, 1931.

LOUISE FROST HODGES CRENSHAW, A.B., *Demonstrator in Chemistry.*

A.B. Bryn Mawr College 1918. Warden of Pembroke East, 1922-23; Secretary of the Phebe Anna Thorne School, 1923-25, 1926-28 and 1929-30. Demonstrator in Chemistry, Bryn Mawr College, 1930—.

ELLA-KATE WEMPEL WILSON, A.B., *Demonstrator in Geology.*

A.B. Smith College 1930. Demonstrator in Geology, Bryn Mawr College, October-November, 1930.

E. LOUISE HAMILTON, PH.D., *Assistant Director of the Educational Clinic, Demonstrator and Instructor-elect in Education.*

B.S. Connecticut College for Women 1925; M.A. Columbia University 1926 and Ph.D. 1928. Graduate Student, Columbia University, 1925-28; Assistant in Psychology, Columbia University, 1926-27; Clinical Psychologist, New York Post-Graduate Hospital, 1927-28; Assistant Director of the Educational Clinic, Bryn Mawr College, 1929—, Demonstrator in Education, 1930-31 and Part-time Instructor-elect 1931.

MARJORIE STARR BEST, A.B., *Demonstrator in Geology.*

A.B. Smith College 1930. Demonstrator in Geology, Bryn Mawr College, November, 1930—.

DOROTHY WYCKOFF, M.A., *Demonstrator-elect in Geology.*

A.B. Bryn Mawr College 1921 and M.A. 1928. Graduate Scholar in Geology, Bryn Mawr College, 1921-22 and Graduate Student, 1922-23 and 1925-26; Teacher in the Misses Kirk's School Bryn Mawr, 1922-25; Demonstrator in Geology and Graduate Student, Bryn Mawr College, 1925-28; Fanny Bullock Workman Fellow, studying at the Kongelige Frederiks Universitet, Oslo, Norway, 1928-29 and Fellow of the American Scandinavian Foundation, Oslo, 1929-30; Fellow in Geology, Bryn Mawr College, 1930-31 and Demonstrator-elect 1931.

JENNETTE ROWE GRUENER, M.A., *Research Assistant in Social Economy.*

A.B. Wellesley College 1923 and M.A. 1925. Graduate Assistant in Education, Wellesley College, 1923-25; Teacher of Mathematics and Physics, Greenwich Academy, Greenwich, Connecticut, 1925-27; Teacher of Biology, Fitchburg High School, 1927-29; Carola Wierisshoffer Fellow in Social Economy and Social Research, Bryn Mawr College, 1929-30 and Research Assistant in Social Economy, 1930-31.

## NON-TEACHING

CAROLINE MORROW CHADWICK-COLLINS, A.B., *Director of Publication.*

A.B. Bryn Mawr College 1905. Graduate Student, Bryn Mawr College, 1921-22, Alumae Secretary 1922-23 and Director of Publication, 1923—.

BARBARA GAVILLER, A.B., B.Sc., *Secretary and Registrar of the College.*

A.B., University of Toronto, 1912; B.Sc., Simmons College, 1917. Secretary to the Secretary and Registrar of Bryn Mawr College, 1917-26, Acting Secretary and Registrar of the College, 1926-27 and Secretary and Registrar, 1927—.

JULIA WARD, A.B., *Director of Scholarships and Assistant to the Dean.*

A.B. Bryn Mawr College 1923. Teacher, Weaver School for Boys, Newport, R. I., 1923-24. Graduate Student, Bryn Mawr College, 1924-27 and 1928-30. Warden of East House, 1924-25, of Rockefeller Hall, 1925-27 and 1928-30. Holder of Fanny Bullock Workman European Fellowship, 1927-28; Director of Scholarships and Assistant to the Dean, Bryn Mawr College, 1930—.

DOROTHY MACDONALD, A.B., *Assistant to the President.*

A.B. Bryn Mawr College 1917. Secretary to the President of Bryn Mawr College, 1919-26 and Assistant to the President, 1926—.

LOIS ANTOINETTE REED, A.B., B.L.S., *Librarian.*

A.B. University of Illinois 1909; B.L.S. New York State Library School 1904. Librarian, Western College, Oxford, Ohio, 1905-07; Cataloguer and Order Department Assistant, Library of the University of Illinois, 1907-10; Assistant Librarian, University of Rochester, 1910-12; Head Librarian, Bryn Mawr College, 1913—.

MARY LOUISE TERRIEN, A.B., *Circulation and Reference Librarian.*

A.B. Smith College 1905. Simmons College Library School, Boston, Mass., 1914-15. Circulation and Reference Librarian, Bryn Mawr College, 1915—.

HELEN COREY GEDDES, A.B., B.S., *Head Cataloguer.*

A.B. Radcliffe College 1905; B.S. Simmons College Library School, 1910. Seminar Librarian, University of Illinois, 1910-12; Head Cataloguer, Bryn Mawr College Library, 1912-18. Librarian, Second National Bank of Boston, 1919-23; Head Cataloguer, Boston University, College of Liberal Arts, 1925-28; Head Cataloguer, Bryn Mawr College Library, 1928—.

MAE EDNA LITZENBERGER, A.B., B.S., *Assistant Cataloguer.*

A.B. Mount Holyoke College 1924; B.S. Simmons College 1925; Assistant Cataloguer, Bryn Mawr College Library, 1925—.

MAUDE LOIS HASKELL SLAGLE, A.B., B.S., *Assistant Cataloguer.*

A.B. Mount Union College 1927; B.S. in L.S. School of Library Science, Western Reserve University, 1928. Assistant Cataloguer, Bryn Mawr College Library, 1928—.

L. VIRGINIA THOMPSON, A.B., B.S., *Assistant to the Circulation and Reference Librarian.*

A.B. Wellesley College 1927; B.S. Drexel School of Library Science 1930. Assistant to the Circulation and Reference Librarian, Bryn Mawr College, 1930—.

## HALLS OF RESIDENCE

JOSEPHINE McCULLOCH FISHER, A.B., *Head Warden of Pembroke Hall.*

A.B. Bryn Mawr College 1922. Student, Newnham College, Cambridge, 1923-24; Johns Hopkins University, 1925-26; London School of Economics, 1926-27; Warden of Pembroke Hall, Bryn Mawr College, 1927-31.

ALICE BEARDWOOD, D.Phil., *Warden of Rockefeller Hall.*

A.B. Bryn Mawr College 1917; D.Phil. Oxon 1924. Warden of Bettws-y-Coed, Bryn Mawr College, 1929-30 and Warden of Rockefeller Hall, 1930—.

MAGDALEN GLASER HUPFEL, A.B., *Warden of Denbigh Hall.*

A.B. Bryn Mawr College 1928. Warden of Denbigh Hall, 1930—.

FRIEDRIKA MARGRETHA HEYL, A.B., *Warden of Merion Hall.*

A.B. Bryn Mawr College 1899. Teacher of German and Student, State Normal School, Fredonia, N. Y., 1899-1900; Teacher, the Balliol School, Utica, N. Y., 1900-01 and Secretary, 1901-08; Warden of Merion Hall, Bryn Mawr College, 1908-10; Assistant to the Dean of Women, Michigan Agricultural College, 1916-18; Secretary to the Adviser of Women, Cornell University, 1918-20. Warden of Radnor Hall, Bryn Mawr College, 1921-29 and Warden of Merion Hall, 1930—.

CATHERINE PALMER ROBINSON, M.A., *Senior Resident of Radnor Hall.*

A.B. Bryn Mawr College 1920 and M.A. 1921. Teacher, Rosemary Hall, Greenwich, Conn., 1921-22; Student at the Sorbonne, 1922-23; Marine Insurance, 1924-29;



Senior Resident of Radnor Hall and Secretary to the Dean of the Graduate School, Bryn Mawr College, 1929—.

**JANET SEELEY, A.B., *Assistant Warden of Pembroke Hall.***

A.B. Bryn Mawr College 1927. Reader in Psychology, Bryn Mawr College, 1927-29, Instructor in Physical Education, 1928-31 and Assistant Warden of Pembroke Hall, 1929-31.

**MARY DUKE WIGHT, M.A., *Warden of Bettws-y-Coed.***

A.B. Smith College 1927; M.A. University of Illinois 1929. Teacher of French, Brenau College, Gainesville, Georgia, 1927-28; Assistant in French and Graduate Student, University of Illinois, 1928-29; Fellow in French, Bryn Mawr College, 1929-30; Warden of Bettws-y-Coed, 1930-31.

**CHARLOTTE BRANDON HOWE, M.A., *Director of Halls and Warden of Wyndham.***

A.B. Radcliffe College 1922 and M.A. 1929. Hall Mistress, Whitman Hall, Radcliffe College, 1928-30. Director of Halls and Warden of Wyndham, Bryn Mawr College, 1930—.

**KATHERINE MARY PEEK, M.A., *Head Warden-elect of Pembroke Hall.***

A.B. Bryn Mawr College 1922 and M.A. 1929. Editorial Assistant, Crowell Publishing Company, New York City, 1922-24. Instructor in English, Bryn Mawr College, 1925-27. Warden of Merion Hall, Bryn Mawr College, 1927-30; studying abroad, 1930-31. Head Warden-elect of Pembroke Hall, Bryn Mawr College, 1931.

**LAURA MORSE RICHARDSON, A.B., *Assistant Warden-elect of Pembroke Hall.***

A.B. Bryn Mawr College 1930. Tutor in a French family, 1930-31. Reader-elect in Music and Assistant Warden-elect of Pembroke Hall, Bryn Mawr College, 1931.

## DEPARTMENT OF PHYSICAL EDUCATION

**JOSEPHINE PETTS, *Director of Physical Education.***

Graduate of the Department of Hygiene and Physical Education, Wellesley College, 1914. Instructor in Physical Education, Miss Madeira's School, Washington, 1914-19; Instructor in Physical Education, Central School of Hygiene and Physical Education, New York, 1919-22; Instructor in Physical Education, Teachers College, Columbia University, 1922-28; Director of Physical Education, Bryn Mawr College, 1928—.

**MARNA V. BRADY, M.A., *Assistant Director of Physical Education.***

B.S. University of Cincinnati 1925; M.A. Teachers' College, Columbia University, 1928. Instructor in Physical Education, University of Cincinnati, 1925-27 and Columbia University, summer, 1928; Assistant Director of Physical Education, Bryn Mawr College, 1928—.

**JANET SEELEY, A.B., *Instructor in Physical Education.***

A.B. Bryn Mawr College 1927. Reader in Psychology, Bryn Mawr College, 1927-29; Instructor in Physical Education, 1928-31 and Assistant Warden of Pembroke Hall, 1929-31.

**ETHEL GRANT, *Instructor in Physical Education.***

Honors Diploma with Distinction, Liverpool Physical Training College, 1923. Instructor in Physical Education in schools of England, 1923-26; Instructor in Physical Education, the Gordon-Roney School, Philadelphia, 1926-30; Instructor in Physical Education, Bryn Mawr College, 1930—.



## HEALTH DEPARTMENT

MARION EDWARDS PARK, Ph.D., *Ex-officio*.

HELEN TAFT MANNING, Ph.D., *Head of Health Department*.

THOMAS F. BRANSON, M.D., *Physician-in-Chief*.

A.B. Haverford College 1889; M.D. University of Pennsylvania 1892. Physician-in-Chief, Bryn Mawr College, 1907—. Attending Physician, Bryn Mawr Hospital.

MARJORIE JEFFERIES WAGONER, M.D., *College Physician*.

A.B. Bryn Mawr College 1918; M.D. University of Pennsylvania 1922. Interne, Philadelphia General Hospital, 1920-24. College Physician, Bryn Mawr College, 1924—.

JOSEPHINE PETTS, *Director of Physical Education*.

### *Consultant Physicians.*

A number of physicians, resident in Philadelphia and representing the principal special divisions of medicine and surgery, have consented to act as consultants when called on by the Health Department.

## DEPARTMENT OF BUSINESS ADMINISTRATION

CHARLOTTE BRANDON HOWE, M.A., *Director of Halls*.

SANDY LEE HURST, *Comptroller*.

JOHN J. FOLEY, *Superintendent*.

LAURA M. S. HOWARD, *Chief Clerk*.

HILDA ROBINS, *Supervisor of Culinary Department*.

WINFIELD DAUGHERTY, *Fire Chief*.

## PHEBE ANNA THORNE SCHOOL

1930-31

AGNES LOW ROGERS, Ph.D., *Director*.

M.A. St. Andrews University, Scotland, 1908; Ph.D. Columbia University 1917. Graduate in Honours, Moral Science Tripos, University of Cambridge, 1911; Marion Kennedy Student and Research Scholar, Columbia University, 1914-15; Research Fellow and Assistant in Philosophy of Education 1915-16; Lecturer in Educational Psychology 1916-18; Professor of Education, Goucher College, 1918-23; Professor of Education and Psychology, Smith College, 1923-25. Professor of Education and Psychology, Bryn Mawr College, 1925—.

FRANCES BROWNE, A.B., *Head Mistress*.

A.B. Bryn Mawr College 1909. Teacher, Organic School for Education, Fairhope, Ala., 1913-14; Phebe Anna Thorne School, 1914-15; City and Country School, New York City, 1915-16; Primary School, Cleveland, O., 1921-22 and Head of the Frances Browne School, New York City, 1922-23. Head Mistress of the Thorne School 1923-31.

CECELIA IRENE BAECHELE, M.A., *Assistant Head Mistress and Head of the English Department*.

A.B. Bryn Mawr College 1913 and M.A. 1920. Graduate Scholar in Education, Bryn Mawr College, 1919-20, 1922-23 and Fellow in Education, 1920-21; President M. Carey Thomas European Fellow and Student, University of London, 1921-22. Teacher, the Seiler School, Harrisburg, Pa., 1914, the High School, York, Pa., 1914-19 and the Thorne School, 1923-31.

MARION HAINES CAJORI, A.B., *Teacher of Geography and of Class I*.

A.B. Colorado College 1913. Student, Institute of Musical Art, New York City, 1914-15; Summer School, Teachers' College, Columbia University, 1918. Teacher, Grace Church Choir School, New York City, 1915-16; Riverside School for Girls, New York City, 1916-18; Miss Chapin's School, New York City, 1918-20 and the Thorne School, 1922-31.

SAMUEL ARTHUR KING, M.A., *Teacher of Reading*.

M.A. University of London 1900. Special Lecturer in Public Speaking, Johns Hopkins University, 1901; Special Lecturer in Speech, University of California, 1902; Non-resident Lecturer in English Diction, Bryn Mawr College, 1902—. Teacher, the Thorne School, 1913-31.

CHEVES WEST PERKY, Ph.D., *Teacher of Painting, Drawing, Modeling and Crafts*.

B.S. Teachers College, New York City, 1901; Ph.D. Cornell University 1918. Teacher, the Horace Mann School, 1901-02; Teacher, St. Agnes' School, Albany, N. Y., 1902-04; Student, Cornell University, 1904-08. Professor of Psychology, Ohio State University, 1918-19; Assistant Professor of Art, University of Missouri, 1918-23; Student of Art, New York City, 1923-25. Teacher, the Thorne School, 1924-25 and 1926-31.

CHARLOTTE ERWIN RENSHAW, \* *Teacher in the Primary School*.

Kindergarten and Primary Certificate, Wheelock Training School, Boston, Mass., 1925. Teacher, the Thorne School, 1925-31.

MARGARET R. REINHOLD, A.B., *Teacher of Arithmetic and Algebra*.

A.B. Sweet Briar College 1926. Student, University of Pennsylvania, summer, 1926; Graduate Student, Bryn Mawr College, 1927-29. Teacher, the Thorne School, 1926-31.

HENRIETTA WAGNER HORTER, *Teacher of Music*.

Teacher of Music and Assistant Director, Leschetizky School of Music, Philadelphia, 1921-25; Teacher, the Thorne School, 1925-31.

MARGARETTA C. FRETZ, *Teacher in the Primary School*.

Graduate, Miss Wheelock's Training School, Boston, 1925. Student, London County Council School and University of London, 1927-28. Teacher of work in the primary grades, Miss Wheelock's Training School, 1925-26 and Teacher of History, 1925-27; Teacher, the Thorne School, 1928-31.

JEANNE MARIE LOUISE CHARLES, *Baccalauréat, Teacher of French*.

Baccalauréat Latin—Langues Vivantes, Sorbonne, 1922 and Philosophie, 1924; Brevet d'enseignement de l'Académie de Paris, 1918; Ecole de Droit, 1925-26. Teacher of French, St. Catherine's School, Richmond, Va., 1927-28. Graduate Student, Bryn Mawr College, 1928-30. Teacher, the Thorne School, 1928-31.

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\* On leave of absence for the year 1930-31.

**BERTHE-MARIE MARTI, M.A., *Teacher of Primary French.***

*Licence-ès-Lettres* University of Lausanne 1925; M.A. Bryn Mawr College 1926. Student, University College, London, January-March, 1925; Swiss Scholar in Latin and English, Bryn Mawr College, 1925-26 and 1929-30 and Instructor in Latin, 1930—. Teacher of French, the Thorne School 1928-28 and 1929-31.

**JULIA ADRIENNE SHERO, PH.D., *Teacher of Latin.***

A.B. Bryn Mawr College 1909; M.A. University of Wisconsin 1910 and Ph.D. 1915. Teacher of Latin and Mathematics, Milwaukee-Downer College, 1910-11 and 1917-18; Teaching Fellow in Greek, University of Wisconsin, 1912-14; Teacher of Latin and English, University School for Girls, Chicago, 1915-17; Teacher of Freshman English Composition, Macalester College, St. Paul, 1918-19; Teacher of Latin, St. Stephen's College, Annandale-on-Hudson, N. Y., 1923-26, the Thorne School, 1929-31.

**SUE AVIS BLAKE, M.A., *Teacher of Physics.***

A.B. Bryn Mawr College 1898 and M.A. 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99 and 1904-06 and Fellow in Physics 1906-07; Graduate Student, Bryn Mawr College and Teacher of Mathematics and Science, the Misses Shipley's School, Bryn Mawr, 1899-1900. Assistant in Physics, Smith College 1900-02, 1903-04; Fellow in Physics, University of Pennsylvania, 1907-08; Instructor in Physics, Smith College, 1910-15; Demonstrator in Physics, Bryn Mawr College, 1915-18 and Instructor in Physics, 1918—. Teacher, the Thorne School, 1929-31.

**MARY HAYDEN BOWEN WOLLNER, A.B., *Teacher of English.***

A.B. Vassar College 1927; Diplôme University of Grenoble, France, 1928. Teacher, the Thorne School, 1930-31.

**ELIZABETH COMER RAPP, M.A., *Teacher of History.***

A.B. Bryn Mawr College 1925 and M.A. 1926. Graduate Student of History, Columbia University, 1926-28. Teacher of History, the Halsted School, Yonkers, 1926-27, the Katharine Gibbs School, Boston, 1928-30 and the Thorne School, 1930-31.

**GRACE M. CARNEY, M.A., *Teacher in the Primary School.***

A.B. Reed College 1923 and M.A. Columbia University 1928. Director and Teacher, the Tahoma School, Bernardsville, N. J., 1924-30 and Teacher, the Thorne School, 1930-31.

**PETRICHE MUTCH, *Teacher in the Primary School.***

Graduate the National Kindergarten and Elementary College, Evanston, Ill., 1927. Teacher in the Primary Department, Miss Kerr's School, New York City, 1927-28, the Holman School, Ardmore, 1928-30 and the Thorne School, 1930-31.

**VESTA McCULLY SONNE, A.B., *Apprentice Teacher of English.***

A.B. Mills College 1929. Secondary teaching credential from Mills College for state of California 1930. Graduate student and graduate assistant to Dean of Residence, Mills College, 1929-30; Graduate Student, Bryn Mawr College and Teacher, the Thorne School, 1930-31.

**HELEN MARION YOUNG CANU, M.A., *Teacher of Mathematics.***

*Licenciée-ès-Sciences* University of Lausanne 1924; M.A. Bryn Mawr College 1928. British Scholar in Mathematics, Bryn Mawr College, 1927-29, Graduate Student, Semester I, 1929-30, 1930-31 and Teacher, the Thorne School, 1930-31.

**LENA LOIS MANDELL, M.A., *Teacher of French.***

A.B. Boston University 1929; M.A. Bryn Mawr College 1930. Teacher, the Thorne School, 1930-31.

**PLACIDO DE MONTOLIU, *Teacher of Plastic Dancing.***

Graduate of the Jacques-Dalcroze College of Rhythmic Training, Geneva, Switzerland. Teacher of Eurhythmics, Phebe Anna Thorne School, 1913-22 and 1928-31. Teacher of Plastic Dancing, Paris and Philadelphia, 1921—.

**MAY CUNNINGHAM, A.B., *Teacher of Primary Eurhythmics.***

A.B. Smith College 1913. Graduate, Institute of Musical Art, 1915. Certificate in Dalcroze Eurhythmics, 1929. Teacher Community School, Pittsburgh, 1924-26, Settlement Music School, Philadelphia, 1920-22 and the Thorne School, 1929-31.

**MARAGRET G. STANTON, A.B., *Teacher of Pre-School Class.***

A.B. Vassar College 1929. Graduate Student, Bryn Mawr College, 1929-30. Teacher, the Thorne School, 1929-31.

**IRENE MARIE QUINN, *Assistant in the Primary School.***

Graduate New Haven State Normal School 1928. Student, Yale University Summer School, 1929. Teacher, the Thorne School, 1929-31.

**JOSEPHINE PETTS, *Teacher of Gymnastics and Sports and Games.***

Graduate of Department of Hygiene and Physical Education, Wellesley College, 1914. Instructor in Physical Education, Miss Madeira's School, Washington, 1914-19; Central School of Hygiene and Physical Education, New York, 1919-22; Teachers College, Columbia University, 1922-23. Director of Physical Education, Bryn Mawr College and Teacher, the Thorne School, 1929—.

**JANET SEELEY, A.B., *Teacher of Gymnastics and Sports and Games.***

A.B. Bryn Mawr College 1927. Reader in Psychology, Bryn Mawr College, 1927-29 and Instructor in Physical Education, 1928-31, Assistant Warden of Pembroke Hall, 1929-31 and Teacher, the Thorne School, 1929-31.

**LOUISE FFROST HODGES CRENSHAW, A.B., *Secretary of the School.***

A.B. Bryn Mawr College 1918. Secretary of the Phebe Anna Thorne School, 1923-25, 1926-28 and 1929-31.

**JOHN McK. MITCHELL, M.D., *Physician of the School.***

B.A. Trinity 1920; M.D. Yale University 1924. Instructor in Pediatrics, Yale University School of Medicine and Resident in Pediatrics, New Haven Hospital, 1925-26. Instructor in Pediatrics, University of Pennsylvania School of Medicine, 1927—. Assistant Visiting Pediatrician, University of Pennsylvania Hospital, 1927—. Physician, the Thorne School, 1928-31.

**E. LOUISE HAMILTON, Ph.D., *Assistant Director of the Educational Clinic.***

B.S. Cincinnati College for Women 1925; M.A. Columbia University 1926 and Ph.D., 1928. Graduate Student, Columbia University, 1925-28 and Assistant in Psychology, 1926-27. Clinical Psychologist, N. Y. Post-Graduate Hospital, 1927-28. Assistant Director of the Educational Clinic, the Thorne School, 1928-31.

**ANNE AVERY JEFFORDS, *Assistant Secretary.***

Graduate of the Philadelphia School of Office Training, January, 1930.



## FACULTY COMMITTEES

### STANDING COMMITTEES OF THE FACULTY

1931-32

*Faculty Representatives on  
the Board of Directors*

PROFESSOR DONNELLY  
PROFESSOR WELLS  
PROFESSOR SWINDLER

*Committee on Nominations*

PROFESSOR CRENSHAW  
PROFESSOR CHEW  
PROFESSOR TAYLOR

*Committee on Appointments*

PROFESSOR TENNENT  
DEAN SCHENCK  
PROFESSOR TAYLOR  
PROFESSOR DE LAGUNA  
PROFESSOR GRAY

*Committee on Curriculum*

PRESIDENT PARK, *Chairman*  
DEAN MANNING, *by invitation*  
PROFESSOR WELLS  
PROFESSOR SWINDLER  
PROFESSOR HERBEN  
PROFESSOR ROGERS  
PROFESSOR LEUBA  
PROFESSOR GARDINER

*Committee on Petitions*

DEAN MANNING, *ex-officio*  
PROFESSOR SANDERS, *ex-officio*  
PROFESSOR BROUGHTON

DR. WATSON\*  
PROFESSOR HELSON

*Committee on Libraries*

PROFESSOR WRIGHT  
PROFESSOR GILMAN  
PROFESSOR DAVID

*Committee on Laboratories*

PROFESSOR HELSON  
PROFESSOR CRENSHAW  
DR. DEWEY

*Committee on Schedules*

DEAN MANNING, *ex-officio*  
PROFESSOR GARDINER  
DR. HEDLUND  
DR. ROBBINS

*Committee on Entrance  
Examinations*

PRESIDENT PARK, *Chairman*  
DEAN MANNING, *by invitation*  
MISS GAVILLER, *ex-officio*  
PROFESSOR DAVID  
PROFESSOR HUFF  
PROFESSOR WRIGHT  
PROFESSOR DONNELLY  
PROFESSOR GILMAN

*Committees on Language Examinations*  
*French—*

PROFESSOR GILMAN  
PROFESSOR SANDERS  
PROFESSOR LOGRASSO

*German—*

PROFESSOR M. DIEZ  
PROFESSOR GILLET  
PROFESSOR HERBEN

*Committee on Housing*

PROFESSOR SWINDLER  
PROFESSOR W. R. SMITH  
PROFESSOR FENWICK

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\* Substitute for Dr. Dorothea Smith.

## STANDING COMMITTEES OF THE ACADEMIC COUNCIL

1931-32

*Committee on Graduate  
Students*

PRESIDENT PARK, *Chairman*  
 DEAN SCHENCK, *ex-officio*  
 PROFESSOR CRENSHAW  
 PROFESSOR CADBURY  
 PROFESSOR M. P. SMITH

*Committee on Graduate  
Courses*

PRESIDENT PARK, *Chairman*  
 PROFESSOR CRENSHAW  
 PROFESSOR M. P. SMITH  
 PROFESSOR GILLET

*Committee on Learned Publications*

PRESIDENT PARK, *Chairman*  
 PROFESSOR SWINDLER  
 PROFESSOR FENWICK  
 PROFESSOR CRANDALL

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## STANDING COMMITTEES OF THE SENATE

1930-31

*Executive Committee*

PRESIDENT PARK, *Chairman*  
 DEAN MANNING, *ex-officio*  
 PROFESSOR W. R. SMITH  
*ex-officio*  
 PROFESSOR FENWICK  
 PROFESSOR BARNES  
 PROFESSOR DAVID

*Judicial Committee*

PRESIDENT PARK, *Chairman*  
 DEAN MANNING, *ex-officio*  
 PROFESSOR HUFF  
 PROFESSOR GRAY  
 PROFESSOR M. P. SMITH

## HONORARY CORRESPONDING SECRETARIES

*The following honorary corresponding secretaries, all of whom are graduates of Bryn Mawr College, have kindly consented to act as representatives of the college in the cities in which they live and will at any time be glad to answer questions about the college.*

### CALIFORNIA:

SAN FRANCISCO: MRS. COLIS MITCHUM, *3320 Jackson Street.*

MRS. CHARLES PRICE DEEMS, *11 Commonwealth Ave.*

### COLORADO:

DENVER: MRS. HENRY SWAN, *740 Emerson Street.*

### CONNECTICUT:

FARMINGTON: MRS. HERBERT KNOX SMITH.

NEW HAVEN: MRS. CHARLES MCLEAN ANDREWS, *424 St. Ronan Street.*

### DISTRICT OF COLUMBIA:

WASHINGTON: BARONESS SERGE ALEXANDER KORFF, *2308 California Street.*

### ILLINOIS:

CHICAGO: MRS. JAMES FOSTER PORTER, *1085 Sheridan Road, Hubbard Woods.*

MRS. MORRIS LEIDY JOHNSTON, *1520 Dearborn Parkway.*

### INDIANA:

INDIANAPOLIS: MRS. FRANK NICHOLAS LEWIS, *3216 North Pennsylvania Street.*

### MARYLAND:

BALTIMORE: MRS. ANTHONY MORRIS CAREY, *4311 Rugby Road.*

### MASSACHUSETTS:

BOSTON: MRS. INGERSOLL BOWDITCH, *32 Woodland Road, Jamaica Plain.*

CAMBRIDGE: MRS. ROBERT WALCOTT, *152 Brattle Street.*

FALL RIVER: MRS. RANDALL NELSON DURFEE, *19 Highland Avenue.*

### MINNESOTA:

MINNEAPOLIS: MRS. CLARENCE MORGAN HARDENBERGH, *1788 Fremont Avenue South.*

MRS. HAROLD OLNEY HUNT, *2318 First Avenue South.*

### MISSOURI:

ST. LOUIS: MRS. GEORGE GELLHORN, *4366 McPherson Avenue.*

### NEW YORK:

NEW YORK CITY: MRS. LEARNED HAND, *142 East 65th Street.*

CLINTON: MRS. ARTHUR PERCY SAUNDERS.

### OHIO:

CINCINNATI: MRS. RUSSELL WILSON, *2726 Johnstone Place.*

CLEVELAND: MISS ALICE PEIRSON GANNETT, *1420 East 31st Street.*

### OREGON:

PORTLAND: MRS. HENRY MINOR ESTERLY, *Inwood, Hewett Boulevard, Route 5.*

### PENNSYLVANIA:

PITTSBURGH: MRS. ALEXANDER JOHNSTON BARRON, *Glen Osborne, Sewickley.*

MRS. CAROLL MILLER, *4 Von Lent Place.*

### VIRGINIA:

RICHMOND: MRS. WYNDHAM BOLLING BLANTON, *3015 Seminary Avenue.*

### UTAH:

SALT LAKE CITY: MISS KATE WILLIAMS, *177 13th East Street.*

### WISCONSIN:

MADISON: MRS. MOSES STEPHEN SLAUGHTER, *633 Francis Street.*

ENGLAND: THE HON. MRS. B. RUSSELL, *11 St. Leonard's Terrace, Chelsea, London.*

## THE GRADUATE SCHOOL

The Graduate School of Bryn Mawr College exists to give advanced instruction and to foster research in the fields of ancient and modern languages and literature, the social sciences, philosophy and psychology, mathematics and the natural sciences, music, art and education. Bryn Mawr College offers special opportunities to its graduate students for the working out of research problems in small seminars under the personal direction of the heads of departments. The degrees of Master of Arts and Doctor of Philosophy are conferred and in addition to these degrees first and second year certificates are awarded by the Carola Woerishoffer Graduate Department of Social Economy and Social Research.

From the first it has been the policy of the Trustees of Bryn Mawr College to organize no department in which they could not provide for graduate as well as undergraduate study. In each department (except the Department of Music) a consecutive series of graduate courses pursued throughout three years provides preparation in the chief or major subject of the examination for the degree of Doctor of Philosophy and certain courses may be pursued for one or two years and offered as one of the two minor or secondary subjects.

### Admission

Application for admission to the Graduate School should be made to the Dean of the Graduate School, Bryn Mawr College, Bryn Mawr, Pennsylvania. *Application*

Graduate students must present a diploma from some college of acknowledged standing. They must satisfy the several instructors of their ability to profit by the courses they desire to follow and may be required to pursue certain introductory or auxiliary studies before they are admitted to the advanced or purely graduate courses.

*Graduate Students*

Graduates of Bryn Mawr College and graduates of other colleges satisfying the Academic Council that the course of study for which they have received the degree of Bachelor of Arts is equivalent to that for which that degree is given at Bryn Mawr, or who have made up any deficiency, may apply to the Academic Council to be enrolled as candidates for the degree of Master of Arts, or Doctor of Philosophy and Master of Arts; admission to the graduate school does not automatically qualify a student to become a candidate for these degrees. Students not studying for these degrees are, however, entitled to personal guidance and supervision from the instructors of the Graduate School.

The most distinguished place in the Graduate School is held by the resident fellows and graduate scholars, who must live in Radnor Hall, the graduate hall of the college, during the academic year. There are offered annually in the Graduate School three fellowships for study in Europe, one special foundation fellowship for study in an American college, twenty-three resident fellowships, twenty-three resident graduate scholarships and five graduate scholarships for foreign women.\*

*Fellows and Scholars*

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\* For details of these awards, see pages 90-94.



## Residence

### *Residence for Graduate Students*

Residence in Radnor Hall, the graduate hall, is optional except for holders of resident fellowships and scholarships. Every student has a separate room. The charge of \$100 for room-rent includes all expenses of furnishing, service, heating and light.\* Those who do not reside in the graduate hall are expected to make arrangements which are satisfactory to the college.

Plans and descriptions of Radnor Hall are published in Part 3 of the Bryn Mawr College Calendar.

### *Application for Rooms*

Application for rooms must be made as early as possible. The demand for graduate rooms is very great and since unnecessarily reserving a room may prevent some other student from entering the college, a deposit of fifteen dollars is required in order that the application may be registered. In case the applicant enters the college in the year for which the room is reserved, the amount of the deposit is deducted from the first college bill. If she changes the date of her application or files formal notice of withdrawal at the Office of the Secretary and Registrar before August first of the year for which the application is made, the deposit will be refunded. If, for any reason whatever, the change or withdrawal be made later than August first, the deposit will be forfeited to the college. Students making application for a room for the second semester forfeit the deposit if they do not file notice of withdrawal at the Secretary's office before January first of the academic year for which the room is reserved. In order to make application for a room it is necessary to sign a room-contract which will be sent on application and return it with the fee of fifteen dollars to the Secretary and Registrar of the College. A deposit of fifteen dollars must also be made by each student in residence in order to insure the tenure of her room for the following academic year. This sum will be forfeited if formal notice of withdrawal is not filed at the office of the Secretary and Registrar on or before May first of the current year.

### *With- drawal*

Every applicant who reserves a room after the first of September or who fails to withdraw her application by that date and either does not occupy the room at all or vacates it during the college year prevents some other student from obtaining admission as a resident student to the college. Therefore, unless formal notice of withdrawal of application for the ensuing academic year is received by the Secretary and Registrar of the College by the first of September (or in the case of an application for the second semester only, by the first of January) the applicant is responsible for the rent of the room for the whole year. The charge for room-rent is not subject to remission or deduction unless the college is able to re-rent the room. The applicant is not entitled to dispose of the room thus left vacant.

### *Board*

The charge for board is four hundred dollars a year, one half being payable on registration and the other half at the beginning of the second semester.

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\* Students are expected to provide their own rugs—although upon request they will be supplied—curtains and towels, but in every other respect the rooms are completely furnished. No part is taken by the students in the care of their own rooms.

In case of prolonged illness and absence from the college extending over six weeks or more, there will be a proportionate reduction in charge for board.

Accommodation is provided for graduate students who wish to remain at the college during the Christmas and Easter vacations at fifteen dollars a week. At Christmas the college halls are closed, but accommodation may be obtained near the college campus. At Easter graduate students may occupy their own rooms at the above rate. Any student remaining in Bryn Mawr or nearby and not in the college or in her own home for all or part of the vacation must make arrangements satisfactory to the Dean of the Graduate School.

*Accommodation for Vacations*

The college reserves the right to exclude at any time and to cancel the fellowships and scholarships of students whose conduct or academic standing renders them undesirable members of the college community. In such cases fees due or paid in advance will not be refunded or remitted in whole or in part.

*College Regulations*

In case of emergency the college assumes the right to take all responsibility.

## Expenses

### Tuition

The charge for tuition for graduate students is \$250 a year, one-half being payable on registration and the other half at the beginning of the second semester.\*

*Tuition*

In cases where a full time registration is not made, fees for graduate students are as follows:

For one graduate seminary or for any graduate course meeting two hours a week.....	\$100
For any graduate course meeting one hour a week.....	\$50
For any undergraduate course†.....	\$125

### Summary of Total Expenses for the Academic Year

Tuition fee*.....	\$250
Room-rent.....	100
Board.....	400
Infirmary fee‡.....	20

Total..... \$770

The tuition fee for the semester becomes due as soon as the student is registered in the college office. No reduction of this fee will be made on account of absence, dismissal or any reason during a semester, or year covered by the fee in question. If a graduate student is admitted to residence or to attendance on lectures after the beginning of a semester a proportionate reduction is made in the charges for board and room-rent

*Tuition Fee*

\* For Laboratory fees see page 34.

† A special charge of \$100 is made to Candidates for the degree of Master of Arts for the advanced undergraduate work that may be offered in partial fulfilment of the requirements for that degree.

‡ This fee entitles the student to four days (not necessarily consecutive) resident care in the Infirmary and to consultations with the College Physician during her office hours.

and for tuition. Every student who enters the college must register immediately at the Comptroller's office and must register her courses at the Office of the Dean of the Graduate School within two weeks after entrance. Permission to make any change in registration must be received from the Dean of the Graduate School.

Students whose fees are not paid before November first in the first semester and before March first in the second semester are not permitted to continue in residence or in attendance on their classes.

*Laboratory  
Fees*

Students registered for laboratory work only are charged a fee of \$25 a semester for 5 hours or less a week of laboratory work, with an additional charge of \$5 an hour for each additional hour.

Students in the departments of Physics, Chemistry, Geology, Biology and Psychology whose laboratory or field work is done in connection with a graduate course or an advanced undergraduate course that may be counted for an advanced degree, shall be charged a laboratory fee of \$10 for each course, the maximum fee charged not to exceed \$25. The laboratory fee for laboratory work done in connection with a first or second year undergraduate course is \$15.

*Carola  
Woerishoffer  
Certificate  
Fee*

All graduate students, including fellows and scholars, taking two courses or a course which requires field work in the Department of Social Economy and Social Research are charged a laboratory fee of \$10 a semester, and may also be required to provide themselves with two fifty-trip tickets between Bryn Mawr and Philadelphia costing \$9.18 each and to meet their traveling and incidental expenses while working in the field during the semester and vacations. The fee for the certificate is ten dollars and all fellows and scholars are expected to complete work for a certificate and are charged the ten dollars certificate fee.

*Graduation  
Fee*

The graduation fee for Doctors of Philosophy and Masters of Arts is twenty dollars.

*Infirmary  
Fees*

The infirmary fee is \$20.00 for each resident graduate student. Payment of this fee entitles each graduate student to care in the infirmary for four days during the year, not necessarily consecutive, with attendance by the college physicians and, if the illness is not contagious, to nursing. In the event of an illness of longer duration and of all contagious illnesses the student must meet or, in the case of two or more students with the same contagious disease, share the expenses of a special nurse, the infirmary fees and any hospital or sanitarium charges, should removal from the college be ordered by the Physician-in-Chief.

The infirmary fee for the student, exclusive of the four days covered by the stated fee, is \$6.00 a day, which includes nursing, provided that one of the college nurses is able to care for her. A special nurse for one student costs approximately \$8.30 a day or \$58.10 a week, which includes the cost of the nurse's fee, board and laundry. In contagious diseases the fee is \$9.30 a day or \$65.10 a week.

Any resident graduate student becoming ill while away from college is asked to communicate immediately with the Dean of the Graduate School.



## DEPARTMENT OF HEALTH

A Health Committee consisting of the President of the College, the Dean of the College, who is Chairman of the Committee, the Dean of the Graduate School, the Director of Physical Education, the Physicians of the College, the Wardens and the Senior Resident of Radnor Hall has charge of the health of the students.

*Health*

The department of health requires that every student file with the Chairman a certificate of a recent medical examination signed by the student's physician.

A certificate of vaccination within one year of entering college is also demanded, otherwise students must be vaccinated by one of the college physicians. The fee for such vaccination is five dollars.

All entering resident graduate students are required to have a medical, physical and oculist's examination and to follow the health directions of the physicians of the college which will be given them after the examination; those who are reported by the physicians of the college as suffering from uncorrected eye trouble will be expected to take the necessary measures to correct it.

Eminent specialists practising in Philadelphia have consented to act as consulting physicians to the college; their fees will be furnished upon request. Students may consult the Resident Physician without charge at her office in the college Infirmary during the regular office hours.

Students ill in the graduate hall are required to report their illness immediately to the Senior Resident. Such cases will always be investigated and if the College Physician believes it advisable, the student will be admitted to the Infirmary. Outside physicians will not be permitted to visit students in the graduate hall, unless called in special cases by the College Physician.

## Graduate Association

In 1893 the Bryn Mawr Graduate Association was organized by the graduate students then in residence, its object being to further the social life of the graduate students. In 1925 it took over the regulation of matters in regard to the conduct of the graduate students in cases not purely academic or affecting hall management or the student body as a whole. All persons studying in the Graduate School are members of this association.

*Graduate  
Association*



## THE DEGREES OF MASTER OF ARTS AND DOCTOR OF PHILOSOPHY

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### The Degree of Master of Arts

#### *The Degree of Master of Arts*

The degree of Master of Arts in no case will be conferred by the college as an honorary degree, but only upon the completion of the following requirements:

A graduate student who desires to become a candidate for the M.A. degree should make application, if possible, before May 1st of the year preceding that in which she expects to take the degree. With her application she should submit her complete academic record, including matriculation credits, in order that the Committee on Graduate Students may estimate her work and advise her as to the removal of any deficiencies.

The Committee on Graduate Students has power to grant special consideration to foreign students whose previous training has been of a different character from that required for the A.B. degree in the United States. In such cases, however, the committee may reserve its decision until the student has given satisfactory evidence of her ability in graduate work at Bryn Mawr.

Any deficiency in the preliminary requirements must be made up according to the specifications of the Committee on Graduate Students not later than the last year in which courses are taken for the degree.

#### PRELIMINARY REQUIREMENTS

#### *Requirements for the Degree of Master of Arts*

##### (a) *Admission to courses.*

Preliminary training equivalent to two and one-half units\* of undergraduate work at Bryn Mawr College in the subject of the course is in general required for admission to a course to be counted for the M.A. degree. In special cases, with the approval of the department concerned, work in related subjects of equivalent value in preparation may be accepted. In all such cases, however, the candidate must have taken in some one subject the equivalent to two and one-half units of undergraduate work at Bryn Mawr College.

##### (b) *Knowledge of Literature, Philosophy, Psychology, Laboratory Sciences, Mathematics.*

A candidate is required to present credits for at least eight semester hours (or one Bryn Mawr undergraduate unit) of Literature based on a preparation of three college-entrance units or their equivalent in college work. A candidate is required to present credits for sixteen semester hours

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\* Counted by semester hours this amounts to approximately 20 semester hours. For admission to graduate seminars in the Department of English, however, approximately thirty-two semester hours are required.

(or two Bryn Mawr undergraduate units) of undergraduate work in two or more of the following subjects: Philosophy, Psychology, Laboratory Science (i. e. Physics, Chemistry, Geology, or Biology, accompanied by laboratory work), or Mathematics. Not more than eight semester hours may be in any one of these subjects and sixteen hours may not be entirely in Philosophy and Psychology. If the candidate has no college or matriculation credit in a laboratory science she will be required by the Committee on Graduate Students to make up her deficiency by taking in Bryn Mawr College, or in another institution approved by the committee, at least six semester hours of laboratory science, which may be counted in the above sixteen hours.

(c) *Knowledge of Latin.*

A candidate must be able to read Latin prose of moderate difficulty. This requirement will ordinarily be met by the presentation of three units of matriculation credit. A candidate who falls short of this requirement must make up her deficiency in a way prescribed by the Committee on Graduate Students.

(d) *Knowledge of French and German.*

A candidate must prove her ability to read French and German by passing written examinations. The Bryn Mawr undergraduate examinations in French and German are accepted as fulfilling this requirement in the case of graduates of Bryn Mawr College.

Examinations in French and German are held each year within two weeks after the opening of college and candidates must present themselves for examination at this time. For candidates who fail in this examination a second examination is held before Thanksgiving. These examinations shall be of the type of the Bryn Mawr General Language Examinations for the A.B. degree, and shall be conducted by the Committees on General Language Examinations.

If five years have passed between the date of a candidate's language examination and the autumn of the year in which she proposes to present herself for the degree she shall be re-examined unless the department in which she is working recommends to the Graduate Committee to excuse her from further examination on the ground of her proficiency in French and German, or French, or German. This shall apply to Bryn Mawr graduates as to all other candidates.

(e) *Ability to use English.*

A candidate must be able to give a report and carry on discussion in satisfactory English. A candidate who is unable to write correct English will be required by the Committee on Graduate Students to make up her deficiencies in this respect by doing special work under the direction of the Department of English.

Deficiencies in preliminary requirements may not be made up later than the last year in which courses are taken for the degree.

### REQUIREMENTS

#### *Requirements for the Degree of Master of Arts*

*Courses.*—Every candidate must attend at Bryn Mawr College three unit graduate courses\* or two unit graduate courses and one and one-half units of advanced undergraduate work.† These courses must be taken in a field established by one of the accepted combinations of Majors and Minors for the degree of Doctor of Philosophy.‡

*Examinations.*—Every candidate is required to take examinations on the courses offered. These examinations are held in the first week of the May examination period. The examination books together with the examiner's estimate of them as "satisfactory" or "unsatisfactory" shall be sent to the Committee on Graduate Students which shall report to the Academic Council.

The work for the degree need not be taken in one year, but examinations on all the courses offered must be taken in the May examination period of the year in which the degree is conferred.

### The Degree of Doctor of Philosophy and Master of Arts

The degree of Doctor of Philosophy and Master of Arts\*\* will in no case be conferred by the college as an honorary degree, but only upon the completion of the following requirements:

Before an applicant for the degree of Ph.D. can be accepted as a candidate she must submit to the Committee on Graduate Students in writing§ an account of her general preparation, stating in particular the extent of her knowledge of French, German and Latin and also the subjects she wishes to offer as Major and Minors for the degree and the amount and character of her previous work in these subjects. If this statement is satisfactory she will be registered as a candidate. If the candidate's preparation is found by the Committee on Graduate Students to be in any way insufficient she shall be required to undertake suitable extra work.

### REQUIREMENTS

#### *Requirements for the Degree of Doctor of Philosophy and Master of Arts*

1. *Time.*—The candidate shall devote to graduate work at least the equivalent of three full years. This minimum will usually be exceeded.

2. *Residence.*—Two years of work in residence at Bryn Mawr are required. The remainder of the work may be done at other institutions approved by the Committee on Graduate Students. In special cases the committee may accept work done under direction of scholars not directly connected with a college or university.

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\* A graduate seminary counts as one graduate unit.

† Undergraduate work thus substituted, while counting for the M.A. degree, may not be counted for the Ph.D. degree.

‡ In exceptional cases for students who have already proved their ability in graduate or advanced undergraduate work in their chief subject of study, a special plan of independent work may be recommended by the department concerned as a substitute for one of the unit graduate courses or for all or part of the one and one-half units of undergraduate work. The recommendation of students for this plan is entirely within the discretion of the department.

\*\* This is the form in which the degree has always been conferred.

§ Using the application blank issued by the Committee on Graduate Students.



3. *Subjects.*—The course of study shall consist of one principal and one or two subordinate subjects and shall be divided between at least two departments. The principal subject is known as the Major. When there are two subordinate subjects, one shall be in the same department as the Major or in a closely allied department and is known as the Associated Minor; the other shall be in a different department from the Major and is known as the Independent Minor. When there is one subordinate subject it may be (a) the Independent Minor alone, in which case the Associated Minor and the Major are in the same subject, or (b) equivalent to both the Independent Minor and the Associated Minor, in which case it is known as a Double Minor. A list of all the approved combinations of Majors and Minors has been issued by the Academic Council and no combination not on this approved list shall be allowed without special action of the Council, except that in the case of Independent Minors the Committee on Graduate Students has the power to accept a subject in a combination not on the approved list, such action, when taken, to be reported to the Council.

4. *Courses.*—Subject to the exception stated below, eight unit graduate courses or seminars are required for the Ph.D. degree. A unit graduate course or seminary requires approximately one-third of a student's time for one year, so that three such courses will represent full-time work. Students are not permitted to register for more work than this.

*Graduate  
Courses or  
Seminaries*

Some courses are offered which require less than one-third of a student's time and these count as proportionate parts of a unit course. When work done elsewhere is offered in partial fulfilment of the requirements for the degree at Bryn Mawr, the Committee on Graduate Students shall determine the equivalent of such work in terms of unit graduate courses at Bryn Mawr.

Of the eight courses required, six shall be in the Major and Associated Minor and two in the Independent Minor. The division of courses between the Major and Associated Minor, whether these are in the same or different departments, shall be subject to the approval of the Supervising Committee. If the Associated Minor and Independent Minor are in the same department, not less than four courses shall be taken in the major subject.

While the eight graduate courses required are understood to be organized courses, as announced in the Calendar, the department in which a candidate's major work is being done may, at its discretion, direct that other work shall be substituted for one of them. This substitution may be in the Major or in one of the Minors. Work thus substituted for a regular course may not be work upon the dissertation, except in the departments of laboratory science, viz., Physics, Chemistry, Geology, Biology, and Experimental Psychology. Such work must be covered in one of the examinations regularly provided or by a special examination or report. It shall be registered at the Office of the Dean of the Graduate School and at the time of registration its character and the way in which it is to be tested shall be indicated. When, under this option, only one graduate



course is taken in the Independent Minor, no mention of the Independent Minor shall be made in the diploma.

If a student's complete work in any one department exceeds two courses it may not be taken with a single instructor, except with the permission of the Committee on Graduate Students.

No undergraduate courses shall count towards the Ph.D. degree, even though a candidate may be obliged to take such courses in order to supplement her preparation in her subjects, except certain advanced courses in science recognized by the Committee on Graduate Students as equivalent to graduate courses in virtue of assigned supplementary reading or laboratory work or both. Such assigned supplementary reading or laboratory work shall be reported in writing by the instructor to the Committee on Graduate Students so as to indicate in what respect the course differs from undergraduate work.

All graduate courses must be completed before the Final Examination.

*Journal  
Clubs*

*Journal Clubs.*—Every candidate takes part in the work of three Journal Clubs, two in her Major and one in her Associated Minor; but candidates who are in residence for only two years may omit one of the three. Departments may, however, require participation in Journal Clubs on the part of all students who are pursuing the work as a Major.

*Language  
Examina-  
tions*

5. *Tests in French, German, English and Latin.*—Every candidate must pass a written examination in the reading at sight of such French and German as it will be necessary for her to read in the course of her work in the major subject. These examinations shall be taken as soon after registration as possible; in any case not later than one calendar year\* before the date of the Final Examination.† Any department so desiring may, however, require the passing of these examinations at an earlier point in the student's course. In case of failure, the Committee on Graduate Students may allow a second trial, but not later than an early date in the academic year in which the candidate is to complete the requirements for the degree. If the candidate's Major or Minor is modern French or German she will be excused from the corresponding test.

Every candidate must be able to write clear and correct English and may be required to furnish to the Committee on Graduate Students satisfactory evidence of such ability. The candidate may also be required to give evidence that she has some knowledge of Latin.

*Dissertation*

6. *Dissertation.*—The candidate shall present a dissertation which must be the result of independent investigation in the field covered by the major subject. It must contain new results, arguments or conclusions or it must present accepted results in a new light. It must be published within three years from the Commencement after the candidate has passed the

\* The Committee on Graduate Students regularly offers these examinations on the first Saturday after the Thanksgiving vacation, on the first day of the Mid-Year Examination period and on the first Saturday after the Spring Vacation.

† Language examinations in French and German for the Ph.D. degree may be taken in the autumn of the year in which the student applies for the degree provided she has been abroad the preceding year and therefore unable to present herself for examination.

Final Examination (unless a special extension of time is granted by the Committee on Graduate Students), and 150\* copies must be supplied to the College (addressed to the Office of the Dean of the Graduate School). The candidate shall not be entitled to use the degree until her dissertation shall have been published in approved form.

7. *Examinations.*—The progress and attainments of the candidate shall be tested by examinations and certified, as specified in the printed regulations.

*Examina-  
tions*

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\* Two of these must be bound in a specified manner for use in the Library.

## COURSE OF STUDY

### *Graduate Courses*

Graduate courses, which are open only to graduate students, are offered in Comparative Philology and Linguistics, Greek, Latin, English Philology, including Anglo-Saxon, Early and Middle English, English Literature, Modern and Old French, Italian, Spanish, German Literature, Gothic, Teutonic Philology, Old Norse, Old High German, Middle High German, Old Saxon, Biblical Literature, History, Economics and Politics, Social Economy and Social Research, Philosophy, Psychology, Education, Classical Archæology, History of Art, Music, Mathematics, Physics, Physical and Organic Chemistry, Geology, Mineralogy, Palæontology, Morphology and Physiology.

Advanced undergraduate courses to which graduate students are admitted are offered in all departments.

### REGULATIONS

*Regulations* Lists of approved associated and independent minors for all departments will be found in the Regulations of the Academic Council.

Books needed by the graduate students are collected in the seminary library of each department.

## Biblical Literature

PROFESSOR: HENRY JOEL CADBURY, Ph.D.

### GRADUATE COURSES

### *Graduate Courses*

The work of the department is so arranged that students may specialize in Biblical history and literature or in Hellenistic Greek and the private reading and original research of such students will be directed. Two hours a week of seminary work are offered in each subject and in some cases graduate students may profitably attend the elective courses.

Seminary in Critical Readings of the Greek New Testament: Dr. Cadbury. *Two hours a week throughout the year.*

Philological, historical and exegetical study of selected writings in the Greek Bible and in kindred Hellenistic literature. A knowledge of Greek is required.

Seminary in the Bible: Dr. Cadbury. *Two hours a week throughout the year.*

The study in successive years of different major literary and historical problems of the Bible, with the modern discussions of them. A knowledge of the original languages is useful but not indispensable.

1931-32: Gospel of John.

*1st Semester.*

( ) Contacts between Christianity and Paganism.

*2nd Semester.*

In the second semester the seminary will be conducted by Dr. Taylor, Dr. Cadbury and Professor Kirsopp Lake of Harvard University, Mary Flexner Lecturer for 1931-32.

1932-33: The Book of Acts.

### FREE ELECTIVE COURSES

### *Free Elective Courses*

The Literary History of the Bible: Dr. Cadbury.

*(Given in 1931-32)*

*Credit: One-half unit.*

A general course on the contents of the English Bible (including apocryphal writings) studied from the viewpoint of literary forms and origins and aiming to enable the student to recognize the influence of the Bible on art, literature and other aspects of civilization.

Rapid Reading in the Greek New Testament: Dr. Cadbury.

*Credit: One-half unit.*

*(Given in each year)*

This course is open to students who have passed the matriculation examination in Greek or attended the elementary course in Greek. It is intended to give a knowledge of Biblical Greek and facility in reading. The course is varied so that it may be pursued through several semesters.

#### *1st Semester.*

The Religion of Israel: Dr. Cadbury.

*Credit: One-half unit.*

The course includes a survey of the development of religious ideas and practices among the Hebrews during the early monarchy, under the influence of the prophets and in the beginning of Judaism.

#### *2nd Semester.*

The Life and Teaching of Jesus: Dr. Cadbury.

*Credit: One-half unit.*

The course is a discussion of the principal problems presented by the gospels for a recovery of an understanding of the career and character of Jesus of Nazareth.

These courses may be elected separately each with one-half unit of credit.

Elementary Hebrew: Dr. Cadbury.

*Credit: One-half unit.*

*(Given when requested)*

## Biology

PROFESSOR:

DAVID HILT TENNENT, Ph.D.

ASSOCIATES:

\*DOROTHEA EGLESTON SMITH, Ph.D.

ERNEST WESLEY BLANCHARD, Ph.D.

### GRADUATE COURSES

Ten hours a week of seminary work and graduate lectures are offered to graduate students of biology accompanied by the direction of private reading, laboratory work and original research. The advanced undergraduate courses of the department may be elected by graduate students. These courses are varied from year to year, so as to form a consecutive course for students who wish to make biology one of the chief subjects of the examination for the degree of Doctor of Philosophy. Such students may specialize either in animal morphology under the guidance of Dr. Tennent or in physiology or biochemistry under the guidance of Dr. Blanchard.

*Graduate  
Courses*

Seminary in Zoölogy: Dr. Tennent. *Three hours a week throughout the year.*

*(Given in each year)*

1931-32: Cytology.

The work deals with the anatomy of the cell and the relations and functions of its various structures in unicellular and multicellular organisms. Special attention is given to the phenomena of spermatogenesis and oögenesis and the theories connected therewith.

1932-33: Embryology of Invertebrates.

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\* Granted leave of absence for the year 1931-32.



The work includes a systematic survey of the normal development of invertebrates; of the problems of germinal organization, cleavage and differentiation and a discussion of the bearing of these questions on evolution and inheritance.

Seminary in Physiology: Dr. Blanchard.

*Three hours a week throughout the year.*

*(Given in 1931-32)*

This course consists of supervised readings, lectures and discussions on selected topics. In order to introduce the student to the methods of physiological research it is recommended that each student undertake some special problem. The advanced course in physiology, or its equivalent, is a prerequisite. A knowledge of the elements of organic, physical and biochemistry is assumed.

Seminary in Biochemistry: Dr. Blanchard.

*Three hours a week throughout the year.*

*(Given in 1932-33)*

This course consists of supervised reading on some lectures and discussions on selected topics. It provides also a pre-research training in laboratory methods. In certain cases a special problem may be undertaken. The advanced undergraduate course or its equivalent is prerequisite. Some knowledge of organic and physical chemistry is assumed.

Laboratory Work: Dr. Tennent and Dr. Blanchard.

There is no regular course of laboratory instruction for graduates. Each student desiring to devote a considerable portion of her time to such work is given an experimental problem for verification or extension. The nature of the work depends in each case on the qualifications of the student.

#### *Journal Club*

Biological Journal Club: Dr. Tennent and Dr. Blanchard.

*One hour a week throughout the year.*

The advanced students and the instructors meet for the presentation and discussion of topics of current biological literature.

#### ADVANCED UNDERGRADUATE COURSES

#### *Advanced Courses*

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Embryology of Vertebrates: Dr. Tennent.

*Credit: One unit.*

*(Given in 1931-32)*

This course consists of lectures, assigned reading and laboratory work on the embryology of vertebrates. The lectures deal with the development of specific forms and with theoretical questions of embryological interest. The department has material for the study of the development of *Amphioxus*, *Ascidian*, *Amia*, *Lepidosteus*, *Squalus*, *Ctenolabrus*, *Necturus*, *Rana*, *Chrysemys*, *Chick* and *Pig*. At least six hours of laboratory work are required.

The course is divided as follows: Early stages of Development is the subject of the first semester and Organogeny is the subject of the second semester.

Cytology: Dr. Tennent.

*Credit: One unit.*

*(Given in 1932-33)*

This course consists of a study of the structure of protoplasm, the structure of the cell, the phenomena of cell division, maturation and fertilization. Both plant and animal cells are studied and instruction is given in methods of preparing cytological material for microscopical examination. At least six hours of laboratory work are required.

Biochemistry: Dr. Blanchard.

*Credit: One unit.*

*(Given in 1931-32)*

This course deals with the simpler aspects of the chemistry of living organisms. The properties and reactions of substances of biological importance are studied. Under ordinary circumstances it is expected that a student will have had organic chemistry. There are two lectures and six hours of laboratory work each week.

Advanced Physiology: Dr. Blanchard.

*Credit: One unit.*

*(Given in 1932-33)*

A study of the vital functions of living organisms from the chemical and physical as well as from the biological standpoint. During the second semester the stress is placed upon mammalian physiology. The laboratory work is planned to develop a knowledge of the technique of physiological experimentation as well as to present the facts in a form in which they may be easily grasped by the student. It is expected, except in special instances, that the student will have had the equivalent of two years of chemistry. There are two hours of lecture and a minimum of six hours of laboratory work per week. Students may, with the permission of the instructor, perform a certain amount of independent investigation.

### FREE ELECTIVE COURSES \*

Theoretical Biology: Dr. Tennent.

*Credit: One-half unit.*

*(Given in 1931-32)*

This course deals with the development of theories of biology. It is open to students who have completed the first year course in biology. It will not be given for less than five students.

*Free  
Elective  
Courses*

Biology of Bacteria and Protozoa: Dr. Smith.

*Credit: One unit.*

During the first semester the time is devoted to an introduction to general bacteriology, covering the routine bacteriological technique and a consideration of the principles of immunity and infection. During the second semester problems of growth and cell division of bacteria and protozoa are treated. The rôle of bacteria in nature and their economic importance are also discussed. Some special work is assigned to each student. The first year course in Biology is prerequisite. There are two lectures and six hours of laboratory work each week. This course was given as an advanced undergraduate course in 1930-31.

### Chemistry

PROFESSOR:

JAMES LLEWELLYN CRENSHAW, Ph.D.

ASSOCIATE:

NELSON KELLOGG RICHTMYER, Ph.D.

INSTRUCTOR:

EDITH HAMILTON LANMAN, M.A.

### GRADUATE COURSES

The graduate courses in chemistry consist of lectures upon inorganic, organic and physical chemistry, seminars, reports upon current chemical literature and laboratory work. A reading knowledge of French and German is indispensable.

*Graduate  
Courses*

The lecture courses are varied from year to year to meet the requirements of students and to form a consecutive course for those who wish to make chemistry the major subject in the examination for the degree of Doctor of Philosophy. Such students may specialize either in physical or inorganic chemistry under the direction of Dr. Crenshaw or in organic chemistry under the direction of Dr. Richtmyer.

Chemical Seminary, Physical Chemistry: Dr. Crenshaw.

*Two hours a week throughout the year.*

*(Given in each year)*

In the lectures no attempt is made to give a general survey of the subject but certain selected portions of the science are treated in detail and the student is made familiar with problems of current interest. Students counting this course as the equivalent of a seminary are required to do enough laboratory work to make the work of the course occupy fourteen hours a week. The laboratory work consists of physico-chemical measurements.

**Inorganic Chemistry:** Dr. Crenshaw. *One hour a week throughout the year.*  
(Given in each year)

The work of the seminary consists of lectures, required reading and reports on various topics. The needs of the individual students are considered in selecting the subjects for discussion.

**Chemical Seminary, Organic Chemistry:** Dr. Richtmyer.  
*One hour a week throughout the year.*  
(Given in each year)

This is intended primarily for students who are carrying on research in organic chemistry and consists of reports on assigned topics which are usually related to the research in which the student is engaged.

**Graduate Organic Chemistry:** Dr. Richtmyer.  
*One hour a week throughout the year.*  
(Given in each year)

Lectures, reading and occasional reports cover the historical developments and present status of subjects of current interest.

Students counting this course as the equivalent of a seminary are required to do enough laboratory work to make the work of the course occupy fourteen hours a week. The nature of this work depends so largely on the past training of the student that no definite statement can be made regarding it. A sufficiently advanced student may be assigned a problem to investigate.

**Journal Club**      **Chemica' Journal Club:** Dr. Crenshaw, Dr. Richtmyer and Miss Lanman.  
*One hour a week throughout the year.*

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

#### ADVANCED UNDERGRADUATE COURSES

#### Advanced Courses

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

**Physical Chemistry:** Dr. Crenshaw. *Credit: One and one-half units.*  
(Given in each year)

The aim of the lectures is to extend the student's knowledge of physical chemistry and to lay a foundation for independent work in this subject. The lectures are supplemented by assigned reading and reports and are intended to give a general outline of the subject. The solution of a large number of problems is required.

The laboratory work is designed to prepare the students for physico-chemical research. When this course is offered as a seminary the student is required to devote to it one-third of her time.

**Advanced Organic Chemistry:** Dr. Richtmyer. *Credit: One unit.*  
(Given in each year)

The course consists of lectures and assigned reading with occasional reports and laboratory work. During the past year the following subjects received particular emphasis: quater-

nary ammonium compounds, simple types of unsaturation, the ketenes, conjugated systems, non-benzenoid cyclic hydrocarbons, the properties of aromatic compounds, heterocyclic systems, the carbohydrates, stereochemistry. The laboratory work includes a study of the more important synthetical reactions of organic chemistry.

Inorganic Chemistry: Miss Lanman.

Credit: One unit.

(Given in each year)

Selected topics in inorganic chemistry are discussed in detail and parallel reading is required. The laboratory work consists of advanced quantitative analyses.

## Classical Archæology

PROFESSOR:

\*RHYS CARPENTER, Ph.D.

PROFESSOR AND ACTING

HEAD OF THE DEPARTMENT: MARY HAMILTON SWINDLER, Ph.D.

ASSOCIATE PROFESSOR:

VALENTIN MÜLLER, Ph.D.

Two archæological seminaries of two hours a week each and a graduate lecture course of one hour a week throughout the year are offered to graduate students who have done elementary archæological work and also a journal club meeting one and one-half hours a fortnight. In addition individual students will be directed in special work by means of private conferences.

### GRADUATE COURSES

Two seminaries in archæology, a graduate course and a journal club in archæology are offered to graduate students in addition to the undergraduate courses which are open also to graduate students. *A good reading knowledge of both French and German is indispensable* and familiarity with both Greek and Latin, though not required, is of the utmost value for graduate work in archæology.

Graduate  
Courses

In connection with graduate courses the students have access to the collections belonging to the department containing replicas of Greek and Roman Coins, fascimiles of gems and seals and a collection of original vase fragments.

The seminaries are open only to graduate students who have had some previous training in classical archæology. The order of the subjects may be changed in accordance with the needs of the students.

Archæological Seminary: Dr. Swindler. *Two hours a week throughout the year.*

(Given in each year)

1931-32: Greek Vase Painting of the Archaic Period.

1932-33: Ancient Painting, including a detailed survey of Cretan Frescoes, Painted Plaques, Stelæ and Sarcophagi, Greek Vases, Paintings found in Etruscan Tombs, Pompeian Wall Decoration and the Mummy Portraits from the Fayum.

1933-34: Ægean Archæology with Emphasis on the Recent Discoveries in Crete and Mycenæ.

Archæological Seminary: Dr. Müller. *Two hours a week throughout the year.*

(Given in each year)

1931-32: Archaic Greek Art and its Origin.

1932-33: Interrelations between Oriental and Mediterranean Art.

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\* Granted leave of absence to fill the post of Director of the American School for Classical Studies in Athens.



**Greek Epigraphy: Dr. Carpenter.\****One hour a week throughout the year.**(Not given in 1931-32)*

In the first semester the origin of the Greek alphabet and the epic forms are studied. Roehl's *Imagines* and Part I of Robert's *Introduction to Greek Epigraphy* are used as textbooks. In the second semester a variety of inscriptions of artistic and topographic interest are read. The emphasis is archæological rather than linguistic or politico-historical.

**Journal Club**

**Archæological Journal Club: Dr. Carpenter,\* Dr. Swindler and Dr. Müller.**

*One and a half hours a fortnight throughout the year.*

The graduate students and the instructors meet for the presentation and discussion of topics of current archæological literature.

**ADVANCED UNDERGRADUATE COURSE***(Given in each year)***Advanced Course****1st Semester.****Egyptian and Mesopotamian Archæology: Dr. Müller.***Credit: One-half unit.**(Given in each year)*

A study of the arts of Egypt, Mesopotamia, Persia and the smaller intermediate cultures of Eastern Asia Minor, Syria (Hittite art), Phœnicia and Palestine. Architecture, sculpture, relief work and minor arts are dealt with, their principles and evolution from prehistoric times until the end of the ancient world.

**2nd Semester.**

**Ægean Archæology, Crete, Mycenæ and the Islands from 3000 to 1100 B. C.: Dr. Swindler.**

*Credit: One-half unit.**(Given in each year)***Comparative Philology and Linguistics**

This department is under the joint direction of the professors in charge of philological work in the language departments. Comparative Philology and Linguistics may be offered as an independent minor but not as a Major subject for the Ph.D. Graduate students in the language departments, if so directed by the department of major work, may take any of the courses listed below and count them as a part of their philology in the Major Department. Undergraduate preparation entitling a student to do graduate work in any of the language departments will entitle her to work in this department.

The following courses are offered:

**Old and Middle Irish: Dr. Mezger.***Two hours a week during one semester.**(Given in 1931-32)*

Comparative grammar of Old Irish. Interpretation of texts. For students of comparative philology or such as want to read the tales of the Cuchulinn and Finn cycles.

**Introduction to Indo-European Linguistics: Dr. Mezger.***Two hours a week during one semester.**(Given in 1931-32)*

After a general introduction to linguistic science, the relations of the principal languages of the Indo-European group will be studied with respect to sounds, inflection, syntax and word-formation. One dialect (preferably Lithuanian or Church Slavonic) will be dealt with more closely.

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\* Granted leave of absence to fill the post of Director of the American School for Classical Studies in Athens.

Sanskrit: Dr. Mezger.

*Two hours a week during one semester.*

*(Given in 1932-33)*

Sounds and forms of Sanskrit are studied on a comparative basis.

Old and Middle Welsh: Dr. Mezger.

*Two hours a week during one semester.*

*(Given in 1932-33)*

Comparative grammar. Reading of the Mabinogion.

Historical Grammar of Greek and Latin: Dr. Broughton.

*Two hours a week throughout the year.*

*(Given in 1933-34)*

A study of the development of sounds and forms of Greek and Latin. Introduction to the study of Greek and Italic dialects.

The following courses are described in the announcements of the several language departments, but may also be offered as a part of the work in Comparative Philology:

*Graduate  
Courses*

#### ENGLISH PHILOLOGY

Old English.

*Two hours a week throughout the year.*

Middle English.

*Two hours a week throughout the year.*

English Historical Grammar.

*Two hours a week throughout the year.*

#### ROMANCE PHILOLOGY

Introduction to Old French Philology.

*Two hours a week throughout the year.*

Old Italian.

*Two hours a week throughout the year.*

Spanish Philology and Old Spanish Readings.

*Two hours a week throughout the year.*

#### GERMANIC PHILOLOGY

Introduction to Germanic Philology.

*Two hours a week throughout the year.*

Old Norse.

*Two hours a week during the first semester.*

Old Saxon and Old Frisian.

*Two hours a week during the second semester.*

Germanic Metrics and German Style.

*Two hours a week throughout the year.*

Seminary in Germanic Philology.

*Two hours a week throughout the year.*

#### Economics and Politics

PROFESSORS:

MARION PARRIS SMITH, Ph.D.

CHARLES GIEQUIERE FENWICK, Ph.D.

ASSOCIATE PROFESSOR:

ROGER HEWES WELLS, Ph.D.

#### GRADUATE COURSES

Two or three seminars are offered each year in addition to the direction of private reading and original research. Two or more advanced undergraduate courses which may be elected by graduate students are

*Graduate  
Courses*

given in each year. Students may offer either economics or politics as their major subject for the degree of Doctor of Philosophy.

Seminary in Economics: Dr. Marion Parris Smith.

*Two hours a week throughout the year.*

*(Given in each year)*

The object of the seminary is to train students in the methods of research and in the organization of material. Through short reports and longer papers, members of the seminary are given practice in using original sources and in critical study of secondary sources. The seminary discussion is supplemented by occasional lectures. Each student receives individual direction according to her particular needs and interests. The graduate studies pursued in the seminary are designed to assist in fulfilling the requirements for the higher degrees, in qualifying the student for teaching or further research in economics and in preparing for various government civil service examinations.

1931-32: Economic Thought in the Nineteenth Century.

1932-33: The Industrial Revolution in Great Britain and Europe.

1933-34: Modern Problems of Distribution.

Seminary in Politics: Dr. Fenwick.

*Two hours a week throughout the year.*

*(Given in each year)*

The methods of the seminary are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. Some lectures are given but the main attention is devoted to the presentation and criticism of the results of studies made by the students themselves.

1931-32: Constitutional Questions Involved in Modern Economic and Social Problems.

1932-33: International Law.

1933-34: The Constitutional Law of the United States.

Seminary in Politics: Dr. Wells.

*Two hours a week throughout the year.*

*(Not given in 1931-32)*

1932-33: The History of Political Thought.

The purpose of this seminary is twofold: first, to familiarize the student with the writings of the principal political thinkers from Plato to the present time and second, to enable the student to grasp clearly the main problems which political theory is called upon to explain and to solve. The work of the seminary includes lectures, general reading, student reports and general class discussions.

1933-34: Comparative Municipal Government and Administration.

1934-35: American and Foreign Political Parties and Electoral Problems.

*Journal  
Club*

Economics and Politics Journal Club: Dr. Marion Parris Smith, Dr. Fenwick and Dr. Wells.

*Two hours once a fortnight throughout the year.*

At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment and criticism.

#### ADVANCED UNDERGRADUATE COURSES

*Advanced  
Courses*

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

American Economic and Social Problems: Dr. M. P. Smith.

*Credit: One unit.*

*(Given in each year)*

(This course is open only to students who have completed the first and second year courses in economics.)

The object of this course is to give advanced students training in the use of source material for studies in social and economic problems and in research methods useful for graduate or professional studies. The topics studied will vary from year to year according to the needs and interests of the students in the class, or as social and economic problems become centers of public attention. They will include such subjects as the Business Cycle, Unemployment and problems connected with the Depression.

**International Law: Dr. Fenwick.**

*Credit: One unit.*

*(Given in 1932-33)*

(This course is open only to students who have completed the first and second year courses in politics.)

The object of the course is to examine the existing rules of international law in order to determine their origin, their general observance and their applicability to the changed conditions of modern life. Special stress is laid upon the interpretation of international law by the United States and upon the organization and administration of the League of Nations.

**American Constitutional Law: Dr. Fenwick.**

*Credit: One unit.*

*(Given in 1933-34)*

(This course is open only to students who have completed the first and second year courses in politics.)

This is a strictly legal course devoted to an analysis and criticism of the leading decisions of the Supreme Court of the United States. The method followed consists in the assignment of individual cases for oral report and discussion, together with longer written reports covering a group of related cases.

*2nd Semester.*

**Money and Banking: Dr. Dulles.**

*Credit: One-half unit.*

*(Given in 1931-32)*

(The course is open only to students who have completed the first year courses in economics.)

**Political Parties and Public Opinion: Dr. Wells.**

*Credit: One unit.*

*(Given in 1931-32)*

(This course is open to students who have completed the first and second year courses in politics.)

The course begins with a study of various theories as to the nature and functions of political parties. The organization, methods, finance and legal regulation of American and foreign parties are next examined. Attention is then devoted to the nature and rôle of public opinion in modern politics and to the various agencies through which such opinion is expressed.

**Municipal Institutions: Dr. Wells.**

*Credit: One unit.*

*(Given in 1932-33)*

**FREE ELECTIVE COURSE**

**Elements of Law: Dr. Fenwick.**

*Credit: One-half unit.*

*(Given in 1931-32)*

(This course may be elected only by students who have completed the first year course in politics or in economics or in history.)

The object of this course is to familiarize the student with the principles and technical terms of those branches of private law with which the ordinary citizen is brought into contact. The topics covered include Persons and Domestic Relations, Contracts, Torts, Real and Personal Property and the chief forms of procedure. The lectures are supplemented by a study and discussion of court cases bearing on the subject.

*Free  
Elective  
Course*



## Education

*This Department is organized in part from the Phebe Anna Thorne Endowment*

PROFESSOR: AGNES LOW ROGERS, Ph.D.

ASSOCIATE PROFESSOR: ILSE FOREST, Ph.D.

INSTRUCTOR: E. LOUISE HAMILTON, Ph.D.

The department offers graduate courses designed to meet the needs of two types of students—graduate students who desire to qualify for a teacher's certificate and graduate students who have had sufficient undergraduate training in education to qualify them for graduate work leading to a higher degree.

The degree of Master of Arts in Education and the degree of Doctor of Philosophy in Education are open to graduates of all colleges of high standing under the general conditions prescribed for their degrees.

Students offering themselves as candidates for these degrees in Education must have studied in undergraduate courses: Psychology for 10 semester hours, Principles of Education for 4 semester hours; Sociology, Statistics or Education singly or in any combination for 6 semester hours.

### GRADUATE COURSES

#### *Graduate Courses*

Six hours a week of seminar work are offered in each year to graduate students of education.

The Department of Education maintains a clinic for the mental and educational examination of school children. It offers psychological service to the schools of the vicinity.

The clinic is housed in a building behind Cartref where rooms have been equipped for the individual examination of pupils and for remedial work with pupils. There is a laboratory for the statistical work involved in school service carried on by the department. In addition to intensive studies of individual children who are failing with school work, testing programs have been carried through in schools and complete psychological service has been supplied to one large school. The clinic is prepared to extend this service to other schools. In the clinic there is a collection of tests for these purposes together with measurement devices of all types. It is equipped also with remedial materials.

Students electing education as their major subject for the degree of Doctor of Philosophy may elect educational psychology, educational methodology, economics, social economy, social history, social psychology or experimental and systematic psychology, as the associated minor. The list of approved independent minors will be found in the Regulations of the Academic Council.

Dr. Rogers will offer one of the following seminars in accordance with the need and preparation of the students.

Seminary in Advanced Mental Measurement: Dr. Rogers.

*Two hours a week throughout the year.*

This seminary is devoted to the critical investigation of specific problems in the field of mental measurement.

**Seminary in Clinical Methods in Child Guidance: Dr. Rogers.***Three hours a week throughout the year.*

This seminary gives training in the diagnosis of educational difficulties at all levels and practical experience in giving remedial treatment. Critical study is made of the diagnostic and remedial methods now in use. The seminary is recommended to students preparing for work in child guidance clinics, in child welfare and as school supervisors, visiting teachers and school counsellors.

**Seminary in Psychology of Speech: Dr. Rogers.***Two hours a week throughout the year.*

This seminary gives a systematic presentation of the psychology of speech, the physiological basis of speech, speech defects and methods of correction.

**Seminary in Social Education: Dr. Forest.***Two hours a week during the first semester.***Seminary in Advanced Principles of Education: Dr. Forest.***Two hours a week throughout the year.**(Given in each year)*

This seminary is organized to give students' experience in recognizing and solving in actual practice some of the problems inherent in teaching their major subject to high school and elementary school pupils. The work includes a study of child development and behavior in direct relation to problems of curriculum making and class room method. The seminary is planned with special reference to the needs of students taking their first year of graduate study in education.

**Seminary in Theory of Education: Dr. Forest.***Two hours a week throughout the year.*

This seminary is devoted to the study of modern educational theory and to a consideration of the issues involved in actual and proposed solutions of present educational problems. Practical problems of curriculum, method and school administration directly in line with the interests of individual students will be discussed in the seminary and will in so far as possible determine the content of the theoretical readings in the philosophy of education.

**Journal Club in Education: Dr. Rogers, Dr. Forest and Dr. Hamilton.***Two hours once a fortnight throughout the year.***Journal  
Club**

The instructors and students meet to report on and discuss recent reviews and articles and the results of special investigations are presented for comment and criticism.

**FREE ELECTIVE COURSES****2nd Semester.****Mental Tests and Measurements: Dr. Rogers.***Credit: One-half unit.*

The theory of mental measurement is given in this course. Demonstrations of the application of tests of general and special abilities will be given. Technical training in testing will not be given.

**Child Psychology: Dr. Forest.***Credit: One unit.**(Given in each year)*

This course deals with the psychological aspect of child development. A study is made of the mental and emotional characteristics of growing children, with special reference to the problems of training and guidance arising at various age levels.

**Principles of Education: Dr. Forest.***Credit: One unit.**(Given in each year)*

This course treats of the principles basic to educational procedure. The origin and significance of present controversies in education are presented during the first semester through a study of the rise and development of educational institutions. During the second semester special emphasis is placed upon the philosophy and the practice of modern progressive schools.

**Free  
Elective  
Courses**

## English

PROFESSORS:	LUCY MARTIN DONNELLY, A.B. REGINA KATHARINE CRANDALL, Ph.D. SAMUEL CLAGGETT CHEW, Ph.D.
ASSOCIATE PROFESSOR:	STEPHEN JOSEPH HERBEN, Ph.D.
ASSOCIATE PROFESSOR OF GERMAN:	FRITZ MEZGER, Ph.D.

### GRADUATE COURSES

#### *Graduate Courses*

Six seminars are offered each year in English literature and language, accompanied by the direction of private reading and original research. These seminars are varied from year to year so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for three or more successive years.

Students who elect English literature as their major subject in their examination for the degree of Doctor of Philosophy must offer English philology as an associated minor and those who offer English philology as a major subject must offer English literature as an associated minor. In the major together with the associated minor the student must offer two seminars and a journal club for three years.

Each seminary meets for one session of two hours weekly.

Seminary in English Literature: Miss Donnelly.

*Two hours a week throughout the year.*

*(Given in each year)*

1931-32: Problems in Eighteenth Century Literature.

1932-33: Donne and Milton.

1933-34: Shelley.

Seminary in English Literature: Dr. Chew.

*Two hours a week throughout the year.*

*(Given in each year)*

1931-32: Victorian Literature.

1932-33: Tudor and Stuart Drama.

1933-34: Early Romanticism.

Seminary in American Literature: Dr. Crandall.

*Two hours a week throughout the year.*

*(Given in each year)*

The periods vary from year to year.

(Occasionally a seminary in Criticism may be substituted for the seminary in American Literature.)

Seminary in Old English: Dr. Herben. *Two hours a week throughout the year.*

*(Given in each year)*

This seminary is open to graduate students who have already taken the course in Old English grammar and reading of Old English, or its equivalent.

1931-32: Old English Christian Poetry.

1932-33: *Beowulf* and The Old English Lyrics.

Seminary in Middle English: Dr. Herben.

*Two hours a week throughout the year.*

*(Given in each year)*

1931-32: Chaucer.

1932-33: Middle English Romances.

Seminary in Philology: Dr. Mezger. *Two hours a week throughout the year.*

*(Given in each year)*

1931-32: English Historical Grammar.

1932-33: Introduction to Germanic Philology.

Journal Club: Miss Donnelly, Dr. Chew, Dr. Crandall, Dr. Herben and Dr. Mezger.

*Journal  
Club*

*One and one-half hours in alternate weeks throughout the year.*

#### ADVANCED UNDERGRADUATE COURSES

English Critics of the Nineteenth Century: Miss Donnelly.

*Advanced  
Courses*

*Credit: One unit.*

*(Given in 1931-32 and again in 1933-34)*

Carlyle, Ruskin, Arnold, Pater and, if time allows, two or three other writers are studied with regard to their theories of criticism and their influence upon the thought of their time. Reports are required from each student.

English Literature from Dryden to Johnson: Miss Donnelly.

*Credit: One unit*

*(Given in 1932-33 and again in 1934-35)*

Dryden, Swift, Pope, Addison, Johnson and, if time allows, other writers are studied, with regard to the development of classicism. Reports are required from each student.

Tudor and Stuart Drama: Dr. Chew.

*Credit: One unit.*

*(Given in each year)*

A review of the earlier periods of the drama is followed by more detailed study of the dramatists from Lyly and Marlowe to Ford and Shirley. The lectures deal in part with aspects of contemporary life as reflected in the drama. Reports are required from each student.

Middle English Romances: Dr. Herben.

*Credit: One unit.*

*(Given in 1931-32 and again in 1933-34)*

Selected romances in Middle English are read. The lectures deal with the development of Romance literature in Europe, with special reference to the romances of the Arthurian cycle.

Old English Literature; Beowulf: Dr. Herben.

*Credit: One unit.*

*(Given in 1932-33 and again in 1934-35)*

The first part of the course is devoted to an outline of Old English grammar. Graded selections of Old English prose and poetry are read, followed by the *Beowulf* entire.

Private Reading.

*Credit: One-half unit.*

For students who elect English as a major. Reading under direction to supplement the regular courses for which a time allowance is made. Occasional conferences are held.

#### FREE ELECTIVE COURSES

Rhetoric: Dr. Crandall.

*Credit: One-half unit.*

*(Given in each year)*

The course consists of the study of rhetoric, with parallel reading and analysis of English prose and verse and the writing of illustrative papers. The course is open to students who have completed the required course in English composition.

*Free  
Elective  
Courses*



**Argumentation: Dr. Crandall.***Credit: One-half unit.**(Given in each year)*

The writing of arguments, the study of the form with reference to other types of writing and other problems connected with argumentation, formal and informal, make up the work of the course. The course is open to students who have completed the required course in English composition.

**Criticism: Dr. Crandall.***Credit: One-half unit.**(Given in 1931-32 and again in 1933-34)*

The course includes a study of the principles of criticism and the writing of critical exposition, the essay and kindred forms. The course is open to students who have completed the required course in English composition.

**The Short Story: Dr. Crandall.***Credit: One-half unit.**(Given in 1932-33 and again in 1934-35)*

The course deals with various forms of narrative, more especially the short story and includes a study of the work of representative authors, both English and French. The course is open to students who have completed the required course in English composition.

**Versification: Mrs. King.***Credit: One-half unit.**(Given in each year)*

The course is not historical but theoretical and students are required to write short exercises in verse every week. The course is open to students who have completed the required course in English composition.

**Play Writing: Mr. Hughes.***Credit: One-half unit.**(Given in alternate years; to be given in 1932-33)*

The modern drama is studied in connection with the writing of plays.

**English Literature of the Seventeenth Century: Dr. Glen.***Credit: One-half unit.**(Given in 1931-32)*

The literature of the seventeenth century, with especial stress on Milton and the lyric poets. Certain prose writers are also studied.

**Reading of Shakespeare: Mr. King.***Credit: One-half unit.**(Given in 1931-32 and again in 1933-34)*

This course is open only to those students who have attended the lectures in English diction given in the general course. A special study is made of the principles of correct delivery of blank verse. The needs of those students who expect to teach English literature and desire to read Shakespeare to their pupils are given special attention.

**General Reading of Prose Authors: Mr. King.***Credit: One-half unit.**(Given in 1932-33 and again in 1934-35)*

This course is open only to those students who have attended the lectures in English diction given in the general course.

**Public Discussion and Debate: Mr. McKean.***Credit: One-half unit.**(Given in 1931-32)*

This is a course in public speaking with special attention to the presentation of persuasive and interesting discussions of questions of persistent public interest, the rhetoric of public speaking and the delivery of speeches. Each student will prepare and deliver several speeches each term and participate in a class debate.

## French

PROFESSOR AND DEAN  
OF THE GRADUATE  
SCHOOL:

EUNICE MORGAN SCHENCK, Ph.D.

ASSOCIATE PROFESSORS: GRACE FRANK, A.B.

JEAN M. F. CANU, *Agrégé*.

MARGARET GILMAN, Ph.D.

ASSOCIATE:

MADELEINE SOUBEIRAN, *Agrégée*.

INSTRUCTOR:

BERTHE-MARIE MARTI, M.A.

## GRADUATE COURSES

Nine hours a week of seminary work and graduate lectures are offered each year to graduate students of French, accompanied by the direction of private reading and original research. The courses, covering the field of Old and Modern French Language and Literature, are arranged to form a triennial cycle. The work of each year centers about one main topic to be studied as a part of the history of French literature in its various relations to the general literature and civilization of the period concerned. Students may enter a seminary in any year and pursue it during three or more consecutive years.

Graduate  
Courses

Students who choose French literature as their major subject in their examination for the degree of Doctor of Philosophy must offer French philology as the associated minor and students who offer French philology as a major subject must offer French literature as the associated minor.

Seminary in French Literature of the Eighteenth and Nineteenth Centuries: Dr. Schenck.

*Two hours a week throughout the year.*

*(Given in each year)*

1931-32: Flaubert: Dr. Schenck.

*1st Semester.*

Baudelaire: Dr. Gilman.

*2nd Semester.*

1932-33: French Drama of the Eighteenth Century.

1933-34: Theories of French Romanticism.

Seminary in Historical Background of French Literature of the Sixteenth and Seventeenth Centuries: Mr. Canu.

*Two hours a week throughout the year.*

*(Given in each year)*

1931-32: The Preparation for Classicism (1593-1660).

1932-33: The Monarchy of Louis XIV and Classicism (1660-1715).

1933-34: The Reformation and the Renaissance in France (1494-1559).

Seminary in Mediæval French Literature: Mrs. Frank.

*Two hours a week throughout the year.*

*(Given in each year)*

1931-32: The Lyric, including the Courtly Lyric of Provence.

1932-33: Old French Narrative Poetry as Represented by the *Chansons de Geste* and the *Romans Courtois*.

1933-34: The Dramatic Literature of Mediæval France.

Introduction to Old French Philology: Mrs. Frank.

*Two hours a week throughout the year.*

*(Given in each year)*

Part of each session is devoted to a critical reading of selected texts. This course is equivalent to a full seminary and counts as such.

*Journal Club* Romance Languages Journal Club: Dr. Schenck, Mrs. Frank, Dr. Gilman, Mr. Canu, Miss Soubeiran, Miss Marti, Dr. Gillet and Dr. Lograsso.

*One and one-half hours a fortnight throughout the year.*

The journal club is intended to acquaint the students with the results of contemporary research in the Romance languages and literature.

#### ADVANCED UNDERGRADUATE COURSES

*Advanced Courses* The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

Studies in the Historical Background of French Literature: Mr. Canu.  
*Credit: One unit.*

*(Given in 1931-32)*

French Lyric Poetry since 1850: Dr. Gilman. *Credit: One unit.*  
*(Given in 1932-33)*

This course is conducted according to the method of the "Explication de Textes" used in the French Universities.

Introduction to Mediaeval Literature and Philology: Miss Marti.  
*Credit: One unit.*

*(Given in 1931-32)*

French Literature of the Sixteenth Century: Miss Soubeiran.  
*Credit: One unit.*  
*(Given in 1932-33)*

Advanced French Composition and Readings in Journals, Memoirs and Letters: Miss Soubeiran and Mr. Canu. *Credit: One-half unit.*  
*(Given in each year)*

The class has one meeting a week and fortnightly interviews.

#### FREE ELECTIVE COURSE

*Free Elective Course* Modern Tendencies in French Literature: Dr. Schenck. *Credit: One unit.*  
*(Given in each year)*

Lectures, class discussion and reports are in English; the reading in connection with the course is in French.

Only those students will be admitted who have completed the course in First Year English Literature or the second year course in French Literature.

#### Geology

ASSOCIATES: EDWARD H. WATSON, Ph.D.  
A. LINCOLN DRYDEN, JR., Ph.D.

#### GRADUATE COURSES

*Graduate Courses* The graduate courses in geology consist of lectures, reports and laboratory work in the general fields of petrologic, stratigraphic and paleontologic geology. They are intended for students who have had undergraduate courses in general geology, paleontology and mineralogy. A reading knowledge of French and German is necessary.

The lecture courses may vary from year to year to meet the requirements or interests of students. In general, work in petrology and mineralogy will be under Dr. Watson and work in stratigraphy, sedimentation and paleontology under Dr. Dryden.

Students wishing to specialize in petrology or mineralogy should have had courses in general chemistry, general physics and physical chemistry; for those specializing in paleontology or stratigraphy, general biology, general chemistry and invertebrate zoology are necessary.

**Seminary in Petrology:** Dr. Watson. *Three hours a week throughout the year.*  
(Given in each year)

The seminary is conducted by means of lectures, informal discussions, laboratory work and formal reports. The selection of subjects is dependent upon the needs of the individual students and is varied from year to year. It may include petrology, metamorphic geology or mineral deposits, with the main emphasis placed on the modern theories of origin for these bodies. This seminary is intended for those students wishing to make petrology the major subject for the degree of Doctor of Philosophy.

**Seminary in Sedimentation or Stratigraphy:** Dr. Dryden.  
*Three hours a week throughout the year.*  
(Given in each year)

Detailed study of sediments is made by mechanical analysis and "heavy mineral" investigation. More general work is undertaken on the origin of the various sedimentary types. The work in stratigraphy will be a study of recent methods in correlation and differentiation of lithologic units.

**Petrographic Methods:** Dr. Watson. *Six hours a week throughout the year.*  
(Given in each year)

The technique of the separation, identification and interpretation of minerals and rocks will be studied. The course will largely consist of laboratory work on specific problems for which formal reports will be made. It should be preceded by courses in determinative mineralogy and optical mineralogy.

**Geological Surveying:** Dr. Watson and Dr. Dryden.  
*Three hours a week with field work in the spring and fall.*  
(Given in alternate years)

The methods of geologic surveying and mapping, with the interpretation of field structures, will be considered. In the spring and fall actual problems in the field will be undertaken, including plane-table surveying.

**Invertebrate Paleontology:** Dr. Dryden.  
*Three hours a week throughout the year.*  
(Given in each year)

The course will serve as a guide to research work in paleontology. Questions of classification and nomenclature will be treated through several groups of invertebrates. Special problems and reports will be a part of the work.

**Geological Journal Club:** Dr. Watson and Dr. Dryden.  
*Two hours once a fortnight throughout the year.*

*Journal  
Club*

The graduate students and the instructors meet for the presentation and discussion of recent geological literature.

#### ADVANCED UNDERGRADUATE COURSES

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

*Advanced  
Courses*



Optical Mineralogy and Descriptive Petrography: Dr. Watson.

Laboratory Work: Dr. Watson.

*Credit: One and one-half units.*

*(Given in each year)*

Optical Mineralogy is given during the first semester. The course deals with the principles of optical mineralogy and a full training is given in the immersion method of mineral identification. This course is essential for all courses in petrography and petrology.

Descriptive Petrography is given during the second semester. The course deals with the mineralogy, texture, chemistry, origin, and geographic distribution of igneous rocks.

Prerequisites: general geology, determinative mineralogy and optical mineralogy.

Stratigraphy: Dr. Dryden:

Laboratory Work: Dr. Dryden.

*Credit: One and one-half units.*

*(Given in each year)*

The course is essentially a study of regional geology with particular emphasis on physiography and environment. Recent advances in stratigraphic research, particularly those in sedimentation, are stressed.

### FREE ELECTIVE COURSES

#### *Free Elective Courses*

The elective courses in the Department of Geology will be given as the occasion arises.

#### *1st Semester.*

Vertebrate Paleontology: Dr. Dryden.

*Credit: One-half unit.*

Laboratory Work: Dr. Dryden.

A study of the general biology and detailed osteology of the great groups of the vertebrate fossils. Evolutionary trends in several groups will be given special attention.

#### *2nd Semester.*

History of Geology: Dr. Dryden.

*Credit: One-half unit.*

A lecture and reading course designed to impart a knowledge of the contributions of the outstanding workers in geology and to follow the development of the major geologic theories.

#### *1st Semester.*

Crystallography: Dr. Watson.

*Credit: One-half unit.*

Geometrical, physical and chemical crystallography will be discussed in the classroom. In the laboratory the study and determination of crystal models are undertaken and direction given in crystal measurement with the two-circle goniometer, in crystal projection and crystal drawing.

#### *2nd Semester.*

Introductory Economic Geology: Dr. Watson.

*Credit: One-half unit.*

The occurrence and origin of metallic and non-metallic mineral deposits. Reading with formal reports will be made on certain specific deposits. Elementary geology, historical geology and determinative mineralogy are prerequisites to this course.

### German

ASSOCIATE PROFESSORS: MAX DIEZ, Ph.D.

Fritz MEZGER, Ph.D.

INSTRUCTOR:

MYRA S. JESSEN, A. B.

### GRADUATE COURSES

#### *Graduate Courses*

Eight hours a week of seminary work and graduate lectures are offered each year to graduate students of German and Germanic Philology accompanied by the direction of private reading and original research.

The courses are so varied that they may be followed by graduate students throughout three successive years and cover the work required of students who offer German Literature as a major or a minor for the degree of Doctor of Philosophy. Students who elect German Literature as their major subject for the degree of Doctor of Philosophy must offer Germanic Philology as an associated minor and students who offer Germanic Philology as a major subject must offer German Literature as an associated minor. In the major together with the associated minor the student must offer two seminars and a journal club for three years.

Seminary in German Literature: Dr. Diez.

*Three hours a week throughout the year.*

1931-32: Topics from the History of the Novel: Die Märendichtung Goethes und der Romantiker.

1932-33: Topics from the History of the Lyric.

1933-34: Topics from the History of the Drama.

German Journal Club: Dr. Diez and Dr. Mezger.

*Two hours once a fortnight throughout the year.*

At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment and criticism.

Journal  
Club

#### GERMANIC PHILOLOGY

The instruction in this department is under the direction of Dr. Fritz Mezger. The English and the German departments together have provided for a complete course in Germanic philology, comprising both the study of the individual languages (Gothic, Norse, Anglo-Saxon, Old Saxon, Old High German, Middle High German, Middle Low German, etc.) and the study of general comparative philology.

Students intending to elect Germanic philology are advised to study Greek for at least one year during their undergraduate course.

Old Norse: Dr. Mezger.

*Two hours a week during the first semester.*

*(Given in 1931-32)*

This seminary is given when no seminary in Comparative Philology is given.

Old Saxon and Old Frisian: Dr. Mezger.

*Two hours a week during the second semester.*

*(Given in 1931-32)*

This seminary is given when no seminary in Comparative Philology is given.

Introduction to Germanic Philology: Dr. Mezger.

*Two hours a week throughout the year.*

*(Given in 1932-33)*

Gothic and West Germanic sounds and inflection are studied on a comparative basis.

Germanic Metrics and German Style: Dr. Mezger.

*Two hours a week throughout the year.*

This seminary is given when the seminars in Introduction to Germanic Philology and in Germanic Philology are not given.

Seminary in Germanic Philology: Dr. Mezger.

*Two hours a week throughout the year.*

*(Given in 1931-32 and again in 1932-33)*

Open to students who have had at least one year of Germanic or Indo-European philology.  
 1931-32: Studies in the History of the German Language. Interpretation of Old High German, Middle High German and Old Saxon Texts. Topics in Old High German and Middle High German Literature.

1932-33: Studies in Comparative Germanic Philology: Syntax and Word-formation; Problems of Word-Geography based on a comparative study of Tatian and Wulfila and of Tatian and the West Saxon Gospels.

#### ADVANCED UNDERGRADUATE COURSES

##### *Advanced Courses*

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

German Literature from "Realismus" to "Neue Sachlichkeit;" Dr. Mezger. *Credit: One unit.*

*(Given in 1931-32)*

The German Novel: Mrs. Jessen. *Credit: One unit.*

*(Given in 1931-32)*

Advanced Composition: Mrs. Jessen. *Credit: One-half unit.*

*(Given in 1931-32)*

The German Lyric and Ballad. *Credit: One unit.*

*(Given in 1932-33)*

The German Drama. *Credit: One unit.*

*(Given in 1933-34)*

#### Greek

PROFESSORS: HENRY NEVILL SANDERS, Ph.D.  
 WILMER CAVE WRIGHT, Ph.D.

#### GRADUATE COURSES

##### *Graduate Courses*

Six hours a week of seminary work are offered each year to graduate students of Greek, accompanied by the direction of private reading and original research.

The graduate courses in Greek are varied from year to year in two series, Attic Tragedy, Orators and Historians; the Homeric Question, Plato, Aristophanes and Greek Sophists, in order that they may be taken in consecutive years. Students electing Greek as a major subject for the degree of Doctor of Philosophy must offer not less than two seminars and the journal club for two years and if Greek be also elected as the associated minor the candidate must offer two seminars and the journal club for three years. A large part of the work expected of graduate students consists of courses of reading pursued under the direction of the department and reports on this reading are from time to time required of the students. A reading knowledge of French and German is required. The course in Comparative Philology is recommended to graduate students of Greek. For graduate courses in Classical Archaeology, which may be offered as an associated or independent minor by students taking Greek as a major for the degree of Doctor of Philosophy, see pages 47 and 48.

## Greek Seminary: Dr. Sanders.

*Three hours a week throughout the year.**(Given in each year)*

## 1931-32: Greek Orators

The work consists of the reading of large portions of all the orators and the critical interpretation of a selected part of each. Lectures are given on legal antiquities, the syntax and the style of the various authors, in conjunction with which Dionysius of Halicarnassus and the Greek rhetoricians are studied. The later rhetoricians are treated and their criticisms of antiquity investigated. Students are expected to provide themselves with the Teubner text editions of Antiphon, Andocides, Lysias, Isocrates, Isæus, Æschines, Hypereides and Demosthenes. The classical library is well equipped with works on the orators.

## 1932-33: Greek Historians.

Thucydides is studied in detail and reports are made on data of history contained in Greek literature in general. Lectures are given by the instructor on subjects connected with Greek historiography, such as the composition of Thucydides' history, the syntax and style of Thucydides, the history of early prose, Greek historical inscriptions.

## 1933-34: Attic Tragedy.

The work of the seminary in textual criticism is devoted to Sophocles. Members of the seminary report on assigned subjects and give critical summaries of current classical literature.

## Greek Seminary: Dr. Wright.

*Two hours a week throughout the year.**(Given in each year)*

## 1931-32: The Homeric Question.

*1st Semester.*

The work consists of a review of the discussions of the Homeric question since the publication of Wolf's *Prolegomena*. The various tests that have been applied to the poems by archæologists, linguists, historians of myths and æsthetic critics are taken up and criticized in detail.

## Greek Sophists of the Fourth Century A.D.

*2nd Semester.*

The works of the Emperor Julian, Libanius and others are read and discussed. Lectures and reports are given on the literary movements of the second, third and fourth centuries A.D.

## 1932-33: Aristophanes.

The aim of the seminary is to make the students familiar with the more important Aristophanic literature up to the present day. Portions of the text are interpreted by the class and reports on assigned topics, literary, historical and archæological, connected with the plays are expected from all the members. All the comedies of Aristophanes are read in the course of the year; lectures are given by the instructor on the metres and syntax of Aristophanes, on the dramatic structure of the plays and on the history of Attic comedy. Part of the work consists of analyses of dissertations on Aristophanes which are presented by members of the class. Every member of the class should provide herself in advance with a complete text of Aristophanes. The Clarendon Press (Oxford) edition is recommended.

## 1933-34: Plato.

The work is mainly literary and critical. Lectures on the style, philosophy and chronology of the dialogues are given by the instructor; a detailed interpretation of a portion of Plato and reports on topics set for discussion are given by the class. The students are expected to read the *Republic*, *Theætetus*, *Parmenides* and *Sophist* and discuss certain problems arising from these dialogues. The aim of the course is to lay a foundation for independent work by familiarizing the students with the achievements of scholarship and the general field of Platonic literature up to the present day. Every member of the seminary should provide herself in advance with a complete text of Plato. The Clarendon Press (Oxford) edition is recommended.

## Greek Journal Club: Dr. Sanders and Dr. Wright.

*One and one-half hours once a fortnight throughout the year.*

The instructors and the advanced students meet to report on and discuss recent articles and books.

*Journal  
Club*



## ADVANCED UNDERGRADUATE COURSES

*Advanced  
Courses*

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges, graduate students frequently find it advisable to elect some of these courses. The value of each course is one-half unit.

Attic Tragedy;  
Pindar and Bacchylides;  
Attic Orators;  
Rhetoricians: Dr. Sanders.  
Plato;  
Theocritus;  
Melic Poets;  
Old Comedy: Dr. Wright.

## History

## PROFESSORS:

HOWARD LEVI GRAY, Ph.D.  
WILLIAM ROY SMITH, Ph.D.  
CHARLES WENDELL DAVID, Ph.D.  
HELEN TAFT MANNING, Ph.D.  
CAROLINE ROBBINS, Ph.D.

## DEAN OF THE COLLEGE:

## ASSOCIATE:

## GRADUATE COURSES

*Graduate  
Courses*

Apart from the direction of private reading and original research, seminars in Mediæval and Modern European history and in American history are offered to graduate students of history together with a graduate course in Historical Bibliography and Criticism and the Auxiliary Sciences. Students may offer either European History or American History as a major subject for the degree of Doctor of Philosophy.

Seminary in Mediæval and Modern European History: Dr. Gray.

*Two or three hours a week throughout the year.*

*(Given in each year)*

1931-32: Topics in the History of England from 1450 to 1600.

Among these are the significance of the War of the Roses, the reconstructed administration of Yorkists and Tudors, the agrarian and industrial problems of the sixteenth century, new international ambitions after 1485, the renunciation of papal authority by the English church, the consequent dogmatic and social changes, the maintenance of Protestantism under Elizabeth, commercial rivalry with Spain and the defeat of the Armada.

1932-33: Topics in the History of Europe since 1870.

Among these are the Bismarckian system, the rise of the third French Republic, the development of industrial England, the policy of the Tsars, the genesis and progress of the World War, the Treaty of Versailles and the problems of post-war Europe.

1933-34: Topics in the History of England from 1250 to 1450.

Among these are national resistance to papal encroachments, the military, financial and legal innovations of Edward I, the causes of the Hundred Years War, the conduct of the war by Edward III, the role of Italians and Hansards in English economic life, the rise of the woolen industry and of a native merchant class, the consequences of

the Great Pestilence, the doctrines advocated by Wycliffe, the Council of Constance, the loss of English possessions on the Continent and the development of Parliament.

Seminary in American History: Dr. William Roy Smith.

*Two or three hours a week throughout the year.*

*(Given in each year)*

1931-32: The Revolution, the Confederation and the Constitution.

American history from 1776 to 1789 is discussed primarily from the local point of view as a step in the conflict between the seaboard aristocracy and the democracy of the frontier. The social and economic forces which led to the adoption of the Federal Constitution and the subsequent formation of national political parties are investigated.

1932-33: The Civil War and Reconstruction.

Special stress is laid upon the social, economic and political reorganization of the South, the North and the West and also of the nation as a whole during the period from 1861 to 1877.

1933-34: Slavery and Negro Problem.

After a preliminary survey of the history of slavery in the colonial period such topics as the slavery compromises of the constitution, the growth of slavery in the South, the abolition of the slave trade, the Missouri Compromise, the anti-Slavery movement, nullification, the Mexican War, the Wilmot Proviso, the compromise measures of 1859, the Kansas-Nebraska bill, the Dred Scott decision, the abolition of slavery and the adoption of the thirteenth, fourteenth and fifteenth amendments are discussed. Special attention is paid to the conflict between sectionalism and nationalism and the connection between slavery, territorial expansion and the development of constitutional theories.

Seminary in the Constitutional History of England from earliest times to the Accession of Edward I.: Dr. David.

*Two hours a week throughout the year.*

*(Given in 1932-33)*

The course is based upon a wide reading of the sources, particularly those collected in *Select Charters and other Illustrations of English Constitutional History*, arranged and edited by William Stubbs and on a careful examination of the older and the more recent theories of English constitutional development which are contained in an extensive secondary literature. The topics studied include: the origin of early English institutions, the institutions of the Anglo-Saxon period, the consequences of the Norman Conquest, the introduction of feudalism and its influence on constitutional development, the growth of the Norman monarchy, legal and administrative institutions under Henry II, the Exchequer, finance and taxation, Magna Carta, municipal institutions, the rise of a national spirit, the struggle between the king and the barons and the attempts to devise constitutional checks upon royal power during the reign of Henry III.

Seminary in Social and Constitutional History of England under the Stuarts, 1603-1714: Dr. Robbins.

*Two hours a week throughout the year.*

*(Not given in 1931-32)*

Seminary in Western European History, from the accession of Isabella in Castile, 1474, to the meetings of the States-general in France, 1789: Dr. Robbins.

*Two hours a week throughout the year.*

*(Given in 1931-32)*

The development of society, institutions, religion and overseas enterprise in France, Spain and Germany will be studied. Attention will be given to the decline of the Cortes of Spain, the estates in France and the diet in Germany; to the rise and spread of the Jesuits; to the Protestant Reformation; to the growth of absolutism. The colonial efforts of France and Spain will be compared and their relation to similar movements elsewhere. If time permit, the changing attitude of European writers to their own history and to education generally will be studied from contemporary sources. A reading knowledge of French is essential for this course.

**Seminary on the Age of the French Revolution: Dr. David.***Two or three hours a week throughout the year.**(Given in 1933-34)*

The subject matter of the course is chosen with reference to the needs and interests of the students who take it, the principal emphasis usually being placed upon France, but sometimes upon England. Topics are selected with a view to illustrating different kinds of historical problems and gaining an acquaintance with the principal printed sources and secondary works and extending the student's knowledge of the whole era from about 1750 to 1815. Attention is paid to social and economic as well as to political problems. The intellectual background of the revolutionary and reform efforts is also considered.

**Historical Bibliography and Criticism and the Auxiliary Sciences: Dr. David.***Two hours a week throughout the year.**(Given in 1931-32)*

This graduate course should be elected by all students who are preparing themselves for the Ph.D. degree with History as a Major.

The principal subjects studied are historical bibliography, historical criticism, the history of history, and the auxiliary sciences, chronology, palaeography, and diplomatics. The course consists of lectures, assigned reading and problem work. Adjustments are made to meet the needs of individual students.

**Journal Club**

**Historical Journal Club: Dr. Gray, Dr. William Roy Smith, Dr. David, Dean Manning and Dr. Robbins.**

The instructors in the department of history and the graduate students who are pursuing advanced courses in history meet once a fortnight to make reports upon assigned topics, review recent articles and books, and present the results of special investigations.

**ADVANCED UNDERGRADUATE COURSE****Advanced Course**

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. Since the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses.

**Europe since 1870: Dr. Gray.***Credit: One unit.**(Given in each year)*

This course is designed for students who wish to know the genesis and setting of contemporary social and political problems. It is of necessity largely concerned with the causes, progress and effects of the World War. The rise of Germany as a unified industrial state, her rivalry with her neighbours, the consequent formation of alliances, the immediate antecedents of the war, the military and industrial conduct of it, the appearances of revolutionary governments in central and eastern Europe, the consequences of the peace of Versailles and the strong position of labour in post-bellum society are among the subjects studied. A reading knowledge of French is required.

**FREE ELECTIVE COURSE****Free Elective Courses****Civilization of the Ancient World: Dr. Broughton.***Credit: One unit.**(Given in 1931-32)*

Special attention is paid to Greece and Rome; but consideration is also given to the subject of pre-history, to the early civilizations of western Asia, Egypt and the Aegean region and to the influence of environment, race and culture upon human development. The evolution of civilization as a whole, from earliest times to the Fourth Century A. D., is presented in a single synthesis.

(This course may be taken as a free elective and if elected must be continued throughout the year.)

## History of Art

PROFESSOR:	GEORGINA GODDARD KING, M.A.
ASSOCIATE:	EDWARD S. KING, M.F.A.
LECTURER:	EDWARD M. M. WARBURG, A.P.
INSTRUCTOR:	ELIZABETH H. NORTON, M.A.

### GRADUATE COURSES

Four hours a week of seminary work are offered each year to graduate students of history of art accompanied by the direction of private reading and original research and the courses are varied from year to year so that they may be pursued by students through three or more successive years. In addition to the graduate seminaries announced other courses will be provided as need for them arises and individual students will be directed in special work by means of private conferences. History of Art may be offered as a major for the degree of Doctor of Philosophy. The first and second year courses of the department amounting to four and one-half units may be elected by graduate students as well as two units of advanced graduate work.

### Graduate Courses

Seminary in History of Art: Miss King. *Two hours a week throughout the year.*

*(Given in each year)*

1931-32: Romanesque Origins; Architecture.

The work is devoted to architecture in Italy, France and Spain; the theories of Dieulafoy, Rivoira and Strzygowski are examined and appraised and special regions particularly studied, while the students give close attention to individual monuments. In another year the sources of Romanesque figure-sculpture, especially in the selected countries, are studied and its development traced with due consideration of current theories as to priority, influence and outcome.

This course may be varied from year to year so as to permit a student's following it for more than one year, if desirable.

1932-33: Spanish Painting; Early Manuscripts to the Primitives, ending arbitrarily in 1550.

1933-34: Spanish Painting; The Golden Century.

In this two-year course the sources and development of Spanish painting are considered from the early miniature down to the work of living painters, a single epoch being selected in any one year. Students are expected to learn something about the Spanish character and history and to make short trips to see paintings on exhibition in America.

Either in 1934-35 or in the following year the subject will be Renaissance Sculpture and the students will be expected to study the various aspects of the art in the different countries of Europe, as well as the development of particular sculptors.

Graduate work in modern painting will also be arranged for any student who wishes to combine History of Art with English or French literature and a course, if needed, offered in Sources and Problems of Modern Art. While the order of the courses may be altered to suit the needs of individual students, certain canons of art and certain aesthetic problems will be considered in successive years.

Tuscan Painting in the Trecento: Mr. E. S. King.

*Two hours a week throughout the year.*

*(Given in 1931-32)*

The first semester is devoted to an intensive study of the main problems of late thirteenth and early fourteenth century painting in Tuscany and Umbria. The pertinent frescoes of the church of S. Francesco at Assisi are given particular attention, with the emphasis placed on the origins and character of the Cimabue series. The Roman school at Assisi and elsewhere is investigated in some detail; likewise the Gothic painting of Tuscany generally.



The second semester continues the work of the first, with Giotto and Duccio forming the principal studies. While the plan of study aims to acquaint the student with the salient aspects of the greater artists, special problems, such as, for example, Barna Senese, may be undertaken according to the student's particular needs and interests.

*Journal  
Club*

Journal Club in the History of Art: Miss King, Mr. E. S. King, Mr. Warburg and Miss Norton.

*Two hours once a fortnight throughout the year.*

The instructors and the graduate students meet for the presentation and discussion of current literature on Mediæval Archaeology and the History of Art and for discussion of current exhibitions.

ADVANCED UNDERGRADUATE COURSES

*Advanced  
Courses*

Spanish Primitives: Miss King.

*Credit: One unit.*

*(Not given in 1931-32)*

The work begins with a consideration of the Mozarabic and proto-Mudéjar manuscripts and is occupied with the Catalan and Valencian primitives, their sources and their special qualities, for the greater part of the year. Castilian, Leonese and early Sevillian painting are taken into account and the study stops arbitrarily at 1500.

Spanish Architecture: Miss King.

*Credit: One unit.*

*(Given in 1932-33)*

This course is open only to students who have completed the first and second year work in history of art, or an equivalent course. After the Visigothic, Reconquest and Mozarabic churches have been considered, the greater part of the work is devoted to Romanesque and Gothic, with a short study of Mudéjar art in the middle of the year and one later of the special aspects of the Spanish Renaissance.

Renaissance Sculpture: Miss King.

*Credit: One unit.*

*(Given in 1933-34)*

The first semester is devoted to the sculpture of the Italian Renaissance, the second partly to Northern art and in especial to figure sculpture in France and Spain from the finishing of the cathedrals to the close of the Renaissance. The great sculptors of Germany are studied carefully in between. The course is illustrated with photographs and lantern slides.

Oriental Art: Mr. King.

*Credit: One unit.*

*(Given in 1931-32)*

The main object of the course is an interpretation, by means of a careful consideration of the more important historical, esthetic and cultural issues involved, of the principal arts of China, India and Japan. While the treatment is more or less topical the historical sequence of the national arts is adhered to. Chinese painting receives the fullest attention. Chinese sculpture, Japanese sculpture and painting are investigated in considerable detail. The arts of Central and South-Eastern Asia are studied comprehensively. Consideration is given to the demands of students with special interests and qualifications.

Renaissance and Baroque Architecture: Mr. King.

*Credit: One unit.*

*(Not given in 1931-32)*

This course covers the main aspects of Renaissance and Baroque architecture in Italy, France, Spain, Germany and England. The principles and development of design are made the integrating feature of the survey, whose object is to show the essential relations between the nature of the age and its architecture. Sculpture and painting are constantly referred to in the interests of interpretation. Drawings or reports are required.

Sculpture in the Renaissance and Since: Mr. Warburg. *Credit: One unit.*

*(Given in 1931-32)*

Taking the sculpture of the Italian Renaissance as point of departure, the work will be devoted, in the first semester, to that, to the late Gothic of the north, and to the Baroque art of Europe; and in the second semester to the tendencies and problems of modern art as

exemplified in sculpture. While the material for study will necessarily be sought chiefly in books and photographs, it is hoped that the class will be enabled to study some modern carving and statuary during the academic year, either in term or during the vacations.

## FREE ELECTIVE COURSES

Art of the Far East: Mr. King.

*Credit: One-half unit.*

*(Given in each year)*

*Free  
Elective  
Courses*

A general introduction to the history of art in Asia from the earliest times. The architecture, sculpture and painting of China, India and Japan constitute the main burden of the course. Special problems, such as the interrelations between the arts of the Oriental nations and the esthetic differences between the East and West are considered.

Students majoring in history of art are expected to elect this course before being admitted to advanced work.

Modern Art: Mr. Warburg.

*Credit: One-half unit.*

*(Given in each year)*

The intention in this course is to indicate the present situation and tendency of American and European art (chiefly in painting, sculpture and architecture); the causes which gave rise thereto, the canons which have been defined and the distinctions observed; also the chief differences still in dispute. While the main consideration will be aesthetic, the method of the study will be historical and the work will be conducted in constant dependence on actual works of art, by means of photographs and other reproductions and, where possible, inspection of examples, on loan at the college, on exhibition in Philadelphia, or accessible elsewhere.

## Italian

ASSOCIATE PROFESSOR:

ANGELINE HELEN LOGRASSO, Ph.D.

## GRADUATE COURSES

The graduate seminary in Italian is varied from year to year in order that it may be pursued by a student for consecutive years. Students electing Italian as a major subject for the degree of Doctor of Philosophy are required to offer French philology as an associated minor.

*Graduate  
Courses*

Seminary in Italian Literature: Dr. Lograsso.

*Two hours a week throughout the year.*

1931-32: The Literature of the Nineteenth Century.

If necessary, modifications may be made in the work of the seminary to meet the special needs of students.

Old Italian: Dr. Lograsso.

*Two hours a week throughout the year.*

Old Italian philology, with critical reading of early Italian texts.

## ADVANCED UNDERGRADUATE COURSES

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. Graduate students will usually find it advisable to elect the three-hour course before entering the seminary.

*Advanced  
Courses*

The Italian Literature of the Cinquecento: Dr. Lograsso.

*(Given in 1931-32)*

*Credit: One unit.*

During the first semester selections from Ariosto's *Orlando Furioso*, Michaelangelo's *Rime* and Cellini's *Vita* are read. During the second semester Machiavelli's *Principe* and Selections from Tasso's *Gerusalemme Liberata* and Castiglione's *Cortegiano* are read.

Advanced Italian Composition: Dr. Lograsso. *Credit: One-half unit.*  
(Given in each year)

Dante: Dr. Lograsso. *Credit: One unit.*  
(Given in 1932-33)

All of the *Vita Nuova* and the *Divine Comedy* will be read and discussed. Attention will be given also to Dante's other works in Italian and in Latin.

#### FREE ELECTIVE COURSE

#### *Free Elective Course*

The Italian Literature of the Nineteenth Century: Dr. Lograsso.  
(Given in each year) *Credit: One unit.*

During the first semester the course deals with Foscolo, Manzoni, Leopardi and De Sanctis. During the second semester the course deals with Carducci, Pascoli, D'Annunzio, Verga and others.

Only those students will be admitted who have completed the course in general English Literature and have a wider knowledge of Italian than is required in the first year course.

#### Latin

PROFESSOR: LILY ROSS TAYLOR, Ph.D.  
ASSOCIATE PROFESSOR: THOMAS ROBERT SHANNON BROUGHTON, Ph.D.  
INSTRUCTORS: RUTH FAIRMAN, M.A.  
BERTHE-MARIE MARTI, M.A.

#### GRADUATE COURSES

#### *Graduate Courses*

Two seminars are offered to graduate students of Latin accompanied by the direction of private reading and original research. The advanced undergraduate courses of the department may also be elected by graduate students.

The graduate courses in Latin are varied from year to year in such a way as to enable candidates for the degree of Doctor of Philosophy to pursue the work for three successive years. Students electing Latin as a major subject for the degree of Doctor of Philosophy must offer not less than two seminars and the journal club for two years and if Latin be also elected as the associated minor the candidate must offer two seminars and the journal club for three years.

It is desirable that all students who intend to do advanced work in Latin should have a good knowledge of Greek. A reading knowledge of French and German is necessary.

Latin Seminary: Dr. Taylor. *Two hours a week throughout the year.*

1931-32: Historical Problems of the Roman Empire.

In the first semester Tacitus's *Annals* will form the basis of the work. In the second semester the contacts between Christianity and Paganism will be discussed. The seminary will be conducted jointly in the second semester by Dr. Cadbury of the Department of Biblical Literature and Dr. Taylor. Professor Kirsopp Lake of Harvard University, Mary Flexner Lecturer for 1931-32, will have charge of the seminary for the first six weeks of the semester and will discuss the New Testament as a source for the history of the Roman Empire.

1932-33: Latin Literature from Livius Andronicus to Terence. The chief emphasis is placed upon Ennius and Plautus.

## 1933-34: Roman Religion and Latin Inscriptions.

Roman Religion is studied from the sources with special emphasis on the material provided by the *Fasti* of Ovid. The early Roman calendar, the coming in of Italic and Greek gods, the origin and development of the imperial cult and the growth of the Oriental Religions are considered. In the second semester the work centres on inscriptions with special study of those dealing with religion and with Roman social life.

## Latin Seminary: Dr. Broughton.

*Two hours a week throughout the year.*

## 1931-32: The Poetry of the Augustan Age.

Special emphasis on the work of Horace and Vergil in its relation to the principate of Augustus. The subjects for investigation by each student may be selected from the whole field of Augustan poetry.

## 1932-33: Cicero's Correspondence.

An effort is made to master typical textual and linguistic problems presented by the text and special attention is paid to Roman administration and political conditions during the last years of the Republic. The edition of Tyrrell and Purser, *The Correspondence of M. Tullius Cicero*, 7 vols., forms the basis of the work.

## 1933-34: Livy's History.

A study is made of the political and institutional development of Rome from the earliest times to the close of the Punic wars. The works of Livy are used as the basis of study with criticism of other sources.

## Historical Grammar of Greek and Latin:\* Dr. Broughton.

*One hour a week throughout the year.*

*(Given in 1933-34)*

This course may be elected by any students taking seminaries in Latin or Greek. A knowledge of Greek is essential.

## Palacography: Miss Fairman.

*One hour a week throughout the year.*

*(Given in 1932-33)*

A study of the more important Roman and mediæval hands with practical exercises in collation and textual emendation.

## Latin Journal Club: President Park, Dr. Taylor, Dr. Broughton, Miss Fairman and Miss Marti.

**Journal  
Club**

*One and a half hours once a fortnight throughout the year.*

The instructors and the advanced students meet to report on and discuss recent articles and books.

## ADVANCED UNDERGRADUATE COURSES

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges, graduate students frequently find it advisable to elect some of these courses.

Except for the course in Latin Prose Style the work of the advanced Latin is arranged in semester courses. If elected separately the credit for each course is one-half unit.

**Advanced  
Courses**

## Latin Prose Style: Miss Fairman.

*Credit: One-half unit.*

*(Given in each year)*

Weekly exercises in the writing of Latin prose combined with the reading of Cicero, Cæsar and Livy and the study of their style.

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\* See Comparative Philology, page 49.



(Given in 1931-32)

*1st Semester.*

Lucretius and Cicero: Dr. Taylor.

*Credit: One-half unit.*

The De Rerum Natura of Lucretius and selections from Cicero's philosophical works will be read. The work will include a study of the chief schools of philosophy in the period with special emphasis upon Epicureanism.

*2nd Semester.*

Vergil's Æneid: Dr. Broughton.

*Credit: One-half unit.*

The poem will be studied as a whole, with consideration of its language, its structure and its place in the history of the epic.

(Given in 1932-33)

*1st Semester.*

Cæsar and Cicero: Dr. Taylor.

*Credit: One-half unit.*

Extensive selections from Cicero's Orations and Letters and from Cæsar's Commentaries will be read. The chief emphasis will be upon the social and political history of the period.

*2nd Semester.*

Literature of the Empire: Dr. Broughton.

*Credit: One-half unit.*

Literature of the Empire will be studied. The reading will be from Seneca, Petronius, Martial, Pliny and Juvenal. The chief emphasis will be upon the social life of the Empire.

## FREE ELECTIVE COURSE

Mediæval Latin Literature: Miss Marti.

*Credit: One-half unit.*

(Given in 1931-32)

A survey of mediæval Latin Literature from the fourth to the fourteenth century. The reading is supplemented by lectures on the influence of classical culture on the Middle Ages and on the influence of mediæval Latin Literature on early English and French Literature.

This course may be elected by students who have had first year Latin Literature.

## Mathematics

PROFESSOR:

ANNA PELL-WHEELER, Ph.D.\*

ASSOCIATES:

\*MARGUERITE LEHR, Ph.D.

GUSTAV A. HEDLUND, Ph.D.

LECTURER:

WILLIAM WELCH FLEXNER, Ph.D.

## GRADUATE COURSES

## Graduate Courses

Six and a half hours a week of seminary work and graduate lectures are offered each year to graduate students of mathematics accompanied by the direction of private reading and original research. The subjects vary from year to year so that the seminaries may be pursued by candidates for the degree of Doctor of Philosophy for three or more successive years. The advanced undergraduate courses of the department amounting to eight hours a week may be elected by graduate students. Students who elect mathematics as a major subject for the degree of Doctor of Philosophy are required to elect mathematics also as an associated minor.

Functional Equations: Dr. Pell-Wheeler.

*Two hours a week throughout the year.*

(Given in 1931-32)

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\* Granted leave of absence for the year 1931-32. The courses announced by Dr. Lehr will be given by Dr. Flexner.

Projective Geometry: Dr. Lehr.\* *Two hours a week throughout the year.*  
(Given in 1931-32)

Theory of Functions of a Complex Variable: Dr. Hedlund.  
*Two hours a week throughout the year.*  
(Given in 1931-32)

Theory of Functions of a Complex Variable: Dr. Pell-Wheeler.  
*Two hours a week throughout the year.*  
(Given in 1932-33)

Differential Geometry: Dr. Lehr. *Two hours a week throughout the year.*  
(Given in 1932-33)

Mathematical Physics: Dr. Hedlund. *Two hours a week throughout the year.*  
(Given in 1932-33)

Theory of Fourier Series: Dr. Pell-Wheeler.  
*Two hours a week during the first semester.*  
(Given in 1933-34)

Higher Algebra: Dr. Pell-Wheeler.  
*Two hours a week during the second semester.*  
(Given in 1933-34)

Algebraic Geometry: Dr. Lehr. *Two hours a week throughout the year.*  
(Given in 1933-34)

Calculus of Variations: Dr. Hedlund.  
*Two hours a week during the first semester.*  
(Given in 1933-34)

Analysis Situs: Dr. Hedlund. *Two hours a week during the second semester.*  
(Given in 1933-34)

Mathematical Journal Club: Dr. Pell-Wheeler, Dr. Lehr\* and Dr. Hedlund. *One hour a fortnight throughout the year.*

*Journal  
Club*

The journal club holds fortnightly meetings at which reports on special topics or memoirs are presented by the instructors and the graduate students.

#### ADVANCED UNDERGRADUATE COURSES

The advanced courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to mathematical studies differs in different colleges, graduate students frequently find it advisable to elect some of these courses. Regular written work is expected from all mathematical students and a reading knowledge of French and German is presupposed.

The advanced courses given are selected from the following, with occasional modifications:

*Advanced  
Courses*

Advanced Calculus: Dr. Pell-Wheeler. *Credit: One unit.*

Advanced Geometry: Dr. Lehr.\* *Credit: One unit.*

*1st Semester.*

Differential Equations: Dr. Hedlund. *Credit: One half unit.*

*2nd Semester.*

Mechanics: Dr. Hedlund. *Credit: One-half unit.*

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\* Granted leave of absence for the year 1931-32.

Theory of Functions of a Real Variable: Dr. Pell-Wheeler.

*Credit: One unit.*

*(Given in 1931-32)*

This course is open to students who have had three and one-half units of mathematics.

## Music

PROFESSOR:

HORACE ALWYNE, F.R.M.C.M.

### GRADUATE COURSES

#### Graduate Courses

The graduate courses and seminary may lead under certain fixed conditions to the degree of Master of Arts, but are not permitted to count as any part of the requirements for the degree of Doctor of Philosophy.

Students wishing to specialize in music who meet the preliminary requirements of the Academic Council for the degree of Master of Arts will be allowed to become candidates for the degree of Master of Arts of Bryn Mawr College in Music only if they have offered the equivalent of two seminars in Music together with a seminary in Education or some other seminary, subject in each case to the approval of the Committee on Graduate Courses and of the Director of the Department of Music.

Preliminary requirements for admission to graduate courses in music:

1. A.B. degree from a college of recognized standing.
2. Certain standards of knowledge or facility in instrumental or vocal music will be required of all students. Students offering vocal music to answer the above requirements will be expected to have some facility in piano playing. Students who are deficient in the above requirements will be recommended by the Department of Music to certain qualified teachers outside the college.
3. Courses in the History of Music, Harmony and Counterpoint, in general equivalent to the undergraduate courses given in Bryn Mawr College, must have been taken, or must be taken without credit, as preliminary to graduate work.

Canon and Fugue: Mr. Alwyne.

*Two hours a week throughout the year.*

*(Given in each year)*

Requirements for admission: the four undergraduate courses in Harmony and Counterpoint; or the student must satisfy the Instructor that she is qualified to enter.

This course deals with the application of counterpoint to composition in these established forms: it requires some originality on the part of the student and some facility in piano-forte playing.

Orchestration: Mr. Alwyne.

*Two hours a week throughout the year.*

*(Given in each year)*

Requirements for admission: the four undergraduate courses in Harmony and Counterpoint; or the student must satisfy the Instructor that she is qualified to enter.

This course deals with the characteristics of each instrument in the orchestra—its tonality, range, technique, etc.—with the grouping of the instruments—strings, woodwind, brass, percussion, etc.—and with the orchestra as a whole. Orchestral scores will be studied. Students will be required to apply the foregoing in scoring for orchestra and in original work.

**Seminary in Music, Free Composition: Mr. Alwyne.***Two hours a week throughout the year.**(Given in each year)*

Requirements for admission: the four undergraduate courses in Harmony and Counterpoint; or the student must satisfy the Instructor that she is qualified to enter. This seminary deals with the application to Free Composition of the preceding courses in Harmony and Counterpoint.

**FREE ELECTIVE COURSES****History and Appreciation of Music: Mr. Alwyne and Mr. Willoughby.***Credit: One unit.**Free  
Elective  
Courses**(Given in each year)*

This course consists of the study of the History of Music up to and including Beethoven, and of the masterpieces of music produced during that period. Characteristic examples of Early Church Music, in the form of Plain Chant, Organum, Discant, etc., and of Sixteenth Century vocal polyphony, Reformation Chorales and Bach choral works are illustrated by the College Choir in class. Compositions of the following composers are performed in class: Monteverdi, Corelli, Scarlatti, Rameau, Couperin, Bach, Handel, Haydn, Mozart and Beethoven. The forms included are folk-song, motet, madrigal, fantasia, toccata, early dance-forms, fugue, suite, rondo, variations, sonata and symphony. All study and analysis is based on the actual hearing of the music itself. The instruction is given by means of lectures, required reading, discussion, and by analysis by the students in class. At occasional meetings of the class, members of the Faculty of the Departments of History, Classical Archaeology, History of Art, and English discuss social, artistic and literary movements which were of special importance in the history of the evolution of music.

**Advanced History and Appreciation of Music: Mr. Alwyne and Mr. Willoughby.***Credit: One unit.**(Given in each year)*

The course in History and Appreciation of Music is required for admission.

The course consists of the study of the history of music from Schubert to the present day and of the musical masterpieces produced during that period. The instruction follows the same plan as in the preceding course.

**Third Year History and Appreciation of Music: Mr. Alwyne and Mr. Willoughby.***Credit: One-half unit.**(Given in each year)*

Requirements for admission: the two courses in History and Appreciation of Music.

This course consists of two special courses of one semester each in some particular period or aspect of Music. The subjects are Bach and Wagner, or Symphonic Music and Modern Music. These subjects are dealt with in a more detailed and amplified way than is possible in the two foregoing courses in History and Appreciation of Music. The instruction follows the same plan as in the preceding courses.

**Elementary Harmony: Mr. Willoughby.***Credit: One-half unit.**(Given in each year)*

Requirements for admission: knowledge of intervals, scales and keys, ability to sing simple melodies at sight.

This course is the beginning of composition. It does not impose upon the student the mere copying of a model but gives her some intellectual and æsthetic liberty.

Melodic movement and harmonic progression are studied concurrently. The student learns to write simple melodies based on poetic meters and the addition of a second melody to one already given with ornamentation by means of passing notes, neighbouring notes, etc. When some facility in horizontal writing has been obtained melodies are harmonized in four parts using major and minor triads in root positions and their inversions.

The importance of the student being able to hear what she writes is stressed by means of progressive ear training and musical dictation.



**Advanced Harmony: Mr. Willoughby.***Credit: One-half unit.**(Given in each year)*

Requirements for admission: the course in Elementary Harmony; or the student must satisfy the instructor that she is qualified to enter.

This course is the continuation of the course in Elementary Harmony, starting with the Chord of the Dominant Seventh and carries the student through modern harmonic relations. Original melodies are written and harmonized in both close and open score and the use of C clefs is studied when writing for strings. Modern compositions are analyzed. This course gives an opportunity for freedom of expression and calls for more original work on the part of the student.

**Elementary Counterpoint: Mr. Willoughby.***Credit: One-half unit.**(Given in each year)*

Requirements for admission: the two courses in Harmony; or the student must satisfy the examiner that she is qualified to enter.

This course deals with the various modes of counterpoint to which the courses in Harmony have led in so far as it has been possible to bring about "horizontal" writing in those courses. This course consists of Strict Counterpoint in two parts up to and including Fifth Species and three-part Strict Counterpoint up to and including Third Species.

**Advanced Counterpoint: Mr. Willoughby.***Credit: One-half unit.**(Given in each year)*

Requirements for admission: the three preceding courses in Harmony and Counterpoint; or the student must satisfy the instructor that she is qualified to enter.

This course is a continuation of Elementary Counterpoint and carries the student through to Strict and Combined Counterpoint in three and four parts, later dealing with the stated contrapuntal forms. The course requires some originality on the part of the student and some facility in pianoforte playing.

**Philosophy**

PROFESSOR:

GRACE ANDRUS DE LAGUNA, Ph.D.

ASSOCIATES:

PAUL WEISS, Ph.D.

MILTON CHARLES NAHM, B.Litt.

**GRADUATE COURSES****Graduate Courses.**

Two seminars and a Journal Club are offered each year to graduate students of philosophy, accompanied by the direction of private reading and original research.

In general, one historical seminary and one of a systematic character will be offered each year. The latter will be either in the field of logic and epistemology, or in ethics or aesthetics, depending on the interests of the students electing it. The subjects of study are changed from year to year through a cycle of three years.

Seminary in the History of Philosophy: Dr. de Laguna, or Dr. Weiss, or Mr. Nahm.

*Two hours a week throughout the year.**(Given in each year)*

1931-32: Pre-Kantian Rationalism.

In the first semester the work is principally based upon Descartes and in the second semester on Spinoza and Leibniz. This seminary is conducted by Dr. de Laguna.

1932-33: English Empiricism.

The principal works of Locke, Berkeley and Hume form the basis of study. This seminary is conducted by Dr. Weiss.

1933-34: Kant.

The Critique of Pure Reason forms the basis of the work of the first semester. In the second semester, the later Critiques and the other ethical writings are studied. The seminary is conducted in the first semester by Dr. Weiss and in the second semester by Mr. Nahm.

Seminary in Logic and Epistemology: Dr. de Laguna and Dr. Weiss.

*Two hours a week throughout the year.*

*(Given in 1931-32 and again in 1933-34)*

1931-32: Logic: Dr. Weiss.

A preliminary survey will first be made of such typical approaches to logic as the Aristotelian, that of Boole-Schröder, *Principia Mathematica*, etc. Certain special topics will then be studied: the nature of concepts, propositions, judgment, implication, entailment, inference and paradoxes. Finally, more general topics will be discussed: the foundations of mathematics, alternative mathematics and logics, and the relation of logic to other sciences.

1933-34: Recent Epistemological Theory: Dr. de Laguna.

Works of recent writers on epistemology are discussed. In 1930-31 the theories of Lovejoy, Santayana, Meyerson and Cassirer were chosen.

Seminary in Ethics: Mr. Nahm.

*Two hours a week throughout the year.*

*(Given in 1932-33)*

History of English Ethics:

A general examination of Greek ethics will be made as an introduction to the development of English ethical theory from Hobbes to Sidgwick.

Seminary in Aesthetics: Mr. Nahm.

*Two hours a week throughout the year.*

*(Given in 1933-34)*

History and Problems of Aesthetics.

The development of aesthetic theory among the Greeks and mediæval philosophers is examined during the first semester. The history and problems of modern aesthetics will constitute the work of the second semester.

## ADVANCED UNDERGRADUATE COURSES

*Credit: One and one-half units*

The advanced courses in philosophy are open only to students who have taken the second year courses in Elementary Ethics and Philosophical Problems. They may be taken as free electives.

*Advanced  
Courses*

Elementary Aesthetics: Mr. Nahm.

*Credit: One-half unit*

*(Given throughout the year)*

The problem of the origin of art is approached by use of museum material and anthropological data. After this introduction an examination is made of the nature of the aesthetic response and a study of aesthetic types, such as the comic, the tragic, the sublime and the characteristic. The conclusion of the course will involve a close study of the aesthetics of painting, sculpture and poetry. If this course is elected in the first semester it must be continued in the second.

### *1st Semester:*

German Idealism: Dr. de Laguna.

*Credit: One-half unit.*

About half of the course is devoted to the study of Kant. The systems of the post-Kantian idealists are treated more briefly.

### *2nd Semester:*

Recent Philosophical Tendencies: Dr. Weiss.

*Credit: One-half unit.*

This course will deal in detail with the philosophies of Bergson, Dewey and Whitehead. There will be collateral reading in Peirce, James, Bradley, Santayana and Russell.

## Physics

PROFESSOR:

WILLIAM B. HUFF, Ph.D.

ASSOCIATE:

JANE DEWEY, Ph.D.

### GRADUATE COURSES

#### *Graduate Courses*

The graduate seminars consist of lectures, laboratory work and original research under the direction of the instructors, the subjects varying from year to year so that the seminars may be pursued by students through consecutive years. A good working library containing the current and bound numbers of all the important physical journals is kept in the laboratory. Students electing physics as their major subject for the degree of Doctor of Philosophy may elect it also as the associated minor, provided either mathematics or applied mathematics is taken as the independent minor; or mathematics or applied mathematics may be taken as the associated minor.

Seminary in Physics: Dr. Huff.

*Three hours a week throughout the year.**(Given in alternate years)*1932-33: Radio-activity and Discharge of Electricity Through Gases. *1st semester.*

The earlier lectures treat of the effects of fields on the path of a moving charged particle. A discussion of typical experimental methods of measuring velocity and the ratio of charge to the mass follows. After a study of the phenomena of electrical discharge and of radio-activity a brief account of theories is given.

Electron Theory.

*2nd semester.*

In the Electron Theory the mathematical development of the subject is first dealt with and this is followed by experimental tests of theory.

Seminary in Physics: Dr. Dewey.

*Three hours a week throughout the year.**(Given in alternate years)*

1931-32: A General Mathematical Discussion of Physical Optics.

Students are expected to give detailed reports on the methods and results of investigations which illustrate the theory. When it seems desirable two and a half hours of experimental work will be substituted for one hour of the seminary.

1933-34: Radiation.

The modern developments of radiation from cosmic to infra-red are considered.

### ADVANCED UNDERGRADUATE COURSES

#### *Advanced Courses*

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. As the amount of time given to undergraduate subjects differs in different colleges graduate students frequently find it advisable to elect some of these courses. A knowledge of differential and integral calculus is required. These lectures deal not only with the theoretical development of the subject, but emphasis is laid on the important experimental work. The object of the courses is to prepare students to undertake independent work. The laboratory work is planned with this object in view and is arranged to meet the special needs of each individual student. In addition to the laboratory work which accompanies the lectures a student may take extra laboratory work.

Electricity and Magnetism: Dr. Huff.

Credit: One unit.

(Given in 1931-32)

The lectures of this course treat typical mathematical and experimental problems chosen from the various parts of the entire subject. A large number of problems is assigned.

By special arrangement this course may count for more than one unit.

Properties of Matter: Dr. Huff.

Theory of Sound: Dr. Huff.

Credit: One unit.

(Given in 1933-34)

Properties of Matter is given during the first semester. The lectures cover the general subject of the properties of matter. Poynting and Thomson's *Properties of Matter* is read in connection with the course.

Theory of Sound is given during the second semester. The lectures form an introduction to the theory of modes of vibration of pipes, strings and rods. Poynting and Thomson's *Sound* is used during the earlier part of the course and frequent references are made to Helmholtz and Rayleigh.

These semester courses may be elected separately and by special arrangement they may count for more than the half unit.

Spectroscopy: Dr. Dewey.

Astrophysics: Dr. Dewey.

Credit: One unit.

(Given in 1932-33)

Spectroscopy is given during the first semester. The course begins with a complete discussion of the apparatus used in this subject; the results of past and present investigations are then considered and problems for investigation are pointed out. The many important applications of spectroscopy to astronomy and atomic structure are not neglected. The standard books of reference are Kayser's *Handbuch der Spectroscopie* and Sommerfeld's *Atom Structure and Spectral Lines*. Detailed reports of laboratory investigations are required.

Astrophysics is given during the second semester. This course consists of lectures on the application of physical principles and methods to the study of the composition, structure and motions of the heavenly bodies. Selected chapters in Moulton's *Celestial Mechanics* and many papers from the *Astrophysical Journal* are read and discussed.

General Optics: Dr. Dewey.

Credit: One unit.

(Given in 1934-35)

These lectures give a general discussion of the theories advanced to explain many phenomena in light. Students are required to have a good knowledge of elementary optics and to be sufficiently familiar with optical apparatus to undertake a detailed study of some special problem. The books on optics by Drude, Wood and Schuster are used for reference.

FREE ELECTIVE COURSES

Physical Basis of Music: Dr. Huff.

In the lectures of this course it is planned to present some of the physical principles illustrated in the construction of musical instruments and underlying the general theory of music. Private reading is assigned. This course was given in 1929-30.

Descriptive Astronomy: Dr. Huff.

This course is elementary. Students use a text-book and star-maps and do some general reading on assigned topics. Lecture-experiments and lantern-slides are used. The course is open to juniors and seniors only, but not to auditors or hearers. This course was given in 1923-29.

Free  
Elective  
Courses



## Psychology

PROFESSORS:	JAMES H. LEUBA, Ph.D. AGNES LOW ROGERS, Ph.D.
ASSOCIATE PROFESSOR AND DIRECTOR OF THE LABORATORY:	HARRY HELSON, Ph.D.
INSTRUCTOR:	WILLIAM D. TURNER, Ph.D.

### GRADUATE COURSES

#### Graduate Courses

At least seven hours a week seminary work and graduate lectures are offered each year to graduate students of psychology, accompanied by the direction of private reading and original research and the courses are varied from year to year so that they may be pursued by students through three or more successive years. The books needed by the graduate students are collected in the seminary library of the department. No undergraduates are admitted to graduate courses or to the seminary library, but the second and third year courses of the undergraduate department amounting to sixteen hours a week may be elected by graduate students. The laboratory of experimental psychology is open to graduate students for research work.

Psychological Seminary: Dr. Leuba. *Two hours a week throughout the year.*

(Given in 1931-32)

As the foundation of the work of the seminary one or two of the following subjects is chosen each year: the psychology of mental and moral deficiencies with reference to the social problems they present, including case studies; social psychology; abnormal psychology and the Freudian psychology; the fundamental principles and theories of psychology; the psychology of religion and ethics.

Seminary in Research Problems: Dr. Helson.

*Two or more hours a week throughout the year.*

(Given in each year)

This course is intended for students who wish to be trained in research work. Methods of measurement, particularly modern psychophysics, practise in observation and acquaintance with standard types of apparatus are stressed. The instructor co-operates with the students in the solution of some original problems.

Seminary in Physiological Psychology: Dr. Helson.

*Two or more hours a week throughout the year.*

(Given in 1931-32)

The physiological foundations of behavior will be investigated through a consideration of selected topics from the fields common to physiology and psychology. Among the subjects discussed are: chronaxie, the conditioned reflex experimentation, membrane theory of nerve conduction, theories of central neural mechanisms, gradients and special states having a bearing upon a theory of behavior. Some laboratory work will be done although the course is not primarily an experimental one.

Seminary in the History of Psychology: Dr. Helson.

*Two or more hours a week throughout the year.*

(Given in 1932-33)

The work of this seminary consists of three parts: (1) lectures by the instructor in which the history of psychology is treated through the consideration of fundamental problems; (2) readings and reports by students involving the use of sources; (3) a semester paper upon some selected topic in which the student's ability to organize and criticize material is tested.

Psychological Journal Club: Dr. Leuba, Dr. Helson and Dr. Turner.

*Journal  
Club*

*Two hours in alternate weeks throughout the year.*

The students meet with the instructors to hear reports on recent psychological literature and on the work done in the laboratory.

For graduate work in Educational Psychology see the Department of Education (pages 52 and 53).

### ADVANCED UNDERGRADUATE COURSES

*Credit: Two and one-half units*

Advanced Experimental Psychology: Dr. Helson and Dr. Turner.

*Advanced  
Courses*

*Credit: One unit.*

*(Given throughout the year)*

This course is intended for students who wish to be trained in research work. It may be taken by students who have taken the second year course in Experimental Psychology. The course is continued in the second semester. The instructors co-operate with the students in the solution of some original problems.

#### *1st Semester:*

Abnormal Psychology: Dr. Leuba.

*Credit: One-half unit.*

This course is a study of the main forms of mental disorders with clinical demonstrations. The course will include a consideration of Individual Differences, Types of Personality and Mental Hygiene. It may be taken as a free elective by students who have taken the Motivation of Action; Experimental Psychology is not a prerequisite.

#### *2nd Semester:*

Social Psychology: Dr. Leuba.

*Credit: One-half unit.*

A study of Group Life and of some Social Institutions. It may be taken as a free elective by students who have taken the Motivation of Action; Experimental Psychology is not a prerequisite.

#### *2nd Semester:*

Psychological Theory: A systematic survey of the main types of psychological theory: Dr. Helson.

*Credit: One-half unit.*

The concepts underlying the various approaches to the problems of psychology will be examined with special reference to the history of psychology. This course is intended for students who wish a survey of the various fields of psychology in the light of recent developments. Two units of psychology are prerequisites.

## Social Economy and Social Research

*The Carola Woerishoffer Graduate Department of Social Economy and Social Research*

PROFESSORS:

SUSAN MYRA KINGSBURY, Ph.D.

HORNELL HART, Ph.D.

ASSOCIATE:

MILDRED FAIRCHILD, Ph.D.

LECTURER:

ALMENA DAWLEY, M.A.

SPECIAL LECTURERS:

EVA WHITING WHITE, A.B.

ALICE HAMILTON, M.D.

The Carola Woerishoffer Graduate Department of Social Economy and Social Research was opened in the autumn of 1915 in order to afford women an opportunity to obtain an advanced scientific education in Social Economy which, it is hoped, will compare favorably with the best preparation

in any profession. It is known as the Carola Woerishoffer Graduate Department in order that the name of Carola Woerishoffer, who devoted her life to social service and industrial relations, may be associated in a fitting and lasting way with Bryn Mawr College which she so generously endowed.

The departments of Economics and Politics, Psychology, Education and Philosophy offer seminars strongly recommended to students of Social Economy. These seminars are given by Dr. Marion Parris Smith, Professor of Economics; Dr. Charles Ghequiere Fenwick, Professor of Political Science; Dr. Roger Hewes Wells, Associate Professor of Economics and Politics; Dr. Milton Charles Nahm, Lecturer in Philosophy; Dr. James H. Leuba, Professor of Psychology; Dr. Harry Helson, Associate Professor of Experimental Psychology; Dr. Agnes Low Rogers, Professor of Education and Psychology; Dr. Ilse Forest, Associate Professor of Education and Mr. Samuel Arthur King, Non-resident Lecturer in English Diction.

The graduate courses in Social Economy and Social Research are intended for graduate students who present a diploma from some college of acknowledged standing and no undergraduate students are admitted.

Students of this department must offer for admission to their graduate work a preliminary course in economics, in psychology and in sociology\* and in addition more advanced courses equivalent to the Bryn Mawr College major course in one of the following subjects: economics and politics, sociology, history, psychology or philosophy (that is altogether two and one-half units in one of these subjects).†

The courses are planned on the principle that about two-thirds of the student's time shall be given to the study of theory and the remaining one-third to a seminary including field and laboratory work.

In the first year the student will probably pursue a seminary in the theory and technique applied to her chosen field, as for example: Social Case Work or Community Organization or Industrial Relations in which she will give seven to ten hours a week during the term time and full time in vacation practica to practice or field work in an institution or with a social agency or in a business firm chosen in relation to her selected field; she will take the seminary in theory most closely related to her special interests; unless already qualified she will take the course in statistics and she will elect a third seminary. In addition all students attend the Journal Club. Each seminary requires about 14 hours of work each week, including hours of discussion, preparation and conference. Full graduate work involves about 44 hours of work per week.

Practice work in each field consists of two types: (1) field work consisting of seven hours each week, one hour of conference each week and two hours of seminary discussion in alternate weeks; (2) non-resident experience with social institutions, agencies or business firms obtained during one month

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\* Students not having had courses in psychology and sociology may be expected to supplement their preparation by taking work at a university summer school of recognized standing.

† The "unit" represents one-quarter of the student's time for one year or approximately ten hours of work a week, including class meetings.

in December and January and during two months in the summer following the eight months of work in Bryn Mawr College.

The department will endeavor to arrange that the students shall be at a minimum expense for room and board during the midwinter practicum, other than that paid to the college from December 8th to 18th and during the two months of the summer practicum.

The year's programme of the students will therefore run as follows: (1) Work at Bryn Mawr College, September 29th to December 7th, during which period at least one day a week is given to field work. (2) A mid-winter practicum in which the student gives full service to a social organization or a business establishment or to research, from December 7th to January 1st in New York, Boston, Philadelphia or elsewhere. (3) January 2nd to January 29th, during which period the student will give her entire time to classes and study at Bryn Mawr College. (4) February 2nd to June 1st, during which time the student will give one day a week to field practice work, with the exception of the spring vacation. (5) The summer practicum from June 6th to July 30th, during which time the student will give all of her time to practical work with a social organization or a mercantile or manufacturing establishment. The field work during the time of residence at the college and during the mid-winter and summer practica is under the careful supervision of an instructor of the department. After one year of work in this department one-half year may be given to a practicum in residence in a social service institution, in connection with a social welfare or community organization, in a federal or state department of labour and industry, in a federal or state employment office or in a manufacturing or mechanical establishment in Philadelphia, New York, New England or elsewhere, during which time the practical work and special reading and research will be supervised by the instructor in charge of the practicum and by the head of the institution, department or business firm.

Students entering the department are expected to pursue the work throughout one year. Unless the student has had graduate courses providing a foundation for professional social work or acceptable experience in social work, at least two years are necessary for satisfactory preparation. A certificate will be given upon the completion of one or two years' study. The candidate for a certificate must offer a seminary which includes practice or laboratory work or a seminary in social and industrial research.

Graduates of Bryn Mawr College and graduates of other colleges who shall have satisfied the Academic Council that the course of study for which they have received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College or who shall have attended such additional courses of lectures as may be prescribed, may apply to the Academic Council to be enrolled as candidates for the degree of Master of Arts or of Doctor of Philosophy;\* admission to the graduate school does not in itself qualify a student to become a candidate for these degrees.

*Certificates  
and  
Degrees*

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\* For requirements for the Master's degree and the degree of Doctor of Philosophy, see pages 36 to 41.



## GRADUATE COURSES

*Graduate  
Courses*

The seminars and courses described below may be elected subject to the approval of the Director of the Department by students working for the first and second year certificates as well as by candidates for the degree of Master of Arts or of Doctor of Philosophy in Social Economy and Social Research or may be offered as the associated or independent minor with the approval of the Director of the Department when the major is taken in certain other departments according to the regulations of the Academic Council.

## Seminary in Social and Industrial Research: Dr. Kingsbury.

*Three hours a week throughout the year.*

*(Given in each year)*

Research in Social Economy involves two distinct types of studies. First, that which uses manuscripts or printed documents as sources of information and second, that which secures data concerning human relations and social conditions from individuals, groups, organizations or institutions. Both phases of social research necessitate an ability to discover cause and effect, to see the relations and interpret the interaction of social forces, to recognize and evaluate the factors conditioning or controlling social situations and to establish facts concerning social phenomena.

Consequently, training in the acquisition, arrangement, analysis and interpretation of data is essential for students undertaking either phase of social research. As other seminars in the Department and allied departments deal primarily with the first type of studies, this seminary is devoted exclusively to the second type. A subject is selected and arrangements made which will require students to secure social data by work in the field. The material is then organized, analyzed and interpreted by the members of the seminary. In this way, training is given in filling out schedules, classifying data, drawing up tables, analyzing results and interpreting material as a whole. The group of students may cooperate to produce a study which it is hoped will prove a contribution to our knowledge of social or industrial conditions. Students not taking a seminary in which field practice is required will be expected to carry on a mid-winter practicum in this seminary (see page 83). Previous graduate study or acceptable experience in social or in industrial work is required for admission to this seminary.

## Seminary in Administration of Social Agencies: Dr. Kingsbury.

*Two hours a week throughout the year.*

*(Given in 1931-32 and again in 1933-34)*

This course studies the sources of financial support of social agencies, the education of the community, cooperation in larger social programmes, the relationships between public and private agencies, the organization and supervision of a staff and the development and installation of methods to secure high standards of work. Opportunities for field work and research are arranged according to the needs of the student. This seminary is open to advanced students with the approval of the instructor.

Seminary in Statistics: Dr. Kingsbury. *Two hours a week throughout the year.*

*(Given in 1932-33)*

The work of the seminary is divided into three sections and considers: *first*, the principles of statistical measurement—frequency distributions, averages, index numbers, measures of association, correlation and partial correlation, theories of probability and probable error; *second*, standard and model forms of schedules and the methods of tabulation and analysis of data, together with criticisms of the methods employed in some of the best social investigations which have been carried on; *third*, a study of the application of statistics to the analysis of social problems including a review of the outstanding contributions in the subject and a criticism of selected statistical reports. Important correlations already established between socially significant variables will be reviewed and their application in connection with further research indicated.

Seminary in The Family: Dr. Hart. *Two hours a week throughout the year.*  
(Given in 1931-32 and again in 1933-34)

The evolution of the family as a social institution will be reviewed briefly. The course will deal chiefly with the social problems involved in relations between men and women, parents and children, young people and their parents, the family and society and the like. Problems related to social attitudes, agencies and legislation dealing with the family will be taken up by the project method.

Seminary in Social Change: Dr. Hart. *Two hours a week throughout the year.*  
(Given in 1932-33)

Problems related to the nature of social progress and the methods whereby it can be achieved are studied by members of the seminary. The course begins with a review of prehistoric cultural evolution and of modern primitive cultures, including visits to ethnological and archaeological exhibits in Philadelphia, New York or Washington. The natural laws of invention and of diffusion of culture are studied inductively by analyzing the history of various culture elements in primitive and civilized societies. The applicability of these laws to the origin and spread of social movements and agencies is worked out in specific instances. Various prognoses as to the future of our civilization are reviewed in relation to the foregoing material and principles essential to sound social reform are developed.

Seminary in Research in Sociology: Dr. Hart.  
*Two hours a week throughout the year.*  
(Given in 1931-32 and each year thereafter)

Seminary in Community Organization and Administration: Dr. Hart.  
*Two hours a week throughout the year.*

Laboratory and Field Work.  
*Seven hours a week throughout the year.*  
(Given in each year)

The technique of integration of purpose as applied to social work with groups, through such agencies as settlements, playgrounds, social centers, Y. W. C. A.'s, councils of social agencies, community chests, civic organizations, legislative commissions and research and propaganda agencies, forms the subject-matter of the course. In connection with the discussion of these topics by the instructor, a series of representative community organization workers are invited to meet with the class to answer questions from their experience in the problems which have arisen in the course of the students' work. Special attention is given to the practical problems involved in introducing new social movements into communities, in organizing and conducting clubs and classes, in work with committees and boards, in publicity work and in financial and legislative campaigns.

The Practicum in Community Organization and Administration combines practical work in social and community education with reports and discussions. In addition to reports and conferences, seven hours a week are devoted to active work in a social center or settlement by which the student gains vital illustration of the principles and organization of community work.

The practicum is under the direction of Dr. Kingsbury and the director of the particular agency or department and is so arranged as to give to the student training during the academic year and the midwinter and summer practice (see page 83) in some one or more of the following activities:

- (1) Direction and teaching of clubs and classes as observers, visitors, helpers and assistants.
- (2) Regular daily management as assistants and later as directors.
- (3) General administrative assistance in office work, including record-keeping, in library work, in activities to secure publicity, in preparation of newspaper articles, reports, posters, exhibits, parades, dramatics, plays, festivals, demonstrations, concerts and lectures, in public speaking and writing and in conducting financial campaigns and special studies.
- (4) Teaching in night schools of classes in civics and elementary subjects and conducting games, dramatics, gymnastics, playgrounds and kindergarten activities.
- (5) Co-operation with civic movements, community campaigns and emergency activities, school programmes and publicity.

The fields from which the subject for the practicum may be chosen are community, civic and social centers, settlements, playgrounds and health and recreation centers, and have included the Bryn Mawr Community Center, The Philadelphia College Settlement, The Young Women's Christian Association and work in smaller neighboring communities.

Seminary in Labour Organization: Dr. Fairchild.

*Two hours a week throughout the year.*

*(Given in each year)*

Some of the forces found in modern industry, the inequality of distribution and the gradual development of democratic ideas that lead to labour organization are reviewed as an introduction to trade union history and the development of labour organization in America is compared with that in Europe and especially in England. The methods used by labour are studied in detail—the strike, boycott, sabotage, picketing and various aspects of labour warfare—as well as the attempts of the employer to suppress unionism. The bearing of the law and the courts on the labour struggle and the use of the injunction are considered critically. The significance of social legislation, welfare work and the intervention of the state are discussed with a view to understanding the probable future of labour organization. The changing philosophy of labour as it is embodied in experiments in various countries, England, France and Russia, is given particular attention. As a part of the seminary, students attend trade union meetings and conferences, visit factories and various state and private organizations which are concerned with employment, vocational guidance and legislative reform.

Seminary in Industrial Relations: Dr. Fairchild.

*Two hours a week throughout the year.*

Laboratory and Field Work.

*Seven hours a week throughout the year.*

*(Given in each year)*

The aim of this seminary is to secure an understanding of actual conditions, methods and relations in industry in the United States. A brief introduction to the evolution of the modern industrial system is followed by an analysis of large scale productive units and monopolistic control of industry. A study is then made of production problems in certain basic industries with particular stress on planning systems and process analysis. The procedure of the personnel office, hiring of labour, rating, training, promotion, discharge and methods of wage payments are considered in detail. On the basis of critical comparisons of methods, fundamental principles are brought to light. A comparison of retail trade with factory production brings out significant phases of industrial relations. Special lectures on psychology in industry, labour exchanges, government agencies, scientific management, industrial poisons and other topics are included in the course. Actual cases are studied and observation trips give the student first hand information regarding present day conditions and methods.

The field work in the factories and stores, which is a part of the work of this seminary, is accompanied in alternate weeks by a two-hour discussion period on the practical problems which the student must meet.

This seminary must be accompanied by the Seminary in Labour Organization.

Seminary in Research in Labour Organization or Industrial Relations:  
Dr. Fairchild.

*Two hours a week throughout the year.*

*(Given in each year)*

Each student pursues a separate research problem of her own choice, conferring with the instructor individually as her work progresses, and reporting periodically to joint meetings of the students in the seminary. The course is open to advanced students with the consent of the instructor.

Seminary in Social Case Work: Miss Dawley.

*Two hours a week throughout the year.*

Laboratory and Field Work.

*Ten hours a week throughout the year.*

*(Given in each year)*



The object of this course is to understand the basis of each human being's failure in self-maintenance, to interpret his reactions and behavior in terms of his life experiences and relationships, and to utilize this evaluation in the carrying out of treatment. Emphasis is placed on the various processes of case work, the evaluation of case material, case recording, the community resources essential for treatment and the case worker's relationship to these resources.

The Practicum in Social Case Work during the past year has consisted of field work carried on 7 to 10 hours per week and a mid-winter and a summer practicum (see page 83) with the following agencies: The Family Society of Philadelphia, the Children's Aid Society and the White-Williams Foundation. The field work with these agencies is under the supervision of Miss Dawley and the supervisor of the particular agency or department.

**Social Statistics: Dr. Kingsbury.**

*Two hours a week throughout the year*

*(Given in each year)*

The subjects considered are those required for an understanding of statistical studies in social economy, for use in conducting inquiries into social and economic conditions and for analysis of data secured from Federal or State reports and from records of social and industrial organizations and institutions. Included in the course are the following topics: schedule making, accumulation of data, making of tables, the use of computing and filing devices, the array, frequency distributions, averages, index numbers, measures of association and variation, the theory of probability and of error and linear correlation.

No knowledge of mathematics beyond the usual college entrance requirements is presupposed. This course is required of all graduate students in the department who have not had a satisfactory introductory course.

**General Course in Articulation and Voice Production: Mr. King.**

*One-half hour a week throughout the year.*

*(Given in each year)*

The object of this course is to train speakers in accurate and distinct articulation and to eliminate the faults of bad production. Speech is resolved into its phonetic elements which are made the basis of practical exercises so arranged as to be progressive in their difficulties.

The following courses in the University of Pennsylvania are open to graduate students by special arrangement:

**Criminal Law.**

*Two hours a week throughout the year.*

By special arrangement with the Law School of the University of Pennsylvania students in this department may pursue the course in Criminal Law offered by Dean Mikell at the Law School, Thirty-fourth and Chestnut Streets, Philadelphia.

This course may accompany the seminary in Social Case Work.

**Criminal Procedure.**

*Two hours a week throughout the year.*

By special arrangement with the Law School of the University of Pennsylvania students in this department may pursue the course in Criminal Procedure offered by Dean Mikell, at the Law School, Thirty-fourth and Chestnut Streets, Philadelphia.

This course must be preceded by the course in Criminal Law.

**Social Economy Journal Club: Dr. Kingsbury, Dr. Hart and Dr. Fairchild.**

*Two hours once a fortnight throughout the year.*

*Journal  
Club*

Current articles are reviewed, recent reports, surveys and investigations are criticised and the results of important research are presented for discussion.

#### FREE ELECTIVE COURSES

**Elements of Statistics: Dr. Kingsbury.**

*Credit: One-half unit.*

*(Given in each year)*

*Free  
Elective  
Courses*

This course deals with the elementary principles of statistics. Among the topics are the array, frequency distributions, graphic methods, averages, measures of variation, the-



ory of sampling, index numbers, theory of probability and linear correlation. It also attempts briefly to acquaint the student with the principles and methods of record keeping and filing which are applicable to municipal, state and federal offices, to business organizations and to social organizations.

The course is recommended to students of social economy, of economics and of education. No knowledge of mathematics beyond the requirements for matriculation is presupposed.

Applied Sociology: Dr. Hart.

*Credit: One-half unit.*

*(Given in each year)*

Relationships between personalities, the causes of social conflicts, and the methods, whereby maximum stimulation, release, facilitation and integration of the purposes and possibilities of all members of society may be attained, constitute the problems of the course. Specific applications to social relations in the family, in industry, between races, and the like, are worked out. By means of laboratory experiments and objective observation of social phenomena, outstanding sociological theories are tested by attempting to apply them to concrete data. A course in some social science is prerequisite for this course.

Social Anthropology: Dr. Hart.

*Credit: One unit.*

*(Given in each year)*

An anthropological approach to the problems of human progress. An objective definition of progress is developed. Data relating to prehistoric, primitive, ancient and modern cultural and racial development, bearing on the amount and the direction of change in human intelligence, technology, and social relations, are examined. The desirability of various possible future directions of social change is explored. Methods of innovation in mechanical invention, medicine, science, social work, and other fields, are studied in terms of instances, with a view to developing the fundamental principles of the technique and dynamics of social progress. A course in some social science is prerequisite for this course.

Labour Movements: Dr. Fairchild.

*Credit: One unit.*

*(Given in each year)*

The present day problems of labour considered with special reference to the history of the labour movement form the subject matter of this course. A study of critical episodes in labour's struggle for organization is made in order to forecast tendencies in trade unionism and to appraise efforts for industrial peace. Some of the topics considered are the strike, the lockout, working conditions, industrial accidents, scientific management and labour, compensation, social insurance, welfare work, and the radical experiments of labour. The significance of workers' education and of the various labour colleges and schools is stressed with special reference to the Bryn Mawr Summer School for Women Workers in Industry.

The following seminaries offered in other departments are recommended to graduate students of Social Economy and Social Research:

Seminary in Economics: Dr. Marion Parris Smith.

*Two hours a week throughout the year.*

*(Given in each year)*

Seminary in Politics: Dr. Fenwick.

*Two hours a week throughout the year.*

*(Given in each year)*

Seminary in Politics: Dr. Wells.

*Two hours a week throughout the year.*

*(Not given in 1931-32)*

Psychological Seminary: Dr. Leuba.

*Two hours a week throughout the year.*

*(Given in 1931-32)*

Seminary in Physiological Psychology: Dr. Helson.

*Two or more hours a week throughout the year.*

*(Given in 1931-32)*

Seminary in Research Problems: Dr. Helson.

*Two or more hours a week throughout the year.*

*(Given in 1931-32)*

Seminary in Advanced Mental Measurement: Dr. Rogers.

*Two hours a week throughout the year.*

Either this seminary or one of the following seminars will be given in 1931-32.

Seminary in Clinical Methods in Child Guidance: Dr. Rogers.

*Three hours a week throughout the year.*

Seminary in Advanced Principles of Education. Dr. Forest.

*Two hours a week throughout the year.*

Seminary in Social Education: Dr. Forest.

*Two hours a week during the first semester.*

Seminary in Theory of Education: Dr. Forest.

*Two hours a week throughout the year.*

## Spanish

PROFESSOR:

JOSEPH E. GILLET, Ph.D.

### GRADUATE COURSES

Two to four hours a week of seminary work or graduate courses are offered each year to graduate students of Spanish accompanied by the direction of private reading and original research.

*Graduate  
Courses*

The graduate seminars in Spanish are varied from year to year in order that they may be pursued by a student for consecutive years. Students electing Spanish as a major subject for the degree of Doctor of Philosophy are required to offer French philology as an associated minor.

Seminary in Spanish: Dr. Gillet.

*Two hours a week throughout the year.*

1931-32: The Spanish drama of the Sixteenth Century.

1932-33: Cervantes, the *Novelas exemplares* and the *Entremeses*.

1933-34: Literary criticism in Spain.

Dr. Gillet offers in each year, if his time permits, the following graduate courses:

Spanish Philology.

*One hour a week throughout the year.*

Old Spanish Readings.

*One hour a week throughout the year.*

### ADVANCED UNDERGRADUATE COURSES

The advanced courses are designed to bridge over the interval between the ordinary undergraduate studies and graduate work. Graduate students will usually find it advisable to elect these courses.

*Advanced  
Courses*

Lectures on Spanish Literature of the Sixteenth Century and the Golden Age; Dr. Gillet.

*Credit: One unit.*

The course includes collateral reading and reports.

Advanced and Free Spanish Composition; Dr. Gillet. *Credit: One-half unit.*

## Fellowships and Graduate Scholarships

### *Date of Application for Fellowships and Scholarships*

Application for resident fellowships or scholarships should be made as early as possible to the Dean of the Graduate School and must be made not later than the first of March preceding the academic year for which the fellowship or scholarship is desired. Blank forms of application will be forwarded to the applicants. A definite answer will be given within a few weeks from the latest date set for receiving applications. Any original papers, printed or in manuscript, which have been prepared by the applicant and sent in support of her application, will be returned when stamps for that purpose are enclosed or specific directions for return by express are given. Letters or testimonials from professors and instructors will be filed for reference.

### *European Traveling Fellowships*

#### *Bryn Mawr European Fellowship*

*The Bryn Mawr European Fellowship* of the value of \$500 was founded in 1889. It is awarded annually to a member of the graduating class of Bryn Mawr College on the ground of excellence in scholarship. The fellowship is intended to be applied toward the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty. The Bryn Mawr European fellow receives in addition the Elizabeth S. Shippen foreign scholarship of the value of \$200.

#### *Mary Elizabeth Garrett European Fellowship*

*The Mary Elizabeth Garrett European Fellowship\** of the value of \$1,000 was founded by Miss Garrett of Baltimore and is awarded annually on the ground of excellence in scholarship to a student still in residence who has completed at least three semesters of graduate studies at Bryn Mawr College. The fellowship is to be applied towards the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

Since this fellowship is awarded to assist candidates for the Doctor's degree at Bryn Mawr College to complete their preparation, it is understood that the holders of the Mary Elizabeth Garrett Fellowship will not present themselves as candidates for the degree of Doctor of Philosophy elsewhere than at Bryn Mawr College.

#### *Anna Ottendorfer Memorial Research Fellowship*

*The Anna Ottendorfer Memorial Research Fellowship* in German and Teutonic Philology of the value of \$1,200 was founded in 1907 by Mrs. Anna Woerishoffer of New York City in memory of her mother. It is to be applied towards the expenses of one year's study and residence at some

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\* By vote of the Trustees of Bryn Mawr College in February, 1927, the President M. Carey Thomas European Fellowship of the value of \$500, founded by Miss Garrett in 1896, and the Mary Elizabeth Garrett European Fellowship of the value of \$500, founded by Miss Garrett in 1894, are offered jointly as one fellowship of the value of \$1000.

German university and is offered annually to a graduate student who has completed at least one year of graduate study at Bryn Mawr College but is not necessarily still in residence when making application for the fellowship. The fellowship will be awarded to the candidate who shows such proficiency in her studies or in independent work as to furnish reason to believe that she will be able to conduct independent investigations in the field of Teutonic Philology or German. The choice of a university may be determined by the holder's own preference subject to the approval of the Faculty.

*The Fanny Bullock Workman Fellowship* of the value of \$1,500, to be held during a year of study or research abroad, is offered annually to a graduate student studying at Bryn Mawr College. The holder of the fellowship must be a student of proved ability who is working for the degree of Doctor of Philosophy and who could not have the advantages of such a year without assistance. At the discretion of the Faculty the fellowship for any one year may be divided between two students or the same student may hold the fellowship for more than one year.

*Fanny  
Bullock  
Workman  
Fellowship*

#### *Resident Fellowships*

*The Helen Schaeffer Huff Memorial Research Fellowship* founded in 1913 of the value of \$1,200, is offered annually to a student desiring to carry on research in either Physics or Chemistry, to be held during one year's work at Bryn Mawr College.

*Helen  
Schaeffer  
Huff  
Memorial  
Research  
Fellowship*

Applicants for this fellowship must be students who have done advanced graduate work at some college or university of recognized standing and have shown capacity for research. The award of the fellowship will depend primarily upon the applicant's record as a research student. Where equally good candidates are considered, preference will be given to a student working on problems which may be considered to lie along the borderline between Chemistry and Physics. The fellowship may under exceptional circumstances be awarded in consecutive years to the same student or the fellowship may be given to a graduate student studying at Bryn Mawr College to be held during one year's work at some other American college or university if in the opinion of the Committee it is imperative for that student to go elsewhere in order to complete an important piece of investigation.

*Twenty-three resident fellowships*, of the value of \$860 each, are offered annually in Biblical Literature, Biology, Chemistry, Classical Archaeology, Economics and Politics (the Justus C. Strawbridge Fellowship), Education, English, Geology, German, Greek, History, History of Art, Latin, Mathematics, Philosophy, Physics, Psychology, Romance Languages (two fellowships) and two Carola Woerishoffer Memorial Fellowships in Social Economy and Social Research and two Grace H. Dodge Memorial Fellowships in Industrial Relations and Personnel Administration. They are open for competition to graduates of any college of good standing and will

*Department  
Fellowships*



be awarded only to candidates who have completed at least one year of graduate work after obtaining their first degree.\*

Fellows who continue their studies at the college after the expiration of the fellowship, may, by a vote of the Directors, receive the rank of Fellows by courtesy.

#### DUTIES OF RESIDENT FELLOWS

##### *Duties of Resident Fellows*

Fellows are expected to attend all college functions, to assist in the conduct of examinations and to give about an hour a week to the care of special libraries in the seminaries; they are not permitted while holding the fellowship to teach or to undertake any other duties in addition to their college work. They are expected to uphold the college standards of scholarship and conduct and to conform to the Self-Government regulations. They are required to reside in the graduate hall and are assigned rooms by the Secretary and Registrar of the College. They are charged the usual fee of seven hundred and seventy dollars for tuition, board, room rent and infirmary fee.

The holder of a fellowship is expected to devote at least one-half her time to the department in which the fellowship is awarded and to show by the presentation of a thesis or in some other manner that her studies have not been without result.

#### *Resident Graduate Scholarships*

##### *Resident Scholarships*

*Twenty Graduate Scholarships*, of the value of \$400 each, may be awarded to candidates next in merit to the successful candidates for the fellowships; they are also open for competition to graduates of any college of good standing. Scholars may undertake while holding a scholarship only a very limited amount of teaching or other paid work approved in advance by the Dean of the Graduate School.

##### *Robert G. Valentine Memorial Scholarship*

*The Robert G. Valentine Memorial Scholarship* in Social Economy of the value of \$400 is offered annually by Mrs. Frank W. Hallowell of Chestnut Hill, Massachusetts, to be awarded by the President and Faculty of Bryn Mawr College on the recommendation of the Director of the Carola Woerishoffer Graduate Department of Social Economy and Social Research to a candidate approved by the donor. It is open to graduates of any college of good standing.

##### *Grace H. Dodge Scholarships*

*Two Grace H. Dodge Scholarships* in Social Economy for work in Industrial Relations of the value of \$400 each, are offered annually and are open for competition to graduates of any college of good standing.

Opportunity is offered by the College Settlement of Philadelphia for two graduate students to reside at the settlement, paying a minimum rate of board, to take at least six hours of practice work at the Settlement, and to pursue courses in the Carola Woerishoffer Graduate Department.

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\* Any student who has received the M.A. degree from a college or university of recognized standing shall be eligible for a resident fellowship.

*Graduate Prize*

The *Susan B. Anthony Memorial Prize* of the value of \$500 commemorates the great work for women of Susan B. Anthony. It was founded in 1910 by her friend Anna Howard Shaw and her niece Lucy E. Anthony.

*Susan B.  
Anthony  
Memorial  
Prize*

From 1910 to 1928 the Memorial of Susan B. Anthony was a graduate scholarship in social economy or politics of the value of \$250 awarded annually to the student who agreed to complete for publication a study on some phase of the woman question. With the consent of the surviving donor, Miss Lucy E. Anthony, the form of the memorial has been changed to a prize.

It is awarded every two years to a graduate student of Bryn Mawr College who has published (or submitted in final form for publication approved by the Committee) the best study dealing with the industrial, social, economic, or political position of women in the past, present or future. The next award will be made in June 1932.

The award will be made by the President of the College, acting as chairman and four members of the teaching staff appointed by her, two from the department under which, or in which the study has been written and two from allied or associated departments.

*Scholarships for Foreign Women\**

Five graduate scholarships, of the value of one thousand dollars each, are offered annually to women students outside the United States and Canada. They are open for competition to women whose academic work has reached a standard equivalent to that denoted by the Bachelor's degree of an American college or university of acknowledged standing, that is, a three or four years' university course.† It is essential that applicants should be able to speak and understand English. Application for these scholarships should be made before April first. Renewal of the scholarships for a second year will not be granted except in very exceptional cases. Holders of the scholarships are required to be in continuous residence at the college and to follow regular approved courses of study.

*Scholarships  
for Foreign  
Women*

\* Applications for the scholarships for foreign women should be accompanied by full particulars of the candidate's academic work, by diplomas or certificates and by letters of recommendation from professors and should be addressed to the office of the Dean of the Graduate School, Bryn Mawr College, Bryn Mawr, Pennsylvania, U. S. A. Through coöperation with the Institute of International Education, 2 West 45th Street, New York City, applications from nationals of the countries with which the Institute maintains international student exchange relations, should be addressed to the Institute representatives in those countries:—Austria: Dr. Paul Dengler, Austro-American Institute of Education, I Elisabethstrasse 9, Vienna; Czechoslovakia: Dr. F. Spisek, Ministry of Education, Nostic Palace, Prague III; France: Monsieur A. V. Desclos, Office National des Universités et Écoles Françaises, 96 Boulevard Raspail, Paris; Germany: Dr. A. Morsbach, Akademischer Austauschdienst, Schloss Portal III, Berlin C 2; Hungary: Dr. Alois Lőczka, Ministry of Education, V. Bathory-utca 12, Budapest; Italy: Dr. Piero Parini, Ministero Degli Affari Esteri, Il Direttore Generale Delle Scuole Italiane All' Estero, Rome; Spain: Dr. José Castellejo, La Junta para Ampliación de Estudios, Madrid; Switzerland: Dr. Arthur Rohn, Eidgenössische Technische Hochschule, Zurich.

† For British women the degree of Bachelor of Arts, for French women the *Licence*, for Norwegian and Swedish women the *Cand. Philol.*, or their equivalents are desired.

The cost of board, residence and tuition for the academic year is \$770, and an additional charge of \$15 a week is made for students who remain at the college during the three weeks of the Christmas and Easter vacations. The value of the scholarship, \$1000, therefore covers more than the fixed college expenses and the remainder may be applied toward the other expenses which must be met by the student, i. e., traveling expenses to and from Europe, books, laundry and all incidental personal expenses.

#### DUTIES OF RESIDENT SCHOLARS

##### *Duties of Resident Scholars*

Scholars are expected to reside in the graduate hall, to attend all college functions and to assist in the conduct of examinations. It is understood that they will uphold the college standards of scholarship and conduct and conform to the Self-Government regulations.

#### Students' Loan Fund

##### *Students' Loan Fund*

The Students' Loan Fund of the Alumnae Association of Bryn Mawr College was founded by the Class of 1890 for the use of students who need to borrow money in order to continue their college work and for the purpose of receiving contributions, no matter how small, from those who are interested in helping students to obtain an education. The Fund is managed by a committee consisting of the President of the College and the Alumnae Scholarships and Loan Fund Committee.

The Committee in administering this money follow a definite policy, designed to serve the best interests of the students concerned. Loans may be used for any purpose approved by the Committee, who strongly recommend the borrowing of small sums to relieve undue financial pressure, or to meet special emergencies. As a rule, money is not loaned to Freshmen. The terms under which money is loaned are as liberal as is consistent with business-like principles. Interest, which begins with the date of graduation, is at the rate of four per cent. Payment of the loan must be made in five years according to the following system: ten per cent in each of the first two years; fifteen per cent each in the third and fourth years; fifty per cent in the fifth year. At the discretion of the Committee exceptions are made in special cases, for example that of a student working for a higher degree, to both the five-year limit and the date of the first interest charge.

Contributions may be sent to the chairman of the Scholarships and Loan Fund Committee, Alumnae Office, Taylor Hall, Bryn Mawr, Pa. Application blanks may be obtained from the Alumnae Office on the third floor of Taylor Hall by students who wish to borrow from the Loan Fund.

#### THE BUREAU OF RECOMMENDATIONS

The college conducts a Bureau of Recommendations which assists students, alumnae and former undergraduate and graduate students by securing recommendations from their professors and forwarding these to individuals or agencies to whom they may apply for positions. It is not primarily a

bureau of employment or appointments, although it is often instrumental in putting individuals directly in touch with positions. The bureau also helps graduate and undergraduate students to find summer work. A series of vocational lectures and conferences is conducted each year. The services of the bureau are given free of charge to students, alumnae and former students of Bryn Mawr College.

### BEQUEST FORM

The Trustees of Bryn Mawr College will welcome any gift, bequest, or award which is to be devoted to scholarships, fellowships, or the endowment of professors' chairs in accordance with the wishes of the donor. Such funds may constitute memorials to the donor or to any person he may name. The sum of \$9,000 yields sufficient income at present to provide tuition for one undergraduate or two graduate students at Bryn Mawr College.

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#### Form of Bequest

I give and bequeath to The Trustees of Bryn Mawr College, a corporation established by law in the State of Pennsylvania, the sum of.....  
 .....to be invested and preserved inviolably for the endowment  
 of Bryn Mawr College, located at Bryn Mawr, Pennsylvania.

Dates.....



## LIBRARY

The Bryn Mawr College Library is designed to be as far as possible a library for special study. There are at present on its shelves about 135,000 bound volumes and 10,000 dissertations and pamphlets. Of special interest is the classical library of the late Professor Sauppe of Göttingen, the Semitic library of the late Professor Amiaud of Paris, the mathematical library of Professor Charlotte Angus Scott and the Germanic library of the late Professor Karl Detlev Jessen.

The library is open daily except Sundays from 8 A. M. to 10 P. M. and on Sunday from 9 A. M. to 10 P. M. Books may be taken out by the students unless specially reserved for library reference use.

The sum of over fourteen thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments and, in addition to many gifts of single books, about thirty thousand dollars has been presented to the library during the past twenty years for expenditure in special departments.

Students may enjoy also the privileges of *Haverford College Library*, and the following:

The *Library Company of Philadelphia*, which contains about 260,000 volumes, divided between the Locust Street Building and the Ridgway Branch. Its valuable collection of pamphlets is not included in the number of volumes as given above. The Library is open from 9 A. M. to 5.30 P. M. and is open to students for consultation freely during these hours. To take books from the building a deposit must be made or subscriptions will be received as follows: \$12.00 for one year, \$6.00 for six months, \$4.00 for three months.

The *Mercantile Library*, which contains about 250,000 volumes. Private subscription, \$6.00 a year for two separate works at a time.

The *Library of the Academy of Natural Sciences*, which contains about 95,000 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The *Library of the University of Pennsylvania*, which contains about 700,000 volumes and 50,000 pamphlets. The custodians of this library have always been liberal in extending to the College inter-library loan courtesies.

The *Free Library of Philadelphia*, which contains over 730,000 volumes and 510,000 pamphlets and unbound documents and is at all times open to the students for consultation.

The *American Philosophical Society Library*, which contains about 75,000 volumes, admission by card from a member.

The *Historical Society of Pennsylvania Library*, which contains over 200,000 bound volumes and 300,000 pamphlets, is for reference only. The collection of manuscripts is one of the best in the country, comprising 8,000 volumes containing over 1,000,000 items. Every courtesy is extended to members of the college and students and members of the Faculty are specially invited to all lectures delivered at the Library.

Over six hundred publications and reviews in the English, Greek, French Italian, Spanish, German and Swedish languages, are received by the library, as follows:

*General and Miscellaneous Periodicals*

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| <p>American Mercury.<br/>         *Amherst Graduates' Quarterly.<br/>         Asia.<br/>         Atlantic Monthly.<br/>         Berlin. Preuss. Akademie der Wissenschaften. Sitzungsberichte.<br/>         Bookman.<br/>         Bookman (English).<br/>         Book Review Digest.<br/>         Books Abroad.<br/>         Bookseller.<br/>         *Bryn Mawr Alumnae Bulletin.<br/>         Bulletin of Bibliography.<br/>         *Bulletin of the New York Public Library.<br/>         China Weekly Review.<br/>         Congressional Digest.<br/>         Contemporary Review.<br/>         Cumulative Book Index.<br/>         Deutsche Rundschau.<br/>         Dial.<br/>         Drama.<br/>         English Review.<br/>         La Esfera.<br/>         Foreign Affairs.<br/>         Fortnightly Review.<br/>         Forum.<br/>         Gaceta Literaria.<br/>         Göttingen. Gesellschaft der Wissenschaften. Abhandlungen &amp; Nachrichten.<br/>         Göttingische Gelehrte Anzeigen.<br/>         Harper's Monthly Magazine.<br/>         Hound and Horn.<br/>         Illustrated London News.<br/>         L'Illustration.<br/>         International Index to Periodicals.<br/>         Jahresverzeichnis der an den deutschen Universitäten und Technischen Hochschulen erschienenen Schriften.<br/>         *Johns Hopkins University, Circulars.<br/>         Leipzig. Säch. Akademie der Wissenschaften. Abhandlungen &amp; Berichte.<br/>         Library Journal.<br/>         Library Quarterly.</p> | <p>Literary Digest.<br/>         Living Age.<br/>         London Mercury.<br/>         Mercure de France.<br/>         *Monthly Bulletin of the Carnegie Library of Pittsburgh.<br/>         Munich. Bayer. Akademie der Wissenschaft. Abhandlungen &amp; Sitzungsberichte.<br/>         Musical Quarterly.<br/>         Nation, N. Y.<br/>         Nation and Athenaeum.<br/>         Neue Rundschau.<br/>         New Republic.<br/>         New Statesman.<br/>         New York Times Index.<br/>         Nineteenth Century.<br/>         North American Review.<br/>         Nouvelle Revue Française.<br/>         Nuova Antologia.<br/>         Outlook.<br/>         Philadelphia Symphony Orchestra Program.<br/>         Preussische Jahrbücher.<br/>         Public Affairs Information Service Bulletin.<br/>         Publishers' Weekly.<br/>         Punch.<br/>         Quarterly Review.<br/>         Reader's Guide to Periodical Literature.<br/>         Review of Reviews.<br/>         Revista de Occidente.<br/>         Revue Critique d'Histoire et de Littérature.<br/>         Revue de Paris.<br/>         Revue des Cours et Conférences.<br/>         Revue des Deux Mondes.<br/>         Revue Politique et Littéraire; Revue Bleue.<br/>         Saturday Review.<br/>         Scientia.<br/>         Scribners Magazine.<br/>         Sewanee Review.</p> |
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\* Presented by the Publishers.

\*Southern Workman.  
Spectator.  
Theater Arts Monthly.  
\*University of Missouri, Studies.  
\*University of Nebraska, Studies.

\*University of Texas, Studies.  
\*University of Washington, Studies.  
Westermann's Monatshefte.  
World's Work.  
Zeitschrift für Ästhetik.

### Newspapers

\*Christian Science Monitor.  
\*College News, Bryn Mawr  
El Sol.  
\*Home News, Bryn Mawr.  
London Times.

New York Times.  
Philadelphia Public Ledger.  
Le Temps.  
United States Daily.

### Art and Archaeology

Acropole.  
American Journal of Archæology.  
Die Antike.  
Antiquity.  
Archæologike Ephemeris.  
Archiv für Papyrusforschung.  
Archivo espanol de Arte y Arqueologia.  
Art and Archæology.  
Art Digest.  
Art in America.  
Art Index.  
Art Studies.  
L'Arte.  
Belvedere.  
Berliner Museen.  
Boletin de la Sociedad Española a Excur-  
siones.  
British School at Athens, Annual.  
\*Bulletin of the Cleveland Museum of Art.  
Bulletin of the Metropolitan Museum of  
Art, New York.  
Bulletino della Commissione archæologica  
comunale de Roma.  
\*Bulletin of the Rhode Island School of  
Design.  
Burlington Magazine.  
Dedalo.  
Eastern Art.

Emporium.  
Gazette des Beaux Arts.  
International Studio.  
Jahrbuch der königlich preussischen kunst-  
sammlungen.  
Jahrbuch des Archæologischen Instituts.  
Jahreshefte des Österreichischen Archæo-  
logischen Instituts in Wien.  
Journal of Egyptian Archæology.  
Journal of Hellenic Studies.  
Journal international d'archéologie numis-  
matique.  
Mittheilungen des Deutschen Archæo-  
logischen Instituts, Athenische Abtei-  
lung & Römische Abteilung.  
Monumenti Antichi.  
Museum Journal.  
\*Museum of Fine Arts Bulletin, Boston.  
Notizie degli Scavi di Antichita.  
Parnassus.  
Repertorium für Kunstwissenschaft.  
Revue archéologique.  
Revue de l'art.  
Syria.  
Zeitschrift des Deutschen Palästina  
Vereins.  
Zeitschrift für bildende kunst.

### Economics and Politics

\*Advocate of Peace.  
All Opinions of the U. S. Supreme Court.  
\*American Association for International  
Conciliation, Publications.  
American City.  
American Economic Review.  
American Federationist.  
American Journal of International Law.  
American Political Science Review.

Annalist.  
Annals of the American Academy of  
Political and Social Science.  
Citizens' Business.  
Columbia Law Review.  
Commercial and Financial Chronicle.  
\*Congressional Record.  
Economic Journal.  
Federal Reserve Bulletin.

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| <p>Good Government.<br/>Great Britain, Consolidated List of Parliamentary Publications.<br/>Harvard Business Review.<br/>Harvard Law Review.<br/>Jahrbücher für Nationalökonomie und Statistik.<br/>Johns Hopkins University Studies in Historical and Political Science.<br/>*Journal du Droit international.<br/>Journal of Comparative Legislation.<br/>Journal of Criminal Law.<br/>Journal of Economic and Business History.<br/>Journal of Political Economy.<br/>Journal of the Royal Statistical Society.<br/>League of Nations Official Journal.<br/>League of Nations Treaty Series.<br/>Municipal Review.<br/>National Municipal Review.</p> | <p>National Tax Association Bulletin.<br/>Paix par le Droit.<br/>Political Science Quarterly.<br/>Polybiblion; Revue Bibliographique.<br/>Proceedings of the Academy of Political Science.<br/>Public Administration.<br/>Public Management.<br/>Publications of the American Economic Association.<br/>Quarterly Journal of Economics.<br/>*Revue de Droit international.<br/>Revue General de Droit international.<br/>Revue Municipale.<br/>Short Ballot Bulletin.<br/>*U. S. Weekly Commerce Reports.<br/>Yale Review.<br/>Zeitschrift für Kommunal Wirtschaft.<br/>Zeitschrift für National Ökonomie.</p> |
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*Social Economy and Social Research*

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| <p>*Advance.<br/>American Child.<br/>American Child Health Association, Transactions.<br/>*American Flint.<br/>American Journal of Public Health.<br/>American Journal of Sociology.<br/>American Labor Legislation Review.<br/>*American Pressman.<br/>*Bakers' Journal.<br/>Better Times.<br/>Bibliographie der Socialwissenschaften.<br/>*Bridgeman's Magazine.<br/>*Broom-makers' Journal.<br/>*Bulletin of the New York State Department of Labor.<br/>Bulletin of the Taylor Society.<br/>*Carpenter.<br/>*Chase Economic Bulletin.<br/>Child Health Bulletin.<br/>*Cigar Makers' Journal.<br/>*Commercial Telegraphers' Journal.<br/>*Electrical Workers' Journal.<br/>*Elevator Constructor.<br/>Eugenics Review.<br/>Factory.<br/>Family.<br/>*Garment Worker.<br/>*Granite Cutters' Journal.<br/>Housing Betterment.<br/>Industrial Arts Index.<br/>Industrial Bulletin.<br/>Industrial Information Service.<br/>*International Bookbinder.<br/>*International Engineer.</p> | <p>International Labour Office Publications.<br/>International Labour Review.<br/>*International Musician.<br/>*International Woodcarver.<br/>Journal of American Statistical Association.<br/>Journal of Heredity.<br/>Journal of Industrial Hygiene.<br/>Journal of Juvenile Research.<br/>Journal of Social Hygiene.<br/>Journal of Social Psychology.<br/>Journal of the National Institute of Industrial Psychology.<br/>*Journeyman Barber.<br/>*Justice.<br/>*Labor Bulletin of the Massachusetts Bureau of Statistics.<br/>Labour Magazine.<br/>Labour Monthly.<br/>*Law and Labor.<br/>*Leatherworkers' Journal.<br/>L'Emancipation.<br/>Life and Labor Bulletin.<br/>Locomotive Engineer's Journal.<br/>*Machinists' Monthly Journal.<br/>Mental Hygiene.<br/>*Metal Polishers' Journal.<br/>Ministry of Labour Gazette.<br/>*Mixer and Server.<br/>Monthly Labor Review.<br/>National Consumers' League.<br/>National Conference of Social Work, Bulletin and Proceedings.<br/>New Leader.<br/>*Painter and Decorator.</p> |
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\*Papermakers' Journal.  
 \*Patternmakers' Journal.  
 \*Paving Cutters' Journal.  
 Personnel.  
 \*Plasterer.  
 \*Plumbers, Gas and Steam Fitters Journal.  
 \*Public Health, Michigan.  
 \*Quarry Workers' Journal.  
 \*Railroad Telegrapher.  
 \*Railway Carmen's Journal.  
 \*Railway Maintenance of Way Employee's  
 Journal.  
 Recreation.  
 \*Retail Clerks' International Advocate.  
 Revue des Etudes Co-operative.  
 Revue Internationale de Sociologie.  
 \*Shoeworkers' Journal.  
 \*Shop Review.  
 Social Forces.  
 Social Science Abstracts.  
 Social Service Review.  
 Sociological Review.  
 Sociology and Social Research.  
 \*Stereotypers' and Electrotypers' Journal.

Survey.  
 System.  
 \*Tailor.  
 \*Teamsters', Chauffeurs', Stablemen and  
 Helpers' Magazine.  
 \*Textile Worker.  
 \*Tobacco Workers' Journal.  
 \*Trade Union News.  
 \*Typographical Journal.  
 Union Labor Record.  
 \*U. S. Bureau of Immigration, Publications.  
 \*U. S. Bureau of Labor Statistics, Bulletin.  
 \*U. S. Bureau of the Census, Publications.  
 \*U. S. Children's Bureau, Publications.  
 \*U. S. Department of Health, Bulletin.  
 \*University of Illinois, Studies in Social  
 Sciences.  
 \*University of Minnesota, Studies in Social  
 Sciences.  
 Werdende Zeitalter.  
 World Association for Adult Education  
 Bulletin.  
 \*Woodcarver.

### *Education and Psychology*

American Journal of Ophthalmology.  
 American Journal of Physiological Optics.  
 American Journal of Psychology.  
 Année psychologique.  
 Archives de Psychologie.  
 Archives of Psychology.  
 Archiv für die gesammte Psychologie.  
 British Journal of Medical Psychology.  
 British Journal of Psychology.  
 Bulletin de l'Institut Psychologique.  
 Child Development Abstracts.  
 Childhood Education.  
 Comparative Psychology Monographs.  
 Education.  
 Education Index.  
 Educational Administration.  
 Educational Record.  
 Elementary Record.  
 Elementary School Journal.  
 Forum of Education.  
 Genetic Psychology Monographs.  
 Harvard Monographs in Education.  
 Industrial Education Magazine.  
 Journal de Psychologie.  
 Journal für Psychologie und Neurologie.  
 Journal of Abnormal and Social Psy-  
 chology.  
 Journal of Applied Psychology.  
 Journal of Comparative Psychology.  
 Journal of Educational Psychology.

Journal of Educational Research.  
 Journal of Experimental Psychology.  
 Journal of General Psychology.  
 Journal of the American Association of  
 University Women.  
 Lehrproben und Lehrgänge.  
 National Education Association, Publica-  
 tions.  
 National Society for the Study of Educa-  
 tion, Yearbook.  
 Pedagogical Seminary.  
 Proceedings of the Society for Psychical  
 Research.  
 Progressive Education.  
 Psychological Abstracts.  
 Psychological Bulletin.  
 Psychological Clinic.  
 Psychological Review.  
 Psychological Review; Monograph Sup-  
 plements.  
 Psychological Review, Psychological Index.  
 Psychologische Arbeiten.  
 Psychologische Forschung.  
 Review of Educational Research.  
 Revue Internationale de l'Enseignement  
 Supérieur.  
 Revue Universitaire.  
 School and Society.  
 School Review.  
 School Science and Mathematics.

Supplementary Education Monographs.  
 Teachers' College Contributions to Education.  
 Teachers' College Record.  
 Teacher's Journal and Abstract.  
 Training School Bulletin, Vineland.  
 U. S. Bureau of Education, Bulletin.  
 University of California Publications, Education.

Zeitschrift für angewandte Psychologie.  
 Zeitschrift für pädagogische Psychologie.  
 Zeitschrift für Psychologie und Physiologie der Sinnesorgane: 1. Abt., Zeitschrift für Psychologie. 2. Abt., Zeitschrift für Sinnesphysiologie.

### History

American Historical Association, Reports.  
 American Historical Review.  
 Bulletin of the Institute of Historical Research.  
 Camden Society, Publications.  
 Current History.  
 Economic History Review.  
 English Historical Review.  
 Great Britain, House of Commons, Parliamentary Debates.  
 Historical Manuscripts Commission, Reports.  
 Historische Vierteljahrsschrift.

Historische Zeitschrift.  
 History.  
 \*Illinois State Historical Society Journal.  
 Journal of Modern History.  
 Klio, Beiträge zur alten Geschichte.  
 Mississippi Valley Historical Review.  
 Pipe Roll Society, Publications.  
 Révolution française.  
 Revue des Questions historiques.  
 Revue historique.  
 Round Table.  
 Royal Historical Society, Transactions.  
 Selden Society, Publications.

### Philology and Literature, Classical

Ægyptus.  
 Bulletin bibliographique et pédagogique du Musée Belge.  
 Bulletin de Correspondance hellénique.  
 Classical Journal.  
 Classical Philology.  
 Classical Quarterly.  
 Classical Review.  
 Classical Weekly.  
 Glotta.  
 Gnomon.  
 Harvard Studies in Classical Philology.  
 Hermes.  
 Jahresbericht über die Fortschritte der klassischen Altertumswissenschaft.  
 Journal of Roman Studies.  
 Klio.

Le Musée Belge, Revue de Philologie classique.  
 Mnemosyne.  
 Neue Jahrbücher für Wissenschaft und Jugendbild.  
 Philologische Wochenschrift.  
 Philologus.  
 Revue de Philologie.  
 Revue des Études grecques.  
 Rheinisches Museum für Philologie.  
 Rivista di Filologia.  
 Sokrates.  
 Studi Italiani di Filologia classica.  
 Studi Storici per l'Antichità classica.  
 Wiener Studien, Zeitschrift für klassische Philologie.  
 Year's Work in Classical Studies.

### Philology and Literature, General and Comparative

Acta Philologica Scandinavica.  
 American Journal of Philology.  
 Eranos.  
 Indogermanische Forschungen.  
 Journal of English and Germanic Philology.  
 Journal of Philology.  
 Neophilologus.

Philologica.  
 Philological Quarterly.  
 Philological Society, London, Publications.  
 Speculum.  
 Transactions of the American Philological Association.  
 Zeitschrift für vergleichende Sprachforschung.

*Philology and Literature, Modern*

- American Literature.  
 Anglia.  
 Anglistische Forschungen.  
 Archiv für das Studium der neueren Sprachen.  
 Archivum Romanicum.  
 Arkiv for Nordisk Filologi.  
 Beiblatt zur Anglia.  
 Beiträge zur Geschichte der deutschen Sprache und Literatur.  
 Bibliographical Society of American, Publications.  
 Bibliographical Society of London, Transactions.  
 Bonner Studien zur englischen Philologie.  
 British Society of Franciscan Studies.  
 Bulletin du Bibliophile.  
 Bulletin hispanique.  
 Bulletin of Spanish Studies.  
 Chaucer Society Publications (both series).  
 Critica.  
 (La) Cultura.  
 Deutsche Literaturzeitung.  
 Deutsche Texte des Mittelalters.  
 Dialect Notes.  
 Early English Text Society, Publications (both series).  
 Englische Studien.  
 English Journal.  
 Euphorion.  
 Forschungen zur neueren literaturgeschichte.  
 Germanic Review.  
 Germanisch-romanische Monatsschrift.  
 Giornale critico della filosofia Italiana.  
 Giornale Dantesco.  
 Giornale Storico della Letteratura italiana.  
 Goethe Jahrbuch.  
 Henry Bradshaw Society, Publications.  
 Hispania.  
 Jahrbuch der Deutschen Shakespeare Gesellschaft.  
 Jahrbuch des Vereins für niederdeutsche Sprachforschung.  
 Jahresbericht über die Erscheinungen auf dem Gebiete der germanischen Philologie.  
 Language, journal.  
 L'Italia che scriva.  
 Literarisches Centralblatt.  
 Literatur.  
 Literaturblatt für germanische und romanische Philologie.  
 Malone Society, Publications.  
 Marzocco.  
 Materialien zur Kunde des älteren englischen Dramas.  
 Modern Language Journal.  
 Modern Language Notes.  
 Modern Language Review.  
 Modern Languages.  
 Modern Philology.  
 Muttersprache.  
 Notes and Queries.  
 Palestra.  
 Poet-lore.  
 Praeger deutsche Studien.  
 Publications of the Modern Language Association.  
 Quellen und Forschungen zur Sprach- und Kulturgeschichte der germanischen Völker.  
 Rassegna Bibliografica.  
 Review of English Studies.  
 Revista de Filologia Española.  
 Revista de Occidente.  
 Revista de Estudios Hispánicos.  
 Revue Celtique.  
 Revue de Linguistique romane.  
 Revue des Langues Romanes.  
 Revue de Litterature Comparée.  
 Revue d'Histoire Littéraire de la France.  
 Revue Germanique.  
 Revue Hebdomadaire.  
 Revue Hispanique.  
 Romania.  
 Romanic Review.  
 Romanische Forschungen.  
 Scottish Text Society, Publications.  
 Société des Anciens Textes Français, Publications.  
 Société des Textes Français Modernes, Publications.  
 Studia Neophilologica.  
 Studien zur englischen Philologie.  
 Studies in Philology.  
 Wiener Beiträge zur englischen Philologie.  
 The Writer.  
 Yale Studies in English.  
 Year's Work in English Studies.  
 Zeitschrift für celtische Philologie.  
 Zeitschrift für Deutschkunde.  
 Zeitschrift für deutsche Philologie.  
 Zeitschrift für deutsches Altertum und deutsche Litteratur.  
 Zeitschrift für französische Sprache und Litteratur.  
 Zeitschrift für romanische Philologie.

*Philology and Literature, Semitic*

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| American Journal of Semitic Languages<br>and Literatures.<br>Jewish Quarterly Review.<br>Journal of the Royal Asiatic Society. | Journal of the Society of Oriental Research.<br>Zeitschrift für ägyptische Sprache und<br>Altertumskunde.<br>Zeitschrift für Assyriologie. |
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*Philosophy and Religion*

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| American friend.<br>Angelos.<br>Anglican Theological Review.<br>Annalen der Philosophie.<br>Archiv für Geschichte der Philosophie.<br>Archiv für Religions-wissenschaft.<br>Archiv für systematische Philosophie.<br>*Bible Champion.<br>Bulletin de la Société Française de Phil-<br>osophie.<br>*Christian Register.<br>Expository Times.<br>Harvard Theological Review.<br>Hibbert Journal.<br>International Journal of Ethics.<br>Journal of Biblical Literature.<br>Journal of Philosophical Studies.<br>Journal of Philosophy.<br>Journal of Religion. | Journal of Theological Studies.<br>Mind.<br>Monist.<br>Philosophical Review.<br>Proceedings of the Aristotelian Society.<br>*Publications of the American Jewish<br>Historical Society.<br>Religious Education.<br>Revue biblique.<br>Revue d'histoire de la Philosophie.<br>Revue de l'histoire de Religions.<br>Revue de Métaphysique.<br>Revue philosophique.<br>*Spirit of Missions<br>*Woman's Missionary Friend.<br>Zeitschrift für Alttestamentliche Wissen-<br>schaft.<br>Zeitschrift für die Neutestamentliche Wis-<br>senschaft. |
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*Science, General*

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| American Journal of Science.<br>Atti della Reale Accademia della Scienze<br>di Torino.<br>British Association for the Advancement<br>of Science, Reports.<br>Comptes Rendus des Séances de l'Aca-<br>démie des Sciences.<br>Journal of Scientific Instruments.<br>Journal of the Washington Academy of<br>Sciences.<br>*Kansas University, Science Bulletin.<br>Nature.<br>*New York State Museum Bulletin.<br>Philosophical Magazine. | Philosophical Transactions of the Royal<br>Society of London.<br>Proceedings of the American Philosophical<br>Society.<br>Proceedings of the National Academy of<br>Sciences.<br>Royal Society of London. Proceedings,<br>series A and B.<br>Science.<br>Scientific American.<br>Scientific Monthly.<br>*U. S. National Museum, Publications.<br>*University of Missouri Studies, Science<br>Series. |
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*Science, Biology*

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| American Anthropologist.<br>American Journal of Anatomy.<br>American Journal of Physiology.<br>American Naturalist.<br>Anatomischer Anzeiger.<br>Archiv für die gesammte Physiologie.<br>Archiv für Entwicklungsmechanik.<br>Archiv für Protistenkunde. | Biochemical Journal.<br>Biochemische Zeitschrift.<br>Biologisches Centralblatt.<br>Botanisches Centralblatt.<br>Genetics.<br>*Illinois Biological Monographs.<br>Jahrbücher für wissenschaftliche Botanik.<br>Journal de Physiologie. |
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| Journal of Biological Chemistry.            | *University of California Publications, Physiology.                          |
| Journal of Experimental Medicine.           | *University of California Publications, Zoölogy.                             |
| Journal of Experimental Zoölogy.            | *University of Pennsylvania, Contributions from the Zoölogical Laboratories. |
| Journal of General Physiology.              | *University of Toronto Studies, Biological Series.                           |
| Journal of Genetics.                        | *University of Toronto Studies, Physiological Series.                        |
| Journal of Morphology.                      | Zeitschrift für Physiologische Chemie.                                       |
| Journal of Physiology.                      | Zeitschrift für wissenschaftliche Zoölogie.                                  |
| Journal of the Royal Microscopical Society. | Zeitschrift für Zellforschung und mikroskopische Anatomie.                   |
| *Midland Naturalist.                        | Zoölogischer Anzeiger.   |
| Physiological Abstracts.                    |  |
| Physiological Reviews.                      |  |
| Quarterly Journal of Microscopical Science. |  |
| *U. S. Public Health Service, Publications. |  |

### *Science, Geology and Geography*

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| American Association of Petroleum Geologists. Bulletin. | *Illinois Geological Survey Bulletin.                       |
| American Mineralogist.                                  | Journal of Geography.                                       |
| Annotated Bibliography of Economic Geology.             | Journal of Geology.   |
| Association of American Geographers, Annals.            | Meteorologische Zeitschrift.                                |
| Bulletin of the Geographical Survey of Philadelphia.    | Mineralogical Magazine.                                     |
| Bulletin of the Geological Society of America.          | Mineralogische und Petrographische Mitteilungen.            |
| Centralblatt für Mineralogie.                           | National Geographic Magazine.                               |
| Economic Geography.                                     | Neues Jahrbuch für Mineralogie, Geologie und Paläontologie. |
| Economic Geology.                                       | Pan-American Geologist.                                     |
| Geographical Journal.                                   | Quarterly Journal of the Geological Society.                |
| Geological Magazine.                                    | Revue de Geologie.  |
| Geologisches Centralblatt.                              | *U. S. Monthly Weather Review.                              |
|   | *University of Toronto Studies, Geological Series.          |

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| Acta Mathematica.                                    | Bulletin de la Société Chimique de France.            |
| American Journal of Mathematics.                     | Bulletin de la Société mathématique.                  |
| American Mathematical Monthly.                       | Bulletin des Sciences mathématiques.                  |
| Annalen der Chemie.                                  | Bulletin of the American Mathematical Society.        |
| Annalen der Physik.                                  | Cambridge Tracts in Mathematics.                      |
| Annales de Chimie.                                   | Chemical Reviews.                                     |
| Annales de Physique.                                 | Chemisches Zentralblatt.                              |
| Annales des Sciences de l'Université de Toulouse.    | Faraday Society Transactions.                         |
| Annales scientifiques de l'Ecole Normale Supérieure. | Giornale di Matematiche.                              |
| Annali di Matematica.                                | Helvetica Chimica Acta.                               |
| Annals of Mathematics.                               | Jahrbuch der Chemie.                                  |
| Astrophysical Journal.                               | Jahrbuch über die Fortschritte der Mathematik.        |
| Berichte der deutschen chemischen Gesellschaft.      | Jahresbericht der deutschen Mathematiker Vereinigung. |
| Bollettino di Matematica.                            | Journal de Chimie physique.                           |
| British Chemical Abstracts.                          | Journal de Mathématiques.                             |

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